

## WEMU surpasses fund-raising goal

Eastern Michigan University's public radio station, WEMU-FM (89.1), exceeded its goal by more than \$2,000 in its annual fall on-air fund-raiser and received \$28,707 in donations and pledges.

Station officials had set a \$26,300 goal and hoped to receive 692 pledges. The pledge number goal also was surpassed as the station received 729 individual pledges.

In a change from previous fall fund-raisers, this year's was shortened from 10 to five days.

"Last spring we ran a five-day one and it worked, so we decided to try it this fall," said Bill Humphries, WEMU marketing and development manager. "We feel that the less we disturb the listener the better, and it worked out really well."

WEMU has on-air fund-raisers each fall and spring, as well as direct mail solicitations to regular listeners. Approximately 25 percent of the station's annual operating funds come from donations and underwriters, another 25 percent comes from the Corporation for

Public Broadcasting and the University provides 50 percent of the budget.

This year, station officials hopes to raise \$132,000 from donations and underwriters.

At the same time, WEMU is winding up a capital campaign to raise \$150,000 in matching funds to build a new radio tower.

The \$300,000 tower, which will be built near Clark and LeForge Roads in Superior Township, will increase WEMU's audience potential by 10 times its current size, from 237,297 to nearly 2.4 million potential listeners.

The University has promised to match the \$150,000 raised by WEMU to complete the funding package for construction of the 330-foot tower. Operation of the new tower is expected to begin in May 1990.

To make a donation for the tower, call WEMU at 487-2229.

WEMU offers a programming mix of jazz music; local, state and national news; and sports coverage. It is a National Public Radio affiliate.

## EMU lauded for efforts to help minorities in higher ed

By Debra McLean

At a recent teleconference kicking off the State of Michigan's "Education is Justified" media campaign, EMU was lauded as a leader among the state's universities for its programs for minorities.

The teleconference was held Oct. 3 among Michigan's 15 public universities, with EMU participating from the Corporate Education Center. At the conference, the work of EMU's Equity Programs Office was highlighted as an example of what universities can do to improve minority participation in higher education.

"Outstanding work is being done at Eastern in terms of supportive programs for minorities, and I believe that has to do with Eastern's campus-wide initiatives to do more than just talk about this issue," said Earl Nelson, director of the Michigan Office of Minority Equity. "As a matter of fact, Eastern is doing far above most universities because it doubled its number of minority graduates between 1983 and 1988."

The Education is Justified campaign is a month-long program sponsored by the Michigan Office of Minority Equity aimed at encouraging minority youth to set higher education as a personal

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**Earl Nelson, Director  
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goal. The campaign's thrust is outlined in a Higher Education is Justified videotape, developed by the Michigan Equity Office and Levona Whitaker of WTVS-TV Channel 56 in Detroit.

The tape focuses on three Michigan college students, a black, Hispanic and Native American, who discuss why they felt attending

college was important. It also features Ben Carson, a black surgeon and chief of pediatric neurosurgery at Johns Hopkins Medical Center; Wilma Mankiller, principal chief of the Cherokee Nation; and Jaime Escalante, a Los Angeles calculus teacher whose success with his inner-city students was the subject of the film "Stand and Deliver."

The campaign was financed by funds allocated from the Michigan Legislature under the sponsorship of Rep. Morris Hood (D-Detroit). It is anticipated that the tape and other supporting materials will be used by Michigan schools, libraries, churches, community groups and tribal organizations to encourage middle and high school students to strive for college. It also will be used by Michigan's universities who have on-campus programs for middle and high school students.

"It's important to get kids at the middle school level to realize how important it is to go on to higher education," said Dr. Lynette Findley, director of EMU's Office of Equity Programs. "We need to re-direct our youth away from the negative influences so many of them face."

Citing a lack of academic preparation as the main obstacle to college admission and graduation, the campaign also encourages Michigan's minority high school students to pursue a college preparatory curriculum. The suggested curriculum includes four years of English, four years of science, three years of history and social science, three years of foreign language, one to two years of

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## Campus Capsules

### EMU Fashion Department Being Featured On Cable Show

EMU's Fashion Merchandising Department is being featured on "The Job Show," a weekly television program produced by the Michigan Employment Security Commission, which highlights careers and jobs that are available in the state.

The fashion segment, which also features Wayne State University and Detroit's Fashion Institute of America, focuses on fashion merchandising and the fashion industry. It is being presented as a three-part series on public access Cable TV stations statewide.

Locally, "The Job Show" appears three times a week on Columbia Cable's Community Access Channel 9. Part one of the fashion series aired during the week of Oct. 16, and parts two and three will be aired during the weeks of Oct. 23 and 30. Times for the show are Tuesday at 8:05 p.m., Wednesday at 7:35 p.m. and Thursday at 2:35 p.m.

### 'Cross Section' Photo Exhibit Continues

EMU's Ford Gallery continues its exhibit season with the national invitational photography exhibition, "Cross Section," now through Friday, Oct. 27.

The exhibit features the work of seven artists, including Lisa Bloomfield of Los Angeles, Lynne Cohen of Ottawa, Canada, Lucinda Devlin, Kimberly Liedel and Adrienne Salinger of Syracuse, N.Y., and John Spence and Margaret Stratton of Iowa City, Iowa.

Gallery hours are Monday through Friday from 9 a.m. to 5 p.m.

The exhibit is free and open to the public.

Ford Gallery's next exhibit will be the Annual EMU Faculty Exhibition, which will open Wednes-

day, Nov. 1, and run through Wednesday, Nov. 22.

For more information, contact Lawrence Freeman in EMU's Art Department at 7-1268.

### EMU To Sponsor Convoy III To Football Game Oct. 28

EMU's Intercollegiate Athletics Department is sponsoring "Convoy III—Eastern's Battle on the Mount," a bus convoy to Mount Pleasant Saturday, Oct. 28, when the EMU Huron football team squares off against the Central Michigan University Chippewas.

Game ticket, commemorative T-shirt and luxury charter bus fare are included in the \$19 road trip package price.

Buses will depart from the Eastern Eateries at 8:30 a.m. for the two and three-quarter hour trip. Game time is 12:30 p.m.

EMU students, staff, faculty and the general public are invited to participate. There will be buses assigned specifically for students and the public as well as a special EMU staff bus.

For more information or to make reservations, call 7-2282.

### Modest Changes Made In University HMO

Several modest changes have been made by the Care Choices (McAuley) Health Plan health maintenance organization which should be noted by current and prospective members.

Changes in co-pays and/or maximum coverage amounts have occurred in the areas of chemical dependency, emergency room services and maternity care. In addition, hearing aids are no longer a covered benefit.

In conjunction with the University's open enrollment period for health care (Oct. 23 - Nov. 10), Staff Benefits will hold a health fair Monday, Oct. 30, and Thursday, Nov. 2, to discuss all the health care benefits available and the

changes listed above. The health fairs will be held in the Lobby of McKenny Union from 11 a.m. to 2 p.m. and 4:30 to 6 p.m. on Oct. 30 and from 11 a.m. to 2 p.m. on Nov. 2.

Enrollment forms for any changes in health coverage must be submitted to Staff Benefits by Nov. 10. Coverage or coverage changes will take effect Dec. 1.

### New Intermedia Gallery Exhibit Runs Through Nov. 3

EMU's student-run Intermedia Gallery is featuring a painting, printmaking and graphics exhibit of work by seniors Alan Butella and Paula Kowalczyk now through Nov. 3.

A public reception for the show will be held Friday, Oct. 27, from 7 to 11 p.m. in the Intermedia Gallery located on the first floor of McKenny Union.

The exhibit is free and open to the public.

Gallery hours are Monday through Friday from 9 a.m. to 5 p.m.

For more information, contact Denine Schmitt or Grace Marshall in EMU's Art Department at 487-1268.

### Tuition Waiver Process Changed

Due to changes in the class registration process, the procedure for using tuition waivers also has changed.

As before, tuition waivers for both employees and spouses/dependents must be submitted for approval to the Benefits Office with 24-hours allowed for turnaround time. Now, however, the approved waivers must be submitted to Student Accounting by Dec. 1 for those people who participated in the drop-off early registration. If Student Accounting does not receive a tuition waiver by Dec. 1 for pre-registered courses, the stu-

dent will automatically be dropped from those courses.

### EMU Administration To Host 'Call Us' Night

On Tuesday, Oct. 24, EMU will hold its first Administration Call Night, where nearly a dozen key personnel will be on hand to take questions and comments by phone from 5 to 7 p.m.

A switchboard operator will direct the calls to the person who can best answer the caller's question or to the specific person requested by the caller.

The administrators will respond to inquiries or concerns on any subject.

Among those participating will be President William Shelton, all the vice presidents and some members of the Board of Regents. The phone number to call is 487-1849.

### McKenny Union To Host Open House Oct. 25

McKenny Union will host an open house Wednesday, Oct. 25, from 11 a.m. to 6 p.m. on the First and Second Floors for students, faculty and staff.

The open house is intended to introduce students to the union and its facilities and foster a sense of community throughout the campus.

Refreshments will be served and various entertainers will perform, including the EMU Madrigal Singers, Spirit Band and a pianist.

### Retirement Process Takes 4-6 Months

EMU employees planning to retire in the near future, or interested in exploring retirement options, must schedule an appointment with the Benefits Office to discuss the retirement process.

The process should begin at least four to six months prior to retirement to ensure correct processing of the appropriate forms.

## Titsworth named to AGB post

Dr. Geneva Y. Titsworth, member of the Board of Regents at EMU, has been appointed public policy liaison to the Association of Governing Boards of Universities and Colleges for 1989-90.

As public policy liaison to the AGB, Titsworth will be responsible for informing the University's Board of Regents of important public policy matters. The AGB works closely with the higher education presidential associations in Washington, D.C., and distributes a quarterly newsletter to all public policy liaisons dedicated to public policy issues and trends. Through additional special mailings, the AGB alerts liaisons to federal legislative initiatives and other public policy issues that require immediate attention. The AGB also sponsors educational programs designed especially for liaisons, such as the Seminar on National Policymaking cosponsored by the Brookings Institute.

Titsworth has been a member of the EMU Board of Regents since 1983 and chaired the Board in 1988. She also is associate superintendent of the Wayne County Intermediate School District.

## EMU Reading Clinic helps children 'read and succeed'

By Debra McLean

When parents discover that their young children are having problems learning to read, there often is no place to go for help except a private—and usually expensive—reading clinic or tutor.

For the past 11 years, however, Eastern Michigan University has been running a free Reading Clinic that now provides one-on-one reading tutoring for 40 area children each year.

In its most recent annual report, Clinic Director Dr. Martha Kinney documented the progress of last year's 40 young participants and found that 70 percent had shown at least one year's growth in the areas of vocabulary, comprehension, reading accuracy or speed.

Most of the clinic's elementary and secondary students come from the Ypsilanti, Ann Arbor, Willow Run and Lincoln school districts, but children also have come from as far away as Redford, Birmingham and Detroit.

"We recruit through the schools through direct mail, but we also get a lot of word-of-mouth students," Kinney said. "Some of the parents of children who have come through here are definite fans of the program."

While the 70 percent success figure is good news for the children who participate, it's also good news for their tutors who are EMU graduate students seeking master's degrees in reading.

Students enrolled in master's degree reading programs are required to complete a one semester "practicum," so some universities have developed reading clinics to meet that requirement.

"In addition to being a public service, it's a very, very good experience for the graduate students," Kinney said. "Many of them already are teachers and they're used to being in a classroom with 20 or 30 kids, so the luxury of working with one student is nice. They also have a vested interest in the students and want to see them make progress, so they get just as excited as the children do when they improve. We've brought some

**EMU Assistant Professor of teacher education Dr. Martha Kinney encourages parents to read with their children who attend EMU's 11-year-old Reading Clinic. "The only way slow readers get to be fast readers is by reading for recreation," she said. "Sometimes I think just turning off the TV for two hours and reading with these children would really help a lot."**

of these kids a long way."

And, while the children usually have little choice about attending the clinic, Kinney said, "it's usually a matter of the parents saying, 'You have a problem and I'm signing you up for these reading classes,'" they end up getting much more from the experience than just improved reading skills.

"First off, these kids are working one-on-one with an adult and that builds a very strong rapport so they

feel very supported and they enjoy the attention," Kinney said. "The second thing is that we document as much progress as we can and give a lot of praise to the child so we build their self-confidence. We also gear their reading material to the level where they can read and succeed, so they begin to build their self-esteem back up because they've failed so much with the materials used in their classrooms at school."

A major factor in the clinic's success, Kinney added, is the involvement of the children's parents.

"The parents' concern is very important in order to get any reading progress," she said.

For the first time this year, Kinney is offering a workshop where she'll teach parents a "very, very easy" reading technique to use with their children at home. She's also developing a parent check-out library where parents and their children can borrow books to read at home. "Parents sometimes have real difficulty picking out the appropriate books for their child's skill level," she said.

And, each time parents in the program spend six 15-minute sessions reading with their children, the child will be able to choose a book to keep, "so they'll build their own home libraries," Kinney said.

Home libraries are important, she said, because "the only way slow readers get to be fast readers is by reading for recreation. Sometimes I think just turning off the TV for two hours and reading with these children would really help a lot."

Also new this year, the Reading Clinic will incorporate writing ex-

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The Alexander Trio, a new string and piano group, is composed of EMU music faculty members Daniel Foster (left), Joseph Gurt and Diane Stein. The group will perform its premiere concert Sunday, Nov. 5, at 4 p.m. in the Alexander Recital Hall.

## New trio features EMU music faculty

The Alexander Trio, a new string and piano group composed of EMU music faculty members, will open its 1989-90 season Sunday, Nov. 5, at 4 p.m. in the Recital Hall of the Alexander Music Building.

The trio members are Professor Joseph Gurt on Piano, Assistant Professor Daniel Foster on violin and Assistant Professor Diane Stein, a cellist.

In its premiere concert, the trio will perform Beethoven's Trio No. 2 in G Major, Op. 1 No. 2; Brahms' Trio No. 2 in C Major, Op. 87; and Trio, Op. 67, by Shostakovich.

Gurt is a graduate of the Juilliard School of Music and has served on EMU's music faculty since 1967. He has performed throughout the United States and Europe, including at New York City's Carnegie Recital Hall and Lincoln Center for the Performing Arts, as well as in Australia, Israel and Canada. Gurt also has recorded a wide variety of records and has premiered the

works of several composers.

Foster holds degrees in violin performance from the University of Illinois and the University of Michigan and has performed extensively throughout the Midwest as a soloist and chamber artist. Before joining EMU's faculty in 1987, he was on the music faculty at Western Michigan University and taught at the Detroit Community School, Ann Arbor Suzuki Institute and Hillsdale College.

Stein taught at Florida State University and Tennessee Tech University before joining EMU's faculty in 1988. As a conductor, she has directed the Tallahassee Youth Orchestra, FSU String Summer Camp and Tennessee Tech Chamber orchestra. She has played with the Knoxville Symphony, Opera Theater of St. Louis, and the Charlotte Symphony.

The Nov. 5 concert is free and open to the public.

For more information, call the EMU Music Department at 7-0244.

## CASE/Gallup poll looks at college racial barriers

The American public is divided over whether a person's race makes it harder to pursue and obtain a college degree, according to a new national poll released this month by the Council for Advancement and Support of Education and conducted by The Gallup Organization as part of National Higher Education Week, Oct. 8-14.

While many of those surveyed believe race makes *no difference* in gaining accessibility to a college education, an equal number believe a person's race makes it *harder* to gain accessibility.

The two most important ways colleges and universities can increase accessibility for students of all races, according to the majority of the 1,253 respondents age 18 and older, are 1) to work more closely with parent, community and church groups and 2) to develop programs with elementary and secondary schools. Significantly fewer respondents say other suggestions—such as hiring minority faculty who can serve as role models, or offering minority scholarships and other forms of financial aid—are "extremely important" in increasing minority participation.

At the same time, white and non-white respondents differ somewhat as to which specific ways they consider extremely important for increasing accessibility to college. For instance, the item that attracts the greatest support among whites is working with parent, community and church groups, with 58 percent saying "extremely important." Instead, non-whites most frequently name colleges and universities working with elementary and secondary school programs as

extremely important (81 percent).

Gary H. Quehl, president of CASE, said of the findings: "Colleges and universities across the country are dedicated to improving minority access. They have developed thousands of innovative programs and are investing significant resources toward achieving this goal. However, the survey underscores that we can take nothing for granted and must continue to explore a wide range of options. We must redouble our efforts to increase both accessibility to college and educational success for all qualified individuals."

Specific findings of the survey included that more than four out of 10 (45 percent) adult Americans surveyed believe all high school graduates, regardless of race, have equal accessibility to college education. However, virtually the same number (44 percent) disagree, and believe a person's race makes it *harder* for that person to gain access to a college education. Non-white adults are significantly more likely than their white counterparts to believe race makes it harder for a person to gain access to a college education (59 percent vs. 42 percent).

When questioned about possible ways colleges could increase the accessibility of a college education to students of all races, six in 10 Americans say they believe working closely with parent, community and church groups to encourage minority participation is extremely important.

Only slightly fewer respondents (58 percent) say developing programs with elementary and secondary schools to en-

courage college participation among minority students is extremely important as well. In addition, more than half (52 percent) think increased counseling and support services at both the college and high school level would be an extremely important way of gaining equal opportunities for minorities wishing to get a college degree.

This compares with only four out of 10 respondents (42 percent) who say offering minority scholarships and other forms of financial aid is extremely important. An equal number say improving the social climate on college campuses to encourage more interaction between white and minority groups is extremely important for encouraging the participation of minorities.

Hiring minority faculty who can serve as role models is cited by the smallest number of respondents (37 percent) as an extremely important way to increase accessibility to a college degree for students of all races.

Non-whites are more likely than whites to think each of the suggestions examined is extremely important in fostering equal opportunities.

In addition, women are more likely than men to feel working with parents and community groups (64 percent vs. 55 percent), increased counseling (58 percent vs. 46 percent), more minority scholarships (47 percent vs. 35 percent), and hiring more minority faculty as role models (42 percent vs. 31 percent) are extremely important ways colleges can improve the accessibility of a college education to all high school graduates regardless of race.

## Minority campaign

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courses in the arts and at least one year of hands-on computer experience.

The Higher Education is Justified campaign literature also outlines statistics compiled by the Michigan Department of Education to illustrate the necessity of ensuring that a representative number of minority students successfully graduate each year from Michigan's public universities.

According to the 1980 census, minorities represented 15 percent of Michigan's population, but only 11.5 percent of that year's high school graduates. By 1986, the percentage of high school graduates who were minority students had increased to 14.5 percent.

While the average ACT score in Michigan was 18.6 in 1989, the minority average was 13.9, with Hispanic students averaging 16.6, Native Americans averaging 15.7 and blacks averaging 13.3. The recommended score for admission to most four-year universities is 19.

Minority freshman enrollment in Michigan's universities increased from 8.9 percent of the total in 1980 to 10 percent in 1988, but is still well below the 15 percent share minorities hold within the state's population.

While the minority share of enrollment in Michigan's community colleges has risen from 11.1 percent in 1985 to 12.1 percent in 1988, fewer of those students are transferring to four-year universities. In 1987, minority students repre-

sented 12 percent of community college students, but only 7.8 percent of transfer students.

For the 1988 fall semester, Michigan's independent colleges had a combined minority enrollment of 16.77 percent, while the state's public four-year universities saw a decline in overall minority enrollment from 9.2 percent in 1985 to 8.8 percent in 1988.

The number of bachelor's degrees awarded annually to minority students in Michigan has remained relatively constant for the past several years, at approximately 1,700 degrees, compared to about 27,400 degrees awarded to white students in 1988.

Between 1983 and 1988, the number of master's degrees awarded to minorities declined by 24.6 percent and minority doctoral degree recipients declined by 37.5 percent. The number of white students earning advanced degrees also declined during this period, by 10 percent at the master's level and 13 percent at the doctoral level. In addition, the number of degrees granted to American students overall declined between 1983 and 1988 as foreign students earned a 13.2 percent share of all master's degrees and a 28 percent share of all doctorates.

The figures on minority graduation rates have led the state's Office of Minority Equity to designate graduation, rather than access and retention, as the only real measure of success for schools seeking to improve their minority participation programs.

# Focus on Faculty

## Japanese occupational therapy pioneer visits campus

By Karmen Butterer

"As long as a person is alive, there is a way of helping them," according to Dr. Akiko Suzuki, EMU's international scholar-in-residence.

A registered occupational therapist and professor at Sapporo Medical College in Japan, Suzuki is considered a pioneer in the field there. She exudes the kind of enthusiasm that, in itself, is therapeutic.

"I tell the patient who has given up, 'Can you hear me? Can you smell? Can you touch? Yes? Then you are all right! Don't you think you are nice and it is wonderful to be alive? You are listening to me talk and I am so happy to be with you,'" she said. Suzuki was brought to EMU through funds provided by the World College, the Department of Associated Health Professions and the College of Health and Human Services. During her stay at EMU, she will teach seven occupational therapy courses in addition to providing cross-cultural enrichment and enhancing the awareness and appreciation of cross-cultural values in the delivery of occupational therapy services among faculty, students and the professional community. Her visit also is helping to establish ongoing collaborative efforts between EMU and Sapporo Medical College.

Suzuki points out that everyone has problems and stress, but those in occupational therapy programs often cannot function because of these factors. "Some problems interfere and prevent the person from having a daily routine. We figure out what stresses prevent them from functioning and develop activities to help them adjust. This way, they can have a daily life that is fun and not just work. We help the person progress to a stable environment so they can develop their own lifestyle," she said.

Recalling volunteer work she did while working toward her master's degree in occupational therapy at Boston University, Suzuki told about working with a physically and mentally handicapped girl unable to write, speak or use public



EMU photo by Brian Forde

**Dr. Akiko Suzuki, EMU's international scholar-in-residence and an occupational therapist, uses a get-tough approach to motivate her patients. "I tell the patient who has given up, 'Can you hear me? Can you smell? Can you touch? Yes? Then you are all right! Don't you think you are nice and it is wonderful to be alive?'"**

transportation. Suzuki spent nine months working with the girl and eventually she learned to write and actually finished high school.

Suzuki's career is full of success stories, but she admits that being the first in a new field can be very difficult.

"The medical doctors in Japan didn't want to give me a chance. I tried to fight them, but found out I was very weak. I tried to show what I could do by always asking for the most difficult patients, so whenever there was an improvement it was a surprise," she said.

Suzuki's positive attitude has changed the lives of many disabled people who might have given up had it not been for her get-tough approach. "Many people say that because of the bomb, a car accident, because their parents didn't raise them right, they didn't have money or didn't meet good people,

they are stuck in their position. I say to them, 'Why are you picking out all these faults? We could spend

**"In Japan, the system is not set up to allow you to have many roles. You are not allowed to have more than two jobs. Here, I know faculty who are taking night graduate courses, who have a family, are raising children and teaching full time. This would be extremely difficult in Japan. Here, everyone is doing it so nicely."**

Akiko Suzuki

all the time from our births to our deaths looking at our faults. If this is how you feel, there is no room

for you here. You have a lot. Why don't you show it?"

This philosophy worked especially well on an electrician who had become a paraplegic after a work accident and rejected treatment. When Suzuki went to see him in his hospital bed she thought he looked like a "fishcake." So as she scolded him about his digressive attitude, she even called him "fishcake" and he finally entered therapy in the hospital. When Suzuki was visiting a labor accident hospital several months later she heard a wheel chair whiz up behind her. It was "fishcake."

"I was so happy when I saw him. He had even become a champion wheelchair racer in the hospital," she said.

After 10 years in Japan, Suzuki felt she had utilized all her knowledge and returned to the United States to get her doctorate in higher

education. First she earned an occupational therapy certificate at Columbia University; then she completed her doctorate at Wayne State University. "Education is my main thing in life. Day by day I can develop myself and in this way I hope to promote better methodology," she said.

Even though she has written more than 10 books and 90 articles participated as a member of countless committees, formed the Occupational Therapists Association in Japan, helped write the standards of practice for her profession in Japan and has been asked to write another book, she admires how her U.S. colleagues balance their multiple roles.

"In Japan, the system is not set up to allow you to have many roles. You are not allowed to have more than two jobs. Here, I know faculty who are taking night graduate courses, who have a family, are raising children and teaching full time. This would be extremely difficult in Japan. Here, everyone is doing it so nicely," she said.

Being a scholar-in residence at EMU is an exciting opportunity for Suzuki, who feels she finally is getting the chance to repay the United States for all the time she spent here getting her education. "I feel very honored to be here. What I am thinking and aiming at is to give all my energy to my students and to inspire them," she said.

She admits that other U.S. schools tried to entice her but she chose EMU because of its educational foundation. And, when she found out there was a woman dean of the College of Health and Human Services, Dr. Elizabeth King, she knew this was the place for her. "I have always admired women deans and administrators because I had to fight so much in Japan. I feel close to them and respect them," she said.

Suzuki plans to return to Japan in May and complete her next book. She said she'll miss all the kindness she has experienced at EMU. "I would like to come again, but I have a lot of work to do at home now, too."

## EMU Symphony Orchestra to perform with Concert Winds

EMU's Symphony Orchestra will perform the second concert of its 1989-90 season with EMU's Concert Winds Thursday, Oct. 26, at 8 p.m. in Pease Auditorium.

The program will include "Tragic Overture" by Brahms and "The Hungarian March" by Berlioz. EMU Music Professors Russell Reed and Max Plank will be conducting the free concert.

Also on the 60-member orchestra's schedule this year will be:

- a southern Michigan high school tour Monday through Wednesday, Nov. 20-22.

- "Pictures at an Exhibition" by Mussorgsky Saturday, Dec. 9, at 7:30 p.m. in Pease Auditorium.

- a benefit concert featuring guest soloist William Warfield and soprano soloist Glenda Kirkland Friday, Feb. 9.

- the EMU Opera Workshop performing Copland's "The Tender Land" Friday and Saturday, March 23-24.

- and a concerto concert featuring outstanding student soloists Friday, April 20.

"We offer a great variety of music, which should appeal to vir-

tually everybody who likes orchestra music," said Reed, director of the symphony orchestra. "The big draw for the February concert is William Warfield," he added. "One of his early claims to fame was he sang 'Old Man River' in the movie 'Showboat' years ago."

Tickets for the February and March concerts are available through the EMU Music Department Office and at the door on performance nights.

For more information, call the Music Department at 7-4380.

### MAJOR MPSERS CHANGES

Effective Jan. 1, 1990, several changes will be made in the Michigan Public School Employees Retirement System (MPSERS). For Member Investment Plan participants the required contribution will drop from 4 percent of salary to 3.9 percent. New hires will be required to contribute to the MIP. Their contribution rate will vary by salary level.

Also beginning Jan. 1, dental, vision and hearing will be added to the MPSERS retiree health insurance package. MPSERS is still in the process of selecting insurance carriers for these additional benefits.

A memo from the State Department of Management and Budget will be mailed to each employee with more details on these changes.

In addition, the Michigan Public School Employees Retirement System will be sponsoring a local pre-retirement seminar. It will be Tuesday, Nov. 21, at 4:30 p.m. at Churchill Hill School in Livonia. Those who are planning to retire during the next year are encouraged to attend. Monthly retirement allowance, health insurance and other key issues will be discussed. Contact the Benefits Office at 7-3195 for maps and any further information.

## Parking lot changes made in Pease and Normal Lots

To address several parking issues on campus, EMU officials are making some temporary and permanent changes in the Pease and Normal Street parking lots.

Beginning Monday, Oct. 23, the far east side of the Pease parking lot will be temporarily sectioned off and designated "staff only" parking. The existing exit at the northeast corner of the Pease Lot will be converted to an entrance to provide staff accessibility to that

area. Staff will be able to exit at the existing southeast corner exit. These changes in the Pease Lot will be evaluated after 90 days to determine their viability.

Effective immediately, the Normal Street Parking Lot gates will be raised daily at 5 p.m. to allow open parking to faculty, staff and students who must be on campus in the evening. The first five spaces in that lot, however, will remain reserved on a 24-hour basis.

The Normal Street Lot currently is designated half staff and guest parking through a "coded" gate and half open parking. In the past, drivers have been forced to back their cars out of the open section when it's filled because cars have been illegally parked in the designated turnaround area at the back of that lot. That area now will be clearly marked as a turnaround area and its towaway zone-status will be vigorously enforced.

### Reading Continued from page 2

ercises into its tutoring curriculum, based on recent "reading and writing connection" research which indicates that growth in one area can be fostered by activities in the other.

The clinic gives diagnostic reading tests to approximately 60 children ages seven to 17 each year, and 40 of those with the most severe reading problems are admitted to the following year's clinic. Most of the students are in the third or fourth grade age range, the time when reading problems first surface.

The EMU Reading Clinic already has received more than 65 applica-

tions for next year's 40 spots.

The clinic meets for one-and-a-half hours each week for 18 weeks during the fall and winter. The tutoring sessions are held throughout Boone Hall on the EMU campus, "in classrooms, in closets, at the secretary's desk, anywhere we can find a spot," Kinney said.

Kinney recently approached Cheney Elementary School in Willow Run about starting a summer reading clinic there and has received the endorsement of Cheney's faculty and principal but is waiting to hear from the superintendent.

# Research

## ACLS Grants-in-Aid for Research in Progress

The American Council of Learned Societies will provide small grants-in-aid to assist scholars with research in progress. Support may help defray travel expenses, research or clerical assistance, or the reproduction of materials. The deadline for this year is Dec. 15, 1989. For application materials, write to the ACLS, 228 East 45th Street, New York, NY 10017-3398.

## AAUW Fellowships for Recent Ph.D.s

The American Association of University Women offers fellowships for research to women with recent Ph.D.s. The mailing deadline for this year's competition is Nov. 15, 1989. Candidates must have received a Ph.D. by Nov. 30, 1988. For further information contact the AAUW at (202) 728-7603 or write to the AAUW Educational Foundation at 2401 Virginia Avenue, NW, Washington, D.C. 20037.

## Drug-Free Schools and Communities Program

The U.S. Department of Education is accepting applications for drug and alcohol abuse education and prevention programs for students in grades four through eight.

ED is encouraging projects that involve parents and school personnel in preventing student alcohol and drug abuse, especially programs or workshops to educate them on preventing student use of such "gateway drugs" as tobacco and alcohol, and/or early intervention for children of alcoholics.

Applications are due Dec. 7, 1989. For further information, contact Cheryl Kozell at 7-3090.

### 1989-90 EMU HOLIDAY SCHEDULE

Following is a schedule of official EMU holidays for the rest of 1989 and early 1990. On these days, all University offices will be closed and no classes will be held.

Thanksgiving Day	Thursday, Nov. 23
Designated day after Thanksgiving	Friday, Nov. 24
Designated day before Christmas	Friday, Dec. 22
Christmas Day	Monday, Dec. 25
EMU season and designated days	Tuesday, Dec. 26
	Wednesday, Dec. 27
	Thursday, Dec. 28
Designated day before New Year's	Friday, Dec. 29
New Year's Day	Monday, Jan. 1

# Openings

To be considered for vacant positions, all Promotional Openings Application Forms MUST BE SUBMITTED directly to the Employment/Affirmative Action Office and received no later than 5 p.m. on the expiration date.

The Employment/Affirmative Action Office announces the following vacancies. The expiration date for applying for these positions is Wednesday, Nov. 1, 1989. Detailed job descriptions may be reviewed in Room 310 King Hall. Posting Boards across campus also highlight necessary and desired qualifications. Locations of these boards are main traffic areas in: King Hall, McKenny Union, Roosevelt Hall, Business and Finance Building, Sill Hall, Pray-Harrold, Rec/IM Building, Physical Plant, Mark-Jefferson, Hoyt Meeting Center, DC I, and the University Library.

## CLERICAL/SECRETARIAL

(Minimum Biweekly Rate)

- CSSA89022 - CS-03 - \$520.41 - Clerk, Financial Aid Office
- CSAA89056 - CS-03 - \$520.41 - Secretary, Academic Advising Center
- CSAA89057 - CS-05 - \$652.92 - Senior Secretary, Registration (Word processing experience and/or ability and willingness to learn)
- CSAA89058 - CS-05 - \$652.92 - Library Assistant III, Learning Resources and Technologies, Library

## PROFESSIONAL/TECHNICAL

(Biweekly Salary Range)

- PTEX89017 - PT-06 - \$714.59-\$1,034.27 - Senior Computer Operator, University Computing

## FOOD SERVICE/MAINTENANCE

(Minimum Hourly Rate)\*

- FMBF89032 - FM-06 - \$8.92 - Custodian, Physical Plant, Midnights, Floater

## FACULTY

- FAAA89050 - Assistant, Associate or Full Professor, Elementary Music Education, Music Department, Winter 1990
- FAAA89051 - Assistant Professor, Applied Voice, Music Department, Fall 1990
- FAAA89052 - Assistant or Associate Professor, Bassoon-Music Theory-History, Music Department, Fall 1990
- FAAA89053 - Assistant Director of Bands, Music Department, Summer 1990
- FAAA89054 - Assistant or Associate Professor, Pediatric Nursing, Nursing Department, Fall 1990
- FAAA89055 - Assistant or Associate Professor, Medical/Surgical Nursing, Nursing Department, Fall 1990
- FAAA89056 - Assistant or Associate Professor, Psychiatric Nursing, Nursing Department, Fall 1990

## LECTURERS

- LCAA89015 - Lecturer, Music Theory/Literature, Applied Voice and Music Fundamentals, Music Department, Winter 1990

\*Payrate stated above does not include shift differential.

# Adviser

Academic Advising Center  
Starkweather Hall  
Hotline: 7-3344

## Winter '90 Advising

The last day for drop off/mail registration is Nov. 1. Students who miss this deadline must wait until Jan. 2, 1990, and register in person. Since this is a new procedure, you may wish to make an announcement of this deadline in your classes.

While advising, students may be asking you to plan their schedules for them. This year, the scheduling is even more difficult since an alternate class is needed for each preferred selection. You should help them understand the requirements they must satisfy, suggest classes and the sequence in which they should be completed; *but let them plan their own schedules.*

If you have any questions about courses that will satisfy basic studies or serve as free electives to add a new dimension to their programs, be sure to give the AAC a call. Our Hot Line is for your use, so please call 7-3344.

FOCUS EMU is published weekly during the fall and winter semesters for faculty and staff at Eastern Michigan University. The deadline to submit copy for consideration is 5 p.m. Tuesdays for the following week's issue. Please send submissions to: Editor, *Focus EMU*, Office of Public Information.  
Kathleen D. Tinney, director,  
University Communications  
Susan Bairley, associate director,  
Public Information  
Debra McLean, FOCUS EMU editor  
Dick Schwarze, photographer  
HP Stanton, phototypesetter

# Events of the Week

Oct. 24 - Oct. 30

An Affirmative Action/Equal Opportunity Employer

## Tuesday 24

- MEETING — The UAW Local 1975 Bargain and Grievance Committee will meet, Gallery II, McKenny Union, noon
- MEETING — The Educational Policies Committee of the EMU Board of Regents will meet, 201 Welch Hall, 12:30 - 2 p.m.
- MEETING — The Operational Policies and Procedures Committee of the EMU Board of Regents will meet, 205 Welch Hall, 2 - 3:30 p.m.
- MEETING — the Student Affairs Committee of the EMU Board of Regents will meet, 201 Welch Hall, 3:30 - 5 p.m.
- MEETING — The EMU Greek Council will meet, Faculty Lounge, McKenny Union, 3:30 p.m.
- WORKSHOP — Counseling Services will present a workshop on managing test anxiety. Call 7-1118 for more information, 300 Snow Health Center, 3:30 p.m.
- MEETING — EMU Student Government will hold a Senate meeting, Tower Room, McKenny Union, 5:30 p.m.
- CONCERT — The Music Department will present Part One of its Faculty Recital Series. Call 7-4380 for more information, Pease Auditorium, 8 p.m.

## Wednesday 25

- MEETING — The Faculty Affairs Committee of the EMU Board of Regents will meet, 201 Welch Hall, 8 - 9:30 a.m.
- MEETING — The Finance Committee of the EMU Board of Regents will meet, 205 Welch Hall, 9:30 - 11 a.m.
- MEETING — The EMU Board of Regents will meet, 201 Welch Hall, 11 a.m.
- WORKSHOP — The Career Services Center will hold a Strong-Campbell Interest Inventory test evaluation session. The test must be taken before today's workshop. Call 7-0400 to make an appointment, Fourth Floor, Goodison, 2 p.m.
- SOCCER — The team will host Adrian College, EMU Soccer Field, 4 p.m.
- MEETING — The EMU Finance Club will meet, 219 Pray-Harrold, 5 p.m.
- MEETING — The EMU Panhellenic Council will meet, Gallery II, McKenny Union, 5:30 p.m.

## Thursday 26

- SEMINAR — Counseling Services will present an adult learner seminar on assertive principles, Gallery I, McKenny Union, noon
- MEETING — The Commission on Minority Affairs will hold an executive meeting, followed by a one-hour public forum, Regents Room, McKenny Union, 1 p.m.

- MEETING — The American Association of University Professors will meet, Gallery I, McKenny Union, 3 p.m.
- MEETING — The EMU Gospel Choir will rehearse, Alumni Lounge, McKenny Union, 7 p.m.
- CONCERT — The EMU Concert Winds and University Orchestra will perform, Pease Auditorium, 8 p.m.

## Friday 27

- VOLLEYBALL — The team will host Western Michigan University, Bowen Field House, 7:30 p.m.

## Saturday 28

- CROSS COUNTRY — The men's and women's teams will compete in the Mid American Conference Championships, Bowling Green, Ohio, 10:45 a.m.
- FOOTBALL — The team will play at Central Michigan University, Mount Pleasant, 1 p.m.

## Sunday 29

- MEETING — The Society for Creative Anachronism will meet, McKenny Union Ballroom, noon
- VOLLEYBALL — The team will host North Carolina State University, Bowen Field House, 1 p.m.

## Monday 30

- MEETING — The Professional Women's Discussion Group will meet, Oxford Room, McKenny Union, 7 a.m.
- HEALTH FAIR — Staff Benefits will host a health fair where employees can speak with representatives from EMU's health insurance carriers to learn which policy best suits their needs. Call 7-3195 for more information, McKenny Union Lobby, 11 a.m. - 2 p.m. and 4:30 - 6 p.m.
- WORKSHOP — The Faculty Center for Instructional Effectiveness will present the first in a series of workshops on evaluating and grading students. For more information, call the FCIE at 7-1386, Guild Hall, McKenny Union, 3:30 p.m.
- MEETING — The Residence Hall Association will meet, Faculty Lounge, McKenny Union, 4:30 p.m.
- MEETING — The EMU Gospel Choir will rehearse, Alumni Lounge, McKenny Union, 7 p.m.