

2016

ORDA Weekly Update, 2016 12 05

Office of Research Development and Administration
Eastern Michigan University

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Office of Research Development and Administration

Events & Deadlines

December 5, 2016

ORDA “On The Road”

ORDA staff will be holding office hours at various locations across campus to make it easier for faculty to connect with the pre- and post-award officers who serve them.

310A Porter Building from 8:30am-noon:

Monday, December 5

Monday, December 19

217 Pray Harrold, from 11am-1pm:

Friday, December 16

Webinars

National Science Foundation, Improving Undergraduate STEM Education (IUSE)

The Improving Undergraduate STEM Education (IUSE: EHR) program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning.

Register here: <http://ehweb01.aaas.org/stem-iwbw/iuse-webinars/>

Tuesday, December 6, 2016; 2:00-4:00pm EST

Tuesday, December 13, 2016; 2:00-4:00pm EST

Thursday, December 15, 2016; 2:00-4:00pm EST

Deadlines

National Endowment for the Humanities, Public Scholar Program

The Public Scholar Program supports well-researched books in the humanities intended to reach a broad readership. Although humanities scholarship can be specialized, the humanities also strive to engage broad audiences in exploring subjects of general interest. They seek to deepen our understanding of the human condition as well as current conditions and contemporary problems. The Public Scholar Program aims to encourage scholarship that will be of broad interest and have lasting impact. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship. They must address significant humanities themes likely to be of broad interest and must be written in a readily accessible style. Making use of primary and/or secondary sources, they should open up important and appealing subjects for a wide audience. The challenge is to make sense of a significant topic in a way that will appeal to general readers. Applications to write books directed primarily to scholars are not appropriate for this program.

<https://www.neh.gov/grants/research/public-scholar-program>

Next Deadline: February 1, 2017

National Institutes of Health, National Institute of Nursing Research, Promoting Caregiver Health Using Self-Management

Notice seeking applications stimulating clinical research in promoting caregiver health using self-management. Research must focus on informal caregivers, or unpaid individuals (spouses, partners, family members, friends, or neighbors) involved in assisting others with activities of daily living and/or medical tasks. Focus areas include efforts to: Design culturally-tailored interventions to help caregivers leverage supports, manage burdens, stress, and other negative outcomes to maximize healthy behaviors and quality of life using self-management; Develop culturally-sensitive tools using self-management and technology to improve caregivers' skills, knowledge, and access to resources, services, and social support to promote caregiver health; Identify biomarkers to help predict when caregivers are at high risk for poor health that can be addressed through self-management; Identify self-management interventions at different transitions in the caregiving that address the challenges, barriers, and unique situations related to caregiver's age, gender, or socioeconomic status and promote caregiver health; Identify what interventions are efficacious and effective for self-management of care-givers across chronic conditions; and Identify mechanism of action of self-management interventions that work to affect caregiver health outcomes.

<http://grants.nih.gov/grants/guide/pa-files/PA-17-062.html>

Next Deadline: February 5, 2017

National Institute of Justice, Research and Development in Forensic Science for Criminal Justice Purposes

With this solicitation, NIJ seeks proposals for basic or applied research and development projects that will: (1) increase the body of knowledge to guide and inform forensic science policy and practice or (2) lead to the production of useful materials, devices, systems, or methods that have the potential for forensic application. The intent of this program is to direct the findings of basic scientific research, research and development in broader scientific fields applicable to forensic science, and ongoing forensic science research toward the development of highly discriminating, accurate, reliable, cost-effective, and rapid methods for the identification, analysis, and interpretation of physical evidence for criminal justice purposes.

<http://www.grants.gov/web/grants/view-opportunity.html?oppId=290187>

Next Deadline: February 28, 2017

National Science Foundation, Computer Science for All

This program aims to provide *all* U.S. students the opportunity to participate in computer science (CS) and computational thinking (CT) education in their schools at the K-12 levels. With this solicitation, the National Science Foundation (NSF) focuses on researcher-practitioner partnerships (RPPs) that foster the research and development needed to bring CS/CT to all schools. Specifically, this solicitation aims to provide high school teachers with the preparation, professional development (PD) and ongoing support that they need to teach rigorous computer science courses, and K-8 teachers with the instructional materials and preparation they need to integrate CS/CT into their teaching.

<https://www.nsf.gov/pubs/2017/nsf17525>

Next Deadline: February 28, 2017

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