1903

Normal College News, December 12, 1903

Eastern Michigan University

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Volume 1
Saturday, December 12, 1903
Number 3

Be strong!
We are not here to play, to dream, to drift,
We have hard work to do, and loads to lift.
Shun not the struggle; face it. 'Tis God's gift.

Who Will Win?
The Oratorical Association will offer prizes this year to the students who succeed in making the closest guess on the rank which the speakers receive in the oratorical contest and the annual debate. The prize in the oratorical contest will be "Sumner's Life of Andrew Jackson" in the American Statesmen series, and in the debating contest the prize will be the Cambridge edition of Lowell's complete poetical works. Every student of the Normal College is entitled to one guess in each of these contests. Though if the same student should succeed in making the closest guess in both contests he would be allowed to take but one prize, the other going to the person making the next best guess. Guesses should be made according to the form shown in the case containing the prizes.

The debaters for the final are now all chosen and the News gives the following data to assist you in making a guess:

The order of speaking in the final debate has been determined by lot, and is as follows, the odd numbers taking the affirmative and the even numbers the negative.

1. J. W. Bolender is a member of the junior class and comes from Plainwell.

(Continued on page 8)

Educative Value of the Study of Literature
Professor F. A. BARMORE

Literature may be defined in Carlyle's phrase to be the "thought of thinking souls," or as Matthew Arnold puts it, "a criticism on life," or more completely, perhaps, in the statement of Henry Morley that "literature is contained in those books in which moral truth and human passion are touched with a certain largeness, sanity, and attractiveness of form."

From these general definitions, one may easily see that literature has its basis in thought, thought that is power-giving, inspiring, elevating, in connection with human conduct. And such thought must ever commend itself to the intellect, to the reasoning powers. It must in its main outlines bear analysis. But to give thought in this large sense its due effect, literature seeks also an attractive form, artistic expression; it appeals to more than the reasoning powers, it appeals to the heart, the spiritual nature, the imagination, the love of the true, the beautiful, and the good. In this respect it belongs to the sphere of the fine arts, and as a fine art its highest excellencies escape analysis. Who shall express in the language of analytic criticism the effect upon his
own spirit of choice diction, subtle rhythm and harmony, and wide sweep of imagination in literature? These are to be felt rather than adequately analyzed, and they are open only to the cultivated ear, the sympathetic heart, and the imaginative intellect.

If we place in close conjunction to this definition of literature our idea of a leading purpose in all education; namely, the formation of character, the educative value of the study of literature is clearly seen. Let us say, then, that a leading purpose in education is not simply to furnish knowledge, but to make the knowledge which is furnished weave itself into the texture of noble manhood and womanhood. Literature furnishes as its body of knowledge moral truth and human passion, ideas of permanent and universal interest, touching the whole range of human conduct, and it gives this body of knowledge such an attractive form as to make it appeal directly to the human spirit.

Let us consider this appeal in connection with the intellectual and emotional qualities of literary style. Take for instance, the oration, or the essay, the novel, or the drama; all rhetoricians agree that they should be characterized by clearness of expression, by unity and coherence of thought, by emphasis through order of arrangement, and by such a symmetry and proportion as will give due effect to the whole. What is the reaction upon the mind, in the direction of character building, of this kind of literary study? Why, it gives the mind greater power of connected thinking, of holding to a line of thought and carrying it through from beginning to end. Other subjects give the mind a mental training of similar character, it may be said. True, but in literature there is not only the line of thought, but the substance of the thought (moral truth and human passion) connects directly with human conduct, with all the problems of life.

Consider briefly the emotional qualities of style, pathos, humor, and the beautiful. What is the reaction upon the spirit of a sympathetic entrance into the pathetic in literature? It quickens and intensifies our sympathy with all suffering, and this is the divinest passion of human nature. And what effect may we look for from the hearty enjoyment of humor? It gives health and tone to character; it makes us tolerant and charitable toward the faults of others; it softens our own griefs, and lightens our burdens, and makes bearable many an experience that might otherwise seem too hard to bear. And finally, what is the marvelous effect upon character of the beautiful in literature? That it is that makes literature a fine art; an art, not "for art's sake," but an "art for man's sake." This it is, indeed, that makes literature the most universal of all arts, because its appeal through the quality of the beautiful is to the whole range of man's intellectual and emotional and spiritual nature.

A final word as to English literature. "It is," said President Eliot, of Harvard, some years ago, "It is beyond comparison the ampest, most various, and most splendid literature which the world has seen." "Into that language," says Mr. Horace Howard Furness, "we should be grateful that we were born; we live in it, and make love in it, and we shall die in it. It does seem," he adds, "as though we were neglecting one of heaven's choicest blessings if we do not use it as a means of educating or of unfolding all our power of thought and expression."

DEMOCRATIC REMEDIES FOR INDUSTRIAL STRIFE

ISAIAH BOWMAN

In his address before the S. L. A. at Ann Arbor, Dec. 8, President Eliot, of Harvard, said in part:—The organization and development of trades unions and corporations are recent and democratic events. They are the products of our systems of education, and are made possible by the rapid mail, the telegraph, the telephone.

The first object of the unions was to restrain the demand of the employer for excessive labor; and the public, assured of the justice of the object, gave the unions its sympathy and support. Backed by public opinion the unions have conquered the original fields and new objects are now in view.

One of these objects is the prevention of competition by the exclusion of non-union men from employment. To accomplish this result they boycott the employers of non-union labor by diminishing their power or business. Failing in this, they resort almost uniformly to violence as the only means of enforcing their demands. The unions depurate the violence, but take no effective means to prevent it, and as it helps their cause, the public holds them responsible.

They also prevent competition by diminishing the number of union men. The admission fee to a union was once extremely low, while now seventy-five or a hundred dollars is the sum often exacted, and sometimes no entrance tickets at all are sold for a year or two. The number of apprentices is also restricted, and the length of the term of apprenticeship is carried to an excessive degree, when all the details of the trade could be learned in a few months—both of which devices are adopted from the mediaeval guilds.

Competition is also avoided by restricting the output of labor, that is, diminishing the amount of labor rendered within a given number of hours. This is justified by saying that there is a certain mass of work to be accomplished in the community and the less each man does the more men will be required to do the work. The principle has its best exposition in the sayings:—"Don't do too much;" "don't work yourself out of a job." It is fair to infer that it means:—"Don't do your best." Such a principle is demoralizing to every workman, and if approved and adopted means the sure deterioration and degradation of the whole population. You can have the best work only when the employee is cheerful, willing and zealous towards his employer.

The development of this restriction of the work of the employee has resulted in the investment of great and almost absolute authority in the officers of the union. As a rule the laboring man has only one thing to sell—his labor—and the remorseless exercise of power in the disposition of his labor has resulted in the loss of personal freedom not only on the part of the laboring man, but also on the part of the general public. We prize personal freedom, and we are recompensed for its loss by no adequate return.

The vigorous prosecution of these objects by the unions has resulted naturally enough in the organization of employers. Once begun organizations grew very rapidly and they are now firm and complete. This has been accomplished largely within the past three years. Each branch of an industry outside the organization has been crushed and piece by piece giant organizations have come into possession of vast power.

The remedies: First:—Joint agreement. The demands of both sides are often unreasonable and discussion gives mutual feeling and appreciation, and, when successful, steadiness of trade. Arbitration, often resulting in compromise
without justice, is not a cure-all for the difficulties and misunderstandings existing between labor and capital. The industrial situation is full of repressed bitterness and confusion and demoralization and class selfishness. The world has seen enough of the horror attending the assertion of this last evil. This is a new kind of class selfishness and being the fruit of democracy, should be met by democratic remedies. The powers to associate and incorporate are the gifts of legislation and it is conceivable that they should be limited or withdrawn by legislation.

Second:—Enforced publicity—the right of inspection and regulation.

Third:—Workmen should have such a relation to the local plant that they will be encouraged to build homes. There is no such thing as good citizenship without home building. Mining camps, with no women, with unstable conditions, and nomadic habits of life, are the most dangerous places during the maintenance of a strike.

Fourth:—The workman should share in the good-will and profits of the industry. The employers' obligations are not discharged when the wages are paid. The intelligent and co-operative workman has earned more than his wage. This belief is the root of the intense feeling against the scab, who has not built up the reputation and stability of the business and so robs the workman who has been with the business since its inception. He is regarded as a thief and a robber.

All these remedies are slow—they cannot develop quickly. Long periods of industrial strife and warfare are upon us and will continue, and in the solution there will be used for the exercise of patience, justice and mercy.

Knowledge will not be acquired without pains and application. It is troublesome and deep digging for pure water, but when once you come to the spring they rise up and meet you.—Fellow.
The Normal College News
Published Weekly
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Viola Marshall, '05, Athletics
Robert Rhindall, '04, Athletics

The Normal College News

The December magazine number of the Normal College News will be issued Dec. 17. This number promises to be particularly interesting and helpful.

Among the members of our Faculty who had the pleasure of hearing President Eliot, of Harvard, at Ann Arbor last Tuesday evening, was Mr. Isaiah Bowman. At our request he has given us a brief review of the lecture, and we gratefully acknowledge the same.

We feel great pleasure and satisfaction in being able to put before our readers the scholarly and delightful talks which have been given by Professor Barbour in the last two chapel hours. Not only are they in this way a source of pleasure and profit to those who were in attendance, but they will also be an inspiration and help to our readers everywhere.

As the Christmas season approaches we are again reminded of how wonderful and far-reaching has been the influence of art in the old world and in the new. The story of the Christ-child has been pictured many times, and no one can gaze at the beautiful conceptions of the same without rising to a higher and nobler plane of living.

We, as students of the Normal College, are particularly happy and fortunate in having so many beautiful copies of the world's most celebrated paintings where we may enjoy and study them each day. It is sometimes feared, however, that in our busy round of duties we give too little time to the treasures of art surrounding us. Can we afford to miss the benefits to he derived from these pictures?

A few days ago we were admiring a well-dressed, bright-looking young woman on the street when suddenly the beautiful lips parted and she spoke to her companion. "Say, Clara, ain't Jennie goin'?" The grammar looks bad, but the voice was what caught our attention. Oh, what a voice! It carried us back to our childhood days down at the old mill when they filed the saws. Harsh, discordant tones, strangely out of harmony with the face; yet we felt instinctively that they were the true index of the character and the words of Proverbs reminded us that it were better to dwell in the corner of the house-top than with this woman in a wide house. How many of us realize the value of a clear, firm, well-modulated voice? It is a stamp of good breeding and self-command. And fortunately our voices are capable of cultivation. The nervous, excitable person, prone to use the falsetto, can keep his voice down to a calm tone by an exercise of the will, and in doing so increases his self-command, so one who feels inclined to scold can benefit the voice by compelling himself to talk in a firm, gentle tone. Of course it must be admitted that a 'firm, gentle' tone rather spoils the artistic effect of a good scolding, but the world will not mourn the loss and it will profit ourselves.
IN MEMORIAM

Sadness and grief have again invaded the ranks of the juniors. They have found, alas, too true, that their senior president has forsaken them, that both sophs and freshmen refuse to lend their eloquence in the solution of intricate parliamentary problems, that their dummy committee, after having lain in the tomb three whole months, can not be resurrected. The yellow and white pennant floating at half mast from the dome of the Normal last Saturday morning announced to the students, to the citizens, and to the world that the redoubtable Juniors of '05 were suffering under great affliction.

A few sympathetic seniors, lamenting the effect which the half-mast colors inspired, and wishing to reuse the drooping spirits of the juniors, with solemn demeanor and doffed hats, they silently lowered the yellow and white.

Not a sound was heard; not a funeral note,
As that flag ceased to wave on high,
But with many a mournful sob of despair
The frail junior tore their hair.

A JUNIOR VICTORY

Hurray! Another victory for the class of '05! Such a record of real live victories is seldom equaled by a class as a whole. Late Friday evening, a waywise senior saw some of the best known junior boys carrying a rope and a ladder across the campus. Later another experienced (?) senior standing on the campus saw figures slowly moving along the roof of the main building until they reached the flag-pole. He is scarcely to be blamed for not understanding what the boys were trying to do for he could not see in the darkness all that actually transpired so he pattered innocently home and stole wonderingly to his little bed.

On the morning of Dec. 5th, to the exultant pride of the wide-awake juniors and the utter amazement of the wary seniors, there was seen a beautiful golden and white pennant waving triumphantly from the very top of the flag-pole erected on the lofty dome of the central building. No other colors have been seen floating there in their stead, so the victory still belongs to the juniors.

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THE MEN WHO PLAYED

In the football picture which will be given with the magazine number next week there are twenty men. Of these, twelve knew nothing of the game prior to entering our college and were therefore developed entirely at the Normal.

Guy Bates was elected captain for his fine work as tackle last year. As halfback this year he was a terrific line-hitter and a sure ground-gainer. He is a fine all-around athlete and a first-class student. Last year he won in the oratorical contest and represented college in the state contest.

Graham, Rivett, Holbrook, and Hayward all handled the pigskin for the first time on our campus. Graham played tackle during every game and proved equally capable whether on the line or with the ball in tackle-back plays. With Hayward he played on last year's basketball team and both are again in practice, Rivett filled the enviable position of guard and bore the full brunt of many an onslaught, both in offense and defense. Holbrook played various positions as required. He was one of those especially valuable men who can immediately adapt themselves to emergencies. "Old Jack" Hayward has been traveler, seaman and teacher. He knows the world from the Pacific to the Adriatic but when he played tackle or fullback he worked harder than he ever did stoking coal or fighting pirates.

Knight and Bradley, the speedy ends, are both Normal products. Knight played last year, while Bradley never played before. Their cool, steady nerve and plucky tackles saved many a crossed goal line. Hyames, tackle and halfback, first played on the Normal team in 1901, and is a star athlete in every way. His line plunges are the delight of the rooters. He is captain of the baseball team.

Jensen, Thomas, Jones, and Hicks played only in the early games, but each is a first-class man. Jensen's knee was

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injured in the Detroit College game in October. "Tommy," sub-quarter and scrub-captain, is a little 110-pound package of concentrated grit. He is wanting in weight alone. Jones was captain of the 1901 team and was out of school last year. A strained knee prevented his playing. His work with the scrubs, however, was very valuable. Hicks also had a sore knee and so was lost for a large part of the season. However, he played as substitute at end in the last games and proved in every way efficient.

Hendry, the incomparable center, is a Canadian association game veteran. He was full-back on the all-Canadian eleven elected for the World's Fair in 1893. This was his first year in our style of play, yet we do not hesitate to say that Frank Hendry is the best center in Michigan outside the University. Worcester, right guard, was on the '99 Ferris Institute team. Like Rivett, his position was without opportunity for spectacular feats. To much credit cannot be given these two faithful and ever-ready guards.

ReShore, tackle, played on the Dowagiac High school and the U. of M. All-Freshman teams. When Deac' got fairly started something had to give way. Fast, full-back, is another F. I. man. In addition to his fine headwork and absolute fearlessness, was added marvelous speed. He is a wonderful sprinter. Goldsmith, quarter-back, played quarter on the Plainwell high school team of '99, which came within one point of winning the state interscholastic championship. Goldy's fearlessness and determination, together with a steady brain, made him the man who couldn't be spared. Wilson, half-back, played four years on the Union City high school team. He was a fierce and certain ground gainer, and added a peculiar twisting motion to speed which made tackling extremely difficult. He has been elected captain for next year.

Manager Katz was one of the Normal's

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Kalamazoo 12:00 6:45 2:06 5:30 7:15 2:42 P. M.

Jackson 2:40 8:40 4:05 8:00 10:05 5:05 2:35


Detroit 5:30 10:30 6:00 10:00 12:25 7:15 4:15

West 11* 5 17* 23* 13 37* 9*

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Battle Creek 7:25 12:22 10:48 3:50 8:35 1:10 4:26

Kalamazoo 8:00 1:15 11:20 4:25 9:25 1:55 5:05

Chicago 11:50 6:40 3:05 8:55 7:30

*DAILY.
best players on '01 and '02 teams. This actual experience and a goodly amount of real business ability was what made the manager so competent and so much in accord with his team—a large factor of a successful season. Coach Forrest is known at Ann Arbor as “Big Jim Forrest,” and is a pupil of the famous Yost. He was one of the U. of M. squad who made the western trip in 1901. Forrest’s system of training was hard and persistent work, but it was the kind that produced results, and the seeming relentlessness of toil was lost in the absolute confidence placed in him by the victorious team.

NORMAL COLLEGE REUNION

The Normal College reunion, which is to be held at Ann Arbor during the State Teachers’ Association, from Dec. 29-31, promises to be very largely attended and to be a very delightful occasion.

The executive committee of the Normal College Alumni Association, of which Miss Kate R. Thompson is chairman, is making extensive arrangements for two meetings of the Normal Alumni, at one of which a banquet will be served.

If you have not already planned to be there, do so at once, for you cannot afford to miss the opportunity to greet old friends, to meet the best educators of the state, and to feel the power of the Normal College of today.

PHYSICAL EDUCATION SOCIETY

MEET

The Southern Michigan Physical Education Society held a meeting in Barbour Gymnasium, Ann Arbor, Saturday, Dec. 5, at 10 a.m. Quite a number were present from Detroit, besides the Ann Arbor and Ypsilanti instructors. The following program was given:—“An American Girl in a German Gymnasium,” Miss Cole, of Morenci; “Our Aim in the Gymnasium,” Miss Look, Leggett School, Detroit; “Elimination of Carbon-dioxide in Exercise,” Dr. Higley, of the U. of M.; “Chautauqua in 1903,” Miss Clark, of the Normal College. The following officers were elected:—President, W. P. Bowen, Ypsilanti; vice-president, Mrs. F. C. Burton, Ypsilanti; secretary and treasurer, Mr. W. P. Hackett, Y. M. C. A., Detroit; member of Ladies’ Council, Dr. Alice Snyder, U. of M.
LOCALS

Hon. H. R. Patteugill visited the college Thursday.

Miss Mowers of Portland, spent Sunday with Miss Elta Loomis.

If you want to secure a position to teach write to James F. McCullough, 639 Fine Arts Building, Chicago.

The Student Volunteer Band will hold its regular meeting, Monday at 5 o'clock. Plans for the remainder of the year will be presented.

The Shakespeare Club held its regular meeting with Miss Mudge, Saturday evening. Miss Kane, Mr. Wilson, and Mr. Skentlebury were made members.

Mrs. Burton will speak on "True Womanliness," at the meeting of the Y. W. C. A. Sunday afternoon at 2:30. No college girl can afford to miss this talk.

The Normal calendars will be on sale Monday. They are very attractive and artistic, and will sell for only thirty cents or thirty-five cents if mailed to any one.

The gentlemen of the faculty expect to have a beefsteak supper at the Country Club next Monday evening. No one has discovered how they expect to entertain themselves.

There were over one hundred people skating last Saturday. Mr. Shafer and Miss Pope were suddenly immersed in the water, but as there was help at hand nothing serious resulted from it.

President Jones has returned from his eastern trip. While away he visited Ithaca, New York City, and Cornell University. He will speak of some of the interesting things in his trip at chapel, Wednesday morning.

The classes in Domestic Science have been giving a series of luncheons this week. The eighth grade gave one Wednesday to President Jones and the members of the Training School Faculty. The Normal classes gave one to their friends Thursday and Friday.

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G. A. HERRICK, Prep.
The Misses Roche visited Miss Cora Ballou over Sunday.
Miss Ellen B. Mills will spend the next two weeks teaching at Adrian.
Mrs. Parsons of Detroit, was a guest at the Zeta Phi party, Friday evening.
Miss Edith M. Low of Detroit, visited Miss Clara Knowles over Sunday.
Mrs. John Comstock, formerly Miss Latona Burtle, is visiting Ypsilanti friends.
Mrs. Goodison of Detroit, visited her daughter, Miss Isabel Goodison, over Sunday.
Miss Wanda Scott of Marine City, spent part of the week with her sister, Miss Lettie Scott.
Professor Pease was in Chicago last Friday to see the proof of his new book preparatory to its publication.
The athletic party at the gymnasium last Saturday evening was very delightful. There were about fifty couples present.
Rev. Hutchins of the Baptist Church, talked to the Y. M. C. last Sunday on missions. There was a large audience.
Miss Foster entertained the choir of the Presbyterian Church, Tuesday evening. The guests say they had a delightful time.
Hinds & Noble of New York, offered a prize for the best original national song. Professor Pease wrote one entitled, "My Native Land," and to him has been awarded the prize. The News congratulates him upon his fine composition.

The closing exercises of the gymnasium for the present term will occur in the north gymnasium on Thursday evening, Dec. 17, at 7:30. The program is as follows:—(1.) Game of Newcomb; (2.) club exercises; (3.) Swedish work; (4.) Sailor's Hornpipe; (5.) scarf drill; (6.) Swedish work; (7.) folk dance; (8.) Minuet, in costume; (9.) Basket Ball game. The second number is given by the 6th and 7th grades of the Training School, the fourth by Misses Clark and Forman, and the sixth by the first year class of men. The other numbers are by the regular women's classes. Tickets will be on sale at Mrs. Burton's office next Monday morning. Admission, 10 and 15 cents, according to location.
Miss Zoe Spense spent last Saturday in Detroit.

The football team has recently had its picture taken.

Miss Nora McCann has been ill this week with tonsillitis.

Miss Harriet Sullivan is absent from the office on account of illness.

Miss Stewart has recovered from her illness, and is in the office again.

Miss Rowe is rapidly regaining her health and will take up her work next week.

Miss Barnes is at her usual desk in the library, after being absent on account of illness.

A fine new piano to rent by the hour, at 411 Ellis St., across from the Gym. Also one to rent out.

Mr. E. D. Scott, who is representing the Henry Holt Book Company, called at the library Tuesday afternoon.

Did you buy one of the 1903 Aurora's? If not, you can secure a copy now by writing or calling at Zwerger's book store.

Miss Jackson, who is critic teacher in the second grade, entertained her student teachers at a "fad" party last Saturday evening. All enjoyed the time together.

Mr. Wilson has been elected captain of the football team for next year. He played left halfback this season and the boys are confident of success next year under their new captain.

The News regrets that the name of Professor Florus A. Barbour did not appear at the head of his valuable article on The Educative Value of the Study of Language, in last week's issue.

WHO WILL WIN

(Continued from page 28)

He attended Albion College and Ferris Institute for a short time before coming to the Normal. He has always been an active member of literary societies. He represents the Olympic Society, winning his place over six other contestants who tried from that society.

2. Wm. O'Conner hails from Port Huron, and is a member of the senior class. He represents the Webster Club and won the place in a hard contest.

3. F. B. McKay, '04, was superintendent at Lexington before coming to the Normal. Last year he won second honor in the oratorical contest. He won his place in the debate of the school at large.

4. Roy Herald, '06, comes from South Lyon. He has been a very active debater since coming to the Normal. He represents the Crescent.

5. J. L. Reed, '05, is from Ann Arbor. He wins his place as a representative of the school at large. He is a member of the Crescent Society.

6. Robert Reinhold, '04, is a graduate of Flint high school. He has been for two years a very loyal and active member of the Lincoln Club which he now represents.

7. Reuben O. Crandall, '05, comes from Sanilac Center. His brother, C. H. Crandall, made a strong showing in our annual debate two years ago. Mr. Crandall represents the Atheneum Society.

8. Miss Mabel G. Miller, '04, is the first member of the Portia Club to win a place on a final debate. This club has been doing very strong work this year and Miss Miller made a very able argument in the school at large.

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Has a well selected Library of over 25,000 volumes, with a comfortable and convenient reading room. The accessions are carefully classified and catalogued by an experienced librarian. The librarian and assistants are always ready to aid the student by finding the books that he wants and by advising him as to what is best to read on any particular subject.