

2014

## Faculty Senate Minutes, October 15, 2014

Faculty Senate  
*Eastern Michigan University*

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# APPROVED MINUTES

## FACULTY SENATE MEETING

### Wednesday October 15, 2014

### 3-5pm, 310A Student Center

(\* indicates possible item for full Senate meeting)

Present: Howard Bunsis, Zachary Moore, Steve Mrdalj, Kunal Banjeri, Kay Woodiel, Abby Coykendall (alternate), Phil Smith, Bob Winning, Ray Quiel, Karen Saules, Daryl Barton, Robert Orrange, Mark Higbee, Judith Kullberg, Randy Baier, Matt Evett, Ron Flowers, Minnie Bluhm, Sandy Norton, Perry Francis, Jeff Kentor, Peggy Liggitt, Gabriel Dumit, Paul Majeske, Kim Schatzel, Tierney Orfgon, Steven Hayworth, Michael McVey, Ali Eydgahi, Bob Jones, Linda Pritchard, Dan Foster, Samir Tout, Monica Millan

#### 1. [3:05] Agenda approval

Move to approve the agenda. Passes with 2 abstentions

#### 2. [3:10] Approval of minutes from FS meeting, 10/1/14

Previous minutes, change name Welch to Welsh, then approved

#### 4. Committee Reports

a. Faculty Senate Budget committee (David Crary) – meets tomorrow with Howard

b. Academic issues (Judith Kullberg)

i. Gen Ed Review Cmt – nothing to report on Gen Ed. Sandy asked us to get faculty to complete questionnaire.

#### 3. Visitors: – Jeffrey Kentor and Peggy Liggitt on FDC

FDC reporting to him made sense given the other reports to him ORD, Grad School etc. All have learning, teaching, instruction associated with them. All could benefit from synergies with other groups. Sees himself as catalyst and synergist of what's under him. He's not interested in program changes – just how to do it better. He does not claim to have expertise to run the FDC any more than Jim did. He's not interested in running it and it is not his role. There has been no change to programming or budget.

(FS=faculty senate member)

FS - This was yet another decision made over the summer with no faculty input. Strong misgivings about the process. FDC envisioned as a place for faculty to expand their learning. No "I" in team – you kept saying "I".

JK – I defer to Provost on how it was done. The faculty will drive programs. I'm not interested in changing what exists. Example of something new – stats person – a faculty associate for grants, teaching, research. Would the faculty like these things to happen? Not pushing anything. He will work with FDC advisory committee to find out what faculty want. Not looking to cut – but how he can add things that aren't there yet.

FS – Concerns about process, possible de-emphasis on teaching, Peggy - she is valued.

JK - He hopes Peggy applies for the position of director. No intention to de-emphasize teaching. He would also like to provide support for faculty research.

FS – It is clear from archived documents that FDC is meant to be a place where people who don't know about what others are doing can come together and be creative.

FS – Some faculty think this is a plot to kill the FDC.

KS – There is no plot to kill the FDC. Naming permanent person is evidence of its importance.

Question to JK – how do you see FDC and ORD as distinct. FDC – faculty driven; ORD – support of research and creative activity.

FS-Clear request to have committee write the job description, not admins. JK said job description will be written by committee. Need request to faculty to serve on cmte so there is representation from all colleges. Provost agrees. AAUP should also be asked to send a rep.

Peggy Liggitt – We are getting more transparent over the last few months. Decisions are principle-based. We stay within our mission.

FS statement – FDC offers development for non-tenure track people. Peggy – they need our support.

Can we bring back Summer Institute?

Concern that budget is going away.

JK – Excited to be at EMU to build things. Not interested in moving budgets around.

Back to committee reports

#### 4.b.ii Global engagement (Judth Kullberg)

History is helpful. Years ago, global centers went away without faculty input or knowledge and we're back now setting it up again. How do we break this cycle? Too often we are fighting battles because faculty are not being supported. This is a waste of faculty time and should stop. We need another model of shared governance and the time is now for Senate to consider this. Other FS members indicated support.

Faculty and dept head survey is in progress for Global Engagement. Site visit will be happening. Will look at other institutions.

#### 4.c Institutional Issues

LMS (Daryl Barton, Jim Carroll)

Two attachments – include these in the minutes (Canvas Notes and Letter to DDD)

E college will help with migrating test banks. Instructors should request it. Letter of information will come out to faculty. Schools that already have programs in migration will not get more in the Winter.

#### 5. [4:00] Provost's Remarks

Shared some of her EMU history/ accomplishments – Savings on ecollege would have been swept. It's not now. No budget cycle calendar. Capital budget was created without the provost. A lot has changed during my time here. Called out budget line items so they don't

disappear without notice. She concerns herself with University wide issues. Take control of everything she can so she controls the budgets. She is the only academic on the executive board. We need to keep working together.

Q: What processes do you plan to put in place to keep the FDC thing from happening again?

A: That was an “oopsy” – my failure and I own it. I will be more purposeful probably in terms of talking to you guys.

Q: You said Deans need to be held accountable. From my perspective lack of accountability is the problem.

A: Dean’s priority should be available to faculty - I don’t influence that – FS -neither do we.

Q: How can that structure be changed so that Deans do work with faculty?

A: Talk to your Dean. Dean should have a college strategic plan.

FS - Decisions – First question of every decision should be “Do we need to ask faculty?”

Frustration now among faculty is very high.

KS - I appreciate that.

Leadership team – only one academic – KS

Q: How are Deans been held accountable for getting faculty input. Could they get guidelines about how that should be done?

There is a culture of bullying faculty and even institutional PTSD.

Motion – Thank the provost and look forward to working with her in future shared governance. Motion carried.

Back to committee reports

4.c LMS

Director/dept head letter went out yesterday.

Sandy will send letter to faculty tonight. The Canvas Notes document could go to faculty.

Sandy will send it out eventually.

Send questions to Center for E Learning

6. [4:15] Committee appointments (see attached ballot)

Academic affairs - No nominations from the floor

EEFC John Duggar – passes

Computer refresh

E fellows: Nomination, Matt Evett – accepted by acclamation

FDC Advisory Council: Nomination Amy Flanagan Johnson – accepted by acclamation

FS Budget and Resources: Nomination from floor – move to accept Stephanie. Acclamation

Gen Ed Course Vetting

Gen Ed Review: No nominations from the floor

MLK Day Celebration needs co-chair No nominations from the floor.

7. New business

10/7/14 Faculty Affairs Committee, EMU as a comprehensive university. Meeting went well. Communicated to regents the need for and importance of a comprehensive

university. Regents want to keep dialogue going. The fact that they must be educated about this is concerning.

Discussion about the need for this education re: comprehensive university more broadly, e.g., with faculty colleagues and administration, students.

9/22/14 meeting with Regents on EAA was very effective.

December 5<sup>th</sup> FAC meeting – Discuss with faculty to advocate for strong programs – Sandy needs to recruit speakers

4.d Hand out of IT activities occurring around campus. (attached)

University needs to change virus protection software by December 15. Will take it up in executive board.

8. Adjourned 5:03pm