Normal College News, February 27, 1904

Eastern Michigan University

Follow this and additional works at: http://commons.emich.edu/student_news

Recommended Citation
http://commons.emich.edu/student_news/30

This Article is brought to you for free and open access by the University Archives at DigitalCommons@EMU. It has been accepted for inclusion in EMU Student Newspaper by an authorized administrator of DigitalCommons@EMU. For more information, please contact lib-ir@emich.edu.
A. A. HOMES

Everything in the line of
Ladies' Men's and Children's Shoes,
Overshoes, Rubbers, Leggings,
Fancy Slippers, etc.

GOOD SHOES
PRICES RIGHT
ALSO A SIDE LINE OF FINE JEWELRY

COR. CONGRESS and HURON STS.

Detroit, Ypsilanti,
Ann Arbor and
Jackson Railway

First car leaves Ypsilanti for Detroit at 6:15 a.m.
Every half hour thereafter until 9:15 p.m. Then
at 10:15 and 11:15 p.m.
First car leaves Detroit for Ann Arbor at 6:30 a.m.
Every half hour thereafter until 9 p.m. Then at
10 and 11:15 p.m.
First car Ann Arbor to Jackson at 7:30 a.m., and
hourly until 11:30 p.m.
First car Jackson to Ann Arbor at 6 a.m., and
hourly until 10 p.m.

LEWIS
TEACHERS' AGENCY

We want Teachers, both experienced and inexperienced for all grades of
School work.

70 Lyman Block                                  MUSKEGON, MICH
WRITE FOR CIRCULARS.

Horner & Lawrence
Outfitters

SHOES and RUBBERS
COLLARS and NECKWEAR

STUDENTS' HEADQUARTERS
FOR-

GYMNASIUM GOODS
THE SOROSIS SCHOOL SHOES

AND

A FULL LINE OF PARTY SLIPPERS
SHOES MENDED HERE

The New Store

Clothing, Hats, Caps, and
Gents' Furnishings

EVERYTHING NEW and UP-TO-DATE

Louis Strauss
13 North Huron St.

STUDENTS!

You should go to

FRANK SMITH'S

For Presents for your friends.

SPECIAL PRICES TO YOU

FOR THE NEXT TWO WEEKS

on Books, Novelties,
Fountain Pens and

1001 OTHER THINGS

PLEASE CALL

JAMES F. McCULLOUGH TEACHERS' AGENCY
A SCHOOL AND COLLEGE BUREAU
FINE ARTS BUILDING
CHICAGO

Now is the time to REGISTER for season 1903-4
Write for registration blank and booklet

CALL AT.....

WALLACE & CLARKE'S

For all Kinds of

FURNITURE
Sullivan-Cook Co.
Clothiers and
Furnishers

YPSILANTI, MICH

Don't

Use Your Eyes a Moment

If they cause you any trouble whatever.

FREE EXAMINATION

OPTICAL REPAIRING  WATCH REPAIRING
COLLEGE PINS  ENGRAVING

BRABB, The Jeweler

Headquarters for
NORMAL STUDENTS

FOR

GYMNASIUM SHOES

P. C. SHERWOOD & CO.
THE SHOEMEN

126 Congress Street, ALL KINDS OF REPAIR WORK

MICHIGAN CENTRAL
"The Niagara Falls Route."

Time Table Taking Effect Nov. 15, 1903.

East 2 14* 36 12 8* 6* 2
A. M. T. M. A. M. NIGHT T. M.
Chicago Lv. 6:45 3:00 10:30 12:00 10:00
Noon 10 12 10 6 0 8
Kalamazoo 12:00 6:45 2:08 5:10 7:15 2:42 8 12
Jackson 2:40 8:40 4:05 8:00 10:05 5:05 2:35
Ypsilanti 4:05 9:42 5:13 9:10 11:25 6:20 3:00
Detroit 5:30 10:30 6:00 10:00 12:25 7:15 4:15

West 11* 5 17* 23 13 27* 9*
A. M. M. M. M. A. M. M. M. M. M.
Ypsilanti Lv. 5:40 7:42 1:25 5:45 10:05 2:13
Albion 6:50 11:40 3:00 7:55 12:25 3:55
Hastie Creek 7:25 12:22 10:48 3:50 9:35 1:10 4:26
Kalamazoo 8:40 1:15 11:30 4:22 9:25 1:55 5:05
Chicago 11:50 6:40 3:05 9:55 ---- 7:30 ----

*Daily.

Fred Coe, The Printer

HAS MOVED FROM 30 HURON ST.
TO 25 WASHINGTON ST.—THE NEW QUIRK BLDG.

He will be associated with the new daily paper, but his Job Printing business will be conducted independent of the new enterprise, and with his larger and better quarters and increased facilities is better prepared than ever to serve his customers in a satisfactory manner.

Drop in and see him—he will be glad to show you around

Fred Coe, The Printer

Students

I can please you

Medal awarded at State and National Conventions, for posing, lighting and grouping. I sell Amateurs' Supplies, Finishing for the trade

WATERMAN

Photographer
Normal Conservatory of Music
Frederic H. Pease, Director

FACULTY

PIANO
Miss Marie Garcissen
Mrs. Jessie Pease
Miss Ruth Pumam
Mrs. Minor White
Miss Abba Owen

VOICE CULTURE AND SINGING
Mr. Fred Ellis
Miss Donna Riblet
Miss Carrie Tower
Mr. Marshall Pease
Mr. and Mrs. Frederic Pease

For circulars concerning terms and tuition apply to MARIE GAREISSEN, Secretary
Michigan State Normal College

Founded in 1851. Best equipment of any institution for the training of teachers in the West.

Admits H. S. graduates to a two years' Life Certificate Course.

Gives degree of B. Pd. for a three years' course for H. S. graduates.

Gives review courses for persons wishing to prepare for county and state examinations.

Expenses are quite moderate. Rooms 75c to $1.00 to each student per week. Table board $2.00 to $3.00 per week. Tuition $3.00 per term of twelve weeks. Summer term of six weeks.

Send for year book,

L. H. JONES,
President
Chemical and
Physical Apparatus

Instruments and Supplies

CHEMICALS, REAGENTS and STAINS

In fact everything to equip

SCIENCE LABORATORIES

Can be obtained of best quality and at reasonable prices from

EBERBACH & SON

Manufacturers and Importers

ANN ARBOR, MICH.

Our complete catalogue will be mailed to Science teachers upon request.
## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal College News</td>
<td></td>
</tr>
<tr>
<td>FRONTISPICE</td>
<td></td>
</tr>
<tr>
<td>SKETCHES</td>
<td></td>
</tr>
<tr>
<td>ROBERT LEE</td>
<td>153</td>
</tr>
<tr>
<td>OUR PICTURES</td>
<td>154</td>
</tr>
<tr>
<td>NOT DEAD TO ME</td>
<td>157</td>
</tr>
<tr>
<td>SOMETHING ABOUT CO-EDS AND THEIR ILK</td>
<td>158</td>
</tr>
<tr>
<td>CLASSIFICATIONS</td>
<td>159</td>
</tr>
<tr>
<td>GEOGRAPHY AT DELRAY</td>
<td>162</td>
</tr>
<tr>
<td>EDITORIAL</td>
<td>164</td>
</tr>
<tr>
<td>ALUMNI</td>
<td>166</td>
</tr>
<tr>
<td>SCHOOLMASTERS' CLUB</td>
<td>167</td>
</tr>
<tr>
<td>ATHLETICS</td>
<td>169</td>
</tr>
<tr>
<td>LOCALS</td>
<td>170</td>
</tr>
<tr>
<td>FRATERNITIES</td>
<td>171</td>
</tr>
<tr>
<td>EXCHANGES</td>
<td>172</td>
</tr>
<tr>
<td>DIRECTIONS</td>
<td>173</td>
</tr>
</tbody>
</table>

## Literary Societies

<table>
<thead>
<tr>
<th>Literary Society</th>
<th>President</th>
<th>Vice-President</th>
<th>Secretary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Olympic</strong></td>
<td>Nellie Woodward</td>
<td>Jessie Hart</td>
<td></td>
</tr>
<tr>
<td><strong>Crescent</strong></td>
<td>Howard Prince</td>
<td>Ethel Fox</td>
<td>Nellie Holmes</td>
</tr>
<tr>
<td><strong>Athenaeum</strong></td>
<td>J. Mace Andrews</td>
<td>Annie Sandlon</td>
<td>Alice Prentiss</td>
</tr>
<tr>
<td><strong>Lincoln</strong></td>
<td>Roy Heald</td>
<td>J. Mace Andrews</td>
<td>Eber Burke</td>
</tr>
<tr>
<td><strong>Webster</strong></td>
<td>P. E. McKay</td>
<td>J. W. Bolander</td>
<td>J. W. Muselman</td>
</tr>
<tr>
<td><strong>Portia</strong></td>
<td>Kate McKenzie</td>
<td>Thora Poulsen</td>
<td>Lulu Bocci</td>
</tr>
<tr>
<td><strong>Shakespeare</strong></td>
<td>Jessie Laird</td>
<td>Mary Ballard</td>
<td>C. B. Jordan</td>
</tr>
</tbody>
</table>

## Directory

<table>
<thead>
<tr>
<th>Y. M. C. A.</th>
<th>Athlete Association</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>F. B. McKay</td>
</tr>
<tr>
<td>Vice-President</td>
<td>Ray B. Allen</td>
</tr>
<tr>
<td>Secretary</td>
<td>Wilbur N. Morris</td>
</tr>
</tbody>
</table>

## Professors

- **Catholic**—Corner Cross and Hamilton Sts., Rev. Frank Kennedy, pastor.
- **Congregational**—Corner Adams and Emmet Sts., Rev. Arthur Beach, pastor.
- **Episcopal**—Huron St., Rev. William Gardam, rector.
- **Methodist**—Corner Washington and Ellis Sts., Rev. Charles Allen, pastor.

## Churches of Ypsilanti

- Catholic—Corner Cross and Hamilton Sts., Rev. Frank Kennedy, pastor.
Fred B. McKay will represent the Normal College in the state oratorical contest at Adrian, March 4. Mr. McKay was graduated from the Croswell high school in the class of 1898, and later became principal of the same school. In 1902 he entered the Normal College where he has impressed all with his deep appreciation of literature and his power as a strong and eloquent speaker.

* * *

Mabel G. Miller, to whom were given first honors in the annual debate, is a young woman of rare ability along this line. Miss Miller gained experience as a speaker on the Howard City high school debating team, from which school she is a graduate. She is an active worker in the Portia club, and it is felt by all that she will be a valuable member on the Normal team which will meet M. A. C. in debate April 15.

* * *

Robert Reinhold is well-known at the Normal College. He was born in Saxony, Germany, but most of his life has been spent in Reed City, Mich. As a debater he combines the clear logical thinking of the German with the quickness and force of the American. In debating circles it is felt that he will prove a good man in the battle with M. A. C.

* * *

Roy Herald, president of the Normal College oratorical association and also of the Lincoln club, is a debater known as a logical thinker, and pleasing and forceful in delivery. Mr. Herald came to the Normal in 1902 from the South Lyon high school, and since his entrance here has shown himself at all times an energetic, practical college man.
HISTORY has many heroes whose martial renown has excited the admiration of the world. As the centuries march along every great nation leaves us the memory of some unique character whose achievements have earned for him a lasting name. America, though the youngest among the nations, boasts an assemblage of leaders whose soldierly qualities are unsurpassed by the fighting men of any other age or country. Though the annals of ancient and medieval warfare furnish many striking examples of devotedness and chivalry it belonged to the American Republic to give to the world the noblest type of warrior,—men in whom the loftiest patriotism goes hand in hand with the highest military genius, and the gentlest courtesy with the most daring courage. It would seem that our universal love of liberty, our free institutions, and eminently Christian civilization have implanted in the martial enthusiasm of the past a gentility which renders personal ambitions and interests secondary to character and to country. Washington, Greene, and Marion; Grant, Sherman, and Thomas stand as the embodiment of unselfish and chivalric devotion. But there is another who occupies a prominent place among these, our great leaders, and whose life typifies the ideal soldier and citizen—Robert Edward Lee.

This is an era of profound peace. The clouds of civil strife have forever passed away. North and South are united in loyalty to a common country. The Mason and Dixon’s line once defined in sectional difference and traced in blood is but a vanishing shadow, and it is fitting now that a magnanimous and united people should pay their just tribute to our heroes in gray as well as to those in blue. The Civil War was a vital necessity. There were issues distracting and dividing this country which no legislation, no government, and no decrees of courts could settle. At one time or another they had to be fought to their final conclusion upon the battlefield. In that struggle it is said that the sturdy sons of the South lacked no loyalty to the flag for which they fought nor doubted for a moment the justice of the cause for which they gave their lives. To faith and courage wherever shown we bow with uncovered heads. Though the Confederate soldiers stood in defense of principles which history’s verdict has proven were false, they and their great leader exhibited a degree of bravery, of devotion, of self-sacrifice, which fills us with pride that they also were Americans.

Robert E. Lee came of a family illustrious in England and America alike—one, as history attests, as worthy of him as he was worthy of it. No family was more prominent all through the colonial days nor contained more stalwart advocates of the cause of liberty than the Lees of Virginia. Our nation owes a lasting debt of gratitude to Richard Henry Lee, who stood in the Continental Congress and in defiance of England’s power declared that “the United Colonies ought to be free;” to Francis Lightfoot Lee, who dared to pen his name to the immortal document of American freedom; to Arthur Lee, our trusted Commissioner to France; “Light Horse Harry” Lee, whose brilliant successes upon the field and statesmanship in
Congress have insured his name a lasting remembrance. Always upon the patriotic side and doing noble duty alike in legislative hall and on the battlefield, they stand high among the leaders in that series of great events through which the fetters of tyranny were broken and a new star added to the galaxy of civilized nations.

But the renown of Robert E. Lee is due to the part he himself has played in both peace and war. His boyhood days were spent among the old Virginia hills, rich in colonial and Revolutionary associations. A youth of varied talents, he early imbibed the intense, assertive, and liberty-loving spirit of his soldier father and upon his death, the continued illness of his mother revealed a wealth of tender affection never surpassed. Coming to manhood he longed to follow in the footsteps of his worthy sires, and at the youthful age of eighteen he donned the uniform of the soldier and entered the service as a West Point Cadet. Here his obstinate perseverance and complete mastery of military details gave promise of eminence in his life work. The Mexican War called him to the field of battle, where he fought shoulder to shoulder with the rising leaders from both North and South. Scott's wonderful march to Mexico revealed his genius and won the carefully-measured remark of that general that this young man "was the greatest soldier in the army." By force of character and the energy of his own unaided efforts he pushed to the front and the experiences through which he passed fitted him for responsibilities of whose weight and meaning he had never dreamed.

The beginning of the Civil War was the turning-point of his life. Until the actual breaking out of hostilities no one can question his absolute loyalty to the Union. He had acquired a military prestige that attracted the attention of the most prominent men in the country. Had he consented, one word from General Scott would have made him commander of the Northern army. Long and carefully he weighed the issues to determine clearly his duty, and though it involved sacrifice of feeling, of position, of interest, with a fidelity which only true citizens know, he threw in his fortunes with the state of his birth and affections. The necessities of the South called him to the leadership of her armies. Once in the conflict, the energy and rapidity with which he gathered together the undisciplined, ill-equipped, and ill-provided Confederate troops and forged them into a mighty thunderbolt of war astonished the civilized world and filled the Union generals with dismay. The South had found a leader.

The magnitude of a struggle that calls for one million lives, two billion eight hundred million dollars, and four years of continuous warfare can be but ill conceived at best by the human mind. The toil, the hardships, the suffering freely given for the maintenance of opposing principles is without a parallel in history. Such a sacrifice never could have been possible but for the grim determination, the skillful dogged resistance, and the perfect organization of that peerless master of strategy in the South. Consider, if you will, the Seven Days Battle around Richmond, the never-to-be-forgotten battles of Antietam, Fredericksburg, and Gettysburg, the wonderful contest at Chancellor'sville, the remarkable battle of the Wilderness, the defense of Cold Harbor, the prolonged defense of Richmond and Petersburg. There is no greater record in the annals of warfare. Consider further the fact that when the war began, Southern manufactories were undeveloped and
her resources limited. As it progressed
her agriculture was stamped out by the
feet of traversing armies, her coasts block-
aded by a vigilant navy, her soldiers
poorly clad and poorly fed. If the world
extols the qualities exhibited by the men
who fought under Grant, what shall we say
of the superb heroism of the Southern
soldiers and their intrepid commander,
General Lee? The South was defeated,
not for lack of courage or generalship, but
because her resources were exhausted, and
because an Omniscient Providence had de-
creed that the institution of slavery should
perish.

But in the hour of defeat, Lee gained a
victory greater than any triumph of the
struggle that preceded, for then he showed
a spirit greater than the heroism of battles
or the achievements of war. Though his
shoulders were bent and his locks silvered
by care, and his great soul crushed by
disappointment and humiliation, yet he
rode through the lines to deliver his
sword to the victorious Grant with a soldi-
er's dignity and bearing. Ever and anon
he returned the friendly salutes from the
men in the ranks, and then, gathering his
grim, ragged, starving, battle-stained
veterans about him—they who had followed
him upon a hundred battlefields, they
who had been faithful to duty upon the picket
line, upon the skirmish line, at the front,
through four long years, and now, with
blasted hopes must return home to bravely
face and conquer the sternest conditions
which the future imposed,—with bowed
head and trembling voice, the general ad-
dressed his troops: "Men, we have fought
through the war together. I have done
the best I could for you. My heart is too
full to say more." And as they looked,
many of them for the last time, upon him
for whom they knew no better name than
"Uncle Robert," down those hard, sun-
burned faces tear drops trickled upon their
coats of faded gray; and the Union soldi-
ers, catching in that tragic moment the
impulse of his mighty personality, broke
out in lusty cheers for this brave though
vanquished hero. Now let fall the curtain
if you will. Even in defeat he is one of
the world's heroes. When the memory
of Alexander and his victorious host at
Arbela, of Caesar and his conquering
legions at Pharsalus, of Napoleon with
one hundred thousand of Europe's best
blood crushed and helpless beneath him
at Austerlitz, when the memory of these
spectacular heroes has faded in the obli-
vion of time, this pathetic, beautiful pic-
ture of nobility and veneration will live to
bless mankind.

But great as he was in war, like Wash-
ington he was greater in peace. When
the conflict closed, the Confederate soldi-
ers turned their faces toward desolate
homes in a land laid waste. They found
trade destroyed, traditions swept away,
society disrupted, and four million igno-
ant liberated slaves awaiting their guidance,
while hatred and suspicion separated them
from the North. The gloom of defeat seemed
darkening into despair. Again the situa-
tion demanded a leader and again a help-
less people turned to Lee. Honored and
respected by the North and worshipped
by the South, his was the opportunity to
do what none other could. With a pro-
phet's vision and a statesman's wisdom
he threw himself, with all the passionate
zeal of youth, into the work of reconcilia-
tion and reconstruction. He became
spokesman and intercessor for his people
and at the same time bent every effort to-
w ard rebuilding the shattered social struc-
ture. Reconstruction demanded educa-
tion, and Lee was called to the presidency
of Washington University. As in the days when the red banner streamed over the land and the South sent her sons to fight under his flag, so now they came again and sat at his feet, while he taught them a lesson of loyalty and good-will toward the government against which they had fought.

Ever counselling moderation, ever appealing to the noblest in human nature, his grand life as it swept onward through those five remaining years presented to the world a spectacle of patriotism and generosity that will remain a rich legacy to American youth through all coming time. The inspiration born of his work touched the responsive chord of the Southern heart, rekindled in the fiery zeal of Longstreet and Gordon, found a voice in the eloquent appeals of Hill and Grady, and echoes today from every sunny plain and vine-clad hill of the South, in a sentiment that shall have accomplished its appointed task only when the last lingering shadows of sectional difference have forever melted away.

The fitting eulogy of Benjamin H. Hill may well be pronounced again: "He was a foe without hate; a friend without treachery; a victor without oppression; and a victim without murmuring. He was a Caesar without his ambition; Frederick without his tyranny; Napoleon without his selfishness; and Washington without his reward."

"Ah, Muse! You dare not claim
A nobler man than he—
Nor nobler man hath less of blame,
Nor blameless man hath purer name,
Nor purer name hath grander fame,
Nor fame—another Lee."

Our Pictures

Among the many things which our college has provided for us as a means of culture, are the copies of famous pictures which hang on the walls of the corridors, library and general office. They are placed there for our benefit and are free to us at all times, but sometimes, I fear we show but little appreciation of the fact. While we realize that a knowledge of them is one of the "tickets of admission to the dress-circle of mankind," yet we are prone to neglect the opportunity to obtain one and spend our time less profitably.

We neglect them, no doubt, because we know so little about pictures. We know nothing about their mechanical arrangement, about lines, angles, and grouping. We know nothing about the sources from which the artists drew their inspiration. We know nothing of the lives and thoughts of the great men who produced them. So the pictures have but little interest for us because we are unable to interpret them. For it is true, as Emerson says, we can find only so much beauty and worth as we carry with us. Such a knowledge of pictures may be obtained from the good books and magazines in our library; and the Ladies' Home Journal has a series of articles that are helpful. But the best good will come to us by just looking. Learn something about the picture and then look at it again and again until a realization of its worth and beauty creeps into your soul. Then you have something which is really yours, which will refine your thinking and ennoble your manner.
In the December number of the Normal News Miss Blount told us of the influence which the legends concerning King Arthur have had in literature, and pointed out the fact that artists have selected many subjects from the same source. She referred us to several pictures in the general office that are illustrations of these legends. Among them is a picture of Sir Galahad, about which but little has been written, but which would do every student good to look at.

The interest in this picture centers about the story of King Arthur's knights and their search for the Holy Grail, the cup of the Last Supper. This cup had been mysteriously lost, but had still at times been seen by saintly eyes. One Pentecost Day as all the knights were assembled as usual about the Round Table at Camelot, an aged man entered the hall accompanied by Galahad who fearless by right of innocence sat down in the "Liege Perilous," which could only be occupied by a knight of pure and holy character. As his name immediately appeared upon it he was known to be the rightful occupant. On that self-same night came a great thundering noise and---

"A beam of light seven times more clear than day; And down the long beam stole the Holy Grail All over cover'd with a luminous cloud, And none might see who bore it, and it past. But every knight beheld his fellows face, As in a glory, and all the knights arose, And staring; at each other like dumb men Stood, 'till I found voice and swears a vow, I swear a vow before them all, that I Because I had not seen the Grail, would ride A twelve-month and a day in quest of it."

The knights then separated journeying throughout the world in search of the Holy Grail.

The picture represents Sir Galahad on this quest. He stands beside his horse whose very incompleteness makes him more prominent, looking ahead with absorbed attention for the bright vision. Every line of the figure indicates strength and purpose, and he seems the personification of everything good, and pure, and holy. Looking at it we feel the strength of Tennyson's words:—

"My good blade carves the casques of men My tough lance thrusteth sure, My strength is as the strength of ten, Because my heart is pure."

After the picture was completed some one suggested to the artist, George Frederick Watts, that it would be especially suited for the youth of England to study, so he made a copy of it and presented it as a gift to Eton College.

It is interesting to know that Mr. Watts, who is an Englishman, is still living and that he is one of the greatest, if not the greatest artist of the present time. He has painted many pictures most of which he has retained in his own possession expecting at his death to present them with his home to the government. Aside from the purely artistic effect of his work Mr. Watts strives always to elevate the mind by presenting the noblest ideas. He says, "The end of art must be the exposition of some weighty principle of spiritual significance, the illustration of a great truth."

A STUDENT, '04

NOT DEAD TO ME

MARY LOWELL, '97.

Out of the vague encircling me, Strange shapes arise, yet strangely kin— Vexed fancies of my life that was to be And bath not been.

From taunt and chiding I turn aside, What the past vouchsafed, my portion be; But I still rejoice that its dreams abide Not dead to me.
There are many questions which press for solution. It is hard to say which will be paramount in the coming campaign. There is that old chestnut, Labor and Capital, waiting for some one to crack it. I must leave it just now for any utterance on that subject must be prefaced by a declaration that I am not a candidate for the presidency in order to be in good taste. This no reasonable person should expect. Besides I have not an intimate acquaintance with either party in the controversy. There is small reward for solving problems like that. Still when signs of distress are perched on our leading brain factories I can't roll in starry beds of ease and leave my fellows in aberration.

In order to be scientific we must study the co-ed in relation to the class to which she belongs. We study woman in relation to man; so we must study co-eds in relation to woman.

The word woman is derived from two Hebrew words, woe and man. Woe means grief, misery, a heavy calamity to man, woe to man. This phrase was corrupted by the gentiles and it became woman. Women may be classified in many ways. According to their age they are either old or young; most are young. According to their occupation they are house-keepers, school-keepers and miscellaneous; most are miscellaneous. Besides there is the W. C. T. U., D. A. R., and S. B. Anthony. There are also maids and girls. Maids are old and young; generally old. It has never been officially decided when a girl becomes a maid. When, at last, the supreme court has decided about the constitution following the flag we may hope this point will receive the attention it deserves. Woman is so much like man that womanologists place her in the same order. Some even belong to the same family. Smith, Jones, Johnson, and O'Grady are common family names. Women, like poets, are born not made. For a long time they are small and called girls. They cannot help that. Girls are not of much use but they are kept because they are cute. All women have been girls once and they never get very big as a rule. Some, though, are tall and very slim and others are very vice versa. Woman has a head. It is covered with long hair. This is not always native to the place. The head is used to put the hat on. Sometimes it is used for thinking purposes. This function has been very ardentely cultivated of late. Women used to let their thinking be done by men, but for lack of competition the service became so poor that the custom is passing out of vogue. This revolutionary tendency is responsible for the modern phenomenon known as the co-ed. The men of course are the eds. They were there first, so when some one else came and began to ed too that was a co-ed. There is a great advantage in being on the grounds first. If women had been at college first the men would have been the co-'s. But man had bad the advantage always there. He has run the schools and written the books. So it was believed for a long time that man was on earth first. But lately evidence of woman's existence long before man has been found.
A woman's collarette and a bat in a fairly good state of preservation were found, the plumage of the bird and the fur and teeth of the mink are true to life. The man that found it thought it was one of the birds that was let out of the ark to see if it had stopped raining. For this reason it was named the Archaeopteryx, and is so called unto this day. I merely state this as a fact, not having any desire to arouse a spirit of animosity.

This question of precedence should be settled by arbitration. Shall the co-ed be allowed to assume an equal station with the men who have made this country what it is? That is the question. If not, is not the time to stop it just when they wish to become co-eds? Shall they be allowed to nibble from the same crib and become worldly wise even as the men? Or shall they be placed in a separate place to learn to annihilate holes in socks and condemn buttons to further service? If the co-eds are allowed to be, they will soon be voting and the country might as well be turned over to the populists. It is not that woman lacks in intelligence so much nor in power of free speech that upon object to her voting. Would she do her part in saving the country from going to the bow-wows in case of war? Of course they have been known to go on the battlefields and bear arms in some cases but there is another thing which disqualifies them for war. Where would they have been at Bull Run? Caught, very likely. This reminds me that I have forgotten something. This very question of woman's means of locomotion was one that baffled philosophers for centuries. That walking is a continual falling did not seem to be true in case of women. The problem was more complex than that of the falling apple. It was this: Give a woman a supporting medium and she will have a gliding motion. Required the cause. The phenomenon was investigated, but no satisfactory explanation was given until the appearance of the "new woman." This marks a new era. It was seen that woman has two feet and that she moves by placing one foot in front of the other. There had been a suspicion that this was the case, but the reasoning was entirely deductive (or was it inductive. I have forgotten which.) Anyway, I mean it was supported only by circumstantial evidence. Many consider such evidence good enough to convict with but scientists want facts. So they waited until the new women came upon the stage and then they got them. Simple as it may seem, this discovery had a wonderful influence on the country. It caused the invention of the bicycle and enriched our language with such words as bloomers, etc.

But let us get back to the suffrage question. Those that object to co-eds claim that they are out of their sphere; that they would be more useful as appendages to brainy men; that the band that rules the cradle rocks the world. There may be some truth in this, but I haven't canvassed the matter enough to make an authoritative statement. Perhaps the following from a co-ed expresses a dominant sentiment: "I will not marry. I could then be man to only one fellow; now I can be man to three or four."

Let us appeal to history. Let facts be submitted to a candid world. Take for example Socrates and Mrs. Socrates. That fellow felt that he had been called to teach, notwithstanding the fact that he never held even a third grade certificate. He couldn't teach district school, so he became an itinerant pedagogue, and founded the order which later became so
strong. He made a hobby of talking. When sent to the meat market he would sit down on some corner surrounded by flies and loafers talking about the immortality of the soul. There Mrs. Socrates found him. She took him home, turned a tub of soapsuds over him, and then tried to come to an understanding. Said she: "Now Socy, dear, this will not do. I was over to see Mrs. Euripides to-day, and you ought to see the new things they have in their house. Here you spend your time arguing about the immortality of the soul. Wouldn't it be wiser to spend a little more time in keeping body and soul together?" But he was too far gone. He went out and corrupted some youth one day, and the police got it in for him. He wouldn't take advantage of a technicality at the last moment. Let us go no further. They say he died like a philosopher. It is an awful way to die. I am so glad I did not live then.

That was before co-eds.

You must judge for yourself which you think the more competent to vote. I mention this case because both parties are dead (if I am correctly informed,) so I can't be accused of talking for votes.

Then there is C. Julius Caesar and wife. He is called the greatest general, statesman, and patriot, of all time, and yet his wife is held to be the better man of the two. It was like this. He began bad by casting his first die at the Rubicon, a sporting place of that time. The only safe way for a young man is never to cast his first die. After that every time he won a battle he sat down and made a few commentaries, and then celebrated the thing with a baseball game, and put up the money that his great pitcher Cracus Twirlerius would fan his man. He told all about his battles in his famous second reader, but that has now been crowded out by Saunders, McGuffy's, and other modern texts. There was nothing original in this, for Grant and Roosevelt did the same thing. But that is nothing. He didn't use his wife well. They say he used to talk Latin to her just to embarrass her before his educated friends. He might have worn his new suit of clothes longer if he had stayed in on St. Patrick's Day, as his wife suggested. He blew around that it was "St. Patrick's Day in the Morning," and was told that it was not evening yet. His suit was completely ruined. They wanted Anthony to mend it, but he looked it over carefully and gave it up. Now, if I were running the voting machine, I should like to know where the man spent the eve of election.

Of course they say women would not study and be in touch with the times. I will say in answer simply: co-eds. Women are always more inquisitive than men. There was Mrs. Lot, known to theology as Lot's wife, and to science as Na Cl. She has the spirit of a true scientist. Lot? They say he never as much as went back to chase the cows away from his wife's grave.

These folks that are against co-eds always want back the good old times when all a woman knew was to say pshaw. I have shown that even then woman had much that argued in favor of her taking a hand in affairs.

Now I have said but little about co-eds, and have said that little much. There is much energy wasted over this co-ed question. I think eds and co-eds better geeshaw along together. Young cattle always fritter away their energy pulling and crowding against the bows instead of leaning against the yoke. Co-eds, keep on, but don't kill too much time leaning against your bows.
THE subject of classification falls into two divisions: (1.) The books and their contents for the purpose of cataloguing; (2.) The arrangement of books on the same subject into groups, for convenient placing on the shelves.

The former has already been considered. Regarding the latter, books in all libraries large or small, public or private, naturally fall into much the same arrangement, but in a large library, or a public library, it becomes necessary that each book shall have some distinctive mark that it may easily be replaced on the shelves. We place together general reference books, books on science, and histories, and literature, etc., etc.

Many systems have been devised for arranging and marking books in a logical and scientific manner. The one most in use and most simple in its application is the Dewey Decimal classification.

This classification groups all knowledge into ten classes:—General Works, Philosophy, Religion, Sociology, Philology, Natural Science, Useful Arts, Fine Arts, Literature, History. Each of these classes is subdivided into ten, as the Natural sciences. — Mathematics, Astronomy, Physics, Chemistry, Geology, Paleontology, Biology, Botany, Zoology. These again are subdivided, as Mathematics into Arithmetic, Algebra, Geometry, etc. Of course in a very large library the subdivision goes on indefinitely. In a small school library many of the numbers would not be used in the table of one hundred headings, which is reprinted below. Before beginning to classify the books, decide under which headings the library has enough books to make a group, and underscore these numbers in the table. E. g., under General works the only ones necessary would probably be 030 General cyclopedias, and 050 General periodicals.

**DIVISIONS**

**000 General Works.**
001 PHILOSOPHY.
002 LIBRARY ECONOMY.
003 GENERAL CYCLOPEDIAS.
004 GENERAL COLLECTIONS.
005 GENERAL Periodicals.
006 GENERAL Societies.
007 NOVELS, Etc.
008 SPECIAL LIBRARIES. PUBLICATIONS.
009 BOOK RATIONALS.

**100 Philosophy.**
110 METAPHYSICS.
120 SPECIAL METAPHYSICAL TOPICS.
130 MIND AND BODY.
140 PHILOSOPHICAL SYSTEMS.
150 MENTAL FACULTIES, PSYCHOLOGY.
160 LOGIC.
170 ETHICS.
180 ANCIENT PHILosophers.
190 MODERN PHILosophers.

**200 Religion.**
210 NATURAL THEOLOGY.
220 BIBLE.
230 DOCTRINAL THEOLOGY.
240 DIVISIOINAL AND PRACTICAL.
250 HOMILETIC, PASTORAL, PAROCHIAL.
260 CHURCH INSTITUTIONS, WORK.
270 RELIGIOUS HISTORY.
280 CHRISTIAN CHURCHES AND SECTS.
290 NONCHRISTIAN RELIGIONS.

**300 Sociology.**
310 STATISTICS.
320 POLITICAL SCIENCE.
330 POLITICAL ECONOMY.
340 LAW.
350 ADMINISTRATION.
360 ASSOCIATIONS AND INSTITUTIONS.
370 EDUCATION.
380 COMMERCIAL AND COMMUNICATION.
390 CUSTOMS, COSTUMES, POLICIES.

**400 Philology.**
410 COMPARATIVE.
420 ROMANCE.
430 GERMAN.
440 FRENCH.
450 ITALIAN.
460 SPANISH.
470 LATE.
480 GREEK.
490 MINOR LANGUAGES.

**500 Natural Science.**
510 MATHEMATICS.
corner of each card that is written for the book. It is generally more convenient to assign the class No. before cataloging the book, as then the number is ready to be added at once to the cards.

The books are now divided into groups—and each group has its distinctive mark, or number. The next process is to place the books on the shelves—First come the General reference books, followed by those on Philosophy, where probably all will be included in the No. 150 Psychology. Under Religion there will perhaps be the two divisions 220 Bible, including any works relating to the Bible, as a concordance, a life of Christ, or a book of Bible stories; and 290 Non-Christian religions, where the Greek and Roman mythology would be placed.

The general groups being together, the books must be placed on the shelves in some regular order, and this means arranging them alphabetically by the author. To this rule there is one exception, a biography is alphabetized by the name of the person whose life is written, as this allows two or more lives of the same person to stand side by side, and also in many cases by the side of the works of which he is the author, as in English literature the lives of Addison would stand next to the Spectator.

All individual biography is more useful in a reference library (and all school libraries are such) if placed in its own group. Lives of American statesmen should go into American history.

There should be no fiction in a school library that is not worthy to be classed Literature. There are plenty of good stirring stories for the boys and girls, by such authors as Alcott, Bouvet, Jewett, Stockton, Scott, Mark Twain, Stevenson, and Mulock, nor shall we bar out Capt. King, Henty and Otis—and good books for pure enjoyment should make a fair percentage of school library books.

This system of classification has the peculiar advantage of expansion through placing new books in each group in their alphabetical order, on the shelves, in the same manner that new cards are inserted in the catalogue.

---

Taking some of the books we have already mentioned in the chapters on cataloging, we would place Austin's, Standish of Standish, with American literature; the Century dictionary of names, with our General encyclopedias; Educational review, with works on Education; and Fiske's Critical period, with N. American history. Having found from the table the number of the group, mark it in the book on the inside of the cover under the stamp which has the accession number, and place it also in the upper left hand

---
FOR some time last semester my pupils were to be distinguished from all others in their school by a turkey-like habit of walking with their eyes in the air and their feet were Fate led them. They were studying the "weather." Most of the class also took a strange delight in paddling in puddles, which proved that they were becoming geographical, not amphibious. In fact that particular sixth grade geography class in Delray had considerable field and laboratory work to do, and they appeared to enjoy it.

Drain-pipe River was quite thoroughly studied from source to mouth. This river which it was our honor and glory to "discover," in the Jeffersonian sense of that word, had its source in a drain-pipe. Through this pipe escaped water which had threatened to make a swimming pool of the basement. It had therefore cost the district something to provide this apparatus for our geographical study. Drain-pipe River, then, having its source in the object by that name, poured its tumultuous waters through a canyon for about twenty-four inches and then gradually slackened its speed to meander out upon a broad flood plain, a square rod in extent. This nearly level plain was flooded each time the engineer pumped harder than usual. After leaving the plain the river again ran straight preparatory to leaping over Niagara Falls. These falls were first formed over a hard layer of sod just before the river flowed into a deep puddle. As we watched the river from day to day we saw the falls gradually wear back from the puddle toward the plain above, until there was a gorge below the falls fully two feet in length. There was a Goat Island even, large enough to hold a mitten; but this wore away in the course of a week.

We had seen a Niagara wear back from the sea, and a Goat Island dragged into the abyss! What more could we wish for in two weeks and a mud puddle? At the mouth of the river was a perfect fan-shaped delta which suited our purpose because it wasn't too large to be seen.

After studying this small river the next step was, naturally, to visit a larger river in the vicinity. A spot was found on the River Rouge about seven miles from Delray, which exactly suited my purpose. We were conveyed to this happy study ground one Saturday afternoon by a man with a horse and wagon. The children brought with them big lunches and some bottled enthusiasm. They, of course, soon disposed of their lunches, but I found I had to tell them what to do with their enthusiasm. They were prone to waste it on forbidden fruit and farmers' dogs. When the real work began, however, there was no difficulty in holding the attention of the class.

The purposes of the trip were,—to find out how a river cuts its way through glacial drift, and to have a good time. We succeeded. We became so interested and had so good a time that we forgot to get home before dark. It was so late when we arrived that I was a little afraid of mammals, but there were no bad results. In fact, grown-up folks here like the outdoor teaching idea.

The class also had a little field work in the evening. For the purpose of observing some of the stars, the boys in the class
met me at the school-house one evening. The girls did not come; the boys were to teach them what they learned. We gathered around a lantern with a star map and succeeded in finding some of the more common constellations. Each boy chose a star for his favorite, and it was his duty to take care of his pet and report its movements, if any, to the class.

Other field work was the mapping of the school yard, and also a trip to Fort Wayne, the purpose of which was to observe the effect on the bank of the waves caused by steamers passing up and down Detroit River.

Besides this field work the class also had laboratory work. First we took a vacant room in the basement and dubbed it "laboratory." In this room we placed a long table with chairs around it for the class. A paper box factory made us about 200 boxes, 5 in. x 3 in. x 1 in., without covers. Into these boxes were put specimens of rocks and soil illustrating weathering, erosion and sedimentation. Each box and specimen was numbered or lettered with red paint at some pains; and with each box was a card having written upon it questions intended to lead the child to observe the points which the specimen was to bring out. In the collection there are weathered and eroded pebbles from glacial drift, water and wind eroded pebbles from the sea coast, river eroded pebbles, marl from our inland lakes, sand, clay, sandstone, slate, etc. These specimens were studied in such an order that the pupils were led to study weathering, erosion, deposition of sediment and formation of sedimentary rocks. This was serving up geography à la Harvard. It agreed with the mental digestion of the children.

Other pieces of apparatus were added; as a barometer, a long pendulum, networks on black-board cloth, a series of weather maps and pictures cut from magazines. This is the beginning.

It is hardly necessary to add that this field and laboratory work was part of a studied plan, and that each field trip and laboratory exercise fitted into its place in that plan.

THREE

Three little sisters
Busy at play.
Dancing and singing
The live long day.

Three little blue birds
High in the tree
Chirping and singing
You ought to see!

Three little flowers
Down by the brook
Nodding and smiling
Where'er you look.

Three little virtues
Faith, Hope and Love,
Blessing and leading
To lands above.—'04
The Normal College News

Published Weekly by
THE STATE NORMAL COLLEGE COUNCIL, YPSILANTI, MICHIGAN.

NELLIE O'CONNELL, Editor in Chief
CHARLES J. ROSS, Business Manager

Assistant Editors
PAULINE A. & S. Chief-Editor
PEABODY, ALBERT O. & Locals
ELIZABETH BARRINGTON, J. Departmental
LOUISE BENTLEY, V. Societies
RUTH V. SCOTT, V. Athletics
VIOLA MARRIOTT, V. Alumni
ROBERT REYNOLDS, V. Athletics

Published and printed by the Normal College News, Ypsilanti, Mich.

Entered at the Ypsilanti postoffice as second-class matter.

We desire to make the pages devoted to Alumni notes of greater interest and value to our readers. While we no not care to express views as to the quality of the work you are doing, yet we do wish to receive and publish such items as will on the face of them show what progress you are making and what reasons one may have for believing you are getting to the top. Send us a few lines stating about yourself those facts which, were they about your classmates, would be of great interest to you. We ask for the hearty cooperation of all.

In the Journal of School Geography for January 1904, is an article by Professor Jefferson of the Department of Geography on "Wind Effects." Among the facts presented is the very interesting one of direction of tree growth as dependent upon the direction of the prevailing winds—the twigs and branches being combed up on the windward side and combed out on the leeward side. This gives to trees exposed to wind action an unsymmetrical appearance. The study of wind effects was begun in Ypsilanti, views from this city illustrating many of the points discussed. To determine the effect of the trade winds Professor Jefferson went to Cuba last summer and there found many examples of such effect in the palms and laurels so numerous about Havana and Matauas. One of the most interesting conclusions reached through this way is that of determining the direction of prevailing winds by means not of observations covering a long period of time, but by the way in which trees exposed to the winds depart from the vertical.

Our friends throughout the State will be pleased to learn that the Hon. Peter White of Marquette, who visited the city recently, has generously made possible the first scholarship established in the State Normal College. Commencing with the next school-year the sum of $25 will be awarded in the Department of Modern Languages to some student of merit in the work in French. Mr. White learned French from the voyageurs and coureurs de bois who used to frequent the post at Mackinac in the old fur-trading days, and he has always kept up a lively interest in everything French since that time.

Probably no man in Michigan is better known than Mr. White, and certainly no man has been for so long a time more intimately connected with the development and progress of the State. He is a courtly gentleman of the old school and the old time, but still young in spirit and views of life, and no matter whether in the schoolroom with children, or in Washington dining with the President of the United States, or entertaining a company of college professors, he shows forth that simplicity, versatility and power which has made him so well-known and admired.
Alumni

Mr. M. Sherman Lister, '99, teaches in Vassar.
Mr. Elmer J. Wilson, '01, teaches in Adrian.
Miss Blanche Cady, '03, teaches in Ypsilanti.
Miss Elsie Cole, '01, is teaching in Jackson.
Miss Helen Lawrenz is teaching in Dayton, Ohio.
Miss Maud Bennett, '01, teaches in Grand Ledge.
Miss Mary Barnum, '97, is doing grade work at Albion.
Miss Persis Daniels, '02, enjoys her work at Ashland, Wis.
Myron Jerome, '97, is studying at the U. of M. this year.
Miss Edna R. Bixby, '03, is teaching at Charlevoix.
Miss Maude VanArsdale, '01, is located at Chesaning.
Miss Mabel Childs, '00, teaches in Fowlerville, Mich.
Miss Marguerite McBride, '01, is teaching at Dundee.
Mrs. Nettie Augustine Marsh, '95, is at home in Manistee.
Miss Lura Hunter, '03, is teaching in Covington, Ind.
Miss Mary F. Camp, '89, is a teacher in the Muskegon schools.
Mrs. Ethel Weed Lehr, '95, is at home in Centerville, Mich.
Miss Mabel Cady, '99, teaches in the Grand Rapids city schools.
Miss Sara Parsons, '94, may be addressed at Ypsilanti, Mich.
Mr. R. H. Struble, '98, is a student at the University of Michigan.

Mr. Wm. W. Weir, '01, teaches in Detroit.
Miss Nora F. Dake, '00, teaches in Dexter, Mich.
Miss Rachel Cook, '89, teaches in Ann Arbor.
Mr. Elmer Latson, a former Normalite, is teaching in the Philippines.
Mr. F. W. Ackermann, '03, teaches in Coldwater, Mich.
Mr. W. H. Hathaway, '03, teaches in Port Hope, Mich.
Miss Elisabeth Wilson, '03, teaches in Hinsdale, Ill.
Miss Adah Spalding, '01, has a principalship at Plainwell, Mich.
Miss Bella J. Walker, '93, is principal of schools in Petoskey.
Miss Ella L. Salisbury, '76, is an instructor in Kalamazoo.
Miss Evangeline Ferguson, '88, is teaching in Mendon, Mich.
Mr. George E. Gamane, '97, is superintendent of the Milan schools.
Mr. Jerome W. Howard, '97, may be addressed at Lansing, Mich.
Mr. Robert Campbell, '59, is a real estate man in Ann Arbor.
Miss Ella Ellsworth, '00, is a member of the Richmond corps of teachers.
Miss Bertha Baldwin, '03, is enjoying a year's rest at her home in Oxford.
Miss Grace Johnson, '02, is teaching in the sixth grade in Traverse City.
Miss Margaret Lindsay, '02, belongs to Rockland's corps of teachers.
Miss Flora H. Hartbeck, '89, is one of Tecumseh's instructors.
Miss Mabel Pitts is teaching at Bristol, Ind.
Miss Edith Rauch, '01, teaches the seventh grade in Petoskey.
Mr. S. J. Cole is superintendent of the Durand schools.
Mr. Stowell, of M.S. N.C., is teaching in the Philippines.
Mr. F. W. Holbrook '03, is principal of a ward school at Nor'way.
Mr. Wm. O'Conuo '03, teaches in a rural school near Port Huron.
Miss Alice Marble '99, has accepted a position in the fifth grade at Holland.
Mr. P. A. Carroll '01, is instructor in one of the seventh grades of Detroit.
Miss Jennie Roach, '01, is principal of the seventh and eighth grades at Coldwater.
Mr. C. C. Haruer, '01, is a real estate and insurance man in Benton Harbor, Mich.
Mrs. Beatrice Nesbitt Phillips is the wife of a successful merchant in Brady, Mich.
Miss Bertha Brown, '01, is teaching English and history in the Lake Odessa high school.
Miss S. Agues Mahn, '02, may be addressed at Dearborn, Mich., where she is teaching.
Mr. Frank Hathaway, '03, is one of the teachers in the Hammond high school, Ind.
Mr. E. F. Beuson, '96, may be addressed at Ann Arbor, where he is a University student.
Miss Harriet Souls, '97, accepted a position after Christmas in the school of Seattle, Wash.
Ray Nimmo is teaching first primary in the Gerow school, Cheboygan, and Phoebe Burnoette has second grade in the same building.

Miss Leora Rose '00, teaches in Eaton Rapids.
Miss Katherine V. Lewis, '02, teaches in Climax, Mich.
Miss Bernice Leland '02, has a position in the Delray schools.
Elizabeth Hamilton is assistant in the Cheboygan high school this year.
Mr. E. C. Hambleton '00, may be addressed at Galesburg where he is teaching.
Miss Mina Howard '03, has begun work in the Marshall schools, fifth grade.
Mr. Archie Falconer, a student at the Normal last year, is attending the M.A.C.
Miss Clara Allison, '97, has charge of the Latin and Greek in the Hastings high school.
Miss Mary Skillen '03, may be addressed at Iron Mountain, where she is teaching in the fifth grade.
Miss Ivez Leek, a conservatory graduate of 1900, has a class in music at her home in Waterloo, Mich.
Miss Mattie Calton, '00, has charge of the first grade in the Higgins school, Woodmere.
Miss Florence Poucher who took a five years' certificate in 1900, is teaching this year in Seattle, Washington.
Miss Madge Rodgers is teaching in Marshall, Mich. Her sister, Miss Mala, is teaching in Elkhart, Ind.
Miss Edith Garrison '03, of Fremont has begun the new year as teacher in the first primary in Grand Rapids.
Miss Frances Scamons '03, is at her home in Grand Rapids, where she is doing supply work for the city schools.
Miss Alice M. Linden '98, and Miss Orpha E. Worden, '96, are both successful teachers at Mt. Pleasant, Mich.
Misses Mary L. Mason, '01, and Mabel Graham, '02, are doing good work in the first grades of the Owosso city schools.
CLASSICAL CONFERENCE
THURSDAY, MARCH 31
MORNING SESSION—8:30 O’CLOCK, STANDARD
ROOM 51, MAIN BUILDING, SOUTH WING, SECOND FLOOR
Chairman, Professor Benjamin L. D'Ooge, Michigan State Normal College.

8.15—9.15—1. How is the Classical Course to be made more attractive to High School Students? Miss Clara Allison, Hastings. The discussion will be led by Professor J. C. Kirtland, Jr., Phillips Exeter Academy; Miss Belle Donaldson, Detroit Central High School; Principal Chas. S. Jacobs, Ypsilanti; Miss Mary F. Camp, Muskegon.


9.55—10.05—INTERMISSION

10.05—10.55—4. Excavations at Delphi; (Illustrated with Stereopticon), Professor Martin L. D’Ooge, University of Michigan.


11.15—12—6. The Latest Excavations in the Roman Forum, (Illustrated with the Stereopticon), by Professor Samuel Ball Plautcr, Western Reserve University, Cleveland, Ohio.

AFTERNOON SESSION, 2:00 STANDARD
STARKWEATHER HALL
Chairman, Professor George L. Hendrickson, University of Chicago.

2.00—2.20—1. 'The Fourth Book of the Aeneid, Principal F. E. Pearson, E. High School, Columbus, Ohio.

2.20—2.40—2. Parallels to the Sixth Book of the Aeneid, Mr. Archibald W. Smalley, Lewis Institute, Chicago.


3.00—3.40—4. Meter or Rhythm, which? Professor H. W. Magoun, University of S. Dakota. Ten minutes will be given for the discussion of this paper.

3.40—4.00—5. The Provincial Concilia, Professor Walter D. Hadzits, Wittenberg College, Springfield, Ohio.

4.00—4.20—6. The Metamorphosis as a Literary Form, Miss Mary R. Whitman, Beaver College, Pa.

4.20—4.40—7. (a.) 'The Vision and the Visions of Lucretius. (b.) The Latin case-ending ae. Why did it not become i? Professor John W. Beach, Mount Morris, Ill.

FRIDAY, APRIL 1,
AFTERNOON SESSION 2:00 STANDARD
Chairman, Professor Thomas D. Seymour, Yale University.

2.00—2.20—1. Dramatic Representations in Juvenal’s Time, Miss Mary L. Miner, E. High School, Detroit.


3.00—3.20—4. The Origin and Significance of the Three Styles in Ancient Rhetoric, Professor G. L. Hendrickson, University of Chicago.

3.20—3.40—5. The Value of Comparative Linguistics to the Classical Student, Dr. Clarence L. Meader, University of Michigan.

3.40—4.00—6. Notes on Plutarchian Ethics, Professor George D. Hadzits, University of Cincinnati.

On Friday evening, April 1, Professor Thomas D. Seymour, of Yale University, will give an illustrated lecture on “Archaeological Explorations and Excavations in Greek Lands.”
Athletics

To the uninitiated the winter term may appear to be without special interest in athletics, but for the college enthusiast the gymnasium at this time has many attractions. In addition to basketball practice, and the preparation for indoor track meets, daily practice in baseball has now fairly begun. So that aside from the regular class work in physical training, the gymnasium is in continual use for six days of every week.

Since the Jackson Y. M. C. A. game of Wednesday of last week, the basketball team has played two outside return games, one at Adrian on Friday, February 19, and another at Jackson on Monday, February 22. The Adrian score of 15 to 7 in favor of Adrian, coming as it did so soon after the decisive score of 27 to 8 in our favor with the same team, was a complete surprise to the Normals.

On Monday the team was again defeated at Jackson by a score of 12 to 10. Of the opponent's score 6 points were made by free throws from fouls called on our men. O'Brien, the reliable guard, was unable to play because of illness, and his place was ably filled by W. B. Smith.

It has become a notable circumstance of nearly every game reported between rival teams, that almost invariably the visiting team is worsted. A fair estimate of the relative standings of rival teams can be made only by averaging the scores made in the home and the return games. Basketball cannot become an absolutely fair game until it is played on a regulation size floor free from obstructions. In nearly every outside game which the Normals have played this year, their work has been hampered by conditions over which they had no control. In at least three gymnasiums the walls formed the side lines and the floors were set with posts and obstructions which only those who are accustomed to them could safely dodge.

Good gymnasiums are high-priced luxuries, and until other teams can be as fortunate as ours is in this respect, the thing for us to do is to give every visiting team a royal and enthusiastic welcome.

Much interest has centered in the proposed indoor track meet between the sophomores and the juniors. The event gave promise of comparing favorably with the fabled conflict between the lion and the mouse, a single blow from the paw of the lion might easily have quelled forever the pugilistic aspirations of the wee mouse, had not the unaccustomed sight of that creature stricken the lion with fright. Unfortunately the affair may never reach the final stage as conditions have developed among the sophomores themselves that demand intellectual rather than physical attention. A meet of the juniors and freshmen with the seniors and sophomores will probably take the place of the sophomore-junior event.

The meet between the senior and junior girls will take place soon, and the respective merits of the two classes will undoubtedly be determined, excepting—always of course the question of the last word.
Miss Rose Dennis spent Sunday in Detroit.

Miss Daisy Dumphrey spent Monday in Detroit.

Miss Laura Patrick spent Sunday at Olivet.

Mr. Glass spent the holiday at his home in Flat Rock.

Misses Hubel and Balfour spent their vacation in Detroit.

Miss Grace Cooper spent Sunday and Monday in Howell.

Miss Hazel Pomeroy spent the short vacation at her home.

Miss Lucia Lovewell of South Lyon is visiting friends here.

Mr. Eaglesfield of Niles, was the guest of Miss Winters over Sunday.

Misses May Roberts and Lettie Scott, spent the vacation in Marine City.

Mr. J. M. Munson, '03, of Clarkston, visited in Ypsilanti over Sunday.

Dr. C. O. Hoyt conducted an institute at Lake Odessa last Saturday.

Miss Bertha VanVerst of Fowlerville, visited Miss Greenaway the first of the week.

Misses Itsell and Garlock spent Washington's birthday at their homes in Howell.

Miss Mary Ross of Battle Creek, visited her sister, Miss Agnes, the first of the week.

Miss Christine Metz '03, who is teaching at Woodmere, visited Miss Clara Knowles and other friends last Sunday.

Miss Genevieve McKercher of Flint, spent a few days last week with her cousin, Miss Loretta Kingsley.

Miss Leila Arnold spent Sunday with Miss Anna Leland in Delhi.

Miss Leila Best, '01, of Jackson, spent Sunday with her cousin, Miss Aimee Best.

Misses Bessie Brown and Hazel Clark spent the holiday at their homes in Clinton.

Miss Amy McGregor was the guest of Miss Irene Pimlott of Detroit, over Sunday.

Misses Leila Crydermann, Ethel Davis, and Susan Mills visited in Detroit the first of the week.

Misses Helen Stirling and Cornelia Weatherwax spent last Sunday and Monday in Eaton Rapids.

Miss Goldie Newman of Ann Arbor, spent a few days during the first of the week with Miss Viva Spore.

Mrs. Mary H. Cheever, the mother of Mrs. Burton, died last Friday morning. The students extend their sympathy to Mrs. Burton in her bereavement.

Miss Martin, critic teacher in the seventh grade, received a telegram Sunday morning telling her of the death of her mother. Miss Martin and her sister, Miss Grace Martin, left Sunday afternoon for their home in Virginia.

**NEW “SILVER CUP”**

It was announced in the chapel on Wednesday morning that Mr. Brabb, the jeweler, would present the oratorical association with a new cup to take the place of the Showerman Cup, which became the permanent property of the Lincoln club after the recent debate. The cup is to be contested for under the same provisions as that of the Showerman Cup: that it is to become the permanent trophy of the society winning for three successive years. Nine Rahs for Brabb!
Sororities and Fraternities

Pi Kappa Sigma.

Miss Kathryn Winter entertained a friend from Niles, Mich., over Sunday.

Miss Mary Flanuel recently spent a few days with her sister in Detroit.

The sorority held a meeting Friday evening, Feb. 12, in the rooms of Miss Marshall and Miss Beedle.

The Misses Eudora Estabrook, Olga Goetz, Ina Mickam, and Eva Reynier are wearing the colors of the sorority.

Zeta Phi.

The sorority met at the home of Miss Arnold, Friday evening, Feb. 12. The special feature of the evening was the giving of the violet and white to Miss Cora Hull.

Alpha Sigma Tau.

Miss Nellie Silk spent Sunday in Detroit.

Miss Clio Case visited her sorority sisters recently.

Mr. and Mrs. Haig of Detroit, visited Miss Lula Smith over Sunday.

Mrs. Lyman came home from Battle Creek to attend the sorority party.

The sorority gave their annual dancing party at the gymnasium, Saturday, Feb. 13. The gymnasium was very prettily decorated with yellow chrysanthemums and green hearts.

Kappa Psi.

A pleasant evening was enjoyed by the sorority at the home of Mr. and Mrs. Elihu Gooding on East Cross street, Friday evening.

Miss Amy McGregor entertained the sorority on Saturday afternoon, Feb. 13. After an interesting program upon the life and works of Wagner, a very pretty tea was served. Valentines were given as favors.

A pretty church wedding occurred at St. Luke's Episcopal church, Tuesday, Feb. 16th, at high noon, when Josephine M. Mundwiler was united in marriage to Charles H. Angstadt, of Warren, Ohio. Mr. and Mrs. Angstadt will be at home after March 1st, at Warren, Ohio.

Phi Delta Pi.

One of the most pleasant functions of the year was the twelfth annual dinner of the Phi Delta Pi fraternity, held in the gymnasium Saturday evening last. The decorations were simple but charming, the fraternity color, pink, blending beautifully with a mound of palms occupying the center of the room. The dinner was served in the south room of the gymnasium and the tables were very effectively adorned with roses and carnations.

Besides the active members of the fraternity present were the alumni members: Professor J. S. Lathers, F. L. Goodrich and C. P. Steimle, of Hillsdale; C. V. Brown, of Mt. Pleasant and F. B. Dodds of the University, members from Beta chapter at the Central Normal. Among the guests of the evening were President Jones and daughter, Mrs. C. O. Hoyt, Professor and Mrs. E. A. Lyman, and Professor and Mrs. W. H. Sherzer. Bruce E. Milliken acted as toastmaster and the following toasts were responded to: "The Father of Our Country" Guy C. Smith; "Beta Chapter," C. V. Brown; "Our Guests," H. J. Rivett; "Fraternal Service," President L. H. Jones; "Present, Past and Future," C. P. Steimle. The absence of Professors C. O. Hoyt and F. L. Keeler, patrons of the Alpha and Beta chapters, was much regretted, each being train bound in distant parts of the state.

Sigma Nu Phi.

The sorority entertained their pledged
members at their home, Friday evening, and Saturday afternoon and evening the semi-annual initiation and banquet occurred. The house was tastefully decorated with yellow and white, the sorority colors, and with marguerites, the flower. Covers were laid for twenty-eight. Miss Mabel Eagle acted as toastmistress. The following were initiated: Misses Hazel Harris, Edith Hoops, Mary Harmon and Jessie Lee. An informal luncheon was served at the house Sunday evening.

Mrs. Sherzer, the patroness, entertained the sorority, Monday, at a colonial breakfast.

During these festivities the following alumnae sisters were present: Miss Grace Hammond, Detroit; Miss Jeannette Johnson, Wyandotte; Miss Edith Blanchard, Grand Rapids; Miss Pearl Brems, Paw Paw; Miss Juanita Clark, Dearborn; Miss Florence Batchelder, Ypsilanti; Miss Mary Clark, Ann Arbor.

HARMONIOUS MYSTICS

A very delightful afternoon was spent by the sorority at the home of their patroness, Mrs. D'Ooge, Saturday, February 13.

The sorority met for regular meeting, last Thursday night, with Miss Tilla Wilkinson. After the refreshments a toast program was given, with Miss Clark as toastmistress.

Professor and Mrs. Pease and Dr. and Mrs. D'Ooge entertained the sorority at an informal party at the Country Club Friday evening, Feb. 19. The house was very prettily decorated with flags and bunting red, white and blue. Light refreshments were served and dancing and cards furnished entertainment for the evening.

Misses Lorinda Smith and Tilla Wilkinson spent the vacation in Detroit.

EXCHANGES

He entered the editor's sanctum
And vented his views unsought.
And the next day was hanged as a bandit
For wrecking a train of thought.

—Ex.

The Sunflower is bright and wholesome like its namesake.

I imitate the sun and shine as often as the clouds will let you.—Ex.

An annual event at the University of Minnesota is the Freshman-Sophomore spelling match.—Ex.

We refer the "kids" of the college to an article in the X-Ray entitled "Is Kidding Desirable?"

The Albion College Pleiad has some very pretty views of the town in its February number.

Prep.:—"Please, sir, what is a soak?"
Soph.:—"A soak, sonny, is a fellow that doesn't subscribe for his college paper but sponges on his neighbor."—Ex.

A very large number of colleges observed January 28 as a Day of Prayer for Colleges. Mention of the same is made in many of our exchanges.

College Days of Ripon, Wis., for January, contains an interesting article on "Life in the Rockies" by a first year man. The scenes which accompany the article give additional interest.

The Adjutant of the Michigan Military Academy, is essentially masculine in tone and spirit. Students will find "The Capture of Trinidad" interesting, as found in the January number of the same.

Shakespearian students will be interest ed in an article on "The Development of Macbeth's Character" in the Normalia, and one on "Shakespeare's Human Traits," in the January number of St. Mary's Chimes. The quotations in the latter are particularly apt.
'Dear Father, once you said, 'My son, to manhood you have grown, make others trust you; trust yourself; and learn to stand alone.' Now, father, soon I graduate, and those who love have seen how well they trust me, what their day, and I can stand a loan!'

A CONFESSION

She stood beneath the chandelier,— I wondered if she knew,— A dimpled cheek, a straying curl, How slight the fault, how sweet the rue! And so I kissed the dearest lips, Just once and very surely, And roses soon were climbing up, Although she smiled demurely— As with love's logic argued I, "A kiss should not missed," I most forget to mention here— 'Twas grandmama I kissed.

—St. Mary's Chimes. E. E.

Student asking some medical advice from Dr. Blount is told that she is not a physician.

Student—"Why you are a doctor, aren't you?"
Dr. Blount—"Yes, but not that kind."
Student—"Oh! Are you an osteopath?"

The Misses Scott

CHINA STUDIO

Wedding and Birthday gifts for sale at the studio.
Orders taken, Lessons given and Posing done.
Room 8 SAVINGS BANK BLDG.

NOTICE—

WHITE'S STUDIO
OF ANN ARBOR

Offers for the senior class its best Cabinet Photos for $2.50 per Doz. This work is positively first-class in every respect and special attention will be given each sitting.

D. E. WHITE, Operator
Spalsbury's Drug Store.

A large majority of the city's physicians trade with us. Why shouldn't the students?

112 Congress Street.

A. W. Elliott

...Dealer in...

WOOD, COAL, COKE and CHARCOAL

317 Congress St. Phone 2772R.

Wood Alcohol

FOR-

Chafing Dishes

BEAL'S DRUG STORE

Opera House Block

Help One Another

Mr. A. Harnak, one of your fellow students, is agent for the White Laundry. Patronize him and help one of your number along. He collects and delivers.


A. G. SPALDING & BROS.

LARGEST MANUFACTURERS IN THE WORLD OF OFFICIAL ATHLETIC SUPPLIES

Baseball
Lawn Tennis
Football
Golf
Field Hockey
Basketball
Official Athletic Implements

Plans and Blue Prints of Gymnasia para-
phernalia furnished upon Re-
quest.

Spalding's Catalogue of all Athletic sports mailed free to any Address.

New York Chicago Denver Kansas City Baltimore Phila-
delphia Minneapolis Boston Buffalo St. Louis San Francisco
Montreal, Canada, London, England

For the best

CANDY

in the city go to the

YPSILANTI CANDY WORKS

228 Congress Street,
2 Doors W. of Opera House.

For a Perfect Gymnasium Suit
For SoroSis Underskirts
For Beautiful Handkerchiefs
For Serviceable Towels

For Fine Dry Goods
Of Every Description
We'd like to have you come to us—
You'll not regret it.

DAVIS & KISHLAR
102 Congress
Students

No matter what your wants are in Cloaks or Skirts we can please you.

BEALL, COMSTOCK & CO.
35.37 Huron Street next to Post-Office

Beranek & Arnet
FINE CUSTOM TAILORS

WILL BE PLEASED TO SHOW YOU
The largest line of Domestic and Imported Woolen Goods in the city.

OVER U. S. EXPRESS OFFICE

Westfall Livery Co.
Westfall, Son & White
OPEN DAY and NIGHT
15-17 South Washington
Phone 32

Hawkins House
YPsilanti, MICH.
Rates $2.00 Per Day.
Cuisine Unsurpassed
Special Rates given to persons taking the Celebrated Ypsilanti Mineral Baths
H. T. NOWLIN, Propr.

THE FAMOUS SHOE FOR WOMEN
We have got a fine assortment of new fall styles just arrived. They can't be beat for style, fit and wear.
ROYAL and SNOW SHOES FOR GENTS
In the new toes and fads. Also a complete line of Goodyear Glove Rubbers.
OUR STOCK OF CHINA AND BAZAAR GOODS WILL PLEASE YOU
GIVE US A CALL
O. D. MCCONNOR & CO.
125 Congress Street
We have a very choice line of Waste Pooper Baskets and Study Lamps

1840
Chas. King & Co.
GROCERS
Dealers in Portland and Louisville Cement, Calcined Plaster, and Plastering Hair
101 Congress St.
CHAS. E. KING
JOHN G. LAMB

JOE MILLER
PRACTICAL WATCHMAKER and JEWELER
UNION BLOCK
All kinds of repairing solicited and satisfaction guaranteed.

OCCIDENTAL HOTEL
Meal Tickets, 21 meals $6.00
Day board $5.00 per week

BANQUETS AND SUPPERS A SPECIALTY

YPsilanti Savings Bank
Cor. Congress and Huron Streets

YPsilanti, MICHIGAN
Two Stores:
BEE HIVE: SHOE STORE
202 Congress St. 204 Congress St.
We carry full lines. Popular Prices
Sole Selling Agents for the
CELEBRATED PURITAN SHOES
The Great $3.50 Shoe for MEN and WOMEN
Both Stores Open until 7:30 p.m.

TRIM & McGREGOR

Students
Make this your necessity store. We've so many articles which are in constant use in the homes and rooms as well as a full table supply. Every article is guaranteed and our prices are always correct.

ON THE CORNER

Students
Don't forget the familiar old store, The Bazarette. We carry in stock or will order whatever you wish.

The Bazarette

J. C. DeMOSH  G. B. DeMOSH

De MOSH & SON
HACK, LIVERY and FEED STABLE
No. 3 Congress St. Phone 84 Ypsilanti

50 Kinds
Home Made Candies
Fresh Daily
FROM FACTORY TO CONSUMER
GEO. M. GAUDY
Fine Candies, Ice Creams, and Fancy Baking.
RETAIL STORES:
YPSILANTI, 119 CONGRESS ST.
ANN ARBOR, 205 EAST WASHINGTON
FACTORY, 119 CONGRESS ST. YPSILANTI.

D. SPALSBURY, D.D.S.
Dentist
Over Horner Bros. Shoe Store
Local Anaesthetic for Painless Extraction

J. H. Wortley
Fire Insurance, Real Estate
Bought and Sold, Homes Rent, Money Loaned.

109 Pearl Street

Shoes Repaired
On your way to the Postoffice Corner Pearl and Washington

MATT DUFFEY
Wanted—500 Suits of soiled Clothing to be Steam or Dry Cleaned. Ladies' fine Skirts and Waists made like new. Overcoats and Fall Suits Cleaned, Pressed and Repaired.

STEAM CLEANING WORKS
No. 8 South Washington St. YPSILANTI
Joseph Grieve
PAKER and
CONFECTIONER
ICE CREAM MANUFACTURER
40 East Cross St. Cor. Adams and Congress

City Meat Market
H. FAIRCHILD, Proprietor
DEALER IN
Salt, Fresh and Smoked Meats, Poultry, Game and Fish
Special Attention Given to Students’ Trade
NO 14 HURON ST.

Students’ Headquarters
FOR
Fruits, Confectionery, Choice Candies, Choice Box Candies, Oysters in Season
GO TO
JOHN BRICHETTO
15 Huron St. Ypsilanti

Regular Dinner
SHORT ORDERS
HIXSON LUNCH
OPPOSITE
D. Y. A. A., & J. WAITING ROOM
OPEN
ALL NIGHT

ALBAN & AUGUSTUS
Proprietors of
Palace Meat Market
207 CONGRESS ST.
SPECIALTY OF
Home Slaughtered Meats
PHONE 40
YPISILANTI

Ladies’ and Gentlemen’s
TAILORING
Cleaning, Pressing and Repairing
Mrs. M. E. Godfrey

Normal Students
We shall endeavor to merit your patronage as in the past
Do You Want to Rent a Piano?
Are you about to purchase a Mandolin or Guitar? We have 500 of them on selection. Monthly payments at no advance in price
Ann Arbor Music Co.
209 211 E. Washington St.
ANN ARBOR

Is strictly first class in its appointments. Twelve Courses of study; students assisted to good positions as they become qualified. Call or write for catalog.
P. R. CLEARY, President

The Business College
Ypsilanti, Michigan
C. S. Wortley & Co.

Students' Headquarters for reliable up-to-date CLOTHING AND FURNISHINGS

ALSO CAN SUPPLY YOUR NEEDS IN ATHLETIC AND GYMNASIUM GOODS

C. S. Wortley & Co.

Fountain Pens

Waterman's Ideal, $2.50 to $5.00
Parker's New Jointless, 2.00 to 4.00
Sterling Center Joint, 1.50 to 5.00
Ypsilanti and Others, 1.00

ALL GUARANTEED

Books Drugs

Rogers-Weinmann-Matthews Co.

118 29
Congress St. Huron St.

NORMAl NEWS

The Normal Book Store makes a specialty of ordering any kind of Books you want. They also keep on hand all school supplies, also Fountain Pens that give satisfaction or money refunded. Bakery, Confectionery, and lots of things that the student needs.

Call and Ask For What You Want and be Treated Right

J. Geo. Zwergei
WHO'S YOUR TAILOR?
If you are in need of a good school suit, try

MILLER   Over Homes' Shoe Store,

Suits and Overcoats to order  $15 to $30
Pants   $3.75 to $10.

"No Fit No Sale" Our Motto.

Ladies' and Gents' clothing cleaned, pressed and repaired at reasonable prices.

NORTON'S GREENHOUSES
Lowell St.  205 S. Washington St.

C. F. ENDERS' ART STORE

See my stock of Frames, Matting and Mounting Boards, Racks, Penny Pictures for School work,
Charcoal Paper and Chureos, WaterColor Paper and Water Colors, all kinds of Artists' materials,
Stationery, Tablets and Fine Box Paper. Our 5c Envelopes are extra good.

We would like to sell you a Lucky Curve Fountain Pen. It writes 12,000 words with one filling.
If you want pen price, use a Parker Pen. Warranted perfect or on sale. When you are buying
presents, see what you can get at our store.

230 Congress St.  YPSILANTI, MICH.

Statement
We print the Normal College News

Problem
Wh

Solution
Because we do the Best work at the fairest prices.

We would also be glad to do your work in the line of
Programs, Menu Cards, Etc.

The Scharf Tag, Label & Box Co.