

Campus Capsules

Public Library Collecting Books

The Ypsilanti Area Public Library is collecting used books, paperbacks, records and magazines for a book sale to be held Saturday, Sept. 8, on the Washington Street Promenade. The book sale, an annual event, is sponsored by the Friends of the Library. Any donations may be taken to the library, which is located at 229 W. Michigan Ave., or call 482-8518 for pick-up service.

Shuttle Bus Service Ended

The University's shuttle bus service was discontinued June 30.

Printing, Publications Consolidated

As of July 2, University Printing and the publications area of Information Services has been consolidated and renamed University Publications. The Office of University Publications will be located on the second floor of Snow Health Center. The move will allow the merger of the typesetting and graphic design capabilities of Information Services with the printing facilities of the former University Printing. All printing and copying jobs now will be received through the reception area on the second floor of Snow Health Center.

Raynor Has Left Holy Trinity

Maryanne Raynor, campus minister at Holy Trinity Chapel since 1975, has left to pursue graduate studies. Among her many activities while associated with Holy Trinity, she designed and implemented seminars and workshops in personal growth and development and served on many University committees. She worked with various student organizations and counseled many students. She also coordinated and was one of the founders of the Center for Social Concerns, an ongoing program in peace and social justice issues for the community.

Parenting Workshop To Be Offered

A workshop designed to assist individuals or couples to examine the pros and cons of parenthood will be offered July 11, 18, 25 and Aug. 1 on campus. Cost is \$23 per person. For more information, contact Sandra Wright in the Division of Continuing Education, 487-0407.

MFA Graduate Artist Exhibiting

Erica Wesseling Knodel, who just received an MFA degree from EMU, currently is exhibiting her work at the Dreyfuss Gallery at 209 N. Main in Ann Arbor. The show, which continues until July 28, is called *Lifelines + Tensions: Hooks + Hides Sculptures + Wall Pieces*.

Development Program Meeting Changing Needs of Teachers

For the past school year, Eastern has coordinated an innovative program that could change the way in which teacher inservice programs are conducted in southeast Michigan.

The program, called the Professional Development Program (PDP), is the result of the 1978 Michigan Higher Education Act that charged the University with beginning a professional teacher development program for local area school districts.

The state provided \$105,000—funding for one year—for the project, according to Dr. John Mulhern, dean of the College of Education.

A consortium of five school districts were involved in the program including Inkster, Madison, Taylor, Wayne-Westland and Ypsilanti.

Joan Petitpren, one of three EMU "facilitators" that helped coordinate the project, explained that the program is meant to meet the changing needs of the classroom teacher and the school.

"The average age of the classroom teacher continues to rise, it's now 32 for males, 33 for females. And 70 percent of teachers already have the advanced degrees they need to reach the top of the salary scale," Petitpren said.

"They have no need really, to go back to school. Yet there are changes in the school" that require some sort of re-training. Petitpren adds that, in the more traditional

approach to teacher inservice training, the classroom teacher has little input.

And presentations are not individualized.

But one of the features of the PDP is that building-level teachers help to decide what the greatest needs are. The program is then designed to meet those needs. A single school building is the largest unit that will have a program, according to the PDP concept.

Besides EMU representatives and members of the actual school implementing the program, others involved in the project included representatives of the various districts involved, the State Department of Education, Wayne County Intermediate District and Wayne State University.

Representatives of all these groups formed an executive committee that supervised the work of a district task force in each area and sub-committees in the actual buildings implementing the program.

Besides Petitpren, Dr. Elven Duvall (retired) and Dr. Scott Street, professor of curriculum and instruction, served as University facilitators. As such, the three coordinated the complicated process of identifying and then solving specific problems the various school buildings presented.

Taylor was the first district to complete the initial process of conducting a needs assessment inventory and then setting goals and objectives. Petitpren adds that

a final proposal in an individual building had to be approved by 51 percent of the certified staff in the building before implementation could begin.

Taylor's goal was to improve staff relations at Johnson Elementary School. The resulting program was designed to assist teachers in mainstreaming Physically and Otherwise Health Impaired students (POHI) into the "least restrictive educational environment" as mandated by Public Law 94-142.

Although that program has been implemented, Taylor also has initiated planning another staff development program in Wareing Elementary. The goal there is to establish a resource room to facilitate increased staff involvement in curriculum improvement.

Wayne-Westland selected Marshall Junior High School as the site of their program. The goal is to formulate program goals and objectives within the mathematics and language arts departments.

Ypsilanti selected East and West

(continued on page 3)



A major component of the Professional Development Program was a crucial needs-assessment process in which the individual school staffs determined what their greatest needs were.

Intern Program To Provide Senior Administrative Experience

In an effort to provide senior administrative opportunities for deserving University personnel and to increase the University's pool of candidates for senior administrative positions, the Board of Regents approved a Senior Administrative Intern Program at its regular monthly meeting June 20.

The new program, designed especially to meet the needs of women and minority applicants, will provide select University personnel with senior administrative experience which might not otherwise be available to them.

According to guidelines for the new program, any University employee may apply for an internship but special emphasis will be given to selecting women and minority applicants "to assist in correcting the past history of their underutilization in administrative positions." Interns will be regular University employees "who seek to acquire or expand their administrative experience through undertaking special administrative assignments."

Three University internships will be provided each year for a normal duration of one year (although the length of the internship will vary with the goals of each intern).

The first three University interns will be assigned to the University's Affirmative Action Office, the Academic Services Center and Business and Finance Division. An

alternative internship will be offered in the Division of Student Affairs.

According to the proposal requesting an administrative intern for the University Affirmative Action Office, the intern would assist the director of the Affirmative Action Office in revising the University's Affirmative Action Plan. The intern would be responsible for conducting analyses, statistical research, writing proposals and meeting with other University administrators to assist in reviewing and developing goals and timetables. The intern also would review and revise the University's Title IX self evaluation.

The senior administrative intern assigned to the University's Academic Services Center will develop and implement a series of training modules aimed at increasing the effectiveness of faculty members as academic and career advisers. The intern will develop techniques for working with non-traditional students and assist program directors in academic departments as they develop a management system for the undergraduate advising delivery system. According to the internship proposal, the Academic Services Center internship will "offer professional training and development in the management of academic services."

The senior administrative internship in the Division of

Business and Finance will be devoted to implementing the new financial accounting system and the payroll/personnel system by developing and conducting staff training programs for operational offices and user departments.

The fourth senior administrative internship, an alternate, is designed to provide flexible opportunities in the Division of Student Affairs. The objectives for providing an internship in the Division of Student Affairs include "developing a personal philosophy of student affairs that will form a foundation for future decision-making and providing leadership opportunities." The proposal stated "internship experiences should be viewed as contributing significantly to the development of professional skills of the participants..."

Each of the three senior administrative interns will receive their normal compensation and benefits as though they remained in their home departments. Prospective applicants for a senior administrative internship may obtain copies of each of the four internships by contacting Acting President Anthony H. Evans at 143 Pierce Hall, or by calling 487-2211. Applications, with appropriate supporting materials, should be sent to 143 Pierce Hall no later than August 1 for consideration.

Senior administrative interns will begin their assigned responsibilities Sept. 1, 1979.

When Oscar Collins graduated from Southwest Missouri State College in 1943 with a bachelor's degree in education, he landed a teaching position in a one-room country schoolhouse in rural Missouri.

Collins left his rural background years ago, eventually accepting a teaching position in the General Business Department at Eastern Michigan College, a department which would later become EMU's College of Business. To Collins' amazement, the department grew to one of the largest colleges of business in the state and is highly respected throughout the Midwest.

After 22 years of teaching at Eastern, Collins retired June 20. He remembers the growth years as the most exciting.

"I think the greatest satisfaction that I had as a professional educator was being able to take an active part in the growth of the College of Business. Everyone involved with the college spent a lot of time on the expansion; it was a challenge.

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Oscar Collins

FOCUS ON faculty

by Frank Weir

Harvey Slaughter Studies Ways To Reduce Health Costs

Everyone is ready to press the panic-button when it comes to spiraling health care costs.

And the often-proposed remedy—national health insurance—is a cure worse than the disease some say.

Harvey Slaughter, a lecturer in EMU's new Health Administration Program, has spent a good deal of time studying a possible solution to the problems of rising health costs.

Slaughter believes the health maintenance organization (HMO) is an idea whose time has come.

"Health maintenance organizations are a concept for delivering health services in the United States. We all know that health care costs have skyrocketed. And that's a function of the way services are delivered. If I'm a physician and you come to me, whatever service I provide to you, I provide on a fee-for-service basis. If I take a look at your tonsils, at the end of the session I charge you for looking at your tonsils.

"With the health maintenance organization, the organization gets a group of physicians and puts them on salary. They have a facility and affiliation with a hospital. There's no fee-for-service. I would pay the HMO a fee per month and they deliver all of my health services for that month for that fee. At the end of the year, if I've stayed healthy and haven't been to the HMO for a long period of time, then the physicians get incentive pay for keeping me healthy," Slaughter explains.

Slaughter adds that, with the current fee-for-service plan, a doctor doesn't earn anything until a patient visits with an illness. "The HMO tries to turn that around and put the incentive on keeping the patient healthy," he says.

Industry and even universities are trying to employ the HMO model to cut health insurance costs, Slaughter says. And, in the model, physicians might be utilized only part-time, they could continue to have a private practice.

"It's just another economic model to try to take the incentive away from over-utilization when that utilization maybe isn't necessary," Slaughter says.

Although the HMO would seem to be a good idea, it has not been met with applause and cheers—especially from organized medicine. "Historically there has been a lot of resistance by organized medicine against the concept of health maintenance organizations. They date back to the 1920s and '30s. But apparently the HMO is a model whose time has come," Slaughter explains.

Slaughter adds, however, that some physicians have begun to set up HMO's. "I can't say that it is a model that is acceptable but, economically, it seems to be one of the best alternatives to the traditional system that has led us to the kind of increasing costs which has made health care such a hot political issue.

"The HMO may have the potential to let physicians still be individual practitioners but, at the same time put the skids on costs while improving access and comprehensiveness of services available to people."

Slaughter is eminently qualified to comment on the feasibility of the HMO. Besides a bachelor's degree in English and history and a master's degree in English, he has a master's in public health and has completed all course work and preliminaries for a doctorate in



Harvey Slaughter

higher education administration.

In his doctorate work, Slaughter is examining the development of the HMO within the university

setting.

The challenge of health planning was part of the attraction that lured Slaughter into the field. "In the planning area, it's more a state of art. You have to be in it for a while before you understand the state of art. That's a nice way of saying that things are really disorganized in health care planning. I get a charge out of approaching a problem that's highly disorganized. I get a charge out of creating a final product that brings order to a mess and also brings direction with respect to some solid recommendations. That's what I like about the planning and regulation area. It gives me the opportunity to bring order to chaos," he says.

A native of Detroit, Slaughter now lives in Ann Arbor. His wife is also involved in hospital administration.

Publication Policy In Effect

University offices and departments are advised that a policy regarding publication is in effect. All publications for distribution off-campus, including but not limited to posters, flyers, brochures, programs, catalogs and schedules, must be scheduled through the Office of Information Services. For purposes of this policy, publications are defined as materials to be printed by any commercial vendor or University Publications. No publication is to be produced without the approval of the Office of Information Services.

Every job involving a publication to be printed must be initiated with the coordinator of promotion and production, or his or her designee, in the Office of Information Services.

No publication to be typeset or printed may be released to a vendor until the following conditions are met:

—All University regulations regarding the purchasing of goods and services must be followed.

—A purchase order number, or a requisition in the case of jobs to be printed at University Publications only, must be on file in the Office of Information Services.

—Written approval from the

publications editor in the Office of Information Services, or his or her designee, must be obtained to ascertain whether the publication meets the standards of excellence desired for all publications of the University. If a client disagrees with the decision of the publications editor, the client may appeal to the executive director of Information Services. If an acceptable agreement still is not attained, the client may appeal the case through the appropriate vice-president to the president of the University for final resolution.

—Written approval of the director of admissions, or his or her designee, must be obtained for all publications relating to the recruitment of students to the University for classes or workshops on or off campus for credit or non-credit.

All publications produced by student organizations and the Student Publications Office are excluded from this policy.

Please note that in the event this policy is violated and a publication is printed without approval of the Office of Information Services, the Purchasing Department will notify the president of the University and the executive director of the Office of Information Services for proper resolution.

Adviser

Adviser Hotline

487-3344.

Undergraduate Withdrawals

Monday, July 23, 1979: Last day to withdraw from individual six-week classes and receive an automatic "W".

Tuesday, July 31, 1979: Last day to withdraw from individual 7½-week classes and receive an automatic "W".

Wednesday, August 1, 1979: Last day for late withdrawal from six-week classes. Last day for total withdrawal from 6-week classes. Last day for total withdrawal from summer schedules consisting of six- and 7½-week classes

combined. Last day to remove pass/fail from six-week classes.

Friday, August 13, 1979: Last day for late withdrawal from individual 7½-week classes. Last day to totally withdraw from 7½-week classes. Last day to remove pass/fail from 7½-week classes.

Health Careers

MDT 196, Introduction to Health Careers, is designed to aid students in choosing a career in the health field. This course meets from 4 to 4:50 p.m. on Mondays and Wednesdays. Introduction to Health Careers was also being offered as NUR 196 at another time, however, this course has been cancelled for the fall semester.

CER

What Students Want from their Library

As the student body at EMU becomes increasingly diverse while enrollment and budget are shrinking, it is important to know as much as possible about student needs in order to use resources effectively. Last fall, as part of its OE-funded research grant, the CER surveyed student library needs.

A two-part questionnaire was mailed to every tenth student, asking them to report their level of need for 13 library services of facilities ("often," "sometimes" or "rarely"). The second half of the questionnaire covered personal factors such as class level, employment, academic load, GPA, age and residence (dorm, nearby, or commuting distance). Pamela Reeves, associate director of public services, prepared the questionnaire. Gerald Thrasher, director of Institutional Research, prepared an SPSS program to cross tabulate needs and student characteristics from the 558 responses.

In analyzing the findings, the CER has focused on three areas of current concern: (1) over-all levels of needs, (2) needs expressed by the kinds of students who make up an increasing proportion of EMU's enrollment, and (3) library-skills instruction.

The most-needed services and facilities are library materials, a quiet atmosphere, photocopiers, help from librarians, and extensive open hours. All of them are needed often or sometimes by 72 percent of the respondents or more.

The questionnaire did not ask directly for students' level of satisfaction with library services, but one question was "What library do you use most often for your course work?" Naturally, almost all of the students who live in dorms or near campus use the EMU library. Even among the commuters, two-thirds choose the EMU library for their course work although it often means an additional trip to campus.

The student groups who are increasing, proportionately, at EMU include commuters, older students, transfers, and students whose education has been interrupted. The survey indicates that about two-thirds of our students are commuters who live beyond walking distance from campus and only about one sixth are dorm residents.

Transfer students differ significantly from the norm in only two needs: extensive weekend open hours (needed more) and space for group study (needed less).

Interrupted students reported less need in five areas. In no case, however, do their combined "often" and "sometimes" responses differ from the statistically expected figure by more than 15 percent. For example, over 70 percent of them reported needing library materials, extensive open hours and help from librarians often or sometimes.

Commuters and older students each differ from expectation in seven areas. The deviations from statistical expectation are all under 20 percent for commuters, under 14 percent for older students. They share with other kinds of students a high need for library materials (often or sometimes, over 80 percent) and help from librarians (over 70 percent).

Forty-two percent of the respondents reported having had library skills instruction in connection with one or more of their classes. Eighty percent of those who had instructional

sessions found them useful, even though they usually take up only one class period.

Since the grant which supported the survey is also supporting a new library skills course, the questionnaire asked "If a credit-bearing course in library research skills were offered, would you want to take it?" Thirty-eight percent answered yes. Freshmen and students aged 20 and under were more interested than expected.

Special efforts were made to reach re-entering students with publicity about the course. The two sections of the course (EDM-ENG 200) which ran during winter semester attracted almost evenly from four undergraduate classes, and over one third of the group were older, re-entering students.

Research

Fellowships in the Humanities and Social Sciences

American Council of Learned Societies—all applicants are required to hold the doctorate or its equivalent.

All Fellowships in the humanities; six months to one year. Award: \$13,500. Deadline: Sept. 30.

Study Fellowships for younger humanists to expand their area of expertise; six months to one year, award: \$12,000. Deadline: Nov. 15.

Research Fellowships for Recent Recipients of the PhD.—for humanistic research; four months to one year, award: \$7,000. Deadline: Sept. 30.

Grants-in-aid for humanistic research in progress. Award: \$3,000. Deadline: Dec. 15.

Grants for East European Studies—for research relating to the cultures and populations of Albania, Bulgaria, Czechoslovakia, Hungary, Poland, Romania, Yugoslavia, East Germany and Greece; Award: \$10,000. Deadline: Dec. 1.

Social Science Research Council—for research relating to Africa, Contemporary and Republican China, Japan, Korea, Latin America, the Caribbean, the Near and Middle East, South and Southeast Asia. Various deadlines and awards.

International Research and Exchanges Board (IREX) exchanges with Bulgaria, Czechoslovakia, East Germany, Hungary, Poland, Romania, the USSR and Yugoslavia. Various deadlines and awards.

Woodrow Wilson Center—in-residence Fellowships in Russia, Latin America or International Security Studies. Award: equal to salary. Deadline: Oct. 1.

Fulbright-Short-Term Lectureships in the Near East and South Asia—Ten awards of six weeks to four months. Award includes: stipend, per diem and travel. Deadline: Aug. 1.

National Endowment for the Arts Fellowship Program—13 weeks in-residence internship at the Endowment. Award: \$2,660 and travel. Deadline: Sept. 21. (M. Reesman)

Emergency on Campus? CALL 1-2-3

'Private Lives' To Be Presented

"Private Lives," Noel Coward's intimate comedy based on the chance reunion of a divorced couple, is the 1979 summer production of the EMU Players and will be performed July 27 through 29 at 8 p.m. in Eastern's Quirk Auditorium.

Directed by Mitchel McElya, a professor in the Department of Speech and Dramatic Arts at EMU, the play is based on the antics of Elyot and Amanda who had previously been married to each other and are honeymooning at the same hotel with their new spouses. The action of the play unfolds when they meet by chance

and rekindle the love they once felt for each other.

The comedy, touted as "brilliant" by Newsweek and described as "gorgeous, dazzling and fantastically funny" by The New York Times, completed three successful seasons on Broadway.

Tickets for the EMU performances are \$3.50 for general admission; EMU students will be admitted for \$2.25. Tickets are available at the EMU Box Office beginning July 9 from 12:30 to 4:30 p.m., Monday through Friday.

For ticket information, or to make a phone reservation, call the EMU Box Office at (313) 487-1221.

Development Program

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Middle Schools with the goal of improving the staff's ability to mainstream special education students and to plan and develop curriculum and materials.

Madison selected Roosevelt Elementary School to improve communications and increase decision-making through an instructional media center.

Inkster chose Douglas Elementary School with the goal being the improvement of classroom and environmental behavior by students.

Dr. John Mulhern, dean of the College of Education at EMU, was pleased with the initial results and is hopeful the program will continue to be funded. He said, "I've never seen anything take off and achieve its goals like this program has. It went far beyond anyone's expectations.

"It has a great deal of potential of identifying new ways in which the College of Education can cooperate with public schools. I would call it an experimental approach but it's a model that has already proven to be successful."

Mulhern hopes that other districts could be added in the future.

Petitren adds that the intent of the program is to eventually cease funding but training school district personnel so that "the problem solving process will go on" with the district providing whatever funds are needed.

PARTICIPANTS

Dr. Ramesh Garg, associate professor of finance, presented a paper at the 28th Annual Meeting of the Midwest Finance Association held in Chicago April 5-7. The title of his paper was "Loans to LDC's and Massive Defaults." In his research, Garg examines the prospects of an impending default by some of the 84 developing countries because of their external borrowings. Developing countries of the "Third World" owe more than \$200 billion to developed countries and international financial institutions.

Collins Has Retired

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"I think the '60s surprised a lot of people. We knew the births were there to increase enrollment but the big surprise was the percentage in the number of people going to college. I think it increased from approximately 20 to 40 percent," Collins said.

Collins, who once served as head of the Department of General Business at EMU, was appointed professor in the Department of Accounting and Finance—the largest department in Eastern's College of Business. (The department comprises nearly 25 percent of the total enrollment in the College and offers majors in accounting, finance, insurance and real estate.)

Collins, who earned his doctorate from Indiana University in 1961, started Eastern's insurance program on campus in the late 1960s and the program was formally approved as a major in 1976.

"Very few schools offered insurance as a major when we began offering it... Today everyone is offering it. Risk management is where a lot of good opportunities are for our graduates," Collins said in a recent interview.

The EMU business professor emphasized that the insurance major is designed to prepare students for professional careers in insurance and risk management, pension programs and governmental social insurance programs.

A native of Douglas County, Mo., Collins said that teaching

requires a professional commitment.

"Early in life I didn't want to be a teacher. I was in the insurance business. The one basic thing I like about teaching is the association with young people. If you don't enjoy young people you don't stay in teaching. I get a great deal of pride and satisfaction when I see what some of my students are doing in their fields.

"When you decide to teach you have to be dedicated. I have always tried to look at things from how they would affect the University. I have always tried to support Eastern—my wife and I haven't missed many of the plays. I am extremely happy to see the construction of the new music building... You have to put the University ahead of yourself—people say I'm naive, but that's how I feel," Collins added.

While at Eastern, Collins served on the Faculty Council, the Instruction Problems Committee and is the past-chairman of the University's Salary Committee. Also, he served as the University's representative to the Midwest Salary Conference.

He is a member of the American Accounting Association, the American Risk and Insurance Association, the National Business Education Association and the Michigan Business Education Association.

An Ypsilanti resident, Collins will keep busy during his retirement with his two major hobbies: photography and travel.

FOCUS ON staff

by Andy Chapelle

Don Kraushaar Heads Health Administration Program

Don Kraushaar brought a wealth of administrative savvy with him when he hired on as coordinator of EMU's fledgling Health Administration Program last December.

The new program, designed to provide formal education in health administration at the bachelor's degree level, couldn't be in more capable hands. Kraushaar, a native of Bay City, is the former director of the hospital and health ministry system of the United Methodist Church. The impressive system includes 78 hospitals in the United States, 30 hospitals overseas and 120 dispensaries run by the United Methodist Church.

"I served as the senior administrator for the whole system from 1973 to 1978," Kraushaar said. "I commuted to New York and Chicago and spent one third of my time overseas. The central office was located in New York."

Kraushaar, who earned his bachelor's degree in engineering from the University of Michigan, holds three master's degrees. He earned a master's degree in business administration from the U-M in 1955, a master's degree in divinity from Garrett Theological Seminary in 1956 and a third master's degree in hospital administration from U-M in 1969. Before coming to Eastern, Kraushaar served an administrative residency at University Hospital in Ann Arbor in addition to teaching and working as administrator.

Kraushaar's extensive experience in health care administration make him an invaluable resource in a classroom setting. The former hospital administrator enjoys teaching and his integral role in developing Eastern's new program in health administration.

"Our bachelor's degree program is unique. There are only 30 bachelor degree programs in the United States and there are 80 programs in the nation that offer a master's degree.

"Many manpower experts have identified the need for middle managers and supervisors. Recent developments in health administration have been to provide training experiences for those middle management people at the bachelor's degree level," Kraushaar said.

The new EMU program is designed to enable practicing health administrators and individuals in the health care field who want to become managers or supervisors to pursue a bachelor's degree in health administration.

According to Kraushaar, the new curriculum is designed especially for the non-traditional student. Students who enroll in the new program may take courses offered through Eastern's Division of Continuing Education at locations in Flint, Jackson, Wyandotte and Detroit. Courses are offered on nights and on weekends for the convenience of many students enrolled in the program who work and are taking classes part-time.

"We require one year of experience in a health care setting or full-time employment for admission into the program. We are also trying to develop off-campus centers for people who are not easily accessible to our Ypsilanti campus. We are planning to encourage students to use the community colleges in their areas and then supplement those courses with courses that we offer in health administration." Kraushaar



Don Kraushaar

explained.

Eastern's program was developed with funds provided through a three year, \$208,000 grant from the Department of Health, Education and Welfare. The program was approved by the Comprehensive Health Planning Council of Southeastern Michigan.

One of the obvious advantages of Eastern's Health Administration Program is that it taps resources available in the University's highly reputed College of Business. Many faculty members in Eastern's College of Business have backgrounds in health care administration. The

students who enroll in the Health Administration Program are required to take 30 semester hours of business administration courses and 15 semester hours of credit in health administration.

In addition to regular faculty members, the program also utilizes a select group of clinical associate faculty members comprised of hospital administrators at medical facilities throughout southeastern Michigan. Some of the clinical faculty members for the EMU program include Jephtha Dalston, director of University Hospital in Ann Arbor; Andre Lee and Sidney Sumbly of Memorial Hospital in River Rouge; Douglas Peters, executive director of Henry Ford Hospital in Detroit; Richard Schripsema, director of the Hurley Medical Center in Flint; Terrence Carroll, director of the Comprehensive Health Planning Council of Southeastern Michigan and Donald Schnieder, director of education at the Hurley Medical Center in Flint.

"The first students were admitted into our program in the fall of 1979... We set a goal of 20 students for the fall of 1979 and have 30 enrolled already—we expect 40 by the fall. The response to the program is much better than we had anticipated," Kraushaar remarked.

George Linn Named Academic Records Chief

Dr. George Linn, a member of the EMU faculty and staff since 1955, was named director of academic records and teacher certification at the University by the Board of Regents at its regular monthly meeting June 20.

Linn will replace Dr. Everett Marshall who is retiring.

Linn served EMU successively as critic teacher at Lincoln school, assistant registrar, associate registrar and since 1965 as associate dean of academic records and teacher certification.

He has a bachelor's degree from Albion College and a master's

degree and doctorate from the University of Michigan.

A native of Lowell, Mich., Linn has been the University's faculty representative to the National Collegiate Athletic Association, University representative to the Mid-American Conference and a long-time member of the Michigan Association of College Registrars and Administrative Officers (MACRO).

In his new capacity, Linn will administer and direct activities related to degree and certification requirements, transfer credits, transcripts and oversee the maintenance of these records.

Also, he will prepare and administer the departmental budget and resolve conflicts concerning academic requirements. He will be responsible for evaluation of all transfer credits and validation of qualifications for graduation, teacher certification, athletic eligibility and specialized certification.

He will consult with other University offices to assure compliance with policies and procedures and maintain a liaison with the Michigan State Department of Education.

PARTICIPANTS

Emily Jean McFadden, associate program manager of the Foster Parent Education Program, within the Institute for the Study of Children and Families, was a workshop leader in early April in Boston, Mass., at the National Foster Parent Association Conference. She presented a workshop on "Working with Natural Families" and also chaired an organizational meeting for a nationwide network of similar large-scale programs for foster parent training and education.

Dr. Marianne Maynard, associate professor of occupational therapy, appeared on television Channel 50's "Detroit Today" show April 17 to discuss the experience of occupational therapy students at EMU in working with Pre-Release Unit inmates at the Federal Correctional Institution in Milan. Dr. Myers, a psychologist at Milan and Maynard discussed the role of the students and the positive experiences of the inmates with these students.



George Linn

Events of the Week

Photo of the Week

July 10 - 16

Tuesday, July 10
MEETING—The Chemistry Club will meet in the Oxford Room of McKenny Union at noon.
MEETING—The Student Nurses Association will meet in the Alumni Lounge of McKenny Union at noon.

Wednesday, July 11
WORKSHOP—A workshop titled "To Parent or Not" will begin today and continue through Aug. 1 in Boone Hall. \$23.
CONCERT—Michimu will present Gypsy in concert at the McKenny Union fountain from noon to 1:30 p.m.
MEETING—The Student Publications Board will meet in the Founder's Room of McKenny Union at 3:30 p.m.

Thursday, July 12
DRUM CORPS COMPETITION—The 1979 Drum Corps International Northern Regional Championship will be held at Rynearson Stadium at 7:30 p.m. \$4 and \$6.
Friday, July 13
ORIENTATION—Student orientation will be held

through July 15 on campus.

Sunday, July 15
WORKSHOP—A two-week workshop titled "Introduction to Health Careers" will be held on campus through July 27 to present an overview of various health careers to prospective students, in 119 King Hall from 8:30 a.m. to 4:30 p.m. The workshop is sponsored by the College of Human Services and the EMU Division of Continuing Education. \$230.
WORKSHOP—A creative writing workshop will be offered on campus through July 28 in Pray-Harold from 8:30 a.m. to 4:30 p.m. The workshop is open to students who will have reached the sophomore level in high school by the fall of 1979. \$230.

WORKSHOP—Eastern's 14th Annual Cheerleader Spirit Conference will be held July 15-19 and July 22-26 at Hoyt Conference Center sponsored by the EMU Division of Continuing Education. \$71.

Monday, July 16
MEETING—The Jaycees District No. 2 joint presidents will meet in Room C of Hoyt Conference Center at 7 p.m.

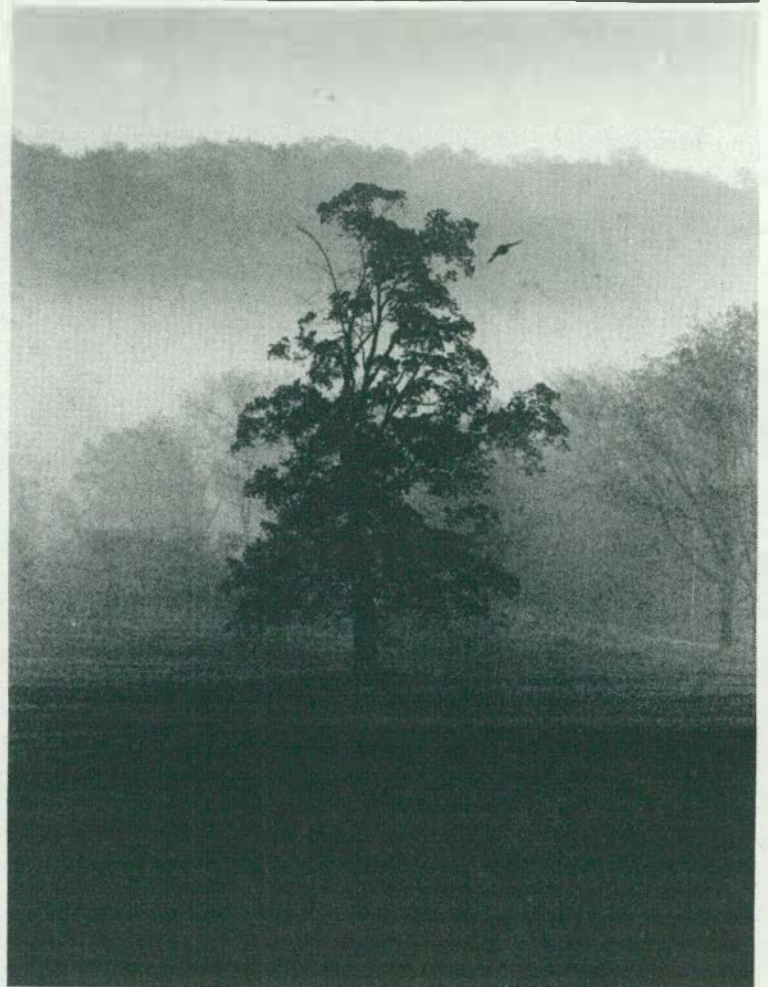


Photo by Dick Schwarze
 Photographer Schwarze renders delicate shades of gray in this tranquil early-morning study. He used a 300mm lens on a Nikon and estimates his exposure was at 1/500sec. at f8 on Tri-X film.

Six Educational Grants Accepted

Six new educational grants totaling \$198,865, including a \$169,521 grant from the United States Agency for International Development (AID) to fund Eastern's basic education assistance project in Yemen, were accepted by the Board of Regents at its regular monthly meeting June 20.

The new grants, excluding student financial aid grants processed by the Financial Aid Office, bring the year's grant total to 74, a 37 percent increase in the number of grants accepted by the University compared to the same period last year.

The new \$169,521 AID grant will be used to fund Eastern's basic education project in the Yemen Arab Republic from March through August 1979. The primary goals of the Yemen project are to prepare an educational strategy for the implementation of a program of assistance in basic education that could be channeled through the country's regular educational system and informal education programs. Also, the project will attempt to design a long-term program for the development of the basic education goals of Yemen and improve the educational system. The project is administered by Louis Poretta, a professor in the Department of Curriculum and Instruction at EMU, who heads the Yemen

project.

An EMU external evaluation team to study the "advanced institutional development" of Washtenaw Community College will be funded by a new \$18,155 grant from Washtenaw Community College (WCC). The grant, which WCC received from the federal government through the Higher Education Act of 1965, covers the fiscal years beginning with 1978 and expires June 30, 1981. Bruce Nelson, a professor in the Department of Educational Leadership, will direct the evaluation team.

A \$5,000 grant from the Michigan Department of Education will fund an EMU project titled "Contemporary Parenting: A Community Approach" sponsored by the EMU Institute for the Study of Children and Families. The new program will "attempt to improve the chances of optimal growth and development to high risk children by providing parent education classes for parents responsible for caring for these children." The program will be developed and implemented at three locations in Jackson, Grand Rapids and a Detroit suburb and will involve local agencies, organizations and institutions interested in children. In addition, three community workshops on parenting will be conducted. Bruce Warren, director of the Institute for the Study of

Children and Families, will administer the grant.

Public policy discussions on the adverse impact of uncontrolled urban sprawl upon agricultural lands will be funded by a new \$4,018 grant from the Michigan State University Cooperative Extension Service. The discussions, which will be held in July and August 1979, will attempt to inform local officials of the adverse impact of uncontrolled urban sprawl into farming areas, the range of financial consequences associated with the development and existing policies and alternatives. Robert Ward, a land use expert and an associate professor in the Department of Geography and Geology at EMU, will coordinate the discussions.

A \$2,081 grant from the New Brunswick Department of Social Services will fund a two day workshop held last May 2 and 3 for foster parent trainers in New Brunswick. The workshop used materials developed by the EMU Foster Parent Training Program and was directed by Bruce Warren, director of the EMU Institute for the Study of Children and Families.

An in-service training workshop for staff members of a pre-school program in the Dearborn Public School System was funded by a \$90 grant from the Dearborn Public Schools.

OPENINGS

Clerical/Secretarial
 CS-02 - \$295.38 - \$390.73 - Cashier - University Bookstore.
 CS-03 - \$314.69 - \$417.61 - Secretary - Career Planning and Placement. (Strong typing skills and accuracy - Minimum of 60 wpm typing require)
 Final date for acceptance of internal applications for above positions is July 17, 1979.
Administrative/Professional/Technical
 AP-06 - \$469.58 - \$619.54 -

Programmer/Analyst - University Computing.
 Final date for acceptance of internal applications for above positions is July 19, 1979.
 Internal applicants for Clerical/Secretarial and Administrative/Professional/Technical positions should submit a Promotional Openings Application Form to the department in which the vacancy exists.
An Affirmative Action Equal Opportunity Employer and Educational Institution

PARTICIPANTS

Dr. Joanne Burns, assistant director of the career planning and placement center, discussed the topic "Career Planning and Placement for Older Returning Students" at the April 12 workshop of the Michigan College Personnel Association at Grand

Valley State Colleges.
 Dr. Lawrence Kersten, associate professor of sociology, reviewed a paper and was chairman for a session at the Theory Construction Workshop at the National Council on Family Relations Annual Meeting.

	mon	tues	wed	thur	fri	sat	sun	
6:00	Morning Show	Morning Show	Morning Show	Morning Show	Morning Show	Morning Show	Morning Show	6:00
10:30								10:30
11:00	Earplay	Masterpiece Radio Theater	Voices in the Wind	Marketplace	Editorial Programming	National Town Meeting	Folk Music and Bernstein	11:00
11:30				Insight	Special of the Week			11:30
Noon	News & Sports	News & Sports	News & Sports	News & Sports	News & Sports	Special of the Week	Entoque Nacional	Noon
12:30	Radio Magazine	Radio Magazine	Radio Magazine	Radio Magazine	Radio Magazine	Marketplace	First Amendment	12:30
1:00	Jazz Scope	Jazz Scope	Jazz Scope	Jazz Scope	Jazz Scope	Jazz Scope	Jazz Scope	1:00
5:00	News & Sports	News & Sports	News & Sports	News & Sports	News & Sports	News	News	5:00
5:30	Jazz Scope	Jazz Scope	Jazz Scope	Jazz Scope	Jazz Scope	Jazz Scope	Jazz Scope	5:15
7:00	Spider's Web	Spider's Web	Spider's Web	Spider's Web	Spider's Web	Options	Voices in the Wind	7:00
7:30	Radio Magazine	Radio Magazine	Radio Magazine	Radio Magazine	Radio Magazine			7:30
8:00	All Things Considered	All Things Considered	All Things Considered	All Things Considered	All Things Considered	All Things Considered	All Things Considered	8:00
9:00	It Sounded Like This	Masterpiece Radio Theater	Options in Education	Editorial Programming	Options in Education	Earplay	Jazz Alive	9:00
9:30	Jazz Revisited		Off The Record	Insight	First Amendment			9:30
10:00	News	News	News	News	News	News		10:00
10:15	Jazz Scope	Jazz Scope	Jazz Scope	Jazz Scope	Jazz Scope	Jazz Scope	News	10:15
1:00							Jazz Scope	1:00

Program Highlights

MASTERPIECE THEATER—Tuesday, July 10, 11 a.m. and 9 p.m.—A five-part dramatization of Charlotte Bronte's classic gothic novel, "Jane Eyre" begins. The program stars Meg Wynn Owen, "Hazel" of "Upstairs, Downstairs."

OPTIONS IN EDUCATION—Wednesday, July 11, 9 p.m.—"Education in China" will be presented featuring the conclusion of John Merrow's trip to the Republic of China.

MARKETPLACE—Thursday, July 12, 11 a.m.—"The Rising Cost of Housing" will be featured with host Dawn McKenzie.

SPECIAL OF THE WEEK—Friday, July 13, 11:30 a.m.—Jazz artist Taj Mahal is featured in the last Special of the Week program for the summer.

FIRST AMENDMENT—Friday, July 13, 9:30 p.m.—"Violence and Films" is presented with a special look at the controversial film, "The Warriors."

OPTIONS—Saturday, July 14, 7 p.m.—"Transactional Adoption" will be presented with an examination of what happens when white parents adopt black children. Saturday, July 21, "Music, Music" with Ed walker on music made famous by the movies will be presented.

JAZZ ALIVE—Sunday, July 15, 9 p.m.—Carmen McRae, Don Menza Sextet, and the Sam Most Quartet are featured. Sunday, July 22, the Keith Garrett Quartet will perform.

JAZZ SCOPE—Wednesday, July 18, all day—Guitarist George Benson is the featured artist all day.

FOLK MUSIC—Sunday, July 15, 11 a.m.—"A Visit with Ken Bloom." Instrumentalist and singer Ken Bloom performs on a variety of instruments from other countries. Sunday, July 22, Jerry Rau, Maureen Moelderry, George Russell and Dick Rees present "Songs of the Rails."

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