LOEX QUARTERLY

Over time, LOEX has gradually added features to make subscribing to and reading the LOEX Quarterly easier (e.g., adding IP Address authentication; moving all issues to an institutional repository) and another new feature has recently been added by bepress, our institutional repository platform provider. Now, if you (or someone in Acquisitions, Electronic Resources, etc.) would like to get usage statistics for your institution for the Quarterly, you can email us and get that information (e.g., "ABC University had 14 downloads in the past 12 months"). While not capturing every download (e.g., off-campus IP Addresses are not linked to a particular university, and thus won't be in the total), hopefully this type of information will be helpful for those who need it. To make a request, simply email contact@loex.org and put in the Subject line "Request: Usage Statistics for [Insert your institution's name]" ; make sure in the body of the email to include the time period (e.g., most recent 12 months).

In this issue of the Quarterly, we have an article on assessment, and how to make it better over time, for a one-shot instruction curriculum. Additionally, as we strive to make instruction more effective and inclusive, there is an article giving an intro to Universal Design for Learning. In TechMatters, there is a discussion of a game-based learning tool that can make your Alex Trebek dreams one step closer to reality; our Book Review takes an even broader look at teaching with technology. We end with an interview of an Instructional Design Coordinator, providing a good discussion of a field that has increased in prominence over the past few years.

Happy instructing,

Brad Sietz
Director

- What's Inside -