

2017

## ORDA Weekly Update, 2017 09 05

Office of Research Development and Administration  
*Eastern Michigan University*

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# ORDA Weekly Update

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**Updated September 5, 2017**

## **EMU Human Subjects Review Committee: Cayuse IRB**

The EMU Human Subjects Review Committee (UHSRC) is now accepting human subject applications in Cayuse IRB. Instructions for submitting an application are available on the UHSRC website.

<http://www.emich.edu/research/compliance/human-subjects/>

## **National Science Foundation, Proposed changes to the Proposal & Award Policies & Procedures Guide (PAPPG)**

The annual revision and implementation of the PAPPG is currently underway. NSF published a draft “for comment” version in the Federal Register this past spring and comments from the community were accepted until July 24th . The Policy Office in the Division of Institution and Award Support (DIAS) is currently reviewing and responding to all comments, and expects to issue a final version of the guide this fall. Per NSF standard practice, the community receives a full 90 days to review the significant changes prior to the document taking effect. Some of the significant changes include:

- Revision of Eligibility Standards. Adds a subcategory Institutions of Higher Education, with specific instructions for international branches.
- Collaborators and Other Affiliations Template Implementation.
- New Header Requirement. Project Descriptions must include a separate section labelled “Intellectual Merit”
- Results from Prior NSF Support Clarification. Any PI or Co-PI with NSF funding with an award end date in the past 5 years must provide information on the award, regardless of the relevance to the current proposal.
- Vertebrate Animals. The draft PAPPG includes additional language that reflects regarding an organization’s responsibilities for projects that involve vertebrate animals.
- Human Subjects. Several changes and clarifications were made in the draft PAPPG.

To review these proposed changes, visit the NSF website:

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17001](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17001)

## **Deadlines**

## Women in Philanthropy at EMU Grants

The Women in Philanthropy at EMU group supports projects that align with the mission and vision of Eastern Michigan University. We are committed to funding projects that demonstrate the following priorities:

- Enhance learning opportunities for Eastern Michigan University faculty, staff, alumni and/or students
- Improve the Eastern Michigan University climate through collaborative efforts
- Foster creativity and innovation as it relates to Eastern Michigan University
- Improve communication among diverse groups within the Eastern Michigan University community

All Eastern Michigan University employees, university-sponsored alumni and alumni groups, faculty-sponsored students, and university recognized student groups without regard to gender are eligible to apply for awards.

[http://www.emich.edu/wip-emu/wip-emu\\_grants.php](http://www.emich.edu/wip-emu/wip-emu_grants.php)

Next Deadline: October 9, 2017

## National Endowment for the Humanities, Humanities Connections.

The Humanities Connections grant program seeks to expand the role of the humanities in undergraduate education at two- and four-year institutions. Grants will support innovative curricular approaches that foster productive partnerships among humanities faculty and their counterparts in the social and natural sciences and in pre-service or professional programs (such as business, engineering, health sciences, law, computer science, and other technology-driven fields). Humanities Connections grants are funded at two levels: Planning and Implementation

<https://www.neh.gov/grants/education/humanities-connections-planning-grants>

Next Deadline: October 17, 2017

## National Science Foundation, Improving Undergraduate STEM Education (IUSE)

The fields of science, technology, engineering, and mathematics (STEM) hold much promise as sectors of the economy where we can expect to see continuous vigorous growth in the coming decades. STEM job creation is expected to outpace non-STEM job creation significantly, according to the Commerce Department, reflecting the importance of STEM knowledge to the US economy. The National Science Foundation (NSF) plays a leadership role in development and implementation of efforts to enhance and improve STEM education in the United States. Through the NSF *Improving Undergraduate STEM Education* (IUSE) initiative, the agency continues to make a substantial commitment to the highest caliber undergraduate STEM education through a Foundation-wide framework of investments. The IUSE: EHR program is a core NSF undergraduate STEM education program that seeks to improve the effectiveness of undergraduate STEM education for both majors and non-majors. The program is open to application from all institutions of higher education and associated organizations. NSF places high value on educating students to be leaders and innovators in emerging and rapidly changing STEM fields as well as educating a scientifically literate populace. In pursuit of this goal, IUSE: EHR supports projects that have the potential to improve student learning in STEM through development of new curricular materials and methods of instruction, and development of new assessment tools to measure student learning. In addition to innovative work at the frontier of STEM education, this program also encourages replications of research studies at different types of institutions and with different student bodies to produce deeper knowledge about the effectiveness and transferability of findings. Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation.

<https://www.nsf.gov/pubs/2017/nsf17590>

Next Deadline, Development and Implementation Tier: December 12, 2017

No Single Deadline, Exploration and Design Tier: proposals accepted October 1, 2017 through October 1, 2018

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Caryn Charter, Director

Office of Research Development and Administration

Eastern Michigan University

200 Boone Hall

Ypsilanti, Michigan 48197

Tel: [734.487.3090](tel:734.487.3090)

**200Boone mailing list** [200Boone@list.emich.edu](mailto:200Boone@list.emich.edu)  
<https://list.emich.edu/mailman/listinfo/200boone>