

2015

Faculty Senate Minutes, February 18, 2015

Faculty Senate
Eastern Michigan University

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APPROVED Minutes of Faculty Senate Meeting
Wednesday, February 18, 2015
3-5pm, 310A Student Center

Present: Randal Baier (LIB), Daryl Barton (MKT), Guy Downs (TPSM), Gavin Edwards (CHEM), Jamin Eisenbach (BIO), Ali Eydgahi, Matt Evett (COSC), Ron Flowers (Grad. Council), Perry Francis (L&C), Reginald Hammond (GA), Steven Hayworth (ECON), Mark Higbee (H&P), Paul Majeske (TBE), Tricia McTague (WGST), Michael McVey (TED), Susan Moeller (AAUP), Zachary Moore (G&G), Robert Orrange (SAC), Diana Pancioli, Melvin Peters, Ray Quiel (CMTA), Mahmud Rahman (ACCT), Ken Rusiniak (PSY), Phil Smith (SPED), Samir Tout (ITAP), Peggy Trewn (NUR), Marilyn Wedenoja (SOC), Kay Woodiel (HPHP), Margrit Zinggeler (WLA).

Guests: Assoc. Provost Rhonda Longworth, Provost Kim Schatzel, Rhonda Fowler (AAUP), Susan Moeller (AAUP), Ellen Gold (Asst. VP Student Well-Being)

Absent: CIS, ENG, HS, MGT, MATH, M&D, P&A, PSC, Student Gov.

1. [3:08] Agenda approval -- passed
2. [3:09] Approval of Feb 4 minutes. Motion carries
3. welcome of visitors – Raul Leon, Levar, Joel
 - a. Raul describes this project and introduces guests Levar and Joel
 - b. enhancing the capacity to transform education, focus on Black males of color
 - c. Raul is on the cmte. to explore this topic, and engage through various methods – implementation of cmte. goals
 - i. Focus groups with staff, admins and faculty underway
 - ii. Asking for involvement from faculty – across the institution
 - iii. 3/10 graduate rate in 6 years
 - d. Joel explains position of EMU in this issue
 - i. EMU has sizable pop. of students of color, males of color
 - ii. Interests and resources in this area, EMU could be a place to demonstrate some success in engaging in the process
 - e. Levar – comments on literature about this issue
 - i. Transformational change not easy in institutions, faculty can facilitate the goal
 - ii. Important to consider role of faculty – hopes faculty can be vocal on the issue
 - f. Q: If doing research, past 20 years has lost black education in the curriculum, and African-American Studies (since 1976, dept. 1992) is hidden here at EMU – important (essential) to engage the scholars here who know this problem in their research. How?
 - i. A: hope that this project can generate action rather than “just talk”

1. Some examples already of EMU Black students and faculty participating
 2. Hope that ideas and faculty involvement can be sustainable
 - ii. In order to understand “the pain and frustration” of the situation we do need to have difficult discussion – honesty is sometimes compartmentalized in the academy
 - g. Comment: many first year students come in not having any idea of what it’s like to be in a university – advocate for 6-week boot camp. Any consideration for this
 - i. A: (R. Longworth) yes, we had a initiative for STEM, a small program – we are exploring, need to get the process right so that we can integrate skills as well as academic work
 - ii. Kim Schatzel – yes, we need to find the resources because of the serious ness of the problem
 - iii. Raul – Men of Color plan needs to be discussed through this first year to design a plan for implementation – currently setting the groundwork on generating ideas/input – how do we proceed
 1. Is it relevant to discuss at Faculty Senate, in departments,?
 - iv. Ron Flowers – conversations need to be broadened, hence Senate is a place to discuss, as well as in each department that can be shared
 - h. Q: Issue may not only how students are prepared and are we prepared
 - i. Q: how were the discussion, focus groups from January
 - i. Attended the Barbershop conversations
 - ii. Met with various stakeholders to inform
 - iii. With students – some common issues came up, such as not being
 1. We asked “Will you join and be an active member of Alumni what will you give back to EMU as an alumni? To The Foundation” – students were not happy, would not give back \$\$\$ to EMU, but perhaps to special projects such as this initiative.
 - j. Grad. Asst. Reggie talks about his “Bridge” experience at UofM summer program for grad experience – i.e. importance of connection
4. REPORTS
- a. Budget – no report
 - b. Global Engagement – notes will be submitted, see below
 - i. Survey closed, ca. 376 replies
 - ii. Judy and Michael went to Assoc. of Intl administrators conference in DC
 1. Interactions with provosts, representatives, and SIOs
 2. Came back with lots of conference swag
 - c. GenEd review cmte. – no report
 - d. Institutional issues

- i. LMS – lots of messages from EPEO:
 - 1. eCollege will END, Canvas will continue
 - 2. you should see the courses converted – should be done by mid-March
 - 3. keep turning in requests, follow messages in email (although there were a few snafus this past week)
 - 4. training: <http://emich.edu/canvas>
 - 5. GRADEBOOK is separate in eCollege from Canvas – get screen grab of your records esp. if students have incomplete. As backup.
 - 6. Susan Moeller mentions that many faculty are complaining about the implementation, issues are coming up – i.e. critical that FS reps are point people to colleagues to assist implementation
 - a. Discussion about communicating these messages to the general faculty
 - i. Critique expressed about FS reps disseminating
 - ii. Praise for Canvas workshops that faculty can attend
 - e. Faculty New Hires cmte.: no action this week
5. Rhonda Longworth report on BA/BS
 - a. Handout on BA/BS policy consideration, timeline 2011-Present
 - i. Background, current status, aspects of proposal
 - ii. Not yet presented to BOR
 - iii. Meeting with depts. about degree level” vs. “dept./program level” requirements
 - iv. Package will be put together for FS, by April meeting
 - b. Margrit – EMU is a B.S.-[based] university
 - i. If you took foreign language in sciences it would force a BA rather than BS
 - ii. Reply: current status if you want a BA you need one year of foreign language. –
 - c. Possibility of the Bachelor of General Studies, Bachelor Liberal Studies
 - d. DCR – Degree completion and retention plan
 - e. This problem has been identified for some time
 - i. Rhonda recognizes the “longevity” of the problem
 - f. Provost: proposal will go forward to June BoR meeting
6. CALENDAR discussion
 - a. Two calendars to review, 2018-19
 - i. Looking to see if they are consistent under the “Carnegie requirements”
 - 1. Option 1: Count of number of days, i.e. 14 M, 14 T, 13 W, etc. = “a good count.”

2. Option 2: attempt to relieve student clinic visits to CAPS in October. CAPS = Counseling and Psychological Services
 - a. Suggest October break of some kind – first real break now is Thanksgiving
 - ii. Winter has several breaks: MLK, midwinter break, Easter
 - iii. Survey: number of first year students coming to campus with significant issues of stress, anxiety, depression even suicide ideation
 1. Treatments peaking mid-October
 2. Comment: this might mean we lose a week
 - iv. Concern about exam days in 4-day exam schedule – that will not be an issue now, that is not being considered.
 - v. Please consider with colleagues – Rhonda will circulate an electronic copy.
7. SUICIDE PREVENTION GRANT (ca. \$306K) – Ellen Gold
 - a. From SAMSA substance abuse administration
 - b. Trying to increase help-seeking behaviors among student
 - c. Goal to help faculty staff recognize suicide “symptoms” or distress
 - d. Develop campus help network
 - i. Online “gatekeeper” training, called Cognito, kind of a artificial intelligence structure, parsing symptoms and making choices of action – for faculty to help learn recognition skills
 - e. Looking for FS reps to be on the board
 - f. Comment: this is interrelated with general culture, this also overlaps with issues of behavior in classrooms
 - i. Provost notes this is “behavioral health issues” and not just among 20 year olds
 - ii. BHI is decoupled from regular health issues in medicine as a whole – needs to be more integrated into general health services
 - g. Comment: advocate reducing credit hour load, pass/fail
 - h. Comment: any increase in resources for counseling
 - i. Comment: what overlaps with LGBT, other interactions
 - j. Gold: two post-doc fellowships in the Snow Health Center, provost correct in pointing out the types of issues, hospitals doing follow up with CAPS referrals to Snow
8. Provost comments
 - a. Note on CAPS – each year funds are added, and staff, but student referrals keep increasing
 - i. Not just volume in CAPS, but type of mental health issues
 - ii. Serious problems, often maintained with drugs, different from “I’m homesick.”
 - b. In 2014 we changed the placement of faculty members on commencement platform – Pres. would like to have a faculty member address the graduates

- c. comment: another model for suicide prevention, for students with an illness before coming in to college, is to have a “case management” plan for some students as the begin attendance
 - 9. Handout from LeaderShape – we need volunteers
 - 10. FAC -- March 17 Board of Regents
 - 11. Adjourn 4:55
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Global Engagement Council Report for Faculty Senate

The Global Engagement Council is still in full gear. Last week, members reported on best practices in International Centers including brief summaries of funding models, governance, programs, and study abroad.

The survey to faculty and lecturers closed on [Friday](#) and we will be presenting on that data soon.

This week, Judy and I attended the annual conference of the AIEA, the Association of International Education Administrators, in Washington, DC. Judy is heading home [today](#) but I returned to teach my [Wednesday](#) classes and to report to Faculty Senate.

The conference was a phenomenal opportunity to interact with University presidents, provosts, senior international officers (SIOs), and a variety of engaged and engaging faculty from around the world. We had many opportunities to discuss key issues of internationalization on university campuses and were quite interested to see how many community colleges were stepping up efforts at international recruitment and programming.

Judy and I returned with our arms full of materials to share with the committee. Again, we would like to publicly thank the provost for her support of this effort.

Michael McVey