

Campus Capsules

All faculty, administrators and Regents who are members of the National Honor Society of Phi Kappa Phi are invited to join the Eastern Michigan University Chapter. Those who are interested in membership in the local chapter should contact S.W. Beal, secretary-treasurer, Center of Educational Resources, 487-2288.

Faculty and Staff who expect to participate in the Dec. 14 mid-year commencement ceremonies should turn in their orders for academic apparel to the University Bookstore no later than Friday, Nov. 28. Measurements will be accepted in the inner office during regular bookstore hours. All academic apparel will be distributed Dec. 11 from 10 a.m. to 7:30 p.m. and Dec. 12 from 10 a.m. to 5 p.m. in Conference Room III of McKenny Union. The apparel should be turned in at Warner following the ceremony.

Roger King, professor of history and philosophy, will discuss "The Loyalists in the American Revolution" at 3:30 p.m. today in 720 Pray-Harold. Dr. King, whose area of specialization is colonial American history and the Revolution, is the third speaker in this year's Colloquium Series sponsored by the Department of History and Philosophy and focusing on the Bicentennial. A discussion period will follow Dr. King's presentation. Everyone is invited and refreshments will be served.

At the special request of the Student Senate, the Center of Educational Resources will be open until 2 a.m. from Monday, Dec. 15, through Thursday, Dec. 18, which is exam week. Hours for the Thanksgiving recess will be:
Wednesday, Nov. 26 - 7:45 a.m. - 5 p.m.
Thursday, Nov. 27 - closed
Friday, Nov. 28 - closed
Saturday, Nov. 29 - closed
Sunday, Nov. 30 - 1 p.m. - midnight

The Office of Academic Records and Teacher Certification reports the following summary of degrees and certificates as of Oct. 3, 1975:

- B.S. Degree (with State Elementary Provisional Certificate) . . . 3
- B.S. Degree (with State Secondary Provisional Certificate) . . . 2
- B.S. Degree . . . 9
- Total B.S. Degrees . . . 7
- B.F.A. Degree (with State Secondary Provisional Certificate) . . . 1
- B.F.A. Degree . . . 3
- Total B.F.A. Degrees . . . 4
- Total Bachelor's Degrees . . . 25
- State Elementary Provisional Certificates . . . 6
- State Secondary Provisional Certificates . . . 2
- Total Certificates only . . . 8
- Specialist in Arts Degree . . . 2
- Master of Arts Degree . . . 32
- Master of Science Degree . . . 8
- Master of Fine Arts Degree . . . 1
- Total Graduate Degrees . . . 43
- Total number receiving degrees and certificates . . . 81

Tickets for the 13th annual Football Bust, which will be held Thursday, Dec. 4 at Detroit's German-American Cultural Center, are now on sale at the Alumni Office in McKenny Union. Tickets are \$14 each.

Rackham Early Intervention Program Aids Development of Physically Exceptional

By Kathy Tinney

Wendy Robinson seemed to be a normal baby when she was born.

But her mother began to notice that she was physically tense. She had to force Wendy's legs apart in order to change her diaper. Wendy had an abnormally strong tight grasp and kept her right hand fisted. When Wendy was being dressed or bathed, her arms were very tight. She also was slow to roll over and to sit up.

Finally, when Wendy was eight months old, her doctor told her mother, Carol, that something was wrong.

She was evaluated at the University of Michigan Hospital and cerebral palsy was diagnosed.

Fortunately for Wendy, her parents were told about the Rackham Early Intervention Program (REIP) at Eastern Michigan University.

"The hardest thing as a parent," says Mrs. Robinson, "is that you want to do something immediately to help your child."

REIP provides that kind of immediate help.

At Wendy's initial evaluation by the staff members at the Rackham School of Special Education, her parents were given some immediate suggestions for positioning of her body which gave immediate help.

"We like to start children in our program as soon as a problem has been identified and really no later than at six months of age," explains the founder of the program, Eva Meyer. "At the age of three, they may be moved on to the pre-school program at Rackham or possibly to a regular pre-school program."

REIP was begun in the fall of 1974 as a result of the Mandatory Special Education Act passed in 1973. The program is under the jurisdiction of the Washtenaw Intermediate School District and is administered by the Ypsilanti Public Schools. It is an educational program for children who appear developmentally delayed for reasons other than pure mental retardation.

"It is difficult to tell at an early age whether developmental problems are due to retardation," Mrs. Meyer explains. "We will do an initial evaluation on any child who has a developmental delay and will accept any children into the program until retardation is determined. A separate program, called the High Point Program, is available for children who are primarily retarded."

An Educational Planning and Placement Committee (EPPC) considers each child's evaluation and recommends the most appropriate placement.

Development delays are often the result of birth defects in the central nervous system such as brain damage causing cerebral palsy or maldevelopment of the spine causing spina bifida. Genetic defects as well as numerous factors affecting other body systems may produce such delays.

The most important thing for parents is to recognize that there is a delay in the development of their child. "Parents can recognize a problem in the daily handling of a child — in dressing, feeding, bathing," says Mrs. Meyer. "Doctors seem to hold on to the myth that the child may outgrow the problem. But our experience proves that the longer you wait, the more difficult the problem, because you are permitting bad habits to become even more firmly established."



Kathy Coon helps her son, Jason, grasp a spoon correctly. Jason recently learned to walk because of the help he received through REIP.

"We don't need a specific diagnosis to accept a child into our program — only a delay in development or even a question about delay. We attack what is not normal and try to bring the child closer toward normalcy."

REIP's professional staff includes Mrs. Meyer, a physical therapist, Marla Gousseff, an occupational therapist, Alice Fell, a speech therapist, and Joan Campbell, a psychologist. This core team, put together by Mrs. Meyer, is supplemented by Harvey Gregerson, principal of Rackham, Arlene Post, pre-school teacher, Alisyn Brown, social worker, and Rena Bloch, nurse.

Mrs. Meyer explains that they take a neuro-developmental approach to treatment of the children in the program. She received specific training in this approach in England where she studied with Dr. and Mrs. Bobath, experts in the field, during the spring of 1974. Last fall, she began assembling the REIP team and giving lecture demonstrations to familiarize doctors with the program and its approach.

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Pam Tweedie Makes Bicentennial Flag



EMU senior Pam Tweedie presents her hand-made bicentennial flag to Vice-President Gary Hawks. The flag now flies on the main University flag pole. (Photo by Dick Schwarze)

Pam Tweedie is Eastern's answer to Betsy Ross.

Pam, the daughter of Gerald and Evelyn Tweedie of 636 North Selfridge in Clawson, has made a bicentennial flag for the University. She recently presented it to Vice-President for University Relations Gary Hawks, who is also chairman of the EMU Bicentennial Committee.

The blue and white flag features a design with a prominent '76' which is surrounded by 13 stars. It will be flown on the University's main flag pole during the bicentennial celebration, and will be placed permanently in the University archives thereafter.

Pam, a member of the EMU Instructional Museum and Bicentennial Committees, spent about 11 hours making the flag. The heavy-duty sewing was done on a machine provided by the Department of Home Economics.

The flag, which measures 26 by 30 inches, cost \$4 to make, Pam says. She decided to take on the project after she learned of the relatively high cost of the commercially-made flags.

The senior fine arts major also made banners identifying various University departments for the recent inauguration of EMU President James H. Brickley.

Lou Gimelli Studies Utopias and Communes

By Brad Simmons

The idea of commune living and utopian societies didn't begin with the hippie movement of the 1960's, according to EMU Historian Louis B. Gimelli.

"Most people don't realize the amount of social experimentation which has occurred in the United States," the history professor says. "When the existing society gets tense and has a multitude of problems, utopias and communes flourish."

Dr. Gimelli, an expert on the Jacksonian Period (1820 to the Civil War), will be teaching a course this winter on the subject as part of EMU's Special Topics in History offerings.

"I'm intensely interested in how some people have expressed their discontent with what they define as evil in society, he says. "Utopian groups attempt to put into practice what they believe are the problems with societies."

The formation of these groups, he says, dates back to the 1700's with the Labadists, a very small and short-lived group. The early utopian societies, such as the Shakers, often had strong religious roots.

"Some of the groups which came (to the United States) were religious malcontents from Europe who were committed in their views," Dr. Gimelli notes.

The intensely-religious Shakers believed strongly in the idea of celibacy, but in the middle of the 19th Century, a group condoning complex marriage began — The Oneida Perfectionists.

Organized by John Humphrey Noyes, the group maintained a sense of sharing and work cooperation, Dr. Gimelli says.

"Every adult male was involved with every adult female," he explains. "They traced it back to 'The Bible' — they felt that biblical teachings did not condone the monogamous relationship. Noyes called this 'Bible Communism'."

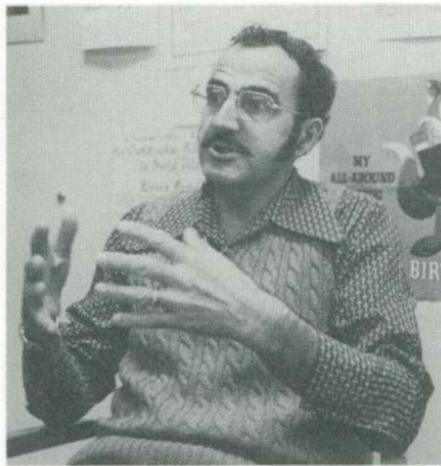
In its early days, he points out, the Oneida Perfectionists manufactured preserves, jellies, jams and steel traps, and later moved into the manufacture of silverware. The society itself no longer exists — a corporation which makes silverware and kitchenware has taken its place.

"Manufacturing," Dr. Gimelli says, "was one of the work tasks that the society set up."

Also during the 19th Century, Socialist Robert Owen set up a model factory town in Scotland. But he realized, says the EMU historian, that the place to set up for the fulfillment of his ideas was the United States.

He purchased land at New Harmony, Indiana, and started the utopian New Harmony Society. It was short-lived.

"Utopian societies organize around an idea, but are unable to sustain the idea for any length of time," Dr. Gimelli says.



Louis Gimelli

"To the same extent, they are mirror images of their establishment — they condone what the establishment condemns."

The biggest period of commune growth, he says, was during the 1840's and 1850's when a multitude of groups seceded from established society.

"During this period, utopias were organized out of political and economic discontents. They were fearful of the direction society was taking.

"They felt it was getting more commercial and the emphasis was on materialism. They felt the sense of brotherhood was lost and that life was becoming too complex."

One of these, which grew from a "transcendental philosophical movement," was started by the "friends of Henry David Thoreau." Located in Brook Farm, Massachusetts, it got its disciples from followers of French Utopian Socialist Charles Fourier.

"Fourier felt that the community should be between 1,800 and 2,000 people," Dr. Gimelli says. "This number was supposed to enable everyone to know everyone else, and was thought to be the best size to promote brotherhood and harmony. Yet it was supposed to facilitate the degree of development in society needed to get a diversity of talents."

After the Civil War, he says, the growth of utopian societies tapers off. During the late 19th Century, there was a small revival of socialistic societies and a

(Continued on page 4)

the adviser

A report of the Academic Services Center:

On October 28, 29 and 30, the staff of the Academic Services Center conducted an outreach program designed to answer student and staff questions regarding advising, academic support services, careers and related concerns.

Staff members were in McKenny Union on the 28th, Pray-Harold on the 29th and in Walton-Putnam on the 30th. Contact was made with approximately 375 students, staff and faculty.

The Academic Services Center plans to expand such activities in succeeding semesters.

Basic Studies — Group I

Beginning fall, 1975, a third course requirement was added to Group I of the Basic Studies. This requirement applies to students beginning college fall semester and all succeeding semesters. If you have questions as to courses which may be used to fulfill this requirement, call 72170.

Questions and Concerns

If you or your department have particular advising concerns, please contact our office. If your department has information which you feel would be helpful to other advisers, please forward it to Peg Porter, Academic Services Center.

Withdrawal from Class

In order for a student to formally request a withdrawal at this time, he or she must first come to the Academic Services Center.



Have You Looked into the Future Lately?

With the Bicentennial fast approaching, there is relentless media emphasis on history. Book publishers, however, are capitalizing on the future as well as the past. In particular, areas experiencing startling change or severe problems, such as family structure or higher education, are being discussed in books speculating on the future.

Listed below are selected recent books about the future; all are available in the Center of Educational Resources. If you want to take a closer look at the future, you can request a copy of "Futurology — Approaching the Year 2000," compiled by Marge Eide, head of the Social Sciences Division of the Library. It is a 14-page list of books and articles issued in July, 1974, as No. 31 in the Center of Educational Resources Bibliography Series. Copies are available from Marge Eide or the office of the director.

SPECIAL PROJECTS AND RESEARCH DEVELOPMENT



The following opportunities for program development are currently available.

Two very important deadlines to occur in January 1976:

January 5, 1976 The guidelines for the U.S. Office of Education *Fund for the Improvement of Postsecondary Education* are presently being mailed. **January 5** is the receipt date for a five-page preliminary proposal. The guidelines will reflect the following eight major directions for improvement: (1) extending effective educational opportunity to those still not adequately served by the system; (2) meeting individual needs in a mass system; (3) improving programs, personnel and instruction for more effective education; (4) creating and applying more meaningful criteria for the award of postsecondary credentials; (5) reducing costs and stretching the educational dollar; (6) making better use of educational resources beyond colleges and universities; (7) helping people make better choices about whether, when and where to enroll for education beyond high school; and (8) preserving institutional vitality in the face of growing rigidity and regulation.

January 30, 1976 *The Community Service and Continuing Education Program* under Title I of the Higher Education Act of 1965 is a federal program administered by the Michigan Department of Education. Its monies will be committed to the funding of Community Service and Continuing Education proposals designed to serve Michigan's undereducated/underemployed adult populations and show evidence that they will assist directly in the solution of the specific community problem identified. Representative community involvement is considered a prerequisite for successful projects. Proposals may cover a range of subjects, settings and approaches but must relate to the selected priority problem areas of the State program. Proposal initiators are invited to submit community service and continuing education projects that will improve the skills and provide new knowledge to adults beyond the age of 18 who are:

1. Community Service Agency Paraprofessionals
2. Older Americans
3. Incarcerated (in local, county and state correctional institutions)

An estimated \$350,000 will fund the FY1976 State of Michigan programs out of the national appropriation of 12.2 million. Last year, eleven proposals were funded out of forty that were received. All proposals submitted must be post-marked not later than 12:00 midnight, **January 30, 1976.**

Please call SPARD (7-3090) if you are interested in either of the above opportunities.

General

"Future Without Shock," by Louis B. Lundborg (Norton, 1974). Written by a former Bank of America Board Chairman, this book is one man's optimistic view of what the future will bring.

"Uses of the Future," by H.J. Muller (Indiana University Press, 1974). A distinguished essayist-historian discusses environmental problems, technical solutions to moral dilemmas, urban decay, overpopulation, manipulation of the "mass mind," and the danger of war.

"On Growth," by Willem L. Oltmans (Capricorn, 1974). Transcripts of interviews with seventy well-known, mostly intellectual, figures including Skinner, Chomsky, Toynbee, McLuhan and Julian Huxley.

Business

"The Future of the Corporation," edited by Herman Kahn (Mason and Lipscomb, 1974). Essays contributed by such authors as Daniel Bell and Peter Drucker describe problems facing corporations as industrialized nations move into a new "post-industrial" era.

Crime and Justice

"The Future of Imprisonment," by Norval Morris (Chicago, 1974). Morris, a recognized authority in this field, presents a model prison system based on a series of well-defined basic principles.

Education

"Future Directions for School Finance Reform," edited by Betsy Levin (Lexington Books, 1974). Of special interest are the presentations on strategies for reform in selected states, including Michigan.

"The Future of Education: 1975-2000," edited by Theodore W. Hippie (Goodyear Publishing Company, 1974). A collection of essays written by educators, most of them college professors of education. Each essay is an educator's view of what's right and wrong with education today, as well as his speculations about the future.

"Futurism in Education: Methodologies," by Stephen P. Henckley and James R. Yates (McCutchan Publishing Corporation, 1974). Presents fourteen technological forecasting techniques previously familiar only to science, the military and industry.

"Learning for Tomorrow; the Role of the Future in Education," by A. Toffler (Random House, 1974). A collection of sixteen essays, edited by the author of "Future Shock."

Evolution

"Design for Evolution: Self-Organization and Planning in the Life of Human Systems," by Erich Jantsch (George Braziller, 1975). Stresses using knowledge for human purposes and deals with perception in terms of quantity, quality and process.

"An Ecological and Evolutionary Ethic," by Daniel G. Kozlovsky (Prentice-Hall, 1974). Brief, very personal "notes" on the general themes of evolution, ecology, animism, humanism and naturalism by a biologist.

Family and Marriage

"The Future of Sexual Relations," edited by Robert T. and Anna K. Francoeur (Prentice-Hall, 1974). A collection of popular-type articles dealing with such topics as marriage, parenthood and the effect of contraceptive and genetic technology on sex attitudes. The editors are a husband-wife team with a solid background in the academic study of sexuality.

"Hot and Cool Sex; Cultures in Conflict," by Anna K. and Robert T. Francoeur (Harcourt Brace Jovanovich, 1974). Explores America's changing sexual and marriage patterns. Traditional or "closed" marriage, equated with the constraints of "hot" sex, is compared to modern "open" marriage and the spontaneous enjoyment of "cool" sex.

Game Theory

"Gaming: the Future's Language," by Richard D. Duke (Halsted Press, 1974). One of the first books to deal comprehensively with the underlying principles of gaming-simulation. The author provides both the theoretical basis and a practical guide to gaming.

Human Ecology

"By Bread Alone," by Lester R. Brown (Praeger, 1974). Analyzes the grim dimensions of the global food crisis. Brown, an international authority on agricultural development, advocates population control, diet changes among the affluent minority and improved farmland productivity in the less developed countries.

"Energy for Survival: the Alternative to Extinction," by Wilson Clark (Anchor Press, 1974). A comprehensive analysis of energy policy and potential. Discusses the future of fossil fuels, geothermal energy, solar energy, electricity from nuclear fission and fusion, tidal and hydroelectric power, hydrogen and wind power.

"Mankind at the Turning Point: the Second Report to the Club of Rome," by Mihajlo Mesarovic and Eduard Pestel (Dutton, 1974). Examines a number of vital worldwide problems and concludes that the only long-term solution must incorporate global approaches within the context of organic growth patterns.

International

"New Forces in World Politics," by Seyom Brown (Brookings Inst., 1974). According to the author, a senior fellow in the Brookings Foreign Policy Studies Program, one future development in world politics will be the creation of a polyarchy, "a global society without a dominant structure of cooperation and conflict."

Science and Technology

"Future of Technological Civilization," by Victor Ferkiss (Braziller, 1974). A well-documented sequel to the author's 1969 book, "Technological Man." Ferkiss is a professor of political science, who advocates a new world view, "ecological humanism."

REGENTS ROUNDUP

The Board of Regents on Nov. 19:

Discussed concerns about safety precautions and safety programs in the residence halls.

Accepted three educational grants totaling \$224,072 for use by three departments.

Accepted gifts and bequests for the month of October totaling \$3,835.

Appointed Carolyn Ohst Embree director of alumni relations and David Stewart wrestling coach.

Approved the appointments of William Connor as Compensation Analyst and Carol Raphael as admissions and financial aids officer.

Promoted Robert Salisbury to senior admissions and financial aids officer. He was formerly an officer in that department.

Accepted the resignation of Leslie Bates as director of the Office of Minority Affairs.

Named John Porter, state superintendent of public instruction, as the speaker for the December Commencement. Porter will receive an honorary Doctor of Laws degree.

Appointed Fred Anderson, history and philosophy; Robert Hoexter, curriculum and instruction; Sally McCracken, speech and dramatic arts; Betty Bornemeier, home economics; Edward Compere, chemistry; and Robert McCay, management; as faculty representatives to the Regents Faculty Affairs Committee.

Heard a report by President Brickley on the 1976-77 Budget Request.

Set Dec. 17 as the date of its next meeting.

November 24 - 30

VACATION — Thanksgiving Recess begins at noon Wednesday, Nov. 26. Classes will resume Monday, Dec. 1.

FILM — CER will show the classic feature "Wild Strawberries" Tuesday, Nov. 25, at 7 p.m. in 213 Pray-Harrod. A cinematic landmark directed by Ingmar Bergman, it depicts a doctor's journey through a compelling landscape of dream and memory. In a day's time he is confronted with a series of haunting flashbacks and events that reveal his inner depths.

MEETING — The Student Senate will meet Tuesday, Nov. 25, at 7 p.m. in the Tower Room, McKenny Union.

SPORTS — Two members of the Huron Cross Country Team will travel to University Park, Pa., Monday, Nov. 24, for the NCAA Meet which begins at 11 a.m.

The EMU Basketball Team will open its regular season against Michigan Tech at 7:30 p.m. Saturday, Nov. 29, in Bowen Field House.

The EMU Gymnastics Team will host the Mid-American Invitational Saturday, Nov. 29, at 2 p.m. in Warner Gym.

Affirmative Action Goals Reaffirmed; Affirmative Action Plan To Be Rewritten

Editor's note: The following article was prepared by the Personnel Office.

As the University proceeds into an academic year that has been filled with much activity and the beginning of the formulating of a new mission for the University during these complex times, it is most important that our attention not be diverted from a very basic need and requirement of the University — the effective refinement and implementation of our Equal Employment and Affirmative Action goals and requirements. The University reaffirms its policies on equal opportunity and affirmative action and is committed to full implementation of these policies.

All forms of exclusion or discrimination must be eliminated where it results in depriving any person of an equal opportunity for employment, education and any related benefits.

Positive action is needed to search out and eliminate discriminatory practices if they exist. Affirmative action will be taken to assure equal opportunity for all qualified members of those groups formerly excluded for employment, admission and advancement. The rights of all persons must be protected.

The affirmative action director, Victoria Fox, has relocated to the

Personnel Department to join with the personnel director, A. Wayne Douglas, and the employment manager, Charles Creed, in rewriting the University's Affirmative Action Plan.

In August of 1975, new guidelines were published by the Department of Health, Education, and Welfare, which require more extensive coverage and expanded detail in reports prepared for the Federal government by higher education institutions.

The original Affirmative Action Plan was drawn up for the University by a task force and was adopted in May, 1973. Program changes and a shift in qualified persons available in the labor force also point to the need for developing new goals and timetables to correct any under-utilization of women and minority group members in the University's work force. The new plan will include an internal auditing and reporting system to monitor progress made by all operational units in attaining the revised goals.

In addition, the University must carefully review all educational programs to insure compliance with the new Title IX guidelines which have been provided by the Department of Health, Education, and Welfare for the implementation of the Education Amendments of 1972, which prohibited sex discrimination in any educational program or activity. The assignment of coordinating this activity has been made to the affirmative action director.

Following the completion of a revised Affirmative Action Plan and its adoption by the Board of Regents, it will be made public. A copy will be placed in the Reserve Reading Room of the campus library, as was done with the original plan.

Publications

Robert M. Ward, professor of geography, has co-authored an article with Carole Wortley entitled "Evaluation of the Epsilon Generalization when Applied to Rural-Urban Boundaries" for the May issue of "The Professional Geographer."

Walter Fishman, manager of the Media Services Audio-visual Unit, discusses the influence of non-print media in the "Issues and Opinions" section of "Media Spectrum," the quarterly of the Michigan Association for Media in Education. His article is in response to a commentary by John Leonard, editor of the "New York Times Book Review."

"The Trial of Tom Sawyer," a play by Virginia Koste, professor of speech and dramatic arts, is being produced by the Theatre Guild, Midland Center for the Arts, in December. Also in current production is her "Alice in Wonderland" at the Delta College Theatre. Both plays originally were produced by the EMU Theatre of the Young.

Carl F. Ojala and Elwood J.C. Kureth, both assistant professors of geography and geology, co-authored an article entitled "From Saskatoon to Parry Sound: A Geography of Skates and Sticks in North America" for the October, 1975, issue of "The Geographical Survey," a house organ of the American Association of Geographers. The paper originally was presented at the meeting of the national association in the spring of 1974 in Seattle, Wash.

Marguerite Greathouse Gets Weird Donations

By Jeanne B. Jordan

"How do I give my body to science when I die?"

"I found an unusual dead bird. Who in the biology department would like to have it?"

"What biology professor would like to have this weird spider I found?"

These are some of the "rout ne" questions asked when Marguerite Greathouse, senior secretary in the office of the Department of Biology at EMU, answers the telephone.

And — she knows the answers.

If someone has an injured hawk, Merlyn Minick gets the call; the spider expert is Donald F.M. Brown; many other requests are answered by Mrs. Greathouse herself with knowledge she has gained during her five years in the office.

Another hazard of the job is the people who arrive at the office with



Marguerite Greathouse

donations. These have included a huge turtle and a rattlesnake "which, thank goodness, was put in a sturdy terrarium with a tight fitting top," Mrs. Greathouse explained.

Her office duties include taking dictation and handling the correspondence of Herbert Caswell, department head; collecting catalog copy and schedules; seeing to the department budget; and also the special budget requests included in the Service, Supplies and Materials orders. For a department such as biology, these orders cover a wide variety of items, and when deliveries are made the office staff must be alert because many times shipments include "living matter." This could be animal or plant material and is often to be delivered on the day a class is scheduled to study it.

Recently, a junior high school student wrote to the department asking for an address so that he could order many different strains of fruit flies. The request was turned over to Dr. Shih-an Yu, a specialist in that area, who found that he could easily supply the budding scientist with the flies he needed for his research.

School children who call or write for information about acquiring frogs or mice are either given spare specimens or an address where they can order their own.

Many fetal pigs are ordered for use in introductory biology for dissection purposes and recently Mrs. Greathouse was called to handle an emergency in the girl's restroom where, for some strange reason, a pig was stuck in the plumbing.

Elementary school classes are sometimes brought by their instructors to visit the interesting premises of the biology department on the third floor of Mark Jefferson. The department members take these invasions with calm acceptance. A few weeks ago, a class which had enjoyed such activities as looking through microscopes, examining laboratory equipment and seeing preserved specimens, sent special notes of thanks in the form of colored paper flowers.

"Our lab freezers always have weird dead things in them, but recently the halls and classrooms had a pervasive odor of skunk which couldn't be explained until I checked a freezer — and there it was," Mrs. Greathouse recalled.

"With all the duties we have here, however, we feel that our greatest job is to try to help the students. Sometimes they come in here feeling that all they get is the runaround, so we stop everything and try to get them headed in the right direction. Frustration in undergraduates is fairly common and if we can suggest any way of easing that unhappiness, we feel rewarded."

Mrs. Greathouse, who lives in Belleville, started back to work after her youngest of three children and two stepchildren were in high school. The youngest is now a student at Kalamazoo College. She had thought she might not want to work full-time as it curtails her freedom to travel with her husband, Pat Greathouse, who is an international vice-president of the United Auto Workers. However, she manages trips with him in the summer. Last year they spent a week in Stockholm where he was speaking to the International Metalworkers Federation. This was followed by a week's tour of Germany where he visited industrial plants and she and daughter Karen did sightseeing on their own. She recalls the most unusual trip to be one in 1966 when she accompanied her husband to Russia, Siberia and Armenia.

Bicentennial Notes



Did you know . . .

The first course of study offered by Eastern Michigan University (Michigan State Normal School) was English and Classical in 1852?

The first courses in music at EMU were offered in 1854?

The first courses offered in physical training by any college or university in the United States were offered by EMU beginning in 1888?

The first classes in gymnastics for women at EMU were offered in 1888?

EMU was the first college institution to offer courses in industrial arts beginning in 1901?

The first courses in home economics at EMU were offered in 1902?

The first specializing course in physical education offered at EMU began in 1903?

The first laboratory school class for slow learning children was offered at EMU in 1918?

The first courses offered for crippled children at EMU were organized in 1925?

The first courses offered for deaf and hard of hearing children at EMU were organized in 1925?

The first courses for speech reading at EMU were organized in 1926?

The first courses in sight saving were offered at EMU in 1928?

The first complete commercial curriculum at EMU was offered in 1939?

The first graduate classes at EMU were offered in conjunction with the University of Michigan in 1939?

The first full curriculum for the training of school librarians and teacher-librarians was offered at EMU during the summer session of 1940?

STUDENT SENATE ROUNDUP

The Student Senate at its meeting Tuesday, Nov. 11, voted to support:

A report submitted by the student advisory council calling for an end to inadequacies in the current University policy used in computing grade point averages for transfer students.

The Senate also: Referred back to the academic affairs committee a resolution to lengthen the time span of program adjustment from five to fifteen University working days during the fall and winter semesters.

Tabled a resolution to initiate a new system for recording repeats on student transcripts. It would request that when a class is repeated, a white label shall be placed over the repeated grade with a typewritten notation of "R".

Referred back to the rules committee a constitutional amendment changing some of the Senate guidelines on vacancies and absences. The seat of a senator would be abolished after two consecutive or three unexcused absences. The seat of an organization would be abolished following three consecutive or six unexcused absences during tenure of office.

Student Affairs Division

The Counseling Center is pleased to announce that effective Nov. 5, three psychiatric residents from Ypsilanti State Hospital have been available to students for short-term therapy and consultation. Personal Growth Groups also recently began and still have a few openings. Students who would like to learn about themselves and how they interact with others might find these groups helpful.

A Black Women's Rap Group is planned to begin shortly after the Thanksgiving break. In addition, the Counseling Center is prepared to offer specialty group experiences upon request. Students interested in group experiences should contact the Counseling Center either in person at 117 Goodison or by phone at 487-4000. Students who think they need to talk to a counselor immediately are encouraged to stop by the Counseling Center and ask for the walk-in counselor.

For the first time since the creation of Family Housing Apartments for students on the EMU campus, there is an increasing availability of apartments for faculty and staff.

Faculty and staff have always been eligible for assignment to a University apartment with full-time registered students receiving priority for assignment.

A limited number of one-bedroom apartments in Pine Grove and Cornell Courts are being made available to faculty and staff with leases continuing until August 31, 1976. All apartments are basically furnished and all utilities except telephone are included in the rental fee which is \$122 per month.

Interested persons should contact the Family Housing section of the University Housing/Food Service Office located in Dining Commons No. 1, telephone 487-1300.

Events of the Week

November 24 - 30

Monday, November 24

CROSS COUNTRY - Two Hurons will participate in the NCAA Meet at University Park, Pa., at 11 a.m.

Tuesday, November 25

FILM - CER will offer the classic feature, "Wild Strawberries." A cinematic landmark directed by Ingmar Bergman, it depicts a doctor's journey through a compelling landscape of dream and memory. In a day's time he is confronted with a series of haunting flashbacks and events that reveal his inner depths. Show time will be at 7 p.m. in 213 Pray-Harold.

MEETING - Student Senate will meet at 7 p.m. in the Tower Room, McKenny Union.

Wednesday, November 26

VACATION - Thanksgiving Recess begins at noon. Classes resume Monday, Dec. 1.

Saturday, November 29

BASKETBALL - EMU vs. Michigan Tech at Bowen Field House. Tip-off is at 7:30 p.m.

GYMNASTICS - EMU will host the Mid-American Invitational at 2 p.m. in the Warner Gym.

Early Intervention Program

(Continued from page 1)

There are only four children participating in the program right now. Of the ten who were in it last year, three have moved on to the Rackham pre-school program and several others have moved on to other programs. The program can accommodate ten children, and Mrs. Meyer says that additional staff could be added if more children needed to be served.

"Based upon information provided by physicians we interviewed last year," she says, "we believe there are 45 to 50 children in Washtenaw County who could benefit from the program. We encourage parents to come directly to us and we encourage doctors, nurses and clergymen to refer children to us."

REIP operates during the regular school year and is therefore a ten-month program. However, short-range and long-range goals are established for each child with his parents so that work can continue over the summer. Parents are trained to work with the children - to position them in the ways helpful to them and to discourage postural things not helpful to them. Parents actually become therapists so that the child's

whole day becomes one of training.

Children can start the program at anytime during the school year and even a child whose parents both work during the day can be helped because of the flexibility of the REIP staff. Team members will arrange evening hours or even go to a child's home.

Another feature of the program is the Parents Group, which provides a great deal of support for parents. Currently, the group meets once a month. Parents receive help concerning problems they face with their child as well as share ideas and equipment with each other. It also is a good opportunity for parents to discuss problems and vent their feelings.

A dedicated staff makes the Rackham Early Intervention Program work. And the best part of all is that since it is operated by the Ypsilanti Public Schools, all of the help is absolutely free.

For more information about the program, call Harvey Gregerson, Rackham principal, at 487-3188. Kathy Coon, Jason's mother, also would be happy to talk to parents who feel their child might have a developmental delay. She can be reached at 971-2129.

Commune Living Not a New Idea

(Continued from page 2)

continuation of religious societies such as the Hutterites, but they soon died out.

The next "big wave" came in the post World War II period, Dr. Gimelli says. Some groups formed during the 1950's, but the 1960's saw rapid growth of utopias.

"The hippie movement started in San Francisco as a result of reaction to the war in Viet Nam, waste and a growing sense of alienation within the establishment. They were disenchanted with the materialism and competition they saw in American society."

"Jesus movements," such as the "Word of God" group, began to spring up. Many families which belong to this movement are now living in Ann Arbor, he says.

"This is part of a charismatic movement which grew out of the Catholic

church," Dr. Gimelli says. "It is an attempt to personalize religion by emphasizing cooperation."

Another group, patterned after the ideas of B.F. Skinner, was organized in Virginia. They have had difficulty in trying to "build stable and lasting relationships and share work."

Dr. Gimelli, a member of the history faculty since 1966, earned his bachelor's degree from the State University of New York at Oswego. He earned his master's and doctorate degrees from New York University and also has studied history at Columbia and Cornell Universities.

"Current communes range from old age to sex to drug to religious to back-to-the-earth communes," he says. "They seem to go in waves of secession from the mainstream of society. They believe strongly that they have found the solutions for society's problems."

PHOTO OF THE WEEK



Photo by Brad Simmons
I SHOT A DEER - Unless the disgruntled hunter who took a pot-shot at this sign returns to strap it to his car roof, it will serve as a permanent reminder that there are marksmen who do more than "shoot at anything that moves." The sign is located off North Territorial Road north of Ann Arbor.

Participants

Susanne G. Stephenson, associate professor of art, is an award winner in the "Beaux Arts Designer/Craftsman '75" exhibit held Oct. 4 through Nov. 22 in the Columbus, O., Gallery of Fine Arts. She was given the Columbus Chapter of the Ohio Institute of Architecture Award for a ceramic sculpture. She also had a one-person show in September and October in the Hackley Art Gallery in Muskegon which included 25 pieces of hand built and hand thrown ceramic sculptures.

Louis Graziano, associate professor of administrative services and business education, served as a consultant for the "Four Year College" Roundtable on Business Education held Nov. 8 at Central Michigan University. The conference was

sponsored by the Michigan Business Education Association.

Openings

The Personnel Office announces the following vacancies:
CS-2 - \$5,886 - 8,247 - Clerk/Typist - Intercollegiate Athletics
CS-3 - \$6,364 - 8,912 - Secretary - Special Education
AP5 - \$7,883 - 11,034 - Coordinator, Educational Materials - Special Education Department
Teaching Positions - Salary and rank dependent upon qualifications and experience - Department of Nursing Education
Lecturer Position (part-time) - To teach Interior Design Class - Salary dependent upon qualifications and experience - Home Economics Department
AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

wemu • 88.1 fm program guide

	NOON	5:00	5:15	5:30	6:00	6:30	6:45	7:00	7:15	7:30	10:00	10:15
M	COMPOSITE	THE RADIO MAGAZINE				SPECIAL OF THE WEEK	IT SOUNDED LIKE THIS		NEWS	LATE NITE SHOW		
T	NEWS ON THE HOUR	NEWS AT 5:00				VOICES IN THE WIND						
W	12:30 FEATURES	SPORTS AT 5:15				COMMUNITY CALENDAR	TOWARD EQUAL RIGHTS	STYLES OF RELIGION AND ETHICS				
T	1:30 HELP WANTED	FEATURES				INSIGHT		MARKET-PLACE	MAN AND MOLECULES			
F	2:30 SPORTS	INTERVIEWS						SOVIET PRESS REVIEW	ENVIRONMENT			
S	3:30 LOCAL EVENTS	COMMENTARY				EDITORIAL REVIEW	MICHIGAN OPINION			BASKETBALL - EMU VS. MICHIGAN TECH.		
S	4:30 TONIGHT ON WEMU	NEWS	SPORTS	JAZZ SCOPE								
	OPERA THEATRE	FOLK FESTIVAL U.S.A.						DIMENSIONS IN BLACK				

HIGHLIGHTS:

MONDAY, 7:30 p.m. - The Symphonies of Franz Schubert are featured on EVENING CONCERT with Bob James.

WEEKDAYS, 6:00 p.m. - As part of the RADIO MAGAZINE, COMMENTARY provides time for prominent members of the Ypsilanti Community to voice their opinion on various issues.

THURSDAY, 7:00 p.m. - MARKETPLACE offers suggestions on what to do with turkey leftovers.

SATURDAY, 7:15 p.m. - EMU BASKETBALL, with John Fountain and Sam Eiler courtside, as the Hurons host Michigan Tech in their first game of the season.