1900

The Normal College News, June 19, 1900

Eastern Michigan University

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The Normal College News.

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THE twentieth century will see two great races struggling for supremacy in the world's civilization. The nineteenth century has witnessed the decline of races, once powerful and energetic, and standing at the threshold of a new century we see but two races having in them elements favorable to future progress—The Anglo-Saxon and the Slav.

Of the growth and development of the Anglo-Saxon race you know full well. Formed by the fusion of the best blood of northern Europe, it has for fourteen centuries been growing, spreading and progressing. Progressing in every sense of the word. The theories that people were created only for government; that the state was everything, the individual nothing, were once the fundamental principles upon which all governments were built. But the invigorating breezes from off the northern seas breathed into the hearts and minds of the sturdy Anglo-Saxons a spirit of liberty which has impelled them onward, through many centuries in a struggle which resulted in making the people masters and kings their subjects. Runnymede, Marston Moore, and Bunker Hill were the battle grounds upon which the great principles of democracy were upheld. And with an energy born of freedom the Anglo-Saxon has dissipated them over the fertile plains, and among the rugged mountains of both Americas. They have been carried to the distant island continent of Australia. The teeming millions of India have felt the restraining influences of Anglo-Saxon law and order. Among the Pyramids of Egypt, those unperishable monuments to despotism, there now rises the standards of an Anglo-Saxon Empire. Today England and the United States are waging cruel wars in Africa and the Philippines, in their efforts to carry onward their ideas of government. We may not justify England's course in the Transvaal or favor the government's policy in the Philippines, but we cannot help rejoicing over the fact that they are but steps in the onward progress of that race, which for centuries has stood in the front rank of the onward march of civilization. As members of that great family of English speaking people, we look forward to the time when the language of Milton and Shakespeare, now spoken by one third of the civilized people of the world, will become the universal language of the human race; when the imperial thrones of the old world will have crumbled to dust and governments recognizing the political equality of man, have taken their place, and become united in "The federation of the world and the parliament of man."

But wait, is this to be the destiny of our race or is it but idle dreaming? Already we can see signs of an impending racial conflict between the Saxon and the Slav, those two great races whose growth and development have been almost parallel, but whose social, political and religious institutions are entirely different. While England was planting her colonies on the shores of America the scattered Slavonic tribes of northern Eurasia were being united together by Ivan the Great, the first Czar of Russia. While the hardy colonists were fighting the lurking Indian foe, and laying the foundation of the American Republic, the Slavonic people were forging their way to Baltic and Caspian seas. The Cossack horsemen had carried the Russian flag eastward over Asia until they were checked by the waters of the Pacific. They had planted it on the frozen shores of the Arctic; borne it southward to the Altai mountains; from the
summit of whose lofty peaks the north winds waved it menacingly toward Central Asia. The beginning of the nineteenth century saw the sovereignty of the Russian nation extending over an empire greater than that ever ruled by a Roman Emperor or Mongol chieftain, and all that stood between her and the complete supremacy was England, the standard bearer of the Anglo-Saxon race.

For centuries the Slav had been dreaming of the time when he would float the flag of Russia on the walls of Constantinople, the most strategic point in the old world and the gateway to that vast empire of the north; of the time when from his throne by the Golden Horn, would he issued decrees obeyed from the wind swept plains of northern Siberia to the tropical jungles of the India, from the calm waters of the Pacific to the icy waters of the Baltic. Three times in the present century has Russia hurled her forces against Constantinople and each time they have been held back by the superior forces of England.

Finding her road to power lay not in this direction Russia now turned her attention toward the tottering Empire of China, old, weak and defenseless, it was an easy mark for her skillful diplomats. They soon had control of the Chinese government. Its strength was being slowly sapped away. It soon would have fallen, and upon its ruins would have been planted the standards of Russian despotism. But Japan saw what would be the result of the railway concessions which China had granted to Russia in Corea. She forced a war upon China in order to secure control of Corea before Russia's railway was completed to the Pacific coast. This war showed the world the extent to which the Slavonic race had extended its power in Asia and the Slav must resort to other methods if his dreams of power in the orient are to be realized.

There now issues from St. Petersburg a message to the world declaring against the hideousness of war and the folly of militarism. The world is startled, we pause and listen. Have the echoing sounds of war ceased? Have "we heard once more the voice of Christ say peace?" No! we hear but the empty phrases of a crafty monarch uttered for the purpose of concealing his designs of national aggrandizement. The Czar's peace rescript was but one of the many cunning schemes used by Russia's rulers in carrying out their ambitious designs. The Czar wanted peace not from any feelings of good will toward mankind, but because it would benefit Russia. Suspending the increase of military armaments among the nations of Europe for a period of years would give Russia time to unite her vast empire by a system of railways which would give her a greater military strength than all the other European nations combined. Russia's plans failed but her progress has not been checked. The Slavonic race is moving as steadily onward today as it has been for five centuries. The influence of the Slavonic race now extends over one half the old world. Securely situated on a continental stronghold it has every advantage for a substantial growth. It is controlled by a government which is crushing out every alien instinct of a population composed of many diverse tribes sects and peoples. The Protestant, the Catholic, the Armenian, the Caucasian, the Estonians, the Finns are all being welded together into an indistinguishable mass, every atom of which will be a soldier a Russian, a slav who will know naught but to pay blind obedience to a ruler in whom all powers of government are centered and who in governing has for his only aim and only precedent is the increasing of the power of the Slavonic race.

It is with this race that the Anglo-Saxon must battle for supremacy. On the sacred lands of Asia where the great races parted thousands of years ago will occur the struggle between two different types of civilization. As the barbaric hordes "driven onward by some unknown cause" moved across the morasses and through the forests of Germany and overan the plains of Gaul; broke the barriers of the Alps and over spread the devoted lands of once powerful Rome; so are
the soldiers of Russia; the advance guard of the Salvonic race; moving southward across Asia. They have crossed the boundaries of China and are encamped on the plains of Manchuria. They stand before Herat the gateway to India. Unless checked they will soon be marching down the valleys of the Indus and Ganges, and floating the Russian banner in the breezes from the Indian Ocean. They carry with them a corrupt civilization, a civilization which does not seek to raise the moral standard of the people whom it influences. A civilization which does not bestow the blessings of freedom and education. A civilization whose christianity is christian only in name for its god is the war god of the Russian Empire.

In front of this tidal wave of Salvonic civilization there stand only the scattered out posts of the Anglo-Saxon race and the Anglo-Saxon nations unite their forces and maintain these foot holds they have gained, and in that great continent of Asia where millions of beings are toiling in darkness and living in ignorance of those divine truths and lessons revealed and taught by the Son of God, make way for the influence of those people who know the significance of education, who worship a living God, and who were the first to give back to man that with which he was endowed by his creator, Liberty.

**HISTORY OF THE SENIOR CLASS OF 1900.**

**UNA E. DE VOE.**

"Lives of great men all remind us
We can make our lives sublime,
And, departing, leave behind us,
Footprints on the sands of time."

**THROUGH** countless ages men and women have been spurred onward and upward to a broader and more noble life by the brave deeds and high and ennobling influence of past generations. Indeed were it not for the records which history has given us for our guidance and inspiration, the world could make but little progress.

So we, the class of 1900, have been strengthened and led on through a noble and victorious career. Now it has become our duty to give to coming generations and especially to all future senior classes, the record of the many rich experiences and thrilling events which it has been our privileges and pleasure to enjoy.

Probably no class has enjoyed greater renown and honor, and to write a history which would do it justice in all the phases of college life is indeed an arduous undertaking. Time is fleeting. I can only point out a few conspicuous landmarks which stand out bolder along the path which we have been traveling together.

Our class is of uncertain age. Long before any attempt at a union was made, there was a growth, slow and silent, yet sure, taking place in the lives of many students, who have since developed into some of the most useful and active members which the organization is proud to call its own. So there is great uncertainty regarding the ages of its members. Realizing the hopelessness of the task and the unsatisfactory results likely to be obtained, your historian has refrained from making any direct investigation. Among the members are those who, full of enthusiasm and joy, are still traveling the sunny paths of youth, while others carry the honor and dignity of silver hairs and the wisdom and experience of more mature years.

Progress and enthusiasm might well have been our motto since from the first we have displayed those admirable qualities. Unlike previous class organizations, we realized our importance as Sophomores, and accordingly in 1897 there was organized the first independent Sophomore class. At the production of the "Modernized Merchant of Venice" we astonished the college and town public by appearing in a body, proudly waving our gay colors of pink and green and making Normal Hall resound with our spirited yells. During that year we gained much valuable experience and laid the foundation for our strong and successful Junior class. This was organized in December 1898 with a large increase in membership. We adopted a con-
stitution. That we might not be mistaken for the unfeeling Seniors who were a "haughty and stiff necked generation," nor for the poor "Freshies" and Sophomores, whom we pitied in their weakness, we chose magenta and blue. These, so characteristic of the class in their significance of strength and faithfulness, have long ago become familiar sights about the campus. That we might make answer to all who should address us and do this with becoming dignity, two very appropriate yells were chosen.

Many are the events of our Junior year which will long be cherished in the memories. Owing to their importance I must pause and briefly recall a few.

Scan the pages of history, nowhere will you find a more glorious and decisive conflict and victory than in our rush with the Senior Class of '99. Those Seniors, reckless in their bravery, all too confident in their forces, suddenly broke in upon us while attending a class meeting, and thought, by thus taking us unawares, to easily subdue us. But never did high hopes and carefully laid plans meet with more complete and awful failure. The Junior boys, urged on by the encouraging yells of the loyal girls and conscious of their superior strength, soon completely vanquished and routed their adversaries. Quietly and in "sack-cloth and ashes" the remaining band disappeared.

After this great victory, they went on ever winning laurels for their class, yet still others awaited them. Again the Seniors, not fully convinced of the rashness of attempting to successfully contend with us, very foolishly came forward as contestants for the beautiful Showerman Cup. They were outstripped and the Juniors, justly proud, triumphantly carried off the trophy.

To heal the wounds of the dejected Seniors and to smooth their thorny path, we planned a reception in the Gymnasium. To this we invited them and the Faculty. So beautifully was the interior of the building decorated and so skillfully transformed into a tower of beauty that they forgot their late defeat within those same walls and went away with light hearts and smiling faces.

Last October we returned to college, a host mightier than ever. Believing that Dame Fortune still had more honors in store for her cherished offspring, we resumed our organization under the dignified and awe-inspiring name of the "Senior Class of 1900."

About us we beheld the struggling mass of Juniors. Pale and anxious appeared their faces. A woeful lack of self control was seen in their deeds and words. Because of our wide experience and our superior wisdom, we pitied them and wished to help them in their new life. As a result of this kindly feeling there appears in our constitution this article, "The object of this class shall be to create a class spirit, to yell and to give wise council to the Juniors." When ever they have been in need of this, it has been most cheerfully given. But like many a strong-willed and reckless child who disobeys the firm and wise council of a prudent guardian, they have often disregarded ours.

This spirit of disobedience was shown on January 17, 1900. For several days it had been rumored about the college that on that date the juniors, following our example of the preceding year, would rush the seniors after the class meetings.

Knowing that it would be a vast undertaking which could end only in a disgraceful defeat, we advised our would-be adversary of the inevitable outcome.

At the appointed hour each class was in secret session. Soon the pressing business of the Seniors was dispatched, and it was suggested that they repair to the Junior meeting to assist in the business affairs there. Everyone assented and we appeared across the corridor. But the Juniors, ever mistaking our little acts of kindness and unselfish interest in their welfare as some hostile plan in disguise, were immediately very excited and soon forgot their weakness and the wise council received. In their rashness they rushed forward, but with each approach the seniors re-pulsed them. They were like the raw, untrain-
ed troops attempting to withstand the fire and assault of the veterans, calm, deliberate and effective in every maneuver. In vain they tried to make a stand against the conquering host of Seniors, but each time the result was more disastrous than before. Easy indeed would it have been for their superiors to have completely destroyed them. But those same feelings of kindness and consideration, which were such strong influences in moulding the life of this class, again appeared. The final destruction of so young and promising a host would have been a sad and cruel deed. So, for this reason, our honored president kindly gave them quarter. They quickly seized upon this as their last resource and wisely accepted the terms of capitulation.

No life can be a success and developed into a large usefulness and happiness which does not give some attention to the social side, this is as true in college as elsewhere. No class organization can call itself successful which has not cultivated the spirit of friendliness and goodwill. To do this in a general way among a class of three hundred is difficult. Especially during the winter there are many small functions at which a few meet and pass the time in pleasure. But as spring approaches, even these become less frequent and the spirit of class sociability is on the wane. Hence it is that there is always felt a need for something to relieve the monotony. This the Seniors satisfied by giving a reception to the Faculty, post graduates, and Conservatory Seniors. The night chosen, March 17, proved to be cold and snowy. But if such was the night without, the interior of the gymnasium was one mass of beauty and glow of warmth and color. Everywhere were cozy seats and inviting corners alluring friends away from the assembly. Most delightful music was furnished by a skilful harpist. Everyone who attended voted the occasion a great success and long will it live in their memories, since upon that night many learned for the first time the future which Fate had in store for them. One of the members, a black-haired, black-eyed maiden, charming in her gypsy adornments, and bewitching everyone by her bright smiles and pleasing manner, revealed the fortunes of both guests and classmates. What those fortunes are, whom they concern, is not my duty as an historian to record.

Surely there is no need of the recital of these, since the past history is prophetic of the important part which the class is destined to play in the world of activity.

For three years we have been working together, enjoying all the pleasures and meeting with strength and courage all trials of college life. "Aim high" has been our watchword, to which we have always been true. We have measurably approached our high ideals and accomplished with honor the many undertakings.

As we are about to bid farewell to dear friends and familiar scenes, may we all keep our purposes as high and noble as they have been while in college. Surely if we have thus attained success and greatness in this smaller sphere, we will reap a far richer harvest in the larger future.

PROPHECY.

GREAT events are often brought about by the most trifling circumstances. Perhaps to your sorrow the class of 1900 will recall that during the afternoon of one April sixth, it was decreed by them that their future history should be prescribed by one of so matter-of-fact style, one who had scarcely any imagination, is not versed in cards, knows nothing of the science of astrology, and is without clairvoyant sight. For several weeks past I have been frequently reminded of this eventful day, but not until recently can I say that I began to appreciate the full meaning of that inquisitive little word "What."

At the suggestion of some of our honored members, I have deemed it best not to ascertain your future from any priestess of Juno or any Cumaean Sibyl, nor yet shall I leave this world of reality and attempt to reveal the checkered future of each and every one of this reputable class by the assistance of dreams.
or fancies. No; that is not my theme! The writer has too much regard for your patience and his own unoriginality to attempt to prescribe a worthy future for each of our class 300.

Imagine for a moment that your chosen prophet should have appeared before a famous prophetess with the hope of gaining some pleasing information and perhaps addressed her as follows: "Most Eurdite Sorceress, I appear before you as in days of yore men sought the oracles. I desire to learn whether you can definitely enlighten me regarding the whencefulness of the hitherto and whenceforth of our class on the vast arena of life, shall they wend their ways in the imminent time subsequent to the present."

Can you imagine my feeling when in all probability she would whisper, "Did you bring any more of the faculty along?"

It has always been interesting to me to note what a love the people of all time have manifested for the mythological stories, the fairy tales, nursery rhymes and the fiction of modern times. When the world was in its infancy it saw beautiful things in nature, personified them, and as a result we have some of the most charming stories in mythology which are read with greatest interest by the schoolboy of today. But the most interesting fact is that this love for fiction is still rampant and even the senior class of 1900 demands of one of its members a record of what is so uncertain as to defy almost any statement.

There are among us about 300 individuals, 300 different futures to be worked out along different lines; for it is impossible that any two among you should have the same destiny, and yet each one desires the same ultimate result—success.

Those of you who have sincerely adopted the principles taught here, who have truly entered into the spirit of this institution are going forth to work—to sincere, earnest service to all who need you. It has been well said that the world will not accept you from pity, nor from admiration; but your ability to serve is the final credential which will open to you every opportunity. For the past two, three or four years you have been growing slowly but surely to a higher plane of thinking and living; you have been gaining such possession of mind and body that both become active in the service of the soul. This is what you will carry to the world without, the world so strangely warped with its infinite capacity for love and sympathy. You must not be discouraged if the world does not rush to you demanding what you have. You must go to it and slowly, perhaps, but surely bring it to a realization of the supreme prevalence of truth; what you desire is a permanent, not an instant recognition—a fixed star not a meteor. You must not sit quietly down and let the world seek you: you must be aggressive and carry your truths to people.

Truth will prevail in the end. You can never lead men to a higher physical, mental or spiritual plane than that which you yourselves occupy. Upon leaving college you will find that the world measures you not by what you say but by what you are, and to carry your principles into active operation you must be living testimonials in your own bodies and minds. We shall soon take up the responsibilities of life that are just beginning to rest on our shoulders. What then should be expected of us? Let us first keep in mind what has been sacrificed and endured in our many homes in order that we may add our mite to the work of man. Think for a moment of the hundreds of boys and girls who have fallen from the ranks to stop and earn their daily bread. Should this not spur us on to higher aims and higher ideals to perform to the very best of our ability the work for which we are prepared?

This, then, is the future that may rightfully be read from your past. You have learned how to think, to work, and to live, but the end is not yet. You will continue students in your study of life's larger book as you go forth as helpers, as teachers. Teachers!—some in the ordinary sense of the word, while some will carry the same spirit into the more sacred
circle of the home, and a very new home, I am quite certain, in some instances.

Many of you will perhaps be disappointed in not hearing your futures told, but, the writer is willing to pledge himself that whatever happens to you during the next year will be carefully chronicled in a little paper published semi-occasionally, commonly known as The Normal News.

In closing, it is needless to say that you will go forth with your best to serve the world; and as the world sees the service, it will acknowledge you and insure your success. Be true to your principles, be true to yourselves.

"Just possess yourselves with patience And time will tell the rest."

VALEDICTORY.

LESLIE A. BUTLER.

As the history of the race is divided into characteristic epochs, so is that of the individual. We are now considering the close of one of these epochs, and the beginning of another. There come times in the life of every one when radical changes occur. These are inevitable. Change is essential to progress. It characterizes the evolution of the race and furnishes a criterion by which we may judge our advancement.

Willingly our minds take us back to the first days of our college life. Strange students, strange instructors, strange everything, then. But things were not destined long to remain unknown to us. With our fellow students we had many things in common; a common aim, a common motive, a common environment. Unconsciously and pleasantly we glided into our school work, and side by side we have performed our tasks. The slender threads of our early acquaintance have become strong bonds of friendship. Almost too soon our work here is ended, for another change has come. Another epoch is completed and we must leave friends and associates, many of them perhaps forever.

Not with regret alone do we greet this change, nor with applause. To lament that we have the opportunity to apply the principles we have learned, would prove us cowards, yet to joyously welcome a separation from our benefactors would demonstrate our guilt of gross ingratitude. There is sorrow for our parting, but joy for our promotion.

We are indeed gratified that the period of action has come. We rejoice that we have a duty to perform. Responsibility is not assumed unwillingly by those who have made adequate preparation.

We should not, however, fail to consider the importance of our calling; a calling which manifests a three fold responsibility, a responsibility to our God, to our country, and to the institution.

The teacher of to-day must be more than an instructor. He must be a guide. He must set a noble example, one that is worthy of imitation, for the child not only perceives the teacher's motives but acts accordingly. During his school life the pupil is forming a character which in after years determines the quality of the man. We are about to take up the profession of character building, a profession in which one deals with more than the material part of man, the soul man, the immortal part. That this side be developed in accordance with the plans of the Creator is our responsibility to our God.

To the nation too the teacher owes a great duty. This is a wonderful age, an age of perplexing problems, problems so marvelous that man can not comprehend their extent. But the conquests of the present are not so far reaching in their sweep as those yet to come. The present social and political conditions must of necessity be properly met and adjusted in the next few decades. These tasks will fall to the educated people of the time, hence to those who will have been the school children of the present. The child of to-day with his inclinations and propensities for good or evil conduct is the citizen of power and prestige of to-morrow. Those that guide and govern the children of this generation rule the future nation. The cause of the already wonderful advancement of our beloved country is found in our
schools. Hence our responsibility to society and to the government.

We are responsible also to this institution. The reputation of this college depends upon its graduates. By their ability and usefulness to the commonwealth the institution is measured. This idea is ever becoming more evident. The standard of scholarship is constantly rising. It is therefore made imperative that we commend the rigid requirements of our esteemed faculty.

To our instructors we would pay our highest respect. Admirably you have guided us in our search for truth. Although we may not have understood your motives at the time, we now exceedingly rejoice that you made punctuality, diligence, and application so mandatory. It is possible that at times we thought our energies taxed a little too severely, but we now see that it was only healthy exercise, and that your requirements were necessary to the attainment of the highest results. Your untiring zeal and lofty aims have made the Normal what it is. Michigan is proud of the Normal College and is justifiable in her pride. Not only to make it equal in rank to others of its kind, has been your motive, but even to make it excel. It is not necessary to say that you have been successful.

We would that we could in some manner express our appreciation of your efforts in our own behalf. You have been to us more than teachers, you have been our friends. Our sorrows have been your sorrows, our joys yours. Words cannot convey our gratefulness, but we shall ever remember your kindness and your interest in us which shall lead us to higher aims and to nobler aspirations. We thank you.

Classmates, the brief yet eventful years through which we have struggled together are over. We are about to cross the threshold of this institution forever. The battle of life will soon begin in earnest. It will then become more evident to us that our success depends upon the concentration of our forces; acting with a definite purpose.

May we ever be mindful of the significance of our motto, that our course may be always indicative of advancement, and may we every hour the more fully realize with Ruskin that "The only is advancing in life, whose heart is getting softer, whose blood warmer, whose brain quicker, whose spirit is entering into living peace."

And now students, teachers, friends, we must bid you all farewell. Never again shall we be thus assembled, yet we shall always retain pleasant memories of our Alma Mater, and the golden cords of friendship shall never be severed.

Local and Personal.

Commencement week! A hearty welcome to our visiting friends.

Mr. Roy E. Perry, who has been very sick at the sanitarium for the past six weeks with typhoid fever, is able to be around again.

Prof. C. O. Hoyt has returned from his vacation in the East. His complexion alone shows the good effect of a two months' outing on the farm.

Prof. S. B. Laird has been unable to meet his classes for the past week on account of a severe sprain received during the senior-faculty baseball game. THE NEWS bespeaks for him a speedy recovery.

The Oratorical Association recently held its election of officers which resulted as follows: President, Chas. E. Lefurge; vice-president, Alice M. Hunter; secretary, A. O. Goodale; treasurer, E. C. Harner; member of state oratorical board, D. Faucher.
Prof. F. A. Barbour and family have left for Charlevoix, where they will spend a month’s vacation.

Be sure and hand your name and address to Mr. Gannon or Mr. Murray for The News next year.

A number of unusually good recitals have been given during the past three weeks, but we regret that space forbids a detailed mention of them.

Dr. A. A. Leonard is expected at the Normal during commencement week. It is hoped that many alumni will be present and meet our new president.

The News is glad to note the marriage of Miss Myrtle Edwards, formerly a prominent conservatory student here, to Mr. Frank H. Comb of Dowagiac, on June 21.

The following have been elected to attend the conference of the Christian Associations at Lake Geneva: Misses Cole, Fox, VanRiper, Wool and Messrs. Gass, Kempster and Goodale.

The student teachers in the kindergarten department gave an informal reception, Tuesday afternoon, at the Crescent society rooms, in honor of Misses Stowe and Wise, the critic teachers in that department.

At the meeting of the executive board of the Oratorical Association, Tuesday afternoon, the question proposed by Kalamazoo for debate next year was considered and accepted. The question is, “Resolved, that U. S. Senators should be elected by the direct vote of the people,” and the Normal team will argue the negative.

On Friday, June 8, was solemnized the marriage of Mr. Clare D. Mosher and Miss M. Abbie Gregory, of Centerville. Mr. Mosher was one of the most popular men of the class of ’94, and since that time has met with pronounced success in his chosen occupation. Mr. and Mrs. Mosher will be “at home” after June 10, at Centerville. The News extends hearty congratulations.

Have you subscribed for The News for next year?

The reception given to the seniors, Saturday evening, June 9th, was the crowning social event of the season, and proved Prof. and Mrs. Lyman charming entertainers. The north gymnasium was furnished as a drawing room, while a part of the south room was fitted up as a dining room, where ices were served by members of the junior class. An informal program, consisting of vocal solos by Mr. Gerald Brown, and readings by Miss Annie Bach, both of Ann Arbor, added to the pleasure of the occasion. All the clergymen of the city and their wives were special guests of the evening, as were also Prof. E. F. Johnson and wife of Ann Arbor.

Friday evening, June 8, occurred in the gymnasium one of the most successful receptions of the year. The “annual” by the Pi Kappa Sigma sorority is always looked forward to as one of the social events of the college year. This year’s reception was unusually successful and merits the highest to the Pi Kappa Sigma. Torquoise blue and gold, the sorority colors, furnished the decorations for the north gymnasium which was used as the reception room for the evening. A typical student’s study made a novel decoration and added to the cheer and beauty of the room. Four pieces from Finney’s orchestra furnished excellent music for the dancing. In all it was a most happy event, and one long to be remembered by those who were so fortunate as to be present.

Mr. George Gannon has been awarded the medal given by Mr. Showerman for the best all around base ball player on this year’s team.

Mr. Omar M. Gass has been unanimously elected as captain of the base ball team for next year. Mr. Gass has been catching fine ball this year, and deserves the honor the team has given him.
THE NORMAL COLLEGE NEWS.

The Showmen's cup contest between the junior and senior men of the Normal was won by the seniors by 73 to 48 points Saturday, June 9. Sophomores were entered in several events, but their total score was only 4.

The first three places in all events were won by three or four men, as follows: Gorton (senior) first, 100 yds., 220 yds., 440 yds., 220 hurdle, running broad jump; seconds, broad jump and hop-step-and jump. Parks (junior) first, shot put, high kick, broad jump; seconds, hammer throw, running broad jump; thirds, 100 yds., 220 yds., 220 hurdle, high jump, hop-step-and-jump; Conklin (senior) first in hop-step-and-jump; seconds, shot put, 100 yds., 220 yds., 220 hurdle; third, running broad jump. Edmonds (junior) first, hammer throw; second, high jump; third, shot put, broad jump. Wood (junior) second, 440 yds. Turner (senior) first in race of class presidents. Hoxie (senior) first in high jump; second, high kick.

At a recent meeting of the Athletic Association the following officers were elected: President, Levet Grandy; vice-president, Geo. Edmonds; secretary, A. E. Sherman; treasurer, C. T. McFarlane; base ball manager, Leon Stebbins; M. I. A. A. director, L. P. Whitcomb; editor, Jay Smith. At the meeting the treasurer gave his report, which showed that after all expenses were paid there would be about $160 in the treasury to begin the football season with next fall. This is by far the most successful season the association has had in many years. A vote of thanks was extended to Manager Reid by the association for his efficient management and care of the team.

Since our last issue a great deal has come to pass in the department of athletics. Several ball games, the M. I. A. A. Field Day at Lansing, and the great contest between the Seniors and Faculty. This occurred on Friday, June 8. The faculty, realizing their weakness, made the rule that no Senior who had ever held a base ball before or tried to bat one, should be allowed to play in the Seniors' defence. Besides this they must connect with Lem's terrible "in-shoots" and pound out enough hits to beat a team of old leaguers. Notwithstanding all this, with their whirlwind Clement in the box and The Normal News for a kind of a back stop, the daring seniors filed out on the diamond and showed them how. Result of the game 10 to 9 in favor of the Seniors, and about $30 for the Geneva fund.

Capt. "Jack" Failor umpired the game, and aside from getting rattled a few times, due to continual laughing, was very satisfactory. The following is the line up and score:

<table>
<thead>
<tr>
<th>Seniors</th>
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<td>Murray</td>
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Senior 3 o 4 2 0 1 10
Faculty 2 0 6 0 1 0—9

One hundred dollars! The Y. W. C. A. girls are proud to say that in the past two months a one hundred dollar Geneva fund has been raised through the combined efforts of the two regiments, and while we rejoice at our triumph in more than realizing our fondest expectations, yet we would not forget that our success is largely due to the kindness and interest of our association friends, and in view of this fact we would most heartily thank all who have in any way assisted us in our plans, realizing more fully than ever before that it is indeed more glorious "to walk by faith and not by sight."

ANXIOUS MOTHER: "My dear, it's perfectly abominable the way the men hug you at these dances. Now look at that couple coming this way. See how respectfully that gentleman treats the lady he is dancing with. He holds her almost at arm's length."

PRETTY DAUGHTER: "But, ma, they are married."
INTERCOLLEGIATE FIELD DAY.

The Normal can well be proud of its show­ ing at Lansing. On Friday morning a dele­ gation of about 100 arrived in Lansing. This included the baseball team of 15 and the track team of 15. The medals won were as follows:

Parks, first, high kick.
Hoxie, second, high kick.
Hoxie, second, high jump.
Edmonds, first, hammer throw.
Edmonds, second, shot put.
Haynor, first, horizontal bar.
Paine, second, horizontal bar.
Hoxie, second, feather weight wrestling.
Jones, second, welter weight wrestling.
Murray, first, individual club swinging.

The club swinging class of eight boys won the cup which was held by the Normal last year also. The class was composed of Murray, Haynor, Blodgett, Springmna, Hand, Wood, Hoyt and Root.

The baseball was less successful, as many of the players were still suffering from the effects of the trip to Olivet the previous Monday. The game was very close and exciting, both teams playing fine ball. The score, however, of 6 to 3 showed that we were out of it, although we played in hard luck many times.

In the afternoon Albion filed out on the diamond, and, with the score 5 to 6 in the ninth inning, pushed home the tying score. In the tenth inning Albion got the winning run and it was all over. Kalamazoo had lost the cup which she had so dearly held the past two years. Many of their loyal supporters showed visible evidence of sorrow, and while we did not win it we feel sure that we were of great assistance in helping Albion to rescue the beautiful trophy cup from permanent possession.

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"What progress does this little girl make in her sewing?" asked the tall and stately patroness at the charity school, as she stopped before the daughter of a longshoreman, and noticed that the pupil had her thread hopelessly entangled.

"About forty knots an hour," replied the girl, as she looked up.
THE NORMAL COLLEGE NEWS.

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