



EMU's 1990 Distinguished Faculty Awards were presented during a ceremony Feb. 12 in McKenny Union. From left, the recipients are Dr. Michael Brabec (Scholarly/Creative Activity) Dr. D. Robert Okopny (Teaching I), Dr. Nora Martin (Teaching II) and Dr. William A. Miller (Service to the University).

## Four are named 1990 Distinguished Faculty

Four EMU faculty members were named 1990 Distinguished Faculty at an awards ceremony Feb. 12 in McKenny Union.

Dr. D. Robert Okopny, associate professor of accounting, received the Teaching I Award; Dr. Nora Martin, professor of special education, received the Teaching II Award; Dr. Michael J. Brabec, professor and acting head of the Chemistry Department, received the Scholarly/Creative Activity Award; and Dr. William A. Miller, professor of philosophy, received the Service to the University Award.

Distinguished Faculty Awards are presented annually at EMU. The recipients are nominated by any combination of three faculty and/or students. An EMU Faculty Council committee chooses semi-finalists and the winners are chosen by an external committee composed of faculty and administrators at other universities.

In receiving the Teaching I Award, Okopny was cited for his teaching philosophy to "increase all students' knowledge of the topics he teaches, treat every student fairly and as an individual, and to motivate every student to increase their level of effort." He was further cited for "increasing all students' abilities to use common sense and providing a comfortable atmosphere for participation and the exploration of higher goals."

Okopny joined the EMU faculty in 1988. He holds a bachelor's degree in economics from Southern Illinois University, a master of business administration degree from EMU and a master of science degree in accounting and a doctorate in business from Texas A & M University.

Last year, Okopny was nominated for the Leon R. Radde Educator of the Year Award by the Detroit Chapter of the Institute of Internal Auditors. He has been instrumental in developing EMU's degree program in internal auditing.

In receiving the Teaching II Award, Martin was cited for her "integration of theory, practice and a special compassion for working with the handicapped" and her methodologies which "motivate youngsters to view positively their potential for growth and self-fulfillment." She also was cited for her "dedication to the complete preparation of special education teachers" and her attention to "the special needs of non-traditional and minority students" as demonstrated in her role as an adviser for the EMU Chapter of the Minority Educators Association.

Martin holds bachelor's and master's degrees in special education from EMU and a doctorate from the University of Michigan. She joined the EMU faculty in 1967 and was promoted through the

Continued on page 2

## Campus Capsules

### EMU Fund-Raiser To Benefit Golf Team

EMU will host a fund-raiser reception Sunday, Feb. 24, from 2 to 6 p.m. at the Huron Golf Club clubhouse in Ypsilanti Township, with proceeds to benefit the EMU golf team.

Tickets to the reception are \$20 per person in advance or \$25 at the door.

Food and soft drinks will be provided, door prizes will be awarded and a cash bar will be available.

The reception is open to the public.

For more information, call the Huron Golf Club at 7-2441.

### Campus Life Seeks Student Leaders

The Office of Campus Life is asking members of the University community to identify student leaders for a variety of opportunities.

First, General Motors Corp. is seeking nominees for its GM Volunteer Spirit Award, given to outstanding student volunteers.

Second, Glamour magazine is holding its annual nationwide contest to identify and feature collegiate talent.

Finally, upperclassmen are being encouraged to apply as volunteer special helpers for freshman orientation during the Labor Day weekend. The deadline to submit an application is Friday, March 1.

Information about all of these programs is available in the Office of Campus Life, 221 Goodison.

If you would like to nominate a student for any of the above opportunities, send the student's name and address or student number to Campus Life; staff there will contact the student about the nomination.

For more information, call Campus Life at 7-3045.

### EMU Offers Florida 'Spring Break' For Class Credit

The Division of Continuing Education will offer several workshops in Key West, Fla., during the University's spring break, Saturday, March 2, through Sunday, March 9.

The eight-day workshops will be taught by EMU faculty and will include a vocal and choral class by Emily B. Lowe, retired music professor; a watercolor workshop taught by Igor Beginin, professor of art; and a writer's workshop taught by Dr. Brenda Flanagan, associate professor of English language and literature.

The package price is \$525 per person which includes airfare, ground transportation and lodging, but does not include meals, tuition and fees.

For more information, call EMU's Adventures in Education program at 7-0407 or 1-(800)-777-3521.

### 'Paper Plus' On Display In EMU Ford Gallery

The Art Department is featuring "Paper Plus," an exhibit of works created using handmade paper techniques, now through Wednesday, Feb. 27, in Ford Gallery.

The exhibit features the work of Ted Ramsay, Paul Robbert, and Nancy Thayer.

Ramsay currently is a professor of art at the University of Michigan. His work focuses on paper's role in nature and also on the fact that by not recycling "we are all contributing to the demise of our own existence."

Robbert, professor of printmaking at Western Michigan University since 1958, claims that the "flexibility and directness offered by the medium" is his reason for working with paper techniques.

Thayer received her bachelor's and master's degrees from Michigan State University and also earned a master of fine arts degree from the Institute Allende in Mexico. Within the last year, she has exhibited her work in the International Brennele Der Paperkunst, Leopold-Hoesch, Duren, West Germany.

The exhibit, which is free and open to the public, is open from 9 a.m. to 5 p.m. daily.

For more information, call the EMU Ford Gallery at 7-0465.

### FCIE Program To Look At Writing Across The Curriculum

The Faculty Center for Instructional Excellence will host participation in a national, call-in discussion and videoconference titled "Issues and Conflicts in Writing Across the Curriculum" Wednesday, Feb. 27, from 1 to 5 p.m. in McKenny Union's Guild Hall.

The videoconference will be from 1 to 3 p.m. and will feature writing across the curriculum programs currently in place at colleges throughout the country. The national discussion and question-and-answer session will be from 3 to 5 p.m.

For more information, call the FCIE at 7-1386.

### Next Social Theory Forum To Meet Feb. 21

The Social Theory Forum, an interdisciplinary faculty organization sponsored by the Collegium for Advanced Studies, will host a presentation titled "The Gendered State as Gemeinschaft" presented by Daryl Hafer, history, and Karen Sinclair, sociology, Thursday, Feb. 21, from 3:30-5 p.m. in 702G Pray-Harroid.

For more information on any forum event, call Kate Mehuron, director, at 7-3393.

## Two faculty called to active military duty

Two EMU faculty members were forced to leave their classes in the hands of colleagues earlier this month when both were called to active military duty in connection with the Persian Gulf war.

Col. Normajean Bennett and Maj. Bernard (Ben) Atchison, both assistant professors of occupational therapy at EMU, are attached to the U.S. Army 323rd General Hospital Reserve Unit headquartered in Southfield. That unit received orders to report for active duty Jan. 31 and Bennett and Atchison were both in San Antonio, Texas, by Feb. 4. They are both still in Texas, assigned to the Brook Army Medical Center, and have been told that their active duty could last one year.

Bennett has been a member of EMU's faculty since 1963 and has served in the U.S. Army Reserve for 28 years.

Atchison served in the U.S. Army from 1974 to 1977 and has been in the Army Reserve since then. He was an instructor at EMU from 1978 to 1980 and joined the occupational therapy faculty full time in 1986.

Both are Ypsilanti residents. Bennett had been serving as a fieldwork director for the occupational therapy program and was teaching one practicum this



Atchison



Bennett

semester, while Atchison had been teaching three classes. Those classes have been picked up by other fulltime faculty and part-time lecturers in the department.

According to EMU colleagues, Atchison and Bennett do not know how long they'll be assigned to the Texas Army hospital and have received no word yet on whether or not they'll be sent to the Persian Gulf.

They were both staying in a San Antonio hotel because the military barracks where they're stationed are full. Atchison has since moved on base and colleagues interested in writing to him can direct letters to: Maj. Ben Atchison, E Company, Troop Command, Box 5000, Fort Sam Houston, Texas, 78234. Letters to Bennett should be sent to: Maj. Normajean Bennett, Seven Oaks Hotel, 1400 Austin Highway, Room 226, San Antonio, Texas, 78209.

## 'Music Now Fest' to celebrate 20 years of Iannaccone music

The Music Department will celebrate the 20th anniversary of professor/composer, Anthony Iannaccone, at its Music Now Fest '91, Wednesday through Friday, Feb. 20-22.

The three-day festival, highlighted by daily 8 p.m. performances, will recognize Iannaccone, who's earned a national reputation as a composer and conductor of music for chamber ensembles, orchestra, chorus and wind instruments.

The opening night performance at 8 p.m. in Washtenaw Community College's Towsley Auditorium will feature EMU music faculty and guest artists performing chamber music by Mark Phillips, Lettie Beckon Alston, Samuel Adler and Bela Bartok.

Thursday, Iannaccone will discuss his early compositional career at 10 a.m. in WCC's Towsley Auditorium, and that evening at 8 p.m. Iannaccone's music will be the highlight of a chamber recital in EMU's Alexander Recital Hall. The performers that night will be: violinist, Anne Elliott; and EMU faculty members, Dady Mehta, Garik Pedersen,



The music of EMU Music Professor/Composer Anthony Iannaccone will be presented in a series of concerts Feb. 20-22 as part of the department's "Music Now Fest."

Fedora Horowitz and Joseph Gurt on piano; clarinetist, Armand Abramson; and Glenda Kirkland, soprano.

On Friday, the Novi High School

Band, conducted by Craig Strain, and the Cass Technical High School Band, conducted by Benjamin Pruitt, will feature the music of Iannaccone at 11 a.m. in WCC's Towsley Auditorium.

Also on Friday, EMU's Concert Winds, University Choir, Chamber Choir and Symphonic Orchestra will present open rehearsals beginning at 1 p.m. in Towsley Auditorium.

The festival finale, Friday at 8 p.m. in Towsley Auditorium, will feature Iannaccone's "Tocatta Fanfares," "Chataqua Psalms No. I and II," "Divertimento" and "Orpheus, Images of Song and Dance No. 1." Also featured will be Mark Mainero's "Psalm 100" and Samuel Adler's "Hashkiveinu." The music will be performed by the EMU Choir, Chamber Choir, Symphony Orchestra and Concert Winds.

Tickets for the festival finale are \$5 and \$3. All other events are free and open to the public.

For more information, call the EMU Music Department at 7-4380.

Music Now Fest '91 is being supported in part by the Washtenaw Council for the Arts.

## Information sought on one-room schoolhouses

By Monica Moore

The College of Education is seeking information about one-room schoolhouses in Michigan to establish an inventory of these 'disappearing' landmarks and provide a network for schoolhouse owners.

The survey, funded by the EMU Chapter of Phi Delta Kappa, international education fraternity, the College of Education and the Washtenaw County Historic District Commission, asks those with information on one-room schoolhouses in Michigan to complete and return a two-page form to EMU.

"Before one-room schoolhouses completely disappear, we are taking steps to inventory them to determine their current number, use and condition," said Dr. W. Scott Westerman, dean of EMU's College of Education. "In the process, we hope to draw citizens' attention to this historical and symbolic edifice of our American educational system."

According to Thomas L. Jones, executive director of the Historical Society of Michigan, many one-room schoolhouses have been purchased for private homes, some have been converted into museums and a few are used by historical societies to provide hands-on learning experiences for children.

Jones said a 1987 study by the Michigan Department of Education found 21 such schoolhouses still in use by Michigan school districts and said the survey is an attempt "to find out if that figure is accurate in 1991."

EMU and the Historical Society plan to form a network of owners who can benefit from sharing information and resources. In addition, traveling exhibits to enhance the interpretation at functioning schools or

"...we hope to draw citizens' attention to this historical and symbolic edifice of our American educational system."

—Scott Westerman  
Education Dean

schoolhouse museums could result.

Westerman and Jones announced the survey as part of EMU's plan to renovate and create a museum of its own one-room Town Hall Schoolhouse, donated to the University in 1988 by the Geddes family.

The Town Hall Schoolhouse, which EMU relocated from its out-county location to central campus in 1989, has been fully restored on the exterior and awaits interior completion.

Already, Westerman said, the building symbolizes EMU's history as a teacher training institution, the first teachers' college west of the Allegheny Mountains.

The Historical Society of Michigan plans to use EMU's Town Hall Schoolhouse as the logo model for its Center for the Teaching of Michigan History. Supported by a three-year grant from the W. K. Kellogg Foundation, the center will assist Michigan teachers in the preparation and presentation of state and local history classes.

One-room schoolhouse owners and/or those with information about one-room schoolhouses anywhere in Michigan are asked to write: College of Education, Eastern Michigan University, Ypsilanti, Mich. 48197.

For more information, contact Dr. Mary Green at 7-3134.

## Shelton says EMU is ahead of others on assessment

By Monica Moore

EMU is ahead of many other schools in addressing the issue of student assessment, said President William Shelton at his monthly press briefing Feb. 11.

Shelton also addressed the recent meeting of the President's Commission of the National Collegiate Athletic Association, to which he was elected last month, and a report from The Renaissance Group, a teacher education forum.

According to Shelton, ongoing student assessment is necessary to ensure that the learning goals set by the University have been reached. "I'm sure every University thinks it's doing a good job in educating its students. We want to take that one step further," he said. "Assessment is a very positive activity. It is a tool to improve the learning process."

As well as being an important part of the "Blueprint 150" for EMU's Learning University concept, assessment also has become a national issue, he added. Many states have started to base some of their public education funding upon assessment efforts, while regional accrediting agencies are starting to push for an assessment component as a part of their accrediting process. "We believe we are a bit ahead of the process in what we

are doing," Shelton said.

Two areas of assessment recently identified by the Assessment Task Force of the President's Commission on the Learning University are "fundamental tool areas" and the student's major or field of study.

Fundamental tool areas are reading, writing, mathematical reasoning, oral/public communication, information literacy and study/learning skills. The Assessment Task Force recommended assessing the entire undergraduate population on those skills.

Assessment in the student's major or field of study will involve the evaluation of a student's grasp of both the content and the critical/analytical thinking skills required for a particular field of study. Each academic department will determine its own criteria for assessment, however EMU will develop a set of guidelines to serve as models, Shelton said.

Students also will be assessed regarding their intellectual maturity and level of satisfaction with the services and activities of the University.

In response to questions regarding the ethics of assessment, Shelton said, "An institution of higher education does have responsibility to assist our society," but added, "Should it dictate exactly what everyone should believe? No."

Shelton also responded to concerns expressed regarding socioeconomic issues and assessment. "I don't know of any kind of assessment that can totally declare that it is free of all biases," Shelton said, "but issues like that will be obviously thought through in the various task forces. That's why the assessment program must be a comprehensive program," he added.

Shelton also spoke about his recent election to the President's Commission of the NCAA. The 44-member commission was formed in 1984 to provide input and direction for presidential interests in intercollegiate athletics. Its members have the authority to introduce legislation regarding intercollegiate athletics to the NCAA.

This year, Shelton said, the NCAA focused on cost-reduction measures such as limiting travel and recruitment costs for prospective athletes, reducing the number of athletic staff, and cutting back on the number of grants and financial aid related to athletic performance.

Despite the reductions, Shelton said, "The legislation that was passed (at the NCAA convention last month) was in the best interests of EMU."

The next meeting of the NCAA President's Commission will be in

Continued on page 4

## Faculty Council Notes

This semester the Faculty Council continues to invite key administrators to make presentations and answer questions at its meetings.

On Jan. 9, Executive Vice President Roy Wilbanks presented an overview of his responsibilities. The Executive Division is responsible for public relations and information, contract education facilities and programs (such as the Corporate Education Center, Corporate Services, Center for Entrepreneurship and Center for Organizational Risk Reduction), business/community outreach programs (such as ICARD, the Institute for Community and Regional Development), and the offices of Alumni, Development, Human Resources, Legal Affairs, Intercollegiate Athletics, WEMU-FM, State/Federal/Community Relations, the Huron Golf Club and all of University Computing.

Vice President Wilbanks also presented detailed information

about the allocation of resources to deferred maintenance. This year approximately \$1.24 million is available for deferred maintenance: \$600,000 from salary recoupment, \$420,000 from the \$47 per semester Student Activity/Facility Fee and a \$220,000 special maintenance allocation from the State of Michigan. The State of Michigan had originally budgeted \$16.2 million for deferred maintenance but the appropriation was reduced to \$5.1 million as a result of the state fiscal situation. EMU's share was \$220,000. Part of the reason that some deferred maintenance is so urgent is the University received significantly less than one-half of what had been originally allocated by the State of Michigan for 1989-90.

On Jan. 23, Dr. George McCloud, executive counsel to the president for strategic planning, and Professor Stewart Work, chair of the Assessment Task Force, appeared

before the Council to discuss the preliminary report on "What to Assess," which was released on Jan. 21. The report recommends assessing the performance of all students in two areas: fundamental skills which are the focus of EMU's Basic Studies program (reading, writing, mathematical skills) and competence in the major, both in content and critical/analytical thinking. It recommends assessing intellectual maturity ("value" formation) and student satisfaction through sampling. It was pointed out that items assessed by sampling may be used for program evaluation, but cannot be used to judge individual students.

Faculty Council members have received additional information and documentation from both of these meetings. Faculty members who would like further information should contact their Faculty Council representatives.

## Faculty awards

Continued from page 1

ranks to full professor.

She is a widely known expert on special education and frequently serves as a consultant, guest lecturer, workshop presenter and media source.

In receiving the Scholarly/Creative Activity Award, Brabec was cited for being instrumental in the development and implementation of EMU's toxicology program, for which he serves as an adviser and faculty member "despite his demanding research and publication schedule." Brabec's main research area is toxicology with a specialization in male reproductive toxicology. He was further cited for his record of obtaining research funding, including a Research Excellence Development Fund Award from the State of Michigan which established the Center for Reproductive Toxicology at EMU. In addition, Brabec was cited for continuing to dedicate himself to teaching excellence and his involvement of students in his research projects.

Brabec holds a bachelor's degree and doctorate in biochemistry from the University of Wyoming. He joined the EMU faculty in 1985 and was named acting head of the Chemistry Department in September 1990.

In receiving the Service to the University Award, Miller was cited for offering "remarkable" service, both in quality and quantity, by serving on numerous EMU committees since joining the University in 1971. Within the Department of History and Philosophy, Miller served on a committee to revise the philosophy major and was on section and department personnel and finance committees, which led to his being named head of the philosophy section seven years ago.

At the college level, Miller has served on the Dean's Advisory Council, Council on Personnel and Finance, Grade Grievance Review Board, Council on Instruction, Committee to Select McAndless Distinguished Professor and Committee on Reorganization of the College Input System.

He has participated in University-wide activities such as the Leadership Workshop, University Judicial Board, New Student Orientation, Summer Institute, Bargaining Council and the Faculty Center for Instructional Excellence Advisory Committee.

Miller also recently completed a term as EMU Faculty Council president during which he worked to strengthen the relationship between faculty and the administration and presently serves as director of the University Honors Program.

He holds a bachelor's degree in philosophy from St. Louis University and a doctorate from The Ohio State University.

In addition to the Distinguished Faculty Awards, three Special Recognition Awards were given to faculty members at the Feb. 12 ceremony.

Scholarly Recognition Awards were presented to Dr. Richard Douglass, associate professor in the Associated Health Professions Department, and Dr. Don Ifill, acting head of the Social Work Department.

And an Artistic Recognition Award went to John Charles, assistant to the theater program technical director in the Communication and Theatre Arts Department.

The Scholarly and Artistic Recognition Award winners are chosen by EMU faculty committees.

### Use of the Huron Logo and Name

The following statement was delivered by EMU President William Shelton at the Jan. 30 Board of Regents meeting. It explains the process he went through in deciding to recommend that the University replace its Huron Indian name and logo and his rationale for that decision.

Several months ago, when the Board of Regents charged me with the responsibility to make a recommendation regarding the future use of the Huron name and logo, I knew a formidable and complex task awaited. I recognized then that the path would be difficult to traverse because it is filled with passionate advocates and valued constituencies who represent opposing and incompatible viewpoints. Their disparate perspectives and strong allegiances have historic roots which cannot and should not be denied or ignored. And the difficulties are further confounded by profound cultural differences among many of the advocates which strain to the limit their ability to communicate and understand each other. What is a source of pride to some is a source of degradation and pain to others. What is a source of enjoyment and commitment to some is a source of discouragement and humiliation to others.

The Huron logo and name are only artificial symbols. That is, of course, the basis of their power and significance as well as the roots of our dilemma. The logo has no reality beyond the thoughts and feelings it inspires. And these thoughts and feelings include very different and personal meanings for our various constituencies. If these were symbols which carried similar meaning for all of us, there would be no controversy. But the Huron logo and name invite a range of social and cultural connotations and, therefore, are particularly subject to changing social values, sensibilities, and awareness.

I accept that any recommendation, or indeed NO recommendation, will alienate and affront some individuals in our community. There has been no shortage of advice and direction offered to me during the last few months! I reviewed the proceedings of the Logo Review Committee, explored relevant resources, talked with individuals representing a full range of views and expertise on these issues, and spent a great amount of time in contemplation. What should be the basis of my recommendation? Should it simply reflect the most popular position? Should it be based on economic considerations? To what level should it be influenced by past practices and traditions? Should the deliberations of other institutions using Native American symbols determine Eastern's decision? While I gave some thoughts to these and other questions, there was really only one dominant issue which steadfastly drew my attention. **What is the responsibility of an institution of higher learning? Is there a higher obligation entrusted to the academic community in a democratic society?** Allan Bloom, in the *Closing of the American Mind*, wrote, "In a nation founded on reason, the university was the temple of the regime, dedicated to the purest use of reason and evoking the kind of reverence appropriate to an association of free and equal human beings."

**Having given this issue thorough consideration, I recommend that Eastern change the Huron logo and name to symbols more compatible with our own institutional values and goals, now and in the future.** Symbols

promote and perpetuate values, defining those who use them, creating their future as well as reflecting their past. As an educational institution, I do not believe we can justify the continued use of symbols which we now know offend and denigrate, however unintentionally, members of our community.

This recommendation in no way implies that the university and supporters of the Huron logo and name ever intended disrespect or dishonor toward Native Americans. The evidence suggests quite the contrary: the Huron logo and name were intended to honor Native Americans, and the Huron image was a source of school pride to many members of the Eastern family. Nonetheless, the reality of their impact, despite the good intentions, is all too often negative in both overt and subtle ways.

Numerous advocacy groups for Native Americans and human rights have long opposed the continued use of Indian symbols for sports teams, contending they are injurious and humiliating. In good conscience, we cannot dismiss these pleas without defying our own institutional values to promote respect, equity, and cultural diversity and sensitivity. To do so, I believe, would compromise our integrity.

One of the lessons of multicultural awareness is that we cannot assume that what offends us, offends others or that what DOES NOT offend us, DOES NOT offend others. Our views of the world are often culture bound. True respect for others is based on acknowledging the legitimacy of world views and perspectives other than our own, even when we do not share them. We cannot decide for other people what is offensive to them. Nor can we mandate that they accept our good intentions, overlooking and denying their feelings and needs. Social justice demands more of us than that. This is not an issue which can be justly decided by a simple majority vote. By definition, the voice and needs of the minority would be forever silenced because they are fewer in numbers and have neither institutional tradition nor power to protect them.

Derek Bok, the recently retired president of Harvard, wrote that "an educational institution cannot proceed in violation of its basic commitments." Eastern's commitment to diversity and the respect for all is well documented. Ernest Boyer, in *Campus Life*, defined the vision of a "just" university community: "A just community is a place where the dignity of all individuals is affirmed... Affirming justice is one of the most urgent obligations higher education must confront."

In our new statement of Mission, we have affirmed our commitment "to continually interpret and respond to a changing world." We have said that we "seek to demonstrate through all our programs and activities appreciation of human diversity and to maintain an atmosphere of tolerance and mutual respect that will nourish human liberty." And, we have affirmed that we "seek to provide an environment that serves... and empowers a pluralistic community."

These are not meant to be empty words, rhetorical promises with no application or relevance to the way we conduct ourselves. The issue of the logo is a testing ground, a bellwether, of our good intentions. For all the pain and consternation this issue has caused, it has also

given us an opportunity to stand behind our words and support them with actions and policies that will breathe life into them, giving them meaning and reality.

Eleanor Holmes Norton declared that an institution of higher education should "be committed to ideals and standards that transcend the realities of daily life... it must always respond to 'the pull of basic values.'"

The "pull of basic values" is the basis of my recommendation, providing the framework in which I have interpreted the extensive testimony, documentation, historical materials, reports, and recommendations previously compiled. I believe that any proposed solution which does not include the removal of the Huron logo and name is insufficient.

Change is difficult, even painful for some. But we can minimize the challenges of change by actively involving our community in selecting and inaugurating a new symbol, one consistent with our hopes for our future. We can also smooth the transition by affirming what has been most positive and respectful in the Huron image.

Thomas Bender wrote that "a university worth affirming must have an ethos, a sense of its own integrity." This change will give us cause to celebrate as we affirm our institutional integrity. It is my hope that those who most love the Huron logo and name do so because of their abiding pride in and commitment to our university and its values. If indeed that is the basis for their affection, I firmly believe they will continue their support, recognizing that this change is an honest effort to live up to those values.

The heritage of this great university is not attributed to a graphic symbol, logo or mascot.

The strength of this great university has not emanated from a caricature.

The quality of this great university is not so shallow as to require artificial or extraneous representations.

No, Eastern Michigan University has a proud heritage, great strength, and exceptional quality because of the thousands of individuals who have contributed to the 140 year history of this institution as students, teachers, staff members, alumni, governing boards, and friends. I am confident that Eastern's future will reflect similar contributions.

A few weeks ago, I joined with some 5,000 other individuals in Bowen Fieldhouse to watch a basketball game. In the excitement of both the women's and men's contests, there was an emotional fervor I had not seen here during the last two years. The teams played splendidly and both emerged victorious. The pep band and cheerleaders continually rallied the fans. And the students, faculty, staff, and friends responded with thunderous support. During those few hours, there was a common bond which transcended individual differences. My attention was drawn to this welding of spirit and emotion. It did not occur because of a logo or name; it did not occur because all participants and spectators came from similar racial, ethnic, cultural, and socio-economic backgrounds; it did not occur because some had to be denigrated at the expense of others. It happened because the measure of this institution is its people. It happened because of the just and caring spirit of our community. The pride of Eastern Michigan University is its people. I am honored to be associated with those people.

## President's Perspective

Eastern Michigan University is one of 12 members of The Renaissance Group. The invitation-only organization began in 1989 at a meeting in Cedar Falls, Iowa. The purpose of that initial



meeting was to consider: (1) the current state of the national reform effort to improve teacher education, (2) the present role of state colleges and universities in these reform efforts, and (3) the future role that institutions of this type might play in the national efforts to improve teacher education. Deliberations of the meeting focused on the characteristics which distinguish programs that prepare teachers in state colleges and universities and on the identification of principles of good teacher education reflected in these programs.

A statement of principles, *Teachers for a New World*, was published in late 1989 by the organization. To be a pro-active force in the reform of education nationally, The Renaissance Group identified 12 principles that are both statements of best practice as currently seen in quality programs for the preparation of teachers and objectives to be achieved within institutions which strive for a quality

program for the preparation of teachers.

There are numerous national organizations and associations focusing on teacher preparation today. Why did Eastern Michigan University decide to be a member of The Renaissance Group? From my perspective, several reasons led us to this decision. First, the membership is comprised of institutions with proven track records in the preparation of teachers. Although the 12 institutions represent only 1 percent of the teacher preparation programs, they prepare 11 percent of the nation's teachers. Second, the institutions bring diversity in a geographical location, multiculturalism, and size in addition to a commonality of focus.

Third, the 12 principles provide a basis for an action-oriented agenda. The Renaissance Group is a "practicing" organization not a "theory-laden" association. Finally, and perhaps most unique, is the prerequisite for institutional membership which requires that the university president, provost and education dean actively participate in the organization. I do not know of any other similar organization with such an emphatic requirement of participation by university administration. Although neither Provost Collins nor I need more meetings, the concept is sound. If teacher preparation is important in our nation, then

the presidents and provosts must participate collaboratively with the colleges of education in advocating quality programs at all levels.

The first national conference of The Renaissance Group was held earlier this month in Birmingham, Ala. Eastern was represented by Provost Collins, Dean Scott Westerman, Dean Barry Fish, Dean Elizabeth King, Dr. Marvin Pasch, and me. Why such a diverse group? In large part, the answer can be found in Principle I which states, "The education of teachers is an all-campus responsibility." Deans Fish and King brought excellent perspectives to teacher preparation from their academic units. Dr. Pasch is leading one of the 15 affinity groups of the organization relating to urban education. Eastern is the largest producer of undergraduate education personnel in the nation and a strong presence in The Renaissance Group is important.

I believe that The Renaissance Group has the potential to make a national impact on teacher preparation. This is a working group with a specific agenda. Eastern can play a major leadership role in advocating quality teacher preparation. If you would like a copy of *Teachers for the New World*, please contact my office. I am sure that Provost Collins, Deans Westerman, Fish and King, and Dr. Pasch would be will-

Continued on page 4

### Robb to chair logo committee

Anthony A. Derezinski, chairman of the EMU Board of Regents, announced Feb. 15 that Dr. Richard N. Robb, a member of the Board of Regents since 1967, will chair a committee that will direct the process to identify a new logo and nickname for the University.

The Board of Regents voted to discontinue the use of the nickname "Hurons" and the Indian logo at its last regular meeting Jan. 30, 1991.

Robb, an Ypsilanti dentist, earned his bachelor of arts degree from EMU and his D.D.S. from the University of Michigan. A native of Ypsilanti, Robb was elected to the Ypsilanti City Council in 1967 and 1969 and was named one of the five outstanding young men in the state by the Michigan Jaycees in 1969.

Robb is the longest serving board member at any of the state universities in Michigan. He has chaired the Finance Committee, the Educational Policies Committee, the Faculty Affairs Committee and the Student Affairs Committee and chaired the full board from 1975 to 1984.

"I am looking forward to chairing this important committee which will provide a new dimension for the University," Robb said. "I have deep roots in this community and many members of my family, including my mother and father, my wife and my brothers, have attended Eastern Michigan University. This is a serious responsibility and one that I approach with the respect it deserves. I have full confidence that the committee will be able to make a recommendation to the Board of Regents which will provide the University with a new logo and nickname that we can all be proud of and affiliate with."

The committee will consist of 18 to 25 representatives of the faculty, staff, administration, student body, alumni and community. The full membership of the committee will be announced by March 4.

It is expected the committee will begin meeting immediately and will make its recommendations to the Board of Regents at its May meeting.

# CITE program named a finalist in education awards contest

EMU's Collaboration for the Improvement of Teacher Education program has been selected as one of three finalists to win the 1991 Distinguished Program in Teacher Education Award offered by the Association of Teacher Educators.

As the final step in the competition, EMU faculty made a formal presentation of the program Monday, Feb. 18, at the ATE's 71st annual meeting in New Orleans. Final award selection will occur Wednesday, Feb. 20, and will be announced at ATE's President's Brunch that day.

EMU's CITE program began in 1985 when the University received a federal grant to incorporate

teaching a weeklong mini-unit.

CITE faculty attending the ATE meeting in New Orleans were Dr. Marvin Pasch, professor of teacher education; Dr. Georgea Sparks-Langer, associate professor; and Drs. Patricia Pokay, Rebecca Martusewicz and Maureen McCormack, assistant professors of teacher education.

Also attending were Kate Morris-Curtin, CITE director, EMU lecturer and teacher in the Lincoln Consolidated School District; Verna Rollins, Ypsilanti Public Schools teacher; and Jill Harris, EMU student and former CITE participant.

research into the improvement of teacher education. The program brings teachers, University faculty and school administrators together to develop pre-student teaching field experiences which develop instructional decision-making in EMU students studying to be teachers.

CITE students enroll in a three-course block which consists of curriculum methods, social foundations and evaluation and measurement. Students participate in a 10-week field placement, spending half day visits in a CITE teacher's classroom and eventually developing and

## Research

### Basic Skills Examination for Teacher Certification

The Michigan Department of Education is seeking a contractor for a project to select and/or develop a basic skills examination and an appropriate subject area examination for each subject area of certification to be used in the certification of teachers. There are two phases to the project. In Phase One, the contractor will be responsible for the selection and/or development of the basic skills and subject area examinations. In Phase Two, the contractor will be responsible for the administration of the examination selected and/or developed and for the examination reporting materials and procedures.

Proposals are due April 1, 1991. Contact Cheryl Kozell at 7-3090 for copies of the RFP.

### Training Fellowships

The National Institutes of Health announce the availability of training fellowships under the Intramural Research Training Award Program. This program is designed to provide opportunities for developmental training and practical research experience in laboratories of the NIH, and laboratories of the National Institute of Mental Health and the National Institute on Alcohol Abuse and Alcoholism. Training fellowships are available to postdoctoral scientists at the beginning stages of their professional research careers and to high school, college, graduate and professional (e.g., medical, dental, etc.) school students pursuing studies in academic disciplines related to biomedical research.

For further information about this program, contact Jean Folkerth, Graduate School, at 7-0042.

### Care Units for Alzheimer's Disease

The National Institute of Aging will award cooperative agreements to conduct social and behavioral research on the impact of special care units for Alzheimer's disease within long-term care and institutional settings. Applicants must propose research to be conducted in established specialized care units, provide investigative teams with prior experience in conducting health care research in demented populations, and consider outcomes in persons with Alzheimer's disease and at least one other participant in care, for example, family members, health care administrators or staff. Studies may range from detailed ethnographic analyses of single institutional settings to highly controlled, randomized trials testing the effectiveness of different components of care.

Letters of intent are due Feb. 20, 1991. Full proposals are due April 10, 1991. Application materials are available from Michelle Barnes at 7-3090.

## Perspective

Continued from page 3

ing to discuss the recent conference in more detail with any interested individuals and departments. Quality teacher preparation is a university-

wide agenda. It is consistent with the Learning University concept and Eastern can be a model for the 12 principles.

## Briefing

Continued from page 2

April and will focus on academic issues.

Shelton also talked about EMU's involvement in The Renaissance Group. Started in 1989, The Renaissance Group includes 12 universities dedicated to quality teacher education. These universities prepare more than 11 percent of the teachers in the United States, with EMU being the largest such producer.

The Renaissance Group has developed 12 principles which address the future need of quality teacher education. "We have joined together for the collective power to make sure that quality teacher education is a standard in this na-

members who have been called to active duty in connection with the conflict.

Shelton also predicted that EMU will see several cutbacks this year with very little expansion for special programs, adding that with its limited resources, EMU cannot continue to be "all things to all people."

"This situation is not unique to either EMU or the state of Michigan," he added, but said that in spite of the cutbacks, winter 1991 enrollment is up by 4 percent, which indicates that "students are definitely interested in Eastern Michigan University."

tion," Shelton said.

At its recent meeting at the University of Alabama at Birmingham, some 16 affinity groups also concerned with quality teacher education were established. The meeting was attended by Shelton, EMU Dean of the College of Arts and Sciences Barry Fish, and Betty King, dean of the College of Health and Human Services.

In response to questions regarding the upcoming year, Shelton expressed his belief that if the Persian Gulf war escalates, so will the intensity of public expressions about it. EMU currently has more than 60 students and two faculty

# Events of the Week

Feb. 19 - Feb. 25

## Tuesday 19

**LECTURE** — Dr. Regina Williams, head of the EMU's Nursing Education Department, will speak on "Feeling Good" as part of the Black History Month lecture series. For more information, call 7-2133, Multicultural Center, Goodison Hall, noon

**MEETING** — The "Older and Wiser" group, an informal forum for returning women students, will meet. Call 7-1118 for more information, Stratford Room, McKenny Union, noon

**MEETING** — United Auto Workers Local 1975 will meet, Gallery II, McKenny Union, noon

**WORKSHOP** — Counseling Services will present the workshop "Stop Procrastinating! It's Never too Late." Call 7-1118 for more information, Third Floor, Snow Health Center, 3:30 p.m.

**SEMINAR** — The EMU Faculty Center for Instructional Excellence will present its two-part seminar series "Multicultural Sensitivity" today and Feb. 21. Call 7-1386 for more information, Main Dining Room, McKenny Union, 3:30 - 5 p.m.

**MEETING** — The EMU Greek Council will meet, Reception Room, McKenny Union, 4 p.m.

**MEETING** — EMU Student Government will meet, Alumni Lounge, McKenny Union, 6 p.m.

**MEETING** — The EMU Ballroom Dance Club will meet, McKenny Union Ballroom, 6 p.m.

**LECTURE** — Rev. Wendell Anthony will speak on the war in the Persian Gulf. For more information, call 7-2133, Multicultural Center, Goodison Hall, 7 p.m.

## Wednesday 20

**MEETING** — United Auto Workers Local 1975 will meet, Faculty Lounge, McKenny Union, noon

**TELECONFERENCE** — EMU will participate in a teleconference titled "The Rise in Campus Racism: Causes and Solutions" to be followed by a panel discussion. Call 7-2133 for more information, Guild Hall, McKenny Union, 3 p.m.

**MEETING** — The Handicapped Access Review Commission will meet, Best Hall Lounge, 1:30 p.m.

**MEETING** — The College of Education Council will meet, Gallery I, McKenny Union, 2 p.m.

**MEETING** — The EMU Faculty Council will meet, Alumni Lounge, McKenny Union, 3 p.m.

**DISCUSSION** — The Academic Mentor Program will host two student discussion sessions titled "Who's Responsible." Call 7-2133 for more information, Burson Room, Roosevelt Hall, 3 - 5 p.m. and 6 - 8 p.m.

**BASKETBALL** — The men's team will host Chicago State University. Call 7-2282 for ticket information, Bowen Field House, 7:30 p.m.

**CONCERT** — The Music Department will present its Music NOW Fest featuring a three-day series of recitals, lectures, open rehearsals and concerts celebrating music of the 20th century today through Feb. 22. Call 7-4380 for more information, Towsley Auditorium, Washtenaw Community College, Ann Arbor, 8 p.m., Feb. 20 and 22; Alexander Recital Hall, EMU campus, 8 p.m. Feb. 21

**TALENT SHOW** — A "Winterfest" talent show will be sponsored by EMU's Minority Peer Advisors as part of Black History Month. Call 7-2133 for more information, Roosevelt Hall, 8 p.m.

## Thursday 21

**MEETING** — The academic department administrators in the College of Arts and Sciences will meet, Gallery I, McKenny Union, noon

**MEETING** — The EMU Commission on Minority Affairs will meet, Regents East, McKenny Union, 1 p.m.

**SEMINAR** — The EMU Faculty Center for Instructional Excellence will present the second part of its two-part seminar series "Multicultural Sensitivity." Call 7-1386 for more information, Main Dining Room, McKenny Union, 3:30 - 5 p.m.

**MEETING** — The University Council on Teacher Education will meet, Gallery I, McKenny Union, 3:30 p.m.

**MEETING** — The EMU Panhellenic Council will meet, Faculty Lounge, McKenny Union, 5 p.m.

**MEETING** — The EMU Gospel Choir will meet, Alumni Lounge, McKenny Union, 7 p.m.

**FILM** — As part of Black History Month, the movie "Eyes on the Prize" will be shown, Multicultural Center, Goodison Hall, 7 p.m.

**MEETING** — The EMU Student Organization United for Peace will meet, Gallery II, McKenny Union, 8 p.m.

**THEATRE** — The Communication and Theatre Arts Department will present Euripides' Greek classic "The Bacchae." All tickets are \$4. For ticket information, call the EMU Arts and Entertainment Box Office at 7-1221, Quirk Theatre, 8 p.m.

**RECITAL** — A chamber recital will be presented as part of the EMU Music Department's Music NOW Fest. Several EMU faculty musicians will perform the works of Anthony Iannaccone, EMU music professor and resident composer for the past 20 years. Call 7-4380 for more information, Recital Hall, Alexander Music Building, 8 p.m.

## Friday 22

**THEATRE** — The Communication and Theatre Arts Department will present Euripides' Greek classic "The Bacchae." Tickets are \$8 for the general public, \$6 for students and \$5 for Mainstage members. For ticket information, call the EMU Arts and Entertainment Box Office at 7-1221, Quirk Theatre, 8 p.m.

**CONCERT** — As the finale concert of its Music NOW Festival, the EMU Music Department will present performances by the University Choir, Chamber Choir, University Orchestra and Concert Winds. Tickets are \$5 for adults and \$3 for students and senior citizens. For more information, call 7-4380, Towsley Auditorium, Washtenaw Community College, Ann Arbor, 8 p.m.

## Saturday 23

**BASKETBALL** — The women's and men's teams will host the University of Toledo in back-to-back games. Call 7-2282 for ticket information, Bowen Field House, 1 and 3 p.m.

**BALL** — The Winterfest Ball, sponsored by the Minority Peer Advisors, will be held as part of Black History Month. Admission is \$6. For more information, call 7-2133, McKenny Union Ballroom, 7 p.m.

**THEATRE** — The Communication and Theatre Arts Department will present its final performance of Euripides' Greek Classic "The Bacchae." Tickets are \$8 for the general public, \$6 for students and \$5 for Mainstage members. For ticket information, call the EMU Arts and Entertainment Box Office at 7-1221, Quirk Theatre, 8 p.m.

## Sunday 24

**MUSEUM** — A trip to the African American Art Museum in Detroit and dinner will be offered as part of Black History Month. Call 7-2133 for prices and more information, Leave Goodison Hall at 11 a.m., return to EMU at 7 p.m.

## Monday 25

**MEETING** — The EMU Residence Hall Association will meet, Tower Room, McKenny Union, 4:15 p.m.

**MEETING** — Women in Communication Inc. will meet, Alumni Lounge, McKenny Union, 6 p.m.

**MEETING** — The EMU Gospel Choir will meet, Gardener's Room, McKenny Union, 7 p.m.

**MIXER** — A black faculty, staff and student mixer will be held as part of Black History Month. For more information, call 7-2133, Multicultural Center, Goodison Hall, 7 p.m.

**STUDENT LOBBY DAY** — EMU students will participate in an annual statewide student lobbying event in Lansing. For information on bus transportation from EMU, call student government at 7-1470.