The Normal College News, May 29, 1900

Eastern Michigan University

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The Normal College News.

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Razor Honing a Specialty
FATIGUE is just beginning to be given its proper place in the consideration of the child. Educators, as well as physicians, have begun to realize that the question of school programmes, the sequence of different branches, etc., should be decided on a foundation more logical than mere caprice. Germany has taken the matter up and has considerably excelled us in the study of school-fatigue in children and are bringing before the minds of the educators of the world practical questions, the answer of which will eventually revolutionize many practices now common.

Director Ufer proposes to form a child-study association to take up the leading questions of the day, among which the subject of fatigue will have a part. Prof. Luckeus says, "Change of employment is not recreation; for all work fatigues, and continuance at any work increases fatigue. It is the release of the tired muscle that rests it, not the activity of other muscles." This leads to the most important point in their discussion—the distinction between fatigue and weariness. "Fatigue results from the loss of energy at our disposal; its amount is measured by the reduction in our power to work. The feeling of weariness, on the other hand, may result from the monotony of routine without at all being accompanied by any material loss of energy. A child at play may become fatigued, but never weary of his activity. The fatigue effects are measured not by the tediousness of the work but only by the actual work performed."

There is a close relation between attention, memory, and fatigue. Attention is correlated with an expenditure of energy in the nerve cells. We can frequently detect a distinct physical strain in attention. Tense voluntary attention will weary the strongest brain and ever reflex attention will exhaust energy in certain brain tracts if the stimulus is continuous.

Fatigue in every shape is fatal to memory. The impressions received under such conditions are not fixed and the reproduction of them is very laborious, and often impossible. Fatigue is always the consequence of previous exertion of force and is caused by the actual expenditure of material and an accumulation of waste product. Its functioned characteristic is a diminished capability for renewed exertion. Fatigue is the necessary and inseparable result of hard work. It begins to show itself as soon as work begins, and is only the outward signs of the expenditure of energy from the nervous system which is the mechanism for the storage and distribution of energy. This feeling of fatigue, however, does not come directly from the muscles. Between the muscles sensory nerves are distributed, and from these we receive our muscular sensation. So we are fatigued because of an over-worked system of nerves, as well as muscles. Fatigue affects muscular activity, causing a diminution of absolute force and of available work, and a general sluggishness of movement. Normally, in the body a muscle is preserved, by the circulating blood, bringing fresh water and carrying off fatigue products. That the blood of a fatigued animal does contain fatigue products has been proven by transfusing into the vascular system of a fresh dog the blood of an exhausted dog, after which the fresh dog began to show symptoms of fatigue.
Work of any kind tends to use up the stored energy in nerve cells and to bring on fatigue. Muscular activity and the ensuing fatigue are correlated much more closely with fatigue in the central nerve cells than is popularly thought. In the last stages of extreme fatigue, it is the nerve cells, not the muscles, that are fatigued. In general, the fatigue which controls us is, in so large a measure, dependent on the nervous system that there is reason to make the changes occurring there the most prominent, though it can also be shown that the glands and muscles undergo changes as the result of activity.

The feeling of fatigue is a warning and indicates a condition of disturbed equilibrium, and although nerve cells should be exercised to the point of reasonable fatigue, so as to be put into a proper condition for being made stronger, we must look out for the danger signal—exhaustion. Enthusiasm and interest for a subject may be so great that we may fail to realize the approach of weariness.

The causes of cerebral exhaustion may be divided into two groups: those arising out of the peculiar relations of the individual to his natural environment and to society, and those arising from sources inherent in the individual himself. On the civilization of an age is dependent many causes for brain exhaustion. We are surrounded by an artificial environment which taxes our utmost powers to adapt ourselves to. A great pressure is brought upon mankind in meeting its social and material responsibilities. There are political and social conditions governing the relations of the intellectual classes of this continent which particularly predispose to mental overstrain. Our republican form of government has given rise to an overstrain of the nervous centers. The fact that we have no privileged class lends a morbid impetuosity to the efforts of every member of society. The obligations of social eminence call for an immense output of mental energy, and as the demand in very many instances exceeds the available supply, exhaustion of brain energy is inevitable.

Certain climatic peculiarities of this country tend to bring on brain exhaustion and other functional troubles. Waste is more rapid here, and to keep repair on a par with waste is a great problem for Americans. With these climatic conditions are associated a peculiar atmospheric dryness—with sudden and great changes and with diminished atmospheric pressure which favor an impairment of brain energy.

Among the most fruitful exciting causes of brain exhaustion arising from sources inherent in the individual, are those which in combination with over mental work, exercise a direct strain upon the emotional apparatus, such as heavy responsibility, suspense, great and sudden losses, jealousy, profound grief, and worry in all its forms.

Anything which leads to a derangement of the function of sleep, or the habit of springing from one intellectual pursuit to another is favorable to cerebral exhaustion. An insufficient employment of the mind, as well as a desultory or inordinate use of the intellectual faculties, is fraught with danger.

Nutrition, dress, bathing, and the general care of the body, have much to do with exhaustion and should be taken into consideration by the teacher and the mother both in regard to herself and her charges. Tobacco and alcoholic excesses, as well as excesses of every kind tend to lessen the enduring powers.

Exhaustion of cerebral energy and the irritation and disorders to which this condition gives rise are often of slow growth; but when once established, they require all the resources of a consistent and scientific system of training. The essentials of such a system are: (1) Increased sleep; (2) Increased nutrition; (3) Cessation of mental work; (4) Time. When exhaustion has commenced one should not be satisfied with a temporary change of occupation, although that often constitutes a most agreeable form of rest, but should indulge in sleep in order that the waste matter may be neutralized. Deranged sleep
can frequently be combated by a change in nutrition. For instance, Corning tells of curing a man suffering from mental exhaustion by forbidding the use of brandy and whisky, and substituting instead the fluid extract of coca with Burgundy and beef-tea used four times a day with raw egg. Generally speaking, a diet of eggs, milk, cereals (whole), and beef-tea, is valuable in many cases of cerebral exhaustion.

The patient should be prohibited from both reading and writing. Any occupation which causes undue concentration of the intellectual faculties, or which arouses unpleasant emotions, is to be avoided. Congenial amusements, however, which do not materially exhaust its energies, are often potent means of diverting the mind from morbid introspection. Late hours, however, should be avoided.

The great question in mental exhaustion, however, is rest. Disturbances of sleep accompany all forms of disease caused by fatigue. When man learns the value of sleep and then learns—what is far more difficult—to rest, he will have solved this great question of exhaustion. Few, especially in America, know what complete relaxation means. Even after the day's work is finished we have anxious thoughts of it and fatigue depends quite as much on what we think as on what we do.

As future teachers this study of fatigue should be of practical benefit. How can we best apply it in the school room? Will it help us to settle for ourselves the questions regarding the values of the short lesson period, the need for change of work, the questions arising from individual differences of children, the effect of examinations, the advantage of morning over afternoon work, the need of frequent rest periods, the need for a different order of studies.

Senior—I saw your picture yesterday.
Junior—Where?
Senior—On a lobster can at the grocery store—Ex.

THE BEAUTIFUL IN NATURE.

EARL R RICE.

THE Greeks were lovers of nature. A smiling landscape, a murmuring brook, or a towering upland appealed most powerfully to their sense of beauty and in their quick and brilliant imagination they heard the voice of nature on every side. In fancy they peopled the streams with beautiful beings, held converse with the flowers, and clothed the rugged mountain-tops with the grandeur of the Gods. They lived close to the great heart of nature and ideas took possession of them which found expression in beauteous creations.

But not in ancient Greece alone have the beauties of nature been scattered with a lavish hand. Not for one time, not for one people, not for one land does the firmament show the handiwork of God, or the heavens declare His glory. Still the sun shines, still the moonlight falls and the stars twinkle. Not yet has the dew ceased to distill, the birds to sing, the flowers to bloom and the day is far distant when the mind will cease to imagine, the heart to yearn, the fancy to play, as we behold the varied forms of nature clad in almost celestial light.

The poet says, "What so rare as a clay in June," and we may say, "What so beautiful as a morn in May." The silent watches of the night, nature's repose, give place to the awakening light. Below, a hush like a divine benediction hangs over jutting hill and misty vale. Above, light clouds hang like curtains between night and morn. Here we might pause and listen to the delicate silence so ethereal that it leaps the barrier of the natural sense and is heard only by the spirit. But suddenly up from behind the eastern hills a streak of light pales the blue of the heavens and another paints the clouds in purple and gold. Simultaneously a bird note soon to be echoed from a thousand throats, hails the dawn. Higher and higher the day king shoots his flaming arrows of light till all the barriers are repelled, the gates of day are open flung, and o'er some distant height "the sun peeps through the low-leaf latticed windows
of the grove." The dew, in pendant diamonds hangs upon the living twig, beautifies the lifeless branches and spreads a fairy carpet as far as eye can see. Flowers lift their heads, the breath of morn diffuses their fragrance, all forms of life stir and the world is awake once more. The happy slave of nature gazes with a joy unspeakable beating in his breast, and his soul, intoxicated, is raised to the very gates of paradise. Beauty in the morn? Aye, Beauty.

Nature delights, too, in fairy forms. A lily nodding on its stem presents a beauty beyond the reach of art. O, the flowers! The beautiful flowers! How they deck the earth and what wonderous lessons they teach us! Well have they been called "stars that in earth's firmament do shine." They are stars and as as the astrologers of old could read life's history from the vaulted page, so can we learn from the flowers. "In these stars of earth, these golden flowers God hath written all over this great world of ours the revelations of his love." Beautiful in themselves, they teach us that our lives should be beautiful. Their delicate colorings and rich perfumes will ever be symbols of purity and sweetness, while not for the few do they blossom, but,

"'Everywhere about us are they glowing,
Some like stars to tell us spring is born,
Others, their blue eyes with tears overflow,
Stands like Ruth amid the golden corn.'"

Blooming on the rugged hillside, hiding in the valleys, nodding from the waving branches—from everywhere the sunshine falls and the rain descends, in fancy we may hear their voices calling to us, "Awake, immortal souls! cast off thy earth-born dress and shine as we in heaven-born beauty!"

And the hills and mountains, nature's rougher sons are beautiful. The giant mountain-mass rearing aloft its hoary head, fills the heart with awe. Its sides, cracked and seamed in the ceaseless warfare against the elements are types of massive grandeur. Its solid foundation shows us the immovableability of eternal truth, while on its upper slopes lies a crystalline robe, which but yesterday hung invisible in the upper atmosphere. Call it what you will, a voice, an influence, a revelation, but something thrills the beholder, stirs the hidden emotions of his heart and he recognizes in the mountain the workmanship of God.

So we go on. The physical being, the mind, the soul, the spirit, each presents its type of the beautiful in nature. The rose blossoms upon the cheek as well as upon the stem. The lofty mind, as well as the mountain teaches eternal truth. The soul in purity and simplicity looks as lovingly and longingly toward the Creator as the flower toward the sun. We may always see beauty in nature if we will, for all is the result of the expressed wish of a Divine mind.

LIBRARY.

ACCESSIONS.

Emerton, E. . . . . . Erasmus of Rotterdam
Maxwell, W. H. . . . . . Comenius
Gosse, E. ed. . . . . . . English odes
Bangs, J. K. . . . . . . Coffee and repartee
Matthews, B. . . . . . Pen and ink sketches
Woodbridge, E. . . . The drama, its laws and technique
Scott, C. . . . . . Drama of yesterday and today
Browning, R. . . . . . Last letters
Smith, T. C. . . . Liberty and free soil parties in the Northwest
Mill, J. S. . . . Political economy ed. by J. L. McLaughlin
Thatcher and Schwill . . . Europe in the middle ages
Moore, C. . . . . . . Northwest under three flags
Omar, C. . . . . . History of England
Ely, R. T. . . . . . . Monopolies and trusts
Giddings, F. H. . . . . Democracy and empire
Patten, S. H. . . . . . Development of English thought
Seignobos, C. . . . . . Political history of Europe since 1814
Shaw, E. R. . . . Big people and little people of other lands
Stoneroad, R . . . Gymnastic stories and games
EDITORIALS.

Our next number would regularly appear June 12 and the last one two weeks later, or long after college has dismissed. We have therefore decided to make the next number a double one to be published about June 15. This will avoid trouble in distributing the paper and still make our full eighteen issues for the year.

Perhaps the greatest fad that has struck the Normal this year is the top spinning craze. One of the most common amusements of our students is to gather around the porch and sidewalks and spin tops as a simple diversion from the routine work of the college. It is quite astonishing the great degree of skill that a little practice will give. It is quite a common thing to see the expert wind the long six foot string carefully around the top, throw it into the air and catch the top, spinning noiselessly, in the other hand.

This, however, must not be limited to our students alone as many of our faculty have been overcome by that peculiar desire of imitation and some have become very proficient at it. It is only a fad however and many who read this may wonder if the craze will ever reach them. As a word of suggestion let us suggest that when it does, try your hand at it for "when in Rome, do as the Romans do."

The council has recently decided upon the managers of The News for the year 1900-1901. They chose Mr. George W. Gannon as business manager and re-elected the present editor to the position he has been endeavoring to fill during the past nine months. Next year will see some material changes in the paper—all of which we hope are for the better. The paper will be published monthly, will have about twenty or twenty-five pages of literature such as is best adapted to a model college paper. The number of advertisers will be decreased and the future management hope to make it even more of a financial success than it has been this year.

Backward, turn backward, oh time in thy flight;
Feed me on gruel again, just for to-night.
I am so weary of sole-leather steak,
Petrified doughnuts and vulcanized cake;
Oysters that slept in a watery bath,
Butter as strong as Goliath of Gath.
Weary of paying for what I don't eat,
Chewing up rubber and calling it meat.
Backward, turn backward for weary I am;
Give me a whack at grandmother's jam,
Let me drink milk that has never been skimmed,
Let me eat butter whose hair has been trimmed.
Let me once more have an old fashioned pie,
And then I'll be ready to turn up and die.

Which would you rather have, five silver dollars or a five dollar bill? The latter, because when you put it in your pocket you double it, and when you take it out you find it "inCREASES."
Can you spin them?
Have you bought your top yet?
Miss Jennie Allen entertained her father from Homer, May 19 and 20.
Mr. J. H. Skinner of M. A. C. visited his sister at the Normal last week.
Mrs. C. P. Stanton of Ludington visited her daughter, Miss Edith Stanton, for a few days recently.

Did you ever happen to think that the "funny bone" was very appropriately named—the end of the humerus.

At the M. A. C. game one of our mathematical faculty was heard to remark that all our grand stand lacked was seats!

Mr. Cramer (in teacher's physiology)—Miss ——, what is the cause of a blush?
Miss ——, Pressure on the heart!

Preparations are being made to begin building the two wings on the training school.
The wall, which was built when the other part was has been opened up and building will begin soon.

Ere this paper is distributed the Normal faculty will have played their first matched game with the University faculty. We bespeak for them great success, as we have much confidence in our many ex-ball players.

The announcements for commencement week at the Normal are out. The various exercises are from June 15-20. The commencement day address will be given by Prof. Charles F. Thwing, of Adelbert College.

The girls of the Zeta Phi sorority are now wearing some fine new pins. They are triangular in shape with a black set in the center in which is worked the monogram Zeta Phi.
Around the edge is a very neat row of alternate pearl and amethyst sets, representative of the sorority colors.

Since Olivet went to Ypsilanti, April 28, they read, "Versari vi ventu ipse," thus "We're sorry we went to Ypsi."—Kazoo Index.

The recital which was to have been given last Tuesday evening has been postponed on account of the illness of some of the participants.
Miss Chloe McCartney of Benton Harbor is visiting friends at the Normal. Miss McCartney will be critic teacher of the seventh grade in the training school next year.

There is a rumor that a game of ball between the faculty and seniors outside the regular team is to be played sometime in the near future. At present it looks rather dubious but we sincerely hope, together with about 1000 other students, that this may come to existence again.

The Aurora for 1900 is now in the press and will be ready for distribution in about two weeks. All who wish copies and have not ordered them should give their name to the business manager, Mr. Conklin, as soon as convenient. We speak from experience when we say that this year's annual bids fair to eclipse all former numbers in originality, style, and literary value.

The junior class held their annual reception at the gymnasium on Saturday evening, May 19. About 500 were present, including juniors, seniors; faculty members and a few invited guests. The decorations were very artistic, consisting of a large canopy of flags, class colors and an abundance of palms, screens and flowers, together with the several tasty cozy corners. Four musicians from Finney's orchestra of Detroit furnished excellent music. About 9:30 the grand march was formed, led by Mrs. F. C. Burton and Mr. L. P. Whitcomb. This finally broke into a dance and for about two hours a most enjoyable time was spent in pursuit of a favorite amusement. Altogether it was a most enjoyable event and the juniors are to be congratulated on their success as entertainers.
Are you going to field day?

Miss Kate Thompson has been entertaining her brother for a few days.

Mr. A. C. Stitt is rapidly recovering from an operation for appendicitis.

Miss Julia Ross has returned from Albion where she has been teaching for the past few weeks.

One fare to Lansing and return, May 31 and June 1. Hotel rates $1.25. Better go and see the boys win the cup!

Did you see the eclipse? The clouds "eclipsed" the sun at Ypsi, and we were unable to witness the rare occurrence.

Prof. S. B. Laird is to give the Memorial Day address in University Hall, Wednesday evening. A cordial invitation is extended to all to hear the excellent music and the fine talk Prof. Laird is sure to give.

Miss Edith Todd has been forced to give up her work at the Normal and take a vacation on account of ill health. She hopes to continue her teaching next fall. Miss Mollie Tuttle takes her place for the remainder of the year.

At the last meeting of the board of directors of the M. I. A. A., final arrangements were made for field day to be held at Lansing, June 1 and 2. Little was done beside the routine business and a very exciting meet is expected between the seven colleges of the association.

A party of about two hundred Knight Templars and ladies visited the college during their recent meeting in Ann Arbor. After visiting the Training School, Kindergarten and main building, the party went to the gymnasium where several exhibitions were given by the girls' classes. They then adjourned to the chapel at 11 o'clock, where a musical program was given and a short address by Prof. E. F. Johnson of the board of education. It is such receptions as these that make such lasting memories for our visiting friends and do much to advertise the good work of the college.

At the last meeting of the state board of education, Mr. R. D. Calkins was appointed professor of geography at the Mt. Pleasant Normal. Mr. Calkins has acted very successfully as assistant at the Normal for the past two years and we regret that we must lose another one of our best teachers.

The musical entertainment given in Normal Hall for the benefit of the S. C. A. Geneva fund was a great success in every way except in attendance. A rather small audience enjoyed the music, numbers of which were given by the Normal Band, the Conservatory Ladies' Quartet, the Normal Mandolin Club, and solos by Misses Smith and Chase. Prof. J. S. Lathers also gave two very pleasing recitations. The associations are working hard to get enough money to send a good representation to the Geneva conference and are deserving of your hearty support.

The general commencement program for 1900 has been distributed about the college. For the benefit of our alumni and patrons we reprint the outline of the program:

Sunday, June 17. Closing S. C. A. meeting, 2:30 p. m.
Baccalaureate Address, 7:30 p. m.

Monday, June 18. Junior Class Day Exercises, 9:30 a. m.
Senior Class Day Exercises, 2:30 p. m.
Choir Concert, 7:30 p. m.

Tuesday, June 19. Conservatory Commencement, 9:30 a. m.
Reunion of Former Classes, 2:30 p. m.
Alumni Meeting, 7:30 p. m.

Wednesday, June 20. Commencement Exercises, 9:30 a. m. Address by President Charles F. Thwing. At the close of the general commencement exercises on Wednesday a banquet will be served in the gymnasium. Tickets may be had of Miss Gertrude E. Woodard or Mr. R. D. Calkins, the officer of the day. The Gymnasium will hold public exercises Friday evening, June 15, at 7:30 o'clock. For want of room admission tickets may be had on application to Prof. Bowen.
Miss Frances Stewart, our faithful clerk, has been ill for the past few weeks.

Mr. Roy E. Perry, who has been ill for the past five weeks at the sanitarium with typhoid fever, is now fast recovering. He will probably be out in about a week, after having had a very hard siege of it.

On the evening of May 22, a fine post graduate recital was given at Normal Hall, by Miss Belle Beardsley, pianist, assisted by Miss Bessie Carson, contralto, and Prof. F. H. Pease and F. L. York, accompanists. The program was well chosen and excellently rendered, Miss Beardsley pleasing most in Beethoven's Sonata op. 57, 1st movement, and the prelude and fugue in C minor by Bach, while Miss Carson was best received in the Schuman group and in "He is There," which was written by Prof. F. H. Pease. The audience was large and greeted the performers with enthusiasm.

Judge H. P. Krell, County Judge at Leadville, Colorado, died in Leadville, April 25, 1900, of pleuro-pneumonia. He was a graduate of the Michigan State Normal School, class of 1875. After teaching several years in Michigan he went to Colorado as a teacher. Later he entered upon the practice of law at Leadville, where the last twenty years of his life have been spent. Lovingly his many Colorado friends paid all possible tributes of respect to his memory, and he was brought home to be buried at Grass Lake, Mich., May 3, 1900.

Sigma Nu Phi

The Sigma Nu Phi sorority held their last meeting with Miss Flora La Rue at the home of her aunt Mrs. Foote on Adams street. All report a most enjoyable time. The sorority feels highly complimented in their new pledged member Miss Dansard who was present at the meeting.

The normal College News
selves. In the fourth inning, however, they were up in the air and after the Normals had two out and three men on bases, Gannon stepped to the plate and lined out a home run to right field clear over the fence. Before M. A. C. got quieted down the Normals run in two more. In the seventh inning again they bunched hits and two more safe runs were recorded.

Not until the ninth inning did M. A. C. have a man on third base. Then with a man on second, a safe hit to left field and a blocked ball at third base, they pushed home for their only run. The game as a whole was well played there being only four errors on each side. Failor gave three bases on balls and struck out ten men while Doolittle gave one base on balls and struck out five men. Reese made his usual two base hit but died on third after a pretty steal. The boys are now on the road to the finals and all their loyal friends at the Normal feel sure that they will win out. The following is the line up and score:

**M. S. N. C.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gannon</td>
<td>2b.</td>
</tr>
<tr>
<td>Gass</td>
<td>c.</td>
</tr>
<tr>
<td>Conklin</td>
<td>1b.</td>
</tr>
<tr>
<td>King</td>
<td>ss.</td>
</tr>
<tr>
<td>Reese</td>
<td>rf.</td>
</tr>
<tr>
<td>Norris</td>
<td>3b.</td>
</tr>
<tr>
<td>Righter</td>
<td>cf.</td>
</tr>
<tr>
<td>Pittwood</td>
<td>If.</td>
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<tr>
<td>Failor</td>
<td>p.</td>
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**M. A. C.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Runney</td>
<td>2b.</td>
</tr>
<tr>
<td>Gower</td>
<td>c.</td>
</tr>
<tr>
<td>Hodges</td>
<td>1b.</td>
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<tr>
<td>Case</td>
<td>ss.</td>
</tr>
<tr>
<td>Frazer</td>
<td>rf.</td>
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<tr>
<td>Decker</td>
<td>3b.</td>
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<tr>
<td>Norton</td>
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<td>Francisco</td>
<td>If.</td>
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<tr>
<td>Doolittle</td>
<td>p.</td>
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<tr>
<th>Innings</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>M. A. C.</td>
<td>6</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
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<tr>
<td>M. S. N. C.</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>*—23</td>
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On May 25 Albion’s hitherto invincible team came to Ypsilanti confident of victory but went home to tell the tale of an ignominious defeat. From the very first the game was the Normal’s and each successive inning proved it. Albion had not been defeated before this year and Ypsilanti had been beaten only once that by Albion. Our team played like old leaguers making 24 hits off Davis and having only 4 errors to their credit (?). Messrs. Norris, Reese and Conklin did the best batting and ‘Jack’ carried away the pitching honors.

The following are some interesting items gained from the scorebook. Errors, Albion 12, Ypsilanti 4. Struck out, by Davis 4, by Failor 11; safe hits, Albion 12, Ypsilanti 24. The teams lined up as follows:

- Albion: Normal
- Loud (Capt.)
- Sebastian
- Rachael
- Andrews
- Church
- White
- Marshall
- Webster
- Davis

- M. A. C.
- Failor (Capt.)

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<tr>
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<th>2</th>
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<tbody>
<tr>
<td>Albion</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>0</td>
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<td>0</td>
<td>1</td>
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</tr>
<tr>
<td>M. S. N. C.</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>*—23</td>
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</tbody>
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The Zeta Phi sorority held their last regular meeting Saturday evening, May 19, at the home of Miss Walton, the occasion being the initiation of Misses Laura Jenness and Clara Beardsley.

**WHERE WE GO.**

The following is a partial list of those who have secured positions for next year:

- Bessie Akwell, 5th grade, Woodmere, Detroit.
- Elsie Maxwell, grades, Durand.
- F. Q. Gorton, principal, Boyne Falls.
- Miss Varrington, 4th grade, Toledo.
- Sara Worts, primary, Toledo.
- G. W. Hand, principal, New Haven.
- Ella Reiman, 7th grade, South Bend, Ind.
- Lena Parker, high school, Plainwell.
- C. L. Pemberton, principal, Tekonsha.
- Helen R. Gilding, preceptress, Northville.
- H. C. Krenerick, science and mathematics, Vassar.
- Edna Filley, 5th grade, Reed City.
- Marie Dell, grades, Lansing.
- Martha Catton, 3rd grade, Woodmere, Detroit.
THE NORMAL COLLEGE NEWS.

Mrs. M. E. Kern, 1st grade, Northville.
Una M. Lull, primary, Flat Rock.
Gertrude Timmons, 7th grade, Niles.
Bernice Sanford, assistant in mathematics in M. S. N. C.
Will L. Lee, principal, Richmond.
Alfa Mason, grades, Fargo, N. D.
Edna L. Nash, Republic.
Frances Mette, McMillan School, Delray.
Pina LaRove, preceptress, Hudson.
Alice Johnson, high school, Lapeer.
J. A. Reese, principal, Eau Claire.
Helen Lynch, 6th grade, Mt. Clemens.
Lottie M. Gibbs, 5th grade, Petoskey.
Mary Carpenter, high school, Stanton.
Bessie L. Webb, grades, Cadillac.
Margaret Robinson, grades, Alma.
Minnie Frieber, grades, Central Lake.
Mrs. A. E. Cook, grades, Traverse City.
Anna Kleyen, grades, Republic.
Anna C. Oleson, high school, Ispheming.
Mina M. Earle, grades, Reed City.
G. G. Warner, principal, Millington.
Irving Cross, principal, Grosse Isle.
Melissa M. Hull, assistant in Department of Geography and Drawing of the M. S. N. C.
Edith D. Stanton, assistant in Census Department, Washington, D. C.
O. M. Miles, science, Howell.
A. E. Turner, principal, Port Austin.
Jennie R. Allen, grades, Three Rivers.
W. A. Ferguson, principal, Mooreville.
D. W. Kelly, principal, St. Johns.
Emma Grozinger, preceptress, Traverse City.
Margaret Bergy, grades, Highland Park.
Eva Fuller, grades, Shelby.
Miss Goodell, high school, Big Rapids.
Eva Swartz, 3rd grade, Three Rivers.
Carolyn Tallman, high school, Belding.
L. A. Butler, high school, Benton Harbor.
Mollie E. Averil, grades, Benton Harbor.

English History puzzles me.
I never can see why,
After so many reigns
It still should be so dry.

DR. HINSDALE'S LECTURE.

On Friday evening, May 25, Dr. B. A. Hinsdale of the U. of M. gave a very interesting lecture before the pedagogical Society. An invitation had been extended to all the seniors to be present. Many accepted it, and heard a very instructive and inspiring discourse.

The doctor took for his subject, "The Relation of Education to the Child's Self-consciousness." He said that one must not confound or confuse consciousness with self-consciousness. That the formula of the former is, "I know," I feel," while that of the latter is, "I know that I know," "I know that I feel."

He then showed how the training of the will, the intellect, and the sensibilities should be directed so as not to arouse the self-consciousness of the child or pupil. The child may be greatly interested in a subject, yet he must have a proper direction, a logical development of it or the subject will be the master of the child rather than the child the master of the subject. Never tell the pupil the moral object of a lesson, for if this is done the end to be attained will be defeated, by arousing his spirit of resistance, his antagonism. This is natural to all human beings that have spirit and rationality. The minister would defeat his purpose were he to go into the pulpit and say to his congregation, "Now I propose to make you feel pious, to make you have a feeling of pity, and to make you cry." The tendency would be that all of his hearers of any independence would fold their arms, sit back in their seats and say, "Go ahead, let's see you do it." This defeats the object intended by arousing the self-consciousness of the various individuals. This self-consciousness may be overcome by a logical development of the subject, by knowing the relation of the will, the intellect, and the feelings to it.

The doctor brought out several practical suggestions that are exceedingly beneficial to the teachers.

P. P. M.
MENTAL NUTS.

1. A hunter sees a squirrel on the trunk of a tree and tries to shoot it. As fast as he moves around to get a good shot the squirrel moves around also, and always keeps the tree between himself and the hunter; finally the hunter notices he has walked all the way around the tree. Did he go around the squirrel?

2. A bottle and a cork cost $1.10; the bottle cost $1.00 more than the cork. What did each cost?

3. I hire a livery team to drive to a city twelve miles distant and return for four dollars. At a cross road six miles distant I take in a passenger, who rides to the city and back to the cross road. What would be his proper share of the expense?

4. Inscription over a fireplace:
   If the B. putting
   If the B. not put:
   Can you read it?

5. A goose weighs one half its own weight and ten pounds. What does it weigh?

6. A man left fifteen sheep to three heirs, one to get one-half, one to get one-quarter, and one to get one-sixth. No sheep were to be killed and all were to be dealt fairly with. How would you do it?

7. A man in jail was asked who it was who visited him and replied: "Brothers and sisters have I none, but that man's father is my father's son."

8. Which is the most, six dozen dozen or half a dozen dozen? Be quick.

CRACKED MENTAL NUTS.

1. No, the hunter did not go around the squirrel.

2. The bottle cost $1.05 and the cork $.05.

3. His share would be $1.00; they share equally half the trip.

4. If the grate be full, stop putting coal on. If the grate be empty, put coal on.

5. The goose weighs 20 pounds, of course.

6. Borrow one sheep; give 8, 4 and 3: return 1.

7. A son, visited his father.

8. The first is the greater; six dozen dozen is 864; half a dozen dozen is 72.

Exchanges.

A SENIOR WITH PROSPECTS.

The time will soon come at the end of the year,
When each one must change his location;
For winter is going and June will be here,
When the trunks will all go to the station.
But when summer is gone and September draws night
Each will follow a different vocation;
And mine will be teaching, unless a new tie
Sends a white ribboned trunk to the station.
—Oberlin Review.

Prof.—"What is the meaning of equinox?"
Student (thoughtfully) "Equi means horse
And nox means night; nightmare, sir."—Ex.

He brought to his mother a feather.
Did the baby—our own little Ben—
And he said to her, greatly excited,
"Mamma, here's a leaf from a hen."

During the cold spell last winter there was a strong odor of burnt rubber in the hall.
Upon investigation it was found that some Sophomores were near the radiator.—Ex.

The editor decided for once in his career to get out a paper that was entirely satisfactory. Every item that was brought in was carried around to different houses and if any objection was raised it was killed. At 4 o'clock the paper went to press as usual, and when the patrons unfolded it that evening they found it nothing but a blanksheet. The editor slept sweetly that night, realizing that he had printed nothing to offend any body, and that his paper was entirely satisfactory.—Ex.
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1900—Summer Quarter—1900.
The summer quarter will begin July 2 and will be entirely in charge of members of the College faculty. The work done will be credited towards a degree.
THE NORMAL COLLEGE NEWS.

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