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CHRISTMAS-TIDE

G. E. H.

Now is the beautiful home-going time
And our hearts throb fast to the bells' low chime,
A holy breath hushes the world as
We catch a gleam from a sweeter sphere.
And feel the glad tingle of Christmas cheer.

Home! it's the dearest place of all,
For mother-love lies within its wall
And a father's watchful care.
It's the merriest time of all the year—
This home-going time with its Christmas cheer.

Trees bending down 'neath their burden of snow,
The little brook gurgling soft and low,
All speak of peace and good will,
A joyful message we love to hear,
Of hope and of faith and of Christmas cheer.
During a ten days' confinement to my bed in the spring of 1898, I re-read Cæsar's commentaries, partly to pass the time and partly to find out whether Cæsar's campaigns were more intelligible in the light of Professor Davis' lectures on French geography, which I had recently heard. Judge of my delight when I found that the origin and course of the Gallic wars were closely bound up with a very prominent feature in the physical geography of France: namely, the central plateau.

As a schoolboy I never heard of the central plateau and I fancy my teachers knew as little of it as I. I remember trying to follow the movements of the troops on the maps, but as these told very little about the country and what they told was often untrue, it never dawned on me that the nature of the landscape really governed men's movements.

History has learned to use the two-dimensional map profusely, with representation of length and breadth, latitude and longitude, for political boundaries and the occasional mountain or valley that it cannot exclude from consideration. Modern geography demands that relief be given everywhere to the landscape by admission to the map of the third dimension, height. It is possible today to show that, the world over, human life is closely conditioned by the relief of the earth's surface. Mountains, valleys, plains, plateaus and rivers are no longer to be regarded as curiosities to be described and studied but as determining elements in the life of their neighborhood, limiting or facilitating civilization, and guiding a history that can never be intelligently described in terms of a two-dimensional space.

On occasion of my preparing the original of this paper, Prof. J. B. Greenough handed me a copy of his New Cæsar, in the preparation of which my distinguished colleague, Prof. Benjamin L. D'Ooge coöperated. Opposite to the table of contents of that volume (1898) is an admirable example of what a map should be. But it needs a word of interpretation and the teacher who does not know that word and use it, lacks a powerful means of interesting the class in Cæsar's operations. Anyone possessing the volume will do well to refer to the map in question, but I have indicated the points to which I shall refer on the accompanying sketch.

Cæsar accurately describes the shut-in territory of the Swiss tribes, except for the main Alpine masses to the east, continuing the boundary begun by the Rhone and Lake Geneva, with the huge rampart of the Bernese Oberland and its extensions to the northeast. Jura ridges to the west, sweep parallel and almost unbroken from below Geneva to the Rhine, a huge wall with even crests near two thousand feet above the floor of the Swiss plateau. These are real barriers and to appreciate their influence on history a definite effort should be made to grasp the contrast of the moderately rugged plateau occupied even today by two thirds of the Swiss population, and the mountain walls on either hand. The rivers Rhine and Rhone were obstacles very real to the man or migrating tribe that came to their banks, a natural standing ground against an invader, but the mountains are visible all across the territory and so ever present in the minds of the inhabitants.

By a valley trending to the southwest like the Alps and Jura ridges, the Rhone escapes to a lower valley westward which has always been the natural line of communication from the Mediterranean northward, occupied in the south by the Rhone, in the north by the
Saône and to-day wholly in French territory. From its northern end a canal now crosses to the valley of the Alsatian Rhine over the low divide between Jura and Vosges at Belfort, where the French made their only successful stand against the Germans in 1870. Other canals connect with Seine and Loire by Châlons and Dijon. This valley lowland may be called Burgundian from its long association with kingdom, county and dukedom of that name. We are to think of it as flat floored, of fine soil, and walled in on the east by Jura and Maritime Alps, on the west by the Cevennes and northern members of the great east-facing escarpment of the central plateau.

Hawthorne, in the French and Italian Note Books, describes the portion of the valley southward from Lyon as he caught glimpses of it from the train. "This day’s ride was through a far more picturesque country than that we saw yesterday. Heights began to rise imminent above our way, with sometimes a ruined castle upon them; on our left, the rail-track kept close to the hills; on the other side there was the level bottom of a valley, with heights descending upon it a mile or a few miles away. Farther off we could see blue hills, shouldering high above the intermediate ones, and themselves worthy to be called mountains. These hills arranged themselves in beautiful groups, affording openings between them, and vistas of what lay beyond, and gorges which I suppose held a great deal of romantic scenery. By and by a river made its appearance, flowing swiftly in the same direction that we were traveling,—a beautiful and cleanly river, of white pebbly shores and itself of a beautiful blue. It rushed along very fast, sometimes whitening over shallow descents, and even in its calmer intervals its surface was all covered with whirls and eddies, indicating that it dashed onward in haste. I do not know the name of this river but have set it down as the ‘Arrowy Rhone.’ It kept us company a long while, and I think we did not part with it as long as daylight remained.'

These western hills and mountains are the ragged edge of the central plateau.

The central plateau of France is a very complex affair, but underlying its complexity of detail is an extremely simple form which may be imagined in the following manner:

Suppose France to be a fairly level country and conceive the ground to be suddenly
cracked along lines diverging from the mouth of the Isère, on the Rhône, towards Dijon in the north, and Toulouse in the southwest. You will now suppose that the portion of France between these lines is lifted up, as if hinged to northern France, along a line through Poitiers and Orleans. Along this hinge line there is no uplift, but to the southeast the surface rises steadily until we come to the crack, beyond which the surface lies undisturbed at the old level. The uplifted block has been slightly tilted and the highest parts are several thousand feet above the undisturbed land south and east. This tilted block is the central plateau, and the cliffs exposed along the cracks, or *faults*, are the eastern and southern Cévennes.

The relation of the conception to the reality is such that if a combination of geometric surfaces, such as those suggested above, could be superposed on an exact model of France, the true and the ideal surfaces would be everywhere near each other, and their departures from coincidences could, in general, be well accounted for from considerations of geological structure and history.

Of the complexities then I shall say nothing, since, until we are familiar with the general ideal scheme, they merely obscure it.

We shall find the drainage of southern France in good accordance with our general conception. Close to the summit of the Cévennes cliff, in the southeast, rise the streams that flow on long westward and northward slopes to reach the sea through the Garonne and the Loire, while the waters of the Saône and Rhône flow close under the eastern escarpment and away southward to the Mediterranean.

In B.C. 58 the Roman Province in Gaul lay to the south of the central plateau, between the great fan of gravels washed down from the Pyrenees on the west and the Maritime Alps on the east. In the open valley, to the east of the escarpment, the boundary of the province lay along the Rhône from near Lyons to Geneva.

In general it lay on low ground, walled by heights that are readily traced on the map in Greenough's Cæsar.

In free Gaul the powerful tribes seem to have been the possessors of the rougher country. The Sequani held the Jura mountains, with portions of the Saône valley—the modern departments *Jura, Doubs, Haute Saône*, with parts of *Ain* and *Saoneet Loire*. The Haedui held the northeast corner of the central plateau and some lands on the Saône—*Saone et Loire, Nievre* and part of *Cote d'Or*. The Arverni held the western and central portion of the central plateau in the departments *Cantal, Puy de Dome, Allier*, and part of *Haute Loire*. These were the three most powerful tribes.

We must remember that this was a period of tribal migrations and the possessors of the high country were in the best position to defend themselves at home and even to hold some of the adjoining lowlands. Thus the Haedui and Sequani were able to control the whole of the Saône valley from the highlands on either side.

At no time can we suppose much of the population to have occupied the actual heights. The valleys among the hills afforded shelter and points for defense, but the vital supplies were drawn from the plains and not merely hill strongholds gave the Haedui and Sequani their power, but the location of these hill strongholds by the fertile plains of Burgundy.

In 58 B.C. the Swiss Gauls became discontented with the narrowness of their territory, and sought to migrate from the regions north and east of the Lake of Geneva.

At first there was no talk of other destination than simply "Gaul," but later we learn that they sought a home among the Santones, not far, says Cæsar, from Toulouse or its lands. To get out from their country at all they had but two roads, one along the steep Jura slope on the right bank of the Rhône, and the other crossing the river somewhere near Geneva and thence through the easier country of the Allobroges, newly become Roman allies. A glance at the map will show that the natural road is deflected southward by the Cévennes uplift and passes through
the lowland to the south of the central plateau, going through territory already occupied by the Romans and thence over the low watershed at the sources of the Garonne.

To prevent these 400,000 barbarians from passing through his territory Caesar entered on his Gallic campaigns. He kept them north of the Rhone, by fortifying the left bank, and while they were negotiating with the Sequani for a passage along the right bank, hastened to Italy for more troops. Now first we hear of plans of marching through the country of Sequani and Aedui toward their western destination, by following up the Burgundian lowland to some point where they can gain access to the surface of the plateau as it descends gently in that direction. There was, of course, much foraging at the expense of the Sequani when the Swiss hordes got out into the plain, and Caesar on his return was greeted with loud lamentations over the losses these allies were suffering. He found the Swiss crossing to the right bank of the Saône, attacked them fiercely and pursued them up the west bank as high as Macon, where they struck into the highlands by a pass to the northwest towards Cluny and Autun, that for centuries was the usual line of westward travel from Macon and is now followed by the railway. The pass had this advantage for the Gauls, that it saved them from flank movements. All that Caesar could do was to follow closely in the rear, but near Autun a battle was fought and the Swiss completely routed. In the pursuit of the fugitives the Roman troops reached the upper tributaries of the Seine.

So far, and in sending back into Switzerland the 110,000 Helvetii who survived the campaign, Caesar had conferred a positive benefit on the Gallic tribes, whose territory the Swiss had threatened with invasion. He was now invited to add to this service the expulsion of the Germans under Ariovistus, who had crossed from the open valley of the Alsatian Rhine to the Saône valley, where they endangered the very existence of the Sequani and Aedui. Caesar drove the Germans out, but left his troops to spend the winter at Besançon, while he returned to northern Italy to hold court and attend to matters of administration.

But the presence of the Roman army through the winter alarmed the Gauls to the extent that there was extensive arming and preparing for war among them, and Caesar in turn took offense at these preparations. From these resentments followed the summer campaigns and winter conspirings of the next six years.

These summer campaigns led the Romans pretty well all over the portions of France east, north and west of the central plateau, across the Rhine and the English Channel, and always the line of communication was the Burgundian lowland, safeguarded by Caesar’s Aeduan allies. But the Gauls, though everywhere defeated, did not fail to learn something of Caesar’s method of fighting and to note that much of the Roman success in arms depended on the presence of Caesar himself. Thus in 54 B.C., when the scanty harvest following a drought had induced Caesar to scatter his legions in separated winter quarters, Sabinus and his troops were destroyed in their isolated quarters, probably at Tongres, and the brother of Cicero, the orator, only escaped a similar fate by his prudence and the timely approach of Caesar. Again Caesar was victorious, but the impression had gained that all must unite and attack the Romans when Caesar could not lead them, if Gaul was to recover her liberty.

Many futile attempts were made in this direction, culminating in the great uprising of the year 52 B.C. Then for the first time, the Arverni of the central plateau joined their fellow Gauls. The significance of this for Caesar was in their position on the flank of the Aedui, his long-time allies, whose loyalty was now in so grave a doubt that he dared not expose his life by a journey through their territory. The Arverni succeeded not only in calling out the tribes of the Garonne val-
ley, but in producing great restlessness in the Roman Province itself.

Cæsar cannot join his troops by the usual route up the Rhone-Saône lowland, still less by the western passage through the Garonne country. He does not care to run the risk of calling his legions to fight their way south without his leadership. His mind is made up quickly. While it is still winter, he scales the southern Cevennes escarpment with a small body of troops, passing through six feet of snow into the country of the Arverni at LePuy and Brioude, and harries the country with his cavalry. When Vercingetorix, leader of the Arverni, is called southward to the upper plateau to defend his home country, Cæsar, leaving his cavalry to continue the appearance of his presence and activity on the upland, swiftly hastens to Vienne on the Rhone, gathers another band of horsemen, and traverses the Æduan lowland by long stages while they think him still engaged in raiding the plateau in the south. Effecting a junction with his legions, he opens another season of victories, and the Gallic tribes are subdued never again to rise against the great commander. The plateau country is reduced despite the successful resistance of its stronghold, Gergovia, and all Gaul is Cæsar's.

To a man like Cæsar the Cevennes escarpment offered no obstacle. The Alps or the Himalayas may be crossed. But far lesser obstacles will bar the path of less energetic men and in the course of human history the accumulation of persisting tendencies acquires imposing magnitude.

The strong escarpment of the eastern Cevennes deflected the Swiss Gauls in 58 toward Roman territory and brought Cæsar into the field. It guided Cæsar's usual journeys along the Rhone valley in the years that followed, and in 52 offered a fancied barrier to invasion that Cæsar broke with his pretense of raiding the southern plateau, to cover his hasty journey over the accustomed route.

A central lowland in 58 would have allowed free westward passage to the migrating Swiss; they would have avoided Roman territory, and Cæsar would have lacked occasion to invade free Gaul, which might never have come under Roman sway.

A central lowland in 52, lacking the rampart of the southern Cevennes, must have been guarded by the Gallic tribes; Cæsar might have failed to effect a junction with his troops; Gaul might have been lost, and Cæsar ruined in the esteem of the Roman people.

So the heights that had guarded the Arverni from invading Germans, finally brought Gaul under the yoke of Rome, and served Cæsar as a stepping-stone to the highest pinnacle of power.

Jes' Laughin'

It's curious what a sight o' good a little thing will do; How ye kin stop the fiercest storm when it begins to brew. An' take the sting from whut commenced to rankle when 'twas spoke. By keeppin' still an' treatin' it as if it was a joke. Ye'll find that ye kin fill a place with smiles instead o' tears. An' keep the sunshine gleamin' through the shadow of the years. By jes' laughin'.

Folks sometimes fail to note the possibilities that lie In the way yer mouth is curvin' an' the twinkle in yer eye. It ain't so much whut's said that hurts ez what ye think lies hid. It ain't so much the doin' ez the way the thing is did. An' many a home's kep' happy an' contented day by day. An' like ez not a kingdom hez been rescued from decay. By jes' laughin'.—Selected.
My Lil Chris' Chile

EAH, yo' lil niggahs, yo' allus axin' ob me, huccome I nebbah tol' yo' 'bout how ol' Santa Claus foun' yo' lil stockin's las' Christmas, sojes quiet yose'fs an' list'n an' I'll tel' yo' ob de grandest time dis gal Topsy ebah did hab.

Dah! yo' lil honeysuckle, jes lay 'yo haid in my lap, an', Mose, ef 'yo dou' stop pullin' ob dat chile's haih de hoodos come git yo', suah!

Now, sit jes es stillan' I'll tel' yo all 'bout hit fo'h mammy gits back f'om Mis' Goldy. Po' lady! she's dangersome sick an yo' ought be good chilluns case mebbe she be 'nanjul fo' mawnin'. Dah! datmek yo' settle yosefs, I guess!

'Twaz de las Chrismus time when deah Miss Goldy come down hyeah an say, "We hab need of a gal 'bout de size of Topsy to hep us wid de Chrismus tree wat we's a fixin' fo' de lil folksees up at de manshun house.' An' she ax, "Ef it suit yo' substantial convenience might she go?"

When I hyeah dat, I aidge up to mammy an' pull mighty ha'd on huh apern strings an' mek huh look roun' an' I gib huh de wink out'n de bes' eye I got, an' she laff an' say, "Suah! if she be good chile an' conduc' hussef in a mannah 'befittin of de 'cassiom.' " Yo' 'membah mebbe how hit snowed jes a lil an' yo' lil fellahs all wanted to go wid me an' yo' cud'n, 'case yose'f so lil. I wuz tinkin' ob yo' all de time, yo' deah lil lam's!

Hit war a blowin' ha'd an' de wuz jes a fin' snow a comin' down. De wind blew dat ha'd dat yo' c'd ha'dly ketch yo' bref, an' Mis' Goldy tuk me all up wa'm in de robes jes so tight an' tel yo' wat! dem hosses hab de spirit of de 'cassiom jes right, foh dey jes prance 'long mighty peart. Med me tink ob de churyiats wat ol' Unc' Abram tol' us 'bout, ony I spec' dey ain't no sech col' weathah whah dey uses sech widhicles foh to succomovigate 'roun in.

When we sail up to de do' ob de manshun-house twuz wid a mighty fine c'uv' lak de cuttin' of a pigeon wing. But, lil chillun, when I steppd inside dat do', I sholy t'ought I'd come to de Hebenly sp'ere. Dat house wuz de scrumpshunest place dat ebah I see! De cyarpet wuz dat sof', dat yo' cyan't feel yose'f walk on hit, an' de cheers look lak dey all say, "Jes teck a cheer an' sit down an' mek yo' seef to hun fer's yer able.'" So I flopped down in de bigges' an' mos' recom-fotin one I c'd fin'. Hit wuz jes lak when yo' drop a ma'ble in de sof' snow an' hit go w-a-y down, but dey ain't no sou'n no mattah how ha'd it drops. Mebbe yo' nebbah tried dat much bein' yo' nebbah seed no snow tel jes las Chrismus.

Mis' Goldy say, "I wondah whah dat lil gal gone?"

I lay low an' squinch mysef up jes lil ez I c'd an' she look high an' low fo' me. I wuz jes so tickled dat I stuff my apern in my mouf.

Mis' Goldy kep a huntin' undah de cheers an' all round, an' I a feelin' dat dis gal gwine bus' sho', when she hollah, "Hi spi!'" an' I d'clah ef I know wat she mean by dat yet, less'n she mean she fin' me.

Den she tuk me upstaihs, an' dey wuz ez easy to go up, an' up dah wuz all de lil chillun a stringin' popcohn fo' de remotiahs ob de tree wat de gwine hab in the ebenin'.

Mis' Goldy gib me a needle an' t'read an' say I wuz to hep de chillun. Golly! we hed de bes'es time! An' dey wuz ez easy to go up, an' up dah wuz all de lil chillun a stringin' popcohn fo' de remotiahs ob de tree wat de gwine hab in the ebenin'.

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We all hed lil pans uv ouah own to string
out’n an’ mine got’hitself empty mighty fas’, but twar jes on recount of my stringin’ so fas’ do’ I nebbah used no needle befo’.

Aftah while Mis’ Goldy come in an tek de cown an’ pile up a heap of candy ob all kin’—lasses an’ stick an’ buful gum drops wat didn’t stick in yo’ teef, an’ a lot bettah dan I evah tasted befo’. I plan on de candy jes lak I did on de cown. Mis’ Goldy gib us some lil stockins made ob skeeter-nettin an’ wat she call cohnupias, an’ she tol’ us to stuff dem up chuck full.

We stuffed em’ dat full dat dey mos’ bus’ dey sides op’n, an’ lay ’em all in a row, an’ play dey is sojers an’ hab jes secky fun tel Mis’ Goldy come an’ say we wuz to recompany huh to de dinin’room, dat’s de room wat dey eats in; an’ landy sakes! de flagrams dat issued from dat room wuz dat revigeratut dat I jes ketch my bref wid de pleasuah ob hit all, an’ peard lak my feet c’dn stay still nowhah, so I jes let de heel an’ toe of each revidual impending tek dey natchal cose!

Mis’ Goldy she say mammy gib me no allowance fuh to ac’ so, but she laff all de same, so peard lak she warn’t noways offnish to me. Oh! lil chilluns, I’d reddah tek onyting dan one lit frown f’r om hub! Peard lak she jes sunshine hitsef. Yo’ c’d’n hep but be good by recountment of huh sweet an’ natchelsome ways.

Aftah dat suppah, wat was de scrumpshunest I ebah did eat, Mis’ Goldy ’low de lil folkses bettah hab jes a lil nap in dey own lil boids, an’ I tout, ‘‘Now, I’se suah to explease huh,’’ foh I wuz suah I c’d’n sleep a wink. But I laid low so’s not to insturb de othah lil chilluns.

Bimeby Mis’ Goldy cum an’ gib us de reformation dat he festibal wuz impared, an’ we made our preparment fo’h de ’cassiom.

Den she tak me an’ lil Evl’n by de han’ an’ de res a follerin we goes into de pahlah whah de oldah folkses wuz resembled. An’ now, my lil honeys, I feels mysef decapable of recountin’ ob de splenddifference of de scene dat laid befo’ ouah visiom. Peard lak eberyting wuz so bright dat ouah eyes ha’dly able to stan hit. We stood still in speechful amfixications, an’ twuz a long time fo’ any ob us c’d fin’ wuds fittin’ fo’ de scene. At las’ I c’d’n hol’ in no mo’ an’ I jes hollahed, ‘‘Golly! ain’ dat scrumpshus?’’ Den dey all movigated an’ succomivated ’ron dat tree, fo’ dat, chillun, wuz de specialment ob de ’cassiom. Twuz lighted up wid de deahest lil candles, all ranged so buful, an’ dah wuz de popcohn wat we strung all hangin’ on de boughs ob de tree in de cuttie’s way. An’ de cohnupias an’ de stockins’ wid de sides a bulgin out, an’ de deahest lil dolls an’ handchers an’ sojahs an’ bes’ ob all wuz Mis’ Goldy’s pictuah wid de grandest frame ’ron hit, an’ a lil rubbah doll dat squeeched, an’ oh! chillun, sech lots an’ lots ob tings, an’ eberything was so bright. I spec’n dat somat de way dat tings repear up in de gloryful Heben. I c’d’n hope wondahin ef I git recognizeed up dah lak Mis’ Goldy recognizeed me heah.

Sh! chillun, dis bressed lil chile’s gon’ fas’ asleep in my lap. Tiad out, lil gal! ‘Scuse me now, my deahs, ef I whispah so not wake de lil deah.

De bufulness of hit all wuz de fac dat ebery one peard lak dey got de same remount ob de bressin’s. Dat’s wat Mis’ Goldy call de gift’s. We war all so happy retemplatin’ ob each othah’s bressin’s.

Wyee; lil Mose gon’ off to sleep now! Dat boy hab bad dreams I’se fraid on recount ob his debilment a pullin’ ob folkses haih.

Aftah spendin’ a desiderably long time re-viewin’ of ouah bressin’s Mis’ Goldy come an’ put huh ahm ’ron me an’ say dat de hosses wuz reddy fo’h to tek me an’ my bressin’s home.

I tol’ huh dey warn’t no needcessity ob my retiahm so uhly an’ dat I wish de ’cassiom las’ fo’evah! She smile so sweet at de young man a stan’in’ close beside huh, an’ he wuz de one I membah dat got huh pictuah in de putty frame. She look up in his face an’ say she wish de Chris’-chile might be wid us all de time.

De young man wrapped me up wa’am an’ cayd me out to de chayiot an’ Mis’ Goldy’s
mammy gib him my bressin's in a big basket an' we movigated to'ad home.

I membah de young man did'n hab a ting to say tel I say I tink Mis' Goldy wus a Hebenly creatuah, an' den he say he degree wid me on dat, an' he tuk me up lil wa'mah an' lil closah an' say undah his bref, 'Po, deah lil gal! she puah gol!' an' his voice soun' mos' lak he cryin'.

Wel, I declah! de chilluns all fas' asleep. Plum tiad out ebery one. I's so glad dey goo' to sleep, fo' I did'n know how I git outn tell'n dem dat Santa Claus did'n fill dey lil stockin's. I nebbah want dem to know 'bout dat.

Oh, deah! hit was so ha' to gib up all my bressin's, an' I did lub dem so deahlty. But I c'd'n stan' hit to see dey po' lil stockin's hangin' so limp an' empty on de pegs. I'se allus been so glad dat ebery one wuz in dey baids an' fas' asleep, an' nobody nebbah knowed. Peard lak my ha't wud jes brek when I putt de deah lil white apern an' de raid mittens in Chloe's stockin'. Peard lak I hed grown so intached to dem bressin's dat twuz hurt'n me terrible to gib em all up so. Mammy's used dat basket persistomly ebah since to tek huh buttah an' aigs to ma'ket.

Oh, deah, deah! de teahs will come an' I cyant bresh 'em away case one lil chile's got huh haid on one han' an' lil Eben got tight hol' on de odah an' I cyant wake 'em up. Wat shall I do! Unc' Abram' say when ouah ha'ts mos' bruk jes to say a prayah, but I nebbah prayed befo'. Deah lil Chris'-chile, wheavah yo' a'h, mebbe yo' cyan hep me. Yo' is jus a lil chile, I spec, but mebbe yo' has hed to cry too sometime. An' you know how yo' ha't feels when yo' hab to gib up wat yo' lub de bes' ob all. Ax yo' muddah an' fadah if dey cyant hep me. I did so lub my bressin's, lil Chris'-chile, an' hit wuz so had to gib dem all away so, but I'se glad de lil folkses wuz happy an' dat dey nevah fin' out whah dey come from. Yo' know de reasonment ob de teahs cumin' so, an' please fo'gave me! Ef yo' cyan, ax yo' muddah an' fadah to come an' hep my mammy tek caih ob deah Mis' Goldy an' yo' come too, fo' she'd lub to hab yo' heah all de time.

I feel bettah now. Guess dat de reasonment of Mis' Goldy wishin' de lil Chris'-chile stay wid huh allus—case he mek huh feel bettah. I'se so glad I c'd mek de chillun happy widout dey realizement of hit! I'se so sleepy! Wondah when mammy come? De fiah hu'ts my eyes so I c'n ha'dly keep dem open. Deah Mis'— Goldy! Deah — lil — — — Chris'

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**Bushel o' Wheat, Bushel o' Rye**

A rosy-cheeked maiden in pinafore
Leans far over against the door,
And pressing her fingers over her face,
Says with a schoolgirl's hearty grace,
"Bushel o' wheat, bushel o' rye,
Who aint ready holler I."

The children hear the warning rhyme
And scamper away in lively time.
You would not dream a soul was round
Save for that mysterious sound
Of "Bushel o' wheat, bushel o' rye,
Who aint ready holler I."

Time on magic wings has flown,
The rosy maiden taller grown,
Passing by the self-same way
Hears another child's voice say,
"Bushel o' wheat, bushel o' rye,
Who aint ready holler I."

She smiles at tho't of a sunny day
Herself a child, she joined the play.
Life has better things in store
For her, yet o'er and o'er
"Bushel o' wheat, bushel o' rye,
Who aint ready holler I."

The years on swifter wings have flown,
The maiden, now a woman grown,
Sighs as with sadder heart she hears
Words that have followed her thro' the years;
"Bushel o' wheat, bushel o' rye,
Who aint ready holler I."

She has learned the lesson ever new,
That morn is fair because of the dew;
And the thirsty sun of a summer noon
Drains the flower cups over soon.
But oh, when our morn has passed away
How glad we are there are children to say,
"Bushel o' wheat, bushel o' rye,
Who aint ready holler I."

Minnie Hunter.
NOTES FROM THE DEPARTMENT OF PHYSICAL SCIENCE

Our November weather seems to have been made on purpose to confound the astrological weather prophets. They were predicting a dreadful "spell of weather" owing to the extraordinary conjunction of important planets. Jupiter and Saturn were to be in conjunction on Nov. 27th; Venus and Saturn, on the 17th; and Venus and Jupiter on the 18th; and, worse than all, this tryusting-place was to be in The Archer, "monster double-shaped," which "thrusts the Scorpion with his bended bow."

As a matter of fact, not one man in ten thousand noticed or even knew of this conjunction of conjunctions, and fewer would have cared about it if they had known, while everybody has remarked our perfectly commonplace and negative November:—a November, indeed, characterized by as many "noes" as Hood brings into his story of the month. No frozen ground; no severe storm; practically no snow; almost no warm sunny days to gadding the golfer's heart; no wonderfully clear nights to invite star-gazing, as during October. For an unusually large part of the month, the average daily temperature hovered around thirty-two degrees. The lowest point reached was on the morning of the twenty-eighth, —nine and three-fourths degrees. We had a November rainfall of sixty-eight hundredths of an inch, as against our usual average of two and forty-seven hundredths inches.

Astronomically the month has been of average interest—for November. Jupiter and Saturn have been sinking in the southwest. Venus has been passing by them toward the east—the one object of real distinction in the evening sky. Toward the close of the month she passed her greatest elongation and now appears, in a fairly good glass, as a thick crescent. The interesting minima of Algol have all occurred in unfavorable hours or unpleasant weather. Sun-spots have been abundant but small and scattered. The most interesting nebulae are now unfavorably situated for early evening observation. Nova Persei, which flamed out so brilliantly last February (the great astronomical occurrence of this sort in the century), has now become a seventh-magnitude star. The great telescopes are, however, keeping close watch of it, and not without interesting results. These results are reported in the Sunday Record-Herald of two weeks since on the first page, in display head lines. "Epoch in Astronomy. Momentous discovery is made by Prof. Ritchey at the Yerkes Observatory. Nebular Theory Proved. Photographs give Positive Evidence of the Process of Evolution in the Universe." etc., etc. The Normal College has been in constant receipt of photographic material from Prof. Ritchey, including these last photographs. They show great and sudden changes in the nebula surrounding Nova Persei, in some cases, of explosive violence.

Mr. Gorton has been carrying forward his preparation of lantern slides and has already a large collection of interesting subjects. In most cases he has retained the negative and can supply copies. He makes a beautiful slide.

The department has been making trial of
banks of resistance made from roofing tin, such as are used so much in the east. Admirably suited for low resistance with large currents, they are tedious to make when large resistance is needed. Their advantage is, low cost and durability.

E. A. STRONG.

CHEMISTRY OF COMMON LIFE

A new course, known as the chemistry of common life, is to be given during the winter quarter. The course is offered to meet the demand of those who desire an elementary knowledge of chemistry, but find it impossible to elect a full year's work in the subject.

It is to be a lecture course accompanied with laboratory work. Many experiments will be performed before the class, illustrating the general principles of chemistry and the chemistry of common things. It is hoped to be a course that will prove useful to all who wish to acquire a knowledge of chemistry, so far as concerns the common objects and phenomena of everyday life. The course is planned to be practical, and to deal with the theoretical only so much as is necessary for the best understanding of the fundamental principles of chemistry.

It is hoped that the course may serve as an introduction to the study of other branches of natural science, such as botany, zoology, geology, physics, geography and astronomy. It is impossible to properly understand many of the facts and principles of these sciences without a knowledge of chemistry such as is planned to be given in this course.

Elementary science in the grades has come to stay, and a progressive teacher must be as well equipped to teach this subject as any other in the school curriculum. To teach it well one must be interested in science, and must actually perform experiments before the pupils and teach them how to experiment. Many teachers make a failure in their science teaching, largely because of lack of training in laboratory work, and in handling apparatus. It is one of the aims of this course to assist grade teachers in preparing themselves for elementary science work.

The course will be given the third hour in the morning.

Apparatus

SOUND

* Elastic bars of wood and metal.
* Elastic coil spring.
* Vise.
* 30 feet of small rope.
* Long tin tube, three inches.
* Bell in vacuo.
* Tuning forks, middle C and G

Crova's disk.
* Reflectors.
  Refraction Apparatus.
* Siren disk for rotator.
  Savart's wheel for rotator.
* Sonometer, two wires with tension balances.
  Manometric flame apparatus.
* Organ pipes, open and closed.
* Resonant tubes.
* Interference tubes.
  Vibrating plates.

HEAT

* Thermometers, assorted.
* Burners, alcohol or gas.
* Ball and ring for expansion.
* Expansion apparatus.
  Fire syringe.
* Calorimeters.
* Lead shot, No. 6.
* Air thermometers.
* Beakers, assorted sizes.
* Florence flasks, ½ l. and 1 l.
* Conduction apparatus.
* Convection apparatus.
* Sulphuric ether.
  Alcohol.
  Hygrometer.
* Distillation apparatus.
* Common salt.
  Steam engine model.

LIGHT

* Plane mirrors.
* Concave mirrors.
Convex mirrors.
* Lenses, all forms.
* Photometers.
* Candles.
* Artificial light, gas or kerosene.
* Apparatus for index of refraction.
* Glass prisms.
* Carbon di-sulphide prisms.
* Porte lumière.
* Simple optical bench.
* Color disks for rotator.
* Color cards, assorted.
Spectroscope.
* Compound microscope.
* Telescope, small.
* Tourmaline tongs.
Crystal of Iceland spar.

Training School
PHYSICAL TRAINING

You must know why you conduct your lesson in physical training before results can be attained.

It is not for variety in your day's program, but because you have before you fifty children with drooping heads, stooping shoulders, hollow chests, and general unsymmetrical development of antagonistic muscles. When you realize that systematic exercise will better these pathological conditions you can intelligently plan and teach your lesson. The child's natural activity has been repressed for at least an hour, so the lesson should also be as recreative as is possible without detracting from its postural value.

The ideal plan for physical training is fifteen minutes morning and afternoon, the postural exercises in one session and games in the other. Never allow the physical training to substitute for recess. If the session is short cut physical training to eight or five minutes and still retain the recess time. Dr. Arnold says "the man who takes away the child's recess, even if for gymnastics, he shall burn in the good hot place."

Physical training is then not a substitute, but distinctively self-characteristic. No gymnastics or games possible in the average school room are in the remotest sense a substitute for the yelling, the screaming, and the freedom in the outdoor air which are necessary to the child's development.

Work in the hall, if you can, with open windows. The change of air, the lower temperature desirable during exercise, and the absence of furniture add to the child's enjoyment and give you an opportunity of going among the scholars for individual help and criticism. For variety, have the work in the hall four days of the week and in the school room on the fifth, so that the desks may be used as apparatus. Vary the work in the hall by having the class on certain days in a circle and on others in lines. Do not waste time having the class take places according to Swedish method of "open order," march them at once to lines or circle and immediately begin business. If the lesson must always be in the grade room you are hampered for general work. If the aisles are wide and all seats filled, give each child the largest possible space by having him stand opposite his seat instead of desk. If the aisles are narrow and long give the class a right or left turn (or face) and have the lines move right and left from the center until there is room for each child with the arms raised sideways, a good command for the latter—"raising the arms sideways give way right and left—place." When each has sufficient space command "arms—down." If the aisles are both narrow and short you can exercise only one arm at a time in the lateral full arm positions, or have alternate lines do different work (one full arm, as arms sideways; and the other bent arm, as hips or neck firm), or have entire room do arm changing from one arm at full length and the other in some bent position, or have alternate aisles work while the others give the rhythm by clapping, humming or singing or counting.

Music is always an inspiration to the children, and wherever possible use it with series work especially if you have apparatus (clubs, wands, or bells).

Vary the work as much as possible. Sup-
pose, as is often the case, that recess comes only during one session, put all the gymnastics possible in the other. Work in the school room on Monday using the desks as apparatus, on Tuesday and Thursday in the hall with the light apparatus, on Wednesday play games and on Friday have some of the free hand gymnastics again but in the hall instead of school room. If you have no apparatus let the work on Tuesday and Thursday be in a circle, and for leg work use fancy steps, and for arm work curved movements from Del-sarte.

Many authorities prohibit apparatus below the sixth grade, certainly do not use it below the fourth. For first and second grades the action stories vary the work. The child is doing the most gymnastic of movements and following out a typical day’s order while imitating the life of animals and inanimate things.

Which system, Swedish or German? Either, as long as you progress systematically, or better, both. For postural work the Swedish is unsurpassed, but I often think that for children it is too inhibitory in character. The German because of its long and easy series gives better vent to the pent up activity of the session. Below the seventh grade I have come to omit order movements from the Swedish Days Order using them only when necessary to teach some new and neccessary maneuver.

A Swedish lesson in general consists of eleven parts:
1—Order movements—typical movements, facings, steps.
2—Leg work—typical movements, heel raising, knee bending.
3—Span bending—typical movements, head backward bent.
4—Heave movements—typical movements, arm raisings, stretchings.
5—Balance work—typical movements, standing on toes, on one foot.
6—Back work—typical movements, bending trunk forward.
7—Abdominal—typical movements, bending body backward while kneeling.
8—Lateral—typical movements, side bending and twisting of trunk.
9—The jump—typical movements, running, jumping, hopping.
10—Slow leg—typical movements, marching.
11—Breathing.

This plan is modified to suit the various grades. In the first grade 2, 4 and 9 with marching and breathing are a model lesson. Strict Swedish allows no series except in leg movements and arm stretchings. The progression may be by raising the arms, by changing the position of the feet, or by changing the speed of the exercise.

A German lesson in general consists of a run, marching with facings or fancy steps, free hand gymnastics and a jump. In the free hand work, legs, arms, head and body are to be exercised and the lessons may progress by working the parts in like, then opposite, and then unlike directions, and by working like, then similar, and then unlike parts.

Whatever the system, it emphasizes command work or short series in preference to drills.

Progress slowly especially in the lower grades. In the first grades thirty-six new lessons a year, simple, with few exercises, is quite sufficient. Two or three weeks on the same lesson is better than something new each day. Make your lessons with plenty of marching, running, and large arm movements, and little of the formal and definite. Leave the teaching of tactics, such as facings until the second grade. Use instead, the command, “turn,” executed in any quick manner, and in so doing the child will not form habits of inaccuracy while responding to a command which later he will be capable of performing correctly. Your lesson of the first grade must not restrain the child’s activity. Progress as you go higher in the grades by the Swedish principle of limiting. Especially in the lower grade save time and insure correct response by indicating the rhythm of an exercise before giving the command for its execution. Indicate the rhythm you wish by counting or clapping the hands or by words, as “left, right; left, right” if marching, or
"raise, clap, back and down" if in arm exercise.

If you work on the second floor of a building in which sound travels readily and with other grade rooms about you, you will need to use some caution in giving running or jumping. Work only part of the room at same time. Have all stand in position, and the first aisle or row runs eight counts, then without disturbing the rhythm this row stops and the next row takes it up, then the next, until all have run, when the first again takes it up and so on until halt is commanded. In jumping have the first row jump and so on with the rows in succession until after several turns all are ready for the slow march and breathing.

Every command is divided into two parts, the command of explanation and the command of execution. Their separation by a mental pause of the proper length is the factor which holds your class together. On the command "forwardmarch" the class, unprepared, begins marching as individuals. Each moves as soon as he grasps the idea, and as some grasp much more quickly than others the movement is not uniform. On the command "forward-march" pause long enough to give slowest member of the class time to recognize and anticipate the coming movement; presently, upon the word "march," each being prepared, the class starts off as one body. The younger the children the longer should be the pause. Progress in the difficulty of your lessons from day to day by gradually shortening the pause.

The primary object of your lesson is better posture for your children. You fight against the greatest odds. Twenty three hours and forty-five minutes against fifteen. You must use all kinds of devices, or your carefully planned lesson, while executed according to the plan, will fly wide of the purpose. Tell the pupils to sit as tall as possible, suggest that they stand as tall as possible, tell them to stretch the neck, to push forward and up with the chest, to push up with the head as though against a weight, to stand so that the heels are behind, off somewhere at the rear of, rather than under the body. A lackadaisical class may be gotten in such a posture that the lesson will be effective by commanding "hands on the shoulders and stretch." The tips of fingers are placed on the shoulders with the upper arm shoulder high and well back; keeping the hands and arms in this position stretch up, stretch to their fullest extent all the joints, knees, back, neck, and all.

Do much marching and running in good position. Remember that the smaller the child, the shorter is the pendulum, the leg, and the rapidity of the step must be increased and its length decreased in proportion. Nothing prevents an accurate posture more than a long, slow, march step.

At the last as well as at the first, remember that your lesson is not a concoction for entertaining the school. The children must understand this too, so that if it fails to please they will still work with precision, rhythm and physical result.

Educational Gymnastics—Swedish—Nissen .............
.................................................. . Educational Publishing Co.
Progressive Gymnastic Days Orders—Swedish—Enebuske........................................ Silver Burdette & Co.
School Gymnastics—Probably the best book for you, a system taken from the best points of both German and Swedish gymnastics. Many illustrations and clear explanations—Bancroft .......... .............................................. D. C. Heath & Co.
In Memoriam

Death, the messenger of human sorrow, has once more visited the ranks of the Normal College, and for the first time the brotherhood of the Phi Delta Pi Fraternity.

On his departure we have been obliged to bid an earthly farewell to a worthy and much loved friend, Carl C. Stump. And though a painful silence can be the only response to his name at roll call, in the Fraternities here below; no fitter name could head the roll in the fraternal home above.

He was born at Armada, Macomb Co., in the year 1880. He was sick only a little over two weeks, and up to the very last his friends and relatives did not consider his condition alarming. Death came very suddenly as a result of heart failure.

The life that he lived, his love of manly sports, and his promise of future usefulness commanded the love and admiration of all the older members of his home community and made him a favorite among the younger ones. Here at college he was known by teachers and students alike, whether in school or in society, as a youth of high ideals and noble aspirations.

As president of the Junior class of '99, captain of the baseball team of the same year, and an active member of the Atheneum Society he showed himself worthy of the honors bestowed upon him.

His interest and love for his fraternity were always of the deepest and sincerest nature. It in turn feels that his absence will always be keenly felt at all future alumni gatherings of the boys. Especially at the annual camping time where his jovial disposition and his cheerful countenance were always a delightful feature of the occasion.

He has quietly passed from our midst, but to all who knew him his departure will be felt as a personal loss.
The Library

The Christmas Bookshelf, is the tempting title of the annual holiday number of the Publishers' Weekly, which reminds us most happily that our own bookshelves may soon lengthen out, or we may have a hand in adding to those of our friends. In buying books as well as in reading them, it would be well to remember Emerson's suggestions, "that for every new book that is published it would be well to read an old one." Certainly the old favorites are coming to us each year in ever more fascinating style, and a charm of many of the newer editions is that one may buy single volumes from uniform sets, thus acquiring gradually the whole set when it is convenient or desirable. The dainty Temple Shakespeare, the Cambridge edition (complete in single volumes) of the poets, the Biographical edition of Thackeray, the Personal and Library editions of George Eliot, serve as illustrations, to which might be added standard editions of Lowell, Emerson, Carlyle, Arnold, Stevenson, and many others. The two questions, what is a classic? and what is a good edition? are interrogations on which it is well to meditate in this book-buying season.

There are two lists of books that would serve well to keep one informed of the most read of current publications. The Bookman publishes one, the Critic the other.

The Bookman gives the six best selling books in order of demand, from booksellers in forty cities in the United States and Canada, with a final summary of the six best over all. The following is the list for November:
1.—The Right of Way, Parker. (Harper, $1.50.)
2.—The Crisis, Churchill. (Macmillan, $1.50.)
3.—The Eternal City, Caine. (Appleton, $1.50.)
4.—D'di and I, Bacheller. (Lothrop, $1.50.)
5.—Kim, Kipling. (Doubleday, Page Co., $1.50.)

6.—Lazarre, Catherwood. (Bowen, Merrill Co., $1.50.)

The lists presented by The Critic comprise those books most in demand in circulating libraries. The record excludes fiction in each library except the one most called-for novel. Twenty lists are printed and two are selected as typical, one of a public library, one a reference library not unlike our own.

BROOKLYN PUBLIC LIBRARY

Frank P. Hill, Librarian.


MOST POPULAR NOVEL

The Right of Way. Parker. (Harper, $1.50.)

PRATT INSTITUTE FREE LIBRARY, BROOKLYN

Mary W. Plummer, Librarian.


MOST POPULAR NOVEL

The Crisis, Churchill. (Macmillan, $1.50.)
THE NORMAL COLLEGE NEWS

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ATHLETICS


A new movement is astir among the young women of the student body. Few institutions of the size of the Normal College are without some general organization or federation, tending toward the strengthening of the social intercourse between student and student, and student and faculty. General talk resulted in an informal meeting of about fifty girls, which in turn led to a girls' mass meeting, Wednesday morning, Dec. 4. Committees were appointed looking toward a temporary organization. At this meeting great interest and zeal were shown and the two watchwords seemed to be: Greater hospitality to new students in the early year. A more fraternal spirit toward all, during the entire year.

Several students competing for the prize offers in our last issue, have asked to have the time of competition extended to February 1. Though a few excellent stories and reviews are already in, to accommodate those who desire to compete, THE NEWS is glad to extend the time, hoping that many of our readers will avail themselves of the opportunity. The ten dollars in cash, or the five dollars in books would be an excellent start toward a library, while to gain the advantage which comes from every earnest effort to express one's self by means of the pen in the best possible way, is in itself worth the effort.

State Teachers' Association

The meeting of the Association last year in Grand Rapids, was declared by all present to be the best all around in years, with the one lamentable failure in having no Normal reunion. This year promises to be even better, and there is a positive assurance of a most cordial reception and entertainment for Normal College people.

There are over forty members of the Normal alumni teaching in the Grand Rapids public schools, and they have organized a club with Mr. Arthur C. Benson '93, principal of Webster school, chairman. Mr. Benson is also a member of the Normal alumni executive committee, and writes to THE NEWS as follows: "We have arranged to make the Hotel Warwick, Normal headquarters and hope the Normal people generally will stop there. It will be decorated with Normal colors—a Normal register will be kept and everything possible done to make Normal friends comfortable. Being one of the best hotels in the city, and within five minutes walk of the Association hall, we feel sure all will be glad to avail themselves of being with old friends. Rates $2.00 for single rooms—$1.50 each, two in a room.

"The resident Normal club will give a reception to all Normal friends Friday evening, Dec. 27, from 9:30 to 11:00, in the parlors of the Warwick."

The presence and services of both Booker T. Washington and Graham Taylor have
been secured by the Association, and a strong program is assured.

Socially and professionally it is advisable to attend the State Association. Old friends to visit with, older friends to be instructed by, and (often) new superintendents to be employed by.

The editor of The News earnestly bespeaks a large attendance at the Grand Rapids meeting.

### Locals

Miss Paton was at Pontiac November 20.

The lectures in Physical Training IV have begun.

Miss Allen, of Benton Harbor, visited Miss Bass Sunday, November 27.

Miss Goodrich spent her Thanksgiving vacation with the Pi Kappa Sigma girls.

Prof. S. B. Laird, assisted by Miss Abbie Roe, conducted an institute at Utica on Thursday and Friday, December 5 and 6.

Prof. W. P. Bowen was re-elected president of the Michigan Physical Education Society, and Mrs. F. C. Burton secretary, at its recent meeting at Ann Arbor.

Dr. B. L. D'Ooge has been asked to read a paper before the Archaeological Institute of America, which meets in New York at Columbia University during the Christmas holidays.

At the conservatory recital given in Normal Hall November 20, the participants were as follows: The Misses Harding, Smith, Childs, and Halliday, the Mesdames Sisson, Burton, and Lawrence, and the Messrs. Kilian, Brown, Bostick, Ellis, and Buell.

A meeting of the girls of the college was held after chapel Wednesday, December 4, for the purpose of organizing a society through which the students might become better acquainted with one another, and also with the members of the faculty.

Miss May Chambers has been called to her home at Lansing by the illness of her mother.

Miss Florence Paton was a guest at the Sigma Nu Phi House during the Thanksgiving vacation.

Miss Ellen C. Wortley gave the solo "Allah," by Chadwick, at chapel, Wednesday morning, November 20.

In chapel Wednesday, December 11, Miss Riblet sang very beautifully "O, Dry Those Tears," by Teresa Del Rigo, accompanied by Miss Owen, violinist.

Wednesday evening, December 4, in Normal Hall, Mrs. May Wright Sewall, president of the Woman's Federation of Clubs, gave a lecture on "Internationalism," which was very instructive.

The Shakespeare Club met at Miss Stevenson's Saturday evening, December 7, for the purpose of organization. It was decided that Othello would be studied first, and a very interesting and instructive course is anticipated.

The girls of the college had a meeting after chapel December 11, for the purpose of electing officers for their new organization. The following officers were elected: President, Anna Thomas; vice president, Jessie Doty; secretary and treasurer, Miss Ray; members of the executive board, Mesdames Burton and Pease, Miss Roe, Emma Parmeter, Inez Clark, Donna Riblet, and Ruth Thomas.
To advertisers: Collecting on ads will commence Dec. 19.

Miss Robson, of the Normal faculty, who has been spending the past few weeks in Chicago, is in the city.

Arthur L. Bostick was pianist at the union Thanksgiving service of the Y. M. C. A. at Detroit, Sunday afternoon, December 1. Prof. York was the organist and Herbert Blodgett the tenor of the occasion.

The library was the scene of another delightful reception Saturday afternoon, December 7. Miss Walton’s cordial welcome and the pleasant greeting of her assistants assured each guest of an enjoyable time.

Tuesday evening, December 9, Miss Resner, of History Department, was very pleasantly surprised by a few of her friends with a "kitchen shower." Her marriage to Dr. Nichols of Leavenworth, Kansas, is to take place in the near future.

The regular Conservatory Recital was given at Normal Hall Wednesday, December 4. The following is the list of participants: Pianists, Misses Trabilcock, Colvan, Gage, Blodgett, and Pratt; vocalists, Mrs. Geo. Blaich, the Misses Paquette, Sisson, Benedict and Chase, and Mr. Dan Kimball.

The Normal was very fortunate in obtaining for one number on its lecture course the Slayton Grand Concert Company, who gave a concert in Normal Hall Monday evening, November 25. An exceedingly entertaining program was rendered, which indeed was a treat for all music-loving people.

Mr. J. C. Hisey, Chicago, spent December 4 and 5 at the training school, demonstrating the merits of the Speer method in arithmetic. During the day he took classes and taught the children himself. During the criticism hour he met both students and critics. In a general talk he explained other underlying principles of the system. For the last year the primary grades have done much work along the line of sense training, one of the fundamental principles of the Speer system.

The Lyceum will give a public entertainment in Normal Hall January 17, 1902.

Be sure to go to the State Teachers Association at Grand Rapids, in holiday time. You will meet more old Normal friends than at any other time or place.

A most charming Thanksgiving program was rendered by the 1st, 2nd, 6th, and 7th grade pupils of the training school Wednesday morning, November 27. The dainty little programs were decorated and written by the pupils of the grades participating, and consisted of the following numbers:

**PROGRAM**

1. — Doxology — The School.
2. — Bible Reading
3. — Thanksgiving Hymn — The School.
4. — Thanksgiving Proclamation — Harold Judd.
5. — Flag Salute — The School.
6. — Harvest Time — Second Grade.
7. — Song. Thanksgiving at Grandmother’s House — First Grade.
10. — Puritan Days and Now-a-days — Six First Grade Pupils.
11. — Music. Mr. Duck and Mr. Turkey — Second Grade.
12. — The Vintage in France — Ten Children from Six Grade.
13. — Solo. Gaily Chant the Summer Birds — Helen Pease.
15. — Tableau. Puritans going to Church — Children from 6th and 7th Grades.

The pupils of the 3rd, 4th, 5th, and 8th grades will give a similar program Friday morning, December 20. All who are interested are cordially invited to come.
Principal and Mrs. Lyman spent the Thanksgiving holiday at Battle Creek.

Miss Jackson and students of the second grade entertained the parents Friday afternoon, December 6 from 1:30 to 3 in the second grade room. The refreshments were prepared and served by the children.

Miss Barr and the teachers and pupils of the eighth and ninth grades entertained the parents and friends at a musicale Friday evening, November 22 from 7 to 10. After the program light refreshments were served.

The junior class has elected the following officers for the year:—President, Robert C. Smith; vice president, Adah McGillivray; secretary, Maude A. MacCready; treasurer, Richard A. Smith; chairman of executive committee, Roy Gilmore; first assistant, Wm. Whitney; second assistant, Mervin Green; Third assistant, Amelia Fiseher; Fourth assistant, Edith Bray; class reporter, Vinona Beal; class kicker, Arthur L. Hogue; sergeant-at-arms, B. F. Kruse; yell master, John Waldron; athletic manager, Frank Ackerman; captain of football team, Fred Belland. The class attended chapel in a body November 27, each member wearing orange and black, the class colors. The class spirit on that occasion bespoke loyalty to the class and to the college.

The regular football season is over. The football team was not entirely successful this season, yet a marked improvement is shown over last year's team. Their last game Thanksgiving afternoon was one of the best games seen on the home grounds this year. The Flint team were small but very lively and the Normals had no snap in beating them 10 to 5. The game was a novel one because of the inability of the members on the Flint team to talk, and with one or two exceptions to make an audible noise. The signals for the plays were given by the fullback. Although he could not talk or hear he showed the co-eds some good dodging and sprinting. The football men who go out this year are Capt. Dennis, Steimle, McClelland and Bellinger. There is plenty of good material left for a strong team next year as all of the other members on the team are either Sophs or Juniors.

Miss Louise Campbell and her sister Grace of Hillsdale, Mich., spent Thanksgiving with their sister, Miss Helen Campbell.

Much practical research work is being done by the class in teacher's civics under Miss Putnam. Topics of the day arouse much interest and lively discussion. Such subjects as: Tammany in New York, election of Seth Low, Commercial democracy in the South, anarchy and the public schools, and the steel corporations serve the double purpose of a clearer knowledge of current history, and a much needed opportunity to improve in extempore speaking.

Miss Lynch and Miss Sawyer, critic teachers of the third and fourth grades, with the student assistants, received the parents Friday afternoon, November 22, from 1:30 to 3:30. The refreshments served were made by the children and consisted of biscuits, butter, apple jelly and cheese. This was given to illustrate the work done in the manual training and science departments. The same afternoon Miss Steagall and her fifth grade pupils had a most enjoyable candy pull, and Miss Roe's sixth grade boys and girls were greatly interested in a literary contest.

At the senior election the following officers were chosen by Australian ballot:—President, John C. Craig; secretary, Anna Thomas; reporter, C. B. Whitmoyer; kicker, W. J. Druyer; yell master, James Melody; sergeant-at-arms, Carl C. McClelland. Owing to the number of candidates three offices—vice president, treasurer, and chairman of executive committee—were not filled, no candidate securing a majority of the votes. The following Tuesday evening Harriet Smith was elected vice president, John Reincke, treasurer and Philip Dennis, chairman of executive committee. Though the juniors captured the senior president elect to prevent his attendance at this last meeting, still the seniors were able to do business. They voted to readopt their colors, yellow and blue, and to issue membership tickets, which must be presented at each meeting.
On Saturday evening, December 7, the U. of M. Glee, Mandolin, and Banjo Club gave a delightful concert under the auspices of the Students' Christian Association and the Oratorical Association. The audience received the program with great enthusiasm and the clubs responded generously with encores.

The children of the various grades in the training school, assisted by the critic teachers, have been giving little parties to the parents, who thus meet the teachers, see the work of the training school, and pass a pleasant social hour. The new work in manual training attracts much attention, and is heartily enjoyed by the children.

W. E. Smith of Jonesville, Mich., who left school last year to work for the Royal Wardrobe Company of Chicago, has been very fortunate. In six months he has received several promotions and in a recent letter to one of his frat "brothers" he said that after Christmas the company was going to open a branch office in Denver, Colorado, and that he was to have charge of it.

Miss Goodison and Miss Olmstead gave a delightful afternoon tea in the studio Tuesday, November 26. The specializing students in the drawing department, and other friends enjoyed a most pleasant hour. The work of the department, the new models for studies in still life, the refreshing tea and chocolate, the gracious hospitality, all added to the artistic charm of the entertainment.

Prof. Barbour has published (Ginn & Co.) Teaching of English Grammar, History and Method. Its utility has been well established in the college work as given in lecture form, and the little book is warmly welcomed. In the preface Mr. Barbour remarks the necessity in the academic reviews of supplementing the regular work with systematic instruction in the science of teaching, as applied to grammar, a subject in serious need of the application of sounder principles of pedagogy. To this end this monograph is offered on the teaching of English grammar.

Miss Blackmer, critic teacher of the seventh grade, with her student teachers, entertained the parents of the children, Wednesday afternoon, November 20. Chocolate and wafers added to the pleasant hospitality of the occasion.

Dr. B. L. D'Ooge gave a most instructive stereopticon lecture in Normal Hall Saturday, December 14, on Rome, "The City of the Caesars." Most favorable comments are given on Dr. D'Ooge's new book—Select Orations of Cicero. From Walter Miller, Ph. D., of Leland Stanford; "Easily the best edition of the orations for high school purposes now on the market." From Prof. Minton Warren of Harvard; "The introduction is scholarly and helpful and the notes ample; I like the general plan."

**Freshman Class Meeting**

Wednesday evening, November 13, the Freshmen of the Normal gathered together their scattered number and held a class meeting. We are told by the Freshmen now that they were successful in their efforts, and are organized according to their best judgment. Nineteen gathered in Room 50 and wasted about 15 minutes for some one to come who knew what they were called together for. After considerable discussion it was decided to send some one down to consult Miss Stewart and find out the business before them. The largest freshman in the room was chosen. When told that they were called together for the purpose of organizing he looked amazed, and asked for a more simple way of saying the same thing. At last he understood the term, and immediately communicated it to his fellow classmates. They elected a chairman and nominated seven men for residentp. After the nominations were made some one realized the fact that they had no temporary secretary. A motion to the effect that they begin over again was unanimously carried. Another chairman was elected and again six men were nominated for president. Miss Conklin was elected on the third ballot. In her address to the class for bestowing such
an honor upon her she said in part: "I will not listen to any one of this class until they have addressed the chair and have been recognized by me first." She also said, "I think it will be best to keep this meeting entirely secret. Also, I think none of us ought to ask any of the upper class men anything about carrying on a class meeting, or about parliamentary rules (a vigorous shaking of heads), because we do not want them to think they are the only pebbles," etc.

Once during the meeting two Soph girls came to the door to seek admission. The "freshies" all looked wise and said nothing. Finally one young freshie girl slammed the door in their faces, while "the big man with the big heart" looked on, terrified. Having elected a President they thought the other officers could wait awhile unfilled, so they adjourned to meet the following Monday. This report of the meeting, although not official, is quite complete. However it is lacking in that it does not give a complete list of the class officers, but as you can get nothing from the "freshies" on this matter we shall have to remain in blissful ignorance until they see fit to divulge their secret. M. A. C.

**New Names in the Faculty**

Dr. Blount, assistant in the English Department, took her degree at Cornell University.

Prof. Jefferson at the head of the Geography Department is a man of broad experience holding degrees from Boston and Harvard Universities. He has also traveled extensively, spending five years in South America.

Dr. Norton, who takes Prof. Hoyt's place for the year, in the Department of Pedagogy, is a graduate of Amherst, and has spent some time in Berlin, Harvard and Clark Universities. Prof. Small of this department is also a graduate of Clark University securing his Ph. D. under G. Stanley Hall.

Miss Reasoner, assistant in the Department of History, comes here from El Rino, Oklahomo schools. She is a graduate of Chicago and Kansas Universities.

Mr. Majors, who has been doing graduate work at the University of Chicago the past year, is Prof. Sherzer's assistant.

Dr. R. B. Stuart, who held the chair of Ancient Languages during the first year of Dr. D'Ooge's absence, has returned to fill S. B. Clark's place in that department. Last year he occupied a similiar position in Ann Arbor.

Miss Bookwalter, a graduate of the U. of M. is filling Miss Kate Thompson's place in the Mathamatics Department.

Miss Olmstead of the Chicago Art Institute supplies the vacancy in the Art Department.

**Alumni Notes**

The following is a partial list of those who have secured positions from the class of 1901.

Helen Albertson, Asst. Mathematics, Mt. Pleasant.

George Gannon, Manila, Philippine Is.

Horace C. Wilbur, Principal, Marlette.

Ivan Chapman, Prin. Ward School, "Soo."

M. Everett Dick, Science, Holland.

Albert J. Dann, Principal, Lake Odessa.

Harry R. Dumbrille, Science, Traverse City.

Emma Adams, 6th Grade, HarborBeach.


Agnes Morrison, Grades, Hartford.

Bertha VanRiper, Fulton, Ill.

Edith Thomas, English, HighSchool, Coldwater.

Sarah J. Brooks, High School, Birmingham.

Maude E. Becker, Grades, Shelby.


Nora Empey, Grades, Evart.

Lena L. Knapp, 3rd and 4th Grades, Ludington.

Lena Moore, Milan.

Edith Rauch, Grades, Evart.

Blanche Meade, Grades, Saline.

L. Righter, Prin. High School, Lapeer.

Bess B. Goodrich, 6th Grade, Pontiac.

Jennie Scanlon, Grades, "Soo."
Francis Conrad, Latin and German, Reed City.
Helen Elgie, Mission Teacher, China.
Chauncey Graves, Principal, Dexter.
Helen Hurt, Grades, Grand Rapids.
Eugene Kittell, Principal, Watrousville.
Harry Luttenton, Life Insurance, Jackson.
Percy G. McWhinney, Supt., Hesperia.
Ida C. Maier, German and English, Hillsdale.
Paul C. Mason, Supt., Reed City.
Josephine Nevins, Latin and German, Nashville.
Rena Oldfield, Philippines.
L. Clyde Paine, Book-keeping, Minn.
Kate Plunkett, High School, Richmond.
Cora Robertson, Grades, Richmond.
Jay Smith, Library Assistant, M. S. N. C.
Maraquita Wallin, 4th grade, Northville.
Alice Wallin, 8th grade, Ypsilanti.
Carrie Yutz, High School, Dexter.
Loa Secor, Grades, Bronson.
Olive Brems, Philippines.
Ira Moore, Superintendent, Hart.
A. C. Stitt, Ungraded School, Monroe Co.
Raye McKenna, Music and Drawing, Tecumseh.
C. O. Clinton, Science, Negaunee.
Estella C. Schneider, Critic Teacher, Mt. Pleasant.
Rena M. Townley, Grades, Coldwater.
M. Josephine Osgood, High School, Minn.
Austin Jones, Principal, Thompson.
E. D. Hayes, Principal, Reed City.
Jennie Bull, Grades, Houghton.
Helene Pretty, Grades, Dexter.
Elizabeth Hamilton, H. S. Asst., Cheboygan.
Elsie Maxam, Grades, Crystal Falls.
Nellie Pakes, Grades, Deluth.
Elfreada Betzner, Grades, Woodmere, Detroit.
U. Goodfellow, Principal, Belleville.
O. M. Gass, Principal, McBrides.
A. E. Sherman, Principal H. S., Durand.
Hattie Phelps, Grades, Marshall.
Sarah Wood, Coldwater.
Emma Goodrich, U. of M.
Jessie Winnie, Second Grade, Pontiac.
C. Ferguson, Principal, Hazlitt.
Gracia Chesnutt, Latin, Howard City.
Clara Carson, Latin and German, Mendon.
Ethel Tice, 5th and 6th Grade, Decatur.
C. F. Wolf, Principal, Lake Odessa.
Arthur Shephard, Principal, Quiniseec.

FORMER CLASSES
L. P. Whitcomb, '98, is elected director of athletics and instructor in science at the Webster Military Academy at Upper Alton, Ill., at $1,100.
Mary Lowell, Normal, '97, U. of M., '01, has been elected assistant in English at the Winona, Minn., Normal.
S. B. Clark, 94, is principal at Marquette.
Arthur Bostick of the Normal Conservatory in '00, has been appointed choir master of St. Luke's church.
Elsie E. Cooper, '95, will teach Latin and History in Rockland.
Melissa Hull, '00, has a position as special drawing teacher at Menominee.
Supt. Paul A. Cowgill, '94, spent the summer in British Columbia, where he has gold and silver mining interests. He has been elected Superintendent of schools in Michigan City.
Kate R. Thompson, '98, will spend the year at the U. of M.
Rev. A. B. Chalmers of Saginaw, a former Normal student, has received a call to the Grand Avenue Congregational church, New Haven, Conn.
S. Edith Todd, '98, who has been an assistant in history in M. S. N. C. for the past three years will spend the coming year in Chicago University.
Hattie Culver, '96, has been elected to a position in the Bowling Green, Ohio, high school at a salary of $650.
Fred Gorton, 99, has returned to his school position at Boyne Falls.
Roy Perry, '90, is principal at Standish.

Moreland Cook, '95, will teach in Boise City, Idaho.

Lillian Hand, '89, has returned to her position at Yankton, S. Dakota.

Henry Everett, '98, has gone to the Philippines.

Nettie D. Sloan, '91, will resume her school duties at Litchfield, Ill.

Fred Broesame, '98, has been engaged as superintendent of the Dryden schools for the coming year.

Lida A. Sloan, '91, is teaching at Aledo, Ill.

Julia Smith, '00, a most successful teacher, has been re-engaged in the Jefferson St. school, Grand Rapids.

Charles Cogshall, '95, again resumed the duties of principal in the Grand Rapids schools.

Maude Vroman, '98, has returned to her work at Allendale.

NORMAL EDUCATION PAYS

The following superintendents are indeed loyal to their Alma Mater.

Austin George, Ypsilanti—Five teachers from the class of '01:—

Alice Wallin, 8th Grade.
Edna Skinner, 7th Grade.
Mabel Flanders, 6th Grade.
Beryl Miller, 1st Grade.
Arthur Bostick, Music.

Ralph Deane, Pontiac, also five teachers from the same class.

Bess B. Goodrich, 6th grade.
Jessie Winnie, 2nd grade.
Grace Clement, 2nd Grade.
Grace Hammond, 1st Grade.
Mabel Treadgold, First Primary.

W. N. Isbell, Fowlerville, seven teachers, all Normalites.

Wm. Riggs, Flat Rock, High School Asst.

Miss Elliot, '99. The four remaining teachers all point proudly to Ypsilanti Normal as their college home.

ALUMNI ASSOCIATION

The Alumni of the Normal College gathered in the Library for their annual meeting on Tuesday morning of Commencement week. A short time had been spent in greeting old acquaintances, when the President, Prof. George of Ypsilanti, called the meeting to order. The small attendance was attributed to the fact that the meeting was held on Tuesday morning, instead of Tuesday evening, as heretofore, and a resolution was passed asking that next year the Alumni meeting be assigned to the Tuesday evening before commencement.

The election of officers resulted in the choice of S. B. Laird, President.

Miss Florence Shultes, Vice President.

Miss Eunice Lambie, Secretary.

Executive Committee, Mr. Fred Green, Mr. Arthur Benson, Miss Mary Putnam.

The need of an Alumni directory has long been felt, but, though discussed at some length, no action was taken to provide such a directory. In connection with this, it was suggested that the Normal News be asked to devote a column to Alumni notes, and to request those who have left school to send in items for such a column.

The classes responded to roll call as follows:

Austin George, 1863; Lizzie Artley, 1865; Helen B. Muir, 1873; S. B. Laird, 1874; David Hammond, 1878; Mrs. May Dwyer Strachan, 1882, 1889; W. C. Hewitt, 1882; Julia Ball, 1883; Florence Shultes, 1884; Oscar Wardley, 1886; Meda Osband Judson, 1887; Flora Wilber, 1889; Tom Conlin, 1889; James Thompson, 1890; Ida Covert, 1891; Harriet Plunket, 1891; Eunice Lambie, 1891; Lida Sloan, 1891; Eugene Wilcox, 1894; Sara Parsons, 1894; A. D. Kennedy, 1895; S. B. Clark, 1895; Martha Warner, 1895; Francis Goodrich, 1897; Will Putnam, 1897; Clara Allison, 1897; H. E. Gardner, 1897; Georgia Covert, 1898; Olive Benedict, 1898; G. G. Warner, 1898; Bert Stitt, 1899; Mary Austin, 1900; Alma Stupenhuser, 1900.
Sing a song of football
Don't it make you smile;
Two and twenty players
Struggling in a pile.

When the pile is opened
Hear those awful groans.
Boys begin to creep out,
Looking for their bones.

Sections here of noses,
Patches here of hair,
But they made a touchdown;
Nothing do they care.—Ex.

On Thanksgiving Day occurred what is probably the most interesting game of football ever seen on the Normal campus. It was the game between the Normals and the team from the Michigan School for the Deaf at Flint.

Their reputation for speed and skilful play had preceded them and the outcome of the game was watched with much interest. The gate receipts showed a very liberal patronage from the citizens of the town for which the Normal teams feels duly grateful.

The Normals kicked off and the spectators soon had an opportunity of seeing how the mutes gave their signals. The manner was very simple. Signals for the plays were given by the full-back and were watched by all members of the team. As soon as they were in position the full-back gave the signal for the center to pass the ball by dropping his hands to his knees and the play started like a flash. By their extremely fast work they soon carried the ball up into the Normal's territory but were then held for downs, and the pedagogues showed themselves equally as skilful by carrying the ball back steadily toward the Flint goal. But just as the spectators expected to see them carry the ball over the line for a touchdown, they fumbled and when the teams unpiled, a Flintman had the ball. The play immediately started the other way and as the Normals failed to stop it the ball was soon landed behind the goal posts. Failure to kick goal left the score 5 to 0 in favor of Flint.

The Normals again kicked off and Flint soon advanced the ball near enough to try a goal from the field. The attempt was unsuccessful and time was called with the score still 5 to 0.

The inability of the visitors to talk or understand what was said caused much sport and at times it was hard to tell whether Referee Teetzel belonged to the Normal or to Flint.

The play during the first half had developed the fact that both teams were strong on the offensive, hence it was a great advantage for either team to receive the ball on the kick-off. As it was the visitors' kick-off, they purposely kicked out of bounds twice, so the Normals would have to kick. The latter also kicked out of bounds thus forcing the visitors to kick within bounds or forfeit the ball in the center of the field. The Normals caught the ball on this final kick-off and by steady playing worked the ball up into Flint's territory, and then Capt. Dennis got loose from the bunch and
carried the ball over for a touchdown. Steimle
failed to kick goal. Score 5 to 5.

The visitors again kicked off and Steimle
by a fine run carried the ball back to the cen-
ter of the field. Line bucks and end runs
soon landed the ball and McClelland behind
the goal posts. Dennis kicked out but
Steimle failed to heel the ball. Score 10 to 5
in favor of Normal.

Flint kicked off once more and, after the
Normals had carried the ball well up the field,
held them for downs and soon had the ball
back to the Normal two-yard line. Here the
latter took a last stand and after three vain
attempts to run over Kruse, the big Normal
right tackle, the visitors had to give up the
ball which was soon rushed back to the cen-
ter of the field. Time was called leaving the
final score 10 to 5.

NORMAL LINE-UP

Left End—McClelland.
Left Tackle—Hyames.
Left Guard—Katz.
Center—Crandall.
Right Guard—Green.
Right Tackle—Kruse.
Right End—Faucher.
Quarter—Steimle.
Right Half—Dennis. (Capt.)
Right Half—Salsbury.
Full Back—Belland.

The girls' basket-ball teams have organized
and are having regular weekly practice in the
gymnasium. The two teams, which have
been christened the Stars and the Stripes, are
at present composed of the following mem-
bers:

Stars—Misses Bradley (Capt.) and Fox,
centers; Misses Clark and Major, forwards;
Misses Heyward and Risinger, guards;
Misses Mercer, Cross and Leland, substitutes.

Stripes—Misses Lockhart (Capt.) and Par-
iseau, centers; Misses Pierce and Reinilt, for-
wards, and Misses Nimmo and Grace Hinkle,
guards; Miss Edwards, substitute.

No outside games are in view as yet but
Mrs. Burton hopes to arrange for them later
in the season.

The first of a series of class games among
the boys was played December 5, and after an
exciting contest Capt. Novak's team suc-
cceeded in defeating Capt. Katz's men by a
score of 13 to 10. It is a lamentable fact that
these games do not receive better patronage,
as the small crowd not only takes much of
the ginger out of the men, but also has a seri-
ous effect upon the Athletic Association treas-
ury.

Saturday, November 16, the Southern
Michigan Physical Education Society held its
semi-annual meeting in the Barbour Gymna-
sium, Ann Arbor. A party of sixty Normal
girls, accompanied by Mrs. Burton and Miss
Mann attended, a large number of them tak-
ing part in the exercises.

The following program was given in Angell
Hall:

1. Report on Progress in Theory and Sta-
tistics, W. P. Bowen, Ann Arbor.
2. Report on Bibliography and Publications,
   Mary Ida Mann, Ypsilanti.
3. Paper on National Physique,
   W. P. Bowen.
4. The Chautauqua Summer School,
   Bertha Stewart, Ann Arbor.
5. The Harvard Summer School,
   Mrs. Fannie Cheever Burton, Ypsilanti.
6. Physical Training in Germany,
   Dr. Alice G. Snyder, Ann Arbor.
7. Report of Convention of A. A. P. E. in
   N. Y., Charlotte Carne, Detroit.
8. Report of Convention of N. E. A. in De-
   troit. M. P. Clough, Detroit.

Following this, adjournment took place to
the Gymnasium floor, where Dr. May of
of the University illustrated parallel bar work,
with a class of young men, and a lesson in
Swedish Gymnastics was given by our college
girls, directed by Mrs. Burton. Two games
of basket ball were played, the University
girls illustrating the games as played by the
Ypsilanti rules; the Normal girls, the regula-
tion game.
At the business meeting held afterward, W. P. Bowen, Ann Arbor, was elected president, Mrs. Fannie Cheever Burton, Ypsilanti, secretary.

The next meeting will occur in Detroit in April, 1902.

In the Woman's Gymnasium, on Friday evening, December 13, there were public exercises, illustrating the work of the Fall term. The program consisted of the following numbers:

- Figure March, Phys. Tr. 4.
- Wand Drill, Phys. Tr. 3.
- Aesthetic Dancing, Phys. Tr. 7.
- Swedish Gymnastics, Phys. Tr. 4.
- Schottische, Phys. Tr. 4.
- Basket Ball, Stars and Stripes.
- Club Swinging, Phys. Tr. 7.

A small admittance fee will be charged, the proceeds to be devoted to purchasing needed articles for the gymnasium.

**The Other Side**

Thanksgiving Day dawned bright and clear, and it was a jolly crowd that met in the Pere Marquette station bound for Ypsilanti. There were the famous eleven, the "subs," and Valentine, who was taking his first football flight into the world, also Miss Maher, Mr. Skinner, Mamie Markey, and Mr. and Mrs. Manager.

Fingers (I almost said tongues) wagged fast and furious all the way to the Normal City, which we reached at twelve-thirty. On the way Howard treated the crowd to frozen apples which fell (?) into his lap from a wayside orchard.

The manager of the Normal team met us as we alighted from the car, and conducted us to the Occidental Hotel where we were served with a first-class dinner, and some of the "subs" had their first experience with French "fixin's." When we got through, they were so much the wiser and can now tell you what "Oyster Patties, Bearnaise," and "Pineapple Fritters, Glace," are like.

At the college gymnasium, where the boys stopped to prepare for their first debut on the Normal College gridiron, we caught our first glimpse of the Normal players. My, but they were a mighty lot! One big Philistine was nigh seven feet tall, and made us gasp so that his companions grinned with satisfaction. We thought they would make us hide our heads with shame, but they didn't. You ought to have seen how our little fellows trotted the big Normals down the field at the beginning of the first half. Howard made several pretty runs with the whole pack streaming after him. Verily, we wished to voice our enthusiasm then, but thought our yell might sound kinf o' lonesome. Deschamps made the first touchdown in eleven minutes, and the M. D. S. boys had gotten the ball back near the opponents' goal a second time, but there was only a wee bit of time left, so Capt. B. tried to make a goal from the field. It was missed by only a few inches. Then the first half was over, but we didn't mind,—thought we were bound straight for victory, and hugged each other with a right good will.

When the second half began the Normals got the ball and settled down to work. It made our eyes stick out to see the way they broke through our lines and make their first touchdown in a very short time. Then up and down the field the battle raged, now near, and now far, from our goal. At last M. S. D. got the ball and pressed the Normals back to within five yards of their goal-line. But alas! just when they were about to send a last sprinter over the line an unlucky fumble gave the ball to the Normals. Then did our noble enemy rally and carry everything before them down to our goal. They succeeded in making a second touchdown, and when Bro. Babcock (of reportorial fame, Adda?) declared time called, the score stood: Normals 10, M. S. D. 8.

We felt just a bit down-hearted at first, the change of feeling was so sudden, but we quickly rallied and decided we had nothing to be ashamed of. Our lads had met a foe worthy of their steel, and had played a plucky game. There were no disagreements and no
quarrels to settle. Altogether it was as pleasant and friendly a game as our boys ever took part in, and the Normal students expressed themselves as very well satisfied. The boys thought Referee Teetzel an ideal official, and had not a fault to find with his decisions. So now we hope the Normals will seek another trial of mettle with us sometime. One such game is worth a dozen unsatisfactory ones.

After the game, Miss Maher's Normal friends showed the ladies through the college gym., and at five o'clock we took the car for Wayne. When we reached that metropolis it was pitch dark, and we had a half-mile stretch to walk over railroads, bogs, and ditches. It was already train-time, and in their hurry to catch the monster which waits for no man, or woman either, Mr. and Mrs. Manager took a slide into a ditch. At length we reached the station, gasping but happy, for the train was ten minutes late. When at length our feet touched Flint soil, you never saw anything like the time the boys made between town and school, for they didn't believe Miss Drury would be hard-hearted enough to carry out her threat of "no victory, no turkey."

And she wasn't.—Michigan Mirror, Flint.

OLYMPIC SOCIETY

The union meeting of the three societies of the college in the Crescent rooms on the Friday evening following Thanksgiving Day was a decided success. Each society contributed two numbers to the literary program which occupied the first half of the evening. The Olympics were represented by Miss Bradley, whose recitation on "Woman's Rights" was the cause of continuous jollity and laughter, and Miss Eagle, who in her usual artistic, pleasing and dignified manner captivated her audience by reciting "A Child's Dream of a Star."

The latter half of the evening was surrendered to social functions. Popcorn and a bushel basket of apples greatly added to the enjoyment of the occasion. Long live Thanksgiving Day observances! Would that we had them oftener!

Considerable interest is manifested by the societies in preparing for the prizes offered by members of the faculty. We are glad that the faculty has an open eye to our proceedings and so generously contribute to our progress. Principal E. A. Lyman offers ten dollars for the best short story and five dollars' worth of books of the winner's own choice is offered for the best book review. Fellow members, now is your opportunity! If you have need of a ten-dollar gold piece or five dollars' worth of choice books, or both, get down to business. Some one must win. Will it be you? Contestants will please see the president of their society for further information. Reports are to be handed in not later than February 1st. These prizes are liberal and well worth fighting for. Many ought to try for them.

THE CRESCENT SOCIETY

The Crescents are congratulating themselves on the fact that they have a genuine, full-fledged poet in their ranks. Miss M. L. Paton's recent original poem has excited much favorable comment.

The union meeting of the societies in the Crescent room the evening of Nov. 29 was a double treat. The visiting friends contributed an intellectual feast, while the Crescents distributed generous quantities of popcorn and apples.

ATHENEUM SOCIETY

The excellent character of the work, the large attendance and the willingness of the members to respond to a place on the program are all evidences of the life and progress of the society.

The character of the work has called for extensive research and careful discrimination in the preparation of subject matter.

The society regrets to lose Mr. Partch
next year. He has made an efficient presi­
dent and a faithful, earnest worker. May his
loyalty prove a stimulus to every other mem­
ber to do his best.

Clubs

THE CURRENT EVENT CLUB

In spite of inclement weather, Prof. King's
large lecture room was filled on the af­
fternoon of November 22. The program
was of popular interest. Miss Falconer
presented a careful study of the economic
value of trusts. She showed their tend­
ency to lower prices, to improve the quality of
the product, and to extend the market.

The principal feature of the program was a
debate on the Boer War. Mr. Fred Smith
justified England's policy, and the Boers
found an enthusiastic champion in Miss Stev­
enson. Both speakers substantiated their arg­
uments with citations from treaties and other
historic data.

We trust the club will revive an interest
in the debate. Few literary exercises are
more valuable or more interesting.

Miss Doty gave a concise and rapid survey
of current events.

The last program, given December 6, com­
bined historic research with literary criticism.
An appreciative retrospect on King Alfred and
his work was given by Mr. Fuller, while Mr.
Van Houten described the thousandth anni­
versary of England's greatest king as it was
celebrated both at the old Wessex capital of
Winchester and in New York.

The following five-minute criticisms com­
pleted the program:
The Crisis, Prof. King
The Man From Glengarry, Mr. Goodrich
D'ri and I, Miss Petit
The Portion of Labor, Miss Reasoner
A Resume of Other New Books, Miss Dunker

LINCOLN CLUB

On November 23 occurred the debate be­
tween the Webster and Lincoln debating so­
cieties. The question for debate was, "Re­
solved: — That the United States troops
should be withdrawn from the Philippines and
the Filippinos be allowed to set up an inde­
pendent government." The Webster Club
spoke on the negative side and the Lin­
coln Club on the affirmative.

The question was a good one, and the de­
baters on both sides spoke with eloquence and
decision. The negative side was very ably
defended by the representatives of the Web­
ster Club, but the superiority of the Lincoln
Club representatives, not only in eloquence
but also in argument, induced the judges to
give their unanimous vote in favor of the
affirmative side.

The Lincoln Club is one of the most pro­
gressive organizations of its kind, and much
may be expected from it in the future. Young
men, wishing to join the society, should hand
their names to the membership committee.

WEBSTER CLUB

Owing to the absence of a majority of the
members from the city during the holidays
no meeting was held on Nov. 30.

The last meeting of the quarter occurs on
December 14, at which officers for the ens­
uing quarter will be elected.

Fraternities

HARMONIOUS MYSTICS

The Harmonious Mystics held their initia­
tory banquet at Miss Abba Owen's home,
Thursday evening, November 21. The
names of Maud Livingston Hoag, Clara A.
Brabb and Ethel M. Clark were added to the
roll.

ZETA PHI

The regular meeting of the Sorority was
held Saturday night, November 23. Miss
Brown, in her spacious sky parlor, assisted by
Miss Beardsly, was hostess of the evening.
Miss Ballou was the guest of honor. Four
young ladies were formally pledged to the vio­
let and white—Miss Frank, Miss Baker, Miss
Cow and Miss Yonkers. When they had
been decorated with sweet violets, other en­
tertainment followed. Refreshments were
daintily served, and toasts were the final
course. Miss Mowry presided as toastmaster, proposing the following sentiments, which were cordially responded to: Zeta Phi; Miss Ballou; The Old Girls; Miss Brown; Our Colors; Miss Walton.

Miss LaRow (1900) came from Hudson to spend Thanksgiving with Zeta Phi friends.

Miss Duquette from Mendon, remembers Sorority friends with a large box of violets.

Recent letters from Miss Leland in Havana, Cuba, assure us of her return next year to college.

**PI KAPPA SIGMA**

Miss Edith Garrison, Miss Mabelle Skenelbury, and Miss Caro Holt were initiated into the Sorority at the home of the Misses Lowden and Bird, November 16. Pi Kappa Sigma were happy in having Mrs. Tom Coulon with them for the first initiation of the year. At the banquet which followed, Miss Himebaugh, as toastmistress, received hearty responses to several well chosen toasts.

Miss Marion Richardson is wearing the turquoise and gold of Pi Kappa Sigma.

**S. C. A.**

**Y. W. C. A.**

A large number of students who were unable to go home Thanksgiving, enjoyed the hospitality of the Y. W. C. A. Thursday afternoon and evening. The girls brought their sewing and reading and were "at home" at Starkweather Hall during the afternoon, their friends and members of the Y. M. C. A. were invited to lunch with them at 5 o'clock, after which all spent a very enjoyable evening, visiting and playing games.

Miss Simms was very much enjoyed by the girls, who met her during the Week of Prayer. That week was very helpful to the girls who availed themselves of its opportunities, and the interest manifest was very pleasing to those who made it possible for Miss Simms's visit.

The employment bureau is becoming quite a feature in association work. The secretary has secured employment for seven more girls this month.

The Sunday prayer meetings have been of special interest. We have been fortunate in having as our leaders during November, Mrs. Burton, Miss Simms, our state Y. W. C. A. secretary, Mabel Williams, traveling secretary of the student volunteer movement for foreign missions, and Miss King. All girls will enjoy these meetings, held every Sunday afternoon at 2:15. They are practical and interesting.

**Y. M. C. A.**

The Y. M. C. A. has made considerable progress in all its departments during the past month. This is largely due to the inspiration which the individual men, as well as the various committees, received from Mr. A. B. Williams, Y. M. C. A. secretary of the international committee of Canada and the east, who visited the Association recently, November 12 and 13. Although his stay with us was short, we highly appreciate the many valuable suggestions which he gave us.

Among the most impressive Sunday meetings should be mentioned the talk on "Christian Growth" by Professor J. S. Lathers, November 24. The attendance was larger than usual and undoubtedly all who were present were inspired to a higher and nobler living.

The devotional committee are selecting some practical topics for next quarter. They are also arranging for some strong leaders, two of whom will be selected from outside the city. Printed announcements in regard to these meetings will be placed in the hands of members at the beginning of next term.

There are thirty men now in the daily Bible study work. It is encouraging that the attendance is good and that all are showing such an active interest in this work, since upon this department depends the vital life of the Association. A third class in the "Life of Christ" is being organized and will begin the study after Christmas. All who are interested in this work are earnestly requested to join the class.
The creation of a thousand forests is in one acorn.—Emerson.

Again education has won and an educated man leads Greater New York. Seth Low resigned the presidency of Columbia University that he might become the independent candidate for mayor of New York City. He was elected and it was an election "decided by the citizens of the city."

A large number of our exchanges come out in poster covers. They add greatly to the appearance of the publication and we invite all the students to come to the NEWS office and get acquainted with the different school and college papers.

"The other day," said a young bachelor, "I received as a gift a necktie, marked across one end of the white satin lining of which I found a bar of music. I don't read music myself, but I took this to some one that does, and what do you think it was? 'Blest be the tie that binds.' I thought that was pretty slick, eh?"—New York Sun. Probably if he had read still further he would have found—

"This collar to my shirt,
And hides beneath its linen folds
A peck or two of dirt."

The student who thinks he knows everything knows not that others know that he knows nothing.—Ex.

Teacher (in history)—What was the message General Sheridan sent to General Early the night before the battle?
Student—"Go, Early, and avoid the rush."—Ex.

Ten hours of study, eight of sleep, two of exercise and four devoted to meals and social duties, is what President Eliot of Harvard recommends to students. We would like to lay emphasis on the four devoted to meals and social duties. A student is very apt to eat too fast, keeping his mind on his studies all the time instead of forgetting all about them. You will appreciate your work better if you have eaten a hearty meal which has been enlivened by interesting conversation interspersed with hearty laughter.—Ex.

The New Collegian has an article, "The Qualifications of a Good Husband," that ought to be of interest to some of our students if indications mean anything.

SHE'S A BIRD, SHE IS.

The wife of a Methodist in West Virginia has been married three times. Her maiden name was Partridge, her first husband's name was Robin, her second, Sparrow, and the present one's name is Quayle. There are now two young Robins, one Sparrow and three little Quayles. One grandfather was a Swan and another was a Jay, but he's dead now and a bird of Paradise. They live on Hawk Avenue, Eagleville, Canary Island, and the one who wrote the above is a lyre bird, an interested relative of the family.—Ex.

To the Seniors we would say,—"Know thyself first;" to the Juniors, "Beware of the head janitor;" to the Sophomores, "Use more advertising space;" and to the Freshmen, "Begin all over again."

The X-Rays from the high school in Columbus, Ohio, makes some of our college publications "go way back and sit down."
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1902—SUMMER QUARTER—1902

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faculty. The work done will be credited towards a
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...
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