Office of Research Development and Administration

Events & Deadlines

June 3, 2019

Webinar, Helping PIs Adapt to Different Funders

200 Boone Hall, ORDA Conference Room

Thursday; June 6, 2019, 12-1pm
When it comes to grant-seeking, approaching a new funder can produce huge dividends. This session will explore reasons why researchers shouldn't get stuck in a rut with their favorite funder, while also providing tips for faculty and staff to successfully pursue grants from a new source. Participants will learn how to:

- Adapt proposals for a different funder;
- Write proposals for review panels that include professionals with different areas of expertise; and
- Build a research team to meet different funder expectations.

Please RSVP to Jennifer Glass if you would like to attend this webinar, jglass5@emich.edu

**P.I. Picnic; June 12, 11:30-2:00, EMU Lakehouse**

The Office of Research Development and Administration is hosting a Principal Investigator's Picnic to celebrate the successes of EMU P.I.'s who received grants in the past year. Be on the lookout for a Paperless Post invitation in your email!

**Help the National Science Foundation build the new NSF.gov**

We're conducting user interviews and user experience testing as we develop our new website, and we're looking for volunteers to participate in the design process. We're currently hoping to talk with researchers and students who have searched for funding opportunities on NSF.gov. Is this you?

**Deadlines**

**National Academy of Sciences Standing Committee on Advancing Science Communication Research and Practice with support from The Rita Allen Foundation, Building Capacity for Science Communication Partnership Awards**

With support from the Rita Allen Foundation (“Sponsor”), the National Academy of Sciences (“NAS”) Standing Committee on Advancing Science Communication Research and Practice (“Standing Committee”) is offering awards to support the formation and development of collaborative researcher–practitioner partnerships. These awards are intended to facilitate collaborative efforts that will advance the science of science communication through the development, use, and evaluation of evidenced-based approaches to the practice of communicating with people about science.
Next Deadline: July 1, 2019

National Science Foundation, Innovative Technology Experiences for Students and Teachers (ITEST)

TEST is an applied research and development (R&D) program providing direct student learning opportunities in pre-kindergarten through high school (PreK-12). The learning opportunities are based on innovative use of technology to strengthen knowledge and interest in science, technology, engineering, and mathematics (STEM) and information and communication technology (ICT) careers. To achieve this purpose, ITEST supports projects that engage students in technology-rich experiences that: (1) increase awareness and interest of STEM and ICT occupations; (2) motivate students to pursue appropriate education pathways to those occupations; and (3) develop STEM-specific disciplinary content knowledge and practices that promote critical thinking, reasoning, and communication skills needed for entering the STEM and ICT workforce of the future. ITEST seeks proposals that pursue innovative instructional approaches and practices in formal and informal learning environments, in close collaboration with strategic partnerships. ITEST proposals should broaden participation of all students, particularly those in underrepresented and underserved groups in STEM fields and related education and workforce domains. ITEST supports three types of projects: (1) Exploring Theory and Design Principles (ETD); (2) Developing and Testing Innovations (DTI); and (3) Scaling, Expanding, and Iterating Innovations (SEI). ITEST also supports Synthesis and Conference proposals.

Next Deadline, August 19, 2019

Contact Us

Contact orda_stats@emich.edu for more information or to schedule an appointment.

ORDA on Social Media!

Twitter:  https://twitter.com/EMUORD  @EMUORD

Elevating Communities, Inspiring Generations

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