

2-12-2020

## **Faculty Senate Minutes, February 12, 2020**

Faculty Senate

**Eastern Michigan University**  
***Faculty Senate Draft Minutes (approved 3/4/20)***

**Session 10**

3.00—5.00 pm February 12, 2020 270 Student Center

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Present: Presley-Sanon, Reedy, Winning, Edwards, Carter, Evett, Hayworth, Neufeld, Welsh, Koolage, Peavler, Pawlowski, Patrick, Waltz, Corsianos, Staunton, Millán, Spragg, Mistry, Saldanha, Rahman, Chou, Banerji, Barton, Leon, Lee, El-Sayed, Ferdousi, Kustron, Cardon, Bucciarelli, Curran

Non-Voting Present: Kullberg, Carroll, Gray, Tew

- I. **Call to Order** 3:03 pm
- II. **Approval of the Agenda** 3:04 pm  
Motion: Carter. Second: Staunton. Motion carries.
- III. **Approval of the Minutes: 1-29-2020\*** 3:05 pm  
Motion: Pressley-Sanon. Second: Carter. Motion carries.
- IV. **Elections** 3:06pm
- A. Technology Issues Committee.
- Informed that bylaws refer to the Technology Issues Committee (not Information Technology Committee).
  - Motion to approve candidates from colleges that are unopposed by acclamation: Winning. Second: Carter. Approved Alankrita Pandey (COB) and Jackie Wrosch (Library).
  - Appointed Zenia Bahorski (CAS) and Andrii Kashliev (CAS) by ballot election for at-large positions. Remaining candidates will be alternates: Steven Backues (CAS), Xining Yang (CAS), Linda Lewis-White (COE), James Banfield (CET).
- V. **Discussions**
- A. Summer Task Force Update 3:15 pm  
Judith Kullberg, Professor, Political Science; Melissa Jones, Chair, Professor, English;  
Kathie Mason, Assistant Professor, University Library; Morgan Milner, Professor, Management;  
Tom Waltz, Associate Professor, Psychology
- Reviewed data on how summer course offerings can affect student enrollment, retention and completion. Scheduling imbalances are being looked at, particularly in COB and CAS, as they historically have the most summer courses. Will have recommendations from task force being released in about a week.
  - Presented a literature review and a review of best practices among other universities.
  - Enrollment in one or more summer terms increases the graduation rates of all FTIACs (based on data from FTIACs enrolling at EMU in 2013).
  - Studies have shown when a student stops studying (whether summer or other semester) it increases the likelihood that they will drop off for a long period of time. Having summer courses can help students maintain momentum to encourage retention.
  - Pell funding is now available for summer courses, which has increased enrollment around the US.
  - At EMU, summer course offerings have decreased by about 50%. We can encourage Pell-eligible students to enroll in summer courses.
  - Floor open for discussion.
  - Winning: In the biology department, the demand for summer classes has been present, but often students want upper level courses, but instructional budgets can only support intro level courses not upper level courses.

- On average how long does it take students to graduate? About 6 years. If we decrease the credits to 120, will this have an effect on graduation timeline? This has not been determined, but this has started being looked at because other institutions have 120 credit requirements.
- Barton supports the summer session (7.5 week courses). Summer courses are full and have wait lists and if students can't take courses over the summer they will go to community colleges.
- The efficiency of summer is more than student credit hours vs. faculty salary. The task force has looked at efficiency, and has calculated it multiple ways, including fixed and variable cost.
- Task force is talking to other stakeholders, including financial aid, and housing. Met with housing yesterday to come up with possibilities to package summer enrollment and housing (which is only \$10 a day in the summer – half the cost of the fall/winter).
- Rahman recommends that fall and winter overrides should be counted toward summer enrollments.
- Break-even model for summer is difficult. Summer enrollment has remained flat, while fall and winter have declined.
- Summer enrollments have decreased by administrative decisions.
- Summer A and B scheduling needs to be addressed based on departments, for example undergrad education needs to be in courses while schools are in session (need summer A) while graduate education needs to take classes when school is out of session (need summer B).
- Is there data on transfer credits that students bring in because the courses aren't offered at EMU? Data has been requested but not received.
- All AP programs have year round offerings with many summer classes.

B. Update from Senate Task Force on Campus Climate, Race & Diversity\* 3:55 pm  
 Barbara Patrick, Chair, Associate Professor, Political Science

- Committee evaluated the role of faculty in addressing student concerns.
- Their first goal was to meet with students to determine their perceptions, strengths/weaknesses of the institution. The committee is sponsoring listening sessions at the colleges to gather information from students and document what is said by students.
- Another goal is to create a clearinghouse of diversity and inclusion initiatives across campus.
- Seeking facilitators and note takers for the listening sessions, as well as support and “advertising” at the college and department level to get students involved in the listening sessions.
- Initial data from the President’s Commission on Diversity and Inclusion Campus Climate Survey was presented at the MLK Day celebration, and the Task Force is trying to get access to the full data. Methodology of the survey was questioned, but has not been assessed in detail.
- Concern that the perception of the students is that the pace is too slow with the President’s Commission so the Task Force is moving along with the idea that the effort needs to be quicker.

C. Consider Special Senate Meeting on Campus Housing (4/15 or 4/22) 4:09 pm

- Suggestion to have the meeting on 4/15 (before finals) or 4/22 (during finals week).
- More members are available on 4/15 – will add to the calendar.

D. Committee Reorganization (Rahman) 4:12pm

- Presented organization of committees. Chairs are members of the Faculty Senate Executive Board and are responsible for maintaining communication with the committees under them, reporting back to Senate, and will serve as liaisons to administrators in their areas.
- Recommendation to create a Financial/Budget portfolio with Senate Budget and Resources Committee and University Budget Council under that heading.
- Recommendation to have IACUC, IRB, and vivarium under same Chair.

- Send feedback/recommendations to Faculty Senate email. Plan to do second reading at March meeting.
- Discussion about the responsibility of the committees, receiving information, providing oversight, providing recommendations, and completing tasks/doing things.

VI. **Provost's Update** 4:42 pm

- SIO search – closes this week. Will be scheduling interviews.
- Board of Regents – approved new Civil Engineering program. Approved 10 faculty emeritus nominations and 1 lecturer nomination. Wade Tournquist is doing a Faculty Research presentation
- China travel – currently suspended until the end of March due to level 4 travel advisory. Will be looking at summer programs and deciding next week.
- Strategic enrollment advisory committee members are set. Committee will gather guidance from campus stakeholders to increase student enrollment, retention, and completion.

VII. **Committee Chair Reports** 4:46 pm

- Budget and Resource (Carpenter) – in the process of updating data sheet, how to reframe the notions of accounting for summer regarding fixed vs marginal costs. Housing issues: meeting with Provost Longworth and directors of housing and physical plant to help generate the recommendations.

VIII. **Announcements**

- A. Faculty Senate President Election - April 1
- B. Senate Officer Election (Vice President, Secretary, Membership Coordinator) - April 8
- C. EMU Foundation Board – voted to set goal for capital campaign at \$100 million. Currently at 58% of the goal. When goal reaches 70%, it will be open for public phase of the campaign.
- D. Board of Regents Student Affairs Committee meeting – was scheduled at the same time as the meeting. There is a meeting with Senate Executive Board members tomorrow.

IX. **Adjourn** 4:55 pm

\*Attachments available in shared drive: [2/12/20](#)