Since we are at a time of year when there is a decent amount of turnover and movement for librarians at the various LOEX institutions, I’d like to remind people that LOEX members are just that—institutional members. If your institution, no matter how big or small, pays the annual membership fee (less than $100 total per year), *all* librarians and staff at that institution are considered members. That means each person is free to join the LOEX E-list (to get notifications when the Currents and Quarterly are published, along with notifications about the conference) and also get other benefits such as priority and discounted rates to the annual LOEX conference. Simply email contact@loex.org if you want to join the e-list, and if you want the membership benefits for the conference, just make sure your institution is a member when registration rolls around in February.

In this issue of the Quarterly, we have a review of a book on Collaborative Learning—a particular useful topic with the amount of group work required in a modern classroom. We have an article on anticipatory sets, which help make sure your instruction sessions start on the right foot. Also, we have two authors examine how to use more than one framework (i.e., beyond the ACRL Framework) in your instruction. In TechMatters, our columnist highlights a few extensions that would make a tool used daily by instruction librarians, the internet browser, more useful. Lastly, we end with an interview with a librarian who has been the chair of a key ACRL task force while also working to best handle increasing and varied responsibilities at her library.

Happy instructing,
Brad Sietz
Director

- What’s Inside -

Book Review: 2
Collaborative Learning Techniques: A Handbook for College Faculty
Megan Hodge
mhodge@vcu.edu

Anticipatory Sets: 4
Setting the Stage for Learning
Brandon K. West and Anne C. Deutsch
westb@geneseo.edu, deutscha@newpaltz.edu

TechMatters: 6
Browser Extensions and Add-ons for Library Instructors
Krista Graham
kgraham13@gsu.edu

A Multi-Framework Approach to Teaching Data: A Case Study in Modern Languages
Ethan Pullman and Lisa Zilinski
ethanp@cmu.edu, lzd@andrew.cmu.edu

The Quarterly Interview: 12
Andrea Falcone
Auraria Library, University of Colorado Denver
andrea.falcone@ucdenver.edu

http://commons.emich.edu/loexquarterly/