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ORDA Weekly Update

Office of Research Development and Administration

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Eastern Michigan University

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ORDA Request for Information

ORDA is interested in sharing news about your research, scholarly, and creative activity with the University community, and beyond.

· Are you serving as an editor of a scholarly journal? Let us know!

· Have your students won a poster presentation at a regional conference? Let us know!

· Have you recently created and produced an original performance, or had an exhibition of your work? Let us know!

· Did you recently publish a book or article? Let us know!

· Did you receive a Fulbright-Hays, or other fellowship? Please tell us about it!

The link below will take you to an e-form that provides an easy way to communicate this exciting news. This will help us identify activities that can be promoted both internally and externally. Please note if you received an email with this request, it may not format correctly if you are not using gmail, but this link should work for everyone.

ORDA Google Form

Workshops

Spin/Smarts/Foundation Directory Workshop

This workshop is held in a computer lab so you can get hands on experience searching several helpful directories of funding sources. Learn how to sign up for alerts so you never miss a good funding opportunity! This is a great follow-up to the Finding Funding Workshop held in October.

Wednesday January 11, (12:30-1:30pm); 110 Halle Library

SPSS I Statistics Software

 This "hands-on" workshop is for participants who have never used or feel out-of-date with the statistics package SPSS 23. The menu-driven system of the Windows version of SPSS will be demonstrated for performing common tasks such as: entering data into SPSS, creating variable and value labels, computer new variable, recording values, running selected statistical procedures, and saving data and output files. The SPSS I Workshop will cover the basics of this package.

January 19 OR January 20, 9:00am-11:00am; Room 110, Halle Library

Register here: http://www.emich.edu/facdev/ events/news/spss_workshops.php

Deadlines

National Institutes of Health, Innovative Programs to Enhance Research Training (IPERT)

The NIH Research Education Program (R25) supports research educational activities that complement other formal training programs in the mission areas of the NIH Institutes and Centers. The over-arching goals of the NIH R25 program are to: (1) complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs; (2) enhance the diversity of the biomedical, behavioral and clinical research workforce; (3) help recruit individuals with specific specialty or disciplinary backgrounds to research careers in biomedical, behavioral and clinical sciences; and (4) foster a better understanding of biomedical, behavioral and clinical research and its implications.

The over-arching goal of this NIGMS Innovative Programs to Enhance Research Training (IPERT) R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. This program is intended to support types of research education activities that cannot be supported by other NIGMS programs. To accomplish the stated over-arching goal, this FOA will support creative educational activities with a primary focus on:

· Courses for Skills Development: Support for short courses designed to develop scientific research skills. Support for academic development and enrichment activities designed to improve critical thinking and problem solving skills, communication skills and skills appropriate to lead effective research programs. Support for short courses in the application of emerging technologies or areas of science relevant to biomedical research. These courses could be in-person or provided electronically. Applications will not be accepted for courses that are or would become part of the standard/required curriculum

of an academic degree program or institution or are from for-profit entities. The courses must be open to the biomedical community and not restricted to trainees from a single program, department or institution.

· Mentoring Activities: Activities designed to provide not only technical expertise, but also professional development, biomedical research career planning advice and insight to students, postdoctorates or early-career faculty. Activities to prepare participants with a working knowledge of the challenges and opportunities for a career in various biomedical research-related sectors or settings and to improve their skills to meet these challenges and opportunities.

· Outreach: Activities such as contemporary, research-based science/health education or dissemination of biomedical research findings to individuals, including those from underrepresented groups, in preparation for careers in research. Outreach could include courses for skills development, mentoring activities or both approaches. An example would be short courses or computer-based educational tools for developing scientists at any academic level, including faculty. Outreach activities could include support for travel awards to enable students and faculty to participate in conferences, symposia and workshops, provided training activities are included as part of the award;; and information dissemination.

https://grants.nih.gov/grants/ guide/pa-files/PAR-17-070.html

Next Deadline: February 7, 2017

National Endowment for the Humanities, Summer Seminars and Institutes

NEH Summer Seminars and Institutes grants support professional development programs in the humanities for school teachers and for college and university faculty. Seminars and institutes may be as short as one week or as long as four weeks.

NEH Summer Seminars and Institutes

- provide models of excellent teaching;

- provide models of excellent scholarship;

- broaden and deepen understanding of the humanities;

- focus on the study and teaching of significant topics, texts, and other sources;

- contribute to the intellectual vitality of participants;

and build communities of inquiry.

https://www.neh.gov/grants/ education/summer-seminars-and- institutes

Next Deadline: March 1, 2017

Centers for Disease Control and Prevention, Research Grants for Preventing Violence and Violence Related Injury

The Centers for Disease Control and Prevention's National Center for Injury Prevention and Control (NCIPC) is soliciting investigator-initiated research that will help expand and advance our understanding about what works to prevent violence by rigorously evaluating primary prevention strategies, programs, and policies to address specific gaps in the prevention of teen dating violence, intimate partner violence, sexual violence, and youth violence. This initiative is intended to support primary prevention strategies, programs or policies that target universal or selected high-risk populations (i.e., populations that have one or more risk factors that place them at heightened risk for initial perpetration of violence).

http://www.grants.gov/web/ grants/view-opportunity.html? oppId=287832

Next Deadline: March 10, 2017