

# Impact: A Journal of Community and Cultural Inquiry in Education

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## Front Matter

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# *IMPACT*

*A JOURNAL OF COMMUNITY AND  
CULTURAL INQUIRY IN EDUCATION*



*West Town.* Photograph by Christian Ramsey

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Published online by the students, faculty, and alumni of Eastern Michigan University's Educational Studies Ph.D. program, *Impact: A Journal of Community and Cultural Inquiry in Education* is a peer-reviewed, open-access journal devoted to the examination and analysis of education in a variety of local, regional, national, and transnational contexts. The journal aims to be a forum for a broad discussion on education, an outlet where students, academics, practitioners, and the public can engage with a wide range of scholarly insights. As a reflection of this mission, the journal defines education in its broadest sense: the transmission and shaping of ideals, ideas, skills, dispositions, actions, and behaviors through both traditional educational institutions—such as childcare, schools, colleges, and faith-based programs—and non-traditional avenues—such as the media, art, and cultural customs. *Impact: A Journal of Community and Cultural Inquiry in Education* invites submissions from all disciplines and interdisciplinary studies as they relate to education, its

transmission, its institutions (both formal and informal), its stakeholders, and the policies and contexts that shape it.

Because of its wide-ranging scope, *Impact: A Journal of Community and Cultural Inquiry in Education* aims to present scholarship in a clear narrative form that is accessible to an educated audience. As such, the articles are relatively free of jargon and analyses specific to a particular subfield or methodology in educational studies.

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