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This is a guarantee of a nice, clean job; a guarantee that it was promptly delivered; a guarantee that it was done for a reasonable price. Is this the service YOU want?
Dr. Johnson says, "The last of everything not wholly bad is sad." Being an editor is probably "not wholly bad", therefore the very peculiar sensations we are experiencing are possibly those of sadness, but it is sadness so tempered with joy that if it were not for Dr. Johnson's aphorism we should fail to recognize the sensation. We are warned that this number of The News is likely to be crowded with interesting matter and for this reason in taking our farewell we will be very brief and to the point, thus avoiding the danger of expressing more than we really feel, which we should greatly deprecate doing at this late day in our editorial life.

We would most sincerely thank all who have assisted us—the advisory committee, Miss Putnam and Prof. Barbour, the members of the faculty and others who have furnished articles for The News and assisted us with suggestions. We are also grateful for the uniformly kind treatment we have received at the office of The Ypsilantian, as we realize that an editor who knows nothing about editing must make a great many mistakes.

It is customary for the retiring editors of college papers to speak at length of the additional knowledge gained by the work. We can speak of some facts gained and some illusions dispelled by this year's experience. The office cat so much spoken of, and which one of our exchanges displays in an illustration as guarding the editor's sanctum, is entirely a myth, the most earnest investigation discovering not even a rudimentary trace. Shears and paste are not so much in evidence as we supposed, as our almost unused bottle of mucilage will testify, and the popular idea that an editor is overwhelmed with "complimentaries" to various entertainments and is in daily receipt of prize fruit and vegetables from his country subscribers is wholly erroneous. But no mind can conceive or pen portray the genius an editor must possess in order to please everybody.

It is also customary to say with what pleasure
the school publication will always be received, but we fear it will be years before we shall be able to take a Normal News in our hands without a feeling of thankfulness that we are in no way responsible for any errors that it may contain.

At the time of going to press the editor-in-chief and the business manager of The Normal News for the ensuing year have not been elected, but there is no doubt these selections will be wisely made, and our as yet unknown successors have our best wishes for their success.

COMMENCEMENT.

In consideration of the hasty manner in which it is found necessary to prepare a report of the Commencement exercises, it is thought better to give the general and special programs for the week as far as possible.

Commencement Week-General Program.

Sunday, June 20.
Meeting of Students' Christian Association, 3 p. m.
Baccalaureate Sermon-Rev. R. K. Wharton, 8 p. m.

Monday, June 21.
Conservatory Recital, 9 a. m.
Junior Class-Day Exercises, 2:30 p. m.
Normal Choir Concert, 8 p. m.

Tuesday, June 22.
Conservatory Commencement, 9 a. m.
Senior Class-Day Exercises, 11 a. m.
Reunion of Former Classes, 2:30 p. m.
Alumni Meeting, 8 p. m.

Wednesday, June 23.
Commencement Exercises, 9 a. m.
Address by Prof. R. M. Wenley, "The Teacher's Safeguard."

An interesting program was carried out in the Training School, Friday morning, June 18.
The Gymnasium held public exercises Friday evening, June 18. The crowded house testified to the interest felt in this work.
The farewell meeting of the Students' Christian Association was held in Starkweather Hall, Sunday, June 20, at 3 p. m. The subject was, "My Saviour and I," and the meeting was led by Mr. A. E. Wilber.

In the evening, Rev. R. K. Wharton gave the baccalaureate sermon in Normal Hall.
On Monday at 9 a. m. occurred the final Conservatory Recital. The hall was tastefully decorated and a delightful program was well carried out.

Next came the Junior Class-Day exercises. The class colors were used in decoration and the following program was given:

Music-Class Song.
Essay-Grace Shaw.
Class Poem-Ruth Hill.
Music-Conservatory Quartet.
Class History-Ebin Wilson.
Oration-Herbert G. Lull.
Music-Solo.

Tennyson's Dream of Fair Women-Edgar Welch.
Piano Duet-Misses Bird and Loughray.
The Normal Choir Concert at 8 p. m., June 21, was greeted with such a crowded house that it was with difficulty that seats were secured. An excellent program was rendered.

The next event was the Conservatory Commencement with the following program:
Organ Solo-Grand Chorus-Guilmant.
Address-"Educative Value of Music", Prof. F. A. Barbour.
Piano Solo-Miss Caroline Haight.
"When Allen-a-Dale went a hunting"-Conservatory Quartet-Misses Itheleia Ellis, Myra Bird, Messrs. D. Ellsworth, Chester Parsons.

Immediately following the Conservatory Commencement were the Senior Class-Day exercises, when the following program was presented:
Piano Duet-Tarentelle, Rabb-Misses Newcomer and Pomeroy.
Salutatory-Lois Knapp.
Class History-Eloise Bradshaw.
Vocal Solo-Mary of Argyle-Miss Lovina Parsons.
Oration-N. H. Bowen.
Class Prophecy-Andrew Wood.
Quartet-Again I hear my Mother sing-Bohm, arr. by F. H. Pease-Misses Ellis and Bird, Messrs. Parsons and Ellsworth.
Poem-Jessie M. Robertson.
Valedictory-Clyde L. Young.
Class Song-Florence M. Warner, Elizabeth Gardner.
Solo-Mary B. Wood.

Tuesday afternoon was devoted to class reunions. At the close of the Alumni meeting held at 8 p. m., the alumni, the seniors, and the faculty were received by Dr. and Mrs. Boone, at their residence, 730 Forest avenue.

Commencement Day, June 23, was the great day of the week. Normal Hall was crowded...
long before the time appointed for the beginning of the exercises. The hall was beautifully decorated with Normal colors. The program began with music; this was followed by the invocation, and the speaker, Prof. Robert M. Wenley, of Michigan University, was then introduced and gave his address, "The Teachers' Safeguard." It was so excellent that we greatly regret not being able to give a synopsis of it. Music followed, and then came the presentation of diplomas and the conferring of degrees.

At the close of these exercises an adjournment was made to the Gymnasium, where the commencement dinner was served. Toasts were given and responded to, and this closing scene of the Commencement of '97 was one of unalloyed enjoyment.

Locals and Personal.

FACULTY NOTES.

Miss Paton will spend a part of her vacation in Northern Michigan.

Miss Schryver will take charge of the botany and nature study at the Chautauqua Summer School. Miss Lora Tanner, of the senior class, who has assisted in the natural science department during the year, will accompany her as an assistant.

Prof. Barbour and family will try life in a cottage at Charlevoix during the summer. To read and fish will be the principal employments, but Prof. Burbour will emerge from seclusion in order to do some institute work at Ionia and other places.

Dr. Smith will spend the greater part of the summer at Cortland, N. Y. May attend the meeting of N. E. A. at Milwaukee. Will attend the American Mathematical Association which meets at Toronto in August, also the meeting of the British Mathematical Association which occurs at the same time.

Prof. Hoyt will attend the meeting of N. E. A. and do institute work at Traverse City and Sault Ste Marie. A part of the summer will be spent in the preparation of outlines in child study and psychology.

Mrs. Burton will attend the Chautauqua Assembly during the summer.

Dr. Boone will take part in educational work at the following places and dates: Milwaukee, July 4-9; Martha's Vineyard, July 12-25; Glen Falls, July 26-August 6; Flint, Aug. 7-11; Canton, Ohio, Aug. 30-Sept. 5.

Prof. Sherzer will have charge of classes at the Chautauqua school during the summer. He will be assisted by Miss Linda Hankinson of the senior class.

Miss Stewart will be in the office the greater part of the summer but will take a short vacation in August.

Miss Woodard entertained some of the library assistants at her home on Thursday evening, June 10. She gave a talk on Libraries and library work in general.

Prof. Lodeman's room is adorned by a bust of Goethe, and one of Schiller makes an instructive decoration to Miss Paton's room.

Miss King gave a much appreciated talk to the girls at Starkweather Hall, Sunday, June 13.

Miss Wise and Miss Cannell, former critic teachers in the kindergarten department, have prepared a very helpful book, "Outlines for Kindergarten and Primary Classes." It is published by E. L. Kellog & Co., New York, from whom it may now be obtained. Miss Wise is also preparing a reference book which will be of great assistance to teachers. Technical references are given to a great many subjects, and references to the same subjects are given in a large number of reading books. More than seven hundred reference books are noted.

Prof. McFarlane will spend six weeks teaching in the summer school at Ludington, and the remainder of vacation will be spent in Ypsilanti, varied possibly by a trip east.

Miss Bacon will spend the vacation at her home at Pontiac and enjoy a few weeks camping.

The collection of pictures made by Prof. McFarlane's class in Geographical Material was exhibited the week before examination.

Dr. and Mrs. Boone received the members of the faculty, Friday evening, June 4.

Miss Stratford resigns her position to accept one with a much better salary.

During vacation Mr. Kennedy will teach drawing in the Cleary College summer school,
spend some time in Cleveland, and in August purposes taking a trip to Georgian Bay.

Miss Ackerman will spend the summer at her home, West Bay City.

Prof. D. Putnam will be busy writing, but will spend a part of the summer at Charlevoix.

The class in Geographical Material showed their high appreciation of the instruction they had received by presenting Prof. McFarlane with a chair for class room use.

The class in Historical Material presented Prof. King with that charming book, "The Tale of The Wulfsings" accompanied by some beautiful roses.

Miss Muir was called home by the death of her father but returned in time to conduct examination.

Prof. D'Ooge has been invited to assist Prof. Greenough of Harvard in the revision of Allen and Greenough's Cæsar. He will go to Boston directly after Commencement and remain there for an indefinite period. He will join his family at Charlevoix during the latter part of vacation.

NOTFS.

Saturday evening, June 5, the seniors were received by Dr. and Mrs. Boone from 8:00 to 11:00 p.m. Refreshments were served and a very pleasant evening enjoyed.

T. A. Conlon of Eaton Rapids was at the Normal, June 8.

W. M. Gregory, who is to superintend the East Tawas schools next year, was at the Normal June 3 and 4, looking for teachers for the grades. It is also rumored that he had other and more attractive reasons for being here.

We repeat the notice given in the last number of The News, calling attention to the advertisement of the Summer School at Cleary College.

Miss Gurd will teach science in the Benton Harbor high school next year.

Miss Florence Warner has a position in Traverse City.

Miss Higgins, 5th grade, Saginaw.

Miss Savage, 7th grade, Saginaw.

Mr. R. D. Calkins takes charge of the school at North Branch.

Miss Jennie McArthur, who completed a course at the close of the first semester, has a grade position at Libertyville, Ill.

Mr. W. G. Cowell is to have charge of the school at Reading next year.

Miss Carmichael, of the junior class, has a position at Sparta.

Miss Cady has an excellent position in the school at Morgan Park, a suburb of Chicago.

Miss Florence Warner entertained the senior class at her home, Saturday evening, June 19.

Miss Frances Macklem visited her sister, Miss Ida Macklem during commencement.

Saturday evening, June 12, occurred the Senior reception at the gymnasium. The room was tastefully decorated, excellent music was furnished, and the evening's enjoyment was concluded by a grand march led by Mrs. Burton and Miss Stowe.

J. B. Gower, class of '95, is retained as superintendent of the Otis, Indiana, schools with an increase of salary.

We are glad to see Miss Replogle, class of '96, shaking hands with Normal friends.

Mr McColough, a former student, is with us for a visit. He will enter the Normal next year with "Mrs. McColough."

The Girls' Party at Light Guard Hall, on the afternoon of Saturday, June 5, was a decided success. One hundred girls attended and all report a delightful time. Music was furnished from Ann Arbor, lemonade was served and everything "done up brown" in spite of the fact that there were "no boys allowed."

Miss Belle Jordan has been called home by the serious illness of her father.

Query:—What did the securing of positions on a certain day, have to do with Mr. Cowell and Mr. Sisson appearing the next day with no mustaches?

Many former students are visiting the Normal among the number are Miss Nina Hesse, Mr. H. E. Bell, Mr. S. B. Clark, Mr. W. Gregory.

Miss Bessie Wightman has a position as instructor of Drawing and Geography in the Mt. Pleasant Normal.

Miss Curtis, who is to be 2nd grade critic teacher at Mount Pleasant is spending some time observing the work here.

Miss Lucia Lovewell has a position as high school principal and Miss Clara Dearing in the second grade at Elk Rapids.
Misses Edith Gibbs, Lucy Severance, and Lillian Downing have positions at Traverse City.

Miss Russell has a position in Benton Harbor.

Some interesting experiments have been made in physical laboratory with the X-rays. As a result a number of photographs have been placed in bulletin board.

SOCIETY NOTES.

The Adelphics held their semi-annual election of officers on June 4, the result being as follows:

President—Mr. Kinne.
Vice-President—Miss Maguran.
Secretary—Miss Packard.
Treasurer—Mr. Gorton.
Editor—Mr. Agnue.
Chaplain—Miss Garrison.
Executive Member—Mr. Waterbury.
Program Committee—Mr. Norris, Miss Leonard, Miss Todd.
Ushers—Mr. Miller, Miss Comstock.

The following officers were elected by the Athenaeum Society for the coming year:

President—Mr. E. N. Rhodes.
Vice-President—Miss Bertha Ronan.
Secretary—Miss Gertrude Mitchell.
Treasurer—Mr. Stewart.
Chaplain—Miss Jenks.
Ushers—Mr. Chapman, Miss Greenaway.

Friday evening, June 11, the Crescent Society elected the following officers for the first semester of next year:

President—Mr. A. E. Wilbur.
Vice-President—Miss McKay.
Secretary—Miss Grace Houghton.
Treasurer—Mr. Gates.
Editor—Mr. E. E. Crook.
Chaplain—Miss Sanford.
Usher—Mr. Turner; Assistant—Miss Clement.

June 11, the Olympic Society elected officers for the coming year as follows:

President—Herbert Lull.
Vice-President—Mallah Godfrey.
Secretary—Miss Greenwald.
Executive Committee—A. B. Glaspie, Edna Pugsley, Kate Thompson.
Chaplain—Mr. Whitney.
Treasurer—Ebin Wilson.
Editor—Grace Shaw.
Ushers—Rena Vanlureen, Enoch Thorne.
Member Ex. Com. of Oratorical Association—Herbert Lull.

The officers of the Mock Congress for the first semester of next year are as follows:

Speaker—Mr. Merrill.
Vice Speaker—Mr. Thayer.
Treasurer—Mr. Boutell.
First Clerk—Mr. La Bounty.
Second Clerk—Mr. Agnue.
Editor—Mr. Kinne.
Executive Committee—Mr. Lull, Mr. Videto, Mr. Pratt.
Sergeant-at-Arms—Mr. Straight.

The officers of the S. C. A. for the following year are as follows:

President—Mr. A. Wilber.
Vice-President—Miss Cora Berry.
Rec. Secretary—Miss MacArthur.
Cor. Secretary—Mr. Norris.
Librarian—Mr. M. Longman.
Treasurer—Mr. C. Waterbury.
Trustees for three years—Mr. E. Wilson, Miss MacArthur.
Members from the Faculty—Prof. Barbour, Prof. Bowen.

S. C. A. NOTES.

The talk on "Missionary Work among the Island of the Sea" given by Mr. A. J. Reid, in Starkweather Chapel, June 2, was very interesting. It was something out of the usual line of missionary talks, bringing in a description of the voyage as well as the missionary thought. A fine description of a coral reef was given, also a vivid account of the eagerness of the natives to receive Christianity.

Miss Cora M. Berry has been chosen as the delegate to Lake Geneva.

On May 29, Mrs. Cowley gave a very interesting talk to the Mission class.

This year the membership of the Missionary class has been about fifteen, of the girls' Bible classes one hundred twenty, and of the boys' Bible classes fifty-five.

CONSERVATORY NOTES.

Mr. Beecher Aldrich has secured the position of organist and choirmaster in the churches of St. Matthew and All Saints, Detroit.

Misses Minnie Wilber and Nora Babbitt, '92, are home for the summer.

The Conservatory Quartet furnished music for commencement exercises in several places.

Miss Sara Humphery, '94, is visiting friends in the city.
The Normals brought home six medals from the field day meet at Hillsdale, the 4th and 5th. Hoxie won in the high kick at 8 ft. 10 in. Wilson soon disposed of his opponents in heavyweight wrestling. His quickness served him the same good purpose here as it did in football this season. Watters won out easily in the lightweight wrestling. Richmond put up a hard fight in welterweight. His opponent outweighed him 9 lbs. and yet it took five rounds before " Rich" went down. Brannock came out second in pole vaulting, and made a good showing in the all-around. Whitcomb received second prize for bar work. Thorne came out third among twelve runners in the mile run. With a little more training he can beat anything they have.

By vote of the directors the base ball trophy cup was not awarded to any team, but will remain in the hands of the jewelers of whom it was purchased, until the next meet when the teams will contest for it.

Obituary.

Miss Nellie Daker, '96, died at her home at St. Joseph, May 27. Her death was occasioned by taking cold while sick with the measles. She taught at Benton Harbor this year and was engaged to fill the same position the coming year. Died at her home at Constantine, May 22, Miss Sara Chapman, '96. At the beginning of the year Miss Chapman began teaching at Grosse Isle, but failing health compelled her to resign her position.

Natural Science.

During the school year the class in Geology has done some field work upon the ancient lake beaches and river terraces about the city of Ypsilanti. A wheeling party last fall followed and platted the beach which strikes through within a couple of miles of the city and determined its elevation as 170 feet above the present level of lake Erie. This extends southwestward cutting across the extreme northwestern corner of Monroe Co. passing into Lenawee just east of Adrian and entering the state of Ohio where it has been followed by the Ohio geologists. Northeastward it was found to cut Wayne Co., near Plymouth and cross Oakland Co. to the east of Pontiac. Two later beaches are known to lie between this and the present shore of the lake, consisting mainly of broad belts of sand, heaped here and there by wind action into heavy knolls and ridges. These are now being mapped by Prof. Sherzer and Mr. Ross for the State Geological Survey. A still older and higher beach is believed to lie to the west of Ypsilanti, with an elevation of about 225 feet, representing a corresponding stage in the lake levels.

The river terraces upon which the city is built were made the subject of study by the class and each pupil submitted a brief history of the Huron valley. The following account, made up from these individual reports, may possess interest for present and former students of the Normal.

The Huron river probably existed before the "Glacial epoch", occupying the same place as now, but not running in its present channel. As the land gradually rose during the early part of this epoch, the slope of the river bed was changed, the velocity of the current increased and the channel cut deeper and wider. The bed of the river was covered by the ice sheet, which left as its ground moraine a thick stratum of boulder clay. The Glacial epoch was closed by a crust movement in the opposite direction, the land...
subsiding by degrees and bringing about the melting of the great ice-sheet. Our river now stretched from Summit St. to Prospect St., a broad, deep, rapid stream. Continued subsidence checked the velocity of the current and it began to deposit sediment up to the level of the highest terrace. This deposit consists of stratified coarse and fine gravel, with cobblestones; as is shown wherever a natural or artificial excavation reveals its structure. The sand and clay were carried by the current into the great lake beyond. At the opening of the “Terrace epoch” a change again took place,—the land began once more to rise. The Huron, true to the laws by which it was governed, followed the new turn of affairs and began laboriously cutting and carrying away the deposit it had so laboriously built up, and sinking deeper and deeper into its former bed. This elevation of the land did not progress steadily, or we should now find a gradual slope from the first terrace to the present water’s edge. There were halting stages, as if to gather new force, and each such stage is marked by a terrace. Owing to the failing water supply the broad river was dwindling to such a comparatively insignificant stream that our primeval man would never have recognized it. To the south of the city four distinct terraces may be recognized, each representing as many periods of comparative rest, followed by four of elevation. The “hog back” is a remnant of the original mass of gravel which at one time filled the valley; this for some reason having escaped erosion.

**LIBRARY.**

Since the report in the February number of The Normal News, 323 volumes have been added to the library. The following is a representative list, but includes neither bound periodicals nor public documents.

- Literary Index, 1866.
- Lee—Dictionary of Nat. biography, v. 50.
- Providence library—Monthly bulletin, v. 1, 2.
- Putnam—Boards and their makers.
- Peck—Classical dictionary.
- Kiepert—Atlas antiquus.
- Wey—Rome.
- Middleton—Engraved gems.
- Stedman—Modern Greek mastery.
- Murray—Greek archaeology.

Gardner—Greek sculpture, 2 v.
- Sturgis—European architecture.
- Mather—Modern painting.
- Sweetser—Artist biographies.
- Houston—Outlines of forestry.
- Hutchinson—Story of the hills.
- Stone—New roads and road laws.
- Shinn—Story of a mine.
- Waldo—Elementary meteorology.
- McMurry—Methods in geography.
- Lewis—Glacial geology of Great Britain.
- Shaler & Davis—Glaciers.
- Rood—World’s congress of ornithology.
- Hardinge—With the wild flowers.
- Spear—Leaves and flowers.
- Ziwe—Theoretical mecanics.
- Carhart—University physics.
- Meyer—History of chemistry.
- Coney—Dictionary of chemical solubilities.
- Austin & Thwing—Physical measurements.
- Carhart & Patterson—Electrical measurements.
- Vierordt—Medical diagnosis.
- Stecher—Gymnastics.
- Cramer—Method of Darwin.
- Comenius—Great didactic.
- Luqueer—Hegel as educator.
- Moore—Mental development of a child.
- Calkins—Association.
- Haskell—Child observation.
- Clark—Education of children at Rome.
- Skinner—Readings in folk-lore.
- Wiltse—A brave baby.
- Guerber—Story of the chosen people.
- * Story of Rome.
- * Story of Greece.
- Baldwin—Old stories from the East.
- Parton—Captains of industry.
- Wiggin—Republic of childhood.
- Weber—History of philosophy.
- Stout—Analytic psychology.
- Strong—Christian ethics.
- Heath—Apollonius of Perga.
- Greenhill—Solutions of Senate House problems, 1875.
- Dyer—Mathematical examples.
- Whitworth—Choice and chance.
- Milne—Companion to weekly problem papers,
  * Solutions
- Willis—Conic sections.
- Beach—Tables of interest.
- Perley—Law of interest.
- Holman—Computation tables and logarithms.
- Scott—Paragraph writing.
- Corson—The voice.
- Garnett—Selections of English prose.
- Ten Brink—English literature.
- Johnston, ed.—American orations.
It is now a great many years since to all appearances the Semitic race has fulfilled the purposes of its existence. Its greatness is a thing of the past, and to day, as the twentieth century is about to dawn upon us, the superiority of the Aryans becomes more and more evident. While we are likely to forget the part which the Semitic family has played in developing our modern civilization, we must nevertheless remember that it has given birth to not a few of the world’s greatest leaders. The founders of the two great modern religions, Christianity and Mohammedanism, were both Semites, the one a Jew, the other an Arab. In addition to the names of religious leaders we find that of a man eminently distinguished as a soldier and as a statesman, Hannibal the Carthaginian.

Born of a race allied to the Phoenicians, and the hereditary enemy of Rome, he was without a vestige of doubt one of the very greatest characters of whom we have any record either in ancient or modern times. His ancestors were of the famous Barcine family, who traced their lineage back in direct descent to Queen Dido, the legendary founder of Carthage. His father, Hamilcar Barca, was far the superior of any leader the city had produced before his time, and was the only one who fought with marked success against the Romans in the first Punic war. This great man’s exploits in Sicily, and especially on Mt. Ercte, aroused the respect and admiration of the whole world, and doubtless furnished no little inspiration to his still greater son. Hannibal, in his youth, was trained in all the exercises of the camp, and besides this was given a liberal literary education. He was the master of all that the many-sided Hellenic culture of that day could bestow, and even composed his state papers in the Greek language.

But above everything else he was a soldier, and when but a mere boy went to Spain, where he served with marked distinction in the armies of Hasdrubal, the immediate successor of the
great Hamilcar. Here the burning genius which so characterized the man in later years was first conspicuously apparent, and he quickly became the idol of the soldiers, who thought, as the Roman historian said, that they saw their favorite Hamilcar restored to them in all the fiery vigor of his youth. He had inherited from his father an undying hatred for Rome, stimulated by a sense of the injustice of the republic, and he saw with true military instinct that Carthage could be saved only by offensive war, and a peace dictated in Italy itself. He soon completed his preparations, and in 219 B.C. set out on a march which, save that of Alexander over the Hindoo-Koosh Mountains, has no equal in history. Neither hostile armies nor raging rivers could bar his way. Even the mighty Alps, which the Romans boasted had been reared by the immortal gods to protect their city against the barbarians, could not hold him back, and he swept down through the fertile valley of the Po, the only foreign invader who appeared at the gates of the Eternal City during a period of six hundred years.

It is not necessary to recount the details of the famous series of campaigns that followed during the next sixteen years; how at first he overthrew the armies of Rome, striking consternation to the boldest hearts; and how, after he had taught his enemy to fight him, when surrounded by far superior forces of magnificent soldiers, under the greatest commanders Rome had ever produced, he nevertheless moved at will among them, none daring to bar his way without paying dearly for the temerity. The Romans did well to call this the Hannibalic War, for it was not one nation against another, but the genius of a single man against the greatest nation of the earth. Finally the hard-pressed government at Carthage commanded him to return to the defense of his native city, and with patriotic obedience he did so, only to meet his first and final defeat on the fatal field of Zama.

It was after this event that the man's ability as a statesman was most plainly evident. For several years he remained at Carthage, building up the government and reforming the abuses which had been caused by jealousy and folly. The city's speedy recovery from the war, and the marvelous energy exhibited by Hannibal in its government, alarmed the Romans anew, and he was compelled to escape to the East. Here the influence which he exerted over the Oriental monarchs furnished the Romans another pretext for cruelly hunting the old man down, and he was finally driven to commit suicide in order to escape the vengeance of his bitter and relentless foes.

It is a great misfortune that we have the works of no historian or biographer of the same nationality as this great and noble man. Alexander, Caesar, Frederick, and Napoleon either had their biographers and confidants, or wrote history for themselves. Hannibal is known to us only by the narratives of his most bitter enemies, blinded by unreasoning pride and hatred. Yet such was his nobility of character and intellect that their accusations were plainly disproven by their own evidence, for while they wished to revile, they in reality eulogized. The Roman historians made these charges against Hannibal: that he was cruel, treacherous, impious, and avaricious. War is always cruel, but we cannot find that Hannibal caused more suffering than the commander of any other great army, while it is a certainty that he was more humane and honorable than his Roman opponents. They called him treacherous because he devised stratagems which they were unable to fathom. His impiety consisted of the fact that he worshipped Bel instead of Jove. Finally, if hoarding wealth to support an army which is its country's only safeguard, is avarice, then Hannibal was indeed avaricious, but it was a quality of which any one might be proud.

The genius of the man was something stupendous. Not only was his plan faultless, but the execution of it was marvelous in general and in detail. What other general ever attempted such an enterprise with so scanty means? For we must remember that the Roman Republic of that day was the greatest military organization the world had ever seen, and was, in fact, an almost perfect military mechanism. It needed only to learn the use of strategy and sound tactics, a lesson the Romans were quick to gain from the great Carthaginian. We must not forget, either, that the Roman private soldier was never surpassed or equalled in antiquity. After the first shock, too, Rome was most fortunate in
Neither Alexander nor Caesar ever faced such men as Fabius, the Shield, and Marcellus, the Sword of Rome, as the great Scipio Africanus and Claudius Nero, the conqueror of Hasdrubal. The longer we consider these men and the armies they commanded, the more we wonder at the genius which could so long hold its own against them. That genius comprised a wonderful power over men, a personal magnetism that drew all to it, and a fertility of resource that was unequalled. No other general ever held together by his personality alone, an army of such widely different nationalities.

He made no great mistakes in his campaigns. It is nothing that he was defeated at last. To win or to lose is in no sense a test of greatness. No one genius can overcome the genius of a nation. Rome, not Scipio, won the battle of Zama. It has been customary among historians to charge Hannibal with bad judgment in not following up the victory of Cannae by an assault on Rome itself. Let us consider. Cannae was distant two hundred miles in a direct line from the Italian metropolis. In those days, before the advent of rapid transit, it would have taken even a finely disciplined army ten days to cover that distance by forced marches, over the rough roads and rugged mountains of the peninsula. If Hannibal had surmounted these difficulties and arrived at the foot of the Seven Hills, he would have found himself compelled to take by storm a city capable of manning its massive walls and lofty battlements with a force of disciplined soldiers equal in number to his own army. He would have found his own men foot-sore and weary after their long march, and those of the enemy endowed with more than the natural desperation of the Roman soldiery. In war as in other matters, there are risks too great to be taken, and this risk Hannibal undoubtedly considered such. One great historian says that the fact that Hannibal did not march on Rome, is to him sufficient proof that the scheme was impracticable. Hannibal’s mistake seems to have been either that he underestimated the power and stamina of Rome, and the stability of the Italian Confederation, or that he overestimated the aid he hoped to receive from Carthage. It cannot be denied that if he had received the proper re-enforcements he would have dictated peace to the haughty senate on the Capitoline Hill. But such was not the outcome of the struggle and according to the law of the survival of the fittest, the old Phoenician state was doomed to destruction. Although we well know this was for the best, yet for the sake of Hannibal we can almost wish the wrong to have triumphed. To live and die a martyr to one’s fatherland, even though it be depraved and corrupt, is the height of the sublime.

When we consider the character of this hero we find it one that would be exceptional even in our own day of the world, but then it was almost without parallel. His private life as depicted by the Romans themselves approached perfection. He never gave way to excesses; was hardened to privation, and by kindness mingled with firmness maintained most excellent discipline. The theory that the winter at Capua ruined his army is too weak to hold, for to the military student his deeds after that date were more wonderful than those that preceded it. He was a patriot in the highest sense of the word, for he subordinated his will, his whole life and being to the service of his country even though he himself was swallowed up in its destruction. Caesar and Napoleon, to be sure, worked for the good of their countries, but they had selfish motives in so doing, while Hannibal had the inspiration of a true patriot. As a general, Napoleon is doubtless the only one who can claim equality to him, and we must remember that Napoleon had profited by two thousand years of military teaching, and the examples of all the Great Captains. There were no strategists before Hannibal, and he was well called the “Father of Strategy.” The Carthaginian was far the superior of the First Consul as a man, and how great is the contrast between the fidelity and persistence of his old age, and the whining childish complainings of the prisoner of St. Helena! We can penetrate the reserve of this man, sympathize with him, appreciate his grandeur in prosperity and his sublimity in adversity. In his life we see an ideal worthy of the hand of a Phidias, the brush of an Angelo, the tongue of a Cicero, or the pen of a Carlyle. When in future ages the Semitic race shall perhaps have disappeared from the face of the earth, historians
will yet call him Hannibal the peerless, and side
by side with the names of those martyrs to
human liberty, Toussaint L'Ouverture, the Ethi­
opian, Abraham Lincoln the American, Nicola
di Rienzi the Italian, Antonio Maceo the Cuban,
and others yet unborn, they will write that of the
great son of Hamilcar, who spent his life in the
service of an ungrateful fatherland.

"CARPE DIEM."
Senior Class Day Poem, June 22, 1897.
JESSIE M. ROBERTSON.

"Pluck the flower of to-day," like an echo it rings,
From the bard of Rome's glory and prime;
'Tis a beacon that kindly its warning ray flings
Far across the dark billows of Time.

And the truth that it holds is as vital to-day,
As when uttered those ages ago;
For the silver-voiced sirens, Neglect and Delay,
Bring at last only sorrow and woe.

Opportunity's bloom never waits for the hand
That is slow its rare beauty to seize;
Like the fabulous key-flower from bright fairy-land,
'Tis not blooming for lovers of ease.

Though December's sun shine with a lustre as fair
As e'er gladdened the sunniest May,
'Tis in vain that we search winter's cold pastures bare
For one glimpse of spring's flowerets so gay.

Though repentant we mourn for the moments gone by,
And we long for their speedy return,
Once their beauty is slighted, unheeding they fly,
Though with sorrow and anguish we burn.

There's a truth in those words, from the wise an­
cient's pen,
That a moment's rare beauty, once fled,
Not e'en Jupiter, king both of gods and of men,
Can restore from the realms of the dead.

Yes, we marvel at wisdom so true and profound,
From a land where that Light had not shone,
Which with glorious rays of redemption has crowned,
The dear land that we prize as our own.

But the blessings we share bring a warning as well,
That we walk not as those in the night:
"Oh, arise ye and shine, ye in darkness that dwell,
Now has risen thine marvelous light."

"Oh, redeem ye the time," the Apostle has said,
"For the days now have evil become;"
Do not stand vainly weeping for moments once fled,
Rise, and watch for the ones yet to come.

We have read in a fable of Germany's lore,
How the youth, in a curious test,
Was repeatedly warned, "You may take more and
more,
But forget not the thing which is best."

And we, too, have a choice in the garden of years,
Where now bloom opportunity's flowers;
Some are blossoms short-lived as a child's transient
tears,
Some will live through eternity's hours.

"Do the thing that forever will last," one has said;
If we heed this wise counsel and true,
We no longer need mourn for the moments as dead,
When they once have escaped from our view.

For the flowers of true words, noble thoughts, kindly
deeds,
Which we here in earth's garden have won,
Shall eternally bloom in the heavenly meads,
Where they need not the light of the sun.

By the hands of the angels with tenderest care
They are nourished and guarded above;
By their fragrance they tell of the love that we bear
To our Saviour, who gave us His love.

And some day, when our feet press the heavenly
shore,
As that City's bright glories we see,
The great King in His beauty shall say, "Evermore,
Faithful servant, abide thou with me."

VALEDICTORY.
Senior Class Day, June 22, 1897.
CLYDE L. YOUNG.

There are a few distinctive events in the life
of each individual which are characterized by
sacrifice and reward. The surrender of one po­
sition may entitle to a better; the departure from
one opportunity may open a higher; the seYer­
ning of one relation may introduce a grander.
The princ:iple of growth is change. It is essen­
tial to the shaping of aspirations and the realiza­
tion of hopes. It is the sign of progress and
shou lei never be misconstrued by manifestations
of sorrow or regret.

To-day the class of '97 takes the most decisive
step in its history. To-morrow we will look
back upon life at the Normal as a thing of the
past. To-day we close an important and pleas­
ant period in our lives; to morrow we begin an­
other. To-day we bid farewell to friends, class­
mates and teachers; to morrow we greet the
strangers of a haughty world. This moment is critical. The sober reflections of the hour make the past rise up before us like a dream. We are parting with parents and friends, breaking the ties which bound us to the experiences of childhood. With reluctance we enter school. Among strangers and a new environment, we endure the trials of homesickness. But there is a change, and we form friendships and weld associations. Our responsibilities increase, our relations become more fixed, our love for the institution grows, until, to-day, it is our home. We are grieved that the last moment should be upon us, because the precious opportunities which have been ignored are past; the mistakes which mar our records must remain uncorrected. But we have acquired a store of practical knowledge, gained grander conceptions of life, and imbibed higher principles.

But why should we dwell upon the pleasant and trying educative experiences of the past? Behind the veil of the future we hear the calling of the voice of duty. This is an age in which great reforms are being inaugurated. Since these depend upon the growth of popular intelligence and the awakening of public conscience, they demand the efforts of honest, earnest, devoted men and women. The hope of the home, the government, the society of to-morrow is our public school, and they who give their best thought and action to the furtherance of its interests become public benefactors. The teacher is more than a servant,—he is a teacher and a philanthropist. His duty is not only the training of the hand and the arousal of the intellect, but the inculcation of right principles, the culture of the heart, the development of the soul. The inevitable influence of mind upon mind, of life upon life, teaches that the future history of the class will be written in the characters and careers of the children of our schools. That this history may be grand, there must be purity in every thought and conscience in every act.

Our school career has found its climax in our life at this institution. But there are other fields in which we may improve; there are other scenes which we may enjoy; and in leaving we make room for others who may be more earnest in their efforts and more appreciative of their opportunities.

There are mystic ties which bind our hearts to all whom we have met, and now we are obliged to separate. We cannot make our associations eternal, but those who have most impressed our lives, who have given us the most encouragement and the best example will ever be held sacred in our memories.

Class of '98, we take pleasure in welcoming you to our positions. Your opportunities are more extensive and your responsibilities correspondingly greater than our own have been. And while, as fellow students, we have witnessed the earnestness and diligence with which you have sought and performed duty, common experience urges us to say that you will only appreciate the privileges offered by your environment in the senior days when you realize the shortness of your school years and their important effect upon your future. For the coming year we wish nothing but the greatest advancement, the highest enjoyment, and the most marked success.

Kind teachers, to you we give an expression of gratitude and appreciation for your untiring efforts in our behalf. Your counsels, your suggestions, and your cautions have guided us safely through the most trying tests of student life. Your indulgence of our faults has shown sympathy; your precepts have been inspiring; your examples, grand. We only regret that we so often failed to respond to your requests; that we so rarely comprehended the sweep of your intentions; that we so seldom appreciated your acts of kindness. We leave you, begging that the memory of our errors may be hidden by your kind regard for honest motives.

Classmates, we do not only part with the friends and influences we have met here, but we must break our own ranks and struggle independently. There will be as many individual destinies as there are members of the class. But by pursuing duty honestly, making the most of each day, and living nobly, we can feel assured that all shall take positions of honor and receive testimonials of esteem.

With keen feelings of love for the school, of regret at our separation, and with high hopes for the future, we bid farewell to these kind friends and inspiring influences, and entrust to merit and success all the names of '97.
SENIOR CLASS SONG.

Words by Florence M. Warner.
Music by Elizabeth Gardner.

Morning wakens; o'er the hilltops
Clouds are dressed in glory bright;
Birds with song of sweetest cadence
 Hasten forth to greet the light.
While the bell from yonder belfry
 Calls to all in tones of might,
To arouse to noble action,
 Seek and learn the truth and right.

Chorus—Ding dong! Night's gone!
 Toil comes with dawn.
 Let your labor never cease
Till the eve brings rest and peace.

Earnest seekers after wisdom
 We have been for many a year;
And the bell has rung its message
Always, ever, strong and clear.
Cheering us when we would falter,
When the way seemed long and drear;
Happy with us, when successful,
And when light and truth were near.

Chorus—Ding dong! ding dong!
Hope, plan, toil on.
Soon will dawn a brighter day,
Soon will joy your toil repay.

Now has come that brighter morning,
Now begins life's work anew;
And whatever cloud attends it,
We see but in brilliant hue.
Still the bell from yonder belfry,
Pealing of the right and true,
Gives to us its parting message,
There is yet more work to do.

Chorus—Ding dong! ding dong!
 When life's school's done,
 May you see the beauteous ray
 Of the never-ending day.

THE STUDENT'S TALE.

LOIS E. FERGUSON.

The following tale was written in connection with
the study of Chaucer's Prologue. It is published in
The News only at the urgent request of the class in
Masterpiece study. While an attempt has been
made to follow the Chaucerian rhyme and versifica-
tion, my knowledge of Middle English form is so
limited that I have used the greatest liberty in spell-
ing.

L. E. F.

Upon a tyne, within a certeyne toun,
Was set a scole which was of grete renoun;
That highte "Normal!"—builclecl long and thickke,
And heigh its wals, and fashioned al of brikke.
And to this scole flocked students moch and many
From every spot, til ther was left nat any
In stat ne neither yet in smal village,
That fro this scole had noght lerned som langage.
Of ladies ther were many, fat and lene,
And som were dull and som were bright and kene,—
But of the gentilmen, they ben so fewe
I wol noght spek of hem—it's nothing newe.
The number of the techers in this place
Was ful so grete, to say of ech the case
Ther was nat wit, ne neither tyne ne space.
Hence wol I noght to telle you al the kynde,
But spoken of tweye that I have now in mynde.
The first of which I make mencioun,
And beg you to direct attencioun,
Was Doctor of Mathematics, short and smale,—
About fyve feet I wol his stature calle.
His countenaunce was fair; and round his chinne
A berd ther grew but clipped som spars and thinne,
And parted near the micldel were the heres
Upon his heed, slight crulled above his eres.
His nose was Streight, his eyen sharp and bright;
And on that nose, as if to see aright,
A pair of magic glasses wel he bar
Thurgh which he peered in materes deep and far.
His mouth was smal, with lippes firm and thin,
That covered teeth that had som gold therein.
On the short finge of oon tiny hand
A ring he wore, that was a golden band
In which a curious colored stone ther sette—
I have noght lerned its origin as yette.
And he was ofte clad in suit of grey
Which sat upon his person in swich wey
That seemed they growed had upon his frame,
So neet they fit and smooth, alway the same.
This little man from heed to toe was nete,
And walked so streight, if he by oon wer mete,
They wold hem smyle,—swich charm it was to see
So smal a man with so gret dignitee.
But though his body was noght wide ne talle,
In intellect he made up for it alle.

Among the other thinges which he taughte,
And with which students now and alway faughte,
Was Arithmetic, that tested al hir might,
And caused hem to studie al the night.
The first day whan they ech assembled had,
Swich lecture would he give they thought him mad;
It made hir heres to stand up on ende,
And to hir faces castly hues lende.
He wold remark what ech and al must do:
"I wish each poynyt to be exact and true,
And if oon thing ye dar me disobeye
Than weekes ten ye wol another steye."
The attitude which this smal knight assumed,
And which made everichon with fear consumed,
Was, "If oon mistake in any spot ye make,
Prepar to die! I do it for your sake."

So thus the strif e began, and everich day
This sly and cunning techer wold him play
Upon ech mortal wayke emocioun
And set hem al in gret commocioun.
If al had noght examples everichon,
He sawe right th urgh the note- books anon ,
And called for that oon which they had lefte-
Than were they quick of al hir sense berefte.
And whan oon timid was of questioun
Roos up in answer to his suggestiou n,
Than wold this wikke techer stand and crye,
"N ow you r mistake do you at ones ther pye ?"
"Y ea!" wold the student respond quick and lowe,
Redy anon his ignoraunce to showe;
"M istake ye made non, as a matere of fact."
And for to speken of the daily werke
He required on the bla kbord long and derke,
He first wold have ech oon get to his seat,
Which tyme he wold that werk proceed to treat:
He wold unt o that awful bla kbord stride,
And trace swich chalk-mar ks long, and white, and wide,
It caused al thos students so to sterte,
As if thos marks were daggers thrust in herte.
Swich gashes he wold thur gh thos prob lems drawe,
Hem thoughte swich massacre they never sawe.
And when at last that wretched "ten" was ended,
(For nat oon spec ially cared to have 't ex ten ded),
They waited miserably about that room
• And lингred in suspense to lern hir doom,
And if hir names wer noght upon that list
Of hem that passed wer, and had noght missed,
Than was ther swich a wo and swich cry in ge,
That it made al thos students so to sterte,
As if thos marks were daggers thrust in herte.
Swich softe light out of thos eyen shoon
Methoughte Paradise had wand red in anoon.
And so that light might ferther shine afar,
Sorn golden bowed spectacles he bar;
Which helped him to lern of ech the caas,
And give hem sympathy and swete solaas.
Around about his chinne and eek his mouthe
A berd he had, wel kepe and neet forsoothe ;
In which ther was yscattred wel also
Some golde threds, to make it fair, namo .
His hrr e was somdel of a de rker hewe,
And for its style, he followed nat the newe,
But had it parted fer up on the syde
And kembde streight from off his foreheed wyde ;
Than had his lokkes cli pped rather longe,
Which rendered him a stat ly look, and strange.
Upon oon hand, which was the left, he bore
A plain band ring—the oonly one he wore.
As for his dress, his clothes wer alway bla ke,
And for its style, he followed nat the newe,
But for to spoken ferther of this man,
'T was sed in other classes if oon began,
He plesau nt was, and smyle s to pupils bringe,
And oon o’erlooked his other shortcominge.
If from out of his clut ches oon had 'scaped,
So that his herte and soul ne lenger quaked,
He justly came to this conclusion:
That he ne labored in ne delusio un,
But was the oonly person on erthe's space
Who coude so wel fil ever that harde place,
It were deyte to watch how moch he showed
The deepness of his meditacioun,
And of his thought the rare devocioun.
In everich thing he serc hecl and found beautee,
Or els som peace, perchaunce sol empnitee;
Swich marvel was his imaginacioun;
For creatures al he had compassioun.

In class-room he was just and ever mylde,
And guided rightly thoghts that might run wylcle,
And helped hem alway the trouth to fynde,
Than gave the credit to hir owne myncle.
He never cru shed hem d0wn with swich a masse
Of werk, they had noght thoght ne neither space
For other things for which they had clesyr,
But humbly Jed hem on, that in the fyr,
And heet, and noise of dred ex aminacioun,
He spared hem gref and w0ful Jamentacioun.

Somtyme god Hum or took possessioun,
Swete natu re, whan he made confessioun,
And paused to tellen of som incident
That in his boyhood gave him moch content.
Than wold his whole tace b1 ighten as the dawn,
And the deep lines that in his cheekes were dr awn,
Wolden soften into di mples round and rare.

Meanwhyle how wold the other persouns fare
That gad red in that charming cla ss-room had?
Ah we!! It made hem spright ly, swete, and glad;
They loved so we! the joyous atmosphere,
And to partake that noble lecher's chere.

Just as the dew doun from the hevens kynde,
Comes softly to som flours bent by wynde,
And soiled al by storm that hath hem rynde;
And heled up hir woundes that they might dure,
And made hem swete, and fresh, and whole, and pure.
So much this man beloved was, and welle,
I have noght plenteous words with which to telle.

So endeth now the tale of techers tweye;
May God hem help; ther was namore to seye.

GLIMPSES OF LIFE IN MONTANA.

IDA M. ROBINS, '89, '96.

Four o'clock on a chilly September morning,
marked my arrival in Butte. The streets and stores were well lighted and a passenger remarked, "Yes, Butte is open day and night, there is nothing slow about this town." I have since found his remark to be true.

Butte is situated just west of the main range of the Rocky Mountains which divides the waters of the Atlantic system from those of the Pacific. The city itself occupies a long and gentle slope of a mountain surrounded by other and higher mountains, which are, in truth, mountains upon mountains, for we are, dear Normalite, about a mile above you.

Butte is, as you probably know, the largest mining camp in the world, and owing to this fact, life is, sometimes, almost intolerable on account of the smoke settling down upon the city from the huge chimneys of the smelters. The smoke contains sulphur, arsenic, and other agreeable (?) substances. When strong it irritates the mucous membranes of the throat, and I have sometimes questioned whether I have any of that lining left. The smoke, together with the dry atmosphere, destroys vegetation.

To see the activity of our streets would put new life into your veins. The thoroughfares are crowded with busy people hastening to and from their work, the street cars clatter, the drays and delivery wagons hurry by, and the heavily loaded ore wagon, drawn by two or three spans of horses, moves with dignity among them all. Everybody seems busy. It is said the monthly pay roll of this city is one million dollars.

The mines, open day and night, seven days in the week, are worked by three "shifts" of men,
eight hours for each "shift." One of the largest and most famous mines, the Anaconda, is about a mile from my home on the summit of the low mountain on whose side Butte is situated. From this mine the ore trains, loaded with silver, copper, and gold ore, worth perhaps thousands of dollars go past my window several times a day to the city of Anaconda where the pure metal is taken out.

While the mines prosper of course all other business prospers. The grocers sell the finest groceries. The dry goods merchants vie with the most fashionable eastern cities in style, and rich and costly goods. In the markets you can get all kinds of fruits and vegetables at any season of the year. The westerner insists on having the best of everything.

The Labor Union is strong here and through its strongest means of coercion, boycotting, succeeds in having things about as it wants them. At present it is engaged in making existence a little less than tolerable for the innocent "celestial" infesting these regions. The "washee man" is doomed. He must westward ho! to his fair rice shores, while we must employ a daughter of Erin—"America for Americans."

We have many ways of entertaining ourselves. In the warm months we visit Columbia Gardens, three miles from the city, on the electric cars. Here for a short time we escape from the dust and smoke, noise and commotion of the city to enjoy a few straggling shade trees and a little grass that is trying hard to look green. In the winter, skating rinks where we may glide to the time of sweet music, help us to pass away the hours. Then there is the theater to attend. This is favored with the best talent—Frederick Warde, Sousa, Salvini, Sara Bernhardt and others of equal reputation have visited here. We have two finely equipped gymnasiums in which there are performers that would awaken envy in the ordinary Normal athlete. Our richest homes are furnished with elegance. Although the world outside may be barren, these homes inside are certainly all that the most fastidious could wish. The fair dames and pretty damsels are often very richly dressed. And do you think we go to Chicago or other eastern cities for our styles? Oh, no! we boast of our Parisian dressmakers. We must have the best and latest.
Our city having a population of about fifty thousand, has several public buildings of interest. Most of our business blocks are four or five stories high. We have a large city hall, a beautiful Public Library building, containing over twenty thousand volumes. The new High School building, costing over one hundred thousand dollars, will be finished next summer.

The weather here is usually very delightful. Although the thermometer sometimes registers lower than it does in Michigan, one does not feel the cold so much because of the dry atmosphere. I have not been obliged to carry an umbrella since I have been here.

A few weeks ago it was my pleasure to have a trip to Great Falls. The weather was warm and delightful. Our course led now and then along banks of the great Missouri, whose waters are here clear and peaceful, save where they are beaten into white spray, through tumultuous tumblings over rocks and precipices. Around were the vast Rockies, towering up in their might and majesty against the bright blue sky and seeming like eternal sentinels to care for the peace of Montana. The more you see these grand old mountains, the more you learn to love them. Ever changing in their aspect, enveloped in a purple haze, glinting in their pure white caps with the rays of the noon day sun, or looking stern and dark and sombre in the last glow of evening. You feel in time that they too have great heart throbs in sympathy with mankind, and reflect the peace and majesty of their maker.

The pure air invigorates you. You have a new interest in life. The world looks fair and joyous and you are glad you are alive to enjoy all its beauty.

THE SPIRITUAL LAW OF GRAVITATION.

ELSIE M. DEAN, '97.

We are all familiar, I am sure, with the general law of gravitation, and the wonders of the phenomena resulting from the immense force. We cannot but be aware of it since it is written in every falling leaf, in dropping rain, and with jewels of light in the sky above us. There, held securely, each in its respective place, millions of miles from the controlling force, are myriads of worlds, unnumbered solar systems, each system revolving around its own particular center, and still ultimately around one supreme attractive force.

Many do not know of these wonders of the material world. They have observed the falling leaf, the dropping rain, the luminaries of the heavens, and yet have not penetrated into the mystery of the phenomena; they have no realization of the character or immensity of the force that controls them. They may have heard of it, but their thought has been so superficial that they have received it, not as a live reality, but as a Gradgrind fact, to be stored up and recited when called for.

Has it ever occurred to you how many similarities exist between the laws which govern the material world and those which govern the spiritual? Can we not find in the spiritual world a law of gravitation? Suppose we look for such resemblances as we may be able to discover.

First we have vast multitudes of people,—sparks of humanity we may call them,—millions upon millions of them, corresponding to the stars of the firmament. Some are so far distant that they can be seen only by looking through the telescope of time into remote history; some so small and insignificant that their existence has but little effect on contemporaneous or succeeding humanity; others of such great magnitude that whole nations have followed their leading. It may be that their rising has changed the whole aspect, the trend of these systems of humanity, and so changed all history.

Such stars come easily to our minds, do we but close our eyes and muse a moment on the past. How clearly they stand out, and how evident the power which they exerted! There are Caesar and Cromwell and Washington; there are Plato and Paul and Luther, and there is Lincoln, that unique character from the great West. These were great stars round which vast nations slowly swung. But think you these alone had power? No; every star, no matter what its magnitude or how obscure its light, is powerful to modify to some extent the destiny of others.

Our law of gravitation states that any two masses in the universe attract each other with a force which varies directly as the mass and in-
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PURPOSE OF THE SCHOOL.
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EQUIPPMENTS.
It has one of the largest and most complete libraries to be found in any normal school in this country. The physical and chemical laboratories occupy three large and six small rooms. The biological laboratories are complete and equipped. A large double gymnasium has just been opened with a director and one assistant, and an elaborate apparatus of apparatus.

ATTENDANCE.
The annual enrollment has exceeded 900, for three years. Connected with the school is a training-school of eight grades and a kindergarten, comprising 200 students.

THE COURSE OF INSTRUCTION.
The Diploma Course covers four years of study and leads to a life certificate good throughout the state. This is shortened for the graduates of certain approved schools, to two years. The completion of the first three years of work of the full course entitles the student to a state license to teach, valid for five years. This, for graduates of the approved schools, is shortened to one year.

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Living expenses are moderate.
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