December 5.
1899.

The
Normal
College
News.

Staff of Editors.
Appointed by Faculty.

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HUGH W. CONKLIN  Business Manager

Elected by their Organizations.

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S. U. PETT

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your own number get an education or bring
it to
16 North Huron St.

We collect and deliver.

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Mr. F. L. York,
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Miss Carrie Towner,
Mr. Whittaker,
Mr. Marshall Pease,
Mr. and Mrs. Frederic Pease.

**ITALIAN.**
Prof. A. Lodeman.

For circulars concerning terms and tuition, apply to the Director.

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Ypsilanti Dancing Academy

There will be a class for Normal students exclusively. Thursday evening Nov. 23, and an assembly for Normal students Saturday evening, November 25, from 8 p.m until 11:30 p.m.

**PINK BROS., Instructors.**

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TELEPHONE 68. 511 CROSS ST.
THE history of the present movement toward the study of children is yet to be written. The child study movement began in 1880 with the National Educational Association, but the movement has never been so active as it is at present. Although the work of child-study did not absolutely originate in this country, it is really American. Preyer began to publish his observations before the years 1879 and 1880, and more work has been done in this country than in all the rest of the world.

We now find courses on child study given either in the regular work or in the summer sessions at Clark University, Yale, Harvard, Princeton, Pennsylvania, and elsewhere.

Let us see what has been done for child-study in the various states. First, let us consider Massachusetts. The first important study of childhood made in this country was by Henry P. Bowditch in 1879. It was based upon thousands of physical measurements of Boston school children, between the ages of five and eighteen. This showed that for a short period, at the age of thirteen or fourteen, American girls are taller and heavier than American boys, and that American children are heavier than those of other nationalities.

No scientific observations of child-life had been undertaken in America before 1880. One could find almost no data for comparing feeble-minded and normal children on entering school.

In 1880, Dr. G. Stanley Hall wanted to find out what the average Boston child knew at the age of five or six, on entering the public school. He selected 123 questions based on the child’s relation to nature and society, as for instance, “Has the child ever seen a cow, pig, sheep, hen, chicken, potatoes, strawberries? Does the child know the origin of milk, butter? Does it know its right and left hand, etc?” He published, after the investigation, a book called “The Contents of Children’s Minds on Entering School.” Out of this grew the study of the psychic side of the human development. The little book has been translated into several foreign languages.

In 1881, Dr. Hall printed the first complete syllabus for the study of children which was widely circulated, but it has produced few scientific results. He also published in 1882 “The Study of Children’s Lies,” which was the result of careful observations, collected by the author, and this also has been translated into several languages. During the academic year 1894-1895, Dr. Hall printed for about 800 inquirers, in all parts of the country, a series of fifteen syllabi upon everything pertaining to the child. To these syllabi he received over 20,000 returns.

In 1885, a systematic study of children was undertaken in the state normal school at Worcester. Mr. Russell has collected 35,000 articles, besides many specimens of children’s drawings. He is about to publish a book on child observations which will be of great value to psychologists, teachers, and parents. The Russell method has the great advantage of spontaneity. It uses no questions and no syllabi. This reduces the danger of reading into children’s minds what the interrogator is looking for. It has become a very interesting way of teaching psychology, and in some places this method has been used. Mr. Russell is one of the most stimulating of our educational speakers. His lectures upon his own work has exerted a wide influence.

The subject of child study received a great impulse, in 1890, in connection with the pedagogical department of the newly founded Clark University at Worcester. Dr. Hall was the first man who called attention to the ulti-
mate relation existing between adolescence, education and religion.

Prof. Royce, of Harvard, published a number of reports on imitation, which are of the highest value. Prof. Munsterberg, in speaking of child study said: "All I have to say out of my deepest heart is simply, I do not believe in it." In Boston, a child study session of two hours a week has been held in Miss Smith's Froebel primary normal class. Much time has been spent on the vocabularies of children. Observations have been made on the interests of the children at the time of entering school, in order to make out a school program upon the basis of the child's mental hunger.

Massachusetts has been the pioneer state in this movement, so far as effective work and productivity are concerned. Not only was she first in the field, but she has produced perhaps more valuable results than all the other states combined. So far as organization goes, this state has signally failed. Several meetings have been held to decide upon modes of organization, but although prominent men have allowed their names to be used for officers, they have done nothing for the cause.

The work in California centers about two names—Miss Shinn, until recently editor of the Overland Monthly, and Prof. Earl Barnes, of the Leland Stanford University. Miss Shinn's work, like that of Preyer, is largely based on the study of an individual child, her niece. Her studies are the best records of an individual child yet published in this country. They cover sensibility to light, sound, early speech, drawing etc. She discovered, regarding the development of senses, that the higher senses led from the first in the child's psychological activity. This statement is contrary to accepted opinion. Miss Shinn has contributed many articles of great value.

Prof. Barnes has followed to some extent the methods of Dr. Hall, but has worked with more special problems and with larger numbers of children. One of his most interesting papers is on "The Theological Life of California children," which states that before the age of thirteen, most children are imaginers, if not sceptics. His paper on "Children's Drawings" tells of important reconstructions of our methods of school drawing. He uses spontaneous drawings as a basis of observing the subjective activity of children. Prof. Barnes says that the natural child first asks concerning a new object, not what are the details of its form or its properties, but its uses, or what it is for. He wishes the disciples of Herbart or Comenius to consider this, because they exhaust object lessons first, and make application or use last. Prof. Barnes' work is invaluable to teachers who wish to know what child study has done. During the last four years, Prof. Barnes has lectured in every city, and nearly every village in California. His plan is to outline a subject in a general public lecture, and distribute syllabi. In 1891, he opened an experimental kindergarten, adding later a primary school.

One public school in Oakland with grammar, primary, and kindergarten grades, is set aside as an experimental school for the university, and observations there are constantly recorded. Miss Schallenberger has done exceedingly interesting work in a Study of Children's Rights as seen by themselves.

Illinois has as its prominent worker, Col. F. W. Parker, head of the Cook County Normal School. He is a born lover of children. In this respect he may be compared to Pestalozzi. A remarkable two days' session of the National Educational Association was held in Chicago in 1893, under the presidency of G. Stanley Hall. Illinois has a society for child study, incorporated under the laws of the state, and indorsed by the state superintendent. The society is self-supporting with 500 members. Dr. Krohn and O. T. Bright, superintendent of the schools are active members. Among the prominent features of the organization are the local child study round tables held in all parts of the state, and charted by the society. The society has printed many syllabi for the study of children, which are very valuable. Teachers, parents, and physicians work together in this state. One of the
best points about the work is that both the kindergartners and Herbertians, who in most parts of the country have held aloof from the work, have in Illinois co-operated. Dr. C. A. McMurray, one of the most active and influential Herbertians in this country, is a member of the executive committee.

The current opinions expressed in the congresses held in Illinois, are that children are often almost criminally misunderstood; that one of the strongest desires of children, who have a marked individuality, is to be sympathetically known; that all children want to be appreciated; that the misunderstanding of children on the part of adults is inexusable; that the time has come when children must be loved. People have too narrow views of child life and some queer ideas are being entertained. Child study is very effective as a new method of teaching both pedagogy and psychology. One speaker said that the teacher's passion for correct grammatical construction often checked the natural flow of a child's thought, which is responsible for many a case of stammering and stuttering. He also advocated some freedom in the use of slang by children. Another speaker said that child study has very strong tendencies to make women teachers more motherly in the schoolroom. It also tended to correct disagreeable mannerisms of the schoolma'am which some women contract for life. Therefore child study makes all teachers more marriageable instead of unfitting them for home.

A prominent clergyman said that church vestries should be open to kindergartens during the week, and that child study was needed to bring church work upon a natural and healthful basis. It was claimed by another speaker that eye tests could be made by the teachers themselves, so that the teacher could tell when the children need to consult the oculist. Children should be studied when most intensely active, as at recess and at play, and that out of door games were better than indoor ones for observation; that school work often checks childhood, because teachers have not been in the closest relation with children. It was agreed that hereafter we must teach children rather than studies. It was noticed that the habit of rapid motion, of quick, mental activity, and mathematical power often went together.

We have now come to our own state. Throughout the different parts of Michigan a deep and growing interest has been shown during the past year. A systematic study has been undertaken in Saginaw, E. S., Lansing, and Cadillac. In these cities Dr. Hall's syllabi have been printed and furnished the teachers of the schools. There have been held meetings for study, consultation and comparison of reports, and much good work accomplished. In Saginaw, E. S., a very successful mothers' club has been formed. State Superintendent Pattengill is very much interested in the work. He arranged a child study section in the Michigan School Moderator.

Michigan began child study in a business-like way with the sympathy and help of the Superintendent of Public Instruction, who wrote the introduction to the first manual of child study. Perhaps no organization for the study of children so soon secured the help of the mothers of children as this one in Michigan. Miss Marsh, of Detroit, organized a mothers' club, which meets at the school house to discuss discipline, diet, and every important topic concerning the child. Her sister, a music teacher has collected 6,000 returns, showing the kind of tunes Detroit children prefer. Superintendents Whitney and Hoyt have done excellent work in popularizing the work both in and outside of the state. President Hall has lectured six times in various parts of the state during the past year.

It has been shown that any teacher or parent of common education and intelligence can record facts of which the psychologist can make great use. Although we must look for scientific results, the greatest value of this work consists in putting the teacher into rapport with the individual pupil. The change from the machine method of handling masses of
children gives new life to children. Child study is first for the teacher, second for the pupil, and last, and incidently, for science.

The most common objections to child study are made by older and more conservative teachers, and by teachers of philosophy of the old type. It is sometimes said that the study of children makes them self-conscious. Prof. Munsterberg says he loves his children, but congratulates himself that he never did and never will study them. Wrong methods have been used where a study has made the child self-conscious. The spontaneity of the children is wanted, and the natural acts, words, and thoughts of the child that are of real value. Such observation cannot spoil a child, no more than Mr. Z. Clark’s attempt to note down the morning song of the robin would effect the bird.

Some people call child study a fad. Many people are trying to do work for which they are unfitted. Only those trained in the study of insanity, philosophy, etc., can do this work, but everybody is able to assist. One of its best features is that it is a new way of bringing the people and scholars into closer contact with each other, and the university with the kindergarten, as never before in their history. It is just the kindergarten years from three to six, of which we know least. What most children need in their earlier years, more than knowledge, is love. For this we must know each child individually. The object most worthy of reverence, love, and sacrifice is the growing child.

If the child study movement were to stop today, one result is certain. Teachers have grown more interested in individual pupils, understand them better and sympathize with them more. Parents have acquired deeper reverence and greater love for childhood. It has changed the methods of thousands of people. Perhaps the result of child study that appeals most directly is in the direction of the physical wrongs done children with defective eyes and ears. Less suppression of spontaneous movements is practiced, since child study has proven that such movements are necessary to every normal child. The abandonment of fine work in kindergartens is due to study of the children as affected by the work. Conditions of fatigue are better understood, and study hours arranged with reference to the child’s best study time. Child study has called attention to the individual child as nothing else could have done.

DEPARTMENT OF PEDAGOGY--OUTLINE OF COURSES.

COURSE I.

1. Child Study.
   (1) History (2) Aims (3) Methods (4) Results.

2. Conditions of Development of the child.
   (1) Influences.
      (a) capacity, (b) heredity, (c) environment.
      (2) Stages of development.
      (3) Self Activity.
      (4) Mental growth.
      (5) Health.

3. Temperament.
   (1) The four temperaments.
   (2) Classification of children.
   (3) Educational value.

4. Adolescence.
   (1) Signs and effects.
      (a) physical (b) mental
   (2) Treatment of the adolescent.
   (3) Adjustment of the school.

5. Suggestion and Imitation.
   (1) The rise and development.
   (2) Relations.
   (3) Uses and values.

6. Play.
   (1) Play and work.
   (2) Symbolism.
   (3) Means of development.
      (a) individual (b) social.

7. Feelings and Interests.
   (1) Development.
   (2) Relation.
   (3) Children’s interests.
   (4) Religious teaching.

8. Habit.
   (1) Origin and development.
6. The Recitation.
   (1) Functions.
   (2) Value.
   (3) The steps.
   (4) The school program.
7. Grading, Promotion, and Examinations.
   (1) As an end.
   (2) As a means.
   (3) Changes in methods demanded.
8. Reports and Records.
   (1) Kinds.
   (2) Use and Abuse.
   (1) The necessity.
   (2) Means.
   (3) Relation to teaching.
10. School Hygiene.
    (1) Disease.
    (2) Fatigue.
    (3) Remedies.
    (1) Relation to instruction.
    (2) Punishments.
    (3) The formation of character.

   A THANKSGIVING SHRINE.

   The eagle is a glorious bird,
   An' one we all admire;
   An' we can hear the poet sing
   His praise an' never tire;
   But take it w'en th' frosts have come
   An' all the trees are bare,
   An' bashful snowflakes just are seen
   In th' November air;
   'Tain't eagles then we're thinkin' 'bout,
   Nor birds that sweetly warble;
   We want the clear ol' fashioned fowl,
   Th' turkey with his gobble;
   'Tis then we're ready to declare,
   In plainest prose or rhyme,
   The turkey is our favorite bird
   Long 'bout 'Thanksgiving' time.

   Queen Victoria is learning bad manners,
   for we hear she now drinks from a saucer—
   probably because Uncle Sam has the cup!

   'To teach your children to steal, make
   them beg hard for all you give them.'
The Normal College News.

Issued 18 times a year.

State Normal College,
Ypsilanti, Mich.

Edwin S. Murray, Editor-in-Chief
Hugh W. Conklin, Business Manager

Associate Editors,
M. K. Edwards, Olympic
Mabel Currie, Adelphi
Ella Ellsworth, Athenaeum
Edith Thomas, Crescent
H. A. Kendall, Mock Congress
Gilbert W. Hand, N. C. A. A.
Carolyn Tallman, V. W. C. A.
S. U. Pett, Y. M. C. A.

Editorial.

We want all the alumni items we can get. Send them in.

The leading article of the next number will be an article of Miss Plunkett on her trip abroad last summer. We also hope to give an account of Dr. Leonard, recently elected president of the Michigan Normal school system.

It will be noticed that this is a philosophical number. It is our aim to publish these three articles on this subject in one number for convenience to students and others who may refer to it. The article on Child Study represents a vast amount of research and critical comparison. We only regret that we were not able to print it quite in full. Prof. Hoyt's outlines in pedagogy will be of the greatest value to those interested along this line.

College athletics is a subject that is attracting a great deal of attention now-a-days. During the season of athletic sports, the subject of conversation is the chances of the home college team in the next game, the characteristics of some kicker or pitcher, or other things connected with the field. Winners go wild and arouse the town with their shouts of hurrah. Great crowds are seen hurrying from the field and everything indicates that the minds of young people are thoroughly agitated over the events of the day. Young men are young men, always have been and always will be. They are, indeed, as Col. Parker says, "possessed of a savage nature." While in college they must have some outlet for this animal life, and "athletic sports have proved a safety valve for this superabundant physical effervescence, and lead the youths to observe the deleterious effects of bad habits." As a result of this we see physical exercise in various forms coming into our college courses and it is almost a voluntary misfortune if the student does not profit by them. Now, during our college days is an excellent time to show your enthusiasm either by taking part in or taking an interest in athletics. Don't be ashamed of enthusiasm. A man without it is a man without a purpose. Should we fall we must not be discouraged, but spring up, fully aroused to our danger and strive with new hopes and determination to win. Probably there is nothing more humiliating for the time than defeat, but he is wise who knows how to turn defeat into victory. It is not he who is never beaten that is most successful, but he who, when he is beaten can profit and gain strength by the defeat. Life is full of trials and difficulties which must be met and overcome. Who can tell what the world has gained through some of its most famous generals—excellent types of physical strength, and on the other hand who can estimate our loss occasioned by Pope's hunch-back and Carlyle's dyspepsia? Surely we are fast finding the golden mean between a healthy animal and an educated invalid. Relative to "mens sana in corpore sano," President Elliot in the annual report of '77-'78 of Harvard college says, "To attain success and length of service in any of the learned professions, including that of teaching, a vigorous body is well-nigh essential. A busy lawyer, physician, editor or teacher has need of greater physical endurance than a farmer, manufacturer, or mechanic."
Vacation over!
Everybody hard at work again.
Prof. Laird did institute work during vacation.

Notice! The stairs are to walk on, not to sit on.
Prof. Sherzer will be away next year on a leave of absence.

Mr. W. L. McDairmid was a welcome visitor, November 24.
Are there any more counties of Michigan who have not organized into clubs? If not they should hasten to do so!

Prof. Hoyt visited schools in the state last week and conducted an institute at Big Rapids the latter part of the week.
At the meeting of the Board of Education of Friday November 24, Prof. Hoyt was granted a leave of absence of one year to begin in July 1901.

As a result of the recent "fire" scare the chapel is now kept locked during the day. Those who practice on the organ must call at the office for the key and return it when they are through.

Dr. Putnam is still loath to give up his work at the Normal. Every Monday, if his health permits, he comes up to the college and lectures to the class in Pedagogy. It is indeed a rare opportunity to listen to his very instructive and interesting lectures on the subject of "Ethics and Moral Philosophy."

The State Board of Education have elected Dr. Albert A. Leonard of Syracuse university as president of the Michigan Normal School system. There is very little doubt but that he will accept, notwithstanding the strong pressure being brought to bear in Syracuse to persuade him not to leave. He will probably enter upon his duties at the beginning of next year.

Who said "Law"?
Only three short weeks before Christmas!
Mr. Minor White has been appointed assistant in the conservatory, his duties to commence next spring.

Dr. Putnam's book, The History of the Normal School is in the press and will be ready for the public soon.

A new sorority is now being formed with Mrs. Jackson and Miss Starks as leaders.
The News wishes them all success for it is certainly a step in the right direction.

Long strips of black court plaster have been conspicuous recently on some of the new faces. Although we feel for the victims, we must commend the Zeta Phi girls for their unique method of torture.

Thursday morning, November 23, Prof. King spoke in chapel concerning Congressman Roberts from Utah and his relation to polygamy. A petition has been circulated through the college for the signature of those who do not wish to see such a noted polygamist take a seat in Congress.

An Amateur Photographer's Club was lately organized by several students of the college. The club chose Mr. Coville as president, Miss Hale as vice-president and Miss Bearse as secretary. The club will be run according to the constitution of the State Amateur Photographer's Club, and will be worthy of your hearty support. Come and listen to some of our interesting experiments.

The Board of Education were called upon at their last meeting by a committee from the common council in regard to the city's offer to insure the buildings for $50,000 for three years, the policy to be made payable to the state board, on the stipulation that that body use the money in replacing or repairing the buildings should they be destroyed or injured by fire. This is an excellent idea and it shows that the city knows what a great benefit it is to have a body of a thousand students spend nine or ten months of the year with them.
Prof. Sherzer was unable to meet his classes last week on account of severe illness.

Mock Congress will convene in its 20th session, on Saturday, December 9, at 3:30 p.m. After installation of officers for this session, a bill regulating to the formation and administration of trusts will be introduced and will be open for discussion. All Normal boys who wish to become proficient in extemporaneous speaking should not delay in becoming active members of Mock Congress, as this is the only society where informal debates are held.

The Kent Scientific Institute, through a representative has offered the Normal their extensive collection of zoological and mineralogical specimens. The collections to be kept at the Normal, and at the end of three years the Kent Institute to have the privilege of reclaiming them. The collection is valued at $30,000, and includes many rare specimens. The Kent Institute made such a liberal offer for the reason that they have no suitable place in which to keep the lot. The Board of Education has gratefully accepted, and will at once make preparations for having the collection shipped to Ypsilanti.

Y. W. C. A.

The Y. W. C. A. in Bombay are rejoicing over the promise of the money from England for a new building as headquarters for the association.

The women secretaries of the Student Volunteer movement this year are to be Miss Elizabeth Ross of McGill University and Miss Sophia B. Lyon of Worcester University, '97.

This month Miss Ruth Rouse sails from England to India, where she will first be in a settlement to be started at Calcutta for work among women students. This month, also, Mr. V. W. Helm, who visited the Normal and the University a short time ago, sailed for Japan to be national secretary for the Y. M. C. A. there.

A sunrise prayer service was held at Starkweather Hall on Thanksgiving morning.

On Thursday evening the Y. W. C. A. entertained the Y. M. C. A. with their friends.

Miss Esther Anderson gave an informal talk at the 2 o'clock meeting, Sunday, November 29. It insured her a warm welcome to Ypsilanti at any future time. Miss Anderson is the new general secretary of the Detroit association. She has been a teacher in the Lake View High School in Chicago, and is a graduate of Northwest and Chicago Universities.

Y. M. C. A.

Prof. Grawn will address the Y. M. C. A. Sunday, December 17. A large attendance is desired. Every member of the association try and be present. Bring a friend with you.

Prof. Laird addressed the Bible classes of the Y. M. C. A. last Sunday, on the 'Temptations of Christ." The address was very instructive and there was a good attendance.

Young men make it a point to attend the Sunday afternoon meetings. They commence at 2 p.m. standard time. The Wednesday evening prayer meeting commences at 6:15 p.m. standard time. Try and be present at both of these meetings. We need your help.

N. C. A. A.

There was no game here Thanksgiving day as had been expected owing to some conditions demanded by Hillsdale which we were unable to meet. An attempt was then made to get an alumni game but this also was unsuccessful.

The foot-ball will now be carefully laid to rest for the year and we must seek victory along other lines. Next year all of our team will return with the exception of two or three players and we hope to recover our old time records with championship teams.
The girls are practicing hard at basketball and we hope to see their first matched game soon.

Dec. 1 a meeting was held at Jackson in regard to drawing up some fixed set of rules by which both girls' and boys' games of basketball can be played.

Saturday afternoon, Nov. 25th, the Normals lined up against the senior law class football team from the U. of M. which is the champion class team. It was made up of the pick of all the football men of the law department. They were supposed to be seniors, but it has been discovered that some men were played whose ineligibility is unquestionable. "High" Allen who is reported not to be a senior played at quarter, and Dietz, a freshman who has played two years on "Northwestern" and also Woodward, another college player of repute were playing in the game. The game was characterized by a number of off-side plays and foul tackles by the "lawyers." The laws kicked off to the Normals, but an error in passing the ball to Gorton gave the ball to the Laws and by a series of gains the ball was pushed over for the only touchdown of the game. They failed to kick goal. The score at the end of the first half was 5-0. At the second half the Normals kicked off to the Laws and it went past them and rolled over the goal line where it was stopped. From some technicality of the rules the Laws were given a free kicked from the 25 yard line and from that time on the ball traveled back and forth across the field rather in favor of the Normals. Once it was within ten yards of the Law's goal, but the Normals were held for downs. Score 5:2. During the first half Flint and Grandy did some fine tackling and Wood made some long runs through the tackle. The following is the line up as was given to a reporter, but it appears that there were some assumed names:

| Wood (Capt.) | L. T. |
| Conklin     | R. E. |
| Jones       | L. E. |
| Reid        | Q.   |
| Grandy      | R. H. B. |
| Hogue-Tooker| L. H. B. |
| Gorton      | F. H. |
| "Bill" Day  | Moir (Capt.) | Cogshell |

After the game the Laws attempted to take our ball away from Conklin, who had the ball when the half ended. They soon saw that it was a useless effort so they began a general rush together with a grab for hats. This continued for about half an hour and developed into one of the most exciting "mass" meetings the athletic association has ever held. The Normal boys about 200 in number swarmed around as many Laws until they grew very scarce and their hats much "scarcer." The Laws had been completely overwhelmed at their own game and latest reports say that they went back to Ann Arbor shy of 23 hats and a sweater to offset the Normal's loss of two caps and a nose guard. There were about 500 spectators and it was one of the most exciting times the Normal has seen in some time. We must remember that this was all in a friendly spirit and a game of exchange at which the Normals won.

The Phi Delta Pi fraternity gave their annual Thanksgiving banquet at the Hawkins House Saturday evening, Nov. 25. This was one of the most successful ever given by the fraternity, not with respect to elaborateness, but as to the general good time reported by all present. It was an occasion that will long be remembered as a joyous one and one of the pleasant times of our college life.

With Prof. and Mrs. Hoyt as patron and patroness, the company of twenty-one couples withdrew to the banquet tables below where an excellent menu was served. Following this Mr. Lee introduced J. W. Mitchell as toastmaster for the evening. With a few appropriate remarks Mr. Mitchell assigned the fol-

As a crowning event of the evening and one that will mean much to the boys in the future, Mr. Lee announced the consent of Prof. Hoyt to become an honorary member of the fraternity. Perhaps nothing has happened in the fraternity work this year that met with greater interest than the suggestion that Prof. Hoyt be invited to become a member. His ready acceptance was something of a surprise to many, but was met with the kindliest gratitude. The boys feel that in Prof. Hoyt they have a friend that will do much for them and in whom they can place the highest confidence.

The ladies present were Mesdames Hoyt, Maybee and Bishop and Misses Escher, Robertson, M. Hull, Rice, Mann, Loughray, K. Thompson, Harper, Austin, L. Thompson, Goodrich, Oliff, Ellsworth, Nesbitt, Laird, Dukette, Bourns and Comstock. The members were, Prof. Hoyt and Messrs. Maybee, Bishop, Hotchkiss, Ewing, Pett, Ellsworth, Rhodes, Stump, Lee, Mitchell, Hand, Lathers, Luttenton, Perry, Partch, Lawler, Goodale, Murray, Butler, and Harner.

The Normal College Lyceum.

Crescent Society.

The Crescent society held its debates Friday evening, Nov. 24th. The winning four in order of rank are Messrs. Churchill, Gill, Trip and Miss Thomas.

Olympic Society.

The program November 24 consisted of the preliminary debate between society members of the series to choose the debating team against Kalamazoo College. There were eleven entries as follows: Messrs. Rice, Edwards, Sherman, Hogue, Kendall, Miller, Faucher, Krenerick, Flint, Broecker, and Warner. The winning four in the order of rank were Miller, Hogue, Faucher, and Kendall. The interest this year in debating is growing, and the prospects of our sending up a strong team against Kalamazoo are good. The intermediate debates will be held within the next two weeks.

Atheneum Society.

The Atheneum society held their annual social at the Episcopal church house on Friday evening Nov. 17. Amusements consisted of games of all sorts, an instrumental solo by Miss Chapman and a few remarks by Ex-President D. W. Kelly. Refreshments were served at 9 o’clock and at 11:30 Atheneums could be seen wending their way homeward well pleased with the evening’s amusement.

The society debate was held in the society room on Friday evening, Nov. 24. The winners were Messrs. Ewing, Mason, Kittell and Hornsby. Points were well made and excellently delivered. We hope to see two or more Atheneums on the debating team this year.

De Alumnis.

Miss Laura Folmer ’99 is at East Jordan.

Eugene Gillam is a book-keeper in Laurel, Miss.

Miss Winnifred Robinson is at Vassar College.

Harland H. Barrows is at the Ferris School, Big Rapids.

Miss Mina Wilde ’98 has grade work at Grand Rapids.

Miss Lillian Downing teaches English at Traverse City.

Miss Lola Duglass ’93 is teaching in the grades at Jackson.

Miss Edith Adams ’98 has kindergarten work at Traverse City.

Miss May A. Slocum ’95 teaches the 7th grade at Grand Rapids.

Miss Mary A. Simpson ’93 is a senior at Leland Stanford University.

Grace B. Carney ’95, nee Mrs. Victor Spaulding, is at Battle Creek.
Misses Kate Osgood and Mary Dunham '99 are teaching at Charlevoix.

Mr. H. E. Bell and Misses Bliss and Potts are teaching at Boyne City.

Miss Adele H. Cady '92 teaches the 4th grade at Butte, Montana. Salary $750.

Miss Fannie Holdridge '98 is teaching in Nashville, Tenn.

The News is very glad to hear from its friends in N. Dakota through the following letter.

Editor Normal News,

Dear Sir,—North Dakota is well represented by Ypsilanti Normalites. Among those present at the North Eastern N. Dakota Teacher’s Association, held at Grand Forks November 10-11, were Miss Ella Hadlow of the Minto Schools; Mr. Byron Cook '98 of Inkster; and Tracy O. Sweetland '98 of Buxton. Among other teaching in the state are: A. A. Miller '96, Milnor; Clyde Young '97, Rolla; Robert Clute '98, St. John; Darwin Cook '97, Cando; Miss Elizabeth Glover, Reynolds; Miss Goldsworthy of the Grand Forks School.

CONSTITUTION OF THE PHILOSOPHICAL SOCIETY.

Art. I. This organization shall be known at the Philosophical Society of the Michigan State Normal College, and shall be appended to and under the patronage of the Department of Pedagogy.

Art. II. Its object shall be the further study and investigation of philosophical, ethical psychological, and pedagogical questions.

Art. III. The conditions of membership shall be.—Sec. 1. After the organization an applicant for membership must have three terms of credit in the Department of Pedagogy with at least two E standings; must be approved by the executive committee; must be approved by a majority of the members of the society, and must make application for membership at the beginning of the new year. Sec. 2. The duties of the members shall be (1) to sign the constitution; (2) to attend all meetings of the society; (3) to do the work assigned and at the time assigned; (4) to take part in the discussions. Sec. 3. If any member shall absent himself or herself from three consecutive meetings of the society or shall fail to do the work assigned, unless with excuse acceptable to the executive committee—such member shall forfeit his or her membership in the society.

Art. IV. The officers of the society shall be a president, vice-president and a secretary, who together with the professors of the Department of Pedagogy (members ex-officio) shall constitute the executive committee of the society. Sec. 1. The term of office shall be three months. At the first meeting of the society in Oct. 1899, the officers shall be chosen in this order: The president shall be elected for three months; the vice-president for two months, and the secretary for one month, and thereafter one officer shall be elected each month at the first meeting of the society for a term of three months. Sec. 2. Duties of the officers. (a) the executive committee shall arrange the society’s yearly calendar for ten meetings of two hours each to be held each semester; shall arrange and assign work; shall act upon the applications for admission to the society; shall act upon excuses for absence or non-fulfillment of duty. (b) The vice-president shall notify the members of assignment of work and shall preside in the absence of the president. (c) The secretary shall keep a record of the proceedings of the society and shall obtain from the Professors of Pedagogy the class standings of applicants for admission; shall also act as treasurer.

Art. V. All elections of officers and members shall be by ballot and shall require a vote of the majority of the membership.

Art. VI. A majority of the active membership shall constitute a quorum to do business.

Art. VII. No student of the Normal College shall upon any consideration be admitted to the meetings of the society unless a member.

Art. VIII. This constitution may be amended by a vote of two-thirds of the active membership.
THE NORMAL COLLEGE NEWS.

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1900—Summer Quarter—1900.
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THE NORMAL COLLEGE NEWS.

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