



# LOEX QUARTERLY

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<http://commons.emich.edu/loexquarterly/>

As the pandemic continues on and we—in fits and starts—figure out how to best deal with it, LOEX continues to assess and reevaluate its tools to serve its membership and the public at large. One of the items we are looking at is videos from our conferences. The most recent conference was online and we have had online “Encore” sessions for 10-plus years, and that typically makes it easier to generate recordings. However, previous to that, even when conferences are in person we try to record some sessions (this does not always work—it can be hard!). Thus, over time, we have compiled quite a bit of content. We have shared some of it in the past (particularly the Encore videos) but we want to do more, in order to provide more value to our LOEX members and more views to our LOEX conference presenters. So be on the lookout for LOEX videos at <https://vimeo.com/loex> as we post videos from our most recent conference and from conferences in the future, whether held online or in-person. While a majority of the content will reserved for conference attendees, we will make selected videos available to LOEX members and a few will be available to the general public.

In this issue of the Quarterly, we have an article from a librarian who was tasked with instructing student-athletes and ended up learning as much from them as she was able to teach them. In TechMatters, we review a tool that gives you another way to manage in-class communication when you are teaching in-person. Our Book Review considers a tome that is useful in an era when average citizens are increasingly asked to evaluate risks, ratios, percentages, and a bevy of other numbers—whether they are ready or not. Finally, we end with an interview of an librarian with interests in contemplative pedagogy, mindfulness and instructional technology.

Happy instructing,

Brad Sietz  
Director

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