1902

Normal College News, October, 1902

Eastern Michigan University

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A nice line of Patent Leather Shoes and Party Slippers. The only Regulation Gymnasium Shoes.

Rubbers Really Fitted. Watch our windows for

The Latest
Normal College News
OCTOBER, 1902

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Congregational—Corner Adams and Emmet Sts., Rev. Mr. Arthur Beach, pastor.
Episcopal—Huron St., Rev. Mr. William Gardam, rector.
Methodist—Corner Washington and Ellis Sts., Rev. Mr. Charles Allen, pastor.
OUR new President, L. H. Jones, comes to this college with a national reputation as an educator, executive and administrator. For twelve years he did faithful and vigorous service in the Indiana State Normal College, and also in the City Normal School in Terre Haute. The following ten years he was in charge of the schools of Indianapolis, and was eminently successful and popular. Mr. Jones was last at Cleveland where he had for eight years the supervision of the schools. The school law under which he administered the schools of Cleveland is the most radical school-legislation in existence in city school systems, and this gave him more scope in his work and more authority to execute his reforms than was ever before given to any superintendent of schools. One instance in particular was the passing of a law which gave him the power to appoint, promote, and discharge teachers without reference to the school board. In addition to his executive and administrative ability, Mr. Jones is a man of rare culture and fine presence. The Michigan Normal College is to be congratulated in its new president, and the future promises renewed prosperity. The Normal News extends cordial welcome to Mr. Jones, with many good wishes for the coming years.
The Fiftieth Anniversary of the Dedication of the First Normal School Building at Ypsilanti, 1852-1902—Monday, October 6, 1902

May Hurd, '03

The College had one of its red-letter days on the 6th of October, when students, teachers and alumni celebrated its fiftieth birthday. There is always a feeling of gladness and sadness connected with birthdays, but in this instance the gladness was the more abundant. As the present students looked into the faces of men and women who were inside these walls years ago, and saw what they had become, notwithstanding the inconvenience and limitations of the school in its early days, a great wave of feeling surged over us, and we came away pledging ourselves that no slurring word should ever be said concerning our Alma Mater because of us.

It is fitting that now and then we should be reminded in whose footsteps we are traveling, and no better opportunity could be afforded than the occasion of our anniversary day. and we find our loyalty to our college stronger and better for it.

The exercises began at 2.30 p.m., Dr. Putnam, the man longest connected with the institution, having charge of the program. The same Scripture lesson which was read fifty years ago was given:

"And the officers shall speak unto the people, saying: What man is there that hath built a new house and hath not dedicated it? Let him go and return to his house lest he die in the battle, and another man dedicate it?"

"Sing unto the Lord, all ye saints of his, and give thanks at the remembrance of his holiness."

"For his anger endureth but a moment; in his favor is life; weeping may endure for a night, but joy cometh in the morning."

"Hear, O Lord, and have mercy upon me; Lord, be thou my helper."

"Thou hast turned my mourning into dancing; thou hast put off my sackcloth, and girded me with gladness."

"And at the dedication of the wall of Jerusalem, they sought the Levites out of all their places to bring them to Jerusalem, to keep the dedication with gladness, both with thank-givings, and with singing, with cymbals, psalteries, and with harps."

Prayer was offered by the Rev. Mr. Reed, who invoked the Divine blessing when the school was dedicated. The hymn, "Coronation" was sung, after which Dr. Putnam made a few introductory remarks, telling us how this school began. It was the first Normal School west of the Alleghenies, and not even a high school had then been established at Detroit. The original building was a plain three-story structure 102x56 feet, costing $15,200, of which Ypsilanti gave $13,500. The remainder was obtained from the sale of Salt Spring lands, donated to the State by Congress, and appropriated for this purpose by Legislature.

Hon. Perry F. Powers, who was to have spoken on "The Development of the Material Equipment of this School," was called to Ohio by the death of his mother.

Dr. Putnam gave a brief synopsis of the address. He gave us a glimpse of the struggles through which the school had passed, the almost total destruction by fire in 1859, followed closely by the Civil War, which took a large number of its best students; how the building was rebuilt in the spring following its first destruction, to be again burned in 1873. The walls of the old building are still enclosed in the new structure, the entrance being under the place occupied by the seats of the choir when in chapel. The cost of this building was approximately $20,000. It is now valued at $80,000.

Prof. Strong gave a brief account of the department of physical science. In 1884, the time of his entrance to the institution, only
twelve weeks of chemistry was offered. There was no laboratory, but some astronomical apparatus. He spoke of the new Science Building, and hoped that appropriations would be made for the establishment of an astronomical department within the building.

The literary program was here broken by a musical number, "Immanuel's land," being rendered by a vocal quartet.

Prof. Lodeman discussed "The Development of the Professional Work and Character of the School." He spoke of the great problems that confront the teacher of today, and the value of a broad educational foundation as a basis of successful living and teaching.

Principal Grawn of the Central Normal School, eutertained us with stories of his student days, and we lost sight of the long-faced youth, inured to hardships, in the genial presentation of the social, fun-ordinary side of student life and work in the Seventies.

Gen. Green, in behalf of Mrs. Babbit, presented the college the collection which stands in the main corridor of the first floor. A valuable collection of utensils that were used fifty years ago, and which will be appreciated by the college.

President Angell gave a short, inspiring address, at the close of which the audience sang "Onward Christian Soldiers," and dispersed till the evening session.

At half-past seven Dr. Putnam introduced the Hon. P. H. Kelley, of Detroit, President of the State Board of Education, who gave an animated address, picturing most vividly the the future problem of the college. He concluded with the hope expressed that the Michigan State Normal College would continue to be the first of its kind in the land.

Hon. Delos Fall, State Superintendent of Public Instruction, followed with an address, "The Place of the Teacher in Modern Civilization." He reminded us of the great plans laid out by John D. Pierce and the other founders of the institution, and left it with us to determine how far they had matured. Among other things he said: "Why has the product of the Normal School found a market? Because confident teachers are required and being sought, and they will be paid in proportion to the place they make for themselves and the work they do. Students working just for certificates, are not worthy the name 'teacher.' Teachers should not forget they need to cultivate self-assertiveness and tact; also church and social relations should not be neglected. Above all, remember you have the making of America's future men and women, and only noble teachers can train them correctly."

At the close of Mr. Fall's remarks, Miss Riblet sang a delightful solo.

The last formal address on the program was given by President L. H. Jones, "The Teacher as Guide and Inspirer of Children." Mr. Jones gave a concrete illustration demonstrating the vast difference between trained and untrained teachers. He urged us to a belief in humanity and its need of redemption.

Short speeches by several of the alumni closed the exercises.

The music, as is always the case when under the direction of Prof. Pease, was one of the most enjoyable features of the day.

The following song, written by Superintendent Austin George, expresses so well the feeling manifested at the meeting that we give it place:

State Normal School, we sing to thee, Michigan, my Michigan! Within thy courts we love to be, Michigan, my Michigan! Thy towers high and gray old walls, Thy lecture-rooms and study halls, Inspire us yet when duty calls, Michigan, my Michigan! In '52 with hope and pride, Michigan, my Michigan! The Normal doors swung open wide, Michigan, my Michigan! The clustered years our memories fill With names that give the heart a thrill, Welch, Mayhew, Estabrook and Sill, Michigan, my Michigan! The Normal takes thy choicest youth, Michigan, my Michigan! Instructs in pedagogic truth, Michigan, my Michigan!
Commencement day, a well-trained band,
She sends them forth with torch in hand
To light new flames throughout the land;
Michigan, my Michigan!

Though Normal 'Green and White' we love,
Michigan, my Michigan!
Old Glory's folds e'er float above
Michigan, my Michigan!
When traitors war on Union made,
Thy Normal's sons sprang to her aid,
Their lives upon her altar laid,
Michigan, my Michigan!

Motto.—"I will try as a student this year to do my work better than well enough."

Purpose.—"To so steady my mind that I can realize this motto I shall set for myself the following purpose: It shall be my purpose as a student this year to develop in myself a habit of joyous, intelligent, and persistent study; and a habit of thoughtful, courteous, and upright conduct."
Retrospective View of Summer Normal

ELISABETH K WILSON

Illustrated by Margaret McGillivray

VERY season has its problems, and to each individual the problem presents its own individual side. To this general truth, summer is no exception. As soon as the first warm days of spring come, with their depressing effect, we begin to ask ourselves where shall we spend the summer? Already we have some vague, indefinite idea that we shall go somewhere, and shall do something which will eliminate even the thought of work. That our feet will follow a path in some elysian field where earthly cares are never known, and "cons" and "plucks" do not enter to haunt the weary soul.

But when the season is more advanced and our constitutions are somewhat inured to the sun's heat, we settle down to a more serious contemplation of the matter. Under pressure of this vigor we feel ourselves reviving to such an extent that we decide, not, however, without a good deal of moral courage and physical shrinking, that it is hardly right in this work-a-day world for any one to give even one-eight of the year to eating, drinking and making merry with no thought for the higher soul within. Furthermore, it would scarcely do for a race of school-teachers who are expected to represent the intellectual stimulus of the time.

Urged on by these convicting thoughts a body of some six hundred of Michigan's brightest and fairest youths and maidens after only a brief sojourn at home preceded by a year's hard, but honest labor in the educational institutions throughout the state, packed their trunks and with a sigh for the relinquished sea-shore breezes and the cool mountain streams teeming with trout and bass waiting only their pleasure, resolutely set their faces toward Ypsilanti and the M. S. N. C., expecting only to find knowledge, knowledge everywhere and not a bit to make you think. But they were content with only this inducement, for after all, is not a clear conscience better than all the pleasure in the world, and how shall a teacher escape if she gain the whole world and neglect her own mind?

General though the decision was, yet it cannot be said that the motives which led to it were a unit. Some came for knowledge pure and simple, desiring that they might drink at the mimiran spring and return to their labors filled to the brim, ready to slack the thirst of any weary traveler on the royal road of learning who chanced to cross their path; some came because they had been before and recognizing a good thing when they saw it were wise enough to know that one dip does not exhaust the running stream; some came because, that through two or more years of residence, they either could not or would not sever the bonds which united them to their alma mater; some came, that by this additional time spent, they might be when fall came that much nearer the goal of their ambitions, namely, a life certificate; some came because they had to, that is they must either become the possessors of some more mental stock or else forever relinquish the calling of their choice; and others, alas! that we should have to record it, came with divided intentions, the two principal ones being first, the desire for fun, and secondly, that the edge might be worn off of this unscholarly aim, they wished to have their names recorded with the righteous and
be students in name, if nothing more. As a natural result each carried away with him that and only that for which he came. Each received his due share according to his capacity and the time he labored.

You should have witnessed those first few days. Monday, June 30th was a busy one for all concerned. There was hustle and hurly-burly among the students, calm serenity among the office force, and a mixture of both among the faculty, according to the time of day that you took their temperature. Who could have blamed them, superior though they be, if after answering numerous questions, listening to whole family histories; meeting all sorts of schemes and devices; both giving and receiving any amount of advice, if before night came they were a little ruffled and began to show the irritating effects of their positions? We feel sure that only the too critical could have been so heartless.

For the good, or perhaps we might better say, the ill of all, the opening days were favored with an area of low pressure and as a consequence the ambitions of the general student body exceeded those of the management in charge; for the Principal was besieged with people desiring to take more than the allotted amount of work. All with but few exceptions, were met with a courteous but firm refusal, for the Principal knew that, contrary to present indications, sweltering weather was sure to come and then he should have overworked students on his hands. This responsibility he declined with thanks.

The ranks were not only left vacant in places by a few of the more ambitious ones, who declared that if they couldn't have what they wanted they would leave, and did, but the gaps were widened still farther by some of the fainthearted, who on being told that they lacked the proper credentials and must therefore take an examination, then and there packed their trunks and took the next train home. However, their places were soon filled by the stragglers, those people who, you know, would be late at their own funeral and could not be expected to be at college on time.

How fortunate it was too, that all were not new to their surroundings. We beg the liberty to think that should all have been "freshies," there would have been some getting lost in the labyrinth of buildings and rooms, and no one knows whether even the burial place would have been found. As it was, no little trouble was caused by mistaken ideas of the whereabouts of places and things. An old student was accosted one day by two sweet but ignorant "co-eds" headed for the gymnasium, who frankly inquired as to where the library was. They said they had searched the Normal proper, and had concluded that it must be by itself in some of the neighboring buildings. They thought the building on the corner had a "library air," and asked if they were right in their surmise? The student told them they would hardly find it there, although there were volumes of "Little Women" and "Little Men," some pedagogical references, a few walking encyclopedias, and possibly a "Hoosier Schoolmaster" or two, but the more reliable and scientific references which they doubtless sought, were to be found in the most distant wing of the main building, due north from the statue.

Aside from such slight inconveniences as this, no serious accidents occurred, and save for the aforesaid mentioned stragglers-by, nay, before the end of the first week, the machinery was all adjusted and moving along with its usual low hum. Students began to lose their worried looks. The faculty came out from behind the clouds, and beamed with broad satisfaction upon the array of talent and sober realities which they saw before them. They were equal to the occasion, however. Even the dignity of gray hairs, or the laurels won by hard service on the actual battlefield could not abash them.

The work, throughout, was in charge of the regular corps of teachers; the courses were the same as given during the year. Notwithstanding this praiseworthy effort to make things conform to the usual routine, there was a
marked difference. Although presented in the same way, they were not received in an orthodox manner. People used to their way, and to the control of other's ways, could not change their spots instantly. So that under the inspiration of this new element the instructors blossomed out into hitherto unexpected possibilities, being only a further proof that it takes genius to inspire genius.

That a more definite idea of the work may be gained, we enter somewhat into details. We undertake the task not without a strong sense of personal inability to paint things in their true light, and not without a realization of the utter inadequacy of such an article to tell even the half; but trusting that the following particulars may be of interest to some and bring back pleasant recollections to others, we lay aside all personal misgivings and martyr ourselves to the cause.

First of all, we wish you might have seen the students who were members of the Teachers' Geography class. It would have done your heart good and made you feel young again if you could have seen their eyes bulge out at some of the apt and unique illustrations given by the professor, and also how they sat with bated breath and clouded brow when they learned of some of the mechanism by which this great world of ours is run. We do not mean to imply that they never studied geography before. No, indeed. They had studied the book from cover to cover, and were only too ready to give information upon any phase of the subject, except its practical side. But think you they found nothing new and interesting? Indeed, over and over again they were forced to say there is nothing new under the sun, to be sure, but there is a new way of putting things, and seen in this new light, dry facts became living realities. You could tell a geography student as far as you saw one. Such an array of cones, cylinders, circles, maps, isotherms, cyclones and anticyclones! If you had asked any of them why so much fuss and flurry, so much plotting and
planning, they would have told you, with a very sanguine smile, that they were preparing to be "the center of the universe" in their own little sphere. We can only wish them as much success in carrying out their newly-acquired ideas, as the one from whom they originated has had.

There were evidences of insanity in Professor Barbour's classes, but under his firm management they assumed no violent proportions. The pupils emerged from his boiling-down process, better prepared to state clearly and definitely their ideas to the world. That this is an age of sentiment was clearly demonstrated by the size of the class in Fiction. That this spirit might not overstep the bounds of true propriety, Mr. Magers was on hand to give advice on the proper way to preserve that most delicate and wayward of organs, the heart. However, it is our candid opinion that the professor missed his mark. It is all very well to enlighten giddy juniors upon such things, but fire-proof summer students are in need rather of some invigorator!

The German class found that the masculine gender was by far the most important in grammar, but in college, never!

Under Prof. Roberts' leadership, to use his own words, the students met with the "horribly practical," but judging from their countenances they enjoyed practicability, and the diet evidently agreed with them. Perhaps the novelty of the commodity had something to do with its rosete hue and refreshing effect.

The spirit of dissension ran riot in Prof. Hoyt's classes, to judge from the deep bass sounds that issued from his room, and the gaseous condition of the atmosphere. This would lead one to think that the good man had brought back from his recent year abroad not only a load of fresh enthusiasm, but some of the German propensity for "scraps" as well, and had succeeded in imbuing his pupils with the same.

If the foundation of the new Science Building is not properly laid, it will not be because the class in mineralogy did not do their duty, for they even put in extra time, according to union labor ideas.

Prof. Sherzer had somewhat the feeling of "the old woman who lived in the shoe" until he got used to his one hundred students of Primary Nature Study. The way they swarmed around the desk, before and after class, and plied the kind gentleman with questions, was a pretty sight, but it must have made him wish at times, although he showed no impatience, that he could dispose of them in some such way as the famous friend of our childhood did her brood.

The training school played a very important part in the manufacture of new ideas. Fabulous as it may seem, nevertheless as true as the gospel, it held no terrors for anyone, as it was only open to students for observation. Here, perhaps, more than anywhere else, the students showed themselves to be of a different type from those which usually haunt the various grades. They knew wherein they were lacking, and what they wanted. There was no groping about with uncertain hands in a vast space of ideas and things, but a seizing with confident grasp and comprehensive minds.

As was said at the beginning, only a bird's-eye view of the actual work could be given.
For any further record we shall be compelled to refer you either to the office or the Year Book, the latter to be used only in case you have sufficient wisdom to read between the lines and to solve the enigmas presented.

But "all work and no play makes Jack a dull boy," and the old adage is equally as true when applied either to a "co-ed" or an "ed." That the summer students were as fond of play as work, was demonstrated by the frequency of the ball games. A regular team was supported by the college during the term. Among its members enthusiasm ran high. The other students were equally well supplied with that article, as shown by their willingness to take their cushions under their arm and spend an entire afternoon shouting manfully for their glorious "white and green," just as if it were the emblem of victory! But, alas, as too often in this world of chance and change, the spirit was willing, but the flesh for the most part was weak. The tennis court was a favorite rendezvous for both students and faculty. Each afternoon and evening saw it well used. Although not many could be in active service at one time, yet any number could stand outside and look on without even as much as enrolling at the general office.

But, above all, the students showed themselves to be of a sociable turn of mind by the way they lingered about corridors and gathered in small groups on the campus. They seemed to like to be amid the shadowy halls of learning, and within range of their scholarly atmosphere. Many a story of prowess was confided to listening ears around the statue; many a grievance resulting from a hard rub given by the unfeeling outside world was healed by a sympathetic word spoken in a low sweet voice on the stairs. Countless air castles were built as congenial souls communed together on the shady side of the campus. Many resolves for purer, nobler lives were recorded, as hitherto thoughtless students watched the fountain send its never-ceasing spray of pure, sparkling water into the air and return to lose itself in the depths beneath. Thus, we see, that while there was much intellectual stimulus, yet there was that, outside the regular class work contributed by nature's normal, that ministered either consciously or unconsciously to the truly esthetic side of every student, and went far toward the making of the more perfect man or woman.

Another means of refreshing the weary spirit and cooling the feverish brain, was the services held at Starkweather Hall. These were very popular, as shown by the well-filled room each Wednesday night. The meetings were conducted both by the members of the faculty and the students. All would have compared favorably with those of the college year, and will doubtless remain as bright spots to illumine the rugged paths of the coming year. The young men, more energetic than the young women, held their Sunday afternoon meetings as usual. This occasioned one of those mistakes which is liable to happen even in the best regulated college. Two pious "co-eds" (and they were not new students either, except as they showed themselves new to Starkweather ways and doings), strayed into the Y. M. C. A. meeting one Sunday, coolly took their seats and awaited developments. As soon as they had time to observe some one else besides themselves, they became aware of the fact that they were the only "co-eds" in sight. This being such an unusual condition for Normal "co-eds" to be in, they were overcome with embarrassment and made a hasty, though dignified retreat.

Wednesday was also a red-letter day because it was Chapel day. Although attendance was not compulsory, yet a large per cent. of the students saw fit to lend their presence for a half hour or more, each week. The addresses given by members of the faculty were inspiring as well as broadening. Besides, was not there a grand chance to learn to sing as civilized people should—an opportunity not to be missed even by the humblest student from some modest village in the backwoods. It has been intimated that the students were, in general, "hustlers," but one thing they lacked, and that was the ability to keep up to
Prof. Pease's pace. Hinting or talking had no effect. Drag they would, and drag they did!

After this fashion the six weeks passed with but little change from the daily routine of study and play, save for now and then a "day off," only to be paid for by an extra amount of work on the morrow. Occasionally a student would mar the orderliness of the whole by coming into the afternoon class a few minutes tardy, with the signs of an afternoon's nap plainly visible, and one instance was cited of a student who failed to attend class because she thought the weather "too wet for school to keep." Once in a great while a grave professor would lay aside his dignity for the briefest possible time, while he indulged in a joke, to the surprise and joy of all.

Although these studious six hundred cannot boast of great heights climbed, or journeys taken, and can bring back no trophies from the hunt or ramble, as all their gainings are stored up in their minds and note-books (which has the larger per cent. we leave you to guess), yet they can honestly say that the skies were as blue, the grass as green, and the showers as wet on their vacation trip, as could have been desired by the most fastidious.

Who can measure the good, either directly or indirectly, resulting from the summer's work? Surely no human mind would attempt to do so at the present time, for its ennobling influence will grow like the mustard seed, and spread itself like the green bay tree. In after years, some power gained, or some knowledge acquired, may be directly traceable to this summer's effort. Its thoughts may, perchance be found lodged in the mind of some future statesman, poet, or even school teacher, and who then will dare to say that they labored in vain, or chose unwisely?

"All are scattered now and fled" and the Summer Normal of '02 is a thing of the past. In whatever clime its students may be found, among whatever people they may labor, or in whatever capacity they may serve, may they remember with all seriousness of mind, and in all humbleness of spirit, that the M. S. N. C. expects every man and woman to do his or her duty, and live up to the highest standard of true thinking.
AUTUMN

"There is a beautiful spirit breathing now
Its mellow richness on the clustered trees,
And, from a beaker full of richest dye,
Pouring new glory on the autumn woods.
And dipping in warm light the pillared clouds.
Morn on the mountain, like a summer bird,
Lifts up her purple wing and in the vales,
The gentle wind, a sweet and passionate wooer
Kisses the blushing leaf, and stirs up life
Within the solemn woods of ash deep-crimsoned,
And silver beech, and maple yellow-leaved,
Where Autumn, like a faint old man sits down
By the wayside a-weary. Through the trees
The golden robin moves. The purple finch,
That in wild cherry and red-cedar feeds,
A winter bird comes with its plaintive whistle,
And pecks by the witch-hazel, whilst aloud
From cottage roofs the warbling blue bird sings,
And merrily, with oft-repeated stroke,
Sounds from the threshing-floor the busy flail."

—H. W. Longfellow.

TRAINING SCHOOL

Nature study in the lower grades.

In the second grade the leading thought of the work for the month is the preparation and protection for winter. A little poem entitled "The School of Nature," by Katherine Lee Bates, is taken as the basis of the work. The idea of autumn closing up the bright and beautiful things of summer is brought out from the closing stanza, which is:

"O come! O come! or we shall be late,
And autumn will fasten the golden gate,
Of all the school-rooms in east or west
The school of nature I love the best."

The children are taken out of doors often and study nature there, and as much as possible of the outside world is brought into the class-room.

Nutting parties are given in connection with the study of the squirrel and nut trees.

A study of grains, especially corn which is available in the fields, is being made, and the children are intensely interested in the plan of pollination. Soon a visit will be made to the mill, that the children may become familiar with the latest methods of grinding.

This leads to the study of primitive man, and each child works out in clay what he thinks might have been used first for grinding the grain. The diversity of objects made, such as the mortar and pestle, the rolling pin, etc., may go to prove that the child passes through the same stages in his development which the race has passed.

The second grade is also studying the dissemination of seeds and the migration of the birds.

The third grade has made a study of the nasturtium, with regard to the meaning of its different parts. The grasshopper will be taken up next. This grade also makes a careful study of the bee, and for this purpose a bee-hive is kept in the school-room where the community life, food storing, etc., can be carefully observed.

The grade belongs to the Cornell Junior Naturalist Club, and has a charter and officers.

The nature study of the fourth grade is confined mostly to the observation of fall flowers compared with spring flowers; the classification of fruits, stone, fleshy and dry; and the observation of fruit and nut trees. One or two types of each group are studied with reference to characteristic form, size, bark, leaves, and fruit.

A. Marion Pratt

With apologies for lack of material this month, we promise to make our departmental column this year of value to every liveteacher. We shall try to fill it with helpful, educational thoughts. We shall publish suggestive papers from each department, successful model lessons, devices, etc., from the Training School, and to demonstrate so far as is possible, the work done by Training School pupils.

In connection with this department, will not the alumni throughout the state send in short contributions? Tell us in a few words how you did a particular thing, or taught a particular lesson. Send us your questions or suggestions!
THE Michigan Library Association held
its thirteenth annual meeting in De­
troit, Friday and Saturday, October 10 and 11.
The Normal College was well represented,
President Jones, Miss Walton, Miss Barnes,
and Miss Smith, were present; also Hon.
Henry F. Pattengill, member of the State Li­
brary Commission; Hon. Delos Fall; Supt.
Lewis, Port Huron; H. O. Severance and
Miss Lane of the U. of M. Library; and Miss
Mildred Smith of the Ypsilanti High School
Library.

Both in the formal papers, and in general
discussion much time was devoted to the rela­
tion of school work to library work, and the
system of school-room librarian in the ele­
mentary grades was most warmly indorsed.

Our own Training School is a very satis­
factory example of the practical utility of this
arrangement. The Association feels it will
find strong assistance from Mr. Pattengill, who
it is believed will be a ready ally in the
endeavor to assist the smaller libraries, with
which the Library Commission is particularly
concerned.

On Monday three librarians spent the
day in the College Library. Miss Ganley
of the Detroit Public Library, Miss
Jewell, Adrian Public Library, and Miss
Pollard, Grand Rapids Public Library. On
Tuesday, Miss Canfield, cataloguer of the
Grand Rapids Public Library, was the prin­
cipal speaker. All were the guests of Miss
Walton.

The Milwaukee Public Library, in the pre­
fice to its catalogue, explains the regulations
of the library, the use of the catalogues, etc.,
and concludes, "finally—ask the Librarian"—
If our students would do likewise many misêntakes, which cause extreme inconvenience to
other people would be avoided. The library
corps is absolutely at the service of the stu-
dents, if they will only "ask"!

Recent accessions to the library include the
following books:

Kemp, E. L. History of education.
Search, P. W. An ideal school.
Sheldon, H. D. Student life and customs.
Canfield, J. H. College student and his problems.
Baldwin, Mark. Fragments in philosophy and
science.

Newell, F. H. Irrigation.
King, F. H. Irrigation and drainage.
Abney, W. Treatise on photography.
Drude, Paul Optics.
Jackson and Jackson. Electricity and magnetism.
Huidekoper, R. S. The cat.

Henslow, George Origin of floral structures through
insects.
Nissen, H. Rational form of gymnastics.
Marchesi, M. Ten singing lessons.
Bayliss, W. Five greatpainters of the Victorian era.
Brownell, W. C. Classic and contemporary painting
and sculpture.

King, P. American mural painting.
Bell, A. Saints in Christian art.
Brown, A. F. Book of saints and friendly beasts.
Trent and Wells. Colonial prose and poetry. 3 v.

Albee, John Remembrances of Emerson.
Pater, Walter. Essays from the Guardian.
Dowden, Edward. Puritan and Anglican studies in
literature.

Birrill, A. Life of William Hazlitt.

Beers, H. A. English romanticism in the 19th
century.
Brownell, W. C. Victorian prose writers.
Lowrie, W. Monuments of the early church.
Graham, Alexander. Roman Africa.

Bourne, H. E. Teaching of history and civics in
elementary and secondary schools.
Ashley, R. L. American federal state.
Ashley, W. J. Survey, historic and economic.

Callahan, J. M. Diplomatic history of the southern
confederacy.

"Among some specimens of answers given
by candidates seeking library employment in
a public library recently, the following may
be of interest: Pedagogy seemed one of the
most perplexing words. It was defined as
'the science of religion,' as 'learned pompous-
ity,' and perhaps most (and least) paradoxi-
cal of all, 'pedagogy is a study of the feet.'"

—Spofford's Book for All Readers.
**Vacation Notes**

The young man will never quite appreciate his loss who goes through college and through life without having attended the Y. M. C. A. conference at Lake Geneva. No description, however vivid, can arouse the enthusiasm or give the inspiration that come from one day's actual attendance. Separated from every counteracting influence, five hundred young men assemble each summer for study, consultation, and recreation. Meeting there in personal interview some of the great religious leaders of our land, mingling with each other in devotion to their Creator, or striving for the mastery on the athletic field, they discover the secrets of noble living, they form new ideals, they become truer men.

C. E. Kellogg.

***

The center of the world during summer vacation is Little Traverse Bay. The towns upon its coasts all declare they are it, but it must be at or near Harbor Springs. Else why should we see so many Normalites there every summer? Newly married professors too, sometimes find their way up there and may be seen, if you keep close watch of the steamers, as they land. Other professors do not hesitate to remain all summer and often are seen fishing or winning fame at the golf links. But I suppose newly married couples have their reasons for not landing.

M. Hurd.

***

The National Educational Association met in Minneapolis, July 7-11. The meeting, both in point of attendance and in the interest manifested, was the most successful the Association has ever held. Everything conspired to make the gathering a success; the weather was cool and delightful, the meeting places roomy and comfortable, and the program full of life and interest. Minneapolis is an excellent convention city; its exposition building furnishes a fine audience room, while its hotels with their roomy lobbies make the best of headquarters. In addition to this the city itself with its broad streets and clean pavement is strongly in contrast with many other larger cities that might offer inducements in other lines.

But, after all, the N. E. A. was the important part of Minneapolis. The general meetings were crowded from first to last, while the department meetings apparently received the same attention. It would be difficult to enumerate all the good things on the general program, but the addresses of Dr. Butler of Columbia, Dr. Schurman of Cornell, and Mrs. Catt of New York City, are worthy of special mention. Michigan was represented on the program by Prof. Trueblood of the U. of M. Next year's gathering will be held in Boston, but the eastern city has a hard task before it if it wishes to eclipse in interest this year's meeting in the West.

H. Z. Wilbur.

***

A trip to Annapolis, Md. is certainly a pleasant way to spend a portion of one's vacation. The journey through the mountains was very pleasant and from the cars one could see many beautiful and picturesque sights. A short stop at Washington, D. C. gave an opportunity for a visit to the National Capitol and the Congressional Library. The interior finish of the library is almost entirely in marble and is very elaborate; it is said to be one of the most beautiful buildings in the world. The city of Annapolis is one and one-half hours' ride from Washington, and here is located the U. S. Naval Academy, the grounds of which border on the Chesapeake. The most noticeable thing in this latter city is the large number of negroes who comprise fully one-half of the population. The trip to Annapolis having been made by way of Wheeling, the return trip was made through Pittsburg. The entire trip proved very pleasant and enjoyable.

Arthur G. Erickson.

***

One of the most delightful places to spend a portion of the summer vacation is Lake Geneva, Wisconsin. Many millionaires have realized this and have surrounded the lake with beautiful summer homes. The poor
children and the weary factory girls of Chicago recognize it when they come to spend a couple of weeks at the Holiday Fresh Air Home. It is of special delight to the college girl when she meets several hundred of her sisters at the Y. M. C. A. camping grounds. She is filled with inspiration as she meets so many girls with one great purpose underlying their lives—that of helpfulness, to others. As she hears the bell ring for the "Quiet Hour" she wanders off alone, and there surrounded by nature, which, as Carlyle says, is a "Symbol of God," becomes acquainted with herself and her Creator. A few days spent in the quiet woods is very restful after a year of strenuous labor. Here speakers from England as well as from the home land come and leave their choicest thought. The college girl goes home filled with plans for helping her college friends especially the new, timid, lonely girl.  

Vinora Beal

Leaving Switzerland by way of Lake Constance, which, although charming, cannot compare with Lake Lucerne in beauty, we made our first stop in Germany at Ulm on the Danube. Ulm is "old-fashioned and queer, but curious and interesting, like a ghost of the Middle Ages." The cathedral is next to the largest gothic church in Germany, and its spire is the highest in the world. But to us the most interesting part of the city was the old wall. It is very broad and on its top there is quite a wide street with houses on one side. Outside of the wall there is a pretty promenade where we went and watched the blue Danube sweep along. At Ulm the Danube is joined by the Blau and from there on it becomes navigable.

After a day spent here we went on to Nürnberg, one of the oldest and most interesting cities in all Germany. Rising on a sandstone rock at the north of the city is the old castle, which dates from the eleventh century. In the castle court stands a lime tree said to have been planted by Empress Kunigunde in the early part of the eleventh century on the spot where justice wasanciently administered. This tree reminds one of the lime tree at Potsdam, under which petitioner used to wait for Frederick the Great. The pentagonal tower is the original fort around which the homes of Nürnberg were first built. In it there are torture chambers which contain many ancient instruments of torture. The old wall of Nürnberg, with its seventy towers and surrounded by its deep moat is very interesting, especially to one who lives in a country where such mediæval things are unknown. Built on to one side of the St. Moritz Chapel is what is called the Bratwurstglöcklein." It is a small restaurant, founded in 1400, where Hans Sachs, the cobbler poet, Albrecht Dürer, the painter, Peter Vischer, and Adam Kraft used to meet and drink their beer together. One goes through the small kitchen, where sausages are roasting over an open fire, into the dining room, where for thirty pfenninge (7¢) one can have a plate of sauerkraut, for which Nürnberg is famous, four small sausages about two inches long, and a roll. The rooms are very small and the walls are covered with kettles and beer mugs. The kitchen is hardly larger than a good-sized clothes press. No visitor to Nürnberg neglects to have a plate of sauerkraut and sausage at this quaint and interesting place. In all the souvenir stores of Nürnberg are to be found funnels of all sizes and shapes and of different metals. In ancient times when any danger threatened, by fire or enemy, the watchmen stationed at the castle would shout through these large funnels in order to warn the people below.

St. John's Cemetery is the burial place of many of the city's illustrious citizens. Walking among the graves, one finds that of Albrecht Dürer and not far away that of Hans Sachs. There are beautiful inscriptions upon the stones, and the graves are kept covered with fresh flowers by those who still honor the memory of Nürnberg's two greatest men.  

J. J. Laird.

It was admiration for strength of character and will that led thousands of people, includ-
ing the writer, to visit Detroit, Sept. 22, to welcome the President. Nothing was left undone to show respect for the office President Roosevelt holds, and everywhere we saw remarkable indications of the extent to which his personality appeals to the popular fancy. Strength, fearlessness, and resoluteness were the qualities impressed on us, as surrounded by detectives and guards, he stood on the reviewing stand bowing and smiling in response to the people's cheering. It was an impressive sight. For an hour and a half regiment after regiment of Spanish-American war veterans marched past the stand, each one headed by its mounted officers and brass band, which swung out one side and played as its regiment passed. In the warmth of the President's manner as he saluted each regiment, and in the great degree of interest he manifested in the regiment of Boer war veterans from Canada, one could see his admiration for those qualities which he himself possesses in such great degree. It is an inspiration to even look upon the face of such a great man, and we returned with increased admiration for the chief executive of the greatest nation in the world. WILLARD HOYT.

**Summer's Over**

**FLORENCE PERKINS**

Summer's over—summer's over,
Sighing breezes whisper now;
And the leafy trees that cover
Misty vale and mountain brow,
Like the doomed, in Aztec story,
Ere the dreadful sacrifice,
Stand arrayed in vesture glowing
With the rainbow's richest dyes.

Soon shall autumn winds come rushing,
Bleak November's tempest moan,
And these leaves in beauty blushing
O'er the faded earth be blown.
Wild the lifeless branches tossing,
Winter's chilling blast will roar,
Till the spring all life renewing,
Earth may leaf and bloom once more.

But the friends who shared our pleasure,
With us roamed for many a mile,
Whose sweet memory still we treasure,
Hours of sadness to beguile;
They are gone—is it forever?
Oft Hope's promises are vain—
Summer's over—summer's over,
And we ne'er may meet again.
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Editorial

Another college year, and THE NORMAL NEWS again extends a greeting to all its readers.

Students, we welcome you to a year that seems full of promise. We rejoice in your numbers and your earnest enthusiasm. Never before has a better spirit been manifested, and there is every reason to look forward hopefully to 1902-03.

As a representative of the entire student body, the NEWS extends a hearty welcome to our new President. Already we feel the influence of his strong words, and we anticipate constant help and encouragement, from the contact with his experience and culture, both in the public functions of the college, and in private conference.

Students, let us meet the faculty fairly in their efforts to raise the ideals of every department of our college life. To do this we must first realize those ideals in our own natures. Let us, then, cultivate the powers of self-control, and concentration; the power to face obstacles, the power to side instinctively with right against wrong, with public against private ends; the power to love the perfect, and to obey with joy the call to solid honest work.

We wish to call special attention in this number to the articles prepared by Miss Hurd and Miss Wilson. Both are well-written and show commendable effort. Thanks are due Miss McGillivray, Miss Childs and Miss Upham for the time and thought spent in preparing illustrations. It is encouraging to find the students so ready to respond. We have not met with one refusal to contribute. We can only suggest that students do not wait to be asked. Send in your contributions. Help us to make the NEWS a paper of the students, for the students, and by the students in deed as well as in word.

In the November number of the NEWS, the students will be represented by Miss Vinora Beal and Mr. J. M. Munson. Miss Beal's article on "Thanksgiving, Past and Present," promises to be both entertaining and instructive. Mr. Munson has written many articles for the Ferris Institute News, and his "Dry Talk on a Dry Subject," will doubtless meet all expectations.

The November number of the NEWS will contain an article by Prof. Hoyt on the "World's Ideal." The article will be worth the careful reading of every earnest thinker. Mr. Hoyt will discuss the view of the world that has grown into the lives of the great educators. [How they came to see the world as they did; how the world affected them, and how they have influenced our lives and work. The discussion will be of both an historical and critical character.

Of the U. S. senators, 55 are college graduates, and of the Representatives 204 are college graduates. One hundred and thirteen colleges are represented in our present Congress.—Ex.
Miss Edith Blanchard, '02, is teaching in the grades in Grand Rapids.

Miss Anna Parks, '00, is tutoring the son of Mr. Morley at Benton Harbor.

Mr. A. J. Stevens has been appointed superintendent of schools at Marlette.

Miss Gertrude Himebaugh, '02, sends word that she is enjoying her work in the fifth grade at St. Johns.

Miss Mabelle Skentelbury, '02, is finding her work in the English department of Yale's high school very pleasant.

Miss E. E. Cooper, '95, Miss Elsie Goldsworthy, '96, and Miss Lindsay, '01, are teaching in Rockland this year, Miss Cooper holding the position of preceptress.

Miss Loa Greene, '02, writes from Big Rapids that she is delighted with the work of her classes in chemistry, physics and botany; that her school board is very liberal in the matter of supplies, and that she finds nothing to mar the pleasure of her work.

Among the State Normal alumni who greeted Prof. Barbour at the Berrien County Institute at St. Joseph, Oct. 2-4, were Miss Myrtle Greene, '02, Berrien Springs; Miss Jennie Doyle, '01; Miss Helen Moffat of the St. Joseph grades, '82; C. B. Whitmoyer, '02, New Troy; Miss Louise Agreel, '01; Miss Martha Walton, '02; Miss Grace Dewey, '98; Miss Louise Petit, '02; Mr. Righter, '01; Miss Sara L. Farmer, Miss Edith M. Gurd, '96, of the Benton Harbor schools, and Mr. George Ballenger, now with Graham & Morton in St. Joseph.

A. A. Snowdon, who took the degree of B.Pd. this year at the State Normal and A.B. at the University of Michigan at the same time, has been appointed to the chair of Foreign Languages in the Washington State Normal College at Cheney, Washington.

L. P. Whitcomb, '98, now in the Western Military Academy, Upper Alton, Ill., sends us his subscription for the News. He writes that life in a military academy is very entertaining at times and he promises us some tales of "modern warfare from the standpoint of a tin soldier."

The following is an extract from the Washtenaw Times: "L. G. Avery, recently elected to the superintendency of the Madison, S. Dak. schools, has secured the best position obtained by a graduate in this year's Normal class. Madison is a lively city of 3000 people. It has a State Normal and two public school buildings. Two more ward schools are being built. Prof. Avery was strongly endorsed for the place by the Normal authorities, the state board members and officials living in the places where he formerly held superintendencies. At Augusta and Buchanan he brought the schools up to a high degree of excellence. Michigan University, Western Reserve and Michigan Normal College are the schools in which Prof. Avery has studied." Mr. Avery writes that he is delighted with the spirit and enthusiasm of the place. He says also that he has sixteen assistants, and that there are 786 pupils in the city; 475 are in the grades, 122 in the High School. The remainder attend the State Normal Training School.
Mr. Bert Stits is teaching in Marlette this year.

Miss Franc Bliss, '02, is teaching in the grades at Albion.

Miss Helen Albertson visited relatives in Albion in October.

Mr. Frank Tompkins, '02, who is teaching in the high school at Parma, visited Albion, Oct. 5.

Miss Harriet Smith, '02, and Miss Olive Henkle, '02, are pleasantly located in Albion where they are rooming together.

Mr. Clemens P. Steimle, '02, is teaching in the high school at Albion. He has charge of the ninth grade session-room where there are sixty-four pupils.

Miss Ama C. Stevenson, '02, writes that she has nine student teachers and twenty-four pupils under her supervision at the Winona State Normal School.

Miss Myra Bird writes that she is enjoying Paris. Hard work is varied by little trips to neighboring cities, a short visit to London being one of special interest.

Mr. Carl McClelland, '02, and his football team from Eaton Rapids, visited Albion, Oct. 4, and were defeated by the Albion high school's team with a score of 40 to 0.

Miss Stella White, a former conservatory star, and since then soprano of the Park Congregational church in Grand Rapids, was married at Marlette, Oct. 9, to Chas. S. Sheldon of Detroit.

"We stand with the distance between us,
    The distance that means no bar,
    And wait for the word of greeting
    That comes to us from afar.
    And the thought that from one to the other
    As swift as an arrow darts,
    Flows clear as a crystal river
    O'er the golden sands of our heart."

"I have a few more points to touch upon," said the tramp as he awkwardly climbed a barbed wire fence.—Ex.

Marriages

Miss Maud McCready, a senior in the Normal, was married to Jeffrey M. Taylor of Detroit.

Mr. Clarence Vliet, '02, and Miss Mina C. Child of Coopersville, were married on July 3d. They are now living at Leslie where Mr. Vliet is principal of schools.

Miss Helen Temple of Tecumseh, a senior in the Normal, was married to Frank R. Snow of Kalamazoo, Aug. 20. Mr. Snow graduated from the dental department of the U. of M. this year.

The marriage of Earl E. Haynor and Miss Edith E. Cowan took place at the home of the bride in Rockford, Mich., Oct. 8. The bride is a graduate of the Normal. Their many friends wish them a happy future.

Miss Mollie Comstock, '02, of this city was wedded on Sept. 4, to Elden C. Harner, '01, of Benton Harbor. Their engagement was announced before Mr. Harner's graduation, and during the past year he has been superintending the building of a residence in Benton Harbor, where he is in the insurance and real estate business.

On Thursday evening, Aug. 28, occurred at the home of her parents near Battle Creek, the marriage of Miss Edna Hope Barr to Mr. Gilbert W. Peet of Ypsilanti. Only the families and a few intimate friends of the contracting parties were present at the wedding. The entire ceremony was marked by simplicity. A wedding trip on the Great Lakes and to Chicago was taken, the bride and groom arriving in Ypsilanti Sept. 15, where they will be at home to their friends after October 15. All the former students of the Normal who have had the opportunity of becoming acquainted with either the bride or groom will wish them unbounded happiness during all the years to come. While the Training School has been deprived of the services of one of its very strongest critic teachers, yet there is some satisfaction in knowing that the department of chemistry has been strengthened.
Miss Courtrite, ’90, now Mrs. Ball of Charlotte, was at the Normal Oct. 4.

Messrs. Hoyt and Barbour have been absent this month for a few days doing institute work.

New Student.—"There's an awful lot of red tape about getting classified, but I suppose—it's all necessary.''

Miss Winifred Bangs has secured a position in the University of California. Miss Bangs will be missed by her Normal friends.

Minor White of the Normal conservatory has been engaged by the Methodist church to take the place of Mr. Brabb, who for a year past has served the church as organist.

The chapel talks given by President Jones are an inspiration. Don't fail to be present! You can't afford to miss the good things served at that time. They will help you when you get into schools of your own.

Miss Ganley, of the Detroit Public Library, Miss Jewell, of the Adrian Public Library, and Miss Dollard and Miss Canfield of the Grand Rapids Library, spent Monday at the Normal College, the guests of Miss Walton.

Mrs. Florence S. Babbitt of this city suggests that the Normal students raise a fund to erect a portrait monument to Hon. Jno. D. Pierce, the founder of the Michigan educational system, to be placed on the Normal campus, so that all Normal graduates shall know of his life and his work for education.

The pupils of the Training School enjoyed a half-holiday on the afternoon of the 8th. The street carnival was the occasion.

New student emerging from teachers' civics class—'Oh girls, I don't understand this no more than nothing. I don't see through it no more'n so I hadn't never took it!''

Miss Closz succeeds Miss Bellows as general secretary of the Y. W. C. A. Miss Closz is a graduate of the Iowa State Normal, ’95-’97, also of the Baptist Missionary Training School, ’02.

Pres. Jones of the Michigan State Normal College, addressed the Ypsilanti Men's class in the main auditorium of the First Presbyterian church at twelve o'clock, on Sunday the 12th. Subject: "Some conditions necessary to a successful life.''

Among the visitors of the month, we have had the privilege of welcoming to our college halls, H. H. Seerley, the honored president of the Iowa State Normal School at Cedar Falls. While Pres. Seerley has most ably filled the position which he now holds in that institution, he is well-known as an educator in a larger sphere, having been honorably recognized in being made a member of the National Council of the N. E. A. in 1891. Iowa is to be congratulated in having among her educators one who has proven himself worthy of the confidence which has been reposed in him. Mr. Seerley is a friend of President Jones.
Lieut. and Mrs. A. R. Austin have been visiting Prof. Julia A. King. Mr. Austin is a graduate of the Normal, a member of the 18th Mich., and is now in the employ of the U. S. postal service.

Supt. Paul Cowgill, '93, of the Michigan City schools, came at the opening of the school year, as usual, with a number of new students from Michigan City and Lapeer, to assist them in getting classified.

Student—"Can you show me the way to Prof. Barbour's room?"

Mr. W-l-d-n—"Yes, go to the crossing of the hall, take the elevator to the third floor, get off at the right, and find Mr. B's room.

Two changes have been made in the faculty of the Training School. Miss Anna Tuttle, a graduate from Vassar and the Buffalo Normal, and Miss Mattie Martin, a graduate of Cornell, who has been assistant in the Peabody Institute at Nashville, and principal of a private school, are the new teachers. Miss Tuttle is the critic in the eighth and ninth grades, and Miss Martin in the seventh grade. Miss Harriet Plunkett returns to the fourth grade after an absence of a year spent at the Teachers' College of Columbia.

The Girls' Social League has started out with every prospect of a successful year. The first meeting, held at the gymnasium, Oct. 4, was well attended and thoroughly enjoyed by all. The new students made the acquaintance of the lady members of the faculty. Every one was made to feel "at home" and welcome. The evening was spent in an informal way. The president, Miss Harriet Mudge, gave a short address of welcome explaining the purpose of the league and extending a cordial invitation to all to join. Some old familiar songs, such as "My Old Kentucky Home," and "Way Down upon the Suwanee River," were sung, the girls sitting upon the floor in cosy fashion. Many present availed themselves of the opportunity for joining the league, and it is earnestly hoped that many more will do so in the near future.

Dr. E. L. Norton is teaching in Hope College, Holland, Mich., this year.

Born to Prof. and Mrs. C. T. McFarlane, Sunday the 5th of Oct., a son. Prof. Mc. Farlane returned Monday to Brockport where he teaches.

Miss Olive Brems, '01, who recently returned from the Philippines, will spend the winter in Los Angeles, Cal., not venturing to come north at the beginning of winter.

Miss Lill, graduate of the Sargent Normal School, is assistant teacher in physical training department of the Normal. She is also supervisor of physical training in the Training School.

Societies
Crescent
The first regular literary program of the Crescent society will be given Friday evening, Oct. 24. You are cordially invited to attend this meeting and join the ranks of a society that has for its motto: "Mutual Improvement, Mutual Enjoyment."

Athenaeum
In spite of the counter-attraction, the street Fair, a large number of students attended the reception given by the Athenaeum Society, Friday evening, October 10. A short program was rendered, after which the social committee entertained with games and light refreshments. Meetings will be held once in two weeks this year and be devoted strictly to literary work. However the social feature is not to be neglected, for a number of delightful affairs are being planned for odd Friday evenings. We feel that a pleasant and profitable quarter is before us, for with forty earnest and faithful workers, we can, I am sure, make our society something "worth while."

Lincoln Debating Club
The Lincoln Debating Club began regular work Saturday, Oct. 11. The club starts out this year with full membership and more applying for the same. Both new and old members took part in the debate Saturday, and
Prof. Lathers was much pleased with results and predicts a prosperous year for the club.

WEBSTER CLUB

Of all the work done in college that will be remembered with most satisfaction, is that which has led us to do clear, independent thinking, and then has helped to a clear expression of these thoughts. We gain definite knowledge along definite lines of thought, in our general college work. It is left to the literary societies and debating clubs, especially the latter, to develop the power of intelligently discussing the great questions, both of the past and present, on which men’s minds are divided.

Then, it is with the determination to gain greater power of thought and expression that the members of the Webster Club have begun their work this year. The membership is full; all are enthusiastic in the desire to at least equal the work of former years. We feel, too, considering the work done last year by members of our club, that the standard is high; and it is our determination to keep it high.

OLYMPIC

The first meeting of the Olympic Literary Society for the college year of 1902-3 was held in its rooms Friday evening October 10. The incoming president, R. A. Smith, was introduced to the society by the retiring president, Mabel Eagle, with a few well chosen words. A short literary program followed, after which the company present indulged in several interesting games. The officers elected last June for the first semester have returned filled with a desire to uplift the standard of literary work in the college. Meetings are to be held every other Friday evening, and conditions are favorable for a successful year.

S. C. A.

Y. W. C. A.

Every young woman in the College should give the Y. W. C. A. her most hearty support, identifying herself with the organization at once. The spirit of good fellowship and the spiritual help derived from it are of inestimable value.

All can well afford to ‘come apart’ for a time, and join in the fifteen-minute prayer service held every evening at 5.10 o’clock in the rest room. These are precious opportunities for talking over with our Master the work which He has delegated to each one of us.

Our Roster Committee, a new accession to our working force, has already demonstrated its right to exist. Study the posters on our bulletin board. Friends of the honored head of the department of Psychology tell us that they recognize in the latest product of the committee a likeness of Prof. Samuel B. Laird.

Owing to circumstances that admit of no present change, Miss Bertha Buell has been obliged to sever her official relations with our Advisory Board. While it is with deep regret that we accept the resignation of Miss Buell, we have the assurance that the Association still has her support, which has meant so much in the past.

Classes in mission study and Bible study are to be organized at once. Every young woman who can possibly do so, ought to join in this work. If you are a student the Bible and missions, unite with us in the promotion of the work. If you are poorly informed concerning either, investigate these subjects and you cannot remain uninterested.

Miss Esther Anderson, the General Secretary of the Detroit Y. W. C. A., conducted the decision meeting, Sunday, October 5th. Though the inclemency of the weather limited the number in attendance, a most blessed service was held. Miss Anderson spoke of the busy life of the student, especially during the opening of the school year, and also the tendency to neglect the most sacred of all claims —the claims of God—showing that the truly successful life is the one in which Christ sets the keynote of every action.
The local organization of the students' volunteer movement for foreign missions, known as the Volunteer Band, will hold meetings twice a month, at 6.15 o'clock, at 5 North Summit street. The band is directly a part of the Association work. It is maintained for the purpose of securing among volunteers fellowship in prayer, and in promoting the interest of Christ's kingdom in other lands. Those especially interested in the work of the movement are invited to meetings of the band.

Y. M. C. A.

Sunday, October 5, at 2.15 p.m., the boys assembled for the first devotional meeting of the year. The meeting was conducted by Prof. Laird. He based his talk on the opening words of Christ's sermon on the Mount. About forty of the boys were present, despite the rain, many of them taking an active part.

The Association opened the year with a reception given on the eve of October 3. About sixty of the "new and old boys" were present. The refreshments were both ample and dainty. Every one entered into the spirit of the meeting with such enthusiasm that the boys are saying, "It was the best time I ever had."

The annual joint reception given on the eve of October 4, was a decided success, it being attended by about six hundred students and friends. Members of the faculty who were present were: President Jones, Dr. D'Ooge, Prof. and Mrs. Laird, Dr. Strong and Miss Jackson. Miss Anderson of the Detroit Y. W. C. A. was also present.

A business meeting of the Association was called for Tuesday evening, September 30, at which Mr. R. C. Smith resigned as chairman of the Missionary Committee, also Mr. Winters resigned the office of Recording Secretary. Mr. Wilbert Morris was elected to the office vacated by Mr. Winters, and Mr. Winters was elected chairman of the Missionary Committee.

Fraternities

SIGMA NU PHI

Four Sigma Nu Phi girls visited the Normal this summer. They were: May Harris, Clara Vyn, Lou Grosvenor and Lydian Robertson.

The Sigma Nu Phi girls were charmingly entertained by their patroness, Mrs. Sherzer, Friday evening, Oct. 10. The girls here this year are Carolyn Bass, Amy Hoeg, Mabel Eagle, Juanita Clark, Grace Gearing and Bertha Goodison.

ZETA PHI

It gives us great pleasure to have with us again Miss Ballou, '00, who is doing graduate work, and Miss Leland, who returns to continue her college course after a year's teaching in Cuba.

During the summer the wedding bells rang out twice, Mr. and Mrs. Clare Kimball (nee Louise Clark) being "at home" in Clinton, and Mr. and Mrs. Hugh Conklin (nee Ida Maier) in Owosso.

The sorority held its first regular meeting last Saturday evening, October 4, with Miss Horner and Miss Clark. A reading of last year's roll call served to indicate the present location of last year's members as follows:—Miss Mowrey, teaching at her new home in Seattle, Wash.; Miss Bertha Baker, at Oberlin College; Miss Beardsley, private classes in voice culture, at Houghton; Miss Elsie Brown, Manistique; Miss Ella M. Frank, teaching in Wayne; Miss Ethel Childs, doing post graduate work at the Normal.

PI KAPPA SIGMA

Miss Carrie Hall Taylor, Miss Zora Perkey and Miss Ida Pierce, well-known to the older members, are doing work at the University this year.

The following members of last year's class have begun their work as teachers: Miss Townsend in Grand Rapids, Miss Heimbaugh in St. Johns; Miss Petit in Benton Harbor; Miss Stevenson in Winona, Minn.; and Miss Westland in California.
Miss Edith Garrison has accepted a position in Jackson, but will return next summer to finish her course.

Miss Christine Lounverse, from Grand Rapids, who has just entered College, is pledged to the Pi Kappa Sigma.

Miss Myra Bird, of the Conservatory faculty is studying music in Paris, and expects to return the first of the year to continue her work here.

Miss Lena Knapp, a member of the class of 1901, was united in marriage to Edward H. Mellencamp, Sept. 23, 1902. The ceremony was performed in the First Congregational Church of Ann Arbor, and was witnessed by a number of Ypsilanti and Ann Arbor friends.

HARMONIOUS MYSTICS

The Harmonious Mystics Sorority begins the year with seven of the old members at the Conservatory. All the members who have not returned have secured good positions. Miss May Olivia George, as teacher of piano in Mt. Pleasant Conservatory of Music; Miss Vroman, as teacher of music and drawing in the public schools of Mt. Pleasant; Miss Zoe Kimball, at Alma; Miss Mildred Fletcher at La Salle, Ill.; and Miss Cora Seymour, at Buchanan, Mich. Miss Ethel Clark is attending the La Salle Seminary at Auborndale, Mass.

KAPPA PSI

The first regular meeting of the Kappa Psi Sorority was held at the home of our patroness, Miss Towner, Thursday evening, Oct. 9, for the election of officers, after which dainty refreshments were served, and a pleasant evening was passed.

PHI DELTA PI

The fraternity is much blessed to have again with them their patron, Prof. C. O. Hoyt, who during the past year pursued a course of studies in Germany. Of last year’s members, eight have returned to the Normal for another year’s work—Messrs. Waldron, Parkins, Wilson, Hathaway, Simmons, Tremper, Rawdon and Erickson.

Many of the former members of the fraternity returned to the college during the Commencement week, several remaining there the summer term. A number who were formerly at the Normal are now attending the University.

C. Upton, U. of M., ’02, is instructor in the department of mathematics at Columbia College. Other members are teaching in various places throughout the country, and the fraternity is represented even in the far Philippines.

Work

Let me but do my work from day to day,
In field or forest, at the desk or loom,
In roaring market place, or tranquil room;
Let me but find it in my heart to say,
When vagrant wishes beckon me astray—
“This is my work; my blessing, not my doom;
Of all who live, I am the one by whom
This work can best be done, in the right way.’’

Then shall I see it, not too great or small
To suit my spirit and to prove my powers;
Then shall I cheerful greet the laboring hours
And cheerful turn, when the long shadows fall
At eventide, to play and love and rest,
Because I know for rue my work is best.

—Henry VanDyke in the Outlook.
The outlook for athletics in the college, at present, is very encouraging. Of course, at this season of the year all interest centers around football. Although but two of last year’s men have returned, yet Director Teetzel says that this year’s squad is the best he has ever had charge of at the Normal. Two hours of hard practice daily is doing much toward developing the men into a winning team.

Those making the best showing for the various places are:
Ends—Huston, Kneip, Prine, Knight.
Tackles—Herold, Rood, Holbrook, Bates.
Guards—Berry, Odle, Lomphrey.
Center—F. Bates.
Quarter—Novak, Smith.
Half backs—Gillmore, Salsburg, Woods.
Full back—Belland.

A series of regular games has been arranged with different colleges, and aside from these free practice games will be played with the Ypsilanti High School team every Monday and Wednesday.

Instead of holding a mass meeting, as has been customary heretofore, for the purpose of raising funds to defray the expenses of the Association, a new plan has been arranged. A committee of twenty students has been selected by the officials of the Association, and the enrollment of the college has been divided up among the committee, who are making a personal canvass of the names on respective lists.

Every Normalite would like to see our college lead in athletics and should consider it his duty to at least purchase a season ticket.

Director Teetzel expects to give a blackboard talk soon for the benefit of those who do not understand how football is played.

The afternoon classes in physical training have organized into six basketball teams and they will play a series of games for the championship. The following men have been elected captains: Ackerman, Chapman, Hamill, Smith, Goldsmith, and Breem.
Exchanges

"What is your rule of business — your maxim?" we ask of the Wall Street baron. "Very simple," he answers. "I pay for something that I can't get, with money that I haven't got, and then sell what I never had, for more than it ever cost." — Life.

"Johnny," called his mother, "stop using that bad language!"

"Why," replied the boy, "Shakespeare said just what I said."

"Well," replied the infuriated mother, "you should stop going with him; he's no fit companion for you."

When Richard III., he went to school
He always used a "trot."
But Dick, one day, I grieve to say,
This useful book forgot.

And when the master called on him,
He saw a "flunk," of course;
So he did shout these old words out,
"My kingdom for a horse!" — Ex.

Michigan Agricultural College opened with a record-breaking attendance. The 1,000 mark will doubtless be passed this year. This is as it should be. With an outfit so complete, a faculty so strong, courses so sensible, situation so delightful, expenses so moderate, admission within such easy reach, the school should continue in its very rapid growth. — Moderator.

In a recent article on "The Teaching of First Year Latin," Prof. B. L. D'Ooge, of Ypsilanti, makes the suggestion that in the division of work in a high school, the teacher of Latin should also be in charge of the classes in ancient history and English language. The suggestion is certainly a good one. The work in these subjects is so closely related, and may be made so helpful, each for all and all for each, that it would seem very sensible indeed to make the arrangement whenever possible. — Moderator.

Many years ago, when England was engaged in foreign complications, the first lord of the admiralty sent Admiral Codrington a dispatch which was most peaceful as far as it appeared before the public. He told him not to take his ships into action, and so forth, but in a corner he wrote this short private note, "Go it, Ned!" And Codrington went to Navarino and smashed up the Turkish fleet. — Ex.

Evelyn Baldwin, of the Baldwin-Ziegler expedition, who is now in this country, gives an interesting account of his journey to Cape Norway, where he came upon Dr. Nansen's hut, the place where Nansan and Johansen spent their historic winter. The hut was partly gnawed by foxes and bears. Dr. Nansen's record was intact. It was found in a brass cylinder and was dated May 19, 1896, and written in pencil on half a sheet of note paper. Mr. Baldwin has the Nansen record, and left his own record in its place. — Ex.

"Hurrah!" It used to be "Hurray" and the cry is as old as England. It is the battle cry of the old Norse Vikings as they swept down to burn and murder among the peaceful British. "Tur aie" was their war cry, which means "Thor aid," an appeal for help to Thor, the god of battles. — Ex.

"It's all humbug!" Perhaps it is. Humbug is the Irish "Uim bog," pronounced bogus money, King James II. coined worthless money from his mint at Dublin, his twenty-shilling piece worth twopence. The people called it "uim bog." — Ex.

The late King of Prussia once sent an aide-de-camp, Colonel Malachowsky, who was brave but poor, a small portfolio, bound like a book, in which were deposited 500 crowns. Some time afterward he met the officer and said to him:

"Ah! Well, how did you like the new work which I sent to you?"
"Excessively, sire," replied the colonel.
"I read it with such interest that I expect the second volume with impatience."

The king smiled, and when the officer's birthday arrived, he presented him with another portfolio, similar in every respect to the first, but with these words engraved upon it:
"This book is complete in two volumes."
—Ex.

THE COAL-STRIKE PRIMER
See the coal.
Where has the coal been?
Has the coal been in the coal bin?
Is the coal mine mine, or is the coal mine not mine?
If not mine, where is mine?
Has the coal been in the mine, and if the coal bin is mine, why can I not mine in the coal mine for my coal bin?
If the coal in the coal bin was mine, why has not the coal been in the coal bin instead of in the coal mine that is not mine?
(Publisher's Note.—The author of this easy primer for coal consumers was at this point put into his straight jacket for the evening).
—Moderator.

THE REALIZATION OF THOUGHT
Not unfrequently, students, well prepared as to text-work for the advanced classes, find that for some reason they have not learned how to study. They have vague thoughts on subjects presented for discussion, but when they try to express their thoughts the results are discouraging. Charles Lamb describes the case of such students in his usual pointed way when he says: "The mind often supposes itself to be orbing about interests of high import, when it is simply bobulating in a vacuum." To change these conditions, the student must realize his thought. He must work at the vague idea he has, striving to make it stand forth in his mind,—clear, erect, alone,—and then will he be able to place his thought before others as something intelligent and intelligible.—St. Mary's Chimes.
Additional Locals

Prof. Lyman:—"If you should go into the library and find a volume marked Euclid, what would you expect to find between the covers?" Miss B—h—n:—"Poetry."

Cards are out announcing the marriage of Miss Bertha Bellows, of Jackson, to Mr. Streeter, of Detroit. Miss Bellows visited her many friends at the Normal last week.

In spite of the pain caused by broken fingers and rheumatism, Miss Lynch is performing her duties at the Training School with a smiling face.

C. E. Kellogg, '03, is filling a three months' vacancy as principal of the Lexington High School. The former principal, H. A. Markham, will complete his course at the Normal in December, at which time he will resume his duties at Lexington, and Mr. Kellogg will return and complete his course here.

The Training School Faculty gives a reception Thursday evening, October 23, to the College Faculty, and other friends of the College, in honor of President Jones.

Miss Fl--s--er:—"Quelle est la capitale de Californie, Monsieur St--k?" Monsieur St--k:—"I--er--. I don't know how to say 'Los Angeles' in French."
(Laughter of class.) "Er--er. I mean San Francisco."

Miss Walton's address in the Assembly Hall of the Training School, Friday, Oct. 17, made a strong impression on the student teachers. Among other things she said that the main object of the Normal student should be not only to "learn facts," but also to become personally acquainted, and have a friend and an ideal in some noble member of the faculty, thus giving a standard by which to measure one's self. She closed her remarks with a fitting tribute to President Jones, and Superintendent Roberts, saying that she hoped the students appreciated their magnificent privilege in doing their work in the college and in the training school under two men who stand among the very first, in their several positions, in the country.

The 17th annual state convention of Young Women's Christian Associations of Michigan, was held in Starkweather Hall, October 16, 17, 18 and 19, 1902. About 100 delegates were present representing eleven colleges and ten city associations. Miss Simms is the state secretary. Already nearly $500 are pledged toward the state work of the coming year. Below we print the program followed:

Thursday evening, College Chapel. 7:30, Addresses of welcome—Miss Goddard of State Normal College; Mrs. Braley, President of Ypsilanti Young Women's Christian Association. Response. Sermon: Rev. Alfred H. Barr of Detroit. Friday morning, Starkweather Hall. 9:30, Thought for the Day: Miss Emma Silver, Missionary at Shanghai, China, formerly State Secretary of Michigan, and General Secretary of Detroit Young Women's Christian Association. 10:00 Organization. State committee reports. Association reports, 11:00 Bible hour: Rev. Marcus Scott of Detroit. Friday afternoon, Starkweather Hall. 2:00 Devotional. 2:15 Factory work: Miss Buschman, Factory Secretary at Detroit. Work in small towns: Miss Barnes. 3:15 City and College conferences: These conferences were held simultaneously. Friday evening, Baptist Church. 6:00 Supper and reception. 8:00 Sermon: Rev. Edward Ninde of Ann Arbor. Saturday morning, Starkweather Hall. 9:30 Thought for the day: Miss Silver. 10:00 Bible hour: Mr. Scott. 11:00 Finance meeting: Miss Barnes. Saturday afternoon, Starkweather Hall. 2:00 Devotional. 2:15 Bible hour: Mr. Scott. 3:15 City and college conferences. Saturday evening, Congregational Church. 8:00 Missionary address: Miss Silver. Sunday. 9:00 Devotional meeting: Miss Stewart, at Starkweather Hall. 3:00 Gospel meeting: Miss Barnes, at Presbyterian Church. Sunday evening, at Presbyterian church. 7:00 Association address: Miss Barnes. 8:30 Farewell meeting: Miss Simms.
Normal Lecture and Music Course

FRIDAY, Nov. 14—Hahn Festival Orchestra. 30 pieces from the Cincinnati Symphony Orchestra that supported the choir so admirably in "The Last Judgment" last Season.

MONDAY, Dec. 8—Durno The Mysterious.


SATURDAY, Jan. 10—Hobson, the hero of Santiago, lectures on "The Navy."

SATURDAY, Feb. 7—The Hahn-Parke Quintette.

SATURDAY, March 7—Leland Powers in Booth Tarkington's, Monsieur Beaucaire.

TUESDAY, March 24—Shanna Cumming, Song Recital.

WEDNESDAY AFTERNOON, March 25—Choir Concert, aided by the Cincinnati Symphony Orchestra, Shanna Cumming, and other singers.

Students' Tickets in Normal Hall, Saturday, Nov. 1 at 2 p. m. $1.50 for the course.

Citizen's Tickets $2.00, Rogers Book Store, Sat. Oct. 25
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