

Inside: Distinguished Faculty Profiles



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Emeritus Prof Nelson dies in Florida

Dr. Alfred L. Nelson, professor emeritus of English language and literature died Friday, April 16, in Sarasota, Fla. He was 78.



Nelson served on EMU's faculty from 1965 until his retirement in 1984. His teaching career began in the Belleville Public Schools after he graduated from Wayne State University in 1938.

He enlisted in the U.S. Marine Corps in 1941 and was stationed in the Pacific aboard the U.S.S. Bennington as an ordnance officer. Nelson was recalled to active duty and promoted to the rank of major during the Korean War and served as a member of the United Nations Armistice Commission joint observer team after the war ended. Nelson once recalled that his most

memorable experience during his military career was being in the War Room at the Pentagon during the Cuban missile crisis. He retired from the Marine Corps in 1963 and became a graduate teaching fellow of English at George Washington University.

"He was an enthusiastic theater scholar of international reputation," said Dr. Gilbert Cross, professor in EMU's English Language and Literature Department and a good friend of Nelson's. "He tried to cultivate a gruff exterior, but he was the kindest, most generous person I've known." Cross and Nelson co-directed the Adelphi Calendar Project from 1970 to 1984, which provides a directory of all performers and performances at England's Adelphi Theatre in the 1800s.

Nelson wrote many articles for scholarly journals and co-authored (with Cross) "Drury Lane Journal:

Continued on page 4

Faculty/staff campaign far surpasses its goal this year

By Debra Fitzgerald

EMU's 1992-93 faculty/staff fund-raising campaign has surpassed its goal and raised more than \$363,570.

The campaign goal was \$250,000. It is expected that donations will go beyond the \$375,000 mark because while the active pledge period ended Feb. 1, the campaign actually extends to the end of EMU's fiscal year, June 30.

"When you consider that we're in hard economic times, I'm enormously gratified with the effort of the campaign leadership and the employees who participated," said Campaign Coordinator and Development Officer Bruce Patterson. "I also continue to be perplexed by those employees who don't participate because each successful campaign helps make this a better place to work and go to school."

While the annual campaign has raised more funds each year and enjoys widespread support on

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—Patterson

EMU's campus, the campaign leadership said they will continue to strive for 100 percent employee participation.

"This is such an important campaign," he said, "because it shows the rest of the world that the EMU family supports the institution's success and efforts, so others should as well."

"This was a very successful campaign, but those who didn't participate shouldn't feel good about

that because it was done despite them, not because of them," he added.

Those employees who did participate will be recognized at two campus events. "An Evening with the Stars," planned for mid-August, will honor campaign volunteers who "went above and beyond" the call of duty, Patterson said. And every employee who participated in the campaign will be invited to a President's Garden Party Wednesday, May 12, from 5 to 7 p.m. at EMU President William Shelton's campus home.

"It's important to donate, but participation can mean just volunteering to work on the campaign," Patterson said. "I know everyone here doesn't have the same means, but we can all pitch in somehow and create an 'esprit de corps.' Participation means wearing a (campaign) lapel pin, being positive, talking up the campaign, not just giving money."

This year's campaign Co-Chairs were Dr. Elizabeth Rhodes, head of the Department of Human, Environmental and Consumer Resources, and Al Robinson, manager of parking and paving.

Continued on page 3

Campus Capsules

Focus EMU To Begin Biweekly Schedule

This is the last issue of *Focus EMU* for the 1993 winter semester. Beginning Tuesday, May 11, *Focus EMU* will be published on a biweekly schedule until the start of the 1993 fall semester.

Publication dates for spring and summer, all Tuesdays, will be May 11 and 25; June 8 and 22; July 7 (a Wednesday) and 20; and Aug. 3, 17 and 31. The regular weekly publication schedule will resume in September during the first week of classes.

Throughout spring and summer, the deadline for publication in *Focus EMU* will continue to be 5 p.m. Tuesday for the following Tuesday's issue. The deadline for "Events of the Week" items will continue to be the 15th of the previous month, as that calendar is compiled on a monthly basis.

For more information, call Debra Fitzgerald at 7-4400.

One-Room Schoolhouse Conference Planned

The Inaugural Michigan One-Room Schoolhouse Conference, co-sponsored by the College of Education and the Historical Society of Michigan, will be Friday, May 14, in McKenny Union.

Former and current one-room schoolhouse teachers will be featured, as well as historians, professors and others, who will discuss the one-room schoolhouse in terms of educational significance, historical preservation, documentation and their role as museums.

Tours of the EMU one-room Town Hall Schoolhouse will be available throughout the day.

Dr. W. Scott Westerman Jr., former dean of the College of Education, will be the conference keynote speaker.

"The College of Education is honored to host the conference with the Historical Society of Michigan,

which is to become an annual event," said Dr. Jerry H. Robbins, dean of EMU's College of Education. "One-room schoolhouses are symbolic of the American educational system and the conference will feature many retired one-room schoolhouse teachers from Michigan's Upper Peninsula."

Registration for the conference is \$25 per person, which includes lunch, and is due by Wednesday, May 5.

For more information, call 7-1414.

High Schoolers To Be At EMU Youth Educator Day

Approximately 350 urban high school students and 100 student advisers will participate in EMU's Young Educators Society conference Friday, April 30, beginning at 8:45 a.m. in McKenny Union.

With the theme "Higher Education is Justified," the YES conference is designed to explore opportunities for students who stay in school as well as focus on developmental issues including: making the best of conflict, selecting a career, building self-esteem, learning styles and mixing athletics and academics.

The conference's keynote speaker will be 1992 National Teacher of the Year and EMU alumnus Thomas Fleming.

Those EMU faculty and staff presenting workshops are Drs. Nora Martin and Lynne Rocklage, professor and assistant professor of special education; Courtney McAnuff, associate vice president in University marketing and student affairs; Director of Intercollegiate Athletics Gene Smith; and EMU Head Football Coach Ron Cooper.

In addition, EMU Vice President for Academic Affairs Ronald W. Collins, and Drs. Jerry Robbins and Robbie Johnson, dean and associate dean in the College of

Education, will speak at the conference.

The Young Educators Society which began at EMU in 1987 is patterned after the former Future Teachers Clubs. Its goal is to encourage urban high school students to stay in school and consider teaching careers.

For more information on the conference, call Barbara Gorenflo, administrative coordinator in EMU's Student- and Pre-Student-Teaching Office, at 7-2035.

Children's Institute Closes Child Month

The Children's Institute will close its "Month of the Young Child" activities this week with several activities in the Rackham Building and Snow Health Center.

Today (Tuesday, April 27), a media table will be in the Rackham Gym and children's face painting will be available.

Thursday, April 29, a fire truck will visit Snow from 10:30 to 11:15 a.m.

For more information, call 7-1126.

'The Sunshine Boys' Planned In May

EMU's Department of Communication and Theatre Arts will present Neil Simon's "The Sunshine Boys" Friday and Saturday, May 21-22, and Thursday through Saturday, May 27-29, in Quirk Theatre.

Described by Newsweek magazine as Simon's "laugh machine," the play features two retired vaudevillians, Lewis and Clark, who worked together for 43 years but haven't spoken to each other for 12. When the two are reluctantly reunited for a television special, their quarreling resumes, described by ABC-TV as "crisp and funny dialogue around joke and tag lines well-set and polished to a high luster."

Tickets are \$8 Friday and Satur-

day and \$6 Sunday, with a \$2 discount for EMU students and \$3 discount for Mainstage Members. Thursday is "Bargain Night," with all tickets priced at \$4. The May 21 and 22 performances will benefit the Frank L. Ross Laboratory Theatre Fund.

Showtimes are 8 p.m. nightly. Ticket reservations can be made by calling the EMU Arts and Entertainment Box Office at 7-1221.

Gray Wolf Forum To Be Held At EMU

A public forum regarding gray wolves in Michigan's Upper Peninsula will be held Wednesday, April 28, at 7 p.m. in Room 103 of the Mark Jefferson Science Building.

Sponsored by the Michigan Gray Wolf Recovery Team, whose membership was appointed by the Michigan Department of Natural Resources, the forum is the last in a series designed to gain information and public comment regarding the recovery of gray wolves in the U.P. The results of the forums will guide the recovery team in its plans to enhance the gray wolf's future.

According to the DNR, gray wolves are an endangered species in Michigan, but are increasing in number in the U.P. through natural immigration from Wisconsin and Ontario. Packs have formed in some locations and, for the first time in many years, wolf pups were born in the U.P. in 1991 and 1992.

Written comments regarding gray wolf recovery also can be forwarded by May 1, to the Michigan Department of Natural Resources, Michigan Gray Wolf Recovery Team, Wildlife Division, P.O. Box 30028, Dept. TW, Lansing, Mich. 48909.

For more information, call Thomas Weise at (517) 373-1263.

Commission hearings set

WEMU (89.1 FM) will broadcast the opening remarks of the Friday, April 30, public hearing live from the Corporate Education Center beginning at 9 a.m. The station will broadcast until 10 a.m., hosted by WEMU News Director Clark Smith. For more information on WEMU's coverage, call 7-2229.

The first regional public hearing of the National Education Commission on Time and Learning, will be held Thursday, April 29, from 1:30 to 3:30 p.m. in Room 201 Welch Hall.

The commission, which EMU President William Shelton belongs to, will host two regional public hearings in Ypsilanti. The second will be Friday, April 30, from 9 a.m. to 12:15 p.m. in EMU's Corporate Education Center, 1275 Huron Street.

In addition, the commission will visit Cornerstone Academy, at 9333 Linwood Blvd. in Detroit, Thursday at 9 a.m. Cornerstone is one of few schools nationwide that has actually added more time to the traditional school day in pursuit of greater learning.

The nine-member commission was created by Congress two years ago with the passage of The Education Council Act of 1991. Its charge is to examine the quality and adequacy of time U.S. elementary and

Continued on page 3

Abbott combines writing and teaching with much success

By Kirk Carman

As university professors attempt to improve education with original and challenging teaching strategies, many also continue the tradition of research and writing combined with their teaching.

EMU's Dr. Richard H. Abbott is one. A professor of history, Abbott recently received EMU's Distinguished Faculty Award for Scholarly/Creative Activity. Currently on a research leave, Abbott received the EMU award for his numerous publications, including books on U.S. history, the Civil War and Reconstruction and U.S. military history.

Abbott believes the pursuit of knowledge through research is crucial for a successful education. "The more we learn about the past and about human nature, the better off we'll be," he said, adding that research doesn't always have to have so-called social value. "I personally find it rewarding to raise questions in my work that contains social significance," he said, "but my research is more traditional because I tend to complete qualitative, rather than quantified, research."

Abbott's work, which often takes several years to complete, includes reading historical letters, manuscripts, newspapers and other documents. He currently is researching post-Civil War Southern Republican Party newspapers to determine their editorial policies and how they were financed.

In the majority of his research projects, Abbott strives to raise alternatives to popularly held beliefs. "I hope to make readers, and students, realize that nothing is determined, that opinions exist and that choices can be made," he said. "Much of my writing raises ques-



Dr. Richard H. Abbott, professor of history, received EMU's Distinguished Faculty Award for Scholarly/Creative Activity. "I've always enjoyed writing," Abbott said. "My books and other publications provide me with the opportunity to combine my fascination for history with my fondness for writing."

tions that concern motivation. A portion of my work has been devoted to the ending of slavery

and the establishment of equal rights for blacks, what led to these events and if there were any alter-

natives to making freedom more meaningful for blacks."

At EMU, Abbott teaches a variety of history classes, including 20th century American history and United States military history. His military history classes examine the wars of the United States, including their development and relevance.

Abbott has been on EMU's History and Philosophy Department faculty since 1966, after serving three years on the faculty at Old Dominion University. His books include "The Republican Party and the South, 1855-1977" (University of North Carolina Press, 1986) and "Cotton and Capital: Boston Businessmen and Anti-Slavery Reform, 1854-1868" (University of Massachusetts Press, 1991). He also has contributed several articles to edited collections and various journals and written several book reviews.

Abbott said his interest in writing stems from a professor he had in graduate school who constantly encouraged students to research and write. "I've always enjoyed writing," Abbott said. "My books and other publications provide me with the opportunity to combine my fascination for history with my fondness for writing."

When asked about the "publish or perish" rule, however, Abbott said he doesn't believe it applies to EMU. "An individual at EMU wouldn't 'perish' if he or she didn't have a significant publishing record," he said. "Our chief responsibility in education is to teach and I write because I enjoy doing it." Abbott adds that his books have not brought him significant financial reward.

A true historian, Abbott teaches that the way we look at the past influences our perception of the present. "We are all conditioned

about our knowledge of what occurred in the past," he said. "The effects of the Civil War continue to linger on and shape our consciousness and the way Southerners, in particular, think."

He also believes that the racial issues that were prominent during the Civil War significantly affect race relations today. "The racial adjustments that were made and not made after the Civil War still plague the United States," he said. "Certainly things have changed and we're not living in the 19th century anymore. The problems today are racial and economic and it's often difficult to separate the two."

"I think the most critical question our country faces today is what to do about the fact that so many of our young people are doomed," he added. "It essentially boils down to economics, including a lack of income, adequate housing and medical care."

Good first steps toward alleviating that, he said, would include continued efforts to make college more accessible and a renewed emphasis upon the welfare of children.

Abbott also is critical of how modern-day media reports on historical events. "No one can deal with the past without distorting it somewhat, but we need to make an effort to stick to what we know about the past," he said. "Many of the common concepts and stereotypes about the history of our country are created by Hollywood, television and the media, who are not always interested in accuracy."

Like most other historians, he was impressed by the recent Public Broadcasting Service miniseries on the Civil War. "It is an example of what the media can do that is superb because it sticks with the material and evidence and doesn't fantasize or dramatize," he said.

Magee finds international politics a challenging field

By Tiffany Anteau

When Dr. James Magee, professor of political science, helped design EMU's Distinguished Faculty Award in 1977, he didn't know that 16 years later he would receive the award.

Magee was one of three 1992 Distinguished Faculty Award winners recently named. He received the Teaching II award for teaching excellence by a faculty member of five or more years.

"I'm very pleased to have won because I was instrumental in starting this award when I was vice president of academic affairs," Magee said. "I did it because I thought we should recognize faculty who have done a good job and now it comes around that I've won the award myself."

Magee said receiving the award is particularly rewarding because of the caliber of professor it has recognized in the past. "In my opinion, the faculty members who have won the award this far have been very deserving," he said. "The award has really worked out the way I anticipated it would."

Magee's nominating package included comments from students who wanted to support his nomination.

"The papers those kids wrote for me were so nice they were embarrassing," he said. "I have good relations with the students. The more they're interested in political science, the more they're engaged with me."

Although Magee has been teaching 25 years, he said he still looks at his student evaluations each year searching for ways to improve his courses. "Student ratings scare certain faculty and they get intimidated by them," he said. "(Some think) if they're too deman-

ding, students will down play them on the ratings, but that isn't true. If a professor is good and tough, the students will be fair. I like students to be specific on the ratings. I like to know where they think I'm weak or where I'm strong."

Since joining the EMU faculty in 1972, Magee said the University has gone through several transitions.

"When I first came here, we were in the middle of transition from a teachers college and undergraduate institution to a full-stage university," he said. "One of the most important changes EMU has made over the years is that we have tried to position ourselves and take advantage of the new technology in computers, graphic design, business and so on. We tried to jump on the wave of what we thought would be a new tradition. We didn't want to give students only a good education in liberal arts, but we wanted to provide a good avenue in partially training them for actual jobs."

Magee feels very strongly that with the University of Michigan just a few miles down the road, EMU has had to work hard to make its own mark in education.

"There is no sense in us (competing with) the U. of M., so we had to find a niche here that we didn't think other universities filled and I think we've done that," he said. "We trained people to fill a wider context of areas and clientele. This makes it easier for (graduates) to change jobs in the future."

Magee specializes in international politics, which he finds intriguing as the world stage changes. "Studying politics is very hard and challenging," he said. "Take the case of the ending of the Cold War,

not even President Bill Clinton, Warren Christopher or Henry Kissinger know what to do (now that) the Cold War is over, and I consider them exceptionally bright people. They have no idea what the final shakedown will be, so it is very challenging."

Magee said he was happy to see a higher voter turnout last November among the traditionally non-voting 18 to 25 year olds.

"Students have traditionally had the lowest voting of any group and you can see why: They don't have a lot of the responsibilities that others have. They figure, 'Why vote? I don't pay taxes,' even though increasingly they do pay taxes," he said. "They vote the least because no one has made it clear to them that they do have a stake in it, but with this last election I think it turned around. I think the students see there are no jobs, there is the likelihood there will be no jobs and the only thing to do is vote and hopefully change something."

Magee, who suffered a stroke several years ago, spent part of a recent sabbatical leave sitting in on classes at U-M. "Since my stroke, I can't write very well. I just can't take notes, so research is on hold," he said. "I took a course at U. of M. on Eastern Europe because I just wanted to be up to date on developments over there. It's kind of essential to know about that."

He also worked on a paper for a military studies seminar and took a course on war. "Deny it as you will, but war is very important to where we are and everything that goes on, so some understanding of war and what it brings to military and political aspects is important," he said.

After so many years at EMU, Magee feels comfortable enough to

"I'm just thankful that I have a good relationship with the faculty in my department and with the students. I think we respect the same things."

be truthful about his experiences. "If people are truthful, they will tell you not everyone likes them and they don't like everyone and that's the case for me," he said.



Dr. James Magee, professor of political science, finds keeping up with current international politics is a challenge. "Take the case of the ending of the Cold War, not even President Bill Clinton, Warren Christopher or Henry Kissinger know what to do (now that) the Cold War is over," he said.

Mehuron makes philosophy 'reachable' for students

By Debra Fitzgerald

Dr. Kate Mehuron, assistant professor of philosophy, thinks she's really done a good job teaching if her students question everything she says.

"I'm not satisfied unless they can argue with me by the end of the semester," she said. "Until I can see that kind of ability to question what I'm saying, I'm not happy."

In fact, she frequently opens her classes with a humorous ice-breaker. "I order them to get up and recite the Pledge of Allegiance three times in a row and they all obey and at the end of it I say, 'Not one of you has asked why I asked you to do that and in this course you're going to acquire this urge to ask why and analyze why you are being told something.'"

Mehuron's methods may seem unconventional to many, but for her it's been very effective, as illustrated by her 1992 Distinguished Faculty Award. Mehuron won the Teaching I Award, for excellence in teaching by a junior faculty member.

While some professors might not want to tackle philosophical issues with a room full of college freshmen, Mehuron revels in the process.

"People always think philosophy is an unreachable subject and that it's just beyond everybody and it's really not," she said. "People still care about and question the significance and meaning of life, that doesn't go away, so I find my students really value an opportunity to really take seriously those kinds of questions."

Mehuron is passionate about teaching philosophy because she believes a keen understanding of certain philosophical issues enhances the quality of life.

"You learn to identify the logic in a situation and once you get the hang of that, it really helps you make decisions better," she said. "When you're working with other people, in any environment, you can ask the right questions and figure out where other people's values are and that helps."

"I believe it improves the quality

of life to have a reflective life," she added, "but in order to believe that you have to believe that life is more than external success. If you believe that, than philosophical training can help you in terms of better relationships, better decision making, more pleasure in understanding other people's minds and a pleasure taken in the significance of the world and what's happening in culture."

Mehuron designs much of her introductory philosophy courses to help students learn to understand other points of view. One way she does that is by organizing classroom debates in which students are required to argue positions they don't support on controversial issues.

"When I ask a person to argue a position that may not be theirs, it's because I think intellectual empathy is awfully important to learn, to realize that there's not just one view," she said. "It gets very heated at times, but that's when I know something's happening."

Among many mistaken notions about what "philosophy" means is the idea that it's a teaching of values, Mehuron said. "Philosophy examines different value systems," she said. "It's really the exercise of thinking and reflecting about different values and learning to empathize with other people's values."

It's also suggested that philosophers take all of the "emotion" out of daily life, preferring a stoic, reasoned approach to living.

"While philosophy does allow once to intellectually evaluate what might be an emotional response, it's not about taking the emotions out of it, it's about establishing a critical relationship to the emotions involved," Mehuron said. "When I feel an instant emotional response, I can stand back and think about it and try to decide a wiser reaction, and I'm glad about that. In the best way, philosophy can help people avoid fanaticism and absolutism."

Probably the most difficult part of teaching philosophy to relative novices, Mehuron said, is helping them make their way through the admittedly heavy readings.

"That's an important part of teaching philosophy...because it

builds self-confidence when they are able to grasp the essential points and acquire a real appreciation for it," she said. "It really does build a lot of self-confidence to learn to analyze things philosophically. It gives real dignity to people to be able to do that and I like watching students acquire that. They learn how to think, analyze and read difficult text."

That difficulty of the field is one aspect that drew Mehuron to the study of philosophy.

"It involves a real mental discipline and I liked acquiring that," she said. "That's really been one of the most valued aspects of life to me. Being able to focus, get to the bottom of what the writing says, being able to evaluate something in a way that's not just emotional and being able to look at two or three sides to every situation."

Mehuron came to the field through a college professor who became her mentor, although she admits there are still few mentors for women in philosophy.

"Our philosophy section (in the History and Philosophy Department) is so unusual because it has two women philosophers (Mehuron and Dr. Margaret Crouch) and that's very unusual," she said. "Of all the humanities, philosophy is still male-dominated and I don't know why, except that women are not traditionally encouraged to go into it so there are few role models and (not much) mentoring."

She admits, however, that another stereotype about philosophy is that it's the study of what a bunch of old guys with long beards said hundreds of years ago, so women may not be naturally drawn to it.

"Philosophy is a field that does focus a lot on what historical, 'dead white men' said and we're working on expanding our readings so they're more multiculturally diverse," she said.

Mehuron currently is writing a book titled "Postmodern Afflictions," which will be a philosophical analysis of changes in public policy with respect to AIDS, along with an evaluation of AIDS-related memoirs, "to determine what they



Dr. Kate Mehuron, assistant professor of philosophy, loves the challenge of teaching introductory philosophy. "People always think philosophy is an unreachable subject and that it's just beyond everybody and it's really not," she said.

mean for us as a country," she said.

"There's a lot of (philosophical) work happening in terms of health care, regarding all the kinds of difficult decisions that may have to be made about the use of life-saving technology in terms of cost, length of time of use, age, the question of euthanasia and assisted-suicide. These are all philosophical issues," she said.

Another area generating much new research, she said, is the philosophy of law. "Law is always controversial, but with the changes in the administration there has been a lot of focus on what the Supreme

Court is doing and how they do it," she said. "There are an awful lot of contributions being made by philosophers in analyzing all of this."

Mehuron hopes her presence and the presence of other women in the field will continue to bring women into philosophy. "I enjoy it when I get students in a class I've seen before and I didn't expect them to take any more philosophy classes," she said. "When they come back I think, 'They're signing up partially because of me' and that makes me more confident. I love it when they come back."

Commission

Continued from page 1

secondary students spend on study and learning.

Through site visits, public hearings and the analysis of data gathered nationwide, the commission will study the length of the academic day and school year; the in-school time children spend learning core academic subjects; the use of incentives to increase achievement; out-of-school learning time and homework; year-round professional opportunities for teachers; and how school facilities are used for extended learning programs.

In 1994, the commission then will present its findings and recommendations in a report to Congress and the Secretary of the U.S. Department of Education. Those recommendations will include appropriate numbers of hours per day and days per year for U.S. in-school instruction and, possibly, a model plan for longer academic days and years. They also may include suggestions for changes in laws and regulations regarding time spent in school and an analysis and estimate of additional costs, including the cost of increased teacher compensation, if longer academic days and years are adopted.

John Hodge Jones, superintendent of schools in Murfreesboro, Tenn., is chairman of the National Education Commission on Time and

Learning and Carol Schwartz, former special education teacher who has served on the Washington, D.C., city council and board of education, is vice chair.

The executive director of the commission is Milton Goldberg,

former executive director of the National Commission on Excellence in Education, which 10 years ago this month produced the landmark report "A Nation at Risk."

Campaign

Continued from page 1

"Al Robinson has given us great support for this campaign year after year, and I told Elizabeth Rhodes that I wish I could clone her into six more volunteers," Patterson said. "The work of people like Al and Elizabeth is what made this campaign so successful."

Patterson also cited the emeritus faculty for working hard for the campaign, with Dr. Everett Marshall, professor emeritus of education, making the single largest donation of more than \$10,000; Kristy Meretta, associate professor of music, who organized the special effort to have campaign donations earmarked for the Pease Auditorium renovation; and John Havranek, carpenter and paint foreman in the

Physical Plant, who constructed a unique campaign display board near King Hall outlining the campaign's monthly success.

"All of these people, and many others, could have expended a minimal effort, but they really put something extra into this campaign and helped it succeed," Patterson said. "Still, in order to meet our future goals, we will have to participate at an even greater level."

EMU's Faculty/Staff Campaign has exceeded each year's goal since it first began. Last year, the \$200,000 goal was exceeded by more than \$25,000 dollars and in 1990-91, the campaign brought in \$194,049, exceeding its \$150,000 goal.

Development Office has several new scholarships

Several new scholarships have been established at EMU through the University Development Office.

•A \$50,000 endowed scholarship fund was established in memory of Gregory W. Stevens by Diane Stevens of Flint and Kathleen Stevens Cooper of Ann Arbor. Those eligible for scholarship awards are EMU students with a minimum 3.0 grade point average, who are involved in community or school-based extracurricular activities with a declared major in communication and theater arts, history and philosophy or political science.

•Renewable scholarships from the \$25,000 endowed B.T. Hopkins Scholarship Fund will be awarded to freshmen with financial need who are 19 years old or younger. The student must be a member of Second Baptist Church, where Hopkins is pastor, for a minimum of one year and perform church and community service.

•A \$10,000 endowed scholarship fund in memory of Dr. Harlow E. and Leela Linder Laing was established by Anthony and Dorothy Trafficante of Commack, N.Y., and Richard and Penelope Laing of Greenville, N.C.

•Laing scholarships will be awarded to EMU music students who possess a minimum 3.0 GPA

and are graduates of Lincoln High School. If no student qualifies in music, the scholarship may be given to one majoring in earth science or biology.

•The Mary A. Spitzer Scholarship was established by Dr. Judy Spitzer McKee of White Lake. The \$5,500 expendable fund will provide scholarships for EMU juniors and seniors studying early childhood education.

•The Beta and Sigma Alumni Scholarship of \$2,800 was established by Wei D. Song of Lansing. The expendable fund will provide scholarships for EMU chemistry students.

•The Association of Finishing Processes/Society of Manufacturing Engineers Chapter 322 Scholarship was created by the chapter, which is headquartered in Novi. This expendable fund (\$750 in 1992 and \$1,000 thereafter) will award scholarships to EMU student teachers in the polymers and coatings technology program.

•The expendable \$150 Robert Silver Fund was created by Robert Silver of Ann Arbor to benefit an EMU physics major.

To donate to any of the funds or to establish another scholarship at EMU, call Beverly Farley, associate director of University Development, at 7-0252.

Nelson

Continued from page 1

Selections from the Diaries of James Winston, 1819-27." In 1974, he was awarded a Folger Fellowship through a grant to the Folger Shakespeare Library from the National Endowment for the Humanities.

Nelson held a bachelor's and master's degree from Wayne State University and a doctorate from George Washington University.

Nelson belonged to the Society for Theatre Research in London, American Society for Theatre Research, Modern Language Association, National Council of Teachers of English and the Marine Corps Association.

He is survived by his wife, Naomi; a daughter, Joanna Brode of Ann Arbor; a son, Robert Nelson of Lansing; four grandchildren, Alexis, Matthew, Nicholas and Helana; and a brother, Robert J. Nelson of Livonia.

A memorial service was held Saturday, April 24, at Ann Arbor's Unitarian Universalist Church. Burial will be at Arlington National Cemetery.

Contributions in Nelson's name may be sent to the American Cancer Society or Hospice of S.W. Florida, 73 S. Palm Ave., Sarasota, Fla., 34236.

Research

Wetlands Acquisition and Restoration

The Interior Department's Fish and Wildlife Service, in conjunction with the North American Wetlands Conservation Council and the Migratory Bird Conservation Council, is seeking proposals for matching grants to acquire and restore wetlands and protect habitats for North American migratory birds and fish and other wildlife. At least 50 percent and not more than 70 percent of funds must be spent on projects in Canada and Mexico. The required match is one-to-one for matching grants.

Applicants may submit funding requests any time, but the next target date is Aug. 16, 1993. For more information, contact the Office of Research Development at 7-3090. Refer to BR45WAR.

Core Grants for Nutrition Research

The National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) invites applications for funding of three Clinical Nutrition Research Units. The Clinical Nutrition Research Units will focus on the priority areas of nutrition, physical activity and fitness, heart disease and stroke, cancer, diabetes and chronic disabling conditions.

Applications for this project are required to give special attention to the inclusion of women and minorities in study populations. If women or minorities are not included in the study populations, a specific justification for this exclusion must be provided.

Letters of intent must be submitted by Oct. 8, 1993. Proposals will then be due Nov. 18, 1993. For more information, contact the Office of Research Development at 7-3090. Refer to DAS420NIDDK.

The Lotte Kaliske Foundation for Gifted Children

The Lotte Kaliske Foundation for Gifted Children, Inc., is offering grants to schools, universities and colleges earmarked for children and young adults. Criteria describing eligibility for particular children or young adults are: Ages 2 to 25; Learning Disabled/Dyslexic and/or Physically Handicapped; Talented or Gifted - Arts, Music, Mathematics, Science or Other Education Achievements; Social Consciousness and Responsibility; Goal Directed; Motivation to Succeed; Financial Needs.

There is no specific deadline for submission. Applications for grants will be mailed upon receipt of a short profile regarding a specific student who meets these eligibility criteria. For more information, contact the Office of Research Development at 7-3090. Refer to MB414LKF.



This publication is printed on recycled paper.

Openings

To be considered for vacant positions, all Promotional Openings Application Forms MUST BE SUBMITTED directly to the Employment/Affirmative Action Office and received no later than 4:45 p.m. on the expiration date. NOTE: LATE OR INCOMPLETE FORMS WILL NOT BE ACCEPTED.

The Employment/Affirmative Action Office announces the following vacancies. The expiration date for applying for these positions is Monday, May 3, 1993. Detailed job descriptions may be reviewed in Room 310 King Hall. Posting Boards across campus also highlight necessary and desired qualifications. Locations of these boards are main traffic areas in: King Hall, McKenny Union, Roosevelt Hall, Business and Finance Building, Sill Hall, Pray-Harrod, Rec/IM Building, Physical Plant, Mark Jefferson, Hoyt Meeting Center, Dining Commons 1, University Library, Pierce, and the Owen College of Business.

Vacancy information also may be obtained by calling our 24-hour Jobs Line at 487-2462. Employment/Affirmative Action office hours are Monday-Friday 9 a.m. to 4:50 p.m. TDD phone number is 487-0127.

EXTERNAL APPLICANTS MAY SUBMIT AN INITIAL APPLICATION TO OUR CS AND/OR FM POOL. ONLY INTERNAL APPLICANTS MAY BID ON A SPECIFIC POSITION.

CLERICAL/SECRETARIAL
(Minimum Bi-Weekly Salary)*

CSAA9333 - CS-03 - \$529.38 - Secretary, Leadership and Counseling, Ability to work in high volume area, familiarity with Macintosh and Microsoft Word, M-F, 9 a.m. - 6 p.m.

PROFESSIONAL/TECHNICAL
(Minimum Bi-Weekly Salary)*

PTEX9328 - PT-05 - \$727.28 - User Support Assistant I, University Computing

ATHLETIC/COACHING
(Minimum Semi-Monthly Salary)

ACEX9307 - AC-11 - \$669.45 - Assistant Coach, Women's Basketball, Athletics

*The pay rates stated above reflect the probationary rate for a newly hired EMU employee. Current bargaining unit members will be paid according to pay rates specified by the current UAW 1975 and AFSCME contracts.

An Affirmative Action/Equal Opportunity Employer

Events
of the
Week

April 27 - May 10

Tuesday 27

CLASSES END — Classes for the 1993 winter semester will end today with the close of final exams. The 1993 spring semester will begin at 8 a.m. Wednesday, May 5

MEETING — The administrative staff of the College of Education will meet, 117 Boone, 10 a.m.

MEETING — The College of Education Council will meet, Gallery I, McKenny Union, 2 p.m.

Friday 30

MEETING — The Benefits Office will hold an orientation workshop for new EMU employees. Call 7-3195 for more information, 205 Welch Hall, 8:30 a.m.

Saturday 1

TRACK — The women's team will compete at the Toledo Invitational, Toledo, Ohio, 10 a.m.

SOFTBALL — The EMU team will host the University of Akron in a doubleheader, EMU Softball Field, noon

BASEBALL — The EMU team will host Miami University in a doubleheader, Oestrike Stadium, 1 p.m.

GOLF — The EMU team will compete at the Bruce Fossum Spartan Invitational today and tomorrow, East Lansing, time to be announced

TENNIS — The women's team will compete in the Mid-American Conference Championships, Western Michigan University, Kalamazoo, time to be announced

TRACK — The men's track will compete at the Central Collegiate Conference Championships, South Bend, Ind., time to be announced

Sunday 2

TENNIS — The men's team will compete in the Mid-American Conference Championships, Toledo, Ohio, time to be announced

Monday 3

MEETING — The EMU Ballroom Dance Club will meet, Ballroom, McKenny Union, 8 p.m.

Tuesday 4

WORKSHOP — The Staff Training and Development Office will sponsor a workshop on Introduction to the Macintosh presented by University Computing and Learning Technologies. To register or for more information, call 7-4249, Computer Lab, McKenny Union, 8:30 a.m.

WORKSHOP — The Staff Training and Development Office will sponsor a workshop on Introduction to Microsoft Word presented by University Computing and Learning Technologies. To register or for more information, call 7-4249, Computer Lab, McKenny Union, 10:30 a.m.

WORKSHOP — The Staff Training and Development Office will sponsor a workshop on Introduction to Banyan presented by University Computing and Learning Technologies. To register or for more information, call 7-4249, Corporate Education Center, 10:30 a.m.

WORKSHOP — The Staff Training and Development Office will sponsor a workshop on Introduction to VAX - Electronic Mail presented by University Computing and Learning Technologies. To register or for more information, call 7-4249, Corporate Education Center, 10:30 a.m.

PROGRAM — The Elderwise program through EMU's Division of Continuing Education will present a program for senior citizens titled "A Lively History of Antique Jewelry." For more information, call 7-0409, Multipurpose Room, Senior Health Bldg., McAuley Health Complex, 1 p.m.

SOFTBALL — The EMU team will host the University of Toledo in a doubleheader, EMU Softball Field, 2 p.m.

WORKSHOP — The Staff Training and Development Office will sponsor a workshop on Internet - Electronic Mail beyond EMU presented by University Computing and Learning Technologies. To register or for more information, call 7-4249, Corporate Education Center, 3 p.m.

WORKSHOP — The Staff Training and Development Office will sponsor a workshop on Introduction to DOS presented by University Computing and Learning Technologies. To register or for more information, call 7-4249, Corporate Education Center, 8:30 a.m.

MEETING — AFSCME Local 1666 will meet, Reception Room East, McKenny Union, 5 p.m.

Wednesday 5

CLASSES BEGIN — Classes for the 1993 spring semester at EMU will begin today, all campus, 8 a.m.

CLASS — The Elderwise program through EMU's Division of Continuing Education will sponsor a photography class for senior citizens every Wednesday now through May 26. For more information, call 7-0409, Multipurpose Room, Senior Health Bldg., McAuley Health Complex, 10 a.m.

VIDEO — The Elderwise program through EMU's Division of Continuing Education will present the video "A Trip Around Hiroshima." For more information, call 7-0409, Multipurpose Room, Senior Health Bldg., McAuley Health Complex, 1 p.m.

SOFTBALL — The EMU team will host The University of Michigan in a doubleheader, EMU Softball Field, 2 p.m.

MEETING — The Faculty Council will meet, Alumni Room, McKenny Union, 3 p.m.

Thursday 6

CLASS — The Elderwise program through EMU's Division of Continuing Education will present the class "Masterpieces in Music" for senior citizens today and every Thursday through June 3. For more information, call 7-0409, Multipurpose Room, Senior Health Bldg., McAuley Health Complex, 10 a.m.

CLASS — The Elderwise program through EMU's Division of Continuing Education will present a class on Theatre Performance for senior citizens today and every Thursday through May 20. For more information, call 7-0409, Multipurpose Room, Senior Health Bldg., McAuley Health Complex, 1 p.m.

MEETING — The University Council on Teacher Education will meet, Gallery I, McKenny Union, 3:30 p.m.

Friday 7

BASEBALL — The EMU team will host Western Michigan University in a doubleheader, Oestrike Stadium, 1 p.m.

SOFTBALL — The EMU team will play a doubleheader at Miami University, Oxford, Ohio, 2 p.m.

TRACK — The women's team will host the EMU Invitational, Olds-Marshall Track, Rynearson Stadium, 4 p.m.

TRACK — The men's team will host the EMU Twilight Invitational, Olds-Marshall Track, Rynearson Stadium, 6 p.m.

Saturday 8

SOFTBALL — The EMU team will play a doubleheader at Miami University, Oxford, Ohio, noon

BASEBALL — The EMU team will host Western Michigan University in a doubleheader, Oestrike Stadium, 1 p.m.

GOLF — The EMU team will compete in the Wolverine Invitational today and tomorrow, Ann Arbor, times to be announced

TRACK — The women's team will compete at the National Invitational, Indianapolis, time to be announced

ALUMNI AWARDS DINNER DANCE — The EMU Alumni Association will hold its 32nd annual Alumni Awards Dinner Dance, featuring alumni guests who will be recognized for various achievements. Tickets are \$35 per person. For more information, call the Alumni Relations Office at 7-0250, Lakeshore Ballroom, Radisson Resort, 1275 Huron St., Ypsilanti, 5 p.m.

Sunday 9

BASEBALL — The EMU team will host Xavier University, Oestrike Stadium, noon

Monday 10

ART EXHIBIT — The Art Department will present Graduate Thesis Exhibitions through Aug. 20. For more information, call 7-3388, Ford Gallery, Ford Hall, M-F, 9 a.m. - 5 p.m.

MEETING — The Enrollment Conversion Committee will meet, Founders Room, McKenny Union, 3:30 p.m.

MEETING — The EMU Ballroom Dance Club will meet, Ballroom, McKenny Union, 8 p.m.