

2019

ORDA Weekly Update, 2019 07 29

Office of Research Development and Administration

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Research

Events & Deadlines: July 29, 2019

Summer Research Happy Hour!

Wednesday, August 7, 2019, 4-6 p.m.

The Associate Provost for Graduate Studies and Research invites faculty who have been involved in summer research to a Happy Hour:

Tower Inn, 701 West Cross Street, Ypsilanti MI

RSVP: tpytlak@emich.edu

James H. Brickley Endowment for Faculty Professional Development

The purpose of the James H. Brickley Award is to facilitate faculty professional development and innovation through a broad range of activities, including but not limited to, things such as:

- Reassigned time from teaching for scholarly, creative and innovative endeavor
- Conference presentations
- Travel
- Hiring of research assistants
- Purchase of special equipment or supplies for teaching, scholarly, research, creative or innovative activities
- Development of a grant proposal for external funding
- Similar or related academic activities

Special emphasis is given to innovation, such as the application of newer techniques and technologies for creating mental health programs for immigrants, providing special workshops for parents with autistic children, or working with students, parents, teachers, and community leaders in addressing drug addiction.

- Ordinarily, the awards will be kept small so that more faculty members can benefit.
- Newer and untenured faculty members are encouraged especially to apply to this program.
- All applicants are encouraged also to seek matching funds from other internal and external sources.

Next Deadline: October 1, 2019

Resources

National Institutes of Health, Extramural Nexus, Open Mike

NIH newsletter with timely information and articles. This issue has an interesting article on peer review integrity.

National Science Foundation, Dear Colleague Letter

Research Protection

Letter from NSF Director France Cordova regarding steps taken to protect the national research ecosystem.

National Institutes of Health, Guidance on Current Education Curricula for Health Care Professionals Regarding Pain and Opioid Misuse and Use Disorder

This RFI seeks input from stakeholders throughout the scientific research and medical education community and the general public regarding the CoEPes program, general pain, opioid misuse and opioid use disorder education curriculum. Stakeholders of interest include but are not limited to: health care professionals providing pain treatment, students in medical, dental, pharmacy, physical therapy and nursing schools, residents, fellows, teaching faculty, medical associations, physical therapy and occupational therapy associations and education accrediting agencies.

The NIH seeks information in response to any or all of the following topics of interest:

The nature of your institution's current curriculum on pain conditions, pain treatment, opioid misuse/use disorder, and overdose. Include details on topics covered in these categories, how this training content is delivered, the intended audience, general goals, and the particular Learning Management System (LMS; e.g., Moodle), if any, that your institution uses to manage any related training content.

Information on the highest priority needs for training resources and infrastructure needs related to pain conditions, pain treatment, opioid misuse/use disorder, and overdose. Topics of training resources needs include but are not limited to: multidisciplinary approach to pain assessment/management and/or empathy and cultural competency content related to pain conditions, pain treatment, and opioid misuses/use disorder.

Input on the current CoEPes education content, including whether these modules are being using at your institution, whether they fit with curricular needs at your institution, recommended content for future develop.m.ent, suggestions on the format (e.g., explicit didactic goals, video duration, etc), and any other comments that may enhance accessibility and utilization of these CoEPes modules.

Comments on the importance of endorsement by educational program accreditation bodies and professional licensure to incorporate training in pain and OUD or CoEPes utilization to your institution's education curricula.

Responses accepted through September 1, 2019

Deadlines

National Endowment for the Humanities and US Department of Education, American History and Civics Education: National Convenings

The National Endowment for the Humanities (NEH)'s Division of Education Programs is offering a fifteen-month cooperative agreement to a qualified organization to: 1) host two national convenings with the goal of assessing the state of, and best practices in, the teaching of American history, civics, and government in K-12 education; 2) publish a report to disseminate the convenings' findings, including a national forum in Washington D.C. to launch the report and 3.) implement a robust national publicity strategy to the education community and general public. This opportunity is offered in partnership with the U.S. Department of Education's American History and Civics Education—National Activities program.

Next Deadline: August 12, 2019

National Science Foundation, Critical Aspects of Sustainability

Economic development and human progress have led to a proliferation of manufactured chemicals and materials made from limited resources found in nature (i.e., minerals and metals, petroleum-based products and natural gas). Long-term sustainability requires consideration of the availability of specific natural resources, energy, and water usage. NSF continues to support efforts that seek to improve the efficiency with which natural resources are used to meet human needs for products and services. Sustainability research encompasses the design, manufacture and use of efficient, effective, safe and more environmentally-benign products and processes; stimulates innovation across all sectors to design and discover new chemicals and materials, production processes, and product stewardship practices; and, increases performance and value while meeting the goals of protecting and enhancing human health and the environment.

This program seeks to support basic research through core disciplinary programs aimed at improving the sustainability of resources for future generations while maintaining or improving current products in order to offer technologically-advanced, economically competitive, environmentally-benign and useful materials to a global society. In order to address these challenges, the program aims to identify opportunities for innovation in a wide range of contributing disciplines as well as integrative activities. This program encourages the development of new experimental and theoretical/modeling approaches that will aid in both reductionist and whole-systems approaches.

Next Deadline: Deadlines depend on NSF directorate; earliest deadline is September 30, 2019

Contact Us

Contact orda_stats@emich.edu for more information or to schedule an appointment.

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