1900

The Normal College News, April 17, 1900

Eastern Michigan University
April 17 1900.

The Normal College News.

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TELEPHONE 68.
Two score years ago this was a land of slaves. From Mason and Dixon's line to the gulf; from the Atlantic to the Rockies, the gentle breezes bore the clank of chains and the crack of the slave whip. The south was a land of sighs and tears. Four million human beings, robbed of their birthright, breathed forth their enslaved souls in silence to an unknown God. Man in all the glory of his God-given manhood, woman with the richest gifts of Heaven to earth, the helpless child in its purity and innocence—all were crushed, reduced to the condition of brutes, and placed upon the auction block to be bought and sold by their fellow man.

One of these unhappines was Frederick Douglass. Born in Maryland amid the poverty, ignorance, and superstition of Tuckahoe, his birth signified but the addition of one to the thousand human chattels of his master. His birth was as far below that of Lincoln as was Lincoln's below the presidency. However humble was Lincoln's youth, he breathed the air of freedom from his birth; his hands were free; his soul unfettered by any chains. Frederick Douglass was born into hopeless slavery; he dared not raise one hand, or think for himself one single thought opposed to the wishes of the man who owned him.

From the cradle to the grave man's fondest recollections are of his mother, the friend who smooths away the cares of his childhood,
in maturer years, rejoices in his success and weeps over his misfortune. But this man never saw his mother more than three times, and then at the darkest hour at night. She was worked on a plantation twelve miles away. From morning's light to evening's dusk her life was one of hopeless toil. Yet this black woman, this slave, this human chattel, had a mother's heart. Within the few dark hours of night allowed her for rest, for the sake of holding for one brief hour her low-born child to her bosom, she walked those weary miles, and then returned to the bitter tasks of another day. "Men are what their mothers made them." In the breast of that black woman glowed the immortal watch-fires of human freedom; and in this heir of her misery the oppressed of every land have found a noble sponsor.

Into his childhood the hope of freedom cast its first beam. His condition was wretched beyond compare. His clothing was a tattered rag; his food often but the crumbs he stole from his master's dog; his only bed the cold and cheerless earth. On every hand he witnessed the extremest cruelty. He saw the black man at the absolute mercy of the white. Child that he was, he realized his condition. Before him he saw the hell of an unending slavery. Around him towered its gloomy walls from lowest depths to loftiest heights, eternal as the firmament. There was no retreat, no hope of escape. Within was torture —bitter, unrelenting; without was happiness and joy. He was a slave, a slave for life. "Who made the black man the slave of the white?" It was "unjust, unnatural, murderous;" he would be free.

The hope of his childhood became the ruling purpose of his youth. Slavery paved the way to freedom. He was removed to Baltimore, where his existence for a time improved. But slavery forbade kindness to its victims, even from a woman. His new mistress began teaching him to read, but her efforts were met with a stern reproof. "If," said her husband, "you give him an inch, he will take an ell. If he learns to read, it will forever unfit him to be a slave. Teach him to write, and he will be planning to run away. He should know nothing but the will of his master, and learn to obey it." The cruel words fell upon the boy's ears with crushing weight, but he felt he had found the pathway to freedom. He determined to follow it. He had been given the 'inch'; he would take the 'ell', or a league if need be. His mistress realized the force of her husband's plea, and with relentless energy endeavored to atone for her kindness. His tasks were doubled, were trebled. He was watched with jealous care. Every book and paper was removed from his sight; but all in vain. His purpose lay before him, and he bent to its accomplishment with an iron will. He managed to secure a book, "The Columbian Orator." From its pages he learned the soul-inspiring words of Fox, Pitt, and Chatham. He read the Declaration of Independence, declaring the equality of man. Here was food for reflection. He went about his tasks with a thoughtful air, a heinous crime against slavery. More and more he felt the inhumanity of his bitter bondage. The spirit of liberty lurked in his eye; it struck terror to his master's heart, and he was sent to a negro-breaker to be broken like a vicious colt.

His galling yoke grew heavier. As the gloom of slavery thickened around him, hope's flickering light was drowned in tears and blood. But there is an end of human endurance. Dispair is stronger and swifter than hope. The die was cast. The Rubicon was crossed. By a bold effort he broke and left behind him the shackles of his dehumanizing servitude.

But slavery remained. It had enthroned itself above the law and now bade defiance to the world. Yet there were men who single-handed dared oppose it. Phillips, Sumner, and Garrison were already besieging its sullen battlements. They needed help, and Frederick Douglass enlisted under their standard in defence of his outraged brethren.

He was a man without a country; for the land of his birth still thought to enslave him.
He was penniless; for he had been robbed of the fruits of his toil. The law gave him no rights; men despised him because he was a negro; adversity beset him on every hand. Every obstacle was but added fuel for the ardor of his genius. He faced mobs, crossed oceans, and gained admittance to the palaces. In spite of poverty; in spite of enforced ignorance; in spite of the laws of a mighty nation, the slave-born Frederick Douglass, by his own efforts, won fame and took rank with kings and judges of the earth.

Nature had endowed him with a voice of wonderful power and eloquence. This was his weapon. The very cruelty of slavery had forged it into a flaming two-edged sword for its own destruction. From town to town that clarion voice rang out in righteous wrath against the oppressors of his people. Thousands thronged to hear him. He tore from slavery its veil of pretence and compromise, and laid bare its awful form. He turned men’s eyes from the negro’s abject past to the possibilities of his future under free institutions. He demanded for the negro the rights due to his manhood. His eloquence swept over the North like a mighty wave, arousing men from the lethargy of indifference.

But the nation is in distress. Slavery is the basic rock of Southern institutions. The Union hesitates to interfere with the traditions of the South. Slavery is gradually extending its iniquitous domain. The North resists with grim determination. A crisis is impending. Event hastens event. The Fugitive Slave Law, the Kansas-Nebraska Bill, the Dread Scott Decision follow in quick succession. The news of Harper’s Ferry flashes over the country. John Brown’s martyred spirit goes marching through the land calling upon every man to be the friend or foe of slavery. War looses all his minions upon the nation. The greatest tragedy of history is enacted upon the sunny fields of Dixie. Men lay down their own lives for the inhuman power to enslave their fellow man.

Above the din of war rings the voice of Frederick Douglass. With prophetic vision he describes the doom of slavery. Now or never must the slave be freed. From rostrum and press he sounds the Battle Cry of Freedom. He gains audience with the nation’s chief; he presses the negro’s claims to the great bleeding heart of the nation. Slavery and freedom hang in the balance. At Antietam Lee’s invading forces are driven back; the mighty hand of Lincoln is nerved for the issue; the Proclamation of Emancipation is given to the world, and the radiant dawn of freedom bursts upon the imprisoned souls of four million slaves.

Slavery was crushed, but its angry recoil still brought misery to the negro. Said Douglass, “We have scotched the snake, not killed it.” Another blow must be given. “Arm the negro with the ballot,” said he, “and in peace as in war let him feel he is a man. For better or for worse, the negro is here to stay. Exclusion from political rights stamps him as a degraded caste, teaches him to despise himself, and fills his breast with a burning sense of wrong. Bestow upon him the rights of American citizenship, and he has before him the highest incentive to manly character and patriotic devotion.” With an energy born of conviction he persists in his demands. The Fifteenth Amendment is passed, and the negro is an American citizen. An enormous responsibility is placed upon the American people. Four million ignorant and despised negroes are thrust upon their hands for instruction in the arts of liberty and self-government. No one is more alive to the situation than Frederick Douglass. Before the enfeebled souls of his down-trodden brethren, he holds up the highest ideals. He himself stands among them, embodying all they have suffered, all he would have them be. With untiring efforts he strives to make the negro think and act for himself. Not till he sees him build churches and school houses; not until he hears the ring of his hammer and the hum of his spindles in the shops; not till the cruel marks of slavery’s fetters are forever effaced from his brethren, will he feel content. The homage of the world does not
obscure his ideals. Age does not impair his zeal. Death alone conquers the purpose that has ruled his life.

His work is yet unfinished, but his great spirit still lives. When the negro is compelled to appeal to Congress against mob law; when in the council halls of this nation, men seek to disfranchise the black man; loud and clear comes the message of Frederick Douglass. "By the white man's greed the negro came to your shores, a slave. By the curse of slavery he became the degraded being that he is. He deserves your sympathy, not your reproaches. The God of love demands that you extend to him a helping hand. Duty is doubly binding upon you who have so deeply wronged him." Through all the coming ages that message will ring out, till the millennium shall come, when questions of race shall be lost in the universal fatherhood of God and brotherhood of man; when side by side with Jefferson and Lincoln shall stand the noble, slave-born Frederick Douglass.

A BIT OF NORMAL SCHOOL HISTORY.

THE RE-DEDICATION OF THE NORMAL SCHOOL BUILDING.

WHILE preparing the History of the Normal School, I failed to find any account of the exercises after the burned building had been restored, although I made diligent search. Recently, when looking for historical material for another purpose, I came upon the account which I had previously been unable to find. Those who have the history may be glad to add this report to the story given on pages 23 and 24 of the book.

The restored building was, to some extent, re-dedicated with appropriate exercises on the tenth of April, 1860. The summer term of the school opened on the same day so that a large number of students were present at the exercises. A few people from abroad were also present, though no effort had been made to gather a large crowd. A dedicatory address was delivered by Mr. Gregory, the Superintendent of Public Instruction, a brief synopsis of which is appended. Short addresses were made by Hon. W. J. Baxter and Hon. J. N. Kellogg, members of the state Board of Education; by Professors Welch and Sill of the school; by Hon. C. Joslyn, and by the contractor, Benjamin Follett Esq., and the architect, M. Mitchell. Music adapted to the occasion was furnished by the Normal choir, under the direction of Prof. Foote. The subject of the superintendent's address was, "The Relations of a Normal School to the General School System of the State." The address in full may be found in volume 7 of the Journal of Education, 1860. He said "The first and most obvious work of the Normal School—the work which furnishes its central and constructive idea—is that of educating teachers. I choose this term as embracing more than that of professional training, or teaching the art of teaching; for the true training of a teacher necessarily includes, to some extent, the idea of general education or instruction in the various branches of learning."

He enlarged considerably upon this point, and claimed that the education of teachers includes, as one of its main elements, a thorough and exhaustive study of the common branches of education. The other and coordinate element in the education of teachers is the knowledge of the mental faculties answering to the various sciences to be taught. God has set over against each other the human intellect and the fields of knowledge. For each realm and part of science there is an answering mental power—an eye for the beautiful, an ear for melody, a taste for aesthetics, a conscience for virtue. The Normal school, then, must provide for the study of both science and mind.

A second purpose of the school is the promotion among teachers of professional interest and feeling, that esprit de corps which will animate and sustain them in their work.

This point was elaborated quite at length and very excellently.

A third office of the Normal school is the investigation and advancement of the Science of Education. This point, also, was very fully discussed and illustrated.
The importance of physical education was recognized by Mr. Gregory. He said: "To aid in this work, I hope to see ere long upon these grounds a spacious gymnasium in which the students of the Normal School may be disciplined daily in those exercises which will not only keep them in health as students, and send them forth in full strength and vigor, to their arduous work as teachers, but will also teach them the gymnastic arts with which they may train and exercise their own pupils in turn."

He said of moral education: "To educate a man without reference to his moral powers and destinies would be to place a ponderous locomotive on the track with burnished machinery and well oiled wheels and to forget to generate any steam in the boiler; or filling it with steam, to neglect to place an engineer in command. The moral nature will not and can not be ignored. Trembling with the pent play of affections, wide reaching as the earth, and of ambitions vaulting as the heavens, and passions terrible in power as thunder storms, the moral nature overlies the intellect as the sky overlies the soil, and the intellect grows green and fruitful, or is scarred and withered as the moral nature refreshes it with sunshine and rains or blasts it with droughts and tornadoes."

In conclusion he said: "We ask this of the Normal School, that it shall seek not only to inspire its pupils with all that is humane and philanthropic in our Christian civilization, but teach them how to control the play of these fine moral forces in the hearts of their pupils; how to test the moral quality of each process of instruction and each mode of discipline, and how especially to imprint on each heart and conscience the great lesson of love to God and love to man—of an integrity that will not bend, and of a truth that can not change."

"And, finally, Gentlemen and Ladies of the Faculty, in delivering again into your hands this beautiful and spacious building and this Normal School, we ask you to send us teachers worthy of our State and of our times. If the University is the Head of our school system, the Normal School is the Heart. Through your pupils and your pupils' pupils you send to the smallest and remotest primary school the spirit that shall animate it; the style of scholarship that shall characterize it. You must send the life blood that shall quicken into action and endow with new strength the entire system. The pulse that throbs here will thrill the extremities. Give us trained men and women as teachers of our youth; scatter light, and let an advancing civilization and a triumphing Christianity tell the story of your success in the great work of our age, the work of universal education."

D. Putnam.

OUR EASTER SUNDAY.
A LETTER FROM NEW YORK.

The weather has been fine here for the past few Sundays and yesterday we made the most of it, that is to say we attended the Easter services at St. Andrew's church down on Fifth avenue. Long before we reached the church I discovered our antique clothing, although I had a new pair of gloves and L— some new-fangled kink in her hair. Half an hour before the service began there were about two hundred people crowded upon the sidewalk waiting for the doors to open. They were by no means the rabble but were very stylishly dressed. Their chief misfortune was in not having reserved seat tickets.

"We of the antiquities" passed by those of silk stockings and silk tiles and entered the church by a side door. (I came near saying "family entrance"). Just inside the door a finely dressed gentleman looked at our credentials through a "monocle." We had the pleasure of crossing the church in front of all the pews and people and walking the length of one of those endless aisles—clothes and all. We were shown our seats and were only disturbed once after that.

The church is an immense one and certainly not supported by penny contributions. However, if I give a few observations of the service that must suffice. Before the ladies had
finished their visit, the orchestra came in. There were about six pieces, cornets, French horns, kettle drums and pipe organ. The players were all in white; the boys choir soon followed, also in white. Lastly came the rector and his assistants clothed in white. The music was excellent, but I was especially interested in seeing and hearing the rector, Dr. Van de Water. He was chaplain of the 71st Regiment, N. Y. Vol. and went to Cuba and into the fight with them. Further than this it is uncertain, for when the boys returned they hanged him in effigy in their armory. His sermon was splendid, no mention of Cuba being made. One remark he made was that "Heaven is nearer than Europe," but I can hardly believe he had reference to Cuba even then.

There was a collection taken, though just when is uncertain; it is my impression, however, that we paid in advance for the sermon. The matter of collection in that church is of a serious nature, considerable responsibility being involved. Not all the churches in New York pick up a few thousand dollars in ten or fifteen minutes. This one does. One thing occurred that was entirely new to me. The gentleman who disturbed us for the price, like others in the church, was obliged, when about half through his aisle, to go forward and empty the plate. There was nothing to be seen on the plate except bills and envelopes and they were piled high. The "monocle man" followed the collector, but if he had opened the other eye or put on another spectacle he would have easily seen that it was unnecessary to empty that plate just before reaching me. Our quarter looked lost in the middle of a big plate made for other purposes. But you cannot always get big game even if you are after it, so they soon covered our contribution with more substantial substance.

I have just read that the collection on Easter Sunday at Saint Andrew's Episcopal church amounted to $7500. This was about $3000 less than customary on that particular day of the year. About $6000 of it was given by thirty-four people and the rector was wondering at the small sum given by the multitude. But that's the way, and the longer I live here the more I appreciate the little proverb, "Such is life in a big city."

Yours Easterly, B. L. M.

THE NORMAL COLLEGE NEWS.

THE ORATORICAL CONTEST.

G. W. H.

On Friday evening April 6, occurred in Normal hall, the annual oratorical contest. Greeted by a small but enthusiastic audience, the six contestants together with Prin. Lyman and J. W. Mitchell the president of the Oratorical Association appeared.

The first oration was given by Mr. Joseph Gill ('02) on the subject, "The Constitution and the Saloon." Mr. Gill's delivery was direct and conversational. The effort was well appreciated. After the oration, Mr. Harold Spencer followed with a vocal solo.

The second oration was on Frederick Douglass by Mr. Orland Norris ('00). It was an excellent description of the life and character of the great negro. The composition was strong throughout and showed evidence of careful preparation.

Mr. H. A. Kendall ('00) in a forceful way showed the spirit and policy of the czar of the Russians in the oration entitled "Aggressive Russia." This oration was marked first in delivery. Mr. Kendall's subject was well handled and he deserves high credit for the results throughout.

Mr. Fred Ellis gave a vocal solo as the next number on the program. Miss Matilda Bower ('00) was next introduced to speak on the subject, "Martin Luther." This was the winning oration. It is strong in its thoughts and composition. Miss Bower's delivery showed careful training and yet was easy and natural.

Miss Edith Thomas ('01) the fifth speaker, discussed the Progress of Democracy. An animated delivery added force to the expression of thought. The endeavor was fully appreciated by the audience who next turned their attention to Miss Alice Hunter's oration of the class of ('01) on the subject John
Brown. This was the closing oration. Miss Hunter held her hearers attention. The oration was interesting but lacked perhaps a conversational tone in its delivery.

Space does not permit more to be said in praise of this contest on the whole one of the best ever given in Normal hall. The college deserves criticism for its evident disinterestedness in this kind of work. In place of a crowded house the contestants were greeted by less than one hundred people. The personal value of such work to the individual is sufficient reason for taking part in this line work. Defeat does not mean failure in oratory. While it is indeed an honor to win the prestige that this contest can give one yet the good attained by the effort put forth is a far more permanent and enduring result.

The judges decision gave Miss Bower first rank, and as a reward the Oratorical Association gives with this honor a gold medal and $20 in gold. Miss Bower also represents the college in the Michigan Oratorical League Contest. The second honor was awarded to Mr. Norris. The prize for this rank was a gold medal, and $10 in gold. The following acted as judges; on thought and composition, F. L. Ingraham of Chicago, Prof. Chas. Simons of Ann Arbor, and Hon. Geo. L. Yaple of Mendon; on delivery, Profs. D. F. Mertz, H. W. Miller of Detroit and F. L. Mechem of Ann Arbor.

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<td>Miss Hunter</td>
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<td>Mr. Kendall</td>
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<td>Mr. Norris</td>
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<td>Miss Thomas</td>
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<td>11</td>
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<tr>
<td>Mr. Gill</td>
<td>13</td>
<td>16</td>
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Would it not be appropriate to re-christen the Tugela River and call it Buller Run?—N. Y. Sun.

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**LIBRARY.**

**ACCESSIONS.**

- Earle, A. M. . Child life in colonial days
- Oman, C. W. . England in the nineteenth century
- Maitland, S. R. . . . Dark ages
- Saintsbury, George . . . Short history of English literature
- Price, W. T. . Technique of the drama
- Dowden, Edward . French revolution and English literature
- Gosse, Edmund . Seventeenth century studies
- Ryan, A. J. . . . . Poems
- Boccaccio, Giovanni . . . Decameron
- Didon, H. T. . . . . Jesus Christ
- Bie, Oscar . . . History of piano forte and piano forte players
- Sharp, William . . . . Great odes
- Sweet, Henry . . Practical study of language
- Ames, J. S. ed . . . . Harper scientific memoirs
- Free expansion of gases
- Trowbridge, John . . Philips experiments
- Huxley, T. H. . . Method and result
- Schafer, E. A. . . . Essentials of histology
- Munsterberg, Hugo . . Psychology and life
- Hanus, Paul . . . Educational aims
- Caird, J. . . . University addresses
- Wundt, W. . . . Ethical systems
- Wright, C. D. . . . Outlines of sociology
- Demolins, Edmond . Anglo-Saxon superiority
- Tannery, J. . Arithmetique theorique et pratique
- Bourlet, C. . . Lecons d’algebra elementaire
- Evans, G. W. . . . Algebra
- Briot & Bouquet . . . Geometrie analytique
- Hadamard, J. . . . Geometrie elementaire
- Smith, D. E. . . . . Teaching of elementary mathematics

"Mother," said a small boy who was bending over his slate, "I wish I was a rabbit."

"Why Tommy?" "Cause pa says the rabbits multiply so easily."—Moderator.
EDITORIAL.

We print with this number the oration on "Frederick Douglass" with which Mr. Norris won second prize in the oratorical contest. We hope to print the first prize oration won by Miss Matilda Bower. We cannot do this however until it has been given at the Inter collegiate contest at which we feel confident of winning a very high place.

**

Through the kindness of Dr. Daniel Putnam we are permitted to print an interesting account of the rededication of the Normal school. As stated in the article this was found too late for publication in the history. We have had it published on a single leaf so that it may be readily added to the book.

READING THE PUPIL'S FACE.

Among the great helps the teacher enjoys are the faces of the young in their prompt expression of emotion and intelligence. Older people have learned to wear masks, to carry a sore heart behind a cheerful and even a smiling face, but the young are transparent. They show in their faces both the good and the bad in their lives. They tell the teacher what he has to overcome, and how far he has succeeded in over-coming it. They register their inward growth, month by month and year by year, in the ennobling of facial expression, the expansion of the brow, the brightening of the eye, the increased sensitiveness of the mouth. The face blossoms under the influence of intense and right feeling, as truly as does a rose or a lily. Those who look into the faces of the young they try to teach, find there the guide-posts which show the way to the best results. Nor is it for the teacher to be discouraged by traces of blank indifference or ignoble desire. These are the enemies he has to overcome, the wilderness he has to make blossom as a garden.—S. S. Times.

Local and Personal.

Mr. Herbert Blodgett has a position for the present semester as tenor soloist in Grace Church, Detroit.

The "Harmonious Mystics", the conservatory sorority, assembled at the home of Dr. Wallin on the occasion of the initiation of a sister to the seven. The evening was enjoyably passed with a comic program after which dainty refreshments were served.

On the evening of April 9, a very pleasant dancing party was given at the Ladies' Library by Misses Beatrice Nesbitt and Harriet Lawarence, in honor of their guests, Miss Davis of Topeka, Kansas, and Miss Grace Gilbert of Howell. Eighteen couple were present and all had a most enjoyable time.
We are glad to welcome back our alumni who return to visit the Normal during their vacation.

Mr. H. M. Randall, of Saginaw, is teaching the classes in physics during Mr. Gorton's absence this quarter.

We hope to give an account of the lecture on liquid air in our next issue, to be given here Thursday April 19.

Among the more recent additions to the library have been calls for the Herbartian Year Book for the year of one, and Shakespeare's edition of Macbeth.

We are sorry to note that Miss Carolyn Norton has been compelled to resign her position as critic teacher of the seventh and eight grades of the training school. Miss Kate Thompson has been appointed to fill the vacancy left by Miss Norton.

A recent postal to The News from Mrs. B. L. D'Ooge at Bonn am Rhein states that Prof. D'Ooge has been traveling in Greece and Italy for some time, and will return to Bonn for the summer semester the first of June. He sends greetings to all his friends in the Normal.

Prof. C. O. Hoyt left for a two months vacation April 8. He will spend the time on his farm on the shores of Canandaigua Lake, in western New York. Although his plans for farming are as yet incomplete, he hopes to handle it successfully, and return about the middle of June much revived and ready for work.

At a meeting of the Senior class April 6, it was decided to have the pictures of all five of the officers in the Aurora. The following were elected as class day participants: Salutatorian, Lillian Cutler; Historian, Una De Voe; Orator, H. A. Kendall; Essayist, Miss Ferguson; Poet, Emma Woodman; Prophet, E. S. Murray; Valedictorian, L. A. Butler. Miss Bertha Youngs will write the words and Mr. Blodgett the music for the class song.

Mr. Will A. Ferguson has left college to accept a position in the schools at Mooreville.

Miss Myra Bird is spending this quarter at home, and Miss Charlotte King is at her home in Port Huron for a few weeks.

Miss Bernice Sanford has been appointed instructor in the mathematical department to fill the vacancy made by Miss Thompson.

Miss Lula Dukette has left college to accept a good position in the third grade at Union City. She intends to return next year to finish.

The teachers should be more careful in giving references, and the students more careful in copying and asking for them. Recently a student who wanted Arnold's Culture and anarchy, asked the bewildered library assistant for the sadly deformed book, Arnold's Culture and anarchy!

On April second at high noon was solemnized the marriage of Miss Minnie M. Presley, and Mr. Edgar G. Welch, an ex-normalite. Mr. and Mrs. Welch will be at home at Clare Mich., after May 1. The News extends hearty congratulations.

The Sigma Nu Phi sorority held its last regular meeting with Miss Grace Hammond, on Ellis street. After the business meeting at which several important matters were taken up, the rest of the evening was taken up with social enjoyment. The sorority welcomes the return of Miss Isabella Stickney who has been absent the last quarter on her vacation.

On the evening of April 7, the Phi Delta Pi fraternity was royally entertained at the home of Ivan Chapman on Summit street. After an elegant chicken-pie supper, President Butler introduced Mr. Embury as toastmaster, and a few very interesting toasts were responded to, especially Mr. Perry's toast on "Polygamy" and Prof. Hoyt's sketch of "My summer plans for farming." The fraternity presented their patron with their picture and all wished him a good rest in the east.
Supt. H. T. Blodgett of Ludington, visited his son and friends at the college last week.

Miss Grace V. Gilliatt '99 of Howell, has been visiting old acquaintances at the Normal.

Miss Winfred Lucey, '95 visited the Normal last week. Miss Lucey is supervisor of the primary work in Kalamazoo.

Pi Kappa Sigma.

In response to very neat and appropriately designed invitations, left at the door of each Pi Kappa Sigma by two of their pledged members, the Misses Skinner and Stevenson, all assembled at 417 Ellis street, on Tuesday evening April 3rd. After a half hour of social intercourse they were invited to the dining room by their kind hostesses and there were offered light refreshments, not the least of which were the "sorority cakes" which were greatly enjoyed by all. They were pleased to have with them Miss McKenzie, one of the charter members of the sorority.

The regular meeting of the Pi Kappa Sigma occurred Saturday evening, April 7, at the home of Miss Lena Knapp. Miss Margaret Loughray acted as toastmaster and toasts were assigned as follows: "Is contentment detrimental to success?" Mabel True; "The Harmonious Mystics," Beatrice Nesbitt; "The three historical novels, Richard Carvel, Janice Meredith and To Have and to Hold," Kate Thompson; "Life Sketching," Mae Harper. All were well disposed of, especially the last, in which the young ladies were asked to review a book of "Life Sketches," on each page of which some one of the sorority found herself portrayed in a characteristic situation.

Arm of Honor.

Mr. L. Clyde Paine has become a pledged member of the Arm of Honor.

The Arm of Honor held the last of its regular meetings on the evening of April 6, at the Savery Club. After spending the early part of the evening in a good sociable way, they retired to the banqueting table, where a repast, such as can only satisfy an A. of H. stomach, was served.

Commander Gorton then introduced Mr. G. W. Wood as toastmaster for the evening. Mr. Wood in his unassuming but impressive manner assigned several excellent toasts which were heartily responded to by the members of the Club. The Club then adjourned to the parlor when a short business meeting was held, after which they took their departure, feeling that the evening had been very profitably spent.

Y. M. C. A.

After the regular Wednesday evening prayer meeting of the S. C. A. April 11, Mr. Kempster, president of the Y. M. C. A. called a meeting of the cabinet. Mr. McCready state secretary, was present and gave a very pleasant and interesting talk on the general work of the Association. Among other things Mr. McCready recommended that regular monthly cabinet and committee meetings be held; a missionary committee be organized and put into active service; inducements should be held out to men to secure attendance on Sunday and weekday services, and that class meetings etc., should be held in Starkweather Hall as a means of bringing the association into notice. Mr. McCready paid a very high compliment to the association, by saying that the building belonging to them was the best in the state. He thought that under existing conditions the Normal Y. M. C. A. ought to be second to none in influence and power. The Geneva conference, to be held in June, was also discussed, and much enthusiasm was aroused concerning the sending of delegates. The Normal Y. M. C. A. will make plans to send at least four men. Beyond a doubt much good will result to our association if so large a delegation can be sent. If each of our eighty seven members will make a little effort it can be done.
Girls, listen! Over in the southeast corner of Starkweather Hall we have a "Rest-room" which is yours to use whenever you wish. Every Sunday afternoon at two o'clock we have a meeting on the second floor, to which you are more than welcome, and every Wednesday evening at 6:15 we have an S. C. A. prayer meeting to which we urge you to come. If you have not already done so, come and join us in our work for the Master and we will insure you a hearty welcome and joyful co-operation.

Miss Rose Wood-Allen of Ann Arbor addressed the Y. W. C. A. Sunday afternoon, April 8, on "The Power of Womanhood." Her cogent and interesting subject, impressing most forcibly upon the mind of each young woman the power that lies within her reach to uplift and raise to a higher plane of morality that society of which she is a part, together with the frank and pleasing manner in which it was presented, united to make her address one long to be remembered.

SLIGHTLY SIBILANT.


Some seven summers since Sam saw Sophia Sophronia Spriggs. Sam showed strange symptoms; seldom stayed selling saddles; sighed sorrowfully; sought Sophia's society; sung several serenades slyly.

Simon stormed, scolded severely, said Sam seemed so silly singing such senseless songs. "Sentimental schoolboy! Stop such stuff! Sam's shocking silliness shall stop!"

Simon's spry, sedulous spouse, Sally Short, sighed sadly. Summoning Sam she spoke sweet sympathy. "Sam," said she, "Sire Simon seems singularly snappy; so, sonny, stop strolling streets, spending specie superfluously, stop sprucing, so, singing serenades, stop short! Sell saddles sensibly; see Sophia Spriggs soon; she's sprightly, she's stable, so solicit, sue, secure Sophia speedily Sam."

So Sam somewhat scared, sauntered slowly. Shaking stupendously Sam soliloquizes: "Sophia Sophronia Spriggs—Spriggs—Short. Sophia Sophronia Short, Samuel Short's spouse, sounds splendid! Suppose she should say she, she sha'nt! She sha'nt!" Soon Sam saw Sophia starching shirts, singing softly. Seeing Sam she stopped, started, saluted Sam smilingly.

Sam stammered shockingly. Spl-splendid summer season, Sophia.

"Somewhat sultry," suggested Sophia.

"Sar-sartin, Sophia," said Sam. (Silence sixty seconds.)

"Season's somewhat sudorific," said Sam, stealthily staunching steaming sweat. (silence seventy seconds.)

"See Sister Susan's sunflowers," said Sophia, socially scattering such stiff silence. "Sophia's sauciness stimulated Sam strangely; so Sam suddenly spoke sentimentally "Sophia," said Sam, spontaneously, "Susan's sunflowers seem saying: 'Samuel Short, Sophia Sophronia Spriggs, stroll serenely. Seek some secluded spot, some sylvan shade. Sparkling springs shall sing soul-shooting strains; sweet songsters shall silence secret sighings, super-angelic sylphs shall—'" Sophia snickered; so Sam stopped. "Sophia, stop smiling; Sam Short's sincere. Sam's seeking some sweet spouse, Sophia. Sophia stood silent. "Speak, Sophia, speak! Such suspense stimulates sorrow."

"Seek sire, Sam, seek sire," said Sophia soothingly.

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