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Faculty Council Minutes, November 3, 2004

Faculty Council
Eastern Michigan University

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UNIVERSITY FACULTY COUNCIL MINUTES – MEETING FIVE

November 3, 2004, 3 – 5 p.m.

Tower Room, McKenny Union

104 Pierce Hall

Faculty.council@emich.edu

487-0196

I. Call to order

The meeting was called to order at 3:05 p.m.

II. Approval of the minutes of October 20, 2004

The minutes were approved with three corrections: (1) changing the word “agenda” to “minutes” in the title, (2) adding Carol Haddad’s contribution under V. D., and (3) correcting the spelling of R. Faust’s name in the list of those present.

III. Appointments

A. University Sabbatical Leave and Research Awards Committee

COT – Phillip Cardon

B. University General Education Revision Committee

COT – Dan Ray

C. University 2004 Alcohol and Other Drug Biennial Review Committee

Michael J. Paciorek (CHHS)

IV. Juanita Reid, Vice-President of University Relations

Decisions in Detroit about the educational system are important to EMU, because so many of our students come from Detroit, and the decisions make a difference for the preparedness and skill level of students.

In Lansing, there is a change in leadership. John Schwarz is a very strong supporter of EMU, and he is moving on to Congress. Alma Wheeler Smith is moving from her senate position to become a representative, and hopefully this will help EMU.

Representative Dingell is a strong supporter of EMU. This has led to more federal monies (\$8.1 million over three years). Before this, it was Carl Pursell, a past Board member, who brought the most money to EMU (\$3.1 million). Federal monies made possible the renovation of Welch Hall and Pease Auditorium.

Juanita Reid is the university lobbyist, and she is helped by a lobbying firm for which EMU is the only university.

EMU works with other agencies to be able to buy materials cheaper as a result of volume discounts. For example, EMU buys salt for melting snow with Ypsilanti.

Charter schools are overseen by Juanita Reid and not the COE, because the MEA does not support charter schools. Charter schools are money makers, with 3% of the per pupil funding coming to EMU.

WEMU was awarded the # 1 Radio station award for music in the Reader’s Choice awards of the *Ann Arbor News*.

Juanita Reid oversees the Convocation Center as well as Pease Auditorium. She also oversees the ICARD institute which works with townships, businesses, and consultants. Thus the institute does not fit with the other institutes.

For FY 03-04, EMU received \$77,295 million from the state. This includes the 3% returned from Lansing as a result of holding down tuition. Otherwise, the monies would have been reduced to \$72 million. Per pupil charges are based on a calculation of the number of times 30 credit hours are taken per academic year. The allocation is divided by this number, and if this number falls below a floor, then the allocation is increased by the number of 30-credit-hour equated students multiplied by the dollar amount difference by which the per pupil allocation falls below the floor. Currently the per pupil amount is \$3947, and the floor is \$4000, thus increased enrollment brings extra monies. The extra money amount, if any, is calculated based on the year prior to the enrollment figures.

The amount of money to higher education is far lower than for K – G12. Juanita Reid is promoting the concept that education should be looked at as K – G16. This is very consistent with Lieutenant Governor John Cherry’s commission on improving the number of college graduates to promote economic growth in the state with an intent that these graduates stay in the state. However, it is unlikely that there will be more money for higher education in the near future. The reason is that there are only two places where funding can be cut, that is, prisons and education. The 15 universities in Michigan are beginning to work together to get more money from the state, especially because universities do not receive local funds as community colleges do.

A new proposal. Lieutenant Governor Cherry is proposing that those who take 30 hours at a community college and then take 30 hours at a university can apply the university credit hours to an associate degree from the community college. This is one way of getting credit for extra hours which do not lead to a bachelor’s degree. Seven million dollars have been set aside to administer this program.

Questions. Daryl Barton asked whether EMU is in the running to house the South East Michigan Colleges of Business, and Juanita Reid said that the College of Business still is involved.

Carol Haddad asked whether the state would fund graduate education and whether EMU has been underfunded traditionally. Juanita Reid indicated that graduate school is not funded by the state, and there is no evidence that EMU has been underfunded. Rather in an attempt to keep tuition down, EMU did not increase tuition to keep up with the increasing cost of living and, as a result, the base did not increase. When Gary Owen was in Lansing, the base was not increased, but there were one time fundings.

Pat Zimmer asked what the role of out-of-state and foreign students is. Juanita Reid indicates that people in Lansing only care about the number of slots available for Michigan students. The reciprocity with Ohio has been costly for EMU. However, it is the University of Michigan and not EMU which locks out Michigan students. Foreign students bring in a great deal of money; however, there have been many decreases in international students from different countries due to the difficulty of obtaining a visa.

Further Comments by Juanita Reid. The governor cannot remove a regent without a finding of malfeasance, albeit that she may ask a regent to resign. She is most likely to rely on her turn to appoint regents when positions open. There will be two openings this December. Ruth Ann Jamnick is becoming the supervisor for Ypsilanti Township, and it is hoped that this helps quell the negative publicity about EMU.

V. Handouts – brief explanations

A. Registration Issues

- Registering in multiple sections of the same course will no longer be possible without a new permission code of “DUPL” on the Student Registration Permit-Override form (SFASRPO)
- Enrollment in a section must be dropped before another section can be added. If the add is not successful and the old section is full, then the student must get an override from the department.
- Please register students a course at a time if courses have prerequisites. There is a bug which blocks and deletes all proposed course registration for a student if a course has a prerequisite which the student does not meet and there is no permission to waive the prerequisite. (This does not happen if the student registers online.)

A. eLearning standards

These were sent out electronically by D. Silverman.

This is an action item for the next Faculty Meeting

B. Enrollment Numbers for Fall ‘04

The headcount is 24,224 and the student credit hours are 256,845. These are down 2.29 and 3.63%, respectively, from Fall ‘03.

Enrollment is down on campus but up in Continuing Education.

VI. F.Y.I.

A. Letter to the Provost regarding the Provost’s Representative to Faculty Council

The provost has accepted the request that the representative to Faculty Council not be the V.P. for Academic Human Resources.

Currently Nina Contis comes. She is the Assistant V. P. of Academic Services.

B. Search Firm for the President

A search firm has been hired to help search for a permanent president.

C. Reorganization

- Margaret Cline (ICT) reports to the Interim V.P. for Academic Affairs, so that there will be more integration of ICT and AA.
- Cindy Hall is the new Chief of Police, and she will report to Jim Vick, V. P. for Student Affairs, because she will be encountering student problems.
- Martha Tack will help raise money for Academic Buildings and Academic Affairs, and she will be working with Stuart Starnier of the EMU Foundation.

VII. Reduced tuition for individuals 65 years of age and older.

Mr. Courtney McAnuff, Vice-President of Enrollment Services, presented the following proposal two weeks ago in response to an Elderquest request.

Proposal: Individuals 65 years of age or older can take any course which EMU offers, including online courses, for 50% of tuition and with fees adjusted to only the General and the Technology fees.

The proposal was approved unanimously.

VIII. Discussion – General Education Revision Proposal

- Procedure. We will go through the document section by section, compile a list of objections and suggestions, create motions to be voted upon if needed, vote upon them, and present the results to the provost.
- Language-related issues. Sharon Erenburg and Jim Porter will tackle them.

- Re: the Title. Objection: The title is broader than the courses composing the program. Suggestion: replace “global community” by “U.S. community.”
- Re: the proposal as a whole.
 1. What will is cost?
 2. A preliminary analysis suggests that the cost of the program is about one million/year.
 3. Departments still can have large underclass sections to pay for the rest of their curriculum.
 4. A better General Education program would attract students.
- P. 6 Technological skills
 1. Computer skills are not the same as technology. The section should be relabeled as computer skills.
 2. If this becomes computer skills, where do students learn about technology? Students need to learn about basic technological knowledge as well as technological skills. Technology should be a separate category or become a requirement in each group.
 3. We need to have good writing, mathematics and technology skills.
- P. 6. Interdisciplinary courses

General question. How much commitment is there by the university to interdisciplinary courses? Answer: Right now there is not commitment or support, but this is one way of getting interdisciplinary courses mentioned, and Faculty Council can choose to advocate for interdisciplinary courses. For example, there might be a two semester course which is an Introduction to Social Science, drawing on History and Sociology. Courses can go across colleges also. This may be a feature which draws students to EMU.
- P. 7. Writing Intensive course.
 1. There is not time for this sort of thing in Computer Science curricula. Reply: The idea is for students to learn to write in the style which they will use after graduation.
 2. In physics, it would be easier to have 3 times one credit hour course than one three-credit-hour course, because of the credit hours involved in labs. In chemistry there are many 2 credit hour course. Reply: The intent is to help people learn to write what they need to write on the job, and so modification in terms of how best to implement this is fine.
 3. The outcome should be made explicit, so that it is possible to assess how well the program meets the objectives. It is possible to modify the outcome when this seems to be the best thing to do, and the course can be changed to meet the objectives better. Thus, the process is one of continuous improvement, and the departments are responsible for continuous evaluation.
- P. 7. Effective Communication.
 1. The reason for listing the numbers for the English and Communication courses is that faculty on campus indicated redundantly that they want students to write and speak better and to have better numerical skills.
 2. The English Department is well set up to teach writing. There are about 120 sections, and these are supervised by overseers and committees in the English Department.
 3. The English courses also need to be vetted through the committee.
- P. 7. A listing of points – what are the criteria?
Does a course have to meet all of the points, or just one of them? Reply: More is better.
- P. 8. Placement scores – getting credit or waiving requirements?
Having a high enough score leads to waiving the requirement, but it does not lead to receiving credit hours.
- P. 9. An addition. These days it is possible to use the IELTS to find out how well a person knows English as a second language.
- P. 12.
 1. If people place high enough to place out of the math requirement, they are still expected to take a course labeled “QR” for Quantitative Reasoning unless the math score is higher than 28.
 2. Why does Math 105 count for transfer students when they first transfer but not if they take it at a later time. Reply: This is a problem.
- The discussion will continue at the next Faculty Meeting.

IX. Announcements

- The fifth Faculty Council Executive Board (FCEB) meeting will be held on November 10, 2004, from 3 – 5 p.m. in the Faculty Council Office, 104 Pierce Hall
- The **sixth** Faculty Council meeting for the 2004 – 2005 Academic Year on will be held on **November 17, 2004**, from 3 – 5 p.m., in the Tower Room of McKenny Union.
- Note: Please read your e-mail regularly. It is the primary method of communication regarding upcoming Faculty Council meetings and announcements.

X. Adjournment

The meeting was adjourned at 5:00 p.m.

Respectfully Submitted,
Alida Westman

Present: M. Rahman (ACC); M. Ruggiero (ART); M. Coffman (BIOL); T. Brewer (CHEM); S. McCracken (CTA); M. Evett (COSC); S. Erenburg (ECON); S. Krause (ENG); M. Zinggeler (FLABS); C. Mayda (GEO/GEOL); M. Paciorek (HPHP); I. Ahmad (CIS); K. Chamberlain (HIS/PHIL); D. Silverman (HEALTH SCI); C. Haddad (TECH STUDIES); G. Mitchell (Engin Tech); H. Ditzhazy (L&C); L. Shirato (HALLE); D. Barton (MKT); G. Ahlbrandt (MATH); V. Benitez (MUS); J. Porter (PHY/AST); A. Westman (PSY); T. Adams (SAC); L. Lee (SPED); M. McCormack (TED).

Guests: N. Contas (ASSISTANT V.P. OF ACADEMIC SERVICES); M. Tack (PRESIDENT'S OFFICE); P. Zimmer (GRADUATE COUNCIL; M. Shichtman (CHAIR OF THE GENERAL EDUCATION REFORM COMMITTEE),) and MEMBERS OF THE GENERAL EDUCATION REFORM COMMITTEE J. Blumner, M. Crouch, F. Miller, S. Rutherford.

Absent: AFS, MGMT, NURS, PLS, SWK, WMST.