



LOEX QUARTERLY

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It's been well over a year since the LOEX Fall Focus 2015 conference, and I received a couple emails with questions, so I thought I would give a brief update. While that conference went well, as I [noted previously](#), we needed to have two things to host another one: a suitable location (with a local, volunteer committee to match) along with a suitable, relevant topic (or two). Unfortunately, neither of those have come to pass. If anything, hotel prices and availability have become even more challenging since 2015 and no one has inquired about the possibility of hosting. Regarding a topic, while we have a few good ideas, nothing has emerged as a clear favorite or required the urgency of the (at the time) recently filed ACRL Framework. If you have any questions or comments, please let me know, but otherwise we'll evaluate this possibility yearly to see if there is a location, planning committee and topic that make clear sense.

In this issue of the Quarterly, we have an article on getting a new general education program, and faculty in general, more fully infused with information literacy. Also, since instruction librarians are always looking for collaboration opportunities, the idea of a "Write-In" program is discussed. In TechMatters, an online tool for helping us keep organized and on task (particularly useful when we are collaborating with others!) is reviewed. There is a book review on the "small" things teachers can do, backed by cognitive psychology and neuroscience, to be better teachers. Finally, we end with an interview with a librarian who has done a great deal of work and thinking about critical information literacy.

Happy instructing,

Brad Sietz
Director

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