

2017

## ORDA Weekly Update, 2017 06 13

Office of Research Development and Administration  
*Eastern Michigan University*

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## ORDA Weekly Update

Updated June 13, 2017

### Meetings

Road Tour: Small Business Innovation Research/ Small Business Technology Transfer (SBIR/SBTT)

EMU Student Center

**July 19, 2017**

The SBIR road tour is coming to Michigan. Eastern Michigan, that is!

BBC Entrepreneurial Training and Consulting, LLC will host this day-long event. Program managers from multiple agencies will be attending. Don't miss a chance to speak with them in your own backyard...

### Schedule:

8 – 8:30 AM Check in

8:30 – 8:50 AM Welcome / Introductions

8:30 AM – Noon Meetings with Program Managers

9 AM – Noon Agency Panel Discussions

12:15 – 1:30 PM Lunch: MI Success Stories

1:45 – 2:45 PM Top 10 Proposal Dos and Don'ts

3 – 4 PM Essentials of Commercialization Planning

3 – 5 PM MI Entrepreneurial Support Resources

5 – 6 PM Informal Networking

To register or for more information:

<https://www.eventbrite.com/e/sbir-road-tour-and-summit-tickets-9419488945>

#### Deadlines

Department of Education, Institute of Education Sciences, Education Research and Special Education Research programs

Notice seeking applications for the Education Research Award for fiscal year 2018. Under this competition, the Institute's National Center for Education Research (NCER) will consider only applications that address one of the following topics: Cognition and Student Learning, Early Learning Programs and Policies, Education Leadership, Education Technology, Effective Teachers and Effective Teaching, English Learners, Improving Education Systems, Postsecondary and Adult Education, Reading and Writing, Science, Technology, Engineering, and Mathematics Education, Social and Behavioral Context for Academic Learning, Arts in Education, Career and Technical Education, Systemic Approaches to Educating Highly Mobile Students.

<https://ies.ed.gov/funding/>

**Next Deadline: August 17, 2017**

Department of Education, Institute of Education Sciences, Low Cost, Short Duration Evaluation of Special Education Interventions

Notice seeking applications for the Low-Cost, Short-Duration Evaluation of Special Education Interventions Competition. Under this competition, the Institute's National Center for Special Education Research (NCSER) will consider only applications that address low-cost, short-duration evaluation of special education interventions.

<https://ies.ed.gov/funding/>

**Next Deadline: August 3, 2017**

National Institutes of Health, National Institute of Mental Health, Initiation of a Mental Health Family Navigator Model to Promote Early Access, Engagement and Coordination of Needed Mental Health Services for Children and Adolescents

The purpose of this Funding Opportunity Announcement (FOA) is to encourage research applications to develop and test the effectiveness and implementation of family navigator models designed to promote early access, engagement and coordination of mental health treatment and services for children and adolescents who are experiencing early symptoms of mental health problems. For the purposes of this FOA, NIMH defines a family navigator model as a health care professional or paraprofessional whose role is to deploy a set of strategies designed to rapidly engage youth and families in needed treatment and services, work closely with the family and other involved treatment and service providers to optimize care and monitor the trajectory of mental health symptoms and outcomes over time. Applicants are encouraged to develop and test the navigator model's ability to promote early access, engagement and coordination of mental health treatment and services for children and adolescents as soon as symptoms are detected. Of interest are navigator models that coordinate needed care strategies, determine the

“personalized match” to the level of needed service amount, frequency and intensity, and harness novel technologies to track and monitor the trajectory of clinical, functional and behavioral progress toward achieving intended services outcomes. This FOA is published in parallel to a companion R34 FOA [PAR-17-266](#) supporting pilot studies in preparation for the larger-scale studies described here.

<https://grants.nih.gov/grants/guide/pa-files/PAR-17-265.html>

Next Deadline: October 5, 2017 (October 16 for R34)

Office of Naval Research, Young Investigator Program (YIP)

The Office of Naval Research (ONR) is interested in receiving proposals for its Young Investigator Program (YIP). ONR's Young Investigator Program (YIP) seeks to identify and support academic scientists and engineers who are in their first or second full-time tenure-track or tenure-track-equivalent academic appointment, have begun their first appointment on or after 31 December 2012, and who show exceptional promise for doing creative research. The objectives of this program are to attract outstanding faculty members of Institutions of Higher Education (hereafter also called "universities") to the Department of the Navy's Science and Technology (S&T) research program, to support their research, and to encourage their teaching and research careers. Proposals addressing research areas (as described in the ONR Science and Technology Department section of ONR's website at [www.onr.navy.mil](http://www.onr.navy.mil)) which are of interest to ONR program officers will be considered.

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=294449>

Next Deadline: September 15, 2017

National Science Foundation, Innovative Technology Experiences for Students and Teachers

As the nation continues to expand the horizon of opportunities and possibilities through advances in science, technology, engineering and mathematics (STEM), the need for a more diverse and well-prepared STEM workforce is also expanding. The challenge of preparing citizens for the expanding workforce and the changing workplace environments calls for new innovations in STEM education. ITEST is a research and development program that supports projects to promote PreK-12 student interests and capacities to participate in the STEM and information and communications technology (ICT) workforce of the future. The ITEST program supports research on the design, development, implementation, and selective spread of innovative strategies for engaging students in technology-rich experiences that: (1) increase student awareness of STEM occupations; (2) motivate students to pursue appropriate education pathways to STEM occupations; or (3) develop disciplinary-based knowledge and practices, or promote critical thinking, reasoning skills, or communication skills needed for entering STEM workforce sectors. ITEST projects may adopt an interdisciplinary focus that includes multiple STEM disciplines, focus on a single discipline, or focus on one or more sub-disciplines. The ITEST program supports projects that provide evidence for factors, instructional designs, and practices in formal and informal learning environments that broaden participation of students from underrepresented groups in STEM fields and related education and workforce domains. Projects that actively

engage business and industry partners to better ensure that PreK–12 experiences foster the knowledge and skill–sets needed for emerging STEM occupations are strongly encouraged.

<https://www.nsf.gov/pubs/2017/nsf17565>

Next Deadline: September 5, 2017

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