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Editors' Introduction

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Editors' Introduction

Welcome to the inaugural issue of *Impact: A Journal of Community and Cultural Inquiry in Education*. *Impact* is a forum for a broad discussion on education, an outlet where students, academics, practitioners, and the public can engage with a wide range of scholarly insights. As a reflection of this mission, the journal defines education in its broadest sense: the transmission and shaping of ideals, ideas, skills, dispositions, actions, and behaviors through both traditional educational institutions—such as childcare, schools, colleges, and faith-based programs—and non-traditional avenues—such as the media, art, and cultural customs.

In this first issue, *Impact* presents three articles, each addressing a different facet of community and cultural inquiry in education. These include a look at teacher conceptions of student voice in urban classrooms, teacher and parent perceptions of play and digital media use, and civic learning in the punk rock community during the 1980s. This issue's selections represent only a small slice of the kinds of considerations, research, and implications that make up the educational studies field. Thus, to broaden the journal's discussion of inquiry in education, we invite you to share your scholarship in future issues of *Impact*.

SUBMISSION GUIDELINES

1. Submit manuscripts to: impact_journal@emich.edu
2. Submission deadline for volume 1, issue 2: November 1, 2022.
3. By submitting a manuscript to *Impact*, the authors attest that the manuscript has been submitted solely to *Impact* and has not been published before; the research in the manuscript has met all ethical guidelines (e.g., Institutional Review Board, where applicable and legal requirements of the study country).
4. Submit a signed copy of the publication agreement with the manuscript.
5. Length limits: 3,000-10,000 words.
6. Title page: include title of manuscript, author(s) name(s), an abstract of 100-200 words, 3-5 keywords, and contact information. The author(s) name(s) should not appear on any other page of the manuscript.
7. Submissions must adhere to APA, 7th edition and be fully proofread and edited prior to submission.
8. Manuscripts must be submitted in .doc or .docx format (no pdf files).
9. Submissions will undergo internal editorial and external blind review. The final decision for publication will be made by the editors of *Impact*.

Because of its wide-ranging scope, *Impact: A Journal of Community and Cultural Inquiry in Education* aims to present scholarship in a clear narrative form that is accessible to an educated audience. As such, the articles should be relatively free of jargon and analyses specific to a particular subfield or methodology in educational studies.

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