

10-5-2011

Resolution 20111005.2

Faculty Senate

Resolution 20111005.1

A Resolution Establishing a Process for Allocating the Senate's Faculty Offices at the Halle Library

From Senate Executive Board

Whereas The Faculty Senate has long exercised control over the use of six offices at the Halle Library and

Whereas The Dean of the Library, Tara Fulton, has requested clarification of how these offices are to be allocated to faculty, therefore

Be it resolved that the Faculty Senate determines that the following policy shall be used to allocate these offices:

One office shall be available on a daily, first-come-first-serve basis to any EMU faculty member, including emeriti. This office shall also be used to store applications for Distinguished Faculty Awards during the time each year when they are being reviewed.

The other five offices shall be allocated to faculty on a semester basis. Faculty wanting to use these offices during a semester should submit applications to the office of the Dean of the Library at least two weeks prior to the start of each semester (Spring/Summer to be considered a single semester for this purpose). The applications should state how the faculty member intends to use the office, the average number of hours the office will be used per week and on which days of the week (if known), and a clear rationale as to the benefit the faculty member expects to gain through use of a Halle office.

The Faculty Senate's Institutional Issues Committee shall combine with the six members appointed by the Senate to the Library Advisory Committee (hereafter, "the Committee") to review all applications at least one week before the start of each semester and select from among the applicants those who will be allowed to use the offices. The Committee shall consider appointing multiple faculty to each office, if the applicants' usage patterns allow it (for example, if three faculty members have expressed a desire for a room on different days of the week.) All other things being equal, preference shall be given to new applicants over those reapplying.

If there are unallocated offices during a semester, they shall be available on a daily, first-come-first-serve basis to any EMU faculty member, including emeriti.

At the start of each semester, the Committee, in writing, shall inform all applicants, the President of the Faculty Senate and the Dean of the Library as to the allocation of the rooms.

One month before each semester the Dean of the Library will e-mail or otherwise advertise the availability of the Faculty Senate rooms to all faculty.

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A Resolution Supporting Continued Funding for Faculty Improvement

From Senate Executive Board

Whereas it is imperative that faculty continue to develop new and improved methods of teaching given:

1. the rapidly evolving nature of our disciplines, pedagogical advances and techniques, as well as the fluctuating marketplace demands for an ever- changing college educated demographic, and,
2. that these actions are vital to the University's response to these marketplace demands, as well as its reputation as an institution of quality and opportunity, and,
3. that professional growth is an integral part of the evaluation of our instructional faculty, as well as contributing to the student perception of the quality of their education, and [contributes to the quality of student education]

Whereas the Faculty Development Center

1. In 2010-11 provided 70 workshops, meetings and training sessions for over

746 faculty and

1. In 2010-11 provided walk-in service to approximately 2100 faculty-days

(210 unique individuals) and

Whereas travel to academic conferences is critical to broadening and deepening our knowledge, maintaining currency with disciplines and pedagogy, [and facilitating interagency collaborations] [UBC: whereas major cuts have been made in F2012...]

Therefore be it resolved that:

1. Support for faculty development be continued in the form of the Faculty Development Center (including a full-time director),
2. Support for the use of new technology in the classrooms be encouraged by the restoration and funding of the eFellows Program,
3. Support for the professional growth of our faculty be enabled by an increase in departmental funding for travel to academic and professional organization meetings (e.g., the annual meeting of each faculty member's discipline).