We are going through our camping checklists and getting ready to eventually pack up for our trip Up North for LOEX 2019 in Minneapolis, MN (all the latest conference information can be found at http://www.loexconference.org). We received over 200 breakout session proposals and we think we have put together another wide-ranging, high-quality, conversation-starting library instruction conference. But as with any annual trip, even before you are done with it, you need to plan & budget for the next one, so we have concurrently spent some time setting the course for our next LOEX conference excursion.

I am pleased to announce that the LOEX 2020 conference will be in Ypsilanti, MI, our home turf. It has been well over a decade since we last had a spring conference in Ypsi (before my time at LOEX), and myself and the local planning committee are excited to put together a conference that highlights some of the best work in information literacy and showcases our local area.

In this issue of the Quarterly, we have a TechMatters that gives a quick overview of a handful of simple tools that you can add to your instructor toolkit. There is a book review on a topic that we, as instruction librarians, sometimes have to face—teaching to students in a subject or topic that we don’t know. We also have an article discussing how an in-class freewriting activity—informed by student needs and research—inspired learning by addressing student research behavior. Last, we have an interview with an innovative librarian on the west coast who has worked with his colleagues on improving writing instruction and research education in his university community.

Happy instructing,
Brad Sietz
Director

- What’s Inside -

Book Review: 2
Teaching What You Don’t Know
Justin Buss
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Helping First-Year Students 4
Consider Multiple Perspectives and
Think More Broadly Through a
Freewriting Activity
Beth Fuchs
beth.fuchs@uky.edu

TechMatters: 8
Do One Thing Well:
Five Simple Tools for Instructors
Krista Graham
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The Quarterly Interview: 12
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