



LOEX QUARTERLY

Affiliated with Eastern Michigan University's Bruce T. Halle Library

Volume 40, Number 3, Fall 2013

<http://commons.emich.edu/loexquarterly/>

One thing I have tried to do in my time as LOEX Director is figure out ways to get library school students more involved in LOEX, not to mention library instruction in general. While the situation seems to have improved somewhat in the last few years, I still encounter many students and new librarians who come out of grad programs without much schooling in pedagogy or library instruction. And even for those who have had that training, many are not aware of the organizations and conferences out there that exist to help these new librarians advance in their chosen profession.

Additionally, while LOEX has had some success with grad student posters at our conference, I have tried to think of other ways to get what students have learned in their time in school out to a wider audience.

With that in mind, I've started a new semi-regular column called "Notes from School," which will feature an article from a current grad student whose work was recommended to me by one of their instructors. Hopefully, these columns will give students a nice initial experience in "real world" publishing, while also giving Quarterly readers an idea of what students are doing and learning about in their classwork, internships and practicums.

In addition to that new column, in this Quarterly we have a TechMatters on infographics (an increasingly popular visualization format), an article on one librarian's insight into how he fits into the flow of campus learning and another on how two librarians collaborated to make sure their instruction was relevant to their students. Finally, we have an interview with Sarah McDaniel, who is active in numerous interesting leadership roles in the library instruction world.

Happy instructing,

Brad Sietz
Director

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LOEX Quarterly:

A quarterly publication of the
LOEX Clearinghouse for Library Instruction
Published spring, summer, fall, and winter
Volume 40 Number 3, Fall 2013
ISSN: 1547-0172

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