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About the Contributors

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About the Contributors

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Joe Bishop is a professor in the Department of Teacher Education at Eastern Michigan University. He completed his Ph.D. degree in education with emphases on comparative and international education as well as social studies education. He has received numerous grants and has worked with Eurasian, Ugandan, Pakistani, and other educators and administrators on democratic educational reform, civic education, active pedagogy, and English as a Foreign Language. He was a Fulbright Professor on the Faculty of Islamic Sciences at the University of Sarajevo in Bosnia-Herzegovina and a Visiting Professor at the Institute of Philology at Sumy State Pedagogical University in Ukraine and has also spent considerable time working in the Czech Republic, the Slovak Republic, and Uganda and has worked with educators from various countries.

Melissa Brooks-Yip is currently the Supervisor of Instruction at Washtenaw ISD in Ann Arbor, MI, and a doctoral student in Educational Studies at Eastern Michigan University. She holds a B.A. in Psychology, M.A. in Curriculum and Teaching, and an M.A. in Educational Technology, all from Michigan State University. She has served over 22 years in public education as a middle and high school ELA teacher, a K-12 literacy consultant, and a teacher education instructor.

Paul J. Ramsey is a professor in the Department of Teacher Education at Eastern Michigan University. He completed his Ph.D. degree in the history of education at Indiana University and is the author of numerous scholarly publications. His historical interests include bilingual education, immigration, childhood, popular culture, and globalization. His other broad areas of interest include philosophy, literature, and educational policy.

Christine Snyder has worked in the education field since 1999 as a teacher, administrator, author, and trainer/coach. She is pursuing a Ph.D. in educational studies at Eastern Michigan University. She also holds a M.A. in early childhood education and a B.S. in child development. Christine is currently Interim Director of Work Life Programs at the University of Michigan, part-time lecturer in the College of Education at Eastern Michigan University, and an independent early childhood consultant. Christine develops and facilitates training throughout the United States, internationally, and online. She has published six early childhood resource books, as well as numerous articles, training DVDs, and other classroom resources for teachers.

Shima Tondar is a multidisciplinary scholar from Iran, with expertise in Computer Graphics, Visual Arts, Clinical Psychology, and an almost completed Ph.D. in Education. With over a decade of quantitative research experience, she has significantly contributed to fields including Clinical Psychology, Gender and Economic Inequality, and Financial Literacy. Shima's remarkable

academic journey includes a four-year Research Fellowship at the Teacher Education Department of Eastern Michigan University, where she was awarded the Leah Adams Endowed Scholarship (2018). She also received a prestigious Grant Award from the 1619 Project Education Network, Pulitzer Center on Crisis Reporting (2023). An advocate for Women's Human Rights, she has collaborated with leading researchers at institutions like Yale, Évora, and Columbia University. Partnering with Climb Your Everest, a non-profit organization, she offers professional services to women in Nepal, Turkey, and Afghanistan with skills and resources to combat gender inequality in their communities and beyond. She is dedicated to breaking boundaries and advancing knowledge across diverse disciplines.