

**UNIVERSITY OF MICHIGAN
OFFICIAL PUBLICATION**

VOL. 40, NO. 98

JUNE 7, 1939

**Graduate Division
Michigan State Normal College**

in co-operation with
**The Horace H. Rackham School
of Graduate Studies
University of Michigan**

Announcement
Summer Session
June 26 to August 4, 1939

**ANN ARBOR, MICHIGAN
PUBLISHED BY THE UNIVERSITY**

ARCHIVES
E M U LIB.
YPSILANTI

ADMINISTRATIVE OFFICERS

ALEXANDER G. RUTHVEN, Ph.D., Sc.D., LL.D., *President of the University of Michigan*

JOHN M. MUNSON, Ph.B., M.Ed., *President of Michigan State Normal College*

CLARENCE S. YOAKUM, Ph.D., *Vice-President and Dean of the Horace H. Rackham School of Graduate Studies, University of Michigan*

PETER O. OKKELBERG, Ph.D., *Assistant Dean of the Horace H. Rackham School of Graduate Studies, University of Michigan*

CLIFFORD WOODY, Ph.D., *Graduate Adviser to Teachers Colleges, University of Michigan*

LOUIS A. HOPKINS, Ph.D., *Director of the Summer Session, University of Michigan*

GERALD D. SANDERS, Ph.D., *Chairman of Advisory Council, Michigan State Normal College*

SUMMER SESSION FACULTY OF MICHIGAN STATE NORMAL COLLEGE

Resident Members

NOBLE LEE GARRISON, Ph.D., *Professor of Education and Head of the Department of Education*

EVERETT L. MARSHALL, Ph.D., *Assistant Professor of Education*

Nonresident Members

NORMA V. SCHEIDEMANN, Ph.D., *Lecturer in Psychology, Temple University, Philadelphia*

W. W. THEISEN, Ph.D., *Assistant Superintendent of Schools, Milwaukee, Wisconsin*

ENTERED AS SECOND-CLASS MATTER AT THE POST OFFICE AT ANN ARBOR, MICHIGAN. ISSUED SEMI-WEEKLY BY THE UNIVERSITY OF MICHIGAN.

GENERAL STATEMENT

THE Board of Regents of the University of Michigan at their meeting in July, 1938, passed a resolution approving a formal request from the State Board of Education that the University of Michigan co-operate with the four Michigan Teachers Colleges in planning a graduate program of instruction. According to the action, a Graduate Division, organized and administered in co-operation with the University, has been set up at each of the Teachers Colleges. All courses given in a Graduate Division of a Teachers College are offered by staff members of the University of Michigan and by such staff members of the Teachers College as have been given the status of graduate lecturer by the Executive Board of the Graduate School of the University. All courses given in a Graduate Division constitute a part of the regular program of instruction of the University and carry both course and residence credit toward the master's degree. These courses are strictly of a graduate nature and do not give undergraduate credit.

ORGANIZATION

The graduate courses for which credit will be given have been selected through co-operation of the Advisory Council of the Teachers College and the Graduate Adviser to Teachers Colleges from the University, but these courses are under the control of the Executive Board of the Graduate School of the University of Michigan. The work is conducted as a part of the regular program of the Graduate School. All matters relating to the work should be addressed to the Dean of the Horace H. Rackham School of Graduate Studies, University of Michigan, Ann Arbor, Michigan.

ADMISSION

The privileges of admission are open to students who hold the bachelor's degree, or its equivalent, from schools of recognized standing and who are otherwise qualified to pursue with profit the work offered.

All matters relating to admission should, so far as possible, be taken up by correspondence with the Graduate School of the University of Michigan at least three weeks in advance of the beginning of the Summer Session; otherwise, students desiring admission to graduate study may encounter delay in completing their registration since the office of admissions is at the University of Michigan and not on the campus of the Teachers College.

In order to be admitted to the courses offered, the student must comply with the regulations of the Graduate School, which are as follows:

1. A complete official transcript of scholastic records to date must be sent to the Graduate School Office in advance of registration. The transcript should specify degrees obtained, courses completed, scholarship grades attained, and the basis of grading. These records are kept permanently on file in the Graduate School Office.

2. A student who wishes to become an applicant for an advanced degree must indicate in his request for admission to graduate study a field of specialization; a student who is not an applicant for a degree is held to no special requirement, but he must furnish evidence of graduation from a recognized college.

Students who fail to make previous arrangements for admission may submit their credentials to the Chairman of the Advisory Council in the Teachers College or to the Graduate Adviser to Teachers Colleges from the University and be given tentative admission, pending review by the Dean of the Graduate School.

COURSE REQUIREMENTS

Every student planning to work toward a degree is expected to acquire an intimate knowledge of his field of study and the methods employed in that field so that he will be able to approach his subject in an independent and critical spirit. A mere accumulation of credits is not advisable. A student should have in view a fairly complete program of studies before enrolling in the courses offered. The Chairman and other members of the Advisory Council in the Teachers College will assist the student in formulating such a program and recording it on the Schedule of Study blank, which must be reviewed by the Graduate Adviser to Teachers Colleges from the University and submitted by him to the Dean of the Graduate School for approval. Alterations in the program, resulting from the dropping or adding of courses, must receive approval in similar fashion.

The Graduate Division of the Teachers College will follow the general regulations governing programs of work and the election of courses such as exist in the Graduate School of the University. In most cases it will be well for the student to ascertain whether or not the courses offered at the Teachers College will fit into his field of specialization. Such information may be sought through the Office of the Graduate School at the University, which Office will refer, if necessary, the inquiries made to the department of specialization concerned.

STUDENTS WITH ADVANCED CREDIT

The courses offered are open not only to students just entering upon a program of advanced study, but also to those who have already completed some of the work for the master's degree at the University. Such students should ascertain in advance if the particular courses offered may be included as a part of their master's program. Such assurance may be obtained by writing to the Horace H. Rackham School of Graduate Studies, Ann Arbor.

DEGREES

All degrees, *i.e.*, Master of Arts or Master of Science, are awarded by the University of Michigan. Students taking work in a Graduate Division of a Teachers College shall be permitted to complete such requirements for the master's degree as may be satisfied by courses offered in such division. In some cases it may be possible for a student to complete all the work for the master's degree on the campus of a Teachers College. In case a student completes as much as three-fourths of the requirements for the degree through courses offered in a Graduate Division of a Teachers College, this fact shall be so indicated on the diploma awarded by the University of Michigan.

PROGRAM OF WORK

The normal program of work during a summer session for a student devoting full time to graduate study is six hours. Under no circumstances may a student elect more than six hours, but by special permission from the Chairman of the Advisory Council he may elect fewer hours. A student must complete his master's work within six consecutive years after his first enrollment in the Graduate School.

GRADUATE CREDIT

Students who desire credit must meet all the requirements set by the instructor with reference to attendance, supplementary reading, term reports, examinations, and so forth. A grade lower than B (*i.e.*, B- or C) does not necessarily bar a student from obtaining graduate credit, provided such a grade is balanced by other work of uniformly high character.

REGISTRATION

Students in a Graduate Division of a Teachers College shall follow the regular enrollment procedure of the Graduate School of the Uni-

versity of Michigan. Registration for the work will be under the direction of the Chairman and other members of the Advisory Council of the Teachers College, although the Graduate Adviser from the University will be present during a portion of the registration period or during a part of the first week of the Summer Session. Registration will be on Friday and Saturday, June 23 and 24, in order that enrollment may be completed in advance of the beginning of class-work. All details in connection with registration, payment of fees, etc., should be completed before Tuesday, June 27. No student may enroll after that date except by special permission from the Chairman of the Advisory Council, subject to the approval of the Graduate Adviser from the University. Alteration in the student's program of work will not be permitted after Monday of the second week of the Session.

FEES

The Summer Session fee is \$35. No reduction of fee can be offered to students who may wish to take less than six hours. In case of withdrawal, refunds are granted as follows: (1) at the end of the first week, the entire fee; (2) at the end of two weeks, one half of the fee; (3) at the end of the third week, 40 per cent of the fee; (4) after the third week, no refund.

HEALTH SERVICE AND OTHER SPECIAL PRIVILEGES

The fee paid by the student allows for a reasonable amount of health service and other special privileges, such as are generally offered through the Teachers College. The fee includes subscription to the summer edition of the *Michigan Daily*, an official publication of the Summer Session of the University, in order that the student may be informed of official actions and activities of the Graduate School and of the Summer Session.

LIVING EXPENSES

All questions regarding room, board, and other living expenses should be addressed to Registrar C. P. Steimle, Michigan State Normal College, Ypsilanti, Michigan.

NOTE: For details concerning other information, see *Announcements* of the Summer Session, Graduate School, School of Education, and College of Literature, Science, and the Arts; also, the booklet *Graduate Registration and Degrees in Education*.

Courses of Instruction

(Classes meet daily, *i.e.*, five days a week)

EDUCATION

B105a-MSN. Curriculum Construction in Elementary Schools.

This is a seminar course to acquaint the student with the current theories, techniques, and improved practices in developing curricular materials; and to give him practical experience in applying them in building curricular units. Provision will be made for individual students to work on curricular problems bearing on their present school work or specialized interests. Daily at 1. Dr. THEISEN. Two hours credit.

B151-MSN. Elementary-School Administration. This course will deal with the problems of the principal and assistant principal of an elementary school. It is designed particularly for those interested in directing or co-operating in solving these problems of organization and administration. In addition to the general requirements of the course, individual students will be expected to make an intensive study of some problem related to their own work or special interests, as a term paper or report. Daily at 11. Dr. THEISEN. Two hours credit.

B251-MSN. Supervising Instruction in Elementary Schools. This course will deal with the practical work of classroom visitation and the evaluation and improvement of teaching observed. Attention will also be given to other important means of supervision through which instruction is improved, such as curricular work, research and experimentation, professional study, and teachers' meetings. In addition, it will offer experienced teachers, supervising principals, and supervisors guidance in developing programs of supervision and in planning for their co-operative administration. Daily at 9. Professor GARRISON. Two hours credit.

C107a-MSN. Psychology of the Elementary-School Subjects.

This is an advanced course in principles of teaching, dealing with current and improved practices in the teaching of reading, language, spelling, and arithmetic. It will involve a study of the basic principles of learning and teaching, survey of experimental studies, and the development of basic principles and procedures to be used in the teaching of these subjects. Textbooks, courses of study, and other curricular materials will be examined in connection with these principles and procedures. Daily at 2. Professor GARRISON. Two hours credit.

C175-MSN. Psychology of Child Development. The growth and development of the child from birth to maturity will be covered in this course. The mental phase of development will stress the factors which have been credited with influencing mental growth. Physical growth and development will be approached with the idea of integrating them with mental and social development. The physical-development aspect will also include a study of those factors influencing

development, and growth curves will be studied with a direct attempt being made to indicate limitations in interpreting the same. Daily at 8. Assistant Professor MARSHALL. Two hours credit.

C234-MSN. Advanced Course in Psychology of Special Education. This course is designed for teachers and supervisors of special education. Course will stress the experimental studies dealing with the nature of the mental, social, and emotional responses of handicapped children in various learning situations. Consideration will be given to effect of handicaps on motor and ideational learning; on perception, memory, and reasoning; on transfer and permanence of learning; on attitudes and emotions. Some attention will be given to the influence of such factors as effects of birth injuries on brain tissue, post-encephalitis, schizophrenia, enuresis, bilingualism, and congenital syphilis. *Prerequisites: Courses C1 and C130.* Daily at 10. Miss SCHEIDEMANN. Two hours credit.

C260-MSN. Measurement and Diagnosis in Special Education. This course is designed for teachers and supervisors in the field of special education. Emphasis throughout the course will be on the nature and use of tests and instruments of diagnosis employed with children presenting abnormalities in mental capacity, hearing, vision, speech, and emotional and social adjustment. The course will involve lectures, readings, reports, practice in the administration of various instruments of measurement and diagnosis, and visitation of classes and clinics in the immediate vicinity devoted to the study of various types of disability among children. *Prerequisites: Courses C1 and C130 or its equivalent.* Daily at 1. Miss SCHEIDEMANN. Two hours credit.