

2005

# Faculty Council Minutes, September 21, 2005

Faculty Council  
*Eastern Michigan University*

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UNIVERSITY FACULTY COUNCIL MINUTES – MEETING TWO

September 21, 2005, 3 – 5 p.m.

Tower Room, McKenny Union

104 Pierce Hall [Faculty.council@emich.edu](mailto:Faculty.council@emich.edu) 487-0196

**I. Call to order**

The meeting was called to order at 3:04

**II. Approval of the minutes of September 7, 2005**

The minutes were approved with the correction of one name; it is Sandra Nelson who is on the Parking Committee (item XI).

**III. Committee Appointments**

**A. Program Review – Reappointment**

Suzanne Hobson and Lidia Lee were unanimously endorsed to serve two more years.

**B. Retention Taskforce**

Elected were:

College of Business: Russ Merz (MKT)

College of Education: Ann Orr (Special Ed)

College of Technology: Nancy Harbour (TECH STUDIES)

College of Health and Human Services: Michael Chan (SHS)

College of Arts and Sciences: Clovis Semmes (AFS)

and Kathy Stacey (CTA), with Jim Carroll (PHY/AST) and Elsa Poh (COSC) as alternates.

**C. Central Scheduling Taskforce**

College of Business: [No volunteer yet]

College of Education: Ann Bednar (Teacher Ed)

College of Technology: Louise Jones (Engineering Tech)

College of Health and Human Services: [No volunteers yet]

College of Arts and Sciences: Patrick Koehn (PHY/AST) and Sally McCracken (CTA) with David Crary (ECON) and Augustine Ikeji (COSC) as alternates

**D. Realignment of Academic Affairs**

College of Business: Mary Vielhaber (MGMT)

College of Education: Bill Cupples (Special Ed)

College of Technology: Polly Buchanan (TECH STUDIES)

College of Health and Human Services: Elizabeth Schuster (SWK), with Judy Olson (SHS) as alternate

College of Arts and Sciences:

Science: Ben Keller (COSC) with Christine Clark (GEO/GEOL) as alternate.

Arts and Humanities: Kate Mehuron (WMST/PHIL) with Sharon Erenburg (ECON) as alternate.

**IV. Update on NCA – AQIP**

Interim Provost Don Loppnow indicated that AQIP began in 2002 as an alternate way of accrediting the university. It involves looking at the institution as a whole in order to establish where we are now, what is going well, and what can be improved. In October, a committee (which includes the Chair of the Board of Regents, President of EMU, Provost, and President of Faculty Council) will go to Chicago to present the projects and get feedback from other institutions. One project involves improved advising. Another explores assessment of outcome measures in Gen Ed English and math courses, and how the assessment process can be generalized to other Gen Ed courses. Long range projects involve looking at (a) institutional metrics and (b) what being student-centered means and how this can be measured. The projects will be fine tuned following the meeting in Chicago. At this time feedback from Faculty Council will be sought also.

AQIP accredits the university. Programs within the university still need to be periodically accredited by their specific associations or undergo EMU's program review. AQIP involves 3 or 4 projects, a 10-page annual report, a 100-page report every 4 years, and a site visit every 7 years. North Central was late to make this option available; both the east and west coast schools have had this type of procedure for much longer.

Daryl Barton indicated that she would like to see EMU become a model for AQIP, just as Dale Rice developed Academic Service Learning so well that EMU is a model for it.

## **V. Other Business**

### **A. Gen Ed.**

Transfer credit. There is a problem if a course is not approved for Gen Ed credit at EMU but is approved at WCC. More students may take courses at community colleges instead of EMU.

Problematic additions to the proposal. The approval of the Gen Ed program in principle has become problematic. There are elements now listed in the proposal which were not talked about or considered, such as the experiential component. Further, discovery learning assumes background information which students may not have. Involvement promotes learning; however, there are many ways to increase student involvement. Discovery learning is only one of them, and it is a problematic component if students have special needs, for example, if a student is blind.

Proposal form was changed, and now it is a draft. Prior workshops promoted a form which required a lot of work. This form is now no longer being used, and the new form is listed as a draft. It is requested that if a form is produced of which people are not sure that it be listed as a draft to make sure that there is no needless investment of time and energy.

Workshops do not have information or have conflicting information. Some representatives asked questions at a Gen Ed workshop, but their questions were not answered. Another representative had been told that an upper level course could serve as part of Learning Beyond the Classroom, but information presented at the workshop indicated that only 100 and 200

level courses can serve. Sandy Norton indicated that she would look for answers.

Are there courses which are not being vetted? The write-up indicates some English and math courses by their numbers; however, these courses also will be vetted.

**B. Advising Cuts.** There have been cuts in advising which are very problematic.

**C. Survey about students with special needs.** Lidia Lee (Special Ed) is doing a survey about students with special needs, and she is looking for faculty members to interview. Some of the representatives signed up.

## **VI. Announcements**

- The **THIRD Faculty Council** meeting for the 2005-2006 Academic Year will be held on **October 5**, 3 to 5 p.m., in the Tower Room of McKenny Union.
- The **THIRD Faculty Council Executive Board Meeting** for the 2005-2006 Academic Year will be held on **September 28**, 3 to 5 p.m., in the Faculty Council Offices.
- **Academic Affairs Division Leadership Meeting, October 20**, McKenny Ballroom
- Please make sure you read your e-mail regularly. It is the primary method of communication regarding upcoming Faculty Council meetings and announcements. Please reduce your accumulated e-mail; otherwise, **OVERQUOTA** will appear and you will not receive current materials.

## **VII. Adjournment**

The meeting adjourned at 4:50 p.m.

Respectfully submitted,  
Alida Westman

**Present:** V. Okafor (AFS); M. Reedy (ART); M. Coffman (BIOL); S. McCracken (CTA); M. Evett (COSC); D. Crary (ECON); S. Krause (ENGL); I. Ahmad (CIS); M. Zinggeler (FLABS); C. Mayda (GEO/GEOL); L. Watson (HIST/PHIL); M. Paciorek (HHPH); D. Clifford (HEALTH SCI); C. Haddad (TECH STUDIES); L. Jones (ENGIN TECH); E. Broughton (L & C); L. Shirato (HALLE); D. Barton (MKT); G. Ahlbrandt (MATH); J. R. Smith (MUS/DANCE); A. Bigelow (NURS); J. Porter (PHY/AST); A. Westman (PSY); R. Orrange (SAC); M. Bombyk (SWK); L. Lee (SPED); M. McCormack (TED); S. Norton (WMST).

**Ex-Officio:** D. Loppnow (INTERIM PROVOST AND V.P. OF ACADEMIC AFFAIRS); N. Contas (ASSISTANT V.P. OF ACADEMIC SERVICES)

**Guests:** P. Zimmer (GRAD COUNCIL), M. Chan (HEALTH SCI).

**Absent:** ACC; CHEM; MGMT; PLS