1904

Normal College News, February 6, 1904

Eastern Michigan University

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THE EDUCATIONAL VALUE OF LATIN AND GREEK

AN ABSTRACT OF TWO DISCOURSES DELIVERED BY PROFESSOR BENJAMIN L. D'OOGIE

All modern nations classed as civilized make Latin and Greek occupy the essential place in the course of study prescribed for a thorough education. This is not because of any supposed perfection of development in etymology, syntax, or of capacity for expression. There are other languages that have a more elaborate system of inflection, a syntax as finely organized and an equal power of expression. But for none of these is such distinction claimed. Acquisition of every kind has two values: value as knowledge and value as discipline, and it is because the ancient classics possess these values in an unusual degree that they continue to hold their pre-eminent place in the school curriculum.

The study of a language may be used in any one of four senses. By it we may mean the acquirement of the language itself, so that we can understand it and use it. In that sense the study of a language is linguistics. Or we may study the language for its content, for the knowledge it conveys. In that sense the study of a language is the study of literature and history. Or we may study a language for its beauty and form of expression. In that sense the study of a language is called philology. Latin and Greek may be and are studied in all of these four senses. But in this discussion we will limit our consideration to the first two because they are the common forms of language study with which we have most to do in the secondary school and the college.

The study of Latin or Greek on the side of linguistics is mainly disciplinary and this value it shares in common with nearly all the studies in the course. There seems to be a supposition that other studies, as for example mathematics or science, are somehow more practical than the study of Latin and Greek. The fact is that they are all equally forgotten after school days are over except by the specialist and only their disciplinary effects remain. In education, however, the usefulness of a study is not to be measured by its availability for the practical purposes of life. "Our main purpose in education," says Cardinal Newman, "is to remove the original dimness of the mind's eye, to strengthen and perfect the vision, to enable it to look out into the world right forward steadily and truly. The majority of men remain boys all their lives." The disciplinary power of a subject, therefore, is measured by its ability to develop the powers of the mind. There are four essential educational processes involved in this development: observation, recording things observed, inference from things observed and recorded, and expression. The educated man observes carefully, records accurately, infers rightly, and expresses clearly.

The learning of Latin and Greek employs these four processes constantly, and,
if the teaching is good, can be made a most rigid and effective discipline. The processes are the same as those used in scientific investigations with this important advantage, that the language student needs no other equipment or laboratory than the open page of his Caesar or Analysis. The ancient languages are superior, too, to the modern in that their more perfect system of inflection makes them easy of classification. In proportion as a language lacks inflection it defies classification and to the same degree loses value as a discipline.

While the student is strengthening his mind by this process he is at the same time acquiring a much better command of his own language, and this is one of the strongest arguments for the study of the ancient classics. There are especially three reasons why every English speaking person should study Latin. First, because through its inflections it teaches the logical relations of words in a sentence. These relations in the English sentence are abstract and hard to grasp. Many a boy who has made bad work of English grammar has had a great light break in upon him after a few weeks of Latin. Second, Latin (and to a less extent Greek) furnishes the vocabulary for the learned professions and sciences. Third, a knowledge of Latin is essential to the correct interpretation of more than half the words in the English language. While the basis of English is Saxon, that language furnishes only the commoner and more concrete words of the language, while Latin through the Norman-French furnishes the root words for all that part of the vocabulary that is more especially the language of thought and reflection. All the language of the higher life is therefore to a large extent closed to the man that knows no Latin. This knowledge of English can not come from an equal amount of time spent on English composition, because the student as a rule lacks the ideas that need to be expressed in language of this sort. In translations from Latin the ideas are furnished him and he can devote all his energies in finding suitable language in which to express them.

I merely mention, in passing, the moral and ethical influences that flow from the pursuit of these languages; moral in that they inculcate respect for law and order; ethical in that the constant association with the greatest thoughts of the noblest and wisest men can not but exert a wholesome influence.

No less important is the body of thought, the knowledge conveyed by ancient literature. This knowledge is to us of the first interest and importance, because our own civilization is built upon the civilization of Greece and Rome. Not to understand that is to be ignorant of our own ancestry and to be unworthy heirs of the rich legacy that they have left us. It is fundamentally important that each succeeding generation should be so educated as to be able to appropriate the wisdom of its race and civilization. To be so educated means that he must know its classics. "It is only by thinking modern facts through the prism of ancient facts that one is able to decompose the compound rays united in the modern." What have we inherited from Greece and Rome? To Greece we owe the standards of aesthetic art and literature, and her philosophers classified and formulated the great and fundamental divisions of knowledge. The Romans were the first to evolve the idea of the state. They invented the civil forms that make possible the combination and co-operation of men. Modern nations have learned the art of government in all its relations from the Romans.

There are, to be sure, men and women of culture, who have not had the benefits of classical training; but they are the weaker and not the stronger for having missed it. On the other hand, the train-
ORATORICAL FIREWORKS

Late one evening recently as I sat reading the paper, my eyes fell upon this statement: "William J. Bryan is the only great orator in America." Reflecting on these words and the great possibilities of American citizenship, I strolled out, as is my custom, to get a little fresh air.

I paid little attention to where I was going until a sound falling on my ear aroused me. At first it was indistinct, but soon I recognized the voice of Mr. J. L. Reed. The tones showed great excitement. I heard these words: "The restrictions on suffrage are—." At that minute another voice was heard calling out: "Remember that there are people in this house who would like to sleep." I passed on wondering why Mr. Reed should be so wrought up.

I walked a few steps farther and heard some one in almost as earnest tones as Mr. Reed's, proclaiming that, "The restrictions on suffrage are not—." Mr. Worcester was the speaker. But why was he so excited also? I pondered over these conflicting phrases, but I was soon again interrupted in my meditations by a voice so full of usual melody that one could not choose but listen. My "highborne" friend, Fred B. McKay, was speaking. The words were indistinct and it was with much difficulty that I caught this phrase, "in Mississippi."

Passing on I soon found myself before the house where my friend, Herr Reinhold, rooms. Here I heard loud mutterings, and on entering the house I found that Mr. Reinhold has developed so much lung capacity this winter that he is now furnishing the "hot air" by which the house is heated. His temperature seemed to be kept up by motions of his hands and arms and by reciting something, all of which was unintelligible to me except one phrase, "in eighteen ninety." Very much puzzled I returned home to reflect.

The following evening I went to call on a few friends. On entering the ball which leads to the room of Mr. John Bolender, I heard someone exclaim, "legally and morally justifiable," and then all became suddenly quiet. Upon entering the room I found John prostrate on the floor, holding in his hand a voluminous manuscript which I could not decipher. When Mr. Bolender regained consciousness he was not disposed to talk freely, and with his thrilling words, "legally and morally justifiable," ringing in my ears, I took my leave.

I had gone but a short distance down the street when I saw through an unshaded window the noble figure of Ruben Crandell. He was practicing gestures before a mirror and rehearsing something about "effect;" at least I heard him distinctly say: "aud in effect January first eighteen ninety-two."

I at once decided that there are orators in this very city, and I was the stronger in this belief when on my way home I heard the voice of Miss Mahel Miller sounding forth with all the force of a female's eloquence: "Now, Honorable Judges, we leave our case with you."

Upon my return home I found that the spirit of oratory was there ahead of me, for upon opening the door I heard the thrilling voice of Roy Herald thundering forth, "God created all men equal." I ventured to ask the subject of his sermon, but he indiguanently informed me that it was not a sermon. He however soon explained the mystery by saying that on Feb. 12. the final debating contest will be held in Normal Hall.

The question is:—Resolved, "That the limitations placed on suffrage in the state of Mississippi by the constitution promulgated in 1890 and in effect Jan. 1, 1892 are legally and morally justifiable."

This explanation of "voices of the night" has made me determined to hear the debate next Friday evening, and I shall be in the front in the grand rush for seats.

A STUDENT
TUESDAY, 7 P. M.

A great Students' Meeting will be held in Normal Hall Tuesday evening, February 9, at 7 o'clock.

Fellow Students:

There are nearly one thousand of us in college now. Have you ever stopped to think what this means? Has it ever occurred to you what a grand thing it would be if we could all get together sometime and discuss the many things we have in common?

This college is ours. It is what we make it. Do you know how it can be made better? How its opportunities can be increased? How its prestige can be strengthened? How we can the better get the most out of life here?

These are questions that concern us and we are going to discuss them at this meeting. If you have any suggestions to offer, come and do so for that is the purpose of this meeting. Come and help make it a grand success.

This is going to be a glorious meeting. It is going to abound with enthusiasm. There are going to be yells, songs, and pithy speeches. It is going to do us good. We will all be there, Tuesday evening at seven o'clock.

Roll, Jordan, Roll!

INTERESTING QUESTION DECIDED

The debating spirit is rising fast, as February 12, the day set for the final contest, approaches. The rivalry among the various clubs and societies is growing keen, and club enthusiasm is running high. The already high interest was precipitated into intense excitement by an event last week which materially changed the status of the two debating clubs in the final contest.

The rules of the Oratorical Association provide that all contestants must be chosen by a certain date and that after that date, "All vacancies shall be filled from the school-at-large."

In these club contests last term the Webster club chose Mr. O'Connor to represent them in the final debate. Mr. O'Connor duly qualified for the place and was given his order of speaking. When the present term opened Mr. O'Connor did not return and the Webster club filled his place by Mr. G. C. Smith, who had won second place in the club contest. At a meeting of the Oratorical Board the question was raised as to whether the Webster club had the right to fill the vacancy. The Webster club maintained that no vacancy had occurred while the Lincoln club declared that there was a vacancy and that the rules provided for filling that vacancy from the school-at-large. As the fourth man in the school-at-large was a Lincoln man, the question was one that materially affected the status of the two clubs.

To provide for absolute fairness the affair was submitted to a committee of the faculty for settlement. The committee, consisting of Professors Lyman, O'Ooge and Ford, met on Thursday afternoon. Mr. McKay represented the Webster club and Mr. Reinhold the Lincoln club.

The committee decided that a vacancy had occurred and that Mr. Wooster, the fourth man from the school-at-large, was entitled to the place.

CALENDAR

Sun. Feb. 7—Services in all churches.
Mon. Feb. 8—If the science building is warm, classes as usual.
Tues. Feb. 9—Students' meeting in Normal Hall.
Wed. Feb. 10—Chapel, 10.00 to 11.00 A. M. Christian Association prayer meeting, 6.15 P. M. Conservatory Faculty recital, 8.00 P. M.
Thurs. Feb. 11—"Merchant of Venice," played in Detroit.
Fri. Feb. 12—Final debate, in Normal Hall.
Sat. Feb. 13—Normals play D. A. C. at Detroit. Meeting of Portia club at 1.00 P. M. Meeting of Shakespeare club with Miss McCurdy, 411 Ellis St.

This is the Normal's locomotive yell that so often cheered the boys to victory in the good old football time. You should have heard it last Saturday evening at the gymnasium. The Normals won the first game of the season by a score of 26 to 7. Adrian played a plucky and skilful game, but the Normals clearly outclassed them in team work. There was no more of the "bunching" which made our boys look so crude at the practice game several weeks ago.

The pretty team work, with the many flashes of brilliant individual play, was really beautiful to look upon. Any doubts as to the team's efficiency were quickly dispelled and the crowd went wild with admiration. A pleasing feature of the game was the way in which good plays were cheered, regardless of the side by which they were made. That is true athletic spirit. Let's keep it up and show every visiting team the kind of spirit by which this college is permeated.

THE GIRLS' INDOOR MEET

The work on the events of the indoor meet to take place sometime during March is progressing finely, and the occasion of the meet bids fair to be one of the most interesting of all-college events ever given. Both juniors and seniors are taking an active interest in all the events, and some splendid work is being done along all lines. While one class may excel in one feature, the other may excel in other lines, so the contest will be a very close one.

There is a strong spirit of rivalry which is in all respects a friendly one, and class feeling is running high. Each manager is anxious that the work under her supervision shall be the best that can be done.

Normalites, do you realize what it means to the students to give time, energy, and thought to the preparation for the coming event? If you have not already placed your name on one of the lists, see to it that it is there. If for any reason you are barred, do not consider yourself out of the contest. Your classmates need your support, your encouragement, and your good will. Add to their active service your spirit, your enthusiasm. It is as much your event, as theirs; they are your representatives, and they look to you for hearty co-operation in this to make it successful in every respect.

Do not allow yourself to be carried passively along with the tide. Be a helper; each must feel his or her responsibility for the furtherance of the "meet." When the time comes for the great final contest, those who would be "in it" figuratively, must be "in it" in the strictest sense of the word.

MICHIGAN SCHOOLMASTERS' CLUB

The thirty-ninth meeting of the Michigan Schoolmasters' Club is to be held at Ypsilanti at the M. N. S. C. Thursday, Friday and Saturday, March 31, April 1 and 2. This is the most important educational meeting of the year for this part of the country for all who are engaged in the work of the secondary schools and should be attended by all students who are planning to teach high school subjects. The educators who are to be present include famous men from all parts of the United States and the program is one of the strongest ever offered. The president of the club for the current year is Professor D'Ooge of the Normal faculty. In our next issue we will print the program for the general sessions.
The Normal College News

Published Weekly
STATE NORMAL COLLEGE, YPSILANTI, MICHIGAN

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This number edited by Grant Henderson

The Normal College News

The students and citizens of Ypsilanti are most happy in that they can so easily go into Detroit to attend entertainments of whatever character they may choose. The lovers of Shakespearian drama are having several opportunities to see some of these great plays there this winter. Many of our students saw Irving and Terry in Merchant of Venice there last Thursday evening.

"In any college bulletin boards are very necessary, and in the Normal where there are so many clubs and societies, they are indispensable. The present condition of affairs is not satisfactory. Notices are mingled together in glorious confusion, and the appearance, to say the least, is very untidy indeed. Would it not be a good plan to have several large bulletin boards or cases partitioned off into spaces for various organizations? Spaces for lost and found notices and for miscellaneous announcements might also well be provided for.

"If Candleman Day dawns bright and clear,
There'll be two winters in that year."
So the old saying goes and it agrees with the ground-hog myth, that if on the second day of February "Pre'r Groundhog," on coming out of his hole can see his shadow, he will retire into it for a six weeks' due. These and other sayings, such as "An early spring is sure when the ice stays long in the trees," have been handed down for so many years that they have been believed without question.

While most intelligent people are skeptical regarding the truth of these weather saws, yet it is a comfort to those who are tired of winter to know that all signs point to an early spring.

As Lent approaches, there is an inquiry in some minds as to what it is, what it is for, and how it is observed. It commemorates the forty days' fast of Christ in the desert and is a preparation for the time of Easter, the resurrection of Christ. In the countries of Europe, Lent is observed more strictly and more generally than in the New World. Over here we arc not held down by the customs of the past and so in our observance of Lent there is some relaxation of the rules that our ancestors lived under in the Old World.

As early as the fourth century after Christ, we hear of a forty days' fast. Before that time the days of fasting were not fixed; there might be but one day, or perhaps many. Lent was observed as a time of mourning and also as a period favorable for baptisms. All the faithful were required to fast and to abstain from all things of a festal nature. The criminal laws were relaxed during the forty days and it was a time for receiving penitents back into the church.

In our day the influence of Lent is felt in the social as well as in the religious world, for there is a lull in the functions of society. Fasting is still practiced by certain churches, but it is not observed to the extent it was in the olden time.
LOCALS AND PERSONALS

Miss Bessie Steere spent Sunday at her home in Pontiac.
Miss Helen Sterling spent Sunday at her home in Eaton Rapids.
Misses Mattie A. Martin and Grace Martin are in Detroit today.
Miss Reece was called home this week by the death of her father.
Misses Leila Arnold and Loreta Kingsley went to Detroit this afternoon.
Miss Grace Corazzi was the guest of Mrs. Frank Lewis at Mt. Clemens Sunday.
Miss Tilla Wilkinsou entertained her mother from Detroit over Sunday.
Professor Stone has been in Standish the last three days doing institute work.
Miss Vinora Beal, '03, who is teaching in Dexter visited friends here over Sunday.
Mr. A. J. Purkiss who went to Colorado prospecting, is now in Indian territory.
Miss Lynch and Dr. Hoyt will go to Hastings Feb. 12 and 13, to do institute work.
Miss Mildred Cornish returned Monday, having been called home by the death of her father.
Miss Edna Graham who is teaching at her home in Delray, visited Normal friends last Sunday.
Miss Daisy Longo was called home last Thursday by the serious illness of her mother.
Miss Mae Prentiss of Pontiac has been the guest of her sister, Miss Alice Prentiss for the last few days.
Misses Hazel Clark and Bessie Brown will entertain Misses Kimball and Schmitt of Clinton over Sunday.
The exhibition to be held at the gymnasium for the Y. W. C. A. has been postponed to Friday Feb. 19.
Miss Caroline Blodgett has accepted a position as teacher of the fifth grade in the Higgins school at Woodmere.

Statement
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The Scharf Tag, Label & Box CO.
Mr. Bruce Satterley has been entertaining his brother from Howell.

Professor Barbour was unable to meet his classes this week on account of illness.

Miss Fannie Hopkins, '03, who is a member of the Pi Kappa Sigma sorority is seriously ill.

Professor and Mrs. Wilbur P. Bowen entertained friends at whist Friday evening at their home.

Mr. F. L. Goodrich went to Detroit Thursday evening to see Henry Irving in the "Merchant of Venice."

If you want to secure a position to teach, write to James F. McCullough, 639 Fine Arts Building, Chicago.

The meeting of the Geography Conference last Friday evening was well attended and full of interest and enthusiasm.

Memorial exercises were held in memory of Professor George at the unveiling of his portrait, in High School Hall, Jan. 20.

Misses Kate Van Cleve, May Roberts, and Leila Cryderman went to Detroit today to see the "Merchant of Venice."

The reading of "Monsieur Beaucaire" by Miss Mabel Eagle last Saturday evening was well attended and very delightful.

Students planning the luxury of late rising can get something to eat at the Women's Exchange across from the gymnasium.

Professor R. C. Ford lectured to the students of his department Tuesday afternoon on "The Great Age of French Literature, the Age of Louis XIV."

Miss Eva Morris, a senior, has accepted a position as instructor in Latin in the Benton Harbor high school. This is a very desirable position in every way.

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**LEWIS TEACHERS' AGENCY**

**70 Lyman Block MUSKEGON, MICH**

**WE WANT FOR CIRCULARS.**

**We want Teachers, both experienced and inexperienced for all grades of School work.**
Miss Elizabeth Zoeller has been entertaining her sister from Saginaw this week.

Many of the students are ill; they are missed in the classes and especially in chapel. It is hoped that they will soon recover and all others will remain well.

The children of the seventh grade of the Training School gave a charming production of the story of Ichabod Crane at their chapel exercises last Friday. Miss Leone Howe was director of the exercise.

The new regulation of having ten minutes between classes was put into practice Thursday morning. This will be a great convenience to the students who have work in the different buildings.

Miss Bessie Zimmerman of the Normal class of '95, who was reported to have perished in the Iroquois fire, has been heard from. It was another Bessie Zimmerman who perished.

A number of our college students attended an illustrated lecture Monday afternoon given by Professor Stanley of the Ann Arbor School of Music, on the late "Parsifal" performance at New York. It was delightful, and all enjoyed it very much.

Miss Grace Hubbard who has been ill for the last few weeks, will go to her home this week with her sister, Mrs. Charles Cargill of Grand Rapids, who has been here caring for her. The young lady's given name appeared as Bessie in last week's paper.

Miss Harriett Sullivan who has been an assistant in the general office for nearly three years, has resigned her position. She made herself very valuable to both the faculty and the students, and she will be greatly missed by all. She has entered St. Joseph's Academy at Adrian, where her many friends wish her pleasure and success.

The induction motor is now duly installed on the incandescent circuit in the new science building, taking the place of the old Lundell motor on the trolley circuit.
CLUBS AND SOCIETIES

Friday evening the Crescent society presented a Lowell program.

"Resolved, that depriving the Webster club of their representative in the final contest, was "both legally and morally justifiable." Who will undertake to prove the affirmative?

The Shakespeare club held a delightful meeting at Miss Laird's Saturday evening. Miss Helm was made a member. After the reading, the club was treated with a marshmallow roast and other refreshments.

Messrs. Wade, Cook, and Hoorau are now members of the Lincoln club. Not only are the chances for the club to hold the silver cup for a third year increasing, but the junior members are showing that there are good prospects for a most flourishing club next year. Saturday the club decided that "the United States government is likely to endure."

The Portia club spent a very profitable two hours on Jan. 30, in extemporaneous speeches, and in discussion of suggestions for the further improvement of the club. Hereafter the hours of meeting will be from one to three o'clock alternate Saturday afternoons. The following law was made and ordered published: Any member of this club absent or fifteen minutes tardy at two consecutive meetings without good excuse, is thereby dropped from membership.

The program for the Olympic society for Friday, Feb. 5, was as follows:—

Song — Society
Devotional exercises — Chaplain
Roll call — Quotations from James Whitcomb Riley or Eugene Field
Secretary's report
Life of Fields — Mr. Murphy
Rec. from Fields — Miss Kern
Riley, a Poet of Nature — Miss Brown
Reading from Fields — Miss Gaugnoss
Recess
Instrumental solo — Miss Erb
Rec. from Riley — Miss Howland
Riley, the Children's Poet — Miss Cooper
Oration — Mr. Schoolcraft
Duet — Messrs. Plowman, and Mowry

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CLOTHING AND
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ALSO CAN SUPPLY YOUR
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Hardware, Stoves and House Furnishing Goods Fishing Tackle and Sporting Goods

124 Congress Street

King's Shoe Store

THE PLACE WHERE ALL NORMAL STUDENTS GET THEIR SHOES AND FOOTWEAR

107, 109 Congress St.

Hotel Metropole

Lunch Room

For Student's Opposite Lunches The Occidental

G. A. HERRICK, Prop.
Last evening the Athenaeum society rendered a program bearing upon the subject of justice. It consisted of two papers, two recitations, and one reading, ending in a mock trial, in which the program committee showed how they would administer justice. Mr. Hamil was tried for the terrible crime of stealing Mr. Jones’ post-holes. Mr. Jordan acted as judge, Miss Jardine appearing for the state, and Miss Zoeller for the defendant. The state’s principal witnesses were Misses Burpee and Westphal, while Miss Grover testified for the prisoner. After a heated trial, the case was delivered into the hands of the jury who are still deliberating upon it.

CHRISTIAN ASSOCIATION

Sunday, Jan. 31, Dr. Allen gave a fine talk to the Y. M. C. A., on the message of the church to the college.

At 2:30 Sunday P. M., Feb. 7, Gen. Sec. Parsons of the U. of M. Y. M. C. A. will have charge of the meeting. Subject: “Satisfaction.” A cordial invitation is extended to all to attend these meetings.

FRATERNITIES

The Harmonious Mystic sorority held its regular meeting at Miss Fletcher’s home, Thursday evening. Mrs. D’Ooge had charge of the program for the evening.

Miss Edith Jones has been pledged to the Harmonious Mystic sorority.

Saturday evening, Jan. 23, the Sigma Nu Phi sorority entertained a few of their friends.

The Sigma Nu Phi sorority gave a progressive alphabet party Saturday afternoon.

A taffy pull was recently enjoyed by the Pi Kappa Sigma girls at the rooms of Miss Thompson and Miss Bird.

The Pi Kappa Sigma welcome back this year Mrs. Alice Eddy Snowden of Washington, a former member of the faculty.

Mrs. Mellencamp entertained the Pi Kappa Sigma at her home, Jan. 23, from three to five, and a very pleasant afternoon was spent.
The regular meeting of the Zeta Phi occurred Saturday evening, Jan. 30, when the sorority were the guests of Miss Murray and Miss Andrews.

The Alpha Sigma Tau sorority received into full membership Saturday evening at the Episcopal Church House, Lulu Smith, Ruby Hazen, Belle Majers, Frances Clapp, Abbie Howard, Grace Erb, and Alberta Sharpe. After the impressive initiation ceremony, the sorority repaired to the dining-room where the banquet was served. The long table decorated with daffodils and the sorority flower, the yellow rose, and lighted by the mellow flames of the candles, presented a very pretty appearance. Miss Henley introduced the toastmistress, Miss Baer, who called for the following toasts: "Our New Sisters," Miss Nicholas; "A New Girl's Idea of Initiation," Miss Hazen; "Our Absent Ones," Miss Norton; "The Sorority Girl in School," Miss Erb; "Alpha Sigma Tau," Miss Harding. Mrs. Lyman was greatly missed, also Miss Violet Brown who was unable to attend on account of illness.

THE EDUCATIONAL VALUE OF LATIN AND GREEK

(Concluded from page 118)

ing described does not always show the expected results. But what system of training does? If classical training were abandoned, what better training could be substituted for it? It is a notorious fact that different specialists vie with each other in the assertion that no study is more poorly taught than their own. On their own showing, therefore, we should be at a loss which one to recommend in lieu of the classics. But there is not the remotest danger that the ancient languages are to be removed. They have never been so popular in this country as at the present day. There are more students studying Latin than any other foreign language, and the number is increasing at such a rate that the danger is rather that too many are taking it up.