

# Orientation to Orientation:

Updates to  
Fast Track  
and  
First Four  
for 2013



# Overview of Today's Session

- The College Transition &  
Fusion: New Student Orientation
- Orientation Part 1: Fast Track
- Orientation Part 2: First Four

# The College Transition

- Needs of Students and Parents
- Student Development Theory/CAS Standards
- Needs of Institution
- Institutional Processes & Stakeholders

# Fusion: New Student Orientation

## **PURPOSE**

Fusion: New Student Orientation provides a seamless transition experience for new freshmen from matriculation through full integration as a student within the campus community through a holistic approach, which respects and responds to the unique needs, goals and interests of the student.

# Fusion: New Student Orientation

## OVERALL PROGRAM MODEL

- Student Led Small Groups
- Way-finding
- Academic Success
- Resources
- Social Relationships
- Traditions & Involvement



# Orientation Part 1: Fast Track

## **PROGRAM FEATURES** □ □

General Education & Graduation Requirements

Academic Advising

Course Registration

Academic Transition & Support

Financial Aid

Residence Life, Dining & First Four

# Orientation Part 1: Fast Track

## LEARNING OUTCOMES

### Family members learn about...

- o managing student business concerns including:
  - o financial aid
  - o ID card accounts
  - o residential life and meal plans
  - o student privacy rights
- o graduation requirements including credit hour requirements and the General Education program
- o campus services and resources that enhance student success including:
  - o academic success/support
  - o college student development and co-curricular life

### New students learn about...

- o general education, major and minor requirements for degree completion.
- o first year seminars and living learning communities.
- o academic advising resources
- o the course registration process and how to navigate myemich portal to register for courses
- o First Four (Part 2 Orientation)
- o Residence Life, dining options and commuting

### New students also...

- o create an initial plan for degree achievement with an academic advisor
- o navigate myemich portal to register for their first semester classes
- o meet and engage with new and current EMU students, faculty and staff.

# Orientation Part 1: Fast Track

## FAST TRACK 2012 DATA

### Graduate in Four

I identified possible Gen. Ed. courses of interest in advance of my Fast Track day from the Fast Track online registration form.

**341**      **91%**      **Strongly or moderately agree**

I understand the requirements of the General Education program at EMU.

**342**      **91%**      **Strongly or moderately agree**

Are you aware that:

completion of 124 credit hours is required to graduate from EMU in most majors?

**366**      **98%**      **Yes**

In order to graduate within four years in most majors, you must take 15 - 16 credit hours per semester in both fall and winter semesters.

**369**      **99%**      **Yes**



# Orientation Part 1: Fast Track

## FAST TRACK 2012 DATA

### Academic Advising & Course Registration

I learned about the requirements for my intended major.

**296 82% Strongly or moderately agree**

I believe I got sound advice based on my goals, interests and desires, from my academic advisor.

**296 82% Strongly or moderately agree**

The registration process was explained in a manner that was clear to me.

**331 91% Strongly or moderately agree**

I learned how to find available courses.

**351 97% Strongly or moderately agree**

I created a fall semester course schedule.

**356 98% Strongly or moderately agree**

I am satisfied with my first semester course schedule.

**327 90% Strongly or moderately agree**

# Orientation Part 1: Fast Track

## FAST TRACK 2012 DATA

### Overall Satisfaction

Overall, how would you rate your Fast Track experience?

Parents	401	95%	Excellent or Good
Students	353	91%	Excellent or Good



# Orientation Part 1: Fast Track

## **FAST TRACK 2012 COMMENTS**

I had a great experience and it got me in the spirit of college. I'm very excited to move in this coming Fall!

Thank you so much EMU for helping me get ready for my experience and education at your school. I had a real good time Fast Track and I feel like am really prepared.

I thought the student leaders did a GREAT job of making the information informative and entertaining. They are very impressive to talk to one-on-one as well. It is clear that they are pleased with the school and staff.

I was pleasantly surprised that the day moved so smoothly, and all staff and students were very warm and friendly. I feel as though I will be leaving my lil grown-up in very capable hands. Thanks to you all!

I was very impressed with the volunteer students and faculty members that presented the Fast Track program. My feeling upon leaving is that the students attending EMU will gain invaluable life experiences and be connected to a vibrant college community that will be beneficial throughout their lives.

# Orientation Part 1: Fast Track

## ○ PROGRAM IMPROVEMENTS & ENHANCEMENTS FOR 2013

### ○ Student Experience

- Registration Site - General Education Options by Major
- Academic Advising Experience
- Academic Advising Report
- Resource Fair and Tour Timing

### ○ Parent Experience

- Tour of Academic and Recreation/Wellness Facilities
- Lunch in Dining Commons
- Options for Sessions/Length of Day
- One on one appointments at Financial Aid

# Orientation Part 2: First Four

## **PROGRAM FEATURES**

Community Expectations

Academic Expectations and Resources

Involvement Opportunities

Social Engagement

Way-finding

# Orientation Part 2: First Four

## LEARNING OUTCOMES

### New students and family members will...

- o experience a warm, helpful welcome on campus.
- o move in to on-campus living quarters or learn about concerns/resources specific to freshmen commuters.
- o participate in traditions that mark the transition from high school to EMU.
- o manage remaining student business concerns including:
  - o financial aid
  - o ID card accounts
  - o residential life and meal plans
  - o text books & supplies

### New students will...

o understand their student rights and responsibilities as members of the campus community.

o learn about academic expectations, academic support resources, academic integrity, student learner responsibilities and begin to explore the academic transition from high school to college.

o Learn about campus services and resources that enhance student success including student business services, advising, and co-curricular life/involvement opportunities.

o Become familiar with navigating the campus environment prior to classes.

o Meet and engage with new and current EMU students, faculty and staff as a start to creating meaningful interpersonal relationships and networks of support.

# Orientation Part 2: First Four

**2012 STUDENT DATA    N=902 RESPONSES**

## **NSOA (New Student Orientation Assistants)**

- 99% strongly agreed or agreed that their NSOAs were helpful throughout First Four
- 96% said they would feel comfortable contacting their NSOA in the future if they had questions about EMU.

## **Relationship building/friendships**

- 95% agreed or strongly agreed that First Four helped them get to know other EMU students and begin building friendships.

## **Life in the Classroom Content**

- 85% indicated that the Life in the Classroom session helped them understand what is expected of them academically.

## **Academic Support Resources**

- 94% indicated they know what offices can help them succeed academically as a result of First Four.

## **Extra-curricular involvement**

- 94% indicated they are eager to get involved with extra-curricular activities after attending sessions and events during First Four.

**Overall satisfaction** – 96% of students were satisfied overall with First Four.

# Orientation Part 2: First Four

**2012 PARENT COMMENTS**

**N= 115 RESPONSES**

- We were very impressed with the day's activities. Look forward to the next four years as a EMU parent. GO EAGLES:)
- I am a 16 year old and I am DEFINITELY attending EMU when I'm headed off to college.
- This experience was great! All of the help from the staff & students made things flow quickly & smoothly. The atmosphere of the campus feels comfortable & we loved the smoothness of this process.
- The fusion program so far has made me, as a parent, confident that my daughter will be just fine. What a neat experience.
- Energizing, positive, growth and happiness. A beautiful vision of the future.
- Good job. Thank you...and take care of our baby :-)
- I feel great joy for my son to begin his academic career. I'm proud to be an EMU alum
- I love your campus and the small town feel. I know my son will thrive here! Now I must go wipe my prideful tears!



# Orientation Part 2: First Four

## **PROGRAM IMPROVEMENTS & ENHANCEMENTS FOR 2013**

- Academic Program Improvements
  - Life in the Classroom Presentations
  - Time Management Session
  - Classroom & Academic Support Services Tours
- Student Life Program Improvements
  - Commuter Life Session
  - Convocation Ceremony
- Student Services Improvements



Any questions?