

11-20-2019

Faculty Senate Minutes, November 20, 2019

Faculty Senate

Eastern Michigan University
Faculty Senate Minutes (approved 12/11/19)

Session 6

3.00—5.00 pm November 20, 2019 270 Student Center

Present: Pressley-Sanon, Reedy, Judd, Edwards, Overpeck, Kashliev, Hayworth, Neufeld, Welsh, McMahon, Curran, Peavler, Pawlowski, Patrick, Waltz, Staunton, Millan, Spragg, Zakrajsek, Saldanha, Rahman, Chou, Banerji, Leon, Lee, McVey, Ferdousi, McAllen, Becker, Braun Marks.

Non-Voting Present: Gray, Longworth, Carpenter, Carroll.

- I. **Call to Order** 3:00 pm
- II. **Approval of the Agenda** 3:01 pm
Motion carries.
- III. **Approval of the Minutes: 10-23-2019* & 11-6-2019*** 3:05 pm
Motion to approve minutes from 11/6/19 - 2 abstentions, motion carries.
Motion to approve minutes from 10/23/19 - 2 abstentions, motion carries.
- IV. **Elections** 3:08 pm
- A. **General Education Vetting Subcommittees**
- GEEC Effective Communication: Nomination for Nick Romerhausen (CAS). Motion to approve uncontested election by acclimation. Motion carries.
 - GEKH Knowledge of the Disciplines: uncontested election of Melissa Jones (CAS). Motion to elect by acclimation. Motion carries.
 - GEKN – uncontested election of Timothy Brewer (CAS). Motion to elect by acclimation. Motion carries.
- B. **Faculty Information Technology Committee**
Four candidates for six positions. Motion to approve all candidates by acclimation: Barton. Motion carries.
Elected: Patrice Bounds (COE), Wallace Bridges (CAS), Jonathan Carter (CAS), Bilquis Ferdousi (CET).
- C. **Educational Environment and Facilities Committee (EEFC)**
Motion to approve uncontested elections by acclimation: Fathi Amsaad (CET), Matthew Evett (CAS), Bill Welsh (CAS), Sarah Walsh (CHHS), Jackie Wrosch (Library). Motion carries.
Contested election for COB position was voted by ballot. Barton received majority and was elected.
- D. **College of Education (COE) Representative to the University Budget Council (UBC)**
One candidate. No nominations from the floor. Motion to approve uncontested election of Phillip Caldwell (COE) by acclimation: Barton. Motion carries.
- V. **Discussions**
- A. **University Strategic Plan Update** 3:20 pm
High Quality Academic Programs & Quality Research - John Koolage
- Link to presentation: [High Quality Academic Programs and Quality Research](#)
 - Chairs are the Dean of CET, Dean of CAS. Committee is a diverse set of people. Concern that the Chairs of not using a collective communication (members proposed Team Drive – but Chairs do not use). Students were appointed, but are no longer coming to meetings.
 - Created goals and outcome measures. Process is not done yet. Trying to provide objectives that are sufficiently precise for each program to develop their own metrics.
 - Example of objective with universal metric: Learning space objective – measure square footage of space per student

- Example of objective without specific universal metric: How many high impact practices does your program have, can it be increased? Explanation of high impact practices.
- Question: Is the committee incorporating diversity and inclusion in their goals? Response: It isn't a priority in developing the goals, but has not been avoided or ignored.

Engage and Serve EMU and Regional Communities - Michael McVey

- Link to: [Goals and Outcomes Report](#)
- Link to presentation: [Engage and Serve EMU and Regional Communities](#)
- Question: To what extent was diversity and inclusion a part of the conversations? Response: This did not dominate the conversations, but may have been a piece of talks.

Promote Student Engagement and Success - Michael Tew

- Link to presentation: [Promote Student Engagement and Success](#)
- Information reported by Longworth in Tew's absence.
- Workgroup is not done.
- There is follow-up with students after graduation.
- Some measures: graduation rates, employment rates, salary, being a better citizen

See documents in shared drive for updates shared at AP meetings

B. Academic and Student Affairs Strategic Planning Process Part 1

3:56pm

- Need for the plan to bridge the university's plan and college plans (or other smaller unit plans)
- Three pillars:
 - o Diversity – presence of different experiences. Inclusion – making everyone a part of what is on campus. Equity – the outcome of having diversity and inclusion.
 - o Commitment to global perspective about the work we do.
 - o Students should acquire learning experiences that apply what they learn in the classroom to real life, there is a real life focus on what we teach
- Strengths and challenges of the university. What we are good at/proud of and what we need to work on. Timeline is 3-5 years.
- Gathering information from faculty senate, students, APs, staff, student affairs staff, and a campus forum. SCOT analysis goal completion by end of January to inform action ideas.
- Group reports for strengths:
 - o Many great things occur on campus but the communication of them needs to be improved
 - o Small faculty to student ratio
 - o Faculty are experts, and can support interdisciplinary programs
- Group reports of challenges:
 - o Institutional structure to support interdisciplinary programs
 - o Public media releases before the campus community is aware

C. President Smith's response to Faculty Response to Athletic Complex

Capital Improvements and Budget Decision Making - Next Steps

4:42 pm

- Link to: [President's Response](#)
- President Smith will be attending the meeting in December to answer question in person.
- Floor open for discussion/comments. Concerns that not all items were addressed.
- Response will be sent to the entire faculty for senators to gather questions/comments from their schools.

No reports.

VII. **Provost's Update**

4:43 pm

A. Campus Housing Input Process

- Based on bylaws, there are two levels of feedback regarding housing projects and how or can they be used to support the academic mission. Possible living/learning housing types.
- Regardless of who pays for housing, request that the committee provides input on how housing can support academics. No current timeframe.

B. GameAbove

- Former EMU graduates, mainly athletes, formed this to fund priorities that they are interested in. Currently committed to \$2 million for faculty initiatives and \$1.5 million to student initiatives.
- Faculty areas: 1. Professional development (similar to Brickley) 2. Travel money 3. Summer research in collaboration with students
- Student areas: student life experiences (homelessness, food insecurity). Funding for a case worker position to help students with high levels of stress/insecurity. Larger physical space for Swoops. Student Emergency Fund.
- Gift is expendable, and expected to be spent, it is not currently set up as an endowment.

VIII. **Announcements**

5:01 pm

- A. Seeking Chair for Senate Academic Issues Committee for winter term - Serves on Faculty Senate Executive Board
- B. International Reception - Thursday, November 21, 6:30 pm, 348 McKenny Hall*
- C. Revision to composition of Strategic Enrollment Advisory Committee-
Added Elizabeth Bucciarelli, University Library
- D. Nancy Snyder, long time employee in COT, passed away from cancer, celebration of life Roosevelt 2-4pm on 11/21

IX. **New Business**

X. **Adjourn**

5:03 pm

*Attachments available in shared drive:

https://drive.google.com/drive/folders/1Qn-1rhqkLN-Tjt6ST_8xFxejbaLRR1SQ