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OFFICIAL PUBLICATION

GRADUATE DIVISION

Michigan State Normal
College

ANNOUNCEMENT

1952-1953

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GRADUATE DIVISION

Michigan State Normal College

YPSILANTI, MICHIGAN

in co-operation with

THE HORACE H. RACKHAM SCHOOL OF GRADUATE STUDIES
UNIVERSITY OF MICHIGAN

Announcement, 1952-53

GENERAL STATEMENT

THE Board of Regents of the University of Michigan at its meeting in July, 1938, passed a resolution approving a formal request from the State Board of Education that the University of Michigan co-operate with the four Michigan Colleges of Education in planning programs of graduate instruction. According to the action, a Graduate Division, organized and administered in co-operation with the University, was set up at each of these colleges. On October 12, 1951, the State Board of Education took the following action: "On motion, the Colleges of Education were authorized to offer graduate work leading to the master's degree with the specialization in education, and to grant such a degree beginning September 1, 1952." Under this authorization, Western Michigan College of Education will offer its own master's degree in education after the opening of the 1952-53 school year. The others, Central Michigan College of Education, Northern Michigan College of Education, and Michigan State Normal College, for the present are continuing their identification with the University under the provisions of the Co-operative Plan. All courses given in a Graduate Division constitute a regular part of the program of instruction of the University and carry both course and residence credit toward the master's degree. The majority of these courses are strictly of a graduate nature, but certain courses are open also to seniors for undergraduate credit. Under this plan it is required that an applicant for the master's degree be registered on the campus for at least one summer session of full-time work. The Assistant Dean of the Graduate School is Graduate Adviser to the Colleges.

ADMISSION

Unqualified admission is open only to students of high scholarship who are prepared to carry work at the graduate level.

All matters relating to admission should be taken up by correspondence with the Graduate School of the University of Michigan at least one month in advance of the time of registration. Otherwise, students desiring admission to graduate study may encounter delay in completing their registration, since the office of admissions is at the University of Michigan and not on the campuses of the Colleges of Education.

A student seeking admission must comply with the regulations of the Graduate School, which are as follows:

1. Applications for admission and transcripts of previous work should be in the office of the Graduate School, Ann Arbor, according to the following schedule:

SESSION	NONRESIDENTS	MICHIGAN RESIDENTS
First semester	August 1	September 1
Second semester	December 15	January 15
Summer session	May 1	June 1

The transcripts should specify degrees obtained, courses completed, scholarship grades attained, and the basis of grading. The applicant for admission, at the time of forwarding his transcripts, should indicate the Graduate Division of the particular College of Education which he wishes to attend. One of the official transcripts submitted will be retained in the Office of the Graduate School at the University; the other transcript will be forwarded for filing to the Chairman of the Advisory Council of the Graduate Division in the specified College of Education.

2. A student who wishes to become an applicant for an advanced degree must indicate a field of specialization in his request for admission to graduate study; a student who is not an applicant for a degree is held to no special requirement regarding course sequences or cognate subjects. He will be held to the same standards as other students and must supply transcripts and apply for admission in the usual way.

3. Application-for-admission blanks may be secured from the office of the Chairman of the Graduate Advisory Council, Michigan State Normal College.

COURSE REQUIREMENTS

Every student planning to work toward a degree is expected to acquire an intimate knowledge of his field of study and the methods employed in that field so that he will be able to approach his subject in an independent and critical spirit. A mere accumulation of credits is not advisable. A student should have in view a fairly complete program of studies before enrolling in the courses offered. The Chairman and other members of the Advisory Council in the Colleges of Education will assist the student in formulating such a program and recording it in duplicate on the schedule of study blanks, which must be reviewed by the Graduate Adviser to the Colleges of Education from the University and submitted by him to the Dean of the Graduate School for approval. One copy of the schedule of study blank will be filed in the Office of the Graduate School at the University; the other copy, in the Office of the Chairman of the Advisory Council of the Graduate Division in the given College of Education. Alterations in the program resulting from the dropping or adding of courses must receive approval in similar fashion.

The Graduate Divisions of the Colleges of Education will follow general regulations governing programs of work and the election of courses such as exist in the Graduate School of the University. In most cases it will be well for the student to ascertain whether the courses offered at the Colleges of Education will fit into his field of specialization. Such information may be sought through the Graduate School at the University. If necessary, the Graduate School will refer the inquiries to the department of specialization concerned.

STUDENTS PREVIOUSLY ADMITTED

The courses offered are open, not only to students just entering upon a program of advanced study, but also to those who have already completed some of the work for the master's degree at the University. Such students should ascertain in advance if the particular courses offered may be included as a part of their master's program. Such assurance may be obtained by writing to the Horace H. Rackham School of Graduate Studies, Ann Arbor.

DEGREES

All degrees, i.e., Master of Arts or Master of Science, are awarded by the University of Michigan. Students taking work in a Graduate Division of a College of Education shall be permitted to complete

such requirements for the master's degree as may be satisfied by courses offered in that division. A minimum of one summer session of full-time work or at least six hours during a single semester on the campus of the University is required of all applicants for the master's degree. If a student completes as much as three-fourths of the requirements for the degree through courses offered in a Graduate Division of a College of Education, this shall be so indicated on the diploma awarded by the University of Michigan.

RESIDENCE REQUIREMENT

All credit must be earned in residence except six hours which may be advanced credit for work taken in a recognized graduate school of another institution or University of Michigan Extension credit. This requirement applies alike to students enrolled on the campus at the University of Michigan and to those enrolled in the Graduate Divisions of the co-operating Michigan Colleges of Education and in the Graduate Study Centers. But for students enrolled in the Graduate Divisions of the co-operating Michigan Colleges of Education and in the Graduate Study Centers, at least one of the summer sessions must be on the campus of the University of Michigan.

TIME LIMITATION

A student enrolled after September, 1935, must complete the work for the master's degree within six consecutive years after his first enrollment in the Graduate School. The time limit for acquiring the degree will be extended in all cases when a student can present satisfactory evidence that he was engaged in active government defense service which prevented him from continuing his graduate work.

CREDIT REQUIREMENT

Thirty hours of satisfactory graduate work are required for the master's degree including one seminar or Education B192 or C192. For those who wish to write theses, the minimum credit requirement is twenty-four hours plus thesis. This minimum is sufficient, however, only if the student's undergraduate record is satisfactory both as to quality of work done and quantity in relation to the proposed program of graduate work. If a student has a B+ average in his first

twelve hours of graduate work, he may exercise the option of writing a master's thesis. He will obtain a petition blank from the office of the chairman of the Committee on Graduate Studies to be filled out and returned to that office. Any student intending to go on for the doctorate must prepare a master's thesis or its equivalent.

SEMINAR REQUIREMENT

Insofar as possible, two types of seminars are provided: (a) for those students preparing a master's thesis, and (b) for those not preparing a thesis. Under most circumstances Education B192, or its equivalent, is prerequisite or must be taken simultaneously with either type of seminar. Those not preparing a master's thesis usually elect Education B192 or C192 or one seminar; those preparing a master's thesis, two seminars, although, if they complete the thesis in their first seminar, some other course may be substituted for the second seminar. Most seminars are especially designed to aid students in bringing the thesis to completion. After consultation with instructors and advisers, students may begin the preparation of the thesis in any one of the several nonseminar courses.

SCHOLARSHIP REQUIREMENT

Students who desire credit must meet all the requirements set by the instructor with reference to attendance, supplementary reading, semester reports, examinations, etc. The master's degree is awarded only to those students who maintain an average of B in all their work. Hours of D and E grades are used to determine the average grade of each student, but are not included in the number of hours required for the degree. A graduate student will not be allowed credit for a course unless it is completed and reported in the Office of the Graduate School within a year of the official termination of the course.

PROGRAM OF WORK

For a student devoting full time to graduate study the normal semester load is twelve hours; the maximum program of work allowed during a six-week summer session is six hours. The semester program for students devoting only part time to graduate study and paying the reduced schedule of fees varies from two to nine hours,

but no student in part-time attendance who is engaged in full-time teaching or other such employment shall be allowed to elect more than four hours of work during a semester. The program of work for part-time students will be determined by the Director of the Graduate Division according to the proportion of the student's time available for graduate study.

REGISTRATION

Registration will be under the direction of the chairman and other members of the Advisory Council of the Colleges of Education, although the Graduate Adviser from the University will be present during a part of the registration period or during a part of the first week of each semester. Registration for the first semester for full-time students will be on September 18 and 19; and for off-campus students, on Thursday, September 18, 4-8 P.M., and on Saturday, September 20, 10-12 A.M. For the second semester, registration for full-time students will be on February 2 and 3; and for off-campus students, on Thursday, February 5, 4-8 P.M., and on Saturday, February 7, 10-12 A.M. No registrations will be accepted after the first meeting of the class.

FEES

The semester fees must be paid in advance, and no student can enter upon his work until after such payment. These fees are payable at the beginning of the first semester in September and at the beginning of the second semester in February. The fees are as follows: *Full program fee.*—Michigan residents, \$90; nonresidents, \$215. *Reduced program fees.*—Nine hours or fewer is considered a reduced program. Those electing such a program must pay each semester the appropriate fee indicated below.

	MICHIGAN RESIDENTS	NON- RESIDENTS
1 Election of three hours, registration for work on doctoral dissertation, library privileges, or work <i>in absentia</i>	\$ 35	\$ 80
2 Four hours	50	115
3 Five hours	55	125
4 Six hours	60	140
5 Seven hours	65	155
6 Eight hours	70	165
7 Nine hours	75	175

For students who are within six hours of graduation from one of the Colleges of Education and who enroll in a combination program of graduate and undergraduate work at one of these institutions, the fees are as follows:

1. Undergraduate students who elect ten or more hours in a Graduate Division shall pay the announced fee of \$90 for Michigan residents and \$215 for nonresident students for full-time enrollment in the Graduate School; but no additional fees will be charged for undergraduate work.

2. Undergraduate students who elect less than ten hours in the Graduate Division shall pay the reduced program enrollment fees for the graduate course work to the University of Michigan, and the appropriate undergraduate reduced program fee to the College of Education.

In case of voluntary withdrawals after the beginning of any one semester, refunds are made as follows:

100%—up to two weeks, less \$10

50%—more than two weeks and less than four weeks

40%—more than four weeks and not later than eight weeks

HEALTH SERVICE AND OTHER SPECIAL PRIVILEGES

The fee paid by the student allows for a reasonable amount of health service and other privileges, such as are generally offered through the Colleges of Education.

LIVING EXPENSES

All questions regarding room, board, and other living expenses should be addressed to Registrar Everett L. Marshall, Michigan State Normal College, Ypsilanti, Michigan.

OTHER INFORMATION

For details concerning other information, see the announcements of the Horace H. Rackham School of Graduate Studies, the School of Education, and the College of Literature, Science, and the Arts; also, the booklet *Advanced Studies in Education* prepared by the School of Education.

Questions not answered by these sources should be addressed to the following persons: concerning admission, transfer of credits, or

completion of requirement for graduation, to Ralph A. Sawyer, Dean of the Horace H. Rackham School of Graduate Studies, University of Michigan, Ann Arbor; concerning schedules of study and programs of work to Harlan C. Koch, Graduate Adviser to the Michigan Colleges of Education, University of Michigan, Ann Arbor; concerning local arrangements, such as class meetings, possible courses, etc., to James H. Glasgow, Chairman of the Advisory Council, Michigan State Normal College, Ypsilanti, Michigan.

COURSES OF INSTRUCTION

FIRST SEMESTER

For Graduate Students Only

EDUCATION

A125-MS. Philosophy of Education. The significance of major philosophical viewpoints for problems of modern education. Offers the student an opportunity to develop tenable and consistent educational attitudes. Two hours credit. Tu 5-6:40 P.M. Library 208. Professor HOOD.

B105-MS. Elementary School Curriculum. For experienced teachers, prospective supervisors, and superintendents. Theories, techniques, and practices utilized in curriculum building. Deals mainly with existing literature on the subject, although some of the best courses of study are examined and some practice is given in the techniques of curriculum building. Two hours credit. Tu 7:20-9 P.M. Library 208.

B133-MS. Visual-Sensory Aids in Education. Acquaints school administrators and teachers with the values and uses of visual materials and auditory aids in education. Two hours credit. Th 7:20-9 P.M. Library 209.

C107-MS. Psychology of the Elementary School Subjects. Language and reading, with special emphasis on remedial reading. Includes the concept of readiness for language and reading, appraisal of methods of teaching, factors which condition success and failure, the measurement and evaluation of achievement, and the techniques of diagnostic and remedial teaching. This course is intended to be of value not only to elementary school teachers but also to high-school teachers. Two hours credit. Th 7:20-9 P.M. Library 208. Associate Professor POTTER.

C120-MS. Mental Hygiene of Childhood and Adolescence. Cause, prevention, and resolution of the mental conflicts which arise in the adolescent's attempt to adjust to his environment. Makes extensive use of case materials and stresses practical school problems. Two hours credit. Hours to be arranged. Library 209. Associate Professor GATES.

C175-MS. Psychology of Child Development. Systematic presentation of the facts and generalizations concerning the growth of children from birth to maturity. Emphasizes the child as a whole, with major divisions of the course dealing with physical, mental, social, and emotional development. Two hours credit. Th 5-6:40 P.M. Library 209.

C240a-MS, C240b-MS. Seminar in Special Education. Intensive study of a particular phase of special education or development, on the basis of psychological analysis of some form of atyp, of a piece of research pertaining to the student's particular interest. Master's theses may be started in this course. A student not planning to begin a thesis will be expected to complete a shorter problem of research. Two or four hours credit. Tu 5-6:40 P.M. Library 207. Professor LORD.

C330a-MS, C330b-MS, C330c-MS. Specialized Techniques and Practice in Their Application to the Teaching of Exceptional Children. *Prerequisite: teacher's certificate, Special Education C1 and C130 or equivalent.* Gives prospective teachers and supervisors instruction in the field of special education and practice in the teaching of children with various types of handicaps. A program of study will be arranged for each student according to his needs for effectively teaching a specific type of handicapped child. Two hours credit. Hours to be arranged. Rackham 102. Professor LORD.

D157-MS. The Teaching of Science in the Elementary School. To provide both a background of necessary subject matter and a working knowledge of materials, methods, devices, and activities appropriate to the program of elementary science. Two hours credit. Th 5-6:40 P.M. Library 208. Associate Professor CURTIS

For Graduates and Seniors

HISTORY

189-MS. Problems and Trends in American History. A consideration of the historical background of cultural, industrial, agrarian, and governmental aspects of the American scene. This course should contribute to an understanding of a number of the more pressing problems of American society. Two hours credit. Tu 5-6:40 P.M. Library 209. Associate Professor WARREN.

SECOND SEMESTER

For Graduate Students Only

EDUCATION

B105-MS. Elementary School Curriculum. For experienced teachers, prospective supervisors, and superintendents. Theories, techniques, and practices utilized in curriculum building. Deals mainly with existing literature on the subject, although some of the best courses of study are examined and some practice is given in the techniques of curriculum building. Two hours credit. S 9-10:40 A.M. Library 208.

B133-MS. Visual-Sensory Aids in Education. Acquaints school administrators and teachers with the values and uses of visual materials and auditory aids in education. Two hours credit. Th 7:20-9 P.M. Library 209.

B151-MS. Elementary School Administration and Supervision. General managerial problems of the elementary school. Open to students of maturity and experience who wish to prepare for principalships or supervisorships in grades one to eight. Two hours credit. Tu 5-6:40 P.M. Library 208. Professor HOOD.

C108-MS. Psychology of the Elementary School Subjects. Arithmetic and spelling as they involve the concept of readiness, criteria for the selection of subject matter, analysis of difficulties, types of errors, measurement and evaluation of teaching, and remedial instruction. Intended for teachers, principals, and supervisors. Two hours credit. Th 7:20-9 P.M. Library 209. Professor GARRISON.

C177-MS. Education of Young Children. Emphasis here will be placed upon the problems of the teacher of preschool and primary school children. This will involve a critical study of present practices and trends in developing children through their responses to environmental influences, and of how these environmental factors may be adapted to the educational needs of individual pupils. Suitable work will be observed in the laboratory schools. Two hours credit. Tu 7:20-9 P.M. Library 208.

C234-MS. Advanced Course in Psychology of Special Education. For teachers and supervisors of special education. Stresses the experimental studies dealing with the nature of mental involvements of handicapped children. Consideration will be given to effects of physical handicaps, motor re-education, glandular involvements, intellectual and emotional processes in learning situations. Two hours credit. Tu 5-6:40 P.M. Rackham 102. Professor LORD.

C330a-MS, C330b-MS, C330c-MS. Specialized Techniques and Practice in Their Application to the Teaching of Exceptional Children. Prerequisite: teacher's certificate, Special Education C1 and C130 or equivalent. Gives prospective teachers and supervisors in the field of special education instruction and practice in the teaching of children with various types of handicaps. A program of study will be arranged for each student according to his needs for effectively teaching a specific type of handicapped child. Two hours credit. Hours to be arranged. Rackham 102. Professor LORD.

D158-MS. Methods and Materials for Teaching Science in the Elementary Grades. Prerequisite: 5 hours of undergraduate science and Education D157, or the equivalent. Provides for individual analysis in elementary science materials in two or three content areas (birds, insects, light, sound, etc.), according to the individual needs and interests of the student. Such analysis includes a thorough study of basic subject matter; a critical study of grade placement of materials as shown in current texts and courses of study; the organi-

zation of two or three comprehensive teaching units designed to be functional in each student's current teaching situation. Provision will be made for students having special science problems, such as those teaching special education and supervising elementary science. Two hours credit. Th 5-6:40 P.M. Library 209. Associate Professor CURTIS.

For Graduates and Seniors

ENGLISH

407-MS. Victorian Prose. *Prerequisite: four courses of literature.* A study of the chief prose writers of the Victorian period: Macauley, Carlyle, Newman, Ruskin, Arnold, Pater, Huxley, Stevenson. Two hours credit. Th 6-8:30 P.M. Pierce 208. Associate Professor VIRTUE.

HISTORY

189-MS. Problems and Trends in American History. A consideration of the historical background of cultural, industrial, agrarian, and governmental aspects of the American scene. This course should contribute to an understanding of a number of the more pressing problems of American society. Two hours credit. S 11-12:40. Library 208. Associate Professor WARREN.