

2017

ORDA Weekly Update, 2017 08 07

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ORDA Weekly Update

Updated August 7 2017

Webinars

National Institutes of Health, Finding Success with NIH AREA (R15) Grants

Please join us to watch an informative webinar hosted by the Grants Resource Center and presented by NIH program officers.

Thursday, August 24, 2017 . 2:00–3:30pm

Faculty Development Collaboratory

Halle Library, 109B

Deadlines

National Institutes of Health, National Institute on Aging, Tailoring Cardiac Rehabilitation to Enhance Participation of Older Adults (R01)

The overall goal of this funding announcement is to elicit applications for novel strategies to enhance referral, participation, and adherence in cardiac rehabilitation (CR) of older and vulnerable patients who are eligible for CR under current Medicare eligibility criteria. Specifically, NIA seeks clinical trials that address one or more specific age-related factors including patient-related issues, CR program goals and components, and CR program setting-related aspects. These three age-related issues represent distinct, but potentially interrelated, areas that are impacted by advancing age and are not currently addressed in traditional CR programs. Determination of the specific aspects of CR programs that may be better suited to medically complex and vulnerable older adults, such as eligibility, patient-centered goals and outcomes, and novel components and delivery systems may ultimately improve referral, enrollment, completion and overall benefit of this Medicare-supported resource. Successful modified programs should strive to improve function, independence and quality of life while reducing disability, future CV events, readmissions, morbidity and mortality.

<https://grants.nih.gov/grants/guide/rfa-files/RFA-AG-18-016.html>

Next Deadline: Letter of Intent, October 8, 2017 ; full proposal November 8, 2017

National Science Foundation, Discovery Research Pre K-12

Notice seeking applications that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of preK-12 teaching and learning. The DRK-12 program has three major research and development strands: (1) Assessment; (2) Learning; and (3) Teaching. Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. School leaders, teachers, and students who participate in DRK-12 studies are expected to enhance their understanding and use of STEM content, practices, and skills.

https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17584

Next Deadline: November 14, 2017

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