2015

Board of Regents Meeting Materials, June 16, 2015

Eastern Michigan University

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MEETING SCHEDULE

9:45 AM – 10:30 AM  Athletic Affairs Committee  Room 201
10:45 AM – 11:30 AM  Educational Policies Committee  Room 205
10:45 AM – 11:30 AM  Student Affairs Committee  Room 201
11:45 AM – 12:30 PM  Finance and Investment Committee  Room 201
1:30 PM  Regular Board Meeting  Room 201

AGENDA

Call to Order
Roll Call Attendance

Tab A  Proposed Minutes of the March 17, 2015 General Board Meeting
Tab B  Proposed Minutes of the April 9, 2015 Special Board Meeting

CONSENT AGENDA

Section 1  Staff Appointments
Section 2  Staff Separations/Retirements
Section 3  Emeritus Staff Recommendations
Section 4  Academic Affairs Administrative/Professional Appointments /Transfers
Section 5  Faculty Appointments
Section 6  Faculty Reappointments
Section 7  Faculty Promotions
Section 8  Faculty Tenure Appointments
Section 9  Lecturer Promotions
REGULAR AGENDA

Student Affairs Committee
Section 10 Report and Minutes
Section 11 Board Policy Revision: 8.7 - Student Involuntary Administrative Withdrawal

Athletic Affairs Committee
Section 12 Report and Minutes
Section 13 FY2015-16 Department of Intercollegiate Athletics Budget
Section 14 Contract Extensions:
   A - Head Women’s Basketball Coach Salvatore Verdi
   B - Vice President for Intercollegiate Athletics Heather Lyke

Educational Policies Committee
Section 15 Report and Minutes
Section 16 2015-16 Faculty Research and Creative Activity Fellowships
Section 17 2015-16 Sabbatical Awards
Section 18 Summer 2015 Undergraduate Research Stimulus Program Awards
Section 19 New Academic Program: Spanish Minor
Section 20 Charter Schools Board Member Appointments
Section 21 Approval of 2018-2019 Academic Calendar

Finance and Investment Committee
Section 22 Report and Minutes
Section 23 FY 2015-16 Tuition and Fees Recommendation
Section 24 FY 2015-16 General Fund Operating Budget Recommendation
Section 25 FY 2015-16 Auxiliary Fund Operating Budget Recommendation
Section 26 Approval of Purchase Agreement
Section 27 Approval of Debt Financing
Section 28 Approval of Extension of University Beverage Rights
Section 29 Approval of Extension of University Apparel Rights
Section 30 Board Policy Revision: 12.1.1 – In State Classification for Tuition Purposes

NEW BUSINESS AND PRESENTATIONS
Tab C President’s Report
Tab D Resolution: Forensics Team
Tab E Resolution: Poetry Society
Tab F Resolution: Carnegie Community Engagement Designation
Tab G Resolution: President Susan Martin
Tab H Open Communications

Comments from the Chair and Update on Presidential Search

Adjournment
These are the proposed minutes of the March 17, 2015 Board of Regents meeting.

The meeting of the Eastern Michigan University Board of Regents was called to order by Chairman Morris at 1:30 p.m. in Room 201, Welch Hall, Ypsilanti, Michigan.

The Board members present were:

Regent Dennis Beagen, Regent Michelle Crumm, Regent Beth Fitzsimmons, Regent Mike Hawks, Chairman Mike Morris, Regent James Stapleton (by phone), and Vice Chair Mary Treder Lang and Regent James Webb.

Board members absent: none

There was a quorum.

TAB A

OPEN COMMUNICATIONS

Vice President/Secretary Reaume announced that 10 people requested to address the Board of Regents. Each speaker was given up to three (3) minutes to speak.

1. Susan Moeller (EMU-AAUP) – Student/Faculty issues

2. Patrick Barry, Jr. (Alumni Association) – Alumni Association update

3. Kendra Smith (EMUFT) – Pay schedule for part-time faculty

4. Jacob Maynard (Students for an Ethical and Participatory Education) – The continued relationship with the EAA

5. Suzanne Dugger (College of Education Council) – Continuation of the EAA contract

6. Steve Wellinski (representing 2,090 concerned citizens regarding EMU’s administrative connection to the EAA) – the continuation of the inter-local agreement that establishes the EAA – Declined to speak, shared documents with the Board
7. John Stewart (former state representative) – proposed public education summit, proposed Plymouth-Canton Schools host – EMU, EMU Choir – Tour of Europe in 1970 with Blaine and Betty Ballard, 50th Anniversary of Vietnam

8. Will Daniels (Students for an Ethical and Participatory Education) – The EAA and father who works for DPS

9. Margrit Zinggeler (Department of World Languages) – 94 percent of degrees awarded in CAS are BS degrees, also for e.g. Art, History, Communications, English, thus avoiding the foreign language requirement for a BA. If a student in a science major takes a foreign language, she/he can not get a BS degree. Academic Affairs wants to eliminate the foreign language requirement of 1 year for BA students. College Council discussed issue in 2012. EMU mission includes promise of global education and internationalization

10. Desmond Miller (Student Government) – Student Body update, EAA, final thanks/appreciation

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**TAB B**

**President’s Report**

**EASTERN MICHIGAN UNIVERSITY**

Board of Regents Meeting

March 17, 2015

While we celebrate the arrival of spring and the countdown to the end of the academic year, our teams are hard at work building the Fall 2015 incoming class. As of March 15, Eastern has 13,357 applications from first-time freshmen as compared to 11,298 at the same time a year ago – this is an increase of 18 percent. Admissions are at 9,605 as compared to 7,548 last year -- an increase of 27 percent. We are ahead of other Michigan public universities, which show an overall average increase in applications of 3.9 percent and admissions up 4.1 percent. The percentage of applicants in the 3.5 to 4.0 GPA range continues to increase, there is more diversity, and the number of international applications and admissions is up over last year. We look forward to a great fall class. Go Green!
Significant discussion has taken place among our faculty and staff over the past several months surrounding issues of classroom civility and conduct and social media such as Yik Yak. We will launch in Fall 2015 the “Respect Is What We Expect” campaign that will cover a broad range of institutional priorities including inclusiveness related to race and sexual orientation, how we treat one another, and appropriate classroom conduct. This programming will begin during freshman orientation.

The strategic plan is being implemented and updated across campus. In June 2013, the Board of Regents adopted the Mission, Vision, Values and four themes: Student Engagement and Success, High Performing Academic Programs and Quality Research, Institutional Effectiveness, and Service and Engagement. Since then, detailed goals and objectives under the four themes have been developed. Departments across campus are implementing the plan and mapping specific tasks and measurements to create a roadmap for our future. This is an ongoing process to be updated each year.

As President, I invite you to join me on Tuesday, March 31 at 11 a.m. in the student center auditorium for a university update from me and a financial update from CFO Mike Valdes. I will talk about what we have accomplished together and Eastern’s future. CFO Valdes will provide detailed information on our financial status and challenges.

I am recommending a capital budget for fiscal year 2016 that includes renovations of historic Rackham to house our growing Health and Human Services programs, space for growth of the Honors college, renovation of Wise hall, classroom technology, and safety enhancements. I also am recommending a 4 percent increase in residence hall rates and a 5 percent increase for meal plans and apartment rates today to fund housing and dining.

I am pleased to welcome our new Dean of the College of Education, Michael Sayler, pending approval by the Board of Regents. Dr. Sayler has served as Senior Associate Dean at University of North Texas since 2011, and served as Associate Dean there since 2002. I also welcome our new volleyball coach Kimi Olson; her assistant coach Michael Shearer; and Jennifer Brown, associate athletic director for sports medicine. Welcome!

I am pleased to welcome Dennis Beagen and Michelle Crumm to their first Board of Regents meeting today. We will also thank Regent Emeritus Floyd Clack and Regent Emeritus Francine Parker. Their commitment to Eastern as regents had an extraordinary impact and they will each receive a special resolution.

We are also pleased to honor Professor Kay Woodiel she retires. Dr. Woodiel has served 17 years at Eastern as an exceptional leader and devoted mentor to many students.
I am delighted to recommend to the Board of Regents our commencement speakers for graduation on April 26. Our morning commencement speaker will be Sally Young, an Eastern alumna and Emmy Award winning producer of the TV series “Modern Family”. Our afternoon commencement speaker will be Eastern alumnus and former football star Charlie Batch, who founded the “Best of the Batch Foundation” to improve the lives of children and families in distressed neighborhoods.

Other accomplishments are listed in the Appendix to this report on the University’s website. Thank you, Chair Morris.

Susan Martin

Recognition

- 17 students from Michigan, Ohio and Indiana were awarded Presidential Scholarships for the 2014-2015 academic year. Presidential Scholars are selected during Eastern’s annual Presidential Scholarship Competition, held during December of a student’s senior year in high school.

- Dr. Rebecca Martusewicz from the Teacher Education department was recently awarded a Fulbright Fellowship to work with faculty and doctoral students at the University of Tampere in Finland in 2015.

- Dr. Valerie Polakow from the Teacher Education department was selected as the recipient of the Critical Perspectives on Early Childhood Education Distinguished Career Contribution Award for 2015.

- Dr. John Texter, from the department of Polymers and Coating in the School of Engineering Technology, has recently been awarded a U.S. patent entitled, “Nanoparticle Dispersions With Ionic Liquid-based Stabilizers.” Dr. Texter is a prolific researcher and has over 41 US patents.

- Dr. Diane Winder, cello player, music conductor, and EMU professor, was honored with the Michigan Administrator of the Year Award by the Michigan American String Teachers for her outstanding achievement and contributions as a musician, teacher, and arts supporter.

- The Carnegie Foundation for the Advancement of Teaching recognized Eastern Michigan University for its deep level of community engagement.
Gifts & Grants

- Director of EMU’s Institute for Geospatial Research and Education, Yichun Xie, was awarded a $1.5 million grant from the National Science Foundation to work with 120 Michigan teachers to integrate GIS applications into their curricula and enhance career possibilities for their students.

- Bill and Dee Brehm have generously donated another $1 million to fund two additional Brehm Scholars. The ten scholarship recipients exemplify outstanding pre-professional skills in the field of special education coupled with a commitment to serve children and adolescents with special needs.

Events

- **TRUEMU Day at Eastern Market** will be held April 25.

- The **College of Business 50th Anniversary Celebration** will be held Friday evening on April 10, in the Student Center Ballroom.

- On March 6, **Jim Streeter** was honored at the Men’s Basketball game against Toledo for his nearly four decades of commitment to EMU. The Athletic Media Relations Office was renamed in his honor.

- On February 21-22, EMU hosted more than 1,000 video gamers for the annual **Gamers for Giving** charity event. During this 24-hour non-stop competition the gamers raised more than $25,000 for portable video gaming kiosks for use in children’s hospitals.

- EMU presented the **SESI Midwest Entrepreneurship Conference** on February 13th in the Student Center. Keynote speakers included Howdy Holmes, President of Chelsea Milling Company, and Todd Palmer, owner of Diversified Industrial Staffing Services of Troy. Both are EMU alums.

- Terry Collins, current manager of the New York Mets and EMU alum, was presented with the **Ron “OAK” Oestrike Distinguished Alumni Achievement Award** and was the keynote speaker at this year’s Lead Off Dinner that occurred on February 7.

- The **29th Annual MLK Celebration at EMU** was held January 15-19. Kicking off the event was the MLK Commemorative Walk, followed by a Day of Service, and ending with Afterglow Celebration. Keynote speaker Dick Gregory, leading civil and human rights activist, discussed non-violent social change.

- EMU hosted over 1,700 high school Marketing Education students during the **Michigan DECA competition** on January 8-9. Michigan DECA is supported by a project grant to the Department of Business and Technology Education in the College of Technology from the Michigan Department of Education.
Of Note

- WEMU has kicked off its year-long 50th anniversary celebration.

- The EMU Legal Resource Center celebrated its 10-year anniversary. More than 34,699 Washtenaw County community members have received assistance with court forms from EMU paralegal students as part of their University course work.

- Two EMU graduates, Nathan Bomey and Katrease Stafford, were recognized by the Michigan Press Association for their work in the field of journalism. Stafford won the 2014 Rookie Writer Award for her work as a breaking news reporter, while Bomey was honored with the MPA’s Public Service Award. Both students currently work for the Detroit Free Press.

- Professor Emeritus Henry Aldridge explores the 80-year history of Ann Arbor’s movie palace in his book entitled The Michigan Theater. In his novel he offers insights into how EMU’s Department of Communication, Media and Theater Arts and its Historic Preservation program was pivotal in saving the theater.

Athletic Highlights

- Basketball (Men): The men’s team advanced to the third round of the MAC Tournament in Cleveland, Ohio.

- Basketball (Women): The women’s team advanced to the championship round of the MAC Tournament in Cleveland, Ohio.

- Cross Country (Men): Scott Bradley, Willy Fink, Caleb Hess, John Knox, Mitch Lenneman, Nick Raymond, and Cameron Trinh garnered Academic All-MAC Honors:

- Cross Country (Men): The team was named to the U.S. Track & Field and Cross Country Coaches Association (USTFCCCA) All-Academic Division I Team list.

- Cross Country (Women): Five Eagles were honored with Academic All-MAC honors: Amy Frauhammer, Taylor Knoll, Marina Manjon-Rivadulla, Rebecca Quaintance, and Victoria Voronko.

- Cross Country (Women): The team was named to the U.S. Track & Field and Cross Country Coaches Association (USTFCCCA) All-Academic Division I Team list.

- Soccer: Fourteen Eagles received Academic All-MAC honors for the fall semester: Stef Barcelos, Emily Dzik, Madison Hirsch, Hallee Kansman, Marisa Kozikowski, Molli Krick, Julia Lombardi, Gabriella Mancini, Megan McCabe, Chelsie Oddan, Michelle Rollins, Ellie Tillar, Megan Trapp, and Angela Vultaggio.
• Swimming (Men): The men’s team came from behind on the final day and won their 32\textsuperscript{nd} MAC Championship in program history, and the 22\textsuperscript{nd} of Coach Peter Linn’s career.

• Track & Field (Men): Donald Scott’s triple jump at the Meyo Invitational moved him up to the top of the NCAA leaderboard and to a fifth place in world rankings.

• Track & Field (Women): The team ended the 2015 Mid-American Conference Indoor Track and Field Championships in high spirits by bringing home the title. This is the program’s fourth MAC championship.

• Volleyball: Seven Eagles earned Academic All-MAC Honors: Jill Briner, Alyssa Davis, Dori Harrison, Kelsey Jones, Katie Krasowski, Devon Murray, and Corynne Smith.

• The Fall 2014 semester saw EMU student-athletes combine for a 3.242 GPA, the best in school history. 33 of those student-athletes posted 4.0 GPAs while 343 student-athletes had a 3.0 GPA or better.

• The week of February 14 was National Salute to Veteran Patients and the Eagles were out in full force. Members of EMU’s football, women’s golf, and gymnastics team took time out of their busy schedules to stop at the Ann Arbor VA to visit with veterans and staff.

CONSENT AGENDA

It was moved by Regent Mary Treder Lang and seconded by Regent Mike Hawks that the proposed minutes for the December 5, 2014 Board meeting be approved as submitted and sections 1-8, sections 10-24, and the resolutions highlighted in tabs D, E and F be approved in their entirety as presented.

PROPOSED MINUTES OF THE DECEMBER 5, 2014 REGULAR BOARD MEETING

RESOLUTIONS FOR PROFESSOR KAY WOODIEL; WOMEN’S INDOOR TRACK AND FIELD TEAM AND COACH OF THE YEAR SUE PARKS; AND MEN’S SWIMMING AND DIVING TEAM AND COACH OF THE YEAR BUCK SMITH
Section 1

STAFF APPOINTMENTS

Recommended that the Board of Regents approve 42 staff appointments for the reporting period November 1, 2014 to March 1, 2015: Saba Gabre, Tanesia White, Eva Lopes Telles de Menezes, Wendy Ayala, Jacinda Dady, Jennifer Fong, Colleen Porter, Angela Capuano, Rebecca Timmermans, Kayla Barnier, Sharon Curry, Abby Rudnicki, Amber Skelly, Tami Nichols-Beaghan, Melinda Marion, Caroline Harris, Jeanne Justice, Silisa Proffitt, Caroline Horste, Alexa Wester, Mary Jones, Tanya Johnson, Jennifer Brown, Jieron Robinson, Jerry Spiller, Daniel Bullocks, Norman Dooley, Charles Johnson, Tony Martin, Lamarcus Howard, Andrew Meredith, Joseph Dick, George Cook, Warren Roscoe, Richard Storck, Jonathan Householder, Will Weidner, Thomas Hall, Matthew Bednarski, Robert DeCoster, Andrew Hensley and Alexander Landen.

Section 2

STAFF SEPARATIONS/RETIREMENTS

Recommended that the Board of Regents approve 28 separations and retirements for the reporting period of November 1, 2014 to March 1, 2015: Janice Boone, Brandy Coburn, Debra Jackson, Stephanie Jordan, Lauren Nemeth, Anita Amrhein, Kimberly Berrington, Bonnie Harrell, Sherry Kelley, Alyssia McDonough-Utley, Sharon Miller, Mary Morris, Colleen Porter, Stephanie Tandy, Margaret Tsilis, Timilee Vaughn, Judy Weaver, Ahmed Fayssa, Alan Marshall, Christopher Simpson, Jeffrey Brown, Andrew Cluley, Robert DeCoster, Luke Denison, Michael Dueweke, Robert Eccles, Hans Rehder and Nathan Sutter.

Section 3

EMERITUS STAFF RECOMMENDATION

Recommended that the Board of Regents grant Emeritus Staff Status to one (1) staff member: Melody Reifel Werner (Office of Athletics).

Section 4

EMERITUS FACULTY RECOMMENDATIONS

Recommended that the Board of Regents grant Emeritus Faculty Status to three (3) former faculty members: Steven Camron (Special Education), Patricia Pokay (Special Education) and Norman Tyler (Geography and Geology).
Section 5

ACADEMIC AFFAIRS ADMINISTRATIVE/PROFESSIONAL APPOINTMENT/TRANSFER

Recommended that the Board of Regents approve one (1) administrative appointment for Michael Sayler effective June 1, 2015 and one (1) administrative transfer effective January 27, 2015 for Kristine Ajrouch.

Section 6

ACADEMIC RETIREMENTS AND SEPARATIONS

Recommended that the Board of Regents approve five (5) retirements and six (6) separations for the period of September 1, 2014 through January 31, 2015. The retirements are: Denis Delprato, Paul Schollaert, Antoinette Knechtges, Patricia Pokay and Christine Tracy. Separations are: Xiaoxu Han, Eryn Smith, Linda Williams, David Marold, Dawn Pearcy and Jack Kay.

Section 7

RESOLUTION FOR REGENT FLOYD CLACK

Recommended that the Board of Regents confers upon Floyd Clack the title “Regent Emeritus,” with all the rights, honors and privileges thereto.

Section 8

RESOLUTION FOR REGENT FRANCINE PARKER

Recommended that the Board of Regents confers upon Francine Parker the title “Regent Emeritus,” with all the rights, honors and privileges thereto.

Section 10

REPORT AND MINUTES – FACULTY AFFAIRS COMMITTEE

Recommended that the Faculty Affairs Committee Agenda for March 17, 2015 and the Minutes of December 5, 2014 meeting be received and placed on file.

Section 11

REPORT AND MINUTES – STUDENT AFFAIRS COMMITTEE

Recommended that the Student Affairs Committee Agenda for March 17, 2015 and the Minutes of December 5, 2014 meeting be received and placed on file.
Section 12

REPORT AND MINUTES – EDUCATIONAL POLICIES COMMITTEE

Recommended that the Educational Policies Committee Agenda for March 17, 2015 and the Minutes of December 5, 2014 meeting be received and placed on file.

Section 13

REPORT: WINTER 2015 UNDERGRADUATE RESEARCH STIMULUS PROGRAM AWARDS

Recommended that the Board of Regents accept and place on file the report on the Winter 2015 Undergraduate Research Stimulus Program Awards.

Section 14

REPORT: 2015-16 PROVOST’S NEW FACULTY RESEARCH AWARDS

Recommended that the Board of Regents accept and place on file the report on the 2015-16 Provost’s New Faculty Research Awards.

Section 15

APPOINTMENT OF CHARTER SCHOOLS BOARD MEMBERS

Recommended that the Board of Regents appoint Renee Pinter to a three - year term, David Arditti and Catherine Jones to two - year terms to the Board of Directors of Ann Arbor Learning Community; appoint Yvette Garcia to a two - year term to the Board of Directors of the Detroit Public Safety Academy; appoint Rebecca Domegan to a three - year term to the Board of Directors of Global Tech Academy; and reappoint Frederick Cheek to a three - year term to the Board of Directors of Grand Blanc Academy.

Section 16

2013-14 CHARTER SCHOOLS ANNUAL REPORT

Recommended that the 2013-14 Charter Schools Annual Report be received and placed on file.
Section 17

RECOMMENDATION CONFIRMING APPOINTMENT OF CONSERVATOR FOR GAUDIOR ACADEMY

Recommended that the Board of Regents confirm the Eastern Michigan University’s Charter Schools Office Director’s emergency appointment of John Kirk as conservator of Gaudior Academy.

Section 18

COMMENCEMENT SPEAKER AND HONORARY DEGREE RECIPIENTS

Recommended that the Board of Regents approve Sally Young, television producer, as the morning Commencement speaker at the Sunday, April 26, 2015 commencement ceremony. In addition, it is recommended that the Board award an honorary Doctor of Arts degree to Ms. Young. It is also recommended that the Board of Regents approve Charlie Batch, former NFL quarterback, community advocate, author and media personality, entrepreneur and professional speaker, as the afternoon Commencement speaker at the Sunday, April 26, 2015 commencement ceremony. In addition, it is recommended that the Board award an honorary Doctor of Public Service degree to Mr. Batch.

Section 19

REPORT AND MINUTES – FINANCE AND INVESTMENT COMMITTEE

Recommended that the Finance and Investment Committee Agenda for March 17, 2015 and the Minutes of December 5, 2014 meeting be received and placed on file.

Section 20

2015-16 ROOM, BOARD AND APARTMENT RATES

Recommended that the Board of Regents approve the fiscal year 2015-16 rates for residence halls, meal plans and apartments as presented.

Section 21

2015-16 CAPITAL BUDGET

Recommended that the Board of Regents approve the fiscal year 2015-16 University Capital Budget appropriation of $8.9 million.
Section 22

WEMU-FM FINANCIAL STATEMENTS AS OF JUNE 30, 2014 AND AUDITOR’S REPORT

Recommended that the Board of Regents receive and place on file the WEMU-FM Financial Statements as of June 30, 2014 and related auditor’s report.

Section 23

APPOINTMENT OF EAGLE ADMINISTRATIVE SERVICES BOARD MEMBER

In accordance with the Eagle Administrative Services By-laws, Article III, Section 3.2, it is recommended that the Board of Regents appoint Dennis Beagen to serve a one-year term on the Eagle Administrative Services Board from March 17, 2015 – December 31, 2015.

Section 24

ALCOHOL AND OTHER DRUG POLICY

Recommended that the Board of Regents amend Board Policy 3.7.2, Alcohol and Other Drugs in accordance with the presented changes.

_Motion Carried_

Chairman Morris tabled section 25 until the June 16th meeting. He reminded attendees that the next meeting is scheduled for Tuesday, June 16, 2015. He called for any further business to be brought before the Board. There being none, Regent Morris made a motion to adjourn. Regent Treder Lang seconded to adjourn the meeting.

_Motion Carried_

The meeting was adjourned at 2:13 p.m.

Respectfully submitted,

Vicki Reaume
Vice President and Secretary to the Board of Regents
These are the proposed minutes of the April 9, 2015 special Board of Regents meeting.

The meeting of the Eastern Michigan University Board of Regents was called to order by Vice Chair Treder Lang at 3:02 p.m. in Room 201, Welch Hall, Ypsilanti, Michigan.

The Board members present were:

Regent Dennis Beagen, Regent Michelle Crumm, Regent Beth Fitzsimmons, Regent Mike Hawks, Chairman Mike Morris (by phone), Regent Jim Stapleton, Vice Chair Mary Treder Lang and Regent James Webb.

There was a quorum.

Section 1

RECOMMENDATION TO APPOINT INTERIM PRESIDENT

Regent Beagen moved and Regent Fitzsimmons seconded that the Board of Regents appoint Dr. Kim Schatzel as Interim President of Eastern Michigan University, effective July 8, 2015 and until such time as the Board appoints a permanent president. It is further recommended that the Board of Regents delegate to the Chair, Mike Morris, the authority to negotiate the terms and conditions of the interim appointment and to sign an appointment letter between the University and Provost Schatzel.

Motion Carried

Section 2

RECOMMENDATION TO ESTABLISH PRESIDENTIAL SEARCH COMMITTEE AND PRESIDENTIAL SEARCH ADVISORY COMMITTEE

Regent Stapleton moved and Regent Beagen seconded that the Board of Regents appoint itself to serve as a committee of the whole to be known as the Presidential Search Committee, consisting of Regents Dennis Beagen, Michelle Crumm, Beth Fitzsimmons, Mike Hawks, Mary Treder Lang, Mike Morris, Jim Stapleton and Jim Webb.

It is further recommended that the Eastern Michigan University Board of Regents appoint a committee to be known as the Presidential Search Advisory Committee (hereafter “PSAC”). The following four Regents will be members of the PSAC: Regent Michelle...
Crumm, Regent Mike Hawks, Regent Jim Stapleton and Regent Jim Webb. In addition to the Regents, the PSAC will consist of a diverse number of individuals representing various campus constituencies. These constituents will represent Faculty, the All-Union Council, students, staff, alumni and donors among others. The Board delegates the authority to the four Regents on the PSAC to select its remaining members.

It is further recommended that Regent Michelle Crumm shall serve as chair of both the Presidential Search Committee and the Presidential Search Advisory Committee. Vicki Reaume, Vice President and Secretary to the Board of Regents, shall serve as ex officio and provide staff support to both Committees.

The Board delegates to the Chair of the Presidential Search Committee the authority to retain the services of an executive search firm and/or consultant and any other contracts the chair deems necessary for the effective and efficient search for candidates. The Chair shall inform the Board Chair when such authority is exercised.

Motion Carried

Vice Chair Treder Lang called for any further business to be brought before the Board. There being none, it was moved by Regent Webb and supported by Regent Stapleton to adjourn the meeting. The meeting was adjourned at 3:07 p.m.

Respectfully submitted,

Vicki Reaume
Vice President and Secretary to the Board of Regents
RECOMMENDATION

STAFF APPOINTMENTS

ACTION REQUESTED

It is recommended that the Board of Regents approve 15 staff appointments for the reporting period March 2nd, 2015 through May 15th, 2015.

STAFF SUMMARY

Of the 15 appointments, 8 (53 percent) are females and 7 (47 percent) are males. Demographics of the total group indicate 3 (25 percent) African Americans and 12 (75 percent) Caucasians.

FISCAL IMPLICATIONS

The salaries are part of the University’s 2014-2015 budget as approved by the Board of Regents.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Officer

Date
## EASTERN MICHIGAN UNIVERSITY
### STAFF APPOINTMENTS
#### For Activity Date Reporting Period
March 2nd, 2015 through May 15th, 2015

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<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Job Title</th>
<th>E Class</th>
<th>Grade</th>
<th>Org Title</th>
<th>Current Hire Date</th>
<th>Activity Date</th>
<th>Annual Salary</th>
<th>Appt %</th>
<th>Ethnicity</th>
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<td>Fancher</td>
<td>Rowena</td>
<td>Receptionist, UHR</td>
<td>AH</td>
<td>CDEA1</td>
<td>Human Resources Admin</td>
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<td>5/7/2015</td>
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<td>100</td>
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<td>Mitchell</td>
<td>Andre</td>
<td>Foreperson, Custodial</td>
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<td>05</td>
<td>Housing Admin</td>
<td>3/13/2015</td>
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<td>Thomas</td>
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<td>Academic Advisor</td>
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<td>Thomas</td>
<td>Stationary Engineer</td>
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<td>Heating Plant</td>
<td>4/10/2015</td>
<td>4/9/2015</td>
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<td>100</td>
<td>WH</td>
<td>M</td>
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<tr>
<td>Olson</td>
<td>Kimberly</td>
<td>Head Coach (MW-Sw/Bb/Sb/Tk/V)</td>
<td>AC</td>
<td>16</td>
<td>I A Womens Volleybal</td>
<td>2/28/2015</td>
<td>3/3/2015</td>
<td>89,446.00</td>
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<td>Dorton</td>
<td>Darcy</td>
<td>Asst Coach Sftb,Cc/Trk,Vol,Bsb</td>
<td>AC</td>
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<td>Johnson-Clairday</td>
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<td>Counseling and Psych Services</td>
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<td>Officer Campus Police</td>
<td>CP</td>
<td>01*</td>
<td>Public Safety</td>
<td>4/10/2015</td>
<td>4/10/2015</td>
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<td>100</td>
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<td>I A Womens Volleybal</td>
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<td>100</td>
<td>WH</td>
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RECOMMENDATION

STAFF SEPARATIONS/RETIREMENTS

ACTION REQUESTED

It is recommended that the Board of Regents approve 16 separations and retirements for the reporting period of March 2nd, 2015 through May 15th, 2015.

STAFF SUMMARY

Of the 16 separations and retirements there are 12 (75 percent) females and 4 (25 percent) males. Demographics of the total group indicate 4 (25 percent) African American, 1 (6 percent) Asian, 11 (69 percent) Caucasian.

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

_________________________  ______________________
University Executive Officer  Date
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Job Title</th>
<th>E Class</th>
<th>Grade</th>
<th>Org Title</th>
<th>Current Hire Date</th>
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<td>Marcinkevicien</td>
<td>Loreta</td>
<td>Din Serv Unit Ldr I Culinary</td>
<td>FM</td>
<td>12</td>
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<td>1/21/2013</td>
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<td>6/17/2013</td>
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<td>WH</td>
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</table>
RECOMMENDATION

EMERITUS STAFF STATUS

ACTION REQUESTED

It is recommended that the Board of Regents grant Emeritus Staff Status to Four (4) staff members: Angela Wafer, Senior Advisor, Office of Admissions, who retired on March 31, 2015, Sharon Miller, Admissions Processor, Office of Admissions, who retired on December 23, 2014, Margaret Tsilis, Administrative Secretary, Office of the Controller, who retired on January 9, 2015 and Judy Mack, Coordinator of Supplemental Instruction and Tutoring, Holman Success Center, who retired on May 29, 2015.

STAFF SUMMARY

According to University policy, retiring Administration Professional (AP), Athletic Coaches (AC), Confidential Clerical (CC), Food Service, Custodial & Maintenance (FM), Professional Technical (PT) or Clerical Secretarial (CS) staff members who have served the University for at least fifteen (15) years, may be granted Emeritus Staff Status. Such status is conferred based on the recommendation of the President and approval of the Board of Regents.

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

______________________________
University Executive Officer   Date

President
**Angela Wafer** retired on March 31, 2015 after 30 years of service at EMU. Angela was the Senior Advisor in the Office of Admissions. Angela started her career in the Financial Aid Department at EMU and soon transferred to the Office of Admissions. Angela started recruiting student from the Detroit area. She moved on to recruiting transfer students at Washtenaw, Wayne County Community Colleges, Schoolcraft and Oakland Community College. She saw countless students and became their friend and mentor. Angela was very dedicated to keep student at EMU. Angela always displayed patience, support and a calm demeanor when helping students achieve their goals. We are pleased to award the Emeritus Staff Award to Angela Wafer.

**Sharon Miller** retired on December 23, 2014 after 28 years of service at EMU. Sharon was an Admissions Processor in the Office of Admissions. Sharon worked in several departments at EMU and ended her career in the Office of Admissions. She was a valued member of the processing team; she was always willing to go out of her way to help students achieve their goals. Sharon would go above and beyond in her job daily. She is very loyal and a hard worker. We are pleased to award the Emeritus Staff Award to Sharon Miller.

**Margaret Tsilis** retired on January 9, 2015 after 19 years of service at EMU. Margaret was an Administrative Secretary in the Controller’s Office. Margaret worked in several offices at EMU and ended her career in the Controller’s Office where she became an invaluable resource for the whole division. Margaret has always been cheerful, pleasant and willing to take on extra duties. She was a very loyal and hardworking employee. Margaret has always been involved outside the community as an EMU representative. We are pleased to award Emeritus Staff Award to Margaret Tsilis.
Judy Mack retired on May 29, 2015 after 17 years of service at EMU. Judy was a Coordinator of Supplemental Instruction and Tutoring in the Holman Success Center. Judy has been an integral part of academic student support at EMU. The tutoring and supplemental instructor programs, both which are CRLA certified, are a direct result of Judy’s hard work and commitment to excellence. Judy also established a tutoring and supplemental instructor training model for undergraduate peer development that is recognized as one of the very best in the nation. Judy has been an exemplary member of the Eastern Michigan University community serving on committees and boards across campus, serving as the voice of student support services. We are pleased to award Emeritus Staff Award to Judy Mack.
June 16, 2015

Angela Wafer
14829 Ashton
Detroit MI 48223

Dear Angela:

The Board of Regents of Eastern Michigan University formally acknowledged your retirement and awarded the status of Emeritus Staff to you at their meeting on June 16, 2015. Your fine service to the University for the past 30 years has been greatly appreciated.

I would personally like to extend my congratulations on behalf of the University for your many contributions throughout the years. Your dedication has helped make Eastern what it is today – a strong and important public university that remains a college of opportunity.

Best wishes for health, happiness and success in your future endeavors.

Sincerely,

Susan W. Martin
President
EASTERN MICHIGAN UNIVERSITY
EMERITUS STAFF STATUS RECOMMENDATION

The Department/Office of Admissions recommends the awarding of Emeritus Staff Status for the following

retiring/retired staff member:

Name of staff member: Angela Wafer

Title upon retirement: Sr. Advisor, Office of Admissions

Date of hire at EMU: March 4, 1985 Retirement date: March 31, 2015

Number of years at EMU: 30 (Minimum of 15 years of service required)

Please complete the following information on the retiring staff member for whom you are submitting this recommendation. This information is needed for inclusion in the EMU Faculty/Staff/Student Directory.

Home address: 14829 Ashton, Detroit, MI 48223 Home phone

Home telephone: (313) 836.7973 E-mail address:

Name of spouse: Jimmy

Degree(s)/institutions/year: Baccalaureate: Eastern Michigan University, BS 1971

Masters: Ecumenical Theological Seminary, Master of Arts in Pastoral Ministry – in progress

Please attach 2 letters of support to this application

Recommended by: ___________________________ Date Recommended by: ___________________________ Date

Department/Head and/or Supervisor: ___________________________ Date

Executive Council Member: ___________________________ Date

President: ___________________________ Date

Date Submitted to Board of Regents: ___________________________

After the Executive Council member signs, please forward this form and letters of support to: CFO, 101 Welch Hall. Upon approval of the President, the recommendation will be sent to the Board of Regents. Emeritus Staff status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Office of the Chief Financial Officer.

Updated 8/24/12
May 04, 2015

Emeritus Staff Status Recommendation for Angela Wafer

Dear Review Board:

It gives me great pleasure to provide a letter of recommendation for Angela Wafer in consideration of Emeritus Staff status. Angela was a real advocate for students who wanted to attend Eastern Michigan University. She was dedicated in her job of recruiting and keeping students at EMU. She became a friend and mentor to many. She knew the importance of a college education and was willing to assist applicants in their pursuit of higher education and in reaching their goals. Countless students returned to the Admissions Office over the years to thank her for her help and to tell her about their accomplishments.

Angela started her EMU career in the Office of Financial Aid, after a few years she transferred to the Admissions Office where she started recruiting freshmen students from the Detroit area. Students and school officials welcomed her into the many Detroit high schools that were opened at that time. She moved on to recruiting Transfer students at Washtenaw, Wayne County Community College, Schoolcraft and Oakland Community College. She made students feel welcomed and special and encouraged them to apply and work hard for their dreams.

Angela recruited students wherever she went – Church, vacations, out to dinner with husband or friends – it did not matter. She would often strike up a conversation, “So, are you attending college...?” She would listen to their responses and many times encourage students to return to finish a degree they had started but stopped.

Angela saw many changes in her 30 years at EMU in how students are recruited from High School visits and College Fairs and collecting thousands of contact cards to internet exploring; from paper applications to web applications and totally online programs she embraced the new technologies especially when it helped students start their education.

Angela retired from EMU March 31, 2015 and is very deserving of Emeritus Staff status. I highly recommend Angela for Emeritus Staff status for her 30 years of loyal service and her contributions to the EMU family.

Respectfully,

Daneen Ann Richards
Assistant Director, Admissions
May 6, 2015

Eastern Michigan University
Board of Regents
207 Welch Hall
Ypsilanti, MI 48197

Dear Members of the Board of Regents

It is my honor to recommend Angela Wafer for Emeritus Staff Status. Angela retired from her position as a senior admissions advisor in the Office of Admissions on March 31, 2015, after thirty years of service to the university. I've had the pleasure of working with Angela both as a coworker at EMU and as a colleague when I was employed at Washtenaw Community College. From both perspectives, I found Angela to be a dedicated, collaborative, professional, and an advocate for Eastern Michigan University.

In 2002, when I started working at EMU in the Office of Community College Relations, Angela unselfishly offered her support and assistance to me in my new position. Her goal was always to do what was best for students and the university. Working together across divisions for almost thirteen years, has allowed me to witness Angela’s many outstanding qualities. Whether a small meeting at a community college or a large campus affair, Angela was always organized and engaging and her personal demeanor always poised and professional.

Angela’s love for her work was always obvious in her relationships with students, counselors and staff at the many colleges she was liaison to over the years. She always displayed patience, support and calm in helping students navigate their way through the transition from a community college to the university. At the same time she nurtured relationships of trust and respect with her colleagues at our partner institutions. Many students have transferred to and graduated from EMU because of Angela’s hard work and commitment to their success.

Angela is highly respected and loved by everyone she worked with in the higher education community; and by association, she has reflected great positive regard on Eastern Michigan University. Her legacy will be a credit to the university for many years to come.

It has been a privilege to work with Angela. I and many others will miss her greatly! I can think of no one more deserving than Angela of the honor of being granted emeritus status.

Thank you for considering this request.

Sincerely,

Patricia Cygnar
Director of Community College Relations
June 16, 2015

Sharon Miller
1221 Rambling Road
Ypsilanti MI 48197

Dear Sharon:

The Board of Regents of Eastern Michigan University formally acknowledged your retirement and awarded the status of Emeritus Staff to you at their meeting on June 16, 2015. Your fine service to the University for the past 28 years has been greatly appreciated.

I would personally like to extend my congratulations on behalf of the University for your many contributions throughout the years. Your dedication has helped make Eastern what it is today – a strong and important public university that remains a college of opportunity.

Best wishes for health, happiness and success in your future endeavors.

Sincerely,

Susan W. Martin
President
EMERITUS STAFF STATUS RECOMMENDATION

The Department/Office of **Admissions** recommends the awarding of **Emeritus Staff Status** for the following

retiring/retired staff member:

Name of staff member: **Sharon Miller**

Title upon retirement: **CS 05 Admissions Processor**

Date of hire at EMU: **9/2/1986**

Retirement date: **12/23/2014**

Number of years at EMU: **28** (Minimum of 15 years of service required)

Please complete the following information on the retiring staff member for whom you are submitting this recommendation. This information is needed for inclusion in the **EMU Faculty/Staff/Student Directory**.

Home address: 

Home telephone: __________

E-mail address: ________

Name of spouse: **NA**

Degree(s)/institutions/year: Baccalaureate: ____

Masters: ____

Doctoral: ____

**Please attach 2 letters of support to this application**

---

Daneen (Ann) Richards and Ginger Ostrowski  

**5/8/2015**

Recommended by ________ Date ________

Department Head / and/or Supervisor ________ Date ________

Executive Council Member ________ Date ________

President ________ Date ________

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Date Submitted to Board of Regents

After the Executive Council member signs, please forward this form and letters of support to: CFO, 101 Welch Hall. Upon approval of the President, the recommendation will be sent to the Board of Regents. Emeritus Staff status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Office of the Chief Financial Officer.

Updated 8/24/12
May 5, 2015

TO: Eastern Michigan University – Board of Regents

RE: Support for the Emeritus Staff Status of Sharon Miller

It is my honor to recommend the awarding of Emeritus Staff Status for Sharon Miller. Sharon retired on December 23, 2014 after over 28 years of service. I have enjoyed working with Sharon the past 13 years in the Office of Admissions.

Sharon was always going above and beyond reaching out to students and helping them in any way she could. Sharon was a valuable member of our Processing team always willing to work late or come in on Saturdays to get the job done not only for our staff but for the students.

I highly recommend Sharon for Emeritus Staff Status for her many years of service, support and loyalty to EMU.

Sincerely,

Ginger Ostrowski

Senior Processor

Office of Admissions
May 04, 2015

Emeritus Staff Status Recommendation for Sharon Miller

Dear Review Board:

It gives me great pleasure to provide a letter of recommendation for Sharon Miller for consideration of Emeritus Staff status. Sharon’s dedication to EMU, her co-workers and students, her willingness to help wherever she could and going out of her way to help students achieve their goals are qualities we want to see in every Eastern Michigan University employee. For over 28 years, she has been an advocate for students and helped them make their way through EMU and onto their careers.

Sharon started and ended her EMU career in the Admissions Office. She also worked in Parking and the Office of Financial Aid. She saw many changes in systems and procedures in Admissions during her tenure here from the conversion of the university’s student information systems, implementation of document imaging for Admissions, and moving from paper applications to web ones. She embraced learning new systems and changes. She made it through all the transitions — even the really challenging ones — and always had a great attitude.

Sharon retired from EMU December 20, 2014 and is very deserving of Emeritus Staff status. I highly recommend Sharon for Emeritus Staff status for her 28 years of loyal service and her contributions to the EMU family.

Respectfully,

Daneen Ann Richards
Assistant Director, Admissions
June 16, 2015

Margaret Tsilis  
3490 Maple Drive  
Ypsilanti MI 48197

Dear Margaret:

The Board of Regents of Eastern Michigan University formally acknowledged your retirement and awarded the status of Emeritus Staff to you at their meeting on June 16, 2015. Your fine service to the University for the past 19 years has been greatly appreciated.

I would personally like to extend my congratulations on behalf of the University for your many contributions throughout the years. Your dedication has helped make Eastern what it is today – a strong and important public university that remains a college of opportunity.

Best wishes for health, happiness and success in your future endeavors.

Sincerely,

Susan W. Martin  
President
The Department/Office of Controller recommends the awarding of Emeritus Staff Status for the following retiring/retired staff member:

Name of staff member: Margaret Tsilis

Title upon retirement: Administrative Secretary

Date of hire at EMU: Nov 11, 1996

Retirement date: Jan 9, 2015

Number of years at EMU: 19 (Minimum of 15 years of service required)

Please complete the following information on the retiring staff member for whom you are submitting this recommendation. This information is needed for inclusion in the EMU Faculty/Staff/Student Directory.

Home address: 3490 Maple Dr. Ypsilanti MI 48197

Home telephone: (419) 572-1880

E-mail address: _____

Name of spouse: Thomas Tsilis

Degree(s)/institutions/year: Baccalaureate: _____

Masters: _____

Doctoral: _____

Please attach 2 letters of support to this application

Recommended by ___________________________ Date ______

Recommended by ___________________________ Date ______

Department Head and/or Supervisor ___________________________ Date ______

Executive Council Member ___________________________ Date ______

President ___________________________ Date ______

Date Submitted to Board of Regents

After the Executive Council member signs, please forward this form and letters of support to: Cathie McClure, 101 Welch Hall. Upon approval of the President, the recommendation will be sent to the Board of Regents. Emeritus Staff status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Office of the Chief Financial Officer.
May 1, 2015

To Whom It May Concern,

I am pleased to write this letter of recommendation for Emeritus status on the behalf of Margaret Tsilis. Margaret worked at EMU, in a variety of ways, for just over 18 years. Margaret has long been involved with Ypsilanti’s community and has been a great EMU representative during her time at Eastern.

I enjoyed working with Margaret during her time in Financial Services (Controller’s) office, as she was always willing to help in any way possible. While in the Financial Services office, Margaret worked on the Touchnet process for our Accounts Receivable, purchased supplies, and processed any needs/requests for the Hover Building and staff. She also assisted in planning and prepping materials for the semi-annual B & F Manager’s Retreat. Even if she had a full plate of duties, she was willing able to help in any way she could. Margaret was dedicated to her position and loyal in her service to the staff of Hover. She tried to keep the office environment and staff moral positive, especially in hard times. She was also head of the Hover Fun committee, where she would plan a monthly celebration of all birthdays and anniversaries for the given month. She would also plan small events for the staff of Hover to make sure we could just enjoy being with each other or just a special treat. These events always made a difference in my day and brought a smile to my face and the face of many others. These moments made working in Hover a little more special each time!

In conversations with Margaret, she would talk about her previous experiences while working at EMU. She previously worked in the Foreign Languages and Bilingual Studies (FLABS) office. She worked with the distribution of scholarships for FLABS students and became like a “campus Mom” to them while they attended EMU. She also worked with the TESOL (Teaching English to Speakers of Other Languages) program and was their front desk receptionist.

She also talked about her time in the ICARD (Institute for Community and Regional Development) office. She worked on their literacy program offered to some of the Ypsilanti schools and helped with the after school program offered at the Willow Run School District. She would often help prepare programs materials, purchase necessary food and supplies for the program. She would also plan family events a few times a month, where the students and their families could learn about different activities and healthy dinners.

As an Ypsilanti community member, Margaret was part of the Ladies Literary Club of Ypsilanti as an EMU representative. She also worked on the EMU United Way program for a number of years to bring the United Way and EMU together. She also attended many community events and volunteered in many ways.

I would highly recommend Margaret for Emeritus Staff status for her 18 years of loyal service and her contributions to the EMU family. If you have any further questions regarding Margaret or this recommendation, please feel free to contact me.

Sincerely,

Katie Schortgen
Eastern Michigan University
Manager, Sponsored Research Accounting
204 Hover
Ypsilanti, MI 48197
734-487-6679
April 21, 2015

Board of Regents
Eastern Michigan University

Re: Recommendation for the Emeritus Status for Margaret Tsilis, Administrative Secretary

Members of the Board of Regents;

I would like to make a recommendation for Emeritus status for Margaret Tsilis. Margaret retired in January 2015 after almost 19 years of service to Eastern Michigan University.

During Margaret’s 19 year history here at Eastern, she has worked in the office of Foreign Language and Bilingual Studies where she worked with the bilingual program and assisted students from foreign countries. She also gave of her time to these students outside of work as she became a kind of “Mom” to some of these students as they study far away from their families. Margaret also worked for the Institute for Community and Regional Development Office where she assisted with bringing a literacy program to the schools on the south side of Ypsilanti and worked with the Doug Flutie Foundation for Research on Autism. When the funding was cut for ICARD, Margaret landed in the Controller’s office where she became an invaluable resource for Finance. Whether it was scheduling meetings, planning retreats and functions, or assisting the many students that need our services at Hover, Margaret was always willing to help all.

In addition to her duties here at the University, Margaret has been an active member with long ties to the local community and Eastern. Margaret’s mother graduated from Eastern (Michigan State Normal School) in 1925 with her degree in teaching. Margaret has been a life long resident of the city of Ypsilanti, she has been active in the Ladies Literary Club, was our United Way representative for many years and is active in her local church.

Margaret has been a cheerful and pleasant asset to the Controllers office and it is my pleasure to nominate her for emeritus status.

Sincerely,

Doris M. Celian
Controller
Eastern Michigan University
202 Hover
Phone: 734-487-0324
Fax: 734-480-1043
dcelian@emich.edu
June 16, 2015

Judy Mack  
36074 Ann Arbor Trail Unit 410  
Livonia MI 48150  

Dear Judy:

The Board of Regents of Eastern Michigan University formally acknowledged your retirement and awarded the status of Emeritus Staff to you at their meeting on June 16, 2015. Your fine service to the University for the past 17 years has been greatly appreciated.

I would personally like to extend my congratulations on behalf of the University for your many contributions throughout the years. Your dedication has helped make Eastern what it is today—a strong and important public university that remains a college of opportunity.

Best wishes for health, happiness and success in your future endeavors.

Sincerely,

Susan W. Martin  
President
EASTERN MICHIGAN UNIVERSITY
EMERITUS STAFF STATUS RECOMMENDATION

The Department/Office of Holman Success Center recommends the awarding of Emeritus Staff Status for the following

Retiring staff member:

Name of staff member: Judy Mack

Title upon retirement: Coordinator of Supplemental Instruction and Tutoring

Date of hire at EMU: November 17, 1997 Retirement date: May 29, 2015

Number of years at EMU: 17 years (Minimum of 15 years of service required)

Please complete the following information on the retiring staff member for whom you are submitting this recommendation. This information is needed for inclusion in the EMU Faculty/Staff/Student Directory.

Home address:

Home telephone:

Name of spouse: None

Degree(s)/institutions/year: Baccalaureate: BS/Eastern Michigan University/1971

Masters: MS/ Eastern Michigan University/1976

MA/Eastern Michigan University/1983

Doctoral: _____

Please attach 2 letters of support to this application

Recommended by Christine Deacons Date: 5/20/2015 Recommended by Mary Zdrojkowski

Date: 5/20/15

Christine Deacons
Department Head and/or Supervisor Date: 5/20/2015

Executive Council Member Date

President Date

Date Submitted to Board of Regents

After the Executive Council member signs, please forward this form and letters of support to: CFO, 101 Welch Hall. Upon approval of the President, the recommendation will be sent to the Board of Regents. Emeritus Staff status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Office of the Chief Financial Officer.
May 14, 2015

Judy Mack earned her MS in Physical Education from Eastern Michigan University in 1976 and her MA in Reading from Eastern Michigan University in 1983. Her long and accomplished career in higher education began at Schoolcraft College in 1984 where she worked as a Specialist in the Learning Center, quickly establishing herself as a well-respected provider of academic support for student athletes.

In 1991, Judy accepted the position of Counselor at Lawrence Technological University in Southfield, Michigan. In addition to providing one-on-one counseling for the at risk student population, she served as the university’s ADA officer, supervised the tutoring program, coordinated both new and transfer student orientation programs, and oversaw all retention programs for probationary students. In 1996, Judy continued her upward career path within Lawrence Tech by becoming the Coordinator of the Academic Achievement Center. Always looking to improve on the student experience, she developed a support services tracking system which monitored and evaluated the effectiveness of her programs. In this role, Judy also furthered her managerial experiences through supervising student interns and administrative staff. Professionally, she began to expand her scholarly activities, presenting at numerous local conferences regarding tutoring and assessment.

In 1997, Eastern Michigan University hired Judy as a Learning Center Specialist. Since that time, Judy has been an integral part of academic student support at EMU. The tutoring and supplemental instructor programs, both of which are CRLA certified, are a direct result of Judy’s hard work and commitment to excellence. Graduate Assistants working in the Holman Success Center have flourished under her leadership with many continuing on to significant career achievements of their own. Judy also leaves behind an established legacy of continued growth in student support having structured and implemented a tutor and supplemental instructor training model for undergraduate peer development that is recognized as one of the very best in the nation.

Judy has been an exemplary member of the Eastern Michigan University community, serving on committees and boards across campus, serving as the voice of student support services. It was with great pleasure that I am requesting emeritus status for my colleague, Judy Mack.

Christine Deacons
Director of Academic Support Programs
May 19, 2015

The Board of Regents
Eastern Michigan University
207 Welch Hall
Ypsilanti, MI 48197

Dear Members of the Board,

With great enthusiasm I am writing to you to recommend Ms. Judy Mack for emeritus status at Eastern Michigan University. I have known Judy since the year of her hiring (1997) and have always admired her loyalty and dedication to academic support programs at EMU. Judy is in the upper echelon of employees who approach their jobs striving not only for program success but more importantly for student success.

I first met Judy when I was in EMU’s English Department as the Director of the Writing Development Center and Judy was an Academic Support Specialist in the Holman Success Center. As part of Judy’s duties, she recruited writing tutors for the Summer Incentive Program, and frequently called me to recommend good candidates. Judy was always thorough in her selection of tutors, and built quality interview, training, and ongoing support processes. In 2008, I joined the staff of Holman Success Center, and though the leadership of Holman Success Center changed frequently—five different directors in five years—I saw first-hand how Judy was able to adjust to each new incarnation of Holman Success Center while maintaining and improving quality tutoring and supplemental instruction programs. In fact, Judy’s programs received national recognition through the College Learning and Reading Association (CRLA), the prestigious organization through which tutors and institutions can receive certification.

Across EMU’s campus, Judy’s name became synonymous with Holman Success Center: she is known by faculty for her tireless efforts to obtain faculty recommendations for tutors and supplemental instructors, is known by academic departments as the source of the most up-to-date information for students to find tutors and supplemental instructors, and is known by all support services on campus as the person to contact if a student is struggling academically.

With Judy Mack’s retirement, EMU is saying farewell to a stalwart of academic support, a champion of student success, and a respected colleague. I give my highest recommendation for emeritus status for Judy Mack.

Sincerely,

Dr. Mary Zdrojkowski
Coordinator
Select Student Support Services
Holman Success Center
Room G-04, Bruce T. Halle Library
Ypsilanti, MI 48197
ACADEMIC AFFAIRS ADMINISTRATIVE/PROFESSIONAL
APPOINTMENTS/TRANSFERS

ACTION REQUESTED

It is recommended that the Board of Regents approve (2) Administrative/Professional appointments and (5) Administrative/Professional transfers at the rank and effective date shown on the attached listing.

FISCAL IMPLICATIONS

The salary would be absorbed in the 2015-2016 personnel budget.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

_______________________________________   __________________________
University Executive Officer                            Date
# ADMINISTRATIVE PROFESSIONAL HIRING REPORT

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Salary</th>
<th>Rank</th>
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<tr>
<td>Hershey, Lewis</td>
<td>7/1/2015</td>
<td>$150,000</td>
<td>Department Head, Marketing (includes tenure at the rank of Professor in Marketing)</td>
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<td>Qatu, Mohamad</td>
<td>7/1/2015</td>
<td>$172,000</td>
<td>Dean, College of Technology (includes tenure at the rank of Professor in the School of Engineering Technology)</td>
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## TRANSFERS

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<td>Fisher, Janet</td>
<td>3/16/2015</td>
<td>$113,500</td>
<td>Department Head, Special Education</td>
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<tr>
<td>Lahidji, Bob</td>
<td>4/1/2015</td>
<td>$137,000</td>
<td>Director, School of Engineering Technology</td>
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<td>Liggit, Peggy</td>
<td>5/1/2015</td>
<td>$125,000</td>
<td>Director, Faculty Development Center</td>
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<tr>
<td>Tornquist, Wade</td>
<td>7/1/2015</td>
<td>$167,000</td>
<td>Interim Associate Provost and AVP for Graduate Studies &amp; Research</td>
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<td>Flowers, Ronald</td>
<td>9/1/2015</td>
<td>$103,500</td>
<td>Interim Department Head, Leadership &amp; Counseling</td>
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</table>
It is recommended that the Board of Regents approve thirty-two (32) new faculty appointments for the 2015-2016 academic year at the rank, salary, and effective date shown on the attached listing.

STAFF SUMMARY

Of the thirty-two (32) appointments, twenty (20) are female and twelve (12) are male.

FISCAL IMPLICATIONS

The salary would be absorbed in the 2015-2016 personnel budget.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

_______________________________________   __________________________
University Executive Officer                            Date
NEW FACULTY APPOINTMENTS

**Brittany Albaugh (Chemistry)**
Assistant Professor effective September 1, 2015 at an academic year base salary of $62,500.

**Education**
- Ph.D. University of Wisconsin – Madison, 2011
- B.S. Grand Valley State University (Magna Cum Laude), 2006

**Grigoris Argeros (Sociology, Anthropology, & Criminology)**
Assistant Professor effective September 1, 2015 at an academic year base salary of $62,500.

**Education**
- Ph.D. Fordham University, 2011
- M.A. Queens College of the CUNY, 2001
- B.A. Queens College of the CUNY, 1998

**Audrey Bernard (Special Education)**
Assistant Professor effective September 1, 2015 at an academic year base salary of $63,000.

**Education**
- Ph.D. Eastern Michigan University, In Progress
- M.A. Eastern Michigan University, 2009
- B.S. Eastern Michigan University, 2006

**Meryl Brodsky (Library)**
Assistant Professor effective September 1, 2015 at an academic year base salary of $56,000.

**Education**
- M.B.A Cornell University, 1996
- M.L.I.S. Southern Connecticut State University, 1989
- B.S. SUNY, 1986

**Chen-Fu Chiang (Computer Science)**
Assistant Professor effective September 1, 2015 at an academic year base salary of $82,000.

**Education**
- Ph.D. University of Central Florida, 2011
- M.S.E. University of Pennsylvania, 2003
- B.S. University of Central Florida, 2012
- B.S. National Taiwan University, 1996
Ji-Hung Choi (Marketing)
Assistant Professor effective September 1, 2015 at an academic year base salary of $110,000.

Education
Ph.D. University of California-Irvine, In Progress
M.S. University of Washington-Seattle, 2008
M.A. University of California-Los Angeles, 2003
B.A. University of Rochester (Magna Cum Laude), 2001
B.S. University of Rochester (Magna Cum Laude), 2001

Karen Ann Craig (Accounting & Finance)
Assistant Professor effective September 1, 2015 at an academic year base salary of $125,000.

Education
Ph.D. University of Tennessee, 2012
M.B.A. University of Missouri, 2005
B.S. The Pennsylvania State University, 1993

Claudia Drossel (Psychology)
Assistant Professor effective September 1, 2015 at an academic year base salary of $62,000.

Education
Ph.D. University of Nevada-Reno, 2011
Ph.D. Temple University, 2004
B.S. Jacksonville State University (Summa Cum Laude), 1997

Jennifer Farley (Social Work)
Assistant Professor effective September 1, 2015 at an academic year base salary of $64,000.

Education
Ph.D. Michigan State University, In Progress
M.S.W. Michigan State University, 2001
B.B.A. Western Michigan University, 1994

Kyle Farr (Nursing)
Assistant Professor effective September 1, 2015 at an academic year base salary of $71,000.

Education
D.N.P Oakland University, 2014
M.S.N. University of Cincinnati, 2011
B.S.N. Madonna University, 2006
**Brendan Fay (Art)**
Assistant Professor effective September 1, 2015 at an academic year base salary of $53,500.

**Education**
- Ph.D. Harvard University, 2009
- B.S. University of Michigan (Honors), 2000

**Bilquis Ferdousi (Information Security & Applied Computing)**
Assistant Professor effective September 1, 2015 at an academic year base salary of $69,500.

**Education**
- Ph.D. Nova Southeastern University, 2009
- M.S. University of Texas at Arlington, 2000
- M.A. University of Arkansas, 1998

**Charles Graham (Social Work)**
Assistant Professor effective September 1, 2015 at an academic year base salary of $70,000.

**Education**
- Ph.D. University of Michigan, 2014
- M.S.W University of Michigan, 1994
- B.S. University of California-Berkeley, 1990

**Holly Hopkins (Nursing)**
Assistant Professor effective September 1, 2015 at an academic year base salary of $71,000.

**Education**
- D.N.P. University of Michigan, 2014
- M.S. University of Michigan, 2010
- B.S.N. University of Michigan, 2005

**Randall Hucks (Accounting & Finance)**
Assistant Professor effective September 1, 2015 at an academic year base salary of $127,000.

**Education**
- Ph.D. University of Michigan, In Progress
- M.S. University of North Carolina at Chapel Hill, 2008
- B.S. University of North Carolina at Chapel Hill, 2006
**Maria Keelon (Physician Assistant Program)**  
Assistant Professor effective September 1, 2015 at an academic year base salary of $88,200.

**Education**  
M.S. Wayne State University, 2002

**Wanda Kent (Special Education)**  
Assistant Professor effective September 1, 2015 at an academic year base salary of $63,000.

**Education**  
Ph.D. Wayne State University, 2013  
M.A. Wayne State University, 1991  
B.Sc.N. University of Windsor, 1985  
B.Sc. McMaster University, 1981

**You Li (English Language & Literature)**  
Assistant Professor effective September 1, 2015 at an academic year base salary of $60,000.

**Education**  
Ph.D. University of Missouri, 2012  
M.A. University of Missouri, 2008  
B.A. Shanghai International Studies University, 2006

**Dustin London (Art)**  
Assistant Professor effective September 1, 2015 at an academic year base salary of $58,500.

**Education**  
M.F.A. University of Pennsylvania, 2005  
B.F.A. Michigan State University, 2002

**Angie Mann-Williams (Social Work)**  
Assistant Professor effective September 1, 2015 at an academic year base salary of $64,000.

**Education**  
Ph.D. Virginia Commonwealth University, 2014  
M.S.W. Virginia Commonwealth University, 2004  
B.S.W. Virginia Commonwealth University, 2003
Dorothy McAllen (Technology & Professional Services Mgmt)
Assistant Professor effective September 1, 2015 at an academic year base salary of $68,500.

Education
Ph.D.  Eastern Michigan University, 2012
M.S.  Eastern Michigan University, 2008
B.S.  Michigan State University, 1973

Laura McMahon (History & Philosophy)
Assistant Professor effective September 1, 2015 at an academic year base salary of $53,500.

Education
Ph.D.  Villanova University, 2014
M.A.  University of Guelph, 2010
B.A.  McGill University, 2009

Hakil Moon (Marketing)
Assistant Professor effective September 1, 2015 at an academic year base salary of $110,000.

Education
Ph.D.  Washington State University, 2014
M.B.A.  Changwon National University, 2001
B.B.A.  Changwon National University, 1999

John Oswald (Geography & Geology)
Assistant Professor effective September 1, 2015 at an academic year base salary of $60,000.

Education
Ph.D.  University of Texas at Austin, 2013
M.S.  University of Texas at Austin, 2004
M.A.  University of Minnesota, 2000
B.A.  College of Wooster, 1998

Eric Paradis (Physics & Astronomy)
Assistant Professor effective September 1, 2015 at an academic year base salary of $62,500.

Education
Ph.D.  University of Michigan, 2013
M.Sc.  York University, 2007
B.Sc.  University of Waterloo (Honors), 2005
Antoinette Pressley-Sanon (Africology & African American Studies)
Assistant Professor effective September 1, 2015 at an academic year base salary of $61,000.

Education
Ph.D. University of Wisconsin-Madison, 2009
M.A. University of Wisconsin-Madison, 2004
M.A. New School for Social Research, 1999
B.A. Hamilton College, 1990

Caren Putzu (Social Work)
Assistant Professor effective September 1, 2015 at an academic year base salary of $64,000.

Education
Ph.D. Virginia Commonwealth University, In Progress
M.P.A. College of Charleston, 2006
M.S.W. University of South Carolina, 2004
B.A. Gettysburg College, 1998

Chalice Randazzo (English Language & Literature)
Assistant Professor effective September 1, 2015 at an academic year base salary of $59,000.

Education
Ph.D. Texas Tech University, In Progress
M.S. Westminster College, 2008
B.S. Utah State University, 2004
A.S. Utah State University, 2000

Peregrine Silverchanz (Social Work)
Assistant Professor effective September 1, 2015 at an academic year base salary of $66,000.

Education
Ph.D. University of Michigan, 2006
M.S.W. University of Michigan, 1998

Angela Staples (Psychology)
Assistant Professor effective September 1, 2015 at an academic year base salary of $62,000.

Education
Ph.D. Indiana University, 2010
M.S. Indiana University, 2010
B.A. California State University-Sacramento (Cum Laude), 2002
**He Tang (Engineering Technology)**
Assistant Professor effective September 1, 2015 at an academic year base salary of $68,000.

**Education**
- M.B.A. Baker College, 2008
- Ph.D. University of Michigan, 2000
- M.S. Tianjin University, 1986
- B.S. Tianjin University, 1982

**Jamie Ward (English Language & Literature)**
Assistant Professor effective September 1, 2015 at an academic year base salary of $59,000.

**Education**
- Ph.D. Bowling Green State University, 2005
- M.A. Eastern Michigan University, 2002
- B.S. University of Michigan, 1999
RECOMMENDATION

FACULTY REAPPOINTMENTS

ACTION REQUESTED

It is recommended that the Board of Regents accept the report from the Division of Academic Affairs pertaining to the reappointment of 107 probationary faculty members for the 2015-2016 academic year.

STAFF SUMMARY

The 107 probationary faculty members listed on the attachment have been reappointed for the 2015-2016 academic year.

Newly-hired tenure-track faculty are “on probation” for a period of time that varies according to rank. Instructors are eligible for reappointment for five (5) or six (6) years, Assistant Professors for four (4) or five (5) years, Associate Professors for three (3) or four (4) years, and Professors for two (2) or three (3) years. During this time, probationary faculty must be evaluated annually, undergoing either interim (partial) evaluations or full evaluations in accordance with the Eastern Michigan University / Eastern Michigan University –American Association of University Professors’ contract. An interim evaluation reviews the applicant’s instructional effectiveness and service. A full evaluation also reviews those two performance areas and the applicant’s scholarly and/or creative activity. A favorable pre-tenure evaluation leads to a recommendation for reappointment.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Department</th>
<th>Rank</th>
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<tr>
<td>Acton</td>
<td>Eric</td>
<td>English Language &amp; Literature</td>
<td>Assistant Professor</td>
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<td>Ali</td>
<td>Sadaf</td>
<td>Communication, Media, and Theatre Arts</td>
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<td>Backues</td>
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<td>Susan</td>
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<td>Stephanie</td>
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<td>Jun</td>
<td>Hee-Jung</td>
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<td>Karcher</td>
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<tr>
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<td>Ebrahim</td>
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RECOMMENDATION

FACULTY PROMOTIONS

ACTION REQUESTED

It is recommended that the Board of Regents accept and place on file the report entitled Promotion of Faculty Members effective Fall 2015.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that faculty are eligible to apply for promotion in accordance with the following schedule of years of service in rank: Instructor – two (2) years, Assistant Professor - four (4) or five (5) years, and Associate Professor - five (5) years. Faculty having served at least the requisite years in rank, who apply for promotion, are evaluated by standards provided in the EMU/EMU-AAUP Master Agreement and individual evaluation documents that have been established for each academic department. Evaluations and standards address three areas of review: (1) Instructional Effectiveness, (2) Scholarly and/or Creative Activity, and (3) Service. A favorable promotion review results in a recommendation for promotion.

The forty-nine (49) faculty members listed on the attached page meets the general contractual requirements for promotion as well as the specific performance standards, which have been defined in his/her respective department evaluation document.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

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RECOMMENDATION

FACULTY TENURE APPOINTMENTS

ACTION REQUESTED

It is recommended that the Board of Regents approve the granting of tenure, effective beginning with the 2015 fall semester, for twenty-nine (29) faculty members.

STAFF SUMMARY

The twenty-nine (29) probationary faculty members listed on the attachment are recommended for tenure, effective at the beginning of the 2015 fall semester.

Newly-hired tenure-track faculty are “on probation” for a period of time that varies according to rank. Instructors are eligible to apply for tenure for five (5) or six (6) years, Assistant Professors for four (4) or five (5) years, Associate Professors for three (3) or four (4) years, and Professors for two (2) or three (3) years. During this time, probationary faculty must be evaluated annually, undergoing either interim (partial) evaluations or full evaluations in accordance with the Eastern Michigan University / Eastern Michigan University –American Association of University Professors’ contract. An interim evaluation reviews the applicant’s instructional effectiveness and service. A full evaluation also reviews those two performance areas and the applicant’s scholarly and/or creative activity. A series of favorable probationary evaluations and a favorable final full evaluation leads to a recommendation for tenure.

The faculty members listed on the attached page meets the general contractual requirements for tenure, as well as the specific performance standards, which have been defined in his/her respective department evaluation document.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

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<td>Tomoyuki</td>
<td>History &amp; Philosophy</td>
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<td>Singh</td>
<td>Nitya</td>
<td>Political Science</td>
<td>Associate Professor</td>
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<tr>
<td>Sterling</td>
<td>Megan</td>
<td>School of Health Promotion &amp; Human Performance</td>
<td>Associate Professor</td>
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<tr>
<td>Strasma</td>
<td>Mary</td>
<td>History &amp; Philosophy</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Wozniak</td>
<td>David</td>
<td>Accounting &amp; Finance</td>
<td>Associate Professor</td>
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It is recommended that the Board of Regents accept and place on file the report entitled Promotion of Lecturers for 2015-2016.

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Federation of Teachers (EMU-FT) provides that lecturers are eligible to apply for promotion in accordance with the following schedule of years of service in rank: Lecturer II – three (3) years, and Lecturer III - four (4) years.

The nine (9) lecturers listed on the attached page meets the general contractual requirements for promotion as well as the specific performance standards, which have been defined in his/her respective department evaluation document.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.
## PROMOTION OF LECTURER FOR 2015-2016

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
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<tr>
<td>Brooks, Margie</td>
<td>Lecturer II</td>
<td>Communication, Media, &amp; Theatre Arts</td>
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<td>Crnkovich, Theresa</td>
<td>Lecturer II</td>
<td>Office of Academic Services</td>
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<td>Hatten-Flisher, Jennifer</td>
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<td>Johnson, Amy</td>
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RECOMMENDATION

MONTHLY REPORT & MINUTES
STUDENT AFFAIRS COMMITTEE

ACTION REQUESTED

It is recommended that the Student Affairs Committee Agenda for June 16, 2015 and the Minutes of March 17, 2015 be received and placed on file.

STAFF SUMMARY

The June 16, 2015 agenda for the Student Affairs Committee includes introduction of the 2015-16 Student Leader Group members; a report on the 2015 LeaderShape experience; a presentation about the Student Medical Withdrawal Policy; and a presentation about the Tobacco-free Campus Initiative, from the student perspective/support services.

In addition, several announcements will be made.

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer __________________________ Date __________________________
Eastern Michigan University
Board of Regents
Student Affairs Committee

June 16, 2015  Room 201
10:45-11:30  Welch Hall

Agenda

1. Approval of agenda and March 17, 2015 minutes  Regent Beagen

2. Introduction of 2015-16 Student Leader Group members  Lucas Langdon

3. 2015 LeaderShape  Casey Krone

4. Student Medical Withdrawal Policy  Ellen Gold & Gloria Hage

5. Tobacco-free Campus Initiative  Ellen Gold & Eric Ward

6. Announcements
MEMBERS PRESENT

Regents: Dennis Beagen, James Stapleton (via telephone)

Administration: Reggie Barnes, Ellen Gold, Lucas Langdon, Calvin Phillips, Provost Kim Schatzel

Students: Elina Angastinioti, Dalton Brosnan, Nakayla Clark, Steven Cole, Kylie McGill, Erica Mehlberg, Kalandria Robinson, Catherine Rowley

GUESTS

Administration: (as signed in) Sharon Abraham, Meredith Blaine, Claudette Braxton, Regent Michelle Crumm, Akosua Dow, Regent Beth Fitzsimmons, Perry Francis, Robertta Goffeney, Sylvia Sims Gray, Esther Gunel, Rebecca Harriett, Bob Heighes, Gregg Heinrichs, Christine Karshin, Lisa Lauterbach, Amanda Lefeld, David Manville, Dr. Susan Martin, Dar Mayweather, Calvin McFarland, Stacie McMullen, Murali Nair, Lynn Nybell, Sarah Kersey Otto, Angela Palek, Carl Powell, Becca Timmermans, David Turner, Eric Ward, Randall Ward, Casey Wooster, Pam Young, Marjorie Ziefert

Students: Rachel Booth, Desmond Miller, Haley Moraniec, Erin Snapp

Regent Beagen convened the meeting at 10:45am. Minutes from the December 5, 2014 meeting were approved.

Food Pantry Presentation

Lynn Nybell and Haley Moraniec shared a presentation about plans for opening a food pantry for EMU students in the Marshall Building. It has been determined that many EMU students face food insecurity. Five other universities in Michigan have opened food pantries to meet the food needs of students. Many community leaders have offered support in beginning and sustaining a food pantry for EMU students, including Food Gatherers, Earthworks Urban Farm, Gleaners Food Bank, Growing Hope and the Hope Clinic Food Pantry.

The food pantry is a collaboration between Academic Affairs and Student Affairs. It will include University-Community partners, opportunities for students to serve, and the potential for inter-professional service projects. The food pantry will be located in what had been the mailroom in the Marshall Building. An officer from the EMU Foundation is working with Lynn Nybell to raise funds for this project.
**Campus Suicide Prevention Grant**
Rachel Booth Helscher and Erin Snapp shared a presentation about the Campus Suicide Prevention Grant, which is funded by the Substance Abuse and Mental Health Administration. The grant is a $306,000, three-year project. The project title is SAFE Now at EMU (Stigma and Fear End Now.) The purpose and objectives of the project include: increasing help-seeking behaviors and reducing the stigma for seeking support, reducing negative attitudes and myths about mental illness and suicide, increasing the number of campus leaders who are able to recognize and respond to mental health distress, and creating a coordinated campus network to promote mental health awareness and suicide prevention.

Outreach and awareness will be accomplished by a social norms marketing campaign, the Wellness Fair, Facebook and Twitter posts, and the Send Silence Packing backpack displays. Training will include safeTALK, an in person training for students; Mental Health 101, an in person training for faculty and staff; and Kognito, an interactive online training for faculty, staff and students. Educational programs and activities will include: the How to Help a Friend program, National Depression Screening Day, National Eating Disorder Screening Day and Active Minds initiatives. Hotlines and helplines will be publicized, including Protocall, the CAPS after hours crisis line, and the SAFE Now at EMU website, which is currently under construction. Coalitions and partnerships will include collaboration from student organizations, development of advisory boards, and partnerships with community groups.

Faculty, staff and students can be involved by joining the movement, attending trainings, promoting the message and standing up against stigma and silence.

Regent Fitzsimmons mentioned that much depression and suicide has been attributed to bullying, and asked what is being done about this trend. Ellen Gold replied that Suicide Prevention and Bystander Training sessions have been offered to teach students how and when to speak up. This is a growing initiative and has already occurred in residence halls, the Greek community and with athletic teams. safeTALK trainings have begun – the grant requires that a minimum of 100 students are trained per year.

Regent Beagen asked about the availability of online training. Lisa Lauterbach replied Kognito is an online training program. It can be purchased for students, faculty and staff. The training programs take about 45 minutes, and can be started and stopped at the user’s convenience.

Regent Beagen commended those who worked on the grant, both for obtaining the grant and the training provided.

**Student Government Priorities Update**
Desmond Miller and Steven Cole gave an update about the 2014-15 Student Government priorities.
- Parking-studies have shown that parking spaces are available on campus, although they may not be as convenient as some would like. Student Government would like parking meters to be free on the weekend, and would also like parking for guests to be free.
- Universal Restrooms-approximately 45% of campus buildings have universal restroom facilities.
• Shower curtains at Rec/IM and Convocation Center-this is a costly initiative. Shower curtains have been added in the Warner Building.
• 24 hour library-the ground floor of Halle Library is open 24 hours.
• Extend the Red/IM hours of operation-hours were extended and students are utilizing the facilities.
• Reflection Room in Student Center-a Reflection Room has been designated in the Student Center. Student Government would like to see a room designated in the College of Business.
• Racial Awareness Programs-Student Government partnered with the Center for Multicultural Affairs on programs. They are partnering with several organizations to talk about the use of the “n” word.
• Safety-safety on campus has improved and students are happy about this.
• Sexual Violence Prevention-Student Government is working to make sexual assault prevention programming mandatory.
• Voter Registration-this program was a success.
• More Outreach from Student Government-Student Government members spent more time meeting with the student body.
• Increase Community Service Participation-an April volunteer opportunity to engage the community is planned
• Tuition Rebate Incentive-Student Government would like to see a program implemented that would reward a good GPA with a tuition rebate.
• Book Vouchers-Student Government would like discount book vouchers to be available for students in need.

Provost Schatzel thanked Desmond for the past three years of service in Student Government.

Student Leader Group Priorities Update
Catherine Rowley shared an updated on the 2014-15 Student Leader Group priorities. The Student Leader group began the initiative to start a student food pantry at Eastern Michigan University. Research about beginning a food voucher program on campus was conducted. Plans are ongoing to determine what can be done with the items left behind by students when they move out of the residence halls at the end of the semester. Ideally, it would be good if usable items can be distributed to interested students, instead of ending up in the dumpster.

Regent Beagen thanked members for their service to the Student Leader Group. He also thanked the administrators and staff who work to support the Student Leader Group.

Announcements
• Catherine Rowley announced that there will be a 100-year anniversary celebration of Pease Auditorium on March 22, 2015 at 3:00pm.
• Catherine Rowley announced that the Undergraduate Symposium is scheduled for March 27, 2015, 8:30am-3:45pm, in the Student Center.
• Kay Robinson announced that the final Open Mic Lounge will be held on March 19, 2015 at 9:00pm.
• Kay Robinson announced that the *Hobbit* will be shown in the Student Center Auditorium at 8:00 and 10:30pm on March 20.
• Kay Robinson announced that the Student Gold Medallion Awards ceremony is scheduled for March 24, 2015, 3:00-5:00pm.
• Elina Angastinioti stated that the Color in Harmony event on March 14, 2015 was very successful.
• Kylie McGill shared that the Business of the Year Luncheon is scheduled in the morning, and the College of Business 50th Anniversary Celebration is scheduled for the evening on April 10, 2015.
• Kylie McGill announced that the College of Business Honors Banquet is scheduled for April 17, 2015 at 5:30pm.
• Nakayla Clark announced that Consent Week is scheduled for April 6-10, 2015.
• Nakayla Clark announced that *A Path Appears* will be show in the Halle Library on April 14, 2015 at 7:30pm.
• Nakayla Clark announced that the Multicultural Graduation Celebration will take place on April 25, 2015 from 3:00-5:00pm.
• Kay Robinson stated that Student Government elections will be held next week.

The meeting adjourned at 11:30am.

Respectfully submitted,

Michele Rich
Student Affairs Committee Recording Secretary
RECOMMENDATION
STUDENT MEDICAL WITHDRAWAL POLICY

ACTION REQUESTED

It is recommended that the Board of Regents approve the attached revision to Board Policy 8.7 Student Involuntary Administrative Withdrawal and change the name of the Policy to Student Medical Withdrawal Policy.

STAFF SUMMARY

It is recommended that the Board of Regents approve the Student Medical Withdrawal Policy. The policy focuses on the safety of the EMU community, including those members whose medical condition interferes with their ability to succeed at EMU. The policy provides an independent process, separate from the Student Conduct procedure, to address matters related to student medical withdrawal. The process includes review by a multi-disciplinary team with expertise in student well-being and safety. The primary focus of this policy is on working cooperatively with students towards their success at EMU and securing voluntary cooperation if a period of absence is required. Involuntary withdrawal is permitted in accordance with the standards in the policy when voluntary cooperation is not successful.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

_________________________ ________________________
University Executive Officer    Date
Gloria Hage
General Counsel
Student Medical Withdrawal Policy

UNIVERSITY POLICY STATEMENT

STUDENT INVOLUNTARY ADMINISTRATIVE WITHDRAWAL POLICY

It is the policy of Eastern Michigan University (EMU) to establish a Student Involuntary Administrative Withdrawal Policy for the purpose of maintaining a campus environment that is conducive to learning, protects the University's educational purposes, maintains reasonable order on campus, and protects the rights and safety of all members of the University community. The University may order the involuntary withdrawal of a student from the University or from on campus housing in accordance with University policy, as described below. Eastern Michigan University strives to maintain a community that is safe for all of its members.

UNIVERSITY PRACTICE

The Student Involuntary Administrative Withdrawal Policy, below, outlines the procedures to be utilized in seeking the involuntary withdrawal of a student. When a student's conduct may jeopardize the health, safety or welfare of the community or one of its members, such conduct will typically be addressed through the Student Conduct Code. There are times, however, when the University recognizes that such conduct may be, in whole or in part, the result of a documented medical condition. In those cases, this Policy may present an alternative to proceeding solely under the Student Conduct Code. Every student's situation will be reviewed and assessed individually to determine if it is appropriate to apply this Policy.

Section I: Scope of Policy

The Policy will cover behaviors described in Section II: Standards for Withdrawal, Items "a" through "e", that occur on University premises and/or at University-sponsored activities but. The Policy may also address off-campus behavior if the University determines that the behavior, or the continued presence of the student, impairs, obstructs, interferes with or adversely affects the mission, processes or functions of the University.

For purposes of this Policy a student is defined as follows any of the following:

- Any person enrolled for courses through or at EMU, both full-time and part-time, and those who attend EMU educational institutions other than EMU who reside in EMU residence halls.
- Any person who is not officially enrolled for a particular term but whose EMU record indicates a continuing relationship with the University.
- Any person who has been accepted into EMU but has not yet enrolled for courses.

Section II: Standards for Withdrawal
In accordance with University policy, and applicable federal and state laws prohibiting discrimination based on disability, a student may be involuntarily medically withdrawn from the University and/or on-campus housing University residences, either temporarily or permanently, if it is determined that the student suffers from a mental Disorder as defined by the current American Psychiatric Association Diagnostic and Statistical Manual, and as a result of the disorder:

a. Engages, or threatens to engage, in behavior which poses a danger of causing physical harm to self or others, and/or
b. Demonstrates behavior that is unreasonably disruptive to the normal education process and orderly operation of the University, and requires an excessive amount of University resources, and/or

b. Engages, or threatens to engage, in behavior which would cause

b. Demonstrates significant property damage, which directly and substantially impedes the lawful activities of other members of the University, and/or. Demonstrates an ongoing inability to satisfy basic personal needs (e.g., nourishment, shelter) such that there is a reasonable possibility that serious physical harm or death might occur within a short period of time, and/or

c. Engages, or threatens to engage, in behavior which would cause

b. Demonstrates significant property damage, which directly and substantially impedes the lawful activities of other members of the University, and/or. Demonstrates an ongoing inability to satisfy basic personal needs (e.g., nourishment, shelter) such that there is a reasonable possibility that serious physical harm or death might occur within a short period of time, and/or

d. Engages, or threatens to engage, in behavior which would cause

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e. Engages, or threatens to engage, in behavior which would cause

b. Demonstrates significant property damage, which directly and substantially impedes the lawful activities of other members of the University, and/or. Demonstrates an ongoing inability to satisfy basic personal needs (e.g., nourishment, shelter) such that there is a reasonable possibility that serious physical harm or death might occur within a short period of time, and/or

An involuntary administrative withdrawal:

a. Is not a substitute for appropriate disciplinary action under the Student Conduct Code. b. The University reserves the right, in all cases, to address conduct under the Student Conduct Code:

* Should not be used to dismiss socially or emotionally "eccentric" students who do not otherwise meet the standards for withdrawal specified in this section Section II.

* Should only be initiated after when:

* reasonable attempts to secure voluntary cooperation for a psychological evaluation or voluntary withdrawal have been exhausted or

* the student refuses to agree to or doesn't adhere to reasonable conditions established for his/her continued presence on campus and/or in on-campus housing University residence.

Section IV: Procedures Under this Policy

Commencement of the Process

This process may be initiated by the Director of Student Conduct and Community Standards (SCCS) when:
Any member of the University community who reasonably believes that a student may meet one of the involuntary medical withdrawal standards in Section II contacts the Director of Student Conduct and Community Standards and reports his/her concerns about the student; or, and/or the student is referred to Student Conduct and Community Standards for possible conduct code violation and the conduct is such that it may meet one or more of the involuntary medical withdrawal standards in Section II.

Informal Review by Student Conduct and Community Standards

The Director of the Student Conduct and Community Standards will conduct a preliminary, informal intervention team (SIT) or his/her designee will review information as outlined in Section III and will schedule a meeting with the student.

At the end of this informal review, the Director may do one or more of the following:

a. Determine that the student does not meet the standard for involuntary medical withdrawal and terminate this process. If warranted, the student's conduct will be handled by Student Conduct and Community Standards under the regular disciplinary process.

b. Require the student to schedule an evaluation by a qualified, licensed mental health professional outside the fully licensed psychologist or psychiatrist designated by the University within five calendar days. The student will be responsible for any costs associated with the evaluation.

c. Refer the student to the Student Intervention Team (SIT) for an assessment and recommendation under this policy. Any pending disciplinary action against the student will be postponed until the Student Intervention Team completes this process. The cost of the evaluation will be borne by the University. If the student refuses to undergo an evaluation or to provide any release of requested information for the review and/or evaluation, the Involuntary Medical Withdrawal process will continue without the benefit of the medical evaluation.

d. Allow a student who meets the conditions for an involuntary medical withdrawal to voluntarily withdraw from the University and waive the right to further procedures under this policy. If future reenrollment at the University is an option, the Director of Student Conduct and Community Standards may refer a student to a hearing with the University's Student Intervention Team for assessment and recommendations. The team will include:

* Refer the student to the Involuntary Withdrawal Review Team (IWRT) to proceed with the hearing process.

After completing the informal review as described in the above section, the Director of Student Conduct and Community Standards may refer a student to a hearing with the University's Student Intervention Team for assessment and recommendations. The team will include:

* One member at large appointed for a two-year term by the Vice President for Student Affairs and Enrollment Management.
The Director of Counseling and Psychological Services, or his/her designee
The Director of Residence Life, or his/her designee

The chair of the Student Intervention Team will be appointed to a two-year term by the Vice President for Student Affairs and Enrollment Management.

The role of the Student Intervention Team is to evaluate the student and make a determination as to whether the student should be involuntarily withdrawn from the University and/or University residence or whether the student can remain in school and/or continue to live in University residence under specified conditions. The recommendation by

* The Involuntary Withdrawal Review Team will include:
  o The Chair of the Student Intervention Team will require the concurrence of any two of the three team members.
  o Two additional members of the Student Intervention Team (excluding General Counsel).

The Director of Student Conduct and Community Standards* The SIT Chair will arrange for the Student Intervention Team to meet with the student and will notify the student in writing by email of his/her referral to a hearing and inform the student of the time, date and location of the hearing. If the Director of Student Conduct and Community Standards has ordered a psychological assessment, the Student Intervention Team will not be convened until the evaluation has been completed and the written psychological assessment has been submitted to the University. Notice of the hearing will be considered adequate if it is sent to the student's last known address registered with the University or is hand delivered to the student at least three business days in advance of the meeting time.

Student Intervention Involuntary Withdrawal Review Team Hearing

The Student Intervention Team will conduct a hearing with the student in order to determine an appropriate course of action under this policy. The following guidelines will govern the hearing:

a.* The student will have the right to be present throughout the entire hearing, unless the student becomes disruptive is not able to participate effectively.

b.* The hearing will be conducted even if the student fails to attend the hearing or if the student is removed during the hearing for disruptive behavior does not attend.

c. A family member and/or a qualified mental health professional may accompany the student may be bring one support person to the hearing. Legal counsel will not be permitted at this hearing. The student will be expected to speak on his/her own behalf whenever possible.

d.* The student will have the right to review all case information before the hearing with the exception of personal or confidential notes of University officials regarding the case. The information will be made available to the student in the Student Conduct and Community Standards
office during normal business hours at least 2 business days before the scheduled hearing.

e. The hearing shall be conversational and non-adversarial, will follow a discussion format whenever possible. Formal rules of evidence will not apply, except that the Chair may exclude evidence that is not relevant or is cumulative.

f. The student has the right to question all witnesses at the hearing and comment on all documents presented.

g. The hearing will be closed to the public, and all testimony and evidence will be considered confidential to the extent permitted by law.

h. The hearing will be tape recorded by the University. Tapes will remain the property of the University and will serve as the official record of the proceedings. The University will retain the tape recording for a period of two years after a final determination has been issued and all appeals have been exhausted under this policy. After the expiration of this two-year period, the University may erase or discard the tape recording.

Disposition of the Case

Upon completion of the Student Intervention Team hearing, the Team will submit its written findings to the Director of Student Conduct and Community Standards Affairs or his/her designee within three business days. This document will include the recommendation of the Team, the reason(s) for the recommendation, and:

1. If the Team recommends an A recommendation of involuntary medical withdrawal, whether will include the conditions the student is eligible must meet to be considered for reenrollment, including the conditions the student must meet and any length of time that must pass before the student can apply for reenrollment, OR

2. If the Team does not order an involuntary withdrawal, any conditions that the student must meet in order to remain enrolled in school and/or remain in on-campus housing.

The Director of Student Conduct and Community Standards will notify the student in writing within three business days after receiving the Team's written findings and will inform the student of his/her right to appeal the Team's recommendation. If the student chooses not to appeal or if, after the appeal, the recommendation is still to allow the student to remain enrolled in school and/or remain in on-campus housing, the student will meet with the Director of Student Conduct and Community Standards, within

five calendar days, to formalize the recommendation into a behavioral contract between the University and the Student.

APPEAL PROCESS

A student may appeal any of the following decisions rendered under this policy:


a. An involuntary withdrawal from the University and/or from on-campus housing recommended by the Student Intervention Team.
b. The conditions recommended by the Student Intervention Team in order for the student to remain enrolled and/or continue living in on-campus housing.
c. A denial of the student’s request for reenrollment by the Student Intervention Team.
d. An involuntary withdrawal implemented in accordance with the "Student’s Failure to Comply" section of this policy.

The student must submit a written appeal to the Vice President for Student Affairs and Enrollment Management office within seven calendar days of the date of the decision being appealed. After reviewing the student’s case and after meeting with the student, the Vice President or his/her designee will render a written decision as it relates to the student’s appeal within five calendar days. This decision will be final.

A recommendation of no involuntary medical withdrawal may still include conditions that the student must meet in order to remain enrolled in school and/or University residences.

A student who voluntarily withdraws or is involuntarily withdrawn under this policy may be subject to conditions for reenrollment. These will be provided to the student in writing and may include, but are not limited to the following:
a. Submission of a psychological assessment by a qualified mental health professional, indicating readiness to return to school.
b. Continued counseling or therapy.
c. Continued medication.
d. Restriction against on-campus housing.
e. Successful completion of college courses at another college or university.
f. Review by the Student Intervention Team.

Restrictions from on-campus residences

* The Associate Vice President of Student Affairs or his/her designee will make a determination within 3 business days after receiving the IWRT recommendation(s).

* The Associate Vice President of Student Affairs or his/her designee will inform the student of the decision and the right to appeal in writing within 3 business days.

* The student will have 3 business days to notify the Associate Vice President of Student Affairs or his/her designee of their choice to either accept or appeal the decision in whole or in part. The decision will go into effect if the student fails to respond within 3 business days.

Reenrollment Process

* Reenrollment requests must be submitted in writing to the Office of the Associate Vice President of Student Affairs 30 days prior to the desired date of return or as indicated in the decision letter.

A student seeking reenrollment must do so by notifying the Director of Student Conduct and Community Standards of his/her desire to reenroll and must provide the office with documentation. * Reenrollment requests must include documentation of adherence to all required conditions for reenrollment as indicated in the decision letter. The Director of
Student Conduct and Community Standards will refer the request to the Student Intervention Team.
* Reenrollment is not guaranteed. After reviewing the case and meeting with the student, the Student Intervention Team will make a decision on the student's request for reenrollment, stipulate any further conditions for reenrollment and notify the student in writing within five calendar days after meeting with the student.
* The student will receive written notification within 5 business days after meeting with the student.

Appeal Process

Student’s Failure to Comply

The student may appeal any of the actions taken under this policy, provided a written appeal is received by the Office of the Provost within 5 business days from the date of the decision. The following are the only grounds for appeal:
* There were procedural errors in the hearing or disposition of the case serious enough to affect the outcome.
* There is new information not available at the time of the hearing which would have materially affected the outcome.
* The decision of the IWRT was not supported by the information presented at the hearing.

A student may be involuntarily withdrawn and/or disciplined under the conduct code if he/she:
1. Fails to attend any required meeting(s) under this policy, and/or
2. Fails to timely schedule and/or appear at a psychological assessment requested by the Director of Student Conduct and Community Standards, and/or
3. Fails to adhere to any conditions placed on him/her in order for him/her to remain enrolled in the University and/or remain in on-campus housing.

The official case file will be retained by the Associate Vice President of Student Affairs' Office for a period of 7 years from a final determination date.

Section V: Emergency Interim Withdrawal Suspension

* An emergency interim withdrawal suspension may be implemented immediately by the Director of Student Conduct and Community Standards, after approval of the Associate Vice President for Student Affairs and Enrollment Management or his/her designee, if the Director reasonably believes that the student may be suffering from a mental disorder and there is reason to believe that or his/her designee upon recommendation
of IWRT. if the student's behavior poses a substantial threat of harm to oneself or others, threatens or endangers University property, or disrupts the stability and continuance of normal University operations and functions an imminent threat to the health, safety or welfare of the community or one of its members, such that the timelines contained in Section IV: Procedures Under this Policy cannot be adhered to. A student *may* be notified of the emergency interim suspension either orally or in writing. It

* Emergency interim suspension takes effect the day it is issued by the Director of Student Conduct and Community Standards immediately.

* A student withdrawn suspended on an emergency interim basis will be given the opportunity to meet with the Associate Vice President for Student Affairs and Enrollment Management or his/her designee within forty-eight (48) hours business days from the effective date of the emergency interim withdrawal to discuss appeal the following issues only: decision.

1. The reliability of the information concerning the student's behavior, and/or
2. Whether the student's continued presence on campus poses a substantial threat of harm to oneself or others, threatens or endangers University property, or disrupts the stability and continuance of normal University operations and functions.

At the conclusion of this meeting, the Vice President or his/her designee may either uphold or cancel the interim emergency withdrawal. Regardless of whether the emergency interim withdrawal is upheld or cancelled, the Vice President or his/her designee will direct the Director of Student Conduct and Community Standards to continue with the involuntary administrative withdrawal process as outlined in this policy. However, if the interim emergency withdrawal is to remain in effect, the Director of Student Conduct and Community Standards will make every effort to expedite the process in an effort to minimize any possible negative impact on the student.

Section VI: Transcripts and Refunds

Transcripts

A student who, under this policy, is allowed to voluntarily withdraw or is involuntarily withdrawn will be given a "W" grade for each course in which he/she is currently enrolled. An administrative hold will be placed on the student's academic record to prevent any unauthorized reenrollment by the student.

Refunds
A student who, under this policy, is allowed to voluntarily withdraw or is involuntarily withdrawn may request a refund of tuition, fees, housing payments and any other amounts. Refunds will be made in accordance with applicable University policies and procedures.

RESPONSIBILITY FOR IMPLEMENTATION

The Vice President for Student Affairs and Enrollment Management is responsible for the overall implementation, administration and interpretation of the policy and may appoint a designee to oversee appeals brought forth under this policy. The Director of Student Conduct and Community Standards is responsible for the daily administration of the policy.

SCOPE OF POLICY COVERAGE

This policy applies to all students as defined in Section I of the Student Involuntary Administrative Withdrawal Policy.

* Whether the emergency interim suspension is upheld or cancelled, the Associate Vice President of Student Affairs or his/her designee will direct the IWRT to proceed with the Involuntary Medical Withdrawal Process as outlined in this policy.

3/3/2015
8.7. Student Medical Withdrawal Policy

Effective Date: 6-17-2003

Revision Date: 12-15-2011

Revision Date: 6-16-15

UNIVERSITY POLICY STATEMENT

Eastern Michigan University strives to maintain a community that is safe for all of its members.

When a student's conduct may jeopardize the health, safety or welfare of the community or one of its members, such conduct will typically be addressed through the Student Conduct Code. There are times, however, when such conduct may be, in whole or in part, the result of a documented medical condition, and/or the behavior is not appropriately addressed through the Student Conduct Code. In those cases, this Policy may present an alternative to proceeding solely under the Student Conduct Code. Every student's situation will be reviewed and assessed individually to determine if it is appropriate to apply this Policy.

Section I: Scope of Policy

The Policy will cover behaviors described in Section II that occur on University premises and/or at University-sponsored activities. The Policy may also address off-campus behavior if the University determines that the behavior impairs, obstructs, interferes with or adversely affects the mission, processes or functions of the University.

For purposes of this Policy a student is defined as any of the following:

* Any person enrolled for courses through or at EMU, both full-time and part-time, and those who attend educational institutions other than EMU but who reside in EMU residences.

* Any person who is not officially enrolled for a particular term but whose EMU record indicates a continuing relationship with the University.

* Any person who has been accepted into EMU but has not yet enrolled.

Section II: Standards for Withdrawal

In accordance with University policy, and applicable federal and state laws prohibiting discrimination based on disability, a student may be medically withdrawn from the University and/or University residences, either temporarily or permanently, if it is determined that the student:

* Demonstrates behavior that is unreasonably disruptive to the normal education process and orderly operation of the University, and requires an excessive amount of University resources, and/or
* Demonstrates significant and ongoing inability to satisfy basic personal needs (e.g., nourishment, shelter) such that there is a reasonable possibility that harm may occur, and/or

* Commits a violation of the University's Student Conduct Code and lacks the capacity to comprehend and participate in the University's disciplinary process, and/or did not understand the nature or wrongfulness of the conduct at the time of the offense.

Section III: Premises Underlying This Policy

The Involuntary Medical Review process will include consideration of the following information:

* The objective and observable behaviors exhibited by the student;

* Current medical information; and

* The student's educational record.

An involuntary medical withdrawal:

* Is not a substitute for appropriate disciplinary action under the Student Conduct Code. The University reserves the right, in all cases, to address conduct under the Student Conduct Code.

* Should not be used to dismiss socially or emotionally "eccentric" students who do not otherwise meet the standards for withdrawal specified in Section II.

Should only be initiated when:

* Reasonable attempts to secure cooperation for a voluntary withdrawal have been exhausted or

* The student refuses to agree to or doesn't adhere to reasonable conditions established for his /her continued presence on campus and/or in University residence.

Section IV: Procedures Under this Policy

Commencement of the Process

This process may be initiated when:

* Any member of the University community reasonably believes that a student may meet one of the involuntary medical withdrawal standards in Section II and reports his/her concerns about the student, or
* The student has committed a possible conduct code violation and the Conduct is such that it may meet one or more of the involuntary medical withdrawal standards in Section II.

**Informal Review**

The Chair of the Student Intervention Team (SIT) or his/her designee will review information as outlined in Section III and schedule a meeting with the student.

At the end of this informal review, the Chair may do one or more of the following:

* Determine that the student does not meet the standard for involuntary medical withdrawal and terminate this process. If warranted, the student's conduct will be handled by Student Conduct and Community Standards under the regular disciplinary process.

* Require the student to undergo an evaluation by a fully-licensed psychologist or psychiatrist designated by the University. The cost of the evaluation will be borne by the University. If the student refuses to undergo an evaluation or to provide any release of requested information for the review and/or evaluation, the Involuntary Medical Withdrawal process will continue without the benefit of the medical evaluation.

* Allow a student who meets the conditions for an involuntary medical withdrawal to voluntarily withdraw from the University and waive the right to further procedures under this policy. If future reenrollment at the University is an option, the Student Intervention Team will provide the conditions necessary for consideration of reenrollment to the student in writing (see "Conditions for Reenrollment" section of this policy).

* Refer the student to the Involuntary Withdrawal Review Team (IWRT) to proceed with the hearing process. Referral to the Involuntary Withdrawal Review Team (IWRT)

The role of the team is to determine whether the student should be involuntarily withdrawn from the University and/or University residences or whether the student can remain in school and/or continue to live in University residence under specified conditions.

* The Involuntary Withdrawal Review Team will include: o The Chair of the Student Intervention Team.

* Two additional members of the Student Intervention Team (excluding General Counsel).

* The SIT Chair will arrange for the team to meet with the student and will notify the student by email of his/her referral to a hearing and inform the student of the time, date and location of the hearing. Notice of the hearing will be considered adequate
if it is delivered to the student at least three business days in advance of the meeting time.

**Involuntary Withdrawal Review Team Hearing**

The IWRT will conduct a hearing with the student in order to determine an appropriate course of action under this policy. The following guidelines will govern the hearing:

* The student may be present throughout the entire hearing, unless the student is not able to participate effectively.

* The hearing will be conducted even if the student does not attend.

* The student may bring one support person to the hearing. The student will be expected to speak on his/her own behalf.

* The student will have the right to review all case information before the hearing with the exception of personal or confidential notes of University officials regarding the case. The information will be made available to the student at least 2 business days before the scheduled hearing.

* The hearing will follow a discussion format whenever possible. Formal rules of evidence will not apply. The Chair may exclude information that is not relevant or is cumulative.

* The student has the right to question all witnesses and comment on all documents presented.

* The hearing will be closed to the public, and information will be considered confidential to the extent permitted by law.

* The hearing will be recorded by the University.

**Disposition of the Case**

Upon completion of the hearing, the IWRT will submit its written findings to the Associate Vice President of Student Affairs or his/her designee within 3 business days. This document will include the recommendation of the IWRT, and the reason(s) for the recommendation.

* A recommendation of involuntary medical withdrawal will include the conditions the student must meet to be considered for reenrollment and the length of time that must pass before the student can apply for reenrollment. A recommendation of no involuntary medical withdrawal may still include conditions that the student must meet in order to remain enrolled in school and/or University residences.

* A student who voluntarily withdraws or is involuntarily withdrawn under this policy may be subject to conditions for reenrollment which may include, but are
not limited to:

* Continued counseling or therapy
* Continued medication
* Restrictions from on-campus residences or Academic reintegration plan.
* The Associate Vice President of Student Affairs or his/her designee will make a determination within 3 business days after receiving the IWRT recommendation(s).
* The Associate Vice President of Student Affairs or his/her designee will inform the student of the decision and the right to appeal in writing within 3 business days.
* The student will have 3 business days to notify the Associate Vice President of Student Affairs or his/her designee of their choice to either accept or appeal the decision in whole or in part. The decision will go into effect if the student fails to respond within 3 business days.

**Reenrollment Process**

* Reenrollment requests must be submitted in writing to the Office of the Associate Vice President of Student Affairs 30 days prior to the desired date of return or as indicated in the decision letter.
* Reenrollment requests must include documentation of adherence to all required conditions for reenrollment as indicated in the decision letter.
* Reenrollment is not guaranteed. The Associate Vice President of Student Affairs or his/her designee will make a decision on the request which may include further conditions for reenrollment.
* The student will receive written notification within 5 business days after meeting with the student.

**Appeal Process**

The student may appeal any of the actions taken under this policy, provided a written appeal is received by the Office of the Provost within 5 business days from the date of the decision. The following are the only grounds for appeal:

* There were procedural errors in the hearing or disposition of the case serious enough to affect the outcome.
* There is new information not available at the time of the hearing which would have materially affected the outcome.
The decision of the IWRT was not supported by the information presented at the hearing.

Possible outcomes of the appeal are:

* Remand to the IWRT for further review.
* Modification of the decision.

The Provost and Executive Vice President of Academic and Student Affairs or his/her designee will issue a written decision within 5 business days. This decision will be final.

The official case file will be retained by the Associate Vice President of Student Affairs' Office for a period of 7 years from a final determination date.

Section V: Emergency Interim Suspension

* An emergency interim suspension may be implemented immediately by the Associate Vice President for Student Affairs or his/her designee upon recommendation of IWRT, if the student's behavior poses an imminent threat to the health, safety or welfare of the community or one of its members, such that the timelines contained in Section IV: Procedures Under this Policy cannot be adhered to.

* A student will be notified of the emergency interim suspension either orally or in writing.

* Emergency interim suspension takes effect immediately.

* A student suspended on an emergency interim basis will be given the opportunity to meet with the Associate Vice President of Student Affairs or his/her designee within 2 business days from the effective date of the emergency interim withdrawal to appeal the decision.

* Whether the emergency interim suspension is upheld or cancelled, the Associate Vice President of Student Affairs or his/her designee will direct the IWRT to proceed with the Involuntary Medical Withdrawal Process as outlined in this policy.
RECOMMENDATION

ATHLETIC AFFAIRS COMMITTEE

ACTION REQUESTED
It is requested that the Board of Regents receive and place on file the working agenda for the June 16, 2015 meeting and the December 5, 2014 minutes.

STAFF SUMMARY
- Approval of Tuesday, December 5, 2014 Minutes
- Updated Staff News
- Staff “Game Plan” Days
- 2014-15 Executive Summary
- SAAC-Student-Athlete Advisory Committee New
- Academic News
- Football Schedule for 2015
- Agreement Updates
- Revenue Report-Christian Spears
- Development Updates-Christian Spears
- Highlight Sport-Head Women’s Basketball Coach-Tory Verdi
- MAC Recognitions

FISCAL IMPLICATIONS
To be determined

ADMINISTRATIVE RECOMMENDATION
The proposed Board action has been reviewed and is recommended for Board approval

University Executive Officer

Date
BOARD OF REGENTS

ATHLETIC AFFAIRS COMMITTEE

June 16, 2015
201 Welch Hall
9:45 a.m.

AGENDA

A. Updated Staff News
   a. Associate Athletic Director for Student-Athlete Support Services - TBD
   b. Assistant Athletic Director for Equipment Operations – Ben Herman

B. Staff “Game Plan” Days
   a. July 10 – Executive Team
   b. TBD-Leadership Team

C. 2014-15 Executive Summary

D. SAAC – Student-Athlete Advisory Committee News
   a. Julia Lombardi (women’s soccer student-athlete) – will serve as next year’s president.
   b. The Ypsi’s-April 20- End of the year award show celebrating the academic, athletic and community service success of our student-athletes.

E. Academic News
   a. Winter Academic Updates

F. Football Schedule for 2015
   a. Themed Home Games
   b. Away Game Opportunities

G. Agreement Updates
   a. ESPN3-35 events will be televised in 2015-16
   b. Adidas Contract
   c. Pepsi Contract
   d. Trinity Buses
   e. Corrigan Equipment Truck

H. Revenue Report-Christian Spears

I. Development Updates-Christian Spears
   a. Inaugural Student-Athlete Thank-A-Thon
   b. Top Cat Merchandise Sales
   c. Lead Off Dinner-Baseball
   d. Jim Streeter Media Relations Office Unveiling
   e. Eagles Pride
   f. Sport Clubs
   g. Women’s Soccer-20th Anniversary Celebration-Fall 2015

J. Highlight Sport-Head Women’s Basketball Coach-Tory Verdi
L. MAC Recognitions
   a. MAC Hall of Fame Induction-Former Men's Cross Country, Track and Field Coach Bob Parks
   b. MAC Medal of Honor Winners-Johnny Rubino (Baseball) and Victoria Vronko (Women's Track and Field)
   c. Cartwright Award
   d. Jacoby Award
   e. Spring Sport Reports-Updates
      i. Baseball
      ii. Men's Golf
      iii. Women's Golf
      iv. Softball
      v. Rowing
      vi. Women's Tennis
      vii. Men's Outdoor Track and Field
      viii. Women's Outdoor Track and Field
Board of Regents Topics – Athletic Affairs
June 16, 2015

Department of Athletics

1. Updated Staff News
   a. Associate Athletic Director for Student-Athlete Support Services - TBD
   b. Assistant Athletic Director for Equipment Operations – Ben Herman

2. Staff “Game Plan” Days
   a. July 10 – Executive Team
   b. TBD – Leadership Team

3. 2014-15 Executive Summary

4. SAAC – Student-Athlete Advisory Committee News
   a. Julia Lombardi (women’s soccer student-athlete) – will serve as next year’s president.
   b. The Ypsi’s – April 20 - End of the year award show celebrating the academic, athletic and community service success of our student-athletes

5. Academic News
   a. Winter Academic Updates

6. Football Schedule for 2015
   a. Themed Home Games
   b. Away Game Opportunities

7. Agreement Updates
   a. ESPN3 – 35 events will be televised in 2015-16
   b. Adidas Contract
   c. Pepsi Contract
   d. Trinity Buses
   e. Corrigan Equipment Truck

8. Revenue Report - Christian Spears

9. Development Updates – Christian Spears
   a. Inaugural Student-Athlete Thank-A-Thon
   b. Top Cat Merchandise Sales
   c. Lead Off Dinner – Baseball
   d. Jim Streeter Media Relations Office Unveiling
   e. Eagles Pride
   f. Sport Clubs
   g. Women’s Soccer – 20th Anniversary Celebration – Fall 2015
10. Highlight Sport – Head Women’s Basketball Coach - Tory Verdi

11. MAC Recognitions
   a. MAC Hall of Fame Induction – Former Men’s Cross Country, Track and Field Coach Bob Parks
   b. MAC Medal of Honor Winners – Johnny Rubino (Baseball) and Victoria Vronko (Women’s Track and Field)
   c. Cartwright Award
   d. Jacoby Award
   e. Spring Sport Reports – Updates
      i. Baseball
      ii. Men’s Golf
      iii. Women’s Golf
      iv. Softball
      v. Rowing
      vi. Women’s Tennis
      vii. Men’s Outdoor Track and Field
      viii. Women’s Outdoor Track and Field
Regent Mike Hawks called the Athletic Affairs Committee meeting to order at 8:45 am.
Regent James Webb approved the October 7, 2014 minutes.

Updated Staff News:
Heather Lyke reported that there are currently two searches underway; one for the Associate Athletics Director for Sports Medicine and the other one for our Head Women’s Volleyball Coach. These positions will hopefully be filled by the New Year. In addition, Becky Heckart was hired as the Eagles Pride Fund Director and Adam Martin was promoted to Facilities Supervisor.

The Student-Athlete Advisory Council (SAAC) are planning on two key events this upcoming year. The first is Jock Jams, which is a student-athlete talent show on January 22 at 6:00 pm at Pease Auditorium. The cost is $5.00, and all funds raised will go to the Ypsilanti City Schools. The second one is a new event called the Ypsi’s. It is similar to the ESPYs, though celebrating academics, athletics and community service efforts of our student-athletes. The Ypsi’s will be held on April 20, 2015, where the first ever video lip dub will premiere.

Platforms for Communication:
A monthly newsletter called, LykeLine as a way to communicate to all Eagles Pride members and donors to the department of athletics. These newsletters have been well received. There is also a new link on the website called, “Ask the AD” and Heather and her team have been responding to questions posted online.

Community Service Initiative:
One new initiative involves partnering with Osborn High School and their BuildOn program students. One of our donors made a $100,000 donation on behalf of the Athletic Department to BuildOn. The Athletic Department is going to team up with the students at Osborn High School and implement the 2nd and 7th reading program together at an elementary school in Osborn.

Academic News:
Heather reported that we had our second highest Graduation Success Rate in school history at 75% and our federal graduation rate was also improved to 63%. We continue to strive to improve these rates as we are ranked 10th and 11th respectively within the Mid American Conference.

Football Sales Summary from Fall 2014:
Heather shared a comparative study of football revenue from Fall 2013 and Fall 2014. Winning would obviously help these numbers and another factor to take into consideration is that we did not have a home football game in the month of September. Overall, our season ticket sales revenue was up 48%, our single game ticket sales was up 45%, parking revenue was up 100%, concessions was down 4%, merchandise sales was up 32% and game program sales were down 30%. Overall, despite our attendance figures being down 10%, overall our gross revenue increased by 38%.
Basketball Planning:
Basketball season ticket sales and courtside seats are slightly down for both the men’s and women’s basketball season. We are going to review game scheduling in the upcoming year in hopes to increase sales. A preseason tournament could help as well. We are looking at enhancing the basketball game day atmosphere and hosting a Party in the Paint on October 23, 2014 to thank our donors.

Revenue Report:
Christian Spears, Deputy Athletic Director, provided the committee with an updated revenue report that outlines each of the sources of revenue for the department. It summarizes the last two years of revenue and the projected goals for revenue for the upcoming year. $100,000 was projected for football and we have increased by 20%. Volleyball projected $3,500 and are down 16%. We are down 26% for courtside seating for both men’s and women’s basketball, but we haven’t finished the season. Facility Rentals are down, so we need to review our rentals.

Fundraising Report
Dan McLean, Associate Athletics Director/Development, updated the committee on our first Grateful Week (T.H.A.N.K.S. Theme). This week is a week to say thanks to our new donors, student-athletes, and corporate partners. The first ever Athletic Development website was launched, www.EMUEaglesPride.com. The goal for this website is to engage current and potential donors showing front page stories, student athlete thank you videos and invest in pages showing how easy someone can now make online gifts.

We have made $168,000 from giving during July 1-October 31: $131,000 from cash, $31,000 pledged and $6,000 gift-in-kind. We have 490 donors, 50% of last year’s donor numbers in first three months. 30% of 490 donors are new donors between $100-$400 giving range, 20 donors are at the $1,500 level; 7 are new donors. A strategic major gift plan has been formulated to reach $1,000,000 athletics goal: athletics master facilities plan, campaign for our Track & Field/Cross Country Programs, creation of a major gift society, increased major gifts via sport club giving vehicles and planned giving focus and efforts. Lastly, we are happy to announce that the first Athletic Department Staff Campaign resulted in 100% staff participation. Now, the Student-Athlete Advisory Council has been presented with the challenge of their own 100% giving campaign.

Highlighted Department:
Sue Parks, Head Women’s Cross Country Coach started at Eastern 9 years ago and started in 11th place, three seasons later they improved to sixth place and eventually improved with back-to-back-to-back fifth place finishes. There are 3 all conference runners on the Cross Country Team: Victoria Voronko, Jordann McDermitt and Sofie Galleín. Both Victoria and Sofie qualified for MAC Championships. In the Regional Meet, a who’s who in women’s Cross Country, EMU came in 8th place, which is a very good performance.

Fall Sport Reports:
Men’s Cross Country won the MAC for the 5th consecutive year and Willy Fink won the race overall. Women’s Cross Country finished in 2nd place in the MAC (best performance since 1996). Football coaches are out on the road recruiting and this weekend is an official visit weekend. Women’s Soccer won the MAC West Division. Volleyball lost in the first round of the MAC tournament.

Meeting was adjourned at 9:45am

Respectfully submitted,

Lori Barron
Administrative Secretary
RECOMMENDATION  
FISCAL YEAR 2015-2016 DEPARTMENT OF INTERCOLLEGIATE ATHLETICS BUDGET

ACTION REQUESTED

It is recommended that the Board of Regents receive and place on file the recommended fiscal year 2015-16 Department of Intercollegiate Athletics General Fund Operating Budget and the Game Guarantee designated fund projections for fiscal years 2015-16, 2016-17, and 2017-18.

STAFF SUMMARY

The fiscal year 2015-16 Department of Intercollegiate Athletics General Fund Operating Budget is summarized by sport on Attachment 1 and by expenditure category on Attachment 2. The Game Guarantee designated fund projections for the next three years are included in Attachments 3, 4, and 5.

FISCAL IMPLICATIONS

The 2015-16 Department of Intercollegiate Athletics General Fund Operating Budget is incorporated in the University’s recommended 2015-16 General Fund Operating Budget contained in Section 24.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.
## Intercollegiate Athletic Expense Budget

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<th>Expense Category</th>
<th>FY16 Proposed Budget</th>
<th>FY15 Accounted Budget</th>
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<td>Salaries</td>
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<td>Fringes</td>
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<td>SS&amp;M</td>
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<td>Other</td>
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### 2015-16 Game Guarantee Budget

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<td>Prior year balance</td>
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<td><strong>NET TOTALS</strong></td>
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#### FOOTBALL

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<tbody>
<tr>
<td><strong>Revenues</strong></td>
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<tr>
<td>Game Guarantees</td>
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<tr>
<td>LSU</td>
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<tr>
<td>Wyoming</td>
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<td>ESPN Prod. cost reimbursement</td>
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<td>Charter flight costs</td>
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<td>MAC Bowl Fees</td>
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<td>Old Dominion game</td>
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<td>Army game</td>
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<td>Staff salaries</td>
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<td>Nutrition Station/Training Table</td>
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<td>Portable light rentals</td>
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<td>FB team passports</td>
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#### MEN’S AND WOMEN’S BASKETBALL

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<td>MAC Incentive pool</td>
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<td>MBB home game guarantees</td>
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#### ADMINISTRATION

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<td><strong>Expenses</strong></td>
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<td>Marketing budget support</td>
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### 2016-17 Game Guarantee Budget

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<th>FY17 Budget</th>
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#### FOOTBALL

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<thead>
<tr>
<th>Revenues</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Game Guarantees</strong></td>
<td></td>
</tr>
<tr>
<td>UNC Charlotte</td>
<td>$150,000</td>
</tr>
<tr>
<td>Missouri</td>
<td>$1,300,000</td>
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<tr>
<td><strong>ESPN/Playoff</strong></td>
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<tr>
<td>Conference payment</td>
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<td><strong>TOTAL</strong></td>
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<table>
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<tr>
<td>Charter flight costs</td>
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<td>MAC Bowl Fees</td>
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#### MEN'S AND WOMEN'S BASKETBALL

<table>
<thead>
<tr>
<th>Revenues</th>
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<tbody>
<tr>
<td><strong>Game Guarantees</strong></td>
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<td><strong>MAC Incentive pool</strong></td>
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<table>
<thead>
<tr>
<th>Expenses</th>
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</thead>
<tbody>
<tr>
<td>Home Tournament guarantee</td>
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<tr>
<td>Officials</td>
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<tr>
<td>WBB home game guarantees</td>
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<td>MBB home game guarantees</td>
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<tr>
<td>Staff salaries</td>
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</tr>
<tr>
<td>MBB budget supplement</td>
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<tr>
<td>MBB temporary help</td>
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<td><strong>TOTAL</strong></td>
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#### ADMINISTRATION

<table>
<thead>
<tr>
<th>Expenses</th>
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</tr>
</thead>
<tbody>
<tr>
<td>MAC membership dues</td>
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<tr>
<td>Marketing budget support</td>
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<tr>
<td>Scoreboard/video board</td>
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<tr>
<td>Branding initiatives</td>
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### 2017-18 Game Guarantee Budget

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### FOOTBALL

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<table>
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<tr>
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<tr>
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<tr>
<td>UNC Charlotte</td>
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<tbody>
<tr>
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<td></td>
<td>-</td>
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<td></td>
<td>-</td>
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<td>MAC Incentive pool</td>
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</thead>
<tbody>
<tr>
<td>Home Tournament</td>
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</tr>
<tr>
<td>Guarantee</td>
<td>-</td>
</tr>
<tr>
<td>Officials</td>
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<td>Branding initiatives</td>
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<td>Department budget support</td>
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<tr>
<td>TOTAL</td>
<td>$2,000,000</td>
</tr>
</tbody>
</table>
ACTION REQUESTED

It is recommended that the Board of Regents approve the attached amended employment agreement for Head Women’s Basketball Coach, Salvatore Verdi, effective July 1, 2015.

STAFF SUMMARY

In consideration of Coach Verdi’s excellent, sustained performance the term of his employment is extended for three years beyond its current expiration date of April 25, 2018, for a new five year contract. The amended agreement will commence on July 1, 2015 and end on April 25, 2021. In addition, his salary is being increased to $185,000 and certain attendance and other performance incentives have been enhanced.

FISCAL IMPLICATIONS

Yes, including

- $185,000 base salary ($20,000 increase from current salary);

- The following bonus provisions have been modified:
  - $10,000 bonus for MAC regular-season championship or MAC tournament champion, with a maximum of $15,000 if Team wins both. ($2,500 increase from current bonus).
  - $10,000 bonus if the Team receives an at-large invitation to the NCAA Tournament. ($2,500 increase from current bonus).
  - Seasonal bonuses between $1,000 and $5,000 for reaching paid attendance benchmarks.
  - New Bonus Incentive - Each season the Team has an NCAA Academic Progress Rate (APR) above 930, University shall pay Employee a bonus of $5,000.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

___________________________________________ ________________________
University Executive Officer    Date
Gloria A. Hage
General Counsel
EASTERN MICHIGAN UNIVERSITY

ATHLETIC COACH EMPLOYMENT AGREEMENT

This Employment Agreement made this 1st day of July, 2015, by and between the Board of Regents of Eastern Michigan University (hereinafter the "University") of Ypsilanti, Michigan and Salvatore P. Verdi (hereinafter the "Employee"). It is subject to the approval of the Board of Regents.

RECITALS

A. University needs the services of an athletic coach to coach University's varsity Women’s Basketball team; and

B. Employee represents that he meets University's qualifications for the position and is available for employment in this capacity by University.

TERMS

In consideration of the mutual covenants, promises and conditions in this Contract, University and Employee agree as follows:

1.0 Employment

1.1 Subject to the conditions stated in this Agreement, University employs Employee as Head Women’s Basketball Coach at University, and Employee agrees to and accepts the terms and conditions for employment outlined in this Agreement.

1.2 Employee shall work under the immediate supervision of the Athletic Director of University ("Athletic Director") or the Director’s designee, and shall confer with the Director on all matters requiring administrative and technical decisions. Employee shall be under the general supervision of the President of the University. Athletic Director shall annually conduct a performance evaluation of Employee, which shall be reduced to writing and placed in Employee’s personnel file. Employee will be eligible for a Base Salary increase, usually effective July 1 of each year, consistent with the University’s program of annual salary adjustments for employees in his classification.

1.3 Employee shall manage and supervise the University’s Women’s Basketball Team ("Team"), and perform such other duties in the intercollegiate athletic program of University as may be assigned. University reserves the right to reassign Employee to duties other than as head coach of the Team, while retaining the salaries and benefits stated herein, so long as the duties to which he is assigned are consistent with his education, skills, and experience.
2.0 Term.

2.1 This Agreement and the term of employment shall commence on July 1, 2015 and shall continue in full force and effect until April 25, 2021, unless sooner terminated as provided for herein.

2.2 Each season the Team wins 20 games, the term of this Agreement shall automatically be extended by one year.

2.3 This employment in no way grants Employee a claim to tenure in employment, or any years of employment attributable to tenure within University.

3.0 Compensation.

3.1 In consideration for Employee's faithful, diligent, and successful performance of the services set forth in this Agreement, the University agrees to provide the following salary and fringe benefits to Employee during the term of this Agreement.

3.1.1 Salary. University shall pay Employee an annual Base Salary of $185,000, effective July 1, 2015, paid pursuant to the normal university payroll procedures (currently semi-monthly) in full payment for the satisfactory performance of all duties required under this Agreement, less any applicable state and federal tax deductions or deductions authorized in writing by Employee.

3.1.2 The University agrees to make all necessary arrangements, including financial, for a radio show during the term of this Agreement. For his appearance on this radio show, Employee shall be annually paid $5,000, less applicable withholding.

3.1.3 Fringe Benefits. University shall provide Employee with the same fringe benefits and on the same terms as provided to non-bargained for administrative employees as of the date of this Agreement, subject to amendment by the University.

3.1.4 University shall provide the Employee with a monthly stipend up to $500 per month for an automobile (which would be deducted from the Women’s Basketball operating budget). Employee shall use the automobile for the purpose of conducting University business. Upon termination of this Agreement, Employee shall immediately return the automobile to the local dealer. University shall provide assistant coaches with a monthly stipend up to $350 per month for an automobile, under the same terms and conditions as Employee.

3.1.5 Incentives. During the term of this Agreement Employee shall be entitled to receive each of the following bonuses and incentives. (each of which shall be treated separately). All amounts are gross and will be less applicable withholding.
A. Each season that the Team is champion or co-champion of its Mid American Conference (MAC) Division, University shall pay Employee a bonus of $5,000.

B. Each season the Team is the MAC Regular Season Champion or the MAC Tournament champion, University shall pay Employee a bonus of $10,000. If Team wins both, University shall pay a single bonus in the amount of $15,000.

C. Each season the Team receives an at-large invitation to compete in the National Collegiate Athletic Association (NCAA) Tournament, University shall pay Employee a bonus of $10,000.

D. University shall pay Employee a bonus of $7,500 for each win by Team in the NCAA Tournament.

E. Each season that the Team receives an invitation to the Post Season Women’s National Invitation Tournament (WNIT), the University shall pay Employee a bonus of $5,000.

F. University shall pay Employee a bonus of $2,500 for each win by the Team in the WNIT Tournament.

G. Each season Employee is named “Coach of the Year” in the Mid-American Conference, the University shall pay Employee a bonus of $5,000.

H. Each season Employee is named National Coach of the Year by the Associated Press, ESPN, CBS and/or Fox Sports, University shall pay Employee a bonus of $15,000.

I. Each season the University determines that paid attendance for home Women’s basketball games averages between 1,500 and 1,999, University shall pay Employee a bonus of $1,000. Each season the University determines that paid attendance for home Women’s basketball games averages between 2,000 and 2,999, University shall pay Employee a bonus of $5,000. If Employee does not become eligible for any of the incentives contained in this section, University shall pay Employee a lump sum of $1,000 for each home Women’s basketball game in which paid attendance exceeds 1,500.

J. Each season the Team finishes in the top four (top 4 seed) of the Mid-American Conference, the University shall pay employee a bonus of $2,500.
K. Each season the Team is ranked in the Top 25 of AP or ESPN Coaches poll at any time during the season, the University shall pay a bonus of $2,500. This bonus is payable only one time per season.

L. Each season the team is ranked in the Top 10 of ESPN mid-major poll at any time during the season, the University shall pay a bonus of $5,000.

M. Each season the Team has an NCAA Academic Progress Rate (APR) above 930, University shall pay Employee a bonus of $5,000.

Bonuses for the achievements set forth in this Section 3.1.4 shall be paid on or before May 1 of each year of this Agreement.

3.1.6 Tickets. University shall annually provide Employee, without charge, up to ten (10) reserve tickets to each home Women’s basketball game, up to four (4) tickets to each home football game and up to four (4) reserve tickets to each Men’s basketball game. University shall annually provide assistant coaches, without charge, up to six (6) reserve tickets, and as many recruiting tickets as necessary, to each home Women’s basketball game.

3.1.7 Final Four Tickets. To the extent eight or more tickets are made available to the University for the NCAA Tournament Women’s Basketball Semi-Final and Championship games, University shall provide Employee, at a charge to Employee of their face value, four (4) tickets to the NCAA Tournament Women’s Basketball Semi-Final and Championship games.

3.1.8 Moving Expenses. University shall reimburse Employee up to $10,000 for documented moving expenses related to Employee and his family relocation to Michigan. Employee will be eligible for reimbursement only for documented expenses that are submitted within 12 months of the commencement of employment. University shall reimburse assistant coaches up to $3,000 each, subject to the same conditions.

3.1.9 Temporary Housing. University will provide Employee with up to six months rent free housing at University’s Westview Apartments. The value of this housing will be included on Employee’s W-2 tax form for the applicable year. University will provide assistant coaches with up to two months rent free housing at University’s Westview Apartments. The value of the housing will be included on assistant’s W-2 tax form for the applicable year.

3.1.10 University shall provide Employee and Program staff with appropriate computer support and video editing equipment, as provided to other similarly situated employees.
4.0 Employee's Duties.

4.1 In consideration of the annual salary and other benefits, Employee promises and agrees as follows:

4.1.1 Faithfully and conscientiously perform all duties related to the establishment, direction and development of an educationally sound and competitive athletic program, and to perform all duties prescribed herein and assigned by University's Board of Regents, President, Athletic Director, and Assistant Athletic Director within the budget allocated.

4.1.2 Plan, direct, and implement all phases of a varsity intercollegiate athletic program, including recruitment of academically and athletically qualified students, developing competitive schedules, budget preparation and supervision for programs, conduct practice sessions, conditioning programs, clinics, public relations activities, and fund raising. Attendance is expected at staff meetings, community events, and other appropriate athletic activities.

4.1.3 Devote full-time, attention, and energy to the duties of head coach as required herein, to the promotion of the University's Athletic program; and to avoid any business or professional activities or pursuits that would prevent Employee from devoting full time to performance of the duties under this Agreement, or that would embarrass University or detract in any manner from the duties outlined herein;

4.1.4 Know, recognize and comply with the laws, policies, rules, and regulations governing University and its employees ("University Rules"), the rules of the National Collegiate Athletic Association (or any successor association) and its applicable divisions (including, without limitation, the Constitution and By-Laws of the NCAA) ("the NCAA rules"), and the rules of the Mid American Conference, or any successor conference ("Conference Rules"), in each case as in effect and interpreted by the applicable body from time to time (the University Rules, the NCAA rules, and the Conference Rules are hereinafter sometimes referred to collectively as the “Governing Rules”), to supervise and ensure that the assistant coaches and any other employees for which Employee is administratively responsible comply with the Governing Rules and to immediately advise the Athletic Director if Employee becomes aware of or has cause to believe violations have occurred or will occur. Coach will also use his best efforts to ensure student-athlete compliance with the Governing Rules. The Employee will cooperate fully with the University efforts to establish, educate, investigate and enforce these Governing Rules. The University agrees that it will provide relevant updates and training to Employee and his staff regarding NCAA rules.
4.1.5 If the Employee is determined by the NCAA, the Conference, or the University to have committed a violation of the Governing Rules, whether while employed by the University or during prior employment at another NCAA member institution, the Employee may be subject to disciplinary or corrective action as set forth in the applicable provisions of the above-referenced rules and/or this Agreement. Further, if Employee is determined by the NCAA, the Conference or the University to have committed or been aware of and not reported a major violation of the Governing Rules, or to have intentionally and knowingly committed any other type of violation of Governing Rules, or committed repeated violations of Governing Rules, whether while employed by the University or at another NCAA member institution, the employment of employee may be terminated as provided in Sections 6.0 and 6.1.4 of this Agreement. Further, if it is determined by the NCAA, the Conference, or the University that a major violation of the Governing rules has been committed in the Women’s Basketball Program during the term of this Agreement, the Employee’s employment may be terminated as provided in Section 6.0 and 6.1.4 of this Agreement.

4.1.6 Develop programs and procedures with respect to the evaluation, recruitment, training, and coaching of student athletes to compete successfully while assuring the welfare of student athletes;

4.1.7 Observe and uphold all academic standards, requirements, and policies of University;

4.1.8 Encourage student athletes to perform to their highest academic potential, obtain the highest grades possible and graduate.

4.2 It is further agreed that Employee will not receive outside compensation (including but not limited to income, annuities, sports camps, housing benefits, complimentary ticket sales, television and radio programs, and endorsement or consultation contracts with athletic footwear, apparel or equipment manufacturers) without prior written consent of the President, or Athletic Director, which consent shall not be unreasonably withheld and shall disclose to University all outside compensation Employee receives and the source of such compensation. Reports regarding outside compensation must be made on an annual basis in conjunction with the annual performance evaluation. The document must include information concerning athletically related outside income for the previous contract period.

4.3 Employee shall maximize radio and television coverage favorable to University, but shall receive remuneration for such appearances, for any endorsements, or public presentations only upon securing prior written consent as noted in Section 4.2, or as otherwise compensated by the University as contained in Section 3.1.2 of this Agreement.

4.4 Summer Camps. Employee shall have the right to operate a summer women’s basketball camp, in accordance with the policies and
practices of the University for the operation of camps, which are subject to amendment. Employee may use the University trademark to promote the camp. Employee shall operate the camp as an independent contractor and not as an employee of EMU. Employee shall reimburse the University for use of the Rec IM Building, Dining Facilities and Residence Halls. Employees must procure insurance for all liabilities related to the camp and must practice sound accounting principles in their management of the camp. Priority for scheduling is determined by the University.

5.0 Travel.

Employee shall conduct such travel within the allotted budget as is necessary to carry out duties as Head Women’s Basketball coach, and Employee shall be entitled to reimbursement for transportation and per diem expenses at the rate provided to non-represented administrative employees. University will reimburse Employee for travel for his spouse and children, one time annually, to the NCAA Tournament, if Team receives a bid (automatic or invitation) to the Tournament and spouse and children travel to watch the Team. The value of this reimbursement will be included on Employee’s W-2 tax form for the applicable year.

University agrees to reimburse Employee and assistant coaches for reasonable travel and related expenses to attend the NCAA Women’s Semi-Final and Championship games and the WBCA annual convention in accordance with policies and procedures related to University employee travel.

6.0 Termination for Just Cause.

6.1 University has the right to terminate this Agreement for Just Cause, in which case prior to termination but subject to the provisions concerning suspension, Employee shall be given notice and an opportunity to be heard. In addition to its meaning in University documents related to faculty, and its normally understood meaning, the term "just cause" shall be understood to include, but not be limited to, all of the following:

6.1.1 A deliberate or serious violation of the duties set forth in this Agreement or refusal or unwillingness to perform such duties in good faith and to the best of Employee's abilities, which includes in addition to the usual and customary coaching activities, recruiting, assisting duly authorized alumni, booster club and University Development Foundation activities and cooperating with the news media;

6.1.2 A violation by Employee of any of the other terms and conditions of this Agreement not remedied after fifteen (15) days written notice thereof to Employee;
6.1.3 Any conduct of Employee that constitutes moral turpitude, or which would bring public disrespect, contempt, or ridicule upon University, or failure to follow the high moral and ethical standards commonly expected of Employee as a leading representative of the Department of Intercollegiate Athletics at University;

6.1.4 A determination by the NCAA, the Mid-American Conference (MAC), or the University that the Employee has committed a major violation of the Governing Rules, has intentionally committed any other type of violation of the Governing Rules pursuant to Sections 4.1.4 and 4.1.5 of this Agreement, or that a major violation of Governing rules has occurred within the Women’s Basketball Program during the term of this Agreement.

6.1.5 Failure to positively represent University and University's athletic programs in private and public forums.

6.1.6 Engaging in criminal activity, or misuse of University funds or resources; and

6.1.7 Any conduct which violates the rights of student athletes as conferred by law or by the Governing Rules.

6.2 The Athletic Director shall have administrative authority to immediately suspend Employee on a pre-hearing basis from performance of some or all duties with or without salary payments permanently or temporarily for a period of up to one month without termination of this Agreement for cause set forth in this Section 6.0.

6.2.1 Employee shall have the procedural right, upon written request, for a review and hearing relative to any such suspension ordered by the Athletic Director. Any such hearing shall be governed by the normal University's grievance procedures provided for non-academic administrative employees, as now or hereafter amended, unless other procedures are agreed upon by the parties in lieu thereof.

6.3 Termination of this Agreement by University may occur only by decision of the President or his/her designee after five (5) days prior written notice of the charges against Employee and an opportunity for Employee to present evidence. Employee may seek/obtain the assistance of an attorney to aid in the production of evidence; however, such attorney may not actively participate in the proceeding.

6.4 In the event University terminates this Agreement for just cause prior to the end of this Agreement, all obligations of University to make further payments and/or to provide other consideration hereunder shall cease on the termination date specified in the notice of termination.
6.5 In no case shall University be liable to Employee for any liquidated damages, or loss of any collateral business opportunities or any other benefits, or income from any other sources.

7.0 Termination Without Cause.

7.1 Notwithstanding any other provision of this Agreement, this Agreement shall terminate automatically if Employee dies or becomes totally or permanently disabled as defined, by University benefit programs, if applicable. Any such termination shall not be reason for payment of any liquidated damages set forth below. Employee will, however, receive all benefits to which he would otherwise be entitled as a result of such death or disability.

7.2 At any time after commencement of this Agreement, University may terminate this Agreement without cause by giving written notice to Employee.

7.2.1 In the event University terminates this Agreement without cause, University shall pay to Employee, as liquidated damages, an amount equal to twelve (12) months of Employee's annual Base Salary as specified in Section 3.1.1 or the remaining portion of the salary amount which would have been due Employee from the date of early termination of the Agreement through the Agreement expiration date, whichever is less, to be paid at University's option in one lump sum or on a monthly basis prorated over the remainder of the term of the Agreement. Acceptance of this amount will constitute full settlement of any claim that Employee has or may have against University and any and all of its related entities, their regents, directors, officers, employees and agents. University’s obligation in the event of a termination without cause will be limited to the amount set forth in this paragraph. University shall not be liable for any opportunities or any other compensation, benefits, income, or any amounts from any sources that might ensue as a result of University's termination of this Agreement without cause.

7.2.2 The parties have bargained for and agreed to the foregoing liquidated damages provision, giving consideration to the fact that Employee may lose certain benefits, supplemental compensation or outside compensation relating to his employment at University, which damages are extremely difficult to determine with certainty, or fairly or adequately. The parties further agree that payment of such liquidated damages by University and acceptance thereof by Employee shall constitute adequate and reasonable compensation to Employee for damages and injury suffered because of such termination by University. The foregoing shall not be, nor be construed to be, a penalty.

7.2.3 Notwithstanding the liquidated damages provisions, Employee agrees to mitigate University's obligations to pay liquidated damages by making reasonable and diligent efforts to obtain employment.
After Employee obtains such new employment, University's financial obligations under this Agreement, including liquidated damages, shall be offset by the amount of the salary obtained in his new employment.

7.3 Employee recognizes that the promise to work for University for the entire term of this Agreement is of the essence of this Agreement. Employee also recognizes that University is making a highly valuable investment in Employee's employment by entering into this Agreement and that University's investment would be lost if Employee were to resign or otherwise terminate employment with University before the end of the contract term. Nonetheless, it is agreed that at any time after commencement of this Agreement, Employee may terminate this Agreement by giving written notice to University.

7.3.1 In the event Employee terminates this Agreement without cause, Employee or a third party shall pay to University, as liquidated damages, an amount equal to six (6) months of Employee's annual salary, to be paid within thirty (30) days after the effective date of termination. University shall not be liable for the loss of any collateral business opportunities or any other benefits, or income from any sources that might ensue as a result of Employee's termination of this Agreement without cause. This provision shall not apply if there is less than two years remaining on the Agreement, in which case there shall be no payment.

7.3.2 The parties have bargained for and agreed to the foregoing liquidated damages provision, giving consideration to the fact that University will incur administrative, recruiting and resettlement costs in obtaining a replacement for Employee, in addition to potentially increased compensation costs if Employee terminates this Agreement prior to its expiration, which damages are extremely difficult to determine with certainty. The parties further agree that the payment of such liquidated damages by Employee and acceptance thereof by University shall constitute adequate and reasonable compensation to University for the damages and injury suffered by it because of such termination by Employee. The foregoing shall not be, nor be construed to be, a penalty.

8.0 Outside Employment.

Employee agrees not to personally, or through any agent actively seek, negotiate for, or accept other full-time or part-time employment of any nature during the term of this Agreement without first having obtained written consent from the Athletic Director and from the President of University.

9.0 Personal Services.

9.1 Employee represents to have special, exceptional, and unique knowledge, skill, and ability as a Head Women’s Basketball coach which, in addition to the future development of coaching experience at
University as well as University's special need for continuity in its Team Sport program, will render Employee's services unique. Employee recognizes that the loss of Employee's services to University, without University's approval and release, prior to the expiration of the term of this Agreement or any renewal thereof, would cause an inherent loss to University which cannot be estimated with certainty, or fairly or adequately compensated by money damages.

9.2 Employee therefore agrees, and specifically promises, not to accept employment, under any circumstances, as a women’s basketball coach at any institution of higher education, or for any women’s basketball team participating in any professional league or conference in the United States or elsewhere, requiring performance of duties prior to the expiration date of the term of this Agreement or any extension thereof, without first obtaining a written release of this Agreement or a negotiated settlement thereof in writing accepted by Employee and the President of the University.

9.3 Employee agrees that University shall have the right, in addition to any other rights which University may possess, to obtain an injunction by appropriate judicial proceedings to prevent Employee from performing coaching activities or other related services in violation of this Agreement, for any person, institution, firm, corporation or other entity; and against any other breach of this Agreement. Employee also agrees to indemnify and hold University harmless for its costs in any injunction proceeding including court costs and attorney’s fees.

10.0 Relationship Between the Parties.

The relationship between Employee and University shall be determined solely by the terms and conditions of this Agreement. This Agreement is solely between Employee and University and does not create third party rights in any person.

11.0 Governing Law.

This Agreement shall be governed by and construed under the laws of the State of Michigan, the courts of which shall be the forum for any lawsuits arising from or incident to this Agreement.

12.0 Severability.

If any provision of this Agreement shall be determined to be void, invalid, unenforceable or illegal for any reason, it shall be ineffective only to the extent of such prohibition and the validity and enforceability of all the remaining provisions shall not be affected thereby.

13.0 Entire Agreement: Modification.
This Agreement contains all the terms between the parties and may be amended only in writing signed by both parties.

Employee and the authorized representative(s) of University have executed this Agreement on this ___ day of June, 2015.

EASTERN MICHIGAN UNIVERSITY

By: ____________________________

Heather Lyke,            Salvatore Verdi
Director of Athletics     Head Women’s Basketball Coach

By: _________________________

Susan W. Martin
President
RECOMMENDATION

EDUCATIONAL POLICIES COMMITTEE: APPROVAL OF AGENDA AND MINUTES

ACTION REQUESTED

It is requested that the Educational Policies Committee Agenda for June 16, 2015 and the Minutes of the March 17, 2015 meeting be received and placed on file.

SUMMARY

The primary items for the June 16, 2015 Educational Policies Committee meeting include:

Agenda and Minutes; Academic Affairs Administrative/Professional Appointments/Transfers; Faculty Appointments; Faculty Reappointments; Faculty Promotions; Faculty Tenure Appointments; Lecturer Promotions; 2015-16 Faculty Research Fellowship Awards; 2015-16 Sabbatical Awards; Summer 2015 Undergraduate Research Stimulus Program Awards; New Academic Program: Spanish Minor; Charter Schools Board Member Appointments; Approval of Academic Calendar.

FISCAL IMPLICATIONS

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.
AGENDA

Section 15: Agenda and Minutes (Regent Crumm, Chair)

Section 5: Academic Affairs Administrative/Professional Appointments/Transfers (David Woike)
Section 6: Faculty Appointments (David Woike)
Section 7: Faculty Reappointments (David Woike)
Section 8: Faculty Promotions (David Woike)
Section 9: Faculty Tenure Appointments (David Woike)
Section 10: Lecturer Promotions (David Woike)
Section 16: 2015-16 Faculty Research Fellowship Awards (Jeffrey Kentor)
Section 17: 2015-16 Sabbatical Awards (Jeffrey Kentor)
Section 18: Summer 2015 Undergraduate Research Stimulus Program Awards (Jeffrey Kentor)
Section 19: New Academic Program: Spanish Minor (Rhonda Longworth)
Section 20: Charter Schools Board Member Appointments (Malverne Winborne)
Section 21: Approval of Academic Calendar (Rhonda Longworth)

Discussion Items:
Update on Degree Completion and Retention Plan: Activities Surrounding Advising Quality; Men of Color Initiative Update
EDUCATIONAL POLICIES COMMITTEE MINUTES

March 17, 2015
8:45 a.m. – 9:30 a.m.
205 Welch Hall

Attendees: (seated at tables) J. Carroll, Regent Crumm (Chair), D. Clearwater, Regent Fitzsimmons (Vice Chair), J. Kentor, R. Longworth, M. McVey, Provost Schatzel, M. Winborne and D. Woike


Regent Crumm convened the meeting at 8:45 a.m.

Report and Minutes (Section 12)
Regent Crumm requested that the Educational Policies Committee Agenda for March 17, 2015 and Minutes of the December 5, 2014 meeting be received and placed on file.

Emeritus Faculty (Section 4)
Dr. Rhonda Longworth, Associate Provost and Associate Vice President for Academic Programming and Services, recommended that the Board of Regents grant Emeritus Faculty Status to three (3) former faculty members:  Steven Camron, Department of Special Education from 1987 to 2014 (who retired August 2014 after 25 years); Patricia Pokay, Department of Special Education from 1988 to 2014 (who retired December 2014 after 26 years); Norman Tyler, Department of Geography and Geology from 1990 to 2014 (who retired August 2014 after 24 years).

STAFF SUMMARY
The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that a faculty member who has served the University for at least fifteen (15) years may be nominated for Emeritus Faculty Status upon retirement.

The nominations for these individuals have received the support of the department head or school director, the dean of the college, and the Provost and Executive Vice President.

Academic Affairs Administrative Appointments and Transfers (Section 5)
Dr. David Woike, Assistant Vice President for Academic Affairs recommended that the Board of Regents approve one (1) administrative appointment and one (1) administrative transfer at the rank and effective date shown on the attached listing.

Academic Retirement and Separations (Section 6)
Dr. David Woike recommended that the Board of Regents approve five (5) retirements and six (6) separations for the period of September 1, 2014 through January 31, 2015.
STAFF SUMMARY
Of the eleven (11) retirements and separations, five (5) are female and six (6) are male. Demographics show that eight (73%) are Caucasian, two (18%) are African-American and one (9%) is Asian.

Undergraduate Research Stimulus Program Awards, Winter 2015 (Section 13)
Dr. Jeff Kentor, Associate Provost and Associate Vice President for Graduate Studies and Research recommended that the Board of Regents accept and place on file a Report on the Winter 2015 Undergraduate Research Stimulus Program Awards.

STAFF SUMMARY
The Undergraduate Research Stimulus Program is intended to facilitate research partnerships between undergraduate students and Eastern Michigan University faculty. Student awardees will receive a $2,000 fellowship in support of their research efforts. This award will be in the form of a credit to the student’s university account. The collaborating faculty member may receive $500 to be used for lab/studio supplies or equipment, professional travel, or other professional expenses.

The Provost and Executive Vice President has awarded a total of $18,000 to nine (9) undergraduate students and $3,900 to eight (8) Eastern Michigan University faculty for research and creative projects under the Undergraduate Research Stimulus Program for winter 2015.

Provost’s New Faculty Research Awards, 2015-2016 (Section 14)
Dr. Jeff Kentor recommended that the Board of Regents accept and place on file a Report on the 2015-16 Provost’s New Faculty Research Awards.

STAFF SUMMARY
The Provost’s New Faculty Research Award offers competitive awards of up to $5,000 to faculty in their first or second year of employment to carry out carefully designed research or creative projects. The program is designed to help new faculty establish a research agenda that will make them more competitive for external funding. Awards must be expended during the 2016 fiscal year.

The Provost has awarded a total of $148,352 to thirty-one (31) new Eastern Michigan University faculty for research and creative projects under the Provost’s Research Award for New Faculty program for 2015-16.

Charter Schools Board Member Appointments/Reappointments (Section 15)
Dr. Malverne Winborne, Director of Charter Schools, recommended that the Board of Regents appoint Renee Pinter to a three year term, David Arditti and Catherine Jones to two year terms to the Board of Directors of Ann Arbor Learning Community; appoint Yvette Garcia to a two-year term to the Board of Directors of the Detroit Public Safety Academy; appoint Rebecca Domegan to a three year term to the Board of Directors of Global Tech Academy; and re-appoint Frederick Cheek to a three year term to the Board of Directors of Grand Blanc Academy.

STAFF SUMMARY
According to the resolutions which establish these public school academies (charter schools), vacancies on the Boards of Directors shall be filled by the Eastern Michigan University Board of Regents.
2013-14 Charter Schools Annual Report (Section 16)

Dr. Malverne Winborne recommended that the 2013-14 Charter Schools Annual Report be received and placed on file.

STAFF SUMMARY
During the 2013-14 school year, ten charter schools operated under the auspices of the Board of Regents of Eastern Michigan University. These schools enrolled approximately 3,600 students. As the fiscal agent for the schools, Eastern Michigan University’s accounting office processed approximately $24 million of state aid funding to the schools. The Charter Schools Office paid approximately $133,000 in indirect costs to the University’s General Fund.

The Annual Report includes a discussion of the history of the Charter Schools Office at Eastern Michigan University as well as a state and national perspective. Complete descriptions of each school, their mission statements, their performance indicators, vital statistics and a financial report are contained in the Annual Report.

Confirmation of Emergency Action by Charter Schools Office Director (Section 17)

Dr. Malverne Winborne recommended that the Board of Regents confirm the Eastern Michigan University’s Charter Schools Office Director’s emergency appointment of John Kirk as conservator of Gaudior Academy.

STAFF SUMMARY
In December of 2014, Malverne Winborne, Director of EMU’s Charter Schools Office, acting under the authority of Section 9.6 of EMU’s Charter with Gaudior Academy, took emergency action to appoint a conservator, to oversee the completion of the Academy’s affairs and its charter with EMU. The conservator is working with the Academy’s Bond Counsel and is managing compliance with all state and contractual obligations involved in the closing the Academy. Pursuant to the Charter, for the conservatorship to remain in place, the EMU Board of Regents must confirm this action at its next regularly scheduled meeting.

Commencement Speaker and Honorary Degree Recipients (Section 18)

Dr. Kim Schatzel, Provost and Executive Vice President recommended that the Board of Regents approve Sally Young, television producer, as morning Commencement Speaker at the Sunday, April 26, 2015 commencement ceremony. In addition, it is recommended that the Board award an honorary Doctor of Arts degree to Ms. Young.

It is also recommended that the Board of Regents approve Charlie Batch, former NFL quarterback, community advocate, author, media personality, entrepreneur and professional speaker, as the afternoon Commencement Speaker at the Sunday, April 26, 2015 commencement ceremony. In addition, it is recommended that the Board award an honorary Doctor of Public Service degree to Mr. Batch.

Discussion Items:

Dr. Kim Schatzel, and Dr. Rhonda Longworth provided an update on the Degree Completion and Retention Plan.

Michael McVey, Associate Professor, Department of Teacher Education provided an update on the Global Engagement Council.

Regent Crumm thanked those in attendance, and adjourned the meeting at 9:30 a.m.
Respectfully submitted,

Debbie Clearwater
Executive Assistant, Office of the Provost
Academic and Student Affairs
REPORT

REPORT: 2015-16 FACULTY RESEARCH AND CREATIVE ACTIVITY FELLOWSHIPS

ACTIONS REQUESTED

It is recommended that the Board of Regents accept and place on file the Report on the 2015-16 Faculty Research and Creative Activity Fellowships awards.

STAFF SUMMARY

Faculty Research and Creative Activity Fellowships are competitive awards given to faculty who submit meritorious research or special study proposals. The fellowships award up to 50 percent release time from teaching to help provide a foundation for a faculty member to develop a research base for future additional funding from other sources. Unlike a sabbatical leave, the fellowship recipients are still expected to fulfill other contractual responsibilities, such as service to the University during this released time. The University Research and Sabbatical Leave Committee reviews the Faculty Research and Creative Activity Fellowship proposals and makes recommendations to the Provost and Executive Vice President. A listing of the approved projects is contained on the attached page. Fifty faculty will be supported.

FISCAL IMPLICATIONS

None. The cost the fellowships will be absorbed in the faculty salary budget.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

2. Steven Backues (Chemistry). "Purification of the Interacting Regions of Autophagy Related Protein 11 and its Partners"

3. Peter Bednekoff (Biology). "Sentinel Behavior in Cooperatively Breeding Florida Scrub-jays"


5. Brian Bruya (History & Philosophy). "Four Philosophies of Life, a monograph"

6. Sherry Bumpus (Nursing). "Living with Fibromuscular Dysplasia"

7. Ramona Caponegro (English Language & Literature). "Not an Exit but a Shift: Changing Children's Literature"

8. Deborah Collins-Bohler (Nursing). "Similarities and Differences in Perceptions of Breast Cancer Survivors with Lymphedema"

9. Elizabeth Currans (Women's & Gender Studies). "Affected Sites: Performing Public Space"


11. Cory Emal (Chemistry). "Improvement of in vivo Activity of Inhibitors of Plasminogen Activator Inhibitor Type-1 (PAI-1)"

12. Hedeel Evans (Chemistry). "Unraveling the Regulatory Role of an Alzheimer's Survival Peptide"

13. Xianghong Feng (Sociology, Anthropology, & Criminology). "Completing a Contracted Book Manuscript on Tourism, Power and Inequality in Rural Ethnic China"
14. Maria Luz Garcia (Sociology, Anthropology, & Criminology). "Documentation of the Ixhil Mayan Language -- Grammar and Use"

15. Emily Grman (Biology) "When good fungi turn bad: Community ecology in restored prairies and phosphorus-induced plant parasitism"


17. Margaret Hanes (Biology). "Identifying the evolutionary processes driving plant diversification on Madagascar"

18. Deborah Heyl-Clegg (Chemistry). "Designing Antidepressant Drugs: Peptides that Block Dopamine Receptor Interaction"


20. Sun Hae Jang (Health Promotion & Human Performance) "Assessing the 3D Misalignment and Deformity Pattern of the Adolescent Idiopathic Scoliosis (AIS) Spine using Geometric Analysis of Motion Capture Technology"


22. Sema Kalaian (Technology & Professional Services Management). "Online vs Face-to-Face Instruction in STEM Classrooms: A Meta-Analysis"

23. Kevin Karpiak (Sociology, Anthropology & Criminology). "The Anthropology of Police"


25. Steve LoDuca (Geography & Geology). "A Baseline Study of Macroalgae During a Critical Interval in Earth History"

26. Keisha Lovence (Nursing). "Evaluation of Post-fall Care Practice Among Hospitalized Older Adults"

27. Lois Mahoney (Accounting & Finance). "The Relationship between Shareholder-Initiated Governance Proposals and Corporate Social Responsibility"

28. Rebecca Martusewicz (Teacher Education). "EcoJustice, Educational Politics, and Globalization in Finland: Toward Education for Diverse, Democratic, and Sustainable Societies"
29. Tricia McTague (Sociology, Anthropology, & Criminology). "Understanding the Role of Labor Unions in Worker-Owned Firms"


31. Ryan Molloy (Art). "Contemporary Chromatic Type Design for Letter Press Printing"

32. Megan Moore (Sociology, Anthropology, & Criminology). "Comparison of Mandible Shape between Medieval and Modern Infants and Children"

33. Derek Mueller (English Language & Literature). "Network Sense: Methods for Visualizing Disciplinary Patterns"

34. Mary-Elizabeth Murphy (History & Philosophy). "A National and Local Affair": African American Women and Political Activism in Interwar Washington, D.C."


36. Caroline Peltz (Nursing). “Mentoring as it Relates to Persistence in Baccalaureate Degree Nursing Students”


38. Barry Pyle (Political Science). “Policy, Precedent and Political Preferences: The First Amendment and the Evolution of the Supreme Court Doctrine”


42. Solange Simoes (Women’s & Gender Studies). “The Brazilian cash transfer program: a public policy model for fighting poverty and empowering women in the Global South?”

43. Andrea Kaston Tange (English Language & Literature). “Palimpsests: Victorian Travelers and the Problems of Authenticity”

44. John Texter (Engineering Technology). “Nanocarbon Assessment for Indirect Carbon Fuel Cells”
45. Shiri Vivek (Marketing). “Interpretive Structural Modeling of Elements of Partner Engagement”

46. Sarah Walsh (Health Sciences). “Understanding Planning Professionals' Conceptions of Health: Shaping How We Live by Shaping Where We Live”

47. David Wozniak (Accounting & Finance). “Effects of Altruists and Competitors in the Workplace”


49. Margrit Zinggeler (World Languages). “SWISS MAID: The Untold Story of Women's Contributions to Switzerland's Success”

REPORT: 2015-2016 SABBATICAL LEAVE AWARDS

ACTION REQUESTED

It is recommended that the Board of Regents accept and place on file the Report on 2015-2016 Sabbatical Leaves.

STAFF SUMMARY

Sabbatical leaves (one semester at full pay or two semesters at half pay) are granted for special study, research, and/or writing or other projects which enrich the teaching of individual faculty members; bring prestige to the individual and the University; or provide service of significant nature for local, state, national, or international organizations. Two semester sabbatical leaves also include up to $12,000 in research support, if requested. The University Research and Sabbatical Leave Committee reviews the sabbatical leave proposals and makes recommendations to the Provost and Vice President. A list of the approved projects is provided on the following pages.

In 2015-2016, ten (10) two-semester and fifteen (15) one-semester leaves will be awarded.

FISCAL IMPLICATIONS

The salary cost of sabbatical leaves will be absorbed in the 2015-2016 faculty salary budget. Additional research support costs for two semester sabbatical leaves will be absorbed in the 2015-2016 budget.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.
ONE SEMESTER


Amy Flanagan Johnson, Chemistry. “But How Do We Know That? Designing Curriculum Materials Steeped in History and the Nature of Science for the Teaching and Learning of General Chemistry Topics”


Linda Lewis-White, Teacher Education. “International Community Service: Developing Teacher Capacity at Zunyi Carey International School, China”

Steven LoDuca, Geography & Geology. “A Baseline Study of Macroalgae During a Critical Interval in Earth History”


Rebecca Martusewicz, Teacher Education “EcoJustice, Educational Politics, and Globalization in Finland: Toward Education for Diverse, Democratic and Sustainable Societies”

Bernard Miller, English Language & Literature. “The Rhetoric of War: Words as Power and Betrayal”

Derek Mueller, English Language & Literature. “Network Sense: Methods for Visualizing Disciplinary Patterns”

Anne Nerenz, World Languages. “Increasing Enrollment and Meeting Demand for Certified Teachers - Developing Fully-online, Fully-interactive Co-requisite Secondary Foreign Language Methods Courses”

Barry Pyle, Political Science. “Policy, Precedent and Political Preferences: The First Amendment and the Policy Evolution”
John Staunton, English Language & Literature. “Failing to Learn: Knowing when to Abandon Prior Knowledge to Advance Understanding in Higher Education”


Tsu-Yin Wu, Nursing. “Educating Nurses as Change Agents to Promote Breast Cancer Screening for Taiwanese Women”

TWO SEMESTER

Matthew Evett, Computer Science. “CyberLab 2.0, a Tool for Construction Laboratory Experiments for On-Line Science Courses”

Steven Francoeur, Biology. “Charophyte Algae In The Great Lakes: Is Their Growth Constrained By Nutrients?”


William Moylan, Visual & Built Environments. “A Qualitative Analysis of STEM Education Utilizing Project Based Learning: STEM/PBL-CBA”

Alexander Jeffrey Popko, World Languages. “Creating an Effective Elementary English Language Program in China”

Hugh Semple, Geography & Geology. “Urban Adaptations to Climate Change in the Caribbean: A Review and Evaluation”

William Sverdlad, Computer Science. “Computer Science Education in Sub-Saharan Africa”

Pamela Walsh, Health Sciences. “Interprofessional Education Across Boarders”

Mehmet Yaya, Economics. “Immigration Enforcement and Mental Health of Vulnerable Populations”
REVIEW: SUMMER 2015 UNDERGRADUATE RESEARCH STIMULUS PROGRAM AWARDS

ACTION REQUESTED

It is recommended that the Board of Regents accept and place on file the Report on the summer 2015 Undergraduate Research Stimulus Program Awards.

STAFF SUMMARY

The Undergraduate Research Stimulus Program is intended to facilitate research partnerships between undergraduate students and Eastern Michigan University faculty. Student awardees will receive a $2,000 fellowship in support of their research efforts. This award will be in the form of a credit to the student’s university account. The collaborating faculty member may receive $500 to be used for lab/studio supplies or equipment, professional travel, or other professional expenses.

The Provost and Vice President has awarded a total of $32,000 to sixteen (16) undergraduate students and $7,500 to fifteen (15) Eastern Michigan University faculty for research and creative projects under the Undergraduate Research Stimulus Program for summer 2015.

FISCAL IMPLICATIONS

The cost of Undergraduate Research Stimulus Program awards will be funded from the Provost's indirect cost recovery.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

___________________________     ________________________
University Executive Officer                             Date
<table>
<thead>
<tr>
<th>No.</th>
<th>Student Name</th>
<th>Major</th>
<th>Title</th>
<th>Faculty Mentor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Elina Augastinioti</td>
<td>Dietetics-Intent</td>
<td>“Perception of Mediterranean diet and adherence in Greece and the United States.”</td>
<td>Heather Hutchins-Wiese (School of Health Sciences).</td>
</tr>
<tr>
<td>3.</td>
<td>Nicole Bush</td>
<td>Biology</td>
<td>“Physiological Adaptations in Extreme Environments.”</td>
<td>Jamie Cornelius (Department of Biology).</td>
</tr>
<tr>
<td>4.</td>
<td>Andrew Durden</td>
<td>Professional Biochemistry &amp; Mathematics</td>
<td>“Modeling the chemical synthesis of pyrrolidines.”</td>
<td>Maria Milletti (Department of Chemistry).</td>
</tr>
<tr>
<td>5.</td>
<td>Alaa Hasan</td>
<td>Anthropology</td>
<td>“Estimation age of menarche from an Early Medieval French skeletal sample from North France”</td>
<td>Megan K. Moore (Department of Sociology, Anthropology &amp; Criminology).</td>
</tr>
<tr>
<td>7.</td>
<td>Bridget Kennedy</td>
<td>Biochemistry</td>
<td>“Isolation of Yeast Mutants to Study the Role of Atg9 in Autophagy.”</td>
<td>Steven Backues (Department of Chemistry).</td>
</tr>
</tbody>
</table>


12. Michelle Newkirk (majoring in Engineering Physics). “Variability in Mars’ atmosphere as observed by Mars Global Surveyor.” Faculty mentor: David Pawlowski (Department of Physics & Astronomy).

13. Joshua Nickles (majoring in International Affairs). “Ixhil Maya Communities of Populations in Resistance in Guatemala.” Faculty mentor: Maria Luz Garcia (Department of Sociology, Anthropology & Criminology).


RECOMMENDATION

NEW ACADEMIC PROGRAM

ACTION REQUESTED

It is recommended that the Board of Regents receive and place on file notification of a new Academic Program Offering: Spanish Minor

SUMMARY

The new Spanish Minor was created to offer students interested in learning about different aspects of the Hispanic world a wider variety of course options. This new minor allows students to study Spanish as it applies to language, culture, literature, and business.

FISCAL IMPLICATIONS

This new minor replaces the Spanish Business Minor, Spanish Culture & Literature Minor, and the Spanish Language Minor. All three programs have been phased-out.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

_______________________________________   __________________________
University Executive Officer                            Date
EASTERN MICHIGAN UNIVERSITY
DIVISION OF ACADEMIC AND STUDENT AFFAIRS
OFFICE OF THE ASSOCIATE VICE-PRESIDENT FOR ACADEMIC PROGRAMMING AND SERVICES
INTER OFFICE MEMORANDUM

TO: Chris Shell, Registrar
   Rosemary Weston-Gil, Department Head, World Languages

FROM: Rhonda Longworth, Associate Vice-President for Academic Programming and Services

SUBJECT: Spanish Minor (new undergraduate program)
         Spanish Language Minor (Phase Out)
         Spanish Culture & Literature Minor (SPCL) (Phase Out)
         Spanish Business Minor (Phase Out)

DATE: February 11, 2015

The attached request from the World Languages Department and the College of Arts and Sciences for a new undergraduate program, Spanish Minor, along with the request to phase out, Spanish Language Minor, Spanish Culture & Literature Minor and Spanish Business Minor, is approved, effective Fall 2015.

If you have any questions, please contact Evan Finley, Course and Program Development (487-8954, efinley2@emich.edu).

Attachment: New Program and Phase-out Request

cc:
Kim Schatzel, Provost and Vice-President of Academic and Student Affairs
Thomas Venner, Dean, College of Arts and Sciences
Sandy Norton, President, Faculty Senate
Calvin McFarland, Director, Academic and Career Planning
Julie Knutson, Director, Extended Programs
John Feldkamp, Assistant Director, Honors College
Ramona Milligan, Coordinator, Registration
Carol Evans, Transfer Equivalency Coordinator, Records & Registration
Ann Richards, Assistant Director, Admissions Processing
Mary Butkovich, Halle Library
Bin Ning, Assistant Vice President and Executive Director, IRIM
Pat Cygnar, Director, Community College Relations
Original, Catalog Office
Spanish Minor

New Minor, effective Fall 2015

Department Information:

World Languages - College of Arts & Sciences

Rosemary Weston-Gil, Ph.D.
Department Head
219 Alexander Hall
(734) 487-0130
rweston3@emich.edu

Advisor Information:

Contact department for advisor information.

Spanish Minor

Required Courses: 12 hours

- SPNH 343L5 - Spanish Grammar and Composition (GELB) 3 hrs
- SPNH 344L5 - Spanish Conversation and Composition (GELB) 3 hrs
- SPNH 443L5 - Advanced Spanish Grammar and Composition (GELB) 3 hrs
- SPNH 444L5 - Advanced Spanish Conversation and Composition (GELB) 3 hrs

Restricted Elective Courses: 9 hours

Choose three courses from the following list in consultation with a Spanish advisor:

- SPNH 361L5 - Spanish for International Trade (GELB) 3 hrs
- SPNH 401L5 - Advanced Readings in Spanish Literature (GELB) 3 hrs
- SPNH 402L5 - Advanced Readings in Spanish American Literature (GELB) 3 hrs
- SPNH 411 - The Cultures of Spain 3 hrs
- SPNH 412 - The Cultures of Spanish America 3 hrs
- SPNH 420 - Introduction to Translation 3 hrs
- SPNH 423 - Hispanic Linguistics 3 hrs
- SPNH 430 - Spanish Phonetics and Phonology 3 hrs
- SPNH 446L5 - Business Spanish I (GELB) 3 hrs
- SPNH 467 - Introduction to Spanish Interpretation 3 hrs
- A 3 credit SPNH course at the 200-level or above approved by faculty

**Minor Total: 21 hours**

**Critical Graduation Information:**

The following are minimum requirements for all bachelor’s degrees awarded by Eastern Michigan University. Some majors and minors require more than the minimum in one or more of the areas below; students are urged to consult the on-line catalog for the requirements of their particular programs.

- Earn a minimum total of 124 credits at the 100-level and above. Courses with numbers below 100 will not be counted toward this degree requirement. At most 8 credit hours of physical education (PEGN) activity courses will be counted toward this requirement.
- Meet the requirements of the General Education program (see information below).
- Complete a Writing Intensive (WI) Course in your major.
- Earn a minimum of 60 credits from a four-year college or university; courses taken at community colleges cannot be used to meet this requirement. (Some formal program-to-program articulation agreements modify this requirement. See specific agreements for details.)
- Earn a minimum of 30 credits from courses taken at EMU.
- Complete 10 of the last 30 hours for the degree from courses taken at EMU.
- Have a minimum of 30 unique credit hours in their major and 20 unique credit hours in their minor for a total of at least 50 unique credit hours between them. Some majors that require 50 or more hours themselves do not require a minor; students should check requirements of the selected major in the undergraduate catalog to see if a minor is required.
- Earn no more than 60 credit hours in one subject area (prefix). Credits in excess of the 60 maximum will not be counted toward the minimum of 124 credits required for a bachelor’s degree.
- Earn the minimum number of credits in 300-level and above courses in each major and minor as specified below - these credits must be earned in distinct courses, that is, no course can be used to fulfill this requirement in more that one major or minor.
  - Earn a minimum of 6 credits in 300-level or higher courses at EMU in each minor
  - Earn a minimum of 9 credits in 300-level or higher courses at EMU in each major that requires a minor.
  - Earn a minimum of 15 credits in 300-level or higher courses at EMU in each major that does not require a minor.
- Transfer credit will be awarded for courses taken at colleges and universities that are accredited by one of the recognized regional accrediting bodies only if the courses are college-level (equated to 100-level or above at EMU) and the student earned a “C” (or 2.0 on a 4 point scale) or better. Transfer credit may be awarded on a case-by-case basis for college-level courses in which a “C” (2.0) or better was earned at institutions outside the U.S. or at non-accredited U.S. institutions; the internal review of such courses is conducted by individual departments/schools within EMU, and additional documentation may be
required. Please note: EMU awards only credits for transferred courses; grades are not used in the calculation of an EMU GPA.

• Earn a minimum cumulative GPA of 2.0 in courses taken at EMU order to graduate. In addition, a minimum GPA of 2.0 must be reached in courses taken at EMU in each major and minor. (Note: some programs may require a higher GPA - check with your program advisor.)

General Education Requirements:

EMU’s General Education Program requires students to choose from a menu of approved courses in several different areas do not assume that other courses in the same department or with similar names will fulfill these requirements. A detailed description of General Education requirements is available on the General Education section of the catalog: [General Education](catalog.emich.edu).

Students who transferred to EMU may have modified general education requirements based on Michigan Transfer Agreement (MTA) or articulation agreements; consult your academic advisor for additional information.

University Information: Consult the on-line catalog at [catalog.emich.edu](catalog.emich.edu).
Thank you, Evan,
Your summary is exactly what is wanted.
Rosemary

R. Weston Gil, Ph.D.
Department Head
I. Rationale

The Spanish Section has decided to combine three of its current minors into one (Spanish Language Minor), in order to present students who are interested in learning about different aspects of the Hispanic world with a wider variety of course options. Currently students have to choose between taking courses in language, culture & literature or business. The new configuration of the minor will allow students to take courses from any of the areas mentioned before, broadening their knowledge of the Spanish language and culture.

We are also proposing an increase in the total number of credit hours needed to complete the minor. Currently, it is 20 hours, but since all the courses offered for the minor are 3 credit hour each, we propose that the revised minor be 21 hours.

II. Description of Current Program

Spanish Language Minor (SPL)

Required Courses.................................12 hours

SPNH 343 Spanish Grammar and Composition
SPNH 344 Spanish Conversation and Composition
SPNH 443 Adv. Sp. Grammar and Composition

One of the following:

3-credits course in Spanish at the 300-level or above

Restricted Elective Courses..........................8 hours

Eight hours in Spanish at any level selected in consultation with an adviser.

SPANISH CULTURE MINOR TOTAL......................20 hours
III. Proposed Revision

Spanish Language Minor (SPL)

Required Courses .............................................. 12 hours
   SPNH 343 Spanish Grammar and Composition
   SPNH 344 Spanish Conversation and Composition
   SPNH 443 Adv. Sp. Grammar and Composition

Restricted Elective Courses ................................. 9 hours
Choose three courses from the following list in consultation with a Spanish adviser:
   SPNH 361 Sp. for Intl. Trade
   SPNH 401 Adv. Readings in Sp. Literature
   SPNH 411 The Cultures of Spain
   SPNH 412 The Cultures of Spanish America
   SPNH 420 Introduction to Translation
   SPNH 423 Hispanic Linguistics
   SPNH 430 Spanish Phonetics and Phonology
   SPNH 446 Business Spanish
   SPNH 467 Introduction to Spanish Interpretation
   A 3 credit Spanish course at the 200-level or above approved by faculty

SPANISH CULTURE MINOR TOTAL ............................ 21 hours

IV. Impact: No impact on other university programs

V. Budget: No new resources will be needed.

VI. Action of the Department/College

1. Department:
   Vote of department faculty: For 17 Against 0 Abstentions 0
   (Enter the number of votes cast in each category.)
   I support this proposal. The proposed revision can ______ not ______ be implemented within the affected
   Department(s) without additional College or University resources.
   ____________________________
   Department Head Signature
   ____________________________
   Date

2. College/Graduate School:
   A. College
   I support this proposal. The proposed program can ______ not ______ be implemented within the affected
   College without additional University resources.
   ____________________________
   College Dean Signature
   ____________________________
   Date

Miller, Program Revision Guidelines
Sept. 04
B. Graduate School (Graduate Program Revisions ONLY)

Associate Dean Signature _____________________________ Date __________

VII. Approval

Assistant Vice-President for Academic Services Signature _____________________________ Date __________

VIII. Appendices

A. Market Analysis/Needs Assessment
B. Mandates
C. Request for New/Revised Course Forms
D. Letters of Support from Impacted Departments
E. Cost Analysis (Complete only if the revision cannot be implemented without additional University resources. Fill in Estimated Resources for the sponsoring department(s). Attach separate estimates for other affected departments.)

<table>
<thead>
<tr>
<th>Estimated Resources:</th>
<th>Year One</th>
<th>Year Two</th>
<th>Year Three</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty / Staff</td>
<td>$ ______</td>
<td>$ ______</td>
<td>$ ______</td>
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<tr>
<td>SS&amp;M</td>
<td>$ ______</td>
<td>$ ______</td>
<td>$ ______</td>
</tr>
<tr>
<td>Equipment</td>
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<td>$ ______</td>
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<tr>
<td>Total</td>
<td>$ ______</td>
<td>$ ______</td>
<td>$ ______</td>
</tr>
</tbody>
</table>
REQUEST FOR PROGRAM PHASE OUT

DEPARTMENT/SCHOOL: DEPARTMENT OF WORLD LANGUAGES
COLLEGE: ARTS AND SCIENCES
CONTACT PERSON: ROSEMARY WESTON-GIL
PHONE: 7-0130
CONTACT EMAIL: RWESTON3@EMICH.EDU

A. Program Information

1. Program Title and Subject Code: Spanish Culture & Literature Minor (SPCL)
   Note: If both a major and minor are to be phased out, please indicate both on the line above.

2. Phase Out Effective Date: Term Winter Year 2015

B. Rationale for Phase Out (Check all that apply):

1. Insufficient Student Interest X (There are currently no students enrolled in this program)
2. Insufficient Faculty
3. Replacement by New Program
4. Other (Explain):

5. (If Necessary) Attach Phase Out Plan

C. Action of the Department/School and College

1. Department/School
   Vote of faculty: For 17 Against 0 Abstentions 0
   (Enter the number of votes cast in each category.)
   Department Head/School Director Signature 10-14-14

2. College
   College Dean Signature 11-17-2014

D. Approval

Associate Vice-President for Academic Programming Signature 2/11/15

Miller, Program Phase Out
Sept. 09
REQUEST FOR PROGRAM PHASE OUT

DEPARTMENT/SCHOOL: DEPARTMENT OF WORLD LANGUAGES
COLLEGE: ARTS AND SCIENCES

CONTACT PERSON: ROSEMARY WESTON-GIL
PHONE: 7-0130
CONTACT EMAIL: RWESTON3@EMICH.EDU

A. Program Information

1. Program Title and Subject Code: Spanish Business Minor (SPNB)
   Note: If both a major and minor are to be phased out, please indicate both on the line above.
2. Phase Out Effective Date: Term Winter Year 2015

B. Rationale for Phase Out (Check all that apply):

1. Insufficient Student Interest
2. Insufficient Faculty
3. Replacement by New Program
4. Other (Explain):

5. (If Necessary) Attach Phase Out Plan

C. Action of the Department/School and College

1. Department/School
   Vote of faculty: For 12 Against 0 Abstentions 0
   Department Head/School Director Signature
   Date 11-17-15

2. College
   College Dean Signature
   Date 11-17-15

D. Approval
   Associate Vice-President for Academic Programming Signature
   Date 11-15-15

Miller, Program Phase Out
Sept. 09
RECOMMENDATION

APPOINTMENT OF CHARTER SCHOOLS BOARD MEMBERS

ACTION REQUESTED
It is recommended that the Board of Regents re-appoint Dieasree Curry to a three year term to the Board of Directors of Detroit Public Safety Academy; re-appoint Adrian Iraola and Theron Kersey to three year terms to the Board of Directors of Global Tech Academy; re-appoint Alyssa Stewart to a three year term to the Board of Directors of the Grand Blanc Academy; re-appoint Sandra Rolle and Ethan Vinson to three year terms to the Board of Directors of Great Lakes Academy; re-appoint Vera Hurt and Angela Polk to three year terms to the Board of Directors of Hope Academy; appoint Rodney Dent to a three year term to the Board of Directors of the Dr. Joseph F. Pollack Academic Center of Excellence (PACE); appoint Leseliey Welch to a two year term and re-appoint Michael Crouch and Alice Jennings-Edwards to three year terms to the Board of Directors of The James and Grace Lee Boggs School.

STAFF SUMMARY
According to the resolutions which establish these public school academies (charter schools), vacancies on the Boards of Directors shall be filled by the Eastern Michigan University Board of Regents.

Detroit Public Safety Academy
Desiree Curry is a Police Officer for the Detroit Police Department at 7310 Woodward, Detroit, Michigan. She is a graduate of the Detroit Public School System. This is a re-appointment.

Global Tech Academy
Adrian Iraola retired from the City of Ann Arbor as an Architectural Engineer Consultant Manager after 25 years. He has been the president of Park Avenue Consultants Engineering Firm in Ann Arbor, Michigan since 2009. He has also been the Owner of Chela’s Restaurant in Ann Arbor, Michigan since 2012. He earned a Bachelor degree in Architectural Engineering from the National Politechnic Institute in Mexico City, Mexico in 1977. He was on the Board of Directors of the Saline Area Association and a member of Downtown Development Authority Staff. This is a re-appointment.

Theron Kersey is a retired assembly employee from Ford Motor Company. He worked there from 1965-2004. He has a high school diploma. He is currently a Pastor at Community Church of God where he has been affiliated since 1984. This is a re-appointment.
Grand Blanc Academy
Alyssa Stewart has served on the Grand Blanc Academy Board since 2009. She is a Mathematics Instructor for Mott Community College/Baker College in Flint, Michigan. She has earned degrees of Master of Arts in Mathematics from Oakland University, Rochester, Michigan and Bachelor of Science in Computer Information Systems Technology from Purdue University in West Lafayette, Indiana. This is a re-appointment.

Great Lakes Academy
Sandra Rolle has served on the GLA Board since 2009. Rolle is the Owner/Director of Precious Child Learning Center. She has a Bachelor of Arts in Education Management from Norfolk State University, as well as Associate degrees in General Education and Early Childhood Development from Oakland Community College. She is a member of the National Association of Female Executives, Black Professional and Business Women-Southfield Chapter, Child Care Council of Michigan-Pontiac Chapter, and Welcome Missionary Baptist Church. This is a re-appointment.

Ethan Vinson served on the GLA Board since 2009. He is a law partner at Cummings, McClorey, Davis & Acho, P.L.C., in Livonia, Michigan. He received a Juris Doctorate Degree from University of Detroit School of Law. He earned both his Master and Bachelor degrees in Political Science at Western Michigan University. This is a re-appointment.

Hope Academy
Angela Polk is a Program Manager for Ford Motor Company Fund in Dearborn, MI. She earned a Master of Community Development degree from University of Detroit Mercy as well as a Bachelor of Science in Humanities degree from Lawrence Technological University. Polk serves on the Board of Directors of West Grand Boulevard Collaborative and of Virginia Park Community Investment Associates, Inc. This is a re-appointment.

Vera Hurt is a retired Science School Teacher from Chandler Park Academy in Detroit Public School System as well as Palm Beach County Florida School System. She has earned a Master of Education Degree and a Bachelor of Science Degree from Wayne State University. Also she has Post-Graduate Studies from both Wayne State University and Eastern Michigan University as well as an ESOL Certificate from Florida Atlantic University. This is a re-appointment.

Dr. Joseph F. Pollack Academic Center of Excellence (PACE)
Rodney Dent is a licensed facilities engineer at Woodmont Academy in Southfield, Michigan. He attended Wayne State University, where he studied electrical engineering. Mr. Dent is active in the Boy Scouts of America and the Roselawn Neighborhood Block Club. Mr. Dent was the recipient of the Parent of the Year Award at PACE Academy. Mr. Dent is the parent of a student at PACE Academy. This is a new appointment.

The James and Grace Lee Boggs School
Leseliey Welch is the Chief Strategy Officer, Detroit Department of Health and Wellness Promotion at Southeast Michigan Health Association in Detroit, Michigan since 2014, and Lecturer II, Women’s Studies Department at University of Michigan in Ann Arbor, Michigan since 2001. She earned a Master of Business Administration in 2012 and a Master of Public
Health in 2004, and a Bachelor of Arts in 2000 all from the University of Michigan in Ann Arbor, Michigan. Ms. Welch is a parent of a student at the James and Grace Lee Boggs School. This is a new appointment.

Michael Crouch has been a Program Manager/Farmer at Earthworks Urban Farm in Detroit, Michigan since 2008 and a Field and Greenhouse Coordinator there since 2004. He earned a Bachelor of Fine Arts degree in Art from Salisbury State University in Salisbury, Maryland in 1998. He also volunteers at Catherine Ferguson Academy Student Farm, Hope Takes Root Community Garden, Detroit Food Policy Council, Undoing Racism in the Detroit Food System and Detroit Agriculture Network. This is a re-appointment.

Alice Jennings-Edwards has been a Partner/Attorney at Edwards & Jennings, P.C. in Detroit, Michigan since 1981. She earned a Bachelor of Arts degree in Social Work from Michigan State University in Lansing, Michigan in 1972. She received a Juris Doctor degree from Wayne State University in Detroit, Michigan in 1978. She belongs to the Civil Liberties Committee, the National Conference of Black Lawyers, the Wolverine Bar Association and the Michigan Trial Lawyers Association. This is a re-appointment.

**FISCAL IMPLICATIONS**

None.

**ADMINISTRATIVE RECOMMENDATION**

The proposed Board action has been reviewed and is recommended for Board approval.

_________________________  _______________________
University Executive Officer              Date
DIEASREE CURRY

SUMMARY OF QUALIFICATIONS

I have great leadership qualities, and have the skills to learn quickly
I follow direction very well
I am educated in safety, and customer services
I can offer many various roles with this department

EMPLOYMENT

DETROIT POLICE DEPARTMENT
Detroit, Michigan
March 1st, 1999-Present
Police Officer
This current career has given me the opportunity to learn about the public, the safety of our citizens, and maintaining myself as a professional while serving our citizens

AJM PACKAGING
Detroit, Michigan
June 1997- March 1st 1999
Line worker
I packaged different paper products, and also learned how to become a supervisor during the duration of my stay

BIG BOYS RESTURANT
Lincoln Park, Michigan
July 1996-June 1997
Waitress
This position taught me how to treat the public in customer service
Theron W. Kersey

Community Involvement

- **Pastoral Advisory Council - Hope Clinic** - gives essential input on the spiritual direction of the ministry.
- **Committee Member-MPRI Steering Team** - assisting returning citizens by allowing the church to be a station of hope.
- **Co-founder - Our Own Thing Music Instructional Program** - introduced a music instruction program allowing students in the community to receive instruction and instruments at no cost to those who cannot afford it.
- **Pastoral Advisor - Collaborative Outreach Board** - Create programs to that improve the quality of life for Ypsilanti citizens.
- **Committee Member-Covenant Pastors Fellowship** - Promote fellowship among local churches.
- **Credentials Committee-Church of God in Michigan** - be responsive to those who aspire to be ordained ministers in the Church of God in Michigan.

Leadership Experience

<table>
<thead>
<tr>
<th>Year</th>
<th>Position</th>
<th>Church</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-present</td>
<td>Pastor</td>
<td>Community Church of God</td>
</tr>
<tr>
<td>1984-2006</td>
<td>Associate Pastor</td>
<td>Community Church of God</td>
</tr>
</tbody>
</table>

Professional Experience

Ford Motor Company 1965-2004

- Assembled quality automotive parts, met daily quotas and company deadlines.
- Discovered faulty mechanical devices, diagnosed and determined appropriate corrective action for problems with assembly line machinery.
- Collaborated with engineering staff to find solutions to repair malfunctioning machinery.
- Managed assembly lines; kept line running smoothly.
- Maintained good working relationships among personnel and staff.
Alyssa J. Stewart
5576 Continental Road
Grand Blanc, Michigan 48439
810-922-9650
astew70@yahoocom

Qualifications
Experienced in working in environments requiring strong organizational, technical and interpersonal skills. Trustworthy, ethical and discreet; committed to superior customer service. Confident and poised in interactions with individuals from all backgrounds. Detailed-oriented and resourceful in completing projects; able to multi-task effectively. Capabilities include:

- Customer Service
- Cash Management
- Retail Sales
- Stock/Inventory
- Microsoft Office Suite
- Advanced Computer Skills
- Communication Skills
- Training and Facilitation
- Merchandising
- Records Management
- Analysis/Problem Solving

Education
Mott Community College, Flint, MI
Currently pursuing A.A.S. in Radiography

Oakland University, Rochester, MI
M.A. in Mathematics, April 2009

Purdue University, West Lafayette, IN
B.S. in Computer Information Systems, May 1993

Employment
Devry University, Southfield, MI
Visiting Professor - Mathematics

Mott Community College, Flint, MI
Adjunct Instructor - Mathematics

Baker College, Flint, MI
Part-time Instructor - Mathematics

PricewaterhouseCoopers, Chicago, IL
Management Consultant - Information Systems

Community
Grand Blanc Church
Board of Directors Communications Secretary, Assistant Treasurer

Grand Blanc Academy
School Board Secretary, Treasurer
EDUCATION
Associate of Early Childhood Development - Oakland Community College – 1998
50 continuing education credits from Michigan Childcare Council – 1998
Associate Degree General Education – Oakland Community College – 1991
Graduate of Dale Carnegie Courses – 1990
Bachelor Of Education Management – Norfolk State University – 1964
Graduate of I .C. Norcom High School – Portsmouth, Va. – 1954

AWARDS
Scruggs-Patrick Trailblazer Award – Michigan Bell Telephone Company – 1990
Good Citizen Award for outstanding community service – 1989
Project Blueprint Leadership Development and Skill Building Program
United Way of Oakland County – 1989

ORGANIZATIONS
Member or National Associate of Female Executives
Member of Black Professional and Business Women- Southfield Chapter
Member of Child Care Council of Michigan – Pontiac Chapter
Member of Welcome Missionary Baptist Church
Trustee – Board of Directors Great Lakes Academy
Secretary – Board of Directors Great Lakes Academy
President – Board of Directors Great Lakes Academy
President – Sparrow’s Enterprise Inc.

OTHER
Early retirement from Ameritech – 1995
Owner and Director of Precious Child Learning Center
Owner of Sparrows Homes (Assisted Living Homes)
ETHAN VINSON

Address

Professional Experience

1996 - present  Cummings, McClurey, Davis & Acho, P.L.C., Livonia, MI; made a Partner in 2005
   Practice includes: Employment and labor for municipal entities and management
   Represents post-secondary institutions in Michigan and police liability defense


1979 - 1988  Cummings, McClurey, Davis & Acho, P.L.C., Livonia, MI
   Practice included: Municipal defense and labor law

1976 - 1979  Wayne County Neighborhood Legal Services
   Practice included: Federal class actions and law reform cases

1971 - 1973  The Kroger Company, Detroit, MI
   Co-Manager for Kroger supermarket

   Education and Training

1973 - 1976  The University of Detroit School of Law
   Received Juris Doctorate Degree, 1976

1970 - 1971  Western Michigan University, Kalamazoo, MI
   Graduate Studies towards the Master's Degree in Political Science

1966 - 1970  Western Michigan University, Bachelor's of Arts Degree in
   1970 Graduate
   Political Science with minors in History and Psychology

1966 Graduate  Northern High School, Detroit, MI
Awards and Honors

2000  
Spirit of Detroit Award

1976  
Elected Class President - the University of Detroit School of Law

Civic and Professional Affiliations

1978 - present  
Member, Kappa Alpha Psi Fraternity

2003 - present  
Friends of Belle Isle Board Member, currently Vice President

1998 - present  
Member, the Mighty Voices of Thunder Male Chorus of Greater New Mt. Moriah Missionary Baptist Church, currently Vice President

1999 - present  
Trustee and General Counsel, Greater New Mt. Moriah Missionary Baptist Church

2006 - present  
Member, Second to None Male, a non-profit charitable organization

2000 - present  
Board member Mt. Moriah Community Development Corporation

2008 - present  
Vice President of the Board of Directors of Great Lakes Academy, K-8 charter school, Pontiac, MI
EDUCATION

University of Detroit Mercy
Master of Community Development, Degree conferred May 2008

Lawrence Technological University
Bachelor of Science in Humanities, Degree conferred May 1995

WORK EXPERIENCE

PROGRAM MANAGER

Ford Motor Company Fund, Dearborn, Michigan
Manage national and local community programs and partnerships. Provide grant administrator including: screening, grant review, compliance and renewal recommendation(s). Liaison to grantees on protocol, logistical matters, grant disbursement and general inquiries. Work in partnership with the Fund Director of Community Development. Represent Fund Director and Fund Manager(s) at meetings, programs and events upon request. (October 2008 to present)

Ford Partnership for Advanced Studies (Ford PAS) NATIONAL COORDINATOR

Ford Motor Company Fund, Dearborn, Michigan
Supported and facilitated national program efforts including but not limited to: data collection and management, website content and development, curriculum revision and distribution, Michigan program implementation and initiatives, national conference coordination and partner support to over 150 program partners and implementation sites nationwide serving over 15,000 students. (October 2006 to October 2008)

Ford Partnership for Advanced Studies (Ford PAS) DIRECTOR

University of Detroit Mercy, Detroit, Michigan
Provided Administrative support to the Ford Partnership for Advanced Studies (Ford PAS) program for the Michigan region. Financially accountable to the University and the Ford Motor Company Fund for a budget dispensable to nine Ford PAS high schools and administrators for student support, supplies and field trips. Served as the primary liaison to local schools and districts for Ford PAS curriculum, organization and data management. Oversaw operations and logistics of a thirty-two member Business Education Advisory Council. (August 2002 to October 2006)

PROGRAM ADMINISTRATOR

Detroit Area Pre-College Engineering Program, Inc (DAPCEP), Detroit, MI
Oversaw the evaluation and coordination of Saturday enrichment and summer intensive skills programs for over 5500 students annually in grades 4 through 12. Was fiscally responsible for the management of a $1.5 million budget. Programs were held at universities and corporate sites in the metropolitan Detroit area. Instituted curriculum with an emphasis in Math, Science and Engineering related subject matter. (November 1998 to November 2001)

NSF/MDAMP ASSOCIATE

Lawrence Technological University, Southfield, MI
Governed and organized all components of a National Science Foundation (NSF) Metropolitan Detroit Alliance of Minority Participation (MDAMP) grant received by the university to recruit, retain and productively assist in the matriculation of students of color in Science, Engineering and Mathematics. (October 1994 to February 1998)
ACTIVITIES

COMMUNITY

West Grand Boulevard Collaborative, Board of Directors, April 2008 – present; Recording Secretary, May 2008 – present.


PROFESSIONAL


ACADEMIC

North Central Accreditation (NCA) Compliance Subcommittee, University of Detroit Mercy, February through August 2006.

National Society of Black Engineers, Chapter Advisor, Lawrence Technological University, September 1996 to February 1998.
OBJECTIVE
To obtain a Resource Teaching position in an educational environment.

EDUCATION
Masters of Education, Wayne State University, Detroit, Michigan
Bachelor of Science, Wayne State University, Detroit, Michigan
Post-Graduate Studies, Wayne State University, Detroit, Michigan
Post-Graduate Studies, Eastern Michigan University, Ypsilanti, Michigan
ESOL Certificate, Florida Atlantic University, Lantana, Florida

EMPLOYMENT
2007 – 2011 Chandler Park Academy  
Science Teacher  
Detroit, MI
2003 – 2006 Palm Beach County Schools  
ESOL Teacher  
Lantana, FL
1984 – 2003 Detroit Board of Education  
Teacher  
Detroit, MI
1974 – 1984 Social Security Administration  
Quality Analyst  
Detroit, MI
1969 – 1974 Department of Social Services  
Caseworker  
Detroit, MI

AFFILIATION: Hope Academy Board Member, Vice President (2012 – present)

HONORS
*Efficacy Training  
*S.E.T.C.L.A.E. Training  
*Booker T. Washington Award (1934)  
*Nominee Michigan Teacher of the Year (2002)

REFERENCES FURNISHED UPON REQUEST
RODNEY E. DENT

Career Objectives:
To obtain a position with an established business in order to utilize my skills as an Electrician and Service Equipment Technician

Employment History:

2008-2011
Woodmont Academy
Southfield, MI
Facilities Engineer
Run physical plant, maintain equipment, utilize computer to order supplies, review bids, and track inventory, supervise maintenance staff, oversee outside contractors and vendors.

2005 – 2008
Dent Electric
Detroit, MI
Business Owner
Bid on projects, correct electrical violations, install indoor/outdoor lighting, install 100/200 amp service equipment, trouble shoot wiring- heating and cooling, manage work force.

2002-2005
Giroux Heating/Cooling
Grosse Pointe, MI
Electrician
Provide wiring and trouble shoot boilers, furnaces and AC units

2000-2002
Highland Park Schools
Highland Park, MI
District Electrician
Supervised and maintained lighting and electrical throughout school district.

1988-2000
Henderson Electric
Detroit, MI
Electrician
Local 58 Foreman, wireman, managed projects nationwide

Training/Certificates

License:
*Commercial Wiring
*Residential Wiring
*Electronics I
*Electrical Blueprint Reading
*Electrical Motor Controls
*Electronics II
*Electrical Code
*Industrial Wiring
*Electrical Journeyman

Education:

1979-1980
Wayne State University
Detroit, MI
Studied electrical engineering

1980-1984
Cass Tech Vocational
Detroit, MI
Studied electrical theory
LESELYE ROSE WELCH

Higher Education • Business • Public Health

Strategic thinker, skilled project manager, creative course and program developer, and experienced grant administrator with over 10 years of local and international experience. Nonprofit and multilevel public sector leadership experience in strategy, fund development, direct service, coordination, supervision, program management and evaluation in public health. Significant transferable skills in management, program and fund development, fiscal management, team leadership and public communications. Teaching and research interests include gender, diversity and leadership; nonprofit management, community engagement, and feminist practice; social entrepreneurship; and race, gender and health. Interdisciplinary academic background in Business Administration (MBA), Public Health (MPH), and Women’s Studies (BA). Demonstrated commitment to working with underserved communities to improve health and wellbeing, and to integrating theory and practice in higher education. Organized and efficient program coordinator, respected facilitator, lecturer and writer. Competencies include:

- Program development
- Program management
- Quality improvement
- Grant writing
- Education and training
- Cross-sector collaboration
- Public speaking
- Action learning course development

PROFESSIONAL EXPERIENCE

SOUTHEASTERN MICHIGAN HEALTH ASSOCIATION, Detroit, MI 2014-Present

Chief Strategy Officer, 2014-Present
- Provide support to the Detroit Department of Health and Wellness Promotion Director, Deputy Director and leadership team peers in assuring quality essential local public health services, addressing emerging needs, leveraging new opportunities, articulating a strategy for local and national leadership in priority public health issue areas, and maximizing public health outcome improvement. Supervise Community Health Planning and Policy, and Maternal Child Health Department management. Support Ryan White Part A Program community planning.

Program Development and Compliance Officer, 2014
- Assured Detroit Department of Health and Wellness Promotion Ryan White Part A Program compliance with federal, state and local requirements, assisted with administration of the $8M federal grant, and led Grantee’s Office engaged community planning efforts.

UNIVERSITY OF MICHIGAN, Ann Arbor, MI 2001 - Present

Lecturer II, 2010-Present
Lecturer I, 2004-2010
- Teach action-learning course for Women’s Studies majors, facilitating 60-75 student-community partner service site placements per year and the application of course content examining nonprofit management, community engagement and feminist practice.
- Developed and now teach Leading Feminism, a course exploring feminist practice and individual-level organizational leadership in the context of action-learning-mentorship partnerships across sectors. Awarded Center for Research on Learning and Teaching Investigating Student Learning Grant (2012-2013) with double funding for alignment with University of Michigan President Mary Sue Coleman’s Third Century Initiative.

Research Assistant, 2004
- Assisted with a national HIV/AIDS training course for Tanzanian nurse educators on HIV/AIDS and antiretroviral medication administration, designed in collaboration with Muhimbili University College of Health Sciences, Dar es Salaam, Tanzania.
INSTITUTE FOR POPULATION HEALTH, Detroit, MI 2012-2014

Community Innovations Manager
• Contributed to fund development for the Institute for Population Health (IPH), one of only five city-level public health institutes in the United States. Secured the IPH’s first foundation grants from the California Endowment Fund and the W.K. Kellogg Foundation.
• Leveraged strategic cross-sector partnerships to support innovative public health programming in Detroit.
• National Leadership Academy for the Public’s Health Fellow (2013), Center for Health Leadership and Practice; and Fisher Fellow (2013), Association of Fundraising Professionals Greater Detroit Chapter.

SOUTHEASTERN MICHIGAN HEALTH ASSOCIATION, Detroit, MI 2007-2012

Ryan White Part D Program Coordinator, 2009-2012
• Coordinated the Michigan Department of Community Health’s Ryan White Program Part D, including administration of $1.2M federal grant and provision of professional and technical consultation to network of 4 clinics, 4 case management agencies, and one local health department to assure the delivery of comprehensive coordinated HIV/AIDS services to women, infants, children, and youth.
• Led statewide Perinatal HIV Prevention Working Group efforts to implement testing guidelines to routinize first and third trimester testing, and strengthen efforts to eliminate maternal to child transmission of HIV.
• Led Part D network quality improvement activities and contributed to Michigan Cross Parts Quality Collaborative, a statewide quality initiative. Completed extensive training by the National Quality Center.
• Created Part D Perinatal Prevention Doula Project Model to improve patient care during pregnancy, medication adherence, care transitions, and retention in care.
• Awarded, in collaboration with the Division of Family and Community Health, a Fetal Infant Mortality Review (FIMR)/HIV Project grant, making Michigan one of 2 state-level sites in the country.
• Played a key role in the proactive and efficient transfer of Ryan White Program grants and contracts from Detroit Medical Center upon its sale to a for profit entity, resulting in maintenance of continuity of care despite significant administrative changes.

Healthy Start Project Coordinator, 2007 – 2009
• Managed the day to day operations of the Detroit Department of Health and Wellness Promotion’s Healthy Start Project, directly overseeing 3 of the project’s 5 core services (outreach, health education and interconception care), assisting in the coordination of activities across all core services (including case management and perinatal depression), and assisting in the management of $1.5M budget.

EDUCATION

UNIVERSITY OF MICHIGAN, ROSS SCHOOL OF BUSINESS
Master of Business Administration, 2012
Ann Arbor, MI
Multidisciplinary Action Project: University of Michigan China Strategy Team. Conducted an independent market analysis of higher education in China, identified strategic opportunities, examined the UM’s brand in China, and assessed potential strategic partnerships. Developed a proposed China market strategy and business plan. Spent two weeks in Shanghai and Beijing.

UNIVERSITY OF MICHIGAN SCHOOL OF PUBLIC HEALTH
Master of Public Health, 2004
Ann Arbor, MI

UNIVERSITY OF MICHIGAN
Bachelor of Arts, High Honors, 2000
Ann Arbor, MI

PUBLICATIONS


M. Patrick Crouch

EDUCATION

Bachelor of Fine Arts degree in Art  
Salisbury State University, Salisbury MD  
Concentration: Three-dimensional Studio  
August 1998

WORK EXPERIENCE

Program Manager/Farmer  
Earthworks Urban Farm, Detroit MI  
September 2008 - Present

Duties: Oversee six staff members and eight apprentices. Develop new programming and funding sources. Oversee day to day operations of non-profit programming, including staff development, management, and budgets. Manage two acres of diverse vegetables, fruits, herbs, flowers, and greenhouses for transplant production and season extension. Diverse program management including apprentice program, farmers markets and mobile market, two youth programs, outreach to local schools, churches and community groups. Also major collaborator in Garden Resource Program Collaborative through which we provided 100,000's of transplants, technical support for gardeners and farmers, and teaching.

Earthworks Field and Greenhouse Coordinator  
Earthworks Urban Farm, Detroit MI  
July 2004 - August 2008

Duties: Managed two acres of diverse vegetables, fruits, herbs, and flowers. Developed crop and greenhouse schedules and rotations. Ordered seeds and other field supplies. Maintained two tractors, rototillers and an arsenal of tools. Ran volunteer days twice a week year round. Supported beekeepers, and youth programs where needed. Coordinated greenhouse production for Garden Resource Program Collaborative. Provided educational classes for adult and children.

VOLUNTEER EXPERIENCE

Detroit Food Policy Council - served in an at large position as well as on the Human Resources Subcommittee
Undoing Racism in the Detroit Food System - helped to plan and implement an Undoing Racism training for members of Detroit's food community.
Wayne Association of Collective Housing - Served as Secretary on the board. General house repairs, dry wall, painting, and plumbing.

CONFERENCE PRESENTATIONS

Kellogg Food and Community Gathering 2012 Urban Agriculture Business Planning
United States Social Forum 2010 Undoing Racism in the Food System
Black Farmers Conference 2010
Growing Power Urban Agriculture and Small Farms 2010 Undoing Racism in the Food System
Pax Christi Michigan 2009 Food Justice as a Vehicle for Social Change
Great Lakes Bioneers 2007 Seed Saving for Food Sovereignty

ADDITIONAL TRAININGS

Center for Whole Communities Whole Thinking Training 2013
Center for Progressive Leadership Civic Engagement Academy 2011
Rockwood Leadership Institute - Art of Leadership Training 2011
Peoples Institute for Survival and Beyond Undoing Racism Training 2010
Alice B. Jennings

EDUCATION
Legal
Wayne State University
Juris Doctor, 1978

Pre-Legal
Michigan State University
B.A. Social Work Cum Laude, 1972

Wilbur Wright High School
Summa Cum Laude, 1969

EMPLOYMENT
EDWARDS & JENNINGS, P.C.
Partner, Formation 1981 to present.

Specializing in Civil Rights (landmark case of Gilford v. Detroit Edison, a class action involving a corporate restructuring with over 1400 employees based on race, age and gender; lead counsel in Coch, et al. v. Detroit Edison) and Employment Law, and other multi-party and individual Civil Rights claims

PHILO, ATKINSON, DARLING, STEINBERG, HARPER & EDWARDS, P.C.
Associate Attorney 1978 to 1981
Partner 1980-1981, Specializing in Workers' Compensation and Personal Injury

PROFESSIONAL AFFILIATIONS
State Bar of Michigan, Former Chairperson

Civil Liberties Committee (1994-1995)
PROFESSIONAL AFFILIATIONS

National Conference of Black Lawyers

Wolverine Bar Association

Black Women Lawyers Association Harriet Tubman Trail Blazer Award 2007

Michigan Trial Lawyers Association, sustaining member

Pro Bono Trial Attorney with Sugar Law Center, involved in landmark case of NAACP v. John Engler, Governor, et al., Environmental Justice; Receive NAACP legal Award

LEADERSHIP

Honorary Board Member and Former Board Member of Rosa and Raymond Parks Institute for Self-Development

Grace and James Lee Boggs Center to Nutre Community Leadership, former Board Member and Coordinator of Subcommittee of Artist & Children Creating Community Together (an inner-city mural project) (AC²T)

Former, Executive Board Member of Detroitors Working for Environmental Justice

ACTIVITIES

(DWEJ), General Counsel and Founder, 1994 to 1999

Former, Detroit Summer, General Counsel 1992 to 1996

Former, Save Our Sons & Daughters General Counsel and Founder 1986 to December, 1993.

Coalition To Save The City of Detroit Human Rights Ordinance Legal Committee, 1979 to 1981
WRITINGS

Co-Editor, Peace Education: A Conflict Resolution Curriculum for Elementary Age Children (1993 Published by Save Our Sons & Daughters)

Without Justification: A Community Perspective On The Death Of Malice Green (Article, 1992)

Contributing author, Affirmative Action In Crisis: A Handbook for Activist. (Published by the National Lawyers Guild and the National Conference of Black Lawyers (1977)
RECOMMENDATION

ACADEMIC CALENDAR

ACTION REQUESTED

It is recommended that the Board of Regents approve the Academic Calendar for 2018-2019.

STAFF SUMMARY

An Academic Calendar Committee works with the Provost's Office and the Registrar to develop the University Calendar. Faculty Senate appoints members to the Calendar Committee and the full body provided input on the structure of the calendar in April 2015.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer

Date
<table>
<thead>
<tr>
<th><strong>Fall Semester 2018 Full Term 15 weeks</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, September 5</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Wednesday, November 21</td>
<td>No classes - University Open (Thanksgiving)</td>
</tr>
<tr>
<td>Thursday, November 22-Sunday, November 25</td>
<td>Thanksgiving Recess - University Closed</td>
</tr>
<tr>
<td>Monday, November 26</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Monday, December 11</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>Wednesday, December 12</td>
<td>Study Day</td>
</tr>
<tr>
<td>Thursday, December 13, Friday, December 14, Monday, December 17 &amp; Tuesday, December 18</td>
<td>Final Exams</td>
</tr>
<tr>
<td>Tuesday, December 18</td>
<td>Close of Fall Semester</td>
</tr>
<tr>
<td>Saturday, December 15</td>
<td>Commencement</td>
</tr>
<tr>
<td>Thursday, December 20</td>
<td>Grades Due</td>
</tr>
<tr>
<td>Monday, December 24 - Tuesday, January 1</td>
<td>University Closed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Winter Semester 2019 Full Term 15 weeks</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, December 24 - Tuesday, January 1</td>
<td>University Closed</td>
</tr>
<tr>
<td>Wednesday, January 2</td>
<td>University Reopens</td>
</tr>
<tr>
<td>Monday, January 7</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Monday, January 21</td>
<td>MLK Jr. Day - No Classes; Campus-wide Celebration</td>
</tr>
<tr>
<td>Monday, February 25-Sunday, March 3</td>
<td>Winter Recess - No Classes; Campus Open</td>
</tr>
<tr>
<td>Monday, March 4</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Thursday, April 18</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>Friday, April 19-Sunday, April 21</td>
<td>Spring Recess - No Classes; University Closed</td>
</tr>
<tr>
<td>Monday, April 22</td>
<td>Study Day</td>
</tr>
<tr>
<td>Tuesday, April 23-Friday, April 26</td>
<td>Final Exams</td>
</tr>
<tr>
<td>Friday, April 26</td>
<td>Close of Winter Semester</td>
</tr>
<tr>
<td>Sunday, April 28</td>
<td>Commencement</td>
</tr>
<tr>
<td>Tuesday, April 30</td>
<td>Grades Due</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Summer Semester 2019 Full Term 15 Weeks</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 6</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Monday, May 27</td>
<td>Memorial Day - No Classes; University Closed</td>
</tr>
<tr>
<td>Thursday, July 4</td>
<td>Independence Day Recognized - No Classes; University Closed</td>
</tr>
<tr>
<td>Monday, August 12</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>Monday, August 12</td>
<td>Close of Summer Semester</td>
</tr>
<tr>
<td>Wednesday, August 14</td>
<td>Grades Due</td>
</tr>
</tbody>
</table>
ACTION REQUESTED

It is recommended that the Board of Regents receive and place on file the minutes from the March 17, 2015 Finance and Investment Committee meeting and the Working Agenda for the June 16, 2015 meeting.

STAFF SUMMARY

March 17, 2015 Meeting Agenda
Agenda items include the following recommendations:

- WEMU-FM Financial Statements as of June 30, 2014 And Auditor’s Report
- 2015-16 Room, Board and Apartment Rates
- Fiscal Year 2015-16 Capital Budget and Three Year Capital Projection
- Emeritus Staff Awards

June 16, 2015 Meeting Agenda

- 2015-16 Tuition and Fees Recommendation
- 2015-16 General Fund Operating Budget Recommendation
- 2015-16 Auxiliaries Fund Operating Budget Recommendation
- Approval of Purchase Agreement – 511 Forest Avenue
- Approval of Debt Financing
- Approval – Extension of University Beverage Rights
- Approval – Extension of University Apparel Rights
- Approval – Policy 12.1.1 – In-State Classification of Tuition
- Emeritus Staff Awards

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Officer

Date
The meeting was called to order by Regent Beth Fitzsimmons at 11:45 a.m.

A motion was made, seconded and approved to accept the minutes from the December 5, 2014 Finance and Investment Committee meeting.

The agenda includes 4 items.

**Section 20: Recommendation: 2015-16 Room, Board and Apartment Rates**

This proposal requests a 4% increase for all residence hall rates, and a 5% increase for meal plans and apartment rates. With the increased food cost and supplies as well as a significant amount of deferred maintenance expense, this recommended rate increase is required to meet all financial obligations and to set aside funds for future capital investment in the housing and dining facilities.

**Section 21: Recommendation: Fiscal Year 2015-16 Capital Budget**

The five years from fiscal year 2008-2009 through fiscal year 2013-2014 represented a period of unprecedented capital investment at Eastern. Over the period, capital spending exceeded $220 million. Approximately two-thirds of the spending was invested in academic facility enhancements including the Science Complex addition/renovation and the Pray-Harold renovation.

The projects in the recommended $8.9 million fiscal year 2015-2016 capital budget are listed on Attachment A and include significant investments supporting the growth in the School of Health and Human Services. This budget also reflects continuing investment in housing, safety and security and the Honors College.

The 2015-2016 Capital Budget represents a decrease from recent years, as operating results have been below budget target, resulting in a decrease in Net Reserves. It is anticipate that improvement in these results will enable the University to return to recent normalized levels in future years.

**Section 22: Recommendation: WEMU-FM Financial Statements as of June 30, 2014**

WEMU-FM, Eastern Michigan University's public radio station, is required as a condition of participation in the public broadcasting program to file an annual audited statement of financial operations. Plante & Moran, PLLC prepares this audit annually as part of its financial audit engagement with the University.

The financial report, statements and opinion are attached. Plante & Moran indicates that, in their opinion, the financial statements present fairly, and in accordance with generally accepted accounting principles, the financial position of the station as well as the changes in financial position and cash flows for the fiscal years 2012-13 and 2013-14.

During their review, Plante Moran did not identify any internal control material weaknesses or significant deficiencies.
Section 3: Recommendation: Emeritus Staff Status

It is recommended that the Board of Regents grant Emeritus Staff Status to One (1) staff member: Melody Reifel Werner, Associate Athletics Director, Office of Athletics, who retired on June 16, 2014.

The meeting was adjourned at 12:05 p.m.

Respectfully submitted,
Jada Wester
Executive Assistant to the
Chief Financial Officer
RECOMMENDATION
ACADEMIC YEAR 2015-2016 TUITION AND FEES

ACTION REQUESTED

It is recommended that the Board of Regents approve a 7.8% increase in tuition and fees for the 2015-2016 academic year. In addition, it is recommended that program fees that are currently being charged to graduate and doctoral students be combined into the tuition rate and that a differential tuition fee be charged to certain graduate and doctoral areas starting in the 2015-2016 academic year.

<table>
<thead>
<tr>
<th>Tuition Rates</th>
<th>Tuition and Mandatory Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2015-2016</td>
</tr>
<tr>
<td>Resident</td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>$296.25</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>$872.75</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuition Rates including Program Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate</td>
</tr>
<tr>
<td>Resident</td>
</tr>
<tr>
<td>$597.00</td>
</tr>
<tr>
<td>$43.25 ( 7.8% )</td>
</tr>
<tr>
<td>Non-Resident</td>
</tr>
<tr>
<td>$1,100.00</td>
</tr>
<tr>
<td>$79.30 ( 7.8% )</td>
</tr>
</tbody>
</table>

| Doctoral                             |
| Resident                             |
| $695.15                              | $644.85 |
| $50.30 \( 7.8\% \)                   |
| Non-Resident                         |
| $1,250.50                            | $1,160.00|
| $90.50 \( 7.8\% \)                   |

<table>
<thead>
<tr>
<th>Differential Tuition Pricing</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS – Art and Music</td>
</tr>
<tr>
<td>$10</td>
</tr>
<tr>
<td>COB</td>
</tr>
<tr>
<td>$10</td>
</tr>
<tr>
<td>COT</td>
</tr>
<tr>
<td>$10</td>
</tr>
<tr>
<td>CHHS – Physician’s Asst</td>
</tr>
<tr>
<td>$15</td>
</tr>
<tr>
<td>CHHS – Nursing</td>
</tr>
<tr>
<td>$25</td>
</tr>
</tbody>
</table>
STAFF SUMMARY

Since Fall 2008 (over the past 6 years), Eastern has had the lowest dollar tuition increase of any of the 15 public universities in the State of Michigan. With this increase for the 2015-16 academic year, Eastern is expected to have the second lowest dollar tuition increase of the public universities in the State over the past seven years. Eastern’s tuition increases over the past seven years have averaged under 3.8%. Eastern is expected to be 13th of 15th in terms of tuition cost for freshman attending one of the public universities in Michigan.

For a First Time In Any College (FTIAC) Undergraduate Michigan resident student taking 30 credit hours, the annual cost for tuition and mandatory fees would be $10,417, a 7.8% increase over last academic year. This equates to an increase of $754 over last year or approximately $25 per credit hour.

The tuition increase for graduate and doctoral students is the same percentage increase recommended for undergraduate students. To help simplify the billing statement, the program fee is being absorbed into tuition. There is no financial impact with this change. The differential tuition pricing increases are being instituted to help absorb the increase costs associated in these areas.

FISCAL IMPLICATIONS

The recommended tuition and fee increases are incorporated in the recommended 2015-16 General Fund Revenue Budget of $311.7 million.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

__________________________________________
University Executive Officer  Date
## Eastern Michigan University
### Mandatory, Program, and Elective Fees

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Fee (per semester)</td>
<td>$55.00</td>
<td>$51.60</td>
<td>$3.40</td>
</tr>
<tr>
<td><strong>Mandatory fees (per SCH)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General</td>
<td>$29.45</td>
<td>$27.25</td>
<td>$2.20</td>
</tr>
<tr>
<td>Technology</td>
<td>$13.85</td>
<td>$12.85</td>
<td>$1.00</td>
</tr>
<tr>
<td>Student Center</td>
<td>$4.00</td>
<td>$3.75</td>
<td>$0.25</td>
</tr>
<tr>
<td><strong>Total per Credit Hour</strong></td>
<td>$47.30</td>
<td>$43.85</td>
<td>$3.45</td>
</tr>
<tr>
<td><strong>Program fees - UGR only (per SCH)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAS - Sciences</td>
<td>$67.25</td>
<td>$62.35</td>
<td>$4.90</td>
</tr>
<tr>
<td>CAS - Arts, Humanities, &amp; Social Sciences</td>
<td>$59.00</td>
<td>$54.80</td>
<td>$4.20</td>
</tr>
<tr>
<td>College of Business</td>
<td>$67.25</td>
<td>$62.35</td>
<td>$4.90</td>
</tr>
<tr>
<td>College of Education</td>
<td>$59.00</td>
<td>$54.80</td>
<td>$4.20</td>
</tr>
<tr>
<td>College of Technology</td>
<td>$67.25</td>
<td>$62.35</td>
<td>$4.90</td>
</tr>
<tr>
<td>CHHS - Health Sciences, HPHP, Social Work</td>
<td>$67.25</td>
<td>$62.35</td>
<td>$4.90</td>
</tr>
<tr>
<td>All Other courses - UGR</td>
<td>$46.25</td>
<td>$42.85</td>
<td>$3.40</td>
</tr>
<tr>
<td><strong>Elective fees</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application fee - Undergraduate</td>
<td>$35.00</td>
<td>$35.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Application fee - Graduate</td>
<td>$45.00</td>
<td>$45.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Credit by exam</td>
<td>1 SCH</td>
<td>1 SCH</td>
<td>$0.00</td>
</tr>
<tr>
<td>Graduation</td>
<td>$100.00</td>
<td>$100.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Installment</td>
<td>$46.00</td>
<td>$42.00</td>
<td>$4.00</td>
</tr>
<tr>
<td>Payment plan</td>
<td>$35.00</td>
<td>$35.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Late registration</td>
<td>$150.00</td>
<td>$140.00</td>
<td>$10.00</td>
</tr>
<tr>
<td>Late payment</td>
<td>$52.00</td>
<td>$47.00</td>
<td>$5.00</td>
</tr>
<tr>
<td>Late add fee</td>
<td>$150.00</td>
<td>$140.00</td>
<td>$10.00</td>
</tr>
<tr>
<td>Program adjustment - drop</td>
<td>$16.00</td>
<td>$16.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Transcript fee</td>
<td>$0.00</td>
<td>$5.00</td>
<td>-$5.00</td>
</tr>
<tr>
<td>New student fee - transfer</td>
<td>$175.00</td>
<td>$155.00</td>
<td>$20.00</td>
</tr>
<tr>
<td>New student fee - freshmen</td>
<td>$350.00</td>
<td>$310.00</td>
<td>$40.00</td>
</tr>
<tr>
<td>New student fee - graduate</td>
<td>$125.00</td>
<td>$105.00</td>
<td>$20.00</td>
</tr>
<tr>
<td>Student Teaching</td>
<td>$170.00</td>
<td>$160.00</td>
<td>$10.00</td>
</tr>
<tr>
<td>On-line course fee</td>
<td>$57.00</td>
<td>$52.00</td>
<td>$5.00</td>
</tr>
<tr>
<td>General Education*</td>
<td>$16.75</td>
<td>$15.50</td>
<td>$1.25</td>
</tr>
</tbody>
</table>

*General Education fee applies to 100 level courses in Mathematics, Communications, English, and Science
RECOMMENDATION
FISCAL YEAR 2015-2016 GENERAL FUND OPERATING BUDGET

ACTION REQUESTED

It is recommended that the Board of Regents approve the University's General Fund operating expenditure budget of $311.7 million for the 2015-16 fiscal year.

STAFF SUMMARY

The recommended 2015-16 General Fund operating budget is summarized on the attachment and includes $311.7 million of revenues and corresponding expenses. The Board-approved General Fund expenditure budget for 2014-15 was $302.6 million.

Recommended revenues include $229.2 million in tuition and fees, a $72.7 million state appropriation, and $9.8 million in other revenues. The revenue budget reflects the tuition and fee recommendation contained in Section 23, no increase in state appropriations over what is expected to be received in FY15, a decrease in investment income, and an increase in Other revenue.

The recommended expenditure budget includes $48.5 million in University-sponsored financial aid, an increase of $4.7 million (10.7%) compared with the 2014-15 budget. Over the past eight years, Eastern's University-sponsored financial aid has increased by more than $27 million from $21.4 million in 2007-2008 to $48.5 million in 2015-2016. The recommended budget reflects a slight decrease ($0.1 million) in budgeted personnel costs compared to FY15.

FISCAL IMPLICATIONS

Approval of the 2015-16 budget recommendation outlined above and on the attachment establishes the spending authorization for General Fund operations.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Officer  Date
### Eastern Michigan University
#### General Fund Operating Budget
##### Fiscal Years 2015-16 and 2014-15

#### Revenues

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$229.2</td>
<td>$219.8</td>
<td>$9.4</td>
</tr>
<tr>
<td>State Base Appropriation</td>
<td>$71.8</td>
<td>$71.8</td>
<td>$0.3</td>
</tr>
<tr>
<td>MPSERS</td>
<td>1.0</td>
<td>0.7</td>
<td>0.3</td>
</tr>
<tr>
<td>State - Total</td>
<td>$72.7</td>
<td>$72.4</td>
<td>$0.3</td>
</tr>
<tr>
<td>Investment Income</td>
<td>$1.5</td>
<td>$3.0</td>
<td>$(1.5)</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>8.3</td>
<td>7.4</td>
<td>0.9</td>
</tr>
<tr>
<td>Other - Total</td>
<td>$9.8</td>
<td>$10.4</td>
<td>$(0.6)</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$311.7</strong></td>
<td><strong>$302.6</strong></td>
<td><strong>$9.1</strong></td>
</tr>
</tbody>
</table>

#### Expenditures

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>$142.5</td>
<td>$143.3</td>
<td>$(0.8)</td>
</tr>
<tr>
<td>Benefits</td>
<td>54.0</td>
<td>53.3</td>
<td>0.7</td>
</tr>
<tr>
<td>Total Personnel Costs</td>
<td>$196.5</td>
<td>$196.6</td>
<td>$(0.1)</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>48.5</td>
<td>43.8</td>
<td>4.7</td>
</tr>
<tr>
<td>Services, Supplies and Materials</td>
<td>38.2</td>
<td>36.1</td>
<td>2.1</td>
</tr>
<tr>
<td>Utilities</td>
<td>4.9</td>
<td>4.8</td>
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<td>Debt Service, Asset Preservation</td>
<td>16.3</td>
<td>16.3</td>
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<td>Distributions to Foundation</td>
<td>1.6</td>
<td>1.6</td>
<td>-</td>
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<tr>
<td>Net transfers/Contingency/Other</td>
<td>5.7</td>
<td>3.4</td>
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<td><strong>Total Expenditures</strong></td>
<td><strong>$311.7</strong></td>
<td><strong>$302.6</strong></td>
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#### General Fund Surplus/(Deficit)

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<td><strong>General Fund Surplus/(Deficit)</strong></td>
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RECOMMENDATION
FISCAL YEAR 2015-2016 AUXILIARY FUND OPERATING BUDGET

ACTION REQUESTED

It is recommended that the Board of Regents approve the University’s Auxiliary Fund operating budget totaling $48.9 million for the 2015-2016 fiscal year.

STAFF SUMMARY

The recommended Auxiliary Activities 2015-16 revenues, expenditures and transfers are summarized on the attachment. The revenue budget for Auxiliary Activities of $48.9 million reflects the Room, Board, and Apartment rates approved by the board on March 17, 2015.

The Auxiliary Activities operation expenditure budget contains provisions for all necessary operating costs, including direct operating costs and auxiliary-specific debt service.

FISCAL IMPLICATIONS

Approval of the 2015-16 budget recommendation outlined above and on the attachment establishes the spending authorization for the Auxiliary Activities.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Officer

Date
### Auxiliary Activities Operating Budget

**Eastern Michigan University**

**Fiscal Years 2015-16 and 2014-15**

<table>
<thead>
<tr>
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<tr>
<td><strong>Revenues</strong></td>
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<tr>
<td>(by Auxiliary)</td>
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<td></td>
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<tr>
<td>Residence Halls/Apartments</td>
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<td>Dining</td>
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<td>All Other Auxiliary Activities</td>
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<td><strong>Total Revenue</strong></td>
<td>48.9</td>
<td>49.2</td>
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<td>Operations</td>
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<td>Debt Service</td>
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<td>Net Transfers/Overhead</td>
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<td>(0.4)</td>
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<td><strong>Total Operating Expenses</strong></td>
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<td>48.3</td>
<td>0.6</td>
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<tr>
<td><strong>Operating Surplus</strong></td>
<td>0.0</td>
<td>0.9</td>
<td>(0.9)</td>
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RECOMMENDATION
APPROVAL OF PURCHASE AGREEMENT FOR
PURCHASE OF 511 WEST FOREST AVENUE, YPSILANTI, MI 48197

ACTION REQUESTED

It is recommended that the Eastern Michigan University Board of Regents ("the University") approve the attached Purchase Agreement ("the Agreement") for the purchase of the property described in attachment A (the "Property") of the Agreement and commonly known as 511 West Forest Avenue, Ypsilanti, MI, Property Identification Number: 11-11-40-113-020, and to authorize the University President to execute all appropriate purchase, transfer and closing documents necessary for the sale.

STAFF SUMMARY

The University has agreed to purchase the Property from Most Reverend Earl Boyea, Bishop of the Roman Catholic Diocese of Lansing in accordance with the terms set forth in the attached Agreement.

The Property’s location at West Forest and Perrin Streets is immediately contiguous to the main campus.

The property was originally constructed in 1965. An addition was built in 2005. It is roughly 21,000 square feet. There is parking for 23 vehicles.

The University intends to use the Property to serve as the primary location for the Honors College, which has doubled in size since 2011 and last fall enrolled 1,400 students. Last fall, EMU enrolled nearly 500 freshmen students in the Honors College – the largest incoming class in its history. The building itself is well suited to meet the needs of the growing Honors College, with a large central room along with offices and classrooms. The building also has fire, smoke and security systems, along with a 2100 pound elevator. The building has an accessible bathroom and other accessible features. Overall, the building is in good condition and is well-maintained.

Upon execution of the Agreement, there will be a thirty day due diligence period during which EMU may enter the property and conduct inspections and survey the property.

The purchase of the property is made on an “as-is” basis.

The purchase price for the Property is Nine Hundred Forty Thousand and 00/100 ($940,000.00) dollars.
FISCAL IMPLICATIONS

The purchase price of the Property is Nine Hundred Forty Thousand and 00/100 ($940,000.00) dollars.

ADMINISTRATIVE RECOMMENDATION
The proposed Board action has been reviewed and is recommended for Board approval.

___________________________________________ ________________________
University Executive Officer    Date
Gloria A. Hage
PURCHASE AND SALE AGREEMENT

THIS PURCHASE AND SALE AGREEMENT (this "Agreement") is made as of May 15, 2015 by and between MOST REVEREND EARL BOYEA, BISHOP of the ROMAN CATHOLIC DIOCESE OF LANSING, whose address is 228 N. Walnut Street, Lansing, Michigan 48933, as seller ("Seller") and EASTERN MICHIGAN UNIVERSITY, a public body corporate organized and existing under the laws and Constitution of the State of Michigan, whose address is 11 Welch Hall, Ypsilanti, Michigan 48197, as purchaser ("Purchaser")

A. Seller is the owner of certain real property, interests, and improvements located, in part, in the City Ypsilanti, Washtenaw County, Michigan, consisting of approximately .92 acres of land, more or less, including the building thereon (part of St. John the Baptist Catholic Church Parish, previously Holy Trinity Chapel of St. John the Baptist Catholic Church), commonly known as 511 West Forest Avenue, Ypsilanti, Michigan 48197, and more particularly described in this Agreement; and

B. Seller is desirous of selling and Purchaser is desirous of purchasing said real property, interests, and improvements upon the terms and conditions stated in this Agreement; and

C. Seller and Purchaser desire to set forth the consideration, terms, and conditions upon which Seller shall sell and Purchaser shall purchase said real property, interests, and improvements.

NOW, THEREFORE, with consideration for the following mutual covenants, agreements and benefits, the receipt and adequacy of which are mutually acknowledged, Seller and Purchaser agree as follows:

1. PROPERTY. The term "Property" shall mean the real property described in attached Exhibit A, together with the following:

1.1 Any and all improvements, tenements, hereditaments, privileges and appurtenances thereto belonging or in any way appertaining to the Property;

1.2 Any and all fixtures, equipment and other items of personalty currently being used in connection with the Property;

1.3 Any and all governmental licenses and permits in any way appertaining to the Property;

1.4 Any and all of Seller's right, title and interest in any and all streets, roads or avenues, open or proposed, abutting, adjacent, contiguous, or adjoining the Property, to the center line thereof;

1.5 Any and all of Seller's right, title and interest, in any and all easements, strips, and rights-of-way whether or not of record, abutting, adjacent, contiguous, or adjoining the Property;
1.6 Any and all right, title, and interest of Seller in and to any and all air, mineral, oil, gas, timber, and riparian rights in any way appertaining to the Property;

1.7 If the Property consists of unplatted lands, rights of Seller to make “all” divisions of the Property under Section 108 of the Michigan Land Division Act, provided that Seller makes no representation or warranty regarding the number, extent or nature of such divisions owned or transferred by Seller to Purchaser; and

1.8 All warranties, bonds, assurances of payment or performance, rights, if any, arising under construction contracts and subcontracts and all other rights and remedies arising out of or existing in favor of Seller with respect to the construction, improvement, maintenance and/or repair of the Property and all improvements located on the Property.

[DISCUSS STATUS OF PERSONAL PROPERTY]

2. SALE AND CONVEYANCE. On the terms and subject to the conditions set forth in this Agreement, Seller agrees to sell and convey to Purchaser by warranty deed, and Purchaser agrees to buy from Seller, the Property, for the Purchase Price as hereinafter defined, subject only to Permitted Exceptions (as defined below). Said sale and purchase of the Property shall be in their current “as is” condition, without any warranty or representation whatsoever except as otherwise specifically provided in this Agreement.

3. PURCHASE PRICE. The purchase price for the Property shall be Nine Hundred Forty Thousand and 00/100 ($940,000.00) U.S. Dollars (the "Purchase Price"). The Purchase Price shall be payable in full at Closing (as defined below) by cashier's check, certified check or wire transfer, minus the Deposit (as defined below) and plus or minus the net amount of any prorations and adjustments made pursuant to this Agreement.

4. DEPOSIT. Within two (2) business days of the execution of this Agreement by Seller, Purchaser shall deliver to the Title Company (as defined below) an earnest money deposit in the amount of Ten Thousand and 00/100 ($10,000.00) U.S. Dollars, which, together with any interest earned thereon shall be referred to as the "Deposit." If Purchaser shall fail to so make the Deposit in the time and manner required by this Agreement, this Agreement shall be null and void at the option of Seller. The Deposit shall be held by the Title Company in a non-interest bearing account. The Deposit shall be paid to Seller at the Closing (as defined below) or otherwise refunded to Purchaser or disposed of as provided for in this Agreement. At the Closing, Purchaser shall receive a credit against the Purchase Price for the Deposit. Seller and Purchaser acknowledge and agree that the Title Company is acting in this capacity as an accommodation to them and Seller and Purchaser agree to hold the Title Company harmless from any liability or claim with respect to the Deposit, other than claims arising or resulting from Title Company's gross negligence or willful misconduct. Seller and Purchaser agree that in the event of any dispute or disagreement with respect to the Deposit, the Title Company may begin an interpleader action in and tender the Deposit to the Clerk of the Circuit Court for Washtenaw County, Michigan, and the Title Company shall thereafter be relieved of any and all obligations with respect to the Deposit.
5.  **EVIDENCE OF TITLE.**

5.1  As evidence of title to the Property, Seller shall furnish at Seller's expense, and in no case later than fifteen (15) days from the date of Seller's execution of this Agreement, a commitment for an owner's policy of title insurance, without standard exceptions, issued by Seaver Title Agency (the "Title Company") in the amount of the Purchase Price, dated as close as practical to the date of this Agreement (the "Title Commitment") undertaking to insure marketable fee simple title to the Property in Purchaser. If Purchaser does not obtain any survey required for issuance of an owner’s policy of title insurance without standard exceptions, said policy shall be with standard exceptions as to matters of survey. The Title Commitment shall also include, at Seller's expense, one copy of all recorded liens, encumbrances, mortgages, restrictions or exceptions shown on the Title Commitment.

5.2  If the Title Commitment shall show any liens, encumbrances, mortgages, restrictions, or exceptions, or if the Survey (as defined below) reveals any conditions, which, in the opinion of Purchaser and/or Purchaser's counsel, may interfere with Purchaser's use or ownership of the Property or does not provide for a marketable fee simple title to the Property, Purchaser shall object thereto and notify Seller thereof in writing within fifteen (15) days of the date on which Purchaser received both the Title Commitment (including copies of all liens, encumbrances, restrictions and exceptions) and the Survey, but in no event more than sixty (60) days after Purchaser has received the Title Commitment, and Seller shall thereafter have ten (10) days from the date of such notice to either: (i) eliminate such liens, encumbrances, mortgages, restrictions or exceptions, excluding liens and mortgages which can be satisfied and discharged through payment by Seller at the Closing; or (ii) terminate this Agreement, whereupon the Deposit shall be immediately returned to Purchaser, and this Agreement shall thereafter be of no further force or effect; provided, however, that in any event Seller shall be obligated to discharge any consensual lien or mortgage granted by Seller at the Closing which is liquidated in amount and may be discharged by the payment of money; and further provided that prior to Seller's right to terminate, Purchaser shall have the right to waive the objections or terminate as provided in Section 5.3.

5.3  With respect to any liens, encumbrances, mortgages, restrictions or exceptions which Seller elects not to eliminate and is not obligated to eliminate under Section 5.2, Purchaser may, in Purchaser's sole discretion:

   (a)  In writing, consent to and waive its objections to and accept title and the Warranty Deed subject to such liens, encumbrances, mortgages, restrictions and/or exceptions; or

   (b)  Terminate this Agreement, whereupon the Deposit shall be immediately returned to Purchaser, and this Agreement shall thereafter be of no further force or effect.

The liens, encumbrances, mortgages, restrictions or exceptions to title shown on the Title Commitment to which Purchaser does not object, or to which Purchaser consents to waive, are referred to in this Agreement as "Permitted Exceptions;" provided, however, in no event shall
liens or mortgages which Seller is obligated to discharge pursuant to the last sentence of Section 5.2 be deemed to be Permitted Exceptions.

5.4 Purchaser may require the Title Company to mark-up the Title Commitment at Closing to make the Title Commitment effective immediately after the Closing, and to delete such requirements of the Title Commitment and such liens, encumbrances, mortgages, restrictions and exceptions as are satisfied at the Closing. At the Closing, Seller shall deliver to the Title Company a standard form of owner’s affidavit to the extent consistent with Seller’s obligations, warranties and representations under this Agreement and, if required, such owner's indemnity as the Title Company may reasonably require in order to delete the standard exceptions to the Title Commitment other than as to matters of survey. Moreover, if desired by Purchaser, the Title Commitment also shall include such additional insurance by a zoning endorsement, access endorsement, contiguity endorsement, comprehensive endorsement, boundary/restrictions endorsement or other endorsement, each if and as available, as Purchaser may reasonably request, but in each case, the cost of such endorsement shall be paid by Purchaser. Purchaser shall also be responsible for obtaining any zoning letter required for Purchaser’s requested endorsements.

5.5 After the Closing, a final policy of title insurance issued pursuant to the Title Commitment, in the form of an American Land Title Association Owner’s Policy, Standard Form B, effective as of the time of the Closing, in the amount of the Purchase Price, shall be delivered to Purchaser at Seller's cost (except Purchaser shall be responsible for the cost of endorsements as provided in Section 5.4 hereof) insuring marketable fee simple title to the Property in Purchaser, subject only to Permitted Exceptions.

6. **SURVEY.** In addition to the Permitted Exceptions, the Property shall be conveyed to Purchaser by warranty deed, subject to matters which would be disclosed by an accurate survey of the Property, and subject to Purchaser’s right to obtain a survey as provided herein. Purchaser may, at its option and expense, during the Inspection Period (as defined below) procure an ALTA boundary survey of the Property and all buildings, structures and improvements thereon prepared by a registered land surveyor licensed in the State of Michigan and certified not earlier than the date of this Agreement to Purchaser, Seller and the Title Company (the "Survey"). The Survey shall be in such form and content as is acceptable to Purchaser in Purchaser's sole discretion. A copy of said survey shall be delivered to Seller upon Purchaser’s receipt thereof. At any time during the title comment period referred to in Section 5.2 above, Purchaser may, in Purchaser's sole discretion, determine that the condition of the Property as reflected on the Survey is not acceptable and terminate the Agreement by written notice to the Seller. Thereupon, the Deposit shall be immediately returned to Purchaser, and this Agreement thereafter shall be of no further force or effect. Within ten (10) days from the date of Seller's execution of this Agreement, Seller shall provide Purchaser with a copy of all surveys of the Property in Seller's possession which Seller can readily locate, if any, that have not previously been provided to Purchaser.
7. **INSPECTION PERIOD.**

7.1 Upon Seller's execution of this Agreement, Purchaser and Purchaser's agents, employees, contractors, and consultants shall have a period of thirty (30) days (the "Inspection Period") to conduct such inspections, investigations, appraisals, tests and determinations of the Property as Purchaser shall desire in order to determine, in Purchaser's sole opinion, that the condition of the Property is acceptable and that the Property is suitable for Purchaser's intended use. Purchaser agrees to provide twenty-four (24) hours’ notice to Seller of its intent to enter upon the Property for the purposes of such inspections, investigations, appraisals, tests, and determinations. Such inspections, investigations, appraisals, tests and determinations of the Property during the Inspection Period shall include, but shall not be limited to, inspecting structural, mechanical and electrical systems; inquiring as to the existence of utility services, public services and access; inquiring as to applicable zoning ordinances, use regulations and business codes; conducting soil tests of the Property, borings and other engineering and architectural tests; investigating the environmental conditions which exist at the Property, including an asbestos survey, a wetland survey, a Phase I and Phase II environmental assessment and a baseline environmental assessment (with due care plan, if necessary) and the Property's compliance with all applicable local, state and federal environmental laws and regulations; and determining the availability of any governmental approvals or permits. The cost of any and all such inspections, investigations, appraisals, tests, and determinations shall be paid for by Purchaser. Purchaser shall be required to repair all damages to the Property caused by Purchaser or Purchaser’s agents, employees and contractors in connection with said inspections, investigations, appraisals, tests and determinations, and shall indemnify, defend and hold Seller harmless from any losses, costs, expenses, damages and liabilities incurred as a result of said inspections, investigations, appraisals, tests and determinations. Purchaser’s obligations under this Section 7.1 shall survive closing, and the termination and expiration of this Agreement.

7.2 Within ten (10) days after Seller's execution of this Agreement, Seller shall provide Purchaser with a copy of any results or reports of any such inspections, investigations, appraisals, tests and determinations of the Property readily available to Seller. Seller acknowledges that during the Inspection Period or at any time before or after Closing, if the Property is determined to be a "Facility," Purchaser may prepare and file with the Michigan Department of Environmental Quality a baseline environmental assessment (with due care plan) ("BEA").

7.3 At any time during the Inspection Period, Purchaser may, in Purchaser's sole opinion, determine that the condition of the Property is not acceptable or that the Property is not suitable for Purchaser's intended use by providing Seller with written notice thereof. Thereupon, Purchaser may, in Purchaser's sole discretion, terminate this Agreement, in which event the Deposit shall be immediately returned to Purchaser and this Agreement shall thereafter be of no further force or effect except as otherwise provided herein. If Purchaser shall fail to provide such written notice to Seller prior to the expiration of the Inspection Period, Purchaser shall be deemed to have accepted the condition of the Property and Purchaser shall be obligated to proceed with the Closing in accordance with (and subject to) the other terms and conditions of this Agreement.
7.4 In the event Purchaser proceeds to Closing, then in such event, Purchaser acknowledges that Purchaser has inspected the Property, and that Purchaser accepts the Property “as is”, in its present condition, including but not limited to the environmental condition, with all of its faults, and Purchaser, and Purchaser’s successors and assigns of the Property, hereby release Seller from any and all liabilities and obligations related to the condition of the Property, including but not limited to the environmental condition, and such release of Seller, hereunder shall survive the Closing, and the warranty deed shall contain this release.

8. COVENANTS OF SELLER. Seller covenants with Purchaser that during the term of this Agreement:

8.1 Seller shall not sell, transfer, assign, convey, or dispose of any of its rights under this Agreement or in the Property.

8.2 Seller shall not grant any lien or encumbrance on or permit any lien or encumbrance on the Property.

8.3 Seller shall not grant any easement or right-of-way in or on the Property.

8.4 Seller shall not grant or modify (other than to terminate) any lease, license, or other right to use or occupy the Property to any person other than an entity affiliated with Seller that is terminable at or prior to the Closing.

8.5 Seller shall maintain the Property in its existing condition, ordinary wear and tear, and damage by casualty excepted.

8.6 Seller shall not materially modify the use of the Property from its existing use.

8.7 Seller shall not alter, modify, improve or impair any structure on the Property in any respect, except as required pursuant to Section 8.5 above.

8.8 Seller shall maintain its existing insurance coverages for the Property, including all buildings and improvements, against loss or damage for fire and extended coverage insurance, including additional perils.

8.9 Seller shall pay all real and personal property taxes (if any) and assessments levied against the Property during the term of this Agreement.

8.10 In connection with Purchaser's investigation of the environmental condition of the Property, Seller shall reasonably cooperate with Purchaser's environmental consultant and timely complete and provide Purchaser and its consultant with a customary environmental disclosure with regard to the best knowledge of the Seller’s representative completing the disclosure concerning the environmental condition of the Property. To the extent there is any change in the knowledge of Seller’s representative completing the response/disclosure during the term of this Agreement, Seller shall promptly inform Purchaser and update Seller's disclosure.
9. REPRESENTATIONS AND WARRANTIES OF SELLER. Seller represents and warrants to Purchaser as of the date of this Agreement that:

9.1 To Seller's actual knowledge, there are no unrecorded liens, or mortgages on or against the Property which are not of record.

9.2 To Seller's actual knowledge, no fact or condition exists that would result in the termination or impairment of access to the Property or the discontinuation of necessary utilities or services.

9.3 To the best of Seller’s knowledge, there are no pending or, to Seller's actual knowledge, threatened actions, suits, claims, or proceedings against the Property (or against Seller that would affect the Property or Seller’s ability to convey the Property) at law or in equity or before any federal, state or local governmental department or agency.

9.4 Seller has not received any notices that the Property or the operation of the Property violates any law, ordinance or regulation, which notices have not been cured.

9.5 Seller has duly and validly authorized and executed this Agreement and Seller has full power and authority to enter into and perform its obligations under this Agreement.

9.6 Seller is not a "foreign person" as that term is defined in Section 1445 of the Internal Revenue Code of 1986, as amended.

9.7 Seller is not a party to or bound by any agreement of any kind whatsoever (including leases, licenses, options and rights of refusal or first offer), written or verbal, which might affect the Property, other than those that have been disclosed to Purchaser in writing or are terminable at will by Seller or Purchaser without recourse or liability against Purchaser or the Property.

At the Closing Seller shall provide an update on the status of the foregoing as of the date of the Closing.

10. WARRANTIES AND REPRESENTATIONS OF PURCHASER. Purchaser represents and warrants to Seller as of the date of the Closing, and subject to the approval of this transaction by Purchaser’s Board of Regents as provided in Section 12.3, Purchaser (or if assigned by Purchaser to an entity to be formed, the assignee) shall have duly and validly authorized and executed this Agreement or ratified its earlier execution and that (subject to the approval of this transaction by Purchaser’s Board of Regents as provided in Section 12.3) Purchaser has full power and authority to enter into and perform its obligations under this Agreement.

11. CLOSING. The consummation of the sale and purchase of the Property (the "Closing") shall take place within fifteen (15) days of the expiration of the Inspection Period, provided that all of the conditions precedent and contingencies to the Closing as set forth in this Agreement have been satisfied or waived in writing by Purchaser. The Closing shall be held at
the Title Company or such other place as the parties may mutually select. Seller may close this sale and purchase transaction by mail, if desired.

11.1 The Closing shall be consummated by the following, in form and content consistent with the requirements of this Agreement:

(a) The execution and delivery by Seller to Purchaser of a warranty deed conveying good and marketable title to the Property, subject only to Permitted Exceptions and subject to matters which would be disclosed in an accurate survey of the Property, and including Seller’s right to make all land divisions of the Property under Section 108 of the Michigan Land Division Act, if any, if the Property is unplatted land as provided in Section 1.7 above.

(b) The execution and delivery of a closing settlement statement duly executed by Seller and Purchaser providing for the prorations and adjustments required by this Agreement.

(c) The execution and delivery by Seller to Purchaser of an affidavit certifying that Seller is not a "foreign person" as defined in Section 1445 of the Internal Revenue Code of 1986, as amended, which shall include Seller's federal employer identification number.

(d) Payment by Purchaser to Seller of the Purchase Price minus the Deposit and plus or minus the net amount of any prorations and adjustments required by this Agreement.

(e) The execution and delivery by Seller to Purchaser of a bill of sale.

(f) The execution and delivery by Seller of an owner's affidavit and, to the extent necessary for the removal of the standard exceptions, an owner's affidavit in the form(s) required by the Title Company for the removal of its standard exceptions (except as to matters of survey).

(g) The execution and delivery by Seller to Purchaser and the Title Company of a legal opinion from Michael Murray, as legal counsel of the Catholic Diocese of Lansing concerning the statutory authority of the Bishop to convey the Property pursuant to Act 207 of the Public Acts of 1867, as amended, as evidence of the Seller's authority and authorization of the sale of the Property.

(h) Seller shall furnish exclusive occupancy of the Property to Purchaser at Closing, subject to no tenants, licensees or other persons.

(i) The execution and delivery by Seller to Purchaser of any other closing documents that Purchaser may reasonably require.

12. CONDITIONS PRECEDENT AND CONTINGENCIES TO PERFORMANCE OF AGREEMENT. Purchaser's obligation to consummate the purchase of the Property is absolutely contingent and conditional on the satisfaction of, or Purchaser's written waiver of, each of the following conditions precedent:
12.1 Seller shall be able to convey marketable fee simple to and possession of the Property in the condition required under this Agreement.

12.2 The representations and warranties of Seller under this Agreement are true and correct when made and as of the Closing.

12.3 Purchaser’s Board of Regents has formally approved of the execution of this Agreement and the purchase of the Property pursuant to this Agreement (such action currently contemplated to take place at the Board of Regents meeting scheduled for June 16, 2015). Purchaser shall deliver a copy of said approval to Seller immediately upon Purchaser obtaining such approval.

12.4 Seller shall not be in default of this Agreement.

12.5 Seller shall have maintained the Property in the condition required hereunder during the term of this Agreement.

12.6 Seller shall deliver to Purchaser and the Title Company, if required by the Title Company, evidence of resolutions adopted by its governing body authorizing the execution and performance of this Agreement, and the sale of the Property as contemplated under this Agreement.

12.7 If any of the foregoing conditions precedent or contingencies are neither satisfied nor waived by Purchaser in writing, in Purchaser's sole discretion, as of the Closing, Purchaser shall have the right to terminate this Agreement, whereupon the Deposit shall be immediately refunded to Purchaser and this Agreement shall thereafter be of no further force or effect.

If the condition set forth in Section 12.3, (including delivery of a copy of such approval to Seller) is not satisfied by June 25, 2015, either Purchaser or Seller may terminate this Agreement upon written notice to the other party given at any time after June 25, 2015 and prior to Seller’s receipt of proof of such satisfaction. Upon any such termination the Deposit shall be immediately refunded to Purchaser and this Agreement shall be of no further force or effect, except as to Purchaser’s obligations hereunder which are specifically stated to survive termination.

13. PRORATIONS AND ADJUSTMENTS.

13.1 All taxes, penalties and interest on or otherwise affecting the Property for which bills have been issued prior to the date of Closing shall be paid by Seller and all taxes for which bills are issued after the date of Closing shall be paid by Purchaser notwithstanding the fact that such taxes may have become a lien upon or against the Property as a result of PA 80 and PA 219 of 1994. Current taxes, being the winter and summer tax bills issued for the Property within the twelve (12) months immediately preceding the Closing, shall be prorated and adjusted as of the date of Closing in accordance with the due date basis of the municipality or taxing unit in which the Property is located, as if paid in advance.
13.2 All assessments due, even if payable in installments, including any special, water, and sewer use charges, shall be prorated and adjusted as of the date of Closing. Seller shall escrow with the Title Company at the Closing such amount estimated by Purchaser as being necessary to cover such water or sewage charges as of the Closing.

13.3 All state and county transfer taxes shall be paid by Seller at the Closing. The cost of recording the warranty deed shall be paid by Purchaser.

13.4 Notwithstanding Sections 13.1 and 13.2 above, there will be no prorations until the date of possession if Seller continues to occupy the Property after the date of Closing (which is not intended to and does not permit Seller to retain possession).

13.5 Purchaser and Seller shall each pay one-half of any escrow fees or charges for the Title Company to close the transaction.

14. **CONDEMNATION OF PROPERTY BEFORE CLOSING.** If, at any time before the Closing, any authority having the right of eminent domain shall commence any legal action for the temporary or permanent taking or acquisition of all or any part of the Property, Seller shall immediately give written notice thereof to Purchaser, and Purchaser shall have the right, upon providing Seller with written notice thereof, to consummate the purchase of the Property as provided by this Agreement with a reduction being made in the Purchase Price in an amount equal to any proceeds received by Seller prior to the Closing resulting from a condemnation award or judgment and an assignment from Seller of the right to receive any and all future proceeds of any condemnation award or judgment. If Purchaser shall elect to not so consummate the purchase of the Property, upon written notice thereof to Seller Purchaser may terminate this Agreement, whereupon the Deposit shall be immediately returned to Purchaser and this Agreement shall thereafter be of no further force or effect.

15. **DAMAGE OR DESTRUCTION OF PROPERTY BEFORE CLOSING.** If, at any time before the Closing, all or any part of the Property is damaged or destroyed by any casualty or loss whatsoever, Seller shall immediately notify Purchaser in writing of such damage, and Purchaser shall have the right, upon providing written notice thereof to Seller, to either consummate the purchase of the Property as provided in this Agreement (whereupon Purchaser shall take the proceeds of any insurance covering such damage or destruction of the Property) or terminate this Agreement (whereupon the Deposit shall be immediately returned to Purchaser and this Agreement shall thereafter be of no further force or effect).

16. **DEFAULT.**

16.1 If Purchaser is in default under this Agreement, provided Seller is also not in default, then Seller's sole and exclusive remedy, after notice to Purchaser and reasonable opportunity to cure, shall be to terminate this Agreement by giving written notice thereof to Purchaser, whereupon the Deposit shall be retained by Seller as liquidated damages, as Seller's sole and exclusive remedy on account of such default hereunder by Purchaser, and neither party shall have any further liability or obligation to the other, except as otherwise provided herein.
16.2 If Seller is in default under this Agreement, provided Purchaser is also not in default, then Purchaser's sole and exclusive remedy shall be to either:

(a) Terminate this Agreement by written notice to Seller, whereupon the Deposit shall be immediately returned to Purchaser; or

(b) Be entitled to seek specific performance of this Agreement by Seller in a court of equity.

16.3 The parties acknowledge and agree that actual damages in any such event of default are uncertain in amount and difficult to ascertain and that the foregoing remedies, have been reasonably determined by the parties as the sole remedies available to the parties.

16.4 In the event any party fails to make any payment required under this Agreement, or fails to perform any obligation of such party under this Agreement, and such failure continues for seven (7) days after the mailing of written notice of such failure by the other party, said first party shall be in default of this Agreement.

17. BROKERS. Seller represents and covenants to Purchaser that Seller has not utilized and will not during the term of this Agreement utilize the services of any broker or finder in connection with the sale or purchase of the Property. Purchaser represents and covenants to Seller that Purchaser has not utilized and will not during the term of this Agreement utilize the services of any broker or finder in connection with the purchase or purchase of the Property. Seller and Purchaser shall indemnify, defend, and hold each other and their shareholders, partners, officers, directors, members, managers, employees, and agents harmless from any and all claims, demands, liabilities, costs, expenses, penalties, and damages (including reasonable attorney fees) for any and all such commissions or fees related to their breach of the foregoing representation.

18. GENERAL PROVISIONS.

18.1 Integration and Merger. This Agreement, together with the attached exhibits, constitutes the entire understanding between the parties with respect to the subject matter of this Agreement and supersedes any prior discussions, negotiations, agreements and understandings. This Agreement and its terms, representations, warranties and covenants shall survive the Closing and shall not merge into title to the Property.

18.2 Choice of Law. This Agreement shall be governed and controlled in all respects by the laws of the State of Michigan, including as to interpretation, enforceability, validity and construction, without giving effect to any choice or conflict of law provision or rule (whether of the State of Michigan or any other jurisdiction) that would cause the application of the laws of any jurisdiction other than the State of Michigan.

18.3 Choice of Forum. The parties submit to the exclusive jurisdiction in Michigan for all disputes under this Agreement. Additionally, the parties stipulate that the venue of the Circuit Court for the County of Washtenaw, State of Michigan, or if original jurisdiction can be
established, the United States District Court for the Eastern District of Michigan is convenient with respect to any action arising, directly or indirectly, out of this Agreement.

18.4 Notice. Any notice under this Agreement shall be in writing, and shall be deemed sufficient if delivered personally, mailed by certified or registered mail, return receipt requested, or sent via e-mail. Notice shall be deemed to have been given when personally delivered, two business days after having been mailed by certified or registered mail, return receipt requested, or the date on which the notice was e-mailed.

If to Seller:         Catholic Diocese of Lansing  
                      Attn:  Alan Olsen  
                      228 N. Walnut Street  
                      Lansing, MI 48933  
                      E-Mail: aolsen@dioceseoflansing.org

With a copy to  
Purchaser’s counsel:  Brent A. Titus, Esq.  
                      Foster Swift  
                      313 Washington Square  
                      Lansing, MI 48933  
                      E-Mail: btitus@fosterswift.com

If to Purchaser:     Eastern Michigan University  
                      Attn: Michael Valdes  
                      Chief Financial Officer  
                      101 Welch Hall  
                      Ypsilanti, MI 48197  
                      E-Mail: mvaldes@emich.edu

With a copy to  
Purchaser’s Counsel:  Cameron H. Piggott, Esq.  
                      Dykema Gossett PLLC  
                      400 Renaissance Center  
                      Detroit, MI 48243  
                      E-Mail: cpiggott@dykema.com

18.5 Severability. Whenever possible, each provision of this Agreement shall be interpreted in such a way as to be effective and valid under applicable law. If any provision is prohibited by or invalid under applicable law, it shall be ineffective only to the extent of such prohibition or invalidity, without invalidating the remainder of such provision or the remaining provisions of this Agreement.

18.6 Amendment. The terms of this Agreement may not be varied or modified in any manner, except in a subsequent writing executed by both parties.
18.7 **Assignment.** Purchaser shall have the right to assign in writing all of its right, title and interest in and to this Agreement to a corporation, limited liability company or other entity to be formed, upon written notice to Seller together with a copy of said assignment given not less than seven (7) days prior to closing hereunder, in which case references in this Agreement to "Purchaser" shall be deemed to mean such corporation, limited liability company or other entity, provided however that the original Purchaser shall continue to have liability under this Agreement. Otherwise, neither Purchaser nor Seller shall have the right to assign any of their rights, duties or obligations under this Agreement without the consent of the other party. In the event of a permitted assignment, this Agreement shall be binding upon and inure to the benefit of the Purchaser's successors and assigns.

18.8 **Counterparts.** This Agreement may be executed in one or more counterparts (including electronically or by facsimile), each of which shall be deemed an original, but all of which shall be considered one instrument and shall become a binding agreement when one or more counterparts have been signed by each of the parties and delivered to the other.

18.9 **Titles.** Titles and headings to articles, sections, or paragraphs in this Agreement are inserted for convenience of reference only and are not intended to affect the interpretation or construction of the Agreement.

18.10 **Third-Party Beneficiaries.** This Agreement shall not confer any rights or remedies upon any third party other than the parties to this Agreement and their respective successors and permitted assigns.

18.11 **Time.** Time is of the essence in this Agreement.
SELLER:

Most Reverend Earl Boyea, Bishop of the Roman Catholic Diocese of Lansing

________________________

PURCHASER:

Eastern Michigan University

By: ____________________________
Name: ____________________________
Its: ____________________________
EXHIBIT A
LEGAL DESCRIPTION OF PROPERTY

Certain real estate* located in the City of Ypsilanti, County of Washtenaw, State of Michigan, described as follows:

Commonly known as: 511 West Forest Avenue, Ypsilanti, MI 48197

Property Identification Number: 11-11-40-113-020

*Subject to verification after receipt of the title commitment and survey.

DET02\555818.1
ID\CHP - 019956\0999

18278:00047:2258806-2
RESOLUTION OF THE BOARD OF REGENTS OF EASTERN MICHIGAN UNIVERSITY AUTHORIZING THE ISSUANCE AND DELIVERY OF GENERAL REVENUE AND REVENUE REFUNDING BONDS AND PROVIDING FOR OTHER MATTERS RELATING THERETO

ACTION REQUESTED

It is recommended that the Board of Regents approve the attached resolution authorizing the issuance of general revenue and revenue refunding bonds and providing for other related matters.

STAFF SUMMARY

On November 30, 2012 the Board issued and delivered $135.8 million of variable rate interest bonds in a direct placement with JPMorgan Chase (Series 2012A and Series 2012B). In addition, on May 29, 2009 the Board executed an interest rate hedge agreement with Barclays Bank PLC.

This resolution authorizes the issuance, execution and delivery of bonds to refund the Series 2012 Bonds and up to $20 million in new capital. The bonds would be issued to Barclays Bank PLC, and would incorporate execution of a new interest rate hedge, commonly referred to as a Total Return Swap. The Bonds would have maturity dates consistent with the JPMorgan Chase bonds.

FISCAL IMPLICATIONS

The refunding portion of the issuance is expected to realize approximately $16 million in net present value savings compared to the JPMorgan bonds. Total incremental debt service through 2049 is expected to be approximately $6.5 million

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Officer  Date
WHEREAS, the Board of Regents of Eastern Michigan University (the "Board") is a constitutional body corporate established pursuant to Article VIII, Section 6 of the Michigan Constitution of 1963, as amended, with general supervision of Eastern Michigan University (the "University") and the control and direction of all expenditures from the University's funds; and

WHEREAS, on November 30, 2012, the Board issued and delivered its $135,795,000 aggregate principal amount of General Revenue Variable Rate Demand Revenue and Revenue Refunding Bonds, Series 2012A and Series 2012B (collectively, the “Series 2012 Bonds”), to finance a portion of certain capital projects of the Board and refund certain outstanding bonds of the Board, $135,795,000 of which is currently outstanding and which may be refunded by the Board at a significant present value savings; and

WHEREAS, on May 29, 2009, the Board executed an interest rate hedge agreement (the “Hedge”) with Barclays Bank PLC (“Barclays”), certain terms of which Barclays has agreed to amend for the benefit of the Board; and

WHEREAS, in order to best serve the needs of the University’s student body, the Board proposes to undertake the projects described on Exhibit A hereto (the “Projects”); and

WHEREAS, the refunding of the Series 2012 Bonds and the implementation of the Projects are proposed to be financed with the proceeds of a loan provided by Barclays in a principal amount not to exceed $160,000,000, secured solely by General Revenues of the University (the “Loan”); and

WHEREAS, in connection with the Loan, the execution of a new swap transaction has been proposed, commonly referred to as a “total return swap” (the “TRS”), with a notional amount approximately equal to the principal amount of the Loan; and

WHEREAS, upon the advice of its financial advisors and bond counsel and the recommendation of the University’s Administration, the Board approves and adopts the recommendation of the Administration that the Loan be accepted, the Series 2012 Bonds be refunded, the Hedge be amended and the TRS be executed as herein provided; and

WHEREAS, the refunding of the Series 2012 Bonds, the financing of the Projects, the amendment of the Hedge and the execution of the TRS as herein described are within the authority of the Board and will serve proper and appropriate public purposes.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS OF EASTERN MICHIGAN UNIVERSITY, AS FOLLOWS:
1. The Board hereby authorizes and approves the Loan and the execution and delivery of the documents evidencing such Loan, including a Loan Agreement and/or Indenture (collectively, the “Loan Documents”), the refunding of the Series 2012 Bonds and the financing of the Projects, upon such terms as may be approved by the President or the Chief Financial Officer of the University (each an “Authorized Officer”), including the following: the date or dates of the execution and delivery of the Loan Documents; the aggregate principal amount of the Loan not to exceed $160,000,000 (being the amount necessary to produce proceeds sufficient, together with other available funds, to implement the refunding, pay for the Projects and pay the costs incidental to the consummation of the Loan); with the first principal payment due not earlier than August 1, 2015, and the last such payment due not later than March 1, 2049; interest at a fixed rate (with an average coupon not exceeding 5.50% per annum) or a variable rate; prepayment prior to maturity, including the times and amounts with no prepayment premium to exceed 3% of the principal amount being prepaid; time for payment of interest; manner of payment of principal and interest; and the terms and conditions of the Loan Documents.

2. The Loan shall be a limited and not a general obligation of the Board payable from and secured, on a parity basis with all outstanding indebtedness of the Board, by a lien on the University's General Revenues (substantially as defined in the Trust Indenture relating to the Series 2012 Bonds) or such components thereof and other funds as shall be determined by an Authorized Officer (individually and collectively, the "Security"). Except as otherwise determined by an Authorized Officer, the lien shall be on a parity basis with the liens on General Revenues securing previously issued and outstanding bonds of the Board.

    Except as specified in the Loan Documents, no recourse shall be had for the payment of the principal amount of or interest or premium on the Loan, or any claim based thereon against the State of Michigan, the Board or any officer or agent thereof, as individuals either directly or indirectly, nor shall the Loan and interest with respect thereto become a lien on or be secured by any property, real, personal or fixed of the State of Michigan or the Board, other than the Security.

    Any pledge of the Security, debt service reserves and other funds shall be valid and binding from the effective date of the Loan Documents, without physical delivery or further act. The lien of said pledge shall be valid and binding against all parties (other than the holders of any other bonds, notes or debt obligations secured by a parity first lien on the Security) having a claim in tort, contract or otherwise against the Board, irrespective of whether such parties have notice of the lien.

3. The right is reserved to issue additional bonds, notes or other obligations payable from and secured on a parity basis with the Loan from the Security, upon compliance with the terms and conditions as shall be set forth in the Loan Documents.

4. The amendment of the Hedge, and the execution and delivery of the amended Hedge, with the terms and in the form recommended by the Administration, is hereby ratified and approved; and the TRS, and the execution and delivery of the TRS, with the terms and in the form recommended by the Administration, is hereby approved.
5. The Authorized Officers, jointly or severally, are hereby authorized and directed to select bond counsel and a financial advisor; to execute the Loan Documents by placing his or her facsimile signature thereon, and to deliver the Loan Documents in exchange for the proceeds of the Loan; to perform all acts and deeds and to execute and deliver all instruments and documents, for and on behalf of the Board and the University required by this resolution, or necessary, expedient and proper in connection with the execution and delivery, and ongoing administration, of the Loan, the amendment of the Hedge and the execution, delivery and administration of the TRS, all as contemplated hereby; and to execute and deliver, for and on behalf of the Board, any required or appropriate continuing disclosure undertakings with respect to the Loan, in the form such officer deems appropriate.

6. All resolutions or parts of resolutions or other proceedings of the Board in conflict herewith be and the same are hereby repealed insofar as such conflict exists.

I hereby certify that the attached is a true and complete copy of a resolution adopted by the Board of Regents of Eastern Michigan University at a regular meeting held on June 16, 2015.

I further certify as follows:

1. Present at the meeting were the following Board members: 

________________________________________________________
________________________________________________________

Absent from the meeting were the following Board members: 

________________________________________________________
________________________________________________________

2. The following members of the Board voted for adoption of the Resolution: 

________________________________________________________
________________________________________________________

The following members of the Board voted against adoption of the Resolution: 

________________________________________________________
________________________________________________________

RESOLUTION DECLARED ADOPTED:

________________________________________________________
Secretary to the Board of Regents of Eastern Michigan University
EXHIBIT A

“PROJECTS”

The Projects include the design and all related capital and incidental costs required for the construction, equipping, furnishing, expansion and/or improvement to campus facilities, including but not limited to the acquisition and improvement of the Trinity Student Center, improvements to Rackham Hall, Wise Hall and Warner Gymnasium, various campus technology improvements and enhancements, and other necessary and appropriate capital expenditures for the benefit of the University and its students.
ACTION REQUESTED

It is recommended that the Board of Regents authorize the President to extend the contract with Pepsi Cola for University-Wide beverage rights. The contract extension is for ten (10) years through October 17, 2025.

STAFF SUMMARY

In October 2008, the Board of Regents approved PepsiCo Bottling Group to become the exclusive supplier of beverages to EMU. This agreement offered Pepsi the ability to have its products promoted and sold across a number of EMU dining and vending locations. Pepsi would identify itself with the university and its intercollegiate teams and would provide financial and other promotion benefits. The original sponsorship agreement was for a ten (10) year term commencing on October 17, 2008 and ending on October 17, 2018.

With this extension, PepsiCo Bottling will continue to have exclusive rights to provide beverages for sale and distribution at all University facilities. In addition, this exclusive right will expand PepsiCo’s current Retail Share from 80% to 100% of shelf space. The University will continue to maintain the pricing cap embedded within the current contract, as well as Vending Commission Sharing, and product enhancements. PepsiCo will continue to provide all vending equipment, along with expanding offerings for product in both vending and kiosk locations.

FISCAL IMPLICATIONS

Over the ten year term, Sponsorship Revenues to the University will be $ 2.8 million, a 22% increase over the original agreement ($2.3 million). In addition, the University will continue to benefit from Vending Commissions ($800,000) as well as pricing certainty for product.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.
FIRST EXTENSION

THIS FIRST EXTENSION (this "First Extension") is made by and between Bottling Group LLC with offices located at 1 Pepsi Way, Somers, NY 10589 and 3400 Auburn Road, Auburn Hills, 48326 ("Pepsi") and Eastern Michigan University, with its principal place of business in Ypsilanti, MI (the "Customer").

WHEREAS, Pepsi and Customer are parties to an existing University Sponsorship Agreement, the Term of which commenced on October 17, 2008 and expires on October 16, 2018 (the "Agreement"); and

WHEREAS, the parties wish to extend the Term, make other modifications to the Agreement, and memorialize the same in writing.

NOW, THEREFORE, in consideration of these premises and the covenants herein contained, it is hereby agreed that the Agreement is hereby extended as follows. As used in this First Extension, capitalized terms defined in the Agreement and not otherwise defined in this First Extension shall have the respective meanings assigned thereto in the Agreement.

1. Effective immediately, the Term of the Agreement shall be extended for an additional 7 year period to expire on October 16, 2025;

2. Effective June 1, 2015 and continuing until the expiration of the Term, Section II.(A)(5) of the Agreement shall be deleted in its entirety and replaced with the following language:

   Exclusive rights to 100% of the refrigerated shelf space in coolers (except dairy coolers), and warm single serve and multi-pak beverages offered that compete with Pepsi brands, in all University Convenience Stores, to provide can and bottled beverages in the following categories: carbonated beverages, non-carbonated beverages, teas, isotonic beverages, new age beverages, energy drinks, and bottled water. Pepsi shall choose the location of shelf space that equals 100%, by shelf, of the available space in each store. Pepsi's Beverages shall be the only beverages advertised in the store.

3. Effective immediately, Section VI.(A) of the Agreement shall be deleted in its entirety and replaced with the following language:

   A Sponsorship fee in the total amount of Two Million Three Hundred Thousand Dollars to be paid as follows: ("Annual Sponsorship Fee"). The Annual Sponsorship Fee shall be deemed earned based on full performance by the University during the Year(s) in which it is paid.

   $460,000 for Agreement Years 1 and 2 - payable within sixty (60) days of the beginning of this Agreement or execution of this contract, whichever occurs later.
$230,000 for each of Agreement Years 3 through 7 - with each $230,000 payment payable within sixty (60) days of the beginning of each of those respective Agreement Years.

In Agreement Years 8-17 (2015-2025) the Annual Sponsorship Fee shall be $280,000. This payment shall be made in arrears in two equal semi-annual installments of $140,000. For purposes of clarity, payment of the 2015 Annual Sponsorship Fee shall be made within 60 days of April 16, 2016 ($140,000) and October 16, 2016 ($140,000.)

At University's sole option, the University reserves the right to direct Pepsi to annually expend up to $200,000 to purchase tickets to University's Football Team's home games. The annual payment due the University shall be reduced by the total amount expended by Pepsi pursuant to this provision for tickets to University's Football Team's home games. Tickets purchased by Pepsi may be distributed to community groups identified by Pepsi and University.

4. The parties acknowledge and agree that in addition to any price increases permitted by the Agreement that Pepsi shall be permitted to take an additional one-time price increase up to 9% on fountain Products in 2021.

5. The parties acknowledge and agree that commencing by June 1, 2015, Customer shall add at least three additional (incremental) SKUs to the portfolio of Products sold through concession stands at athletic events.

6. All other terms and conditions of the Agreement that are not amended by this First Extension shall remain in full force and effect.

IN WITNESS WHEREOF, Pepsi and Customer have caused this First Extension to be executed by the authorized persons set forth below.

Bottling Group LLC, Eastern Michigan University

By ___________________________ By ___________________________

Print name: ___________________________ Print name: ___________________________

Title: ___________________________ Title: ___________________________

Date: ___________________________ Date: ___________________________
UNIVERSITY ATHLETIC APPAREL AGREEMENT

ACTION REQUESTED

It is recommended that the Board of Regents authorize the President to execute an agreement for the University to contract with adidas America Inc. (“adidas”) as the University’s provider of footwear, apparel, uniforms, and accessories. The agreement is for a seven (7) year term, commencing July 1, 2015.

STAFF SUMMARY

The University has most recently contracted with adidas America for athletic apparel, with the previous contract extending from June 2010 to May 2015. This proposed agreement, with a term of seven (7) years, provides for a substantial increase in promotional funds for the Athletics Department, and includes incentives based upon both academic and sport specific achievement. These funds will be used for the benefit EMU of student-athletes.

Under the terms of this agreement, the University will purchase all apparel, footwear, uniforms and accessories from adidas, and receive substantial discounts on these purchases. In addition, the University shall identify adidas as the exclusive brand for athletic footwear, apparel and accessories.

FISCAL IMPLICATIONS

The University will receive a minimum of $200,000 in annual promotional dollars, compared to $90,000 annually in the previous agreement. The minimum spending threshold increases from $200,000 to $325,000 annually. The promotional and minimum spending amounts are incorporated in the Recommend FY16 General Fund Budget.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

________________________________________  __________________________
University Executive Officer  Date
TEAM AGREEMENT

This Team Agreement (this “Agreement”) is entered into between adidas America, Inc., an Oregon corporation (“adidas”), and Eastern Michigan University (“School”), effective as of the first day of the Term (as defined in Section 7.1 below).

RECITALS

A. School fields athletic teams and programs in **Women’s**: Basketball, Cross Country, Golf, Gymnastics, Rowing, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, and Volleyball, and **Men’s**: Baseball, Basketball, Cross Country, Football, Golf, Swimming and Diving, Track and Field, and Wrestling (each, a “Team”) and retains and supports the coaches, staff and student athletes in connection therewith (collectively, the “Team Participants”).

B. adidas designs, manufactures, distributes, and sells athletic footwear, apparel and related accessories and equipment through its Team Direct Sales Program (the “adidas Team Program”), the terms and conditions of sale are updated periodically in the adidas Team Sales Catalog. The products included in the adidas Team Program include Footwear Products, Non-Footwear Products, and Inflatable; Basketballs, Footballs and Soccer Balls (each as defined in Section 1 below) (collectively, “adidas Products”). adidas wishes to support School and its athletic teams and programs by, as more specifically described in this Agreement, supplying adidas Products to School under the adidas Team Program.

C. School wishes to acquire and use adidas Products under the adidas Team Program and consistent with the terms of this Agreement.

The parties agree as follows:

AGREEMENT

1. **adidas Products.**

   1.1. **Footwear Products.** During the Term, School agrees to purchase adidas Footwear Products directly from adidas for Team Participants’ use in accordance with the adidas Team Program (45% off MSRP / 30% off MSRP for all miteam footwear products). “Footwear Products” means all footwear for Team Participants for all Team events, including competition, practices, training, coaching, travel, and recruiting and media engagements.

   1.2. **Apparel, Custom Uniforms, Accessories and Equipment.** During the Term, School agrees to purchase, directly from adidas, Non-Footwear Products for Team Participants’ use in accordance with the adidas Team Program (50% off MSRP for all apparel) for Team Participants’ use in each case for all Team events. “Non-Footwear Products” means all apparel, uniforms (including custom uniforms), accessories, equipment (including travel bags, headwear (i.e. Football sideline and baseball), socks, wristbands, gloves, watches, eyewear, hard goods, and inflatables (i.e. basketballs, footballs and soccer balls) included in the adidas Team Program, but excluding Footwear Products.
1.3. **Baseball and Fastpitch Products.** During the Term, School agrees to purchase, directly from adidas, batting helmets, equipment bags, and helmet bags at 37.5% off MSRP for Team Participants’ use.

1.4. **No Warranties.** adidas shall not be liable for any injury or damage suffered by School or Team Participants from wearing or using adidas Products, and School hereby expressly knowingly and irrevocably waives all such liability, except to the extent such injury or damage is caused by adidas’s gross negligence or willful misconduct. **ALL GOODS PURCHASED OR OTHERWISE ACQUIRED BY SCHOOL PURSUANT TO THIS AGREEMENT ARE TRANSFERRED AS-IS. ADIDAS HEREBY DISCLAIMS ANY AND ALL IMPLIED WARRANTIES, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE AND THOSE THAT MAY ARISE BY COURSE OF DEALING, COURSE OF PERFORMANCE OR USAGE OF TRADE.**

2. **Exclusive Use.**

2.1. **Athletic Activities.** During the Term, School shall ensure that each Team (including all Team Participants) exclusively uses and wears adidas Products whenever engaged in any Team event and any other athletic activities for which such attire is appropriate, including games and certain practice sessions, being filmed by motion picture or video tape, posing for photographs, and conducting or participating in camps or clinics.

2.2. **No Spatting.** School shall not permit any Team Participant or any other person to “spat”, obstruct or alter adidas’ logos and marks in any way.

Exceptions to this Section 2 require written approval by adidas.

3. **License.** School hereby grants to adidas the right and license, during the Term and at all times thereafter to the extent necessary for purposes of this agreement, to use School's name and trademarks worldwide in connection with the development, promotion, marketing, advertising and sale of adidas Products. School shall not knowingly grant any comparable right to any other person or entity if the other person or entity is engaged in any business competitive with adidas. This license includes the right to use School’s name, nickname, initials, photograph, likeness, image or facsimile image, video or film portrayals and any other means of expressing School's use of adidas Products in connection with, but not limited to, television and radio advertisements, print advertisements, advertisements on any public or private on-line service or the Internet, catalogs, posters, billboards, building murals, video or audio promotional productions, promotional or marketing appearances, and hang tags and other in-store displays. School acknowledges that no royalty shall be paid on adidas Products provided by adidas to School’s Teams and Team Participants under this Agreement.

4. **Promotional Merchandise.**

4.1. **Merchandise Provided if Purchase Minimums Met.** During the Term, adidas will provide School with merchandise listed in Section 4.2 below, during each School Year (defined as July 1 through May 30) of the Term, contingent upon School achieving and
maintaining minimum annual purchase volumes of $325,000 (wholesale pricing) (which includes custom uniform purchases directly through the adidas Team Program). If the School does not comply with the minimum purchase requirement (i.e., $325,000) in any given year, School shall provide adidas with cash compensation equivalent to the sales shortfall.

4.2. Promotional Merchandise for Each School Year. For each School Year, during the Term, adidas shall provide the following types and values of Promotional Merchandise:

“Promotional Merchandise” means promotional merchandise orders from the adidas Team Sales Catalog. Promotional merchandise amounts that remain unused as of 5:00 PM EST May 30 in any given year, are forfeited by School. As a result, Promotional Merchandise cannot be carried from one School Year to the next.

4.3 Athletic Director Discretionary Fund: $200,000 (retail value annually)

*AD will receive an additional promotional allotment during the first year of this agreement of $50,000 (retail value). As a result, the first year of this agreement will provide the AD with a discretionary fund of $250,000 (retail value). This is awarded in appreciation from adidas to EMU for the continued partnership. This amount must be spent prior to June 1, 2016.

5. Incentive Compensation. adidas shall provide School the following bonus amounts in any School Year if School achieves any of the applicable goals defined below during such School Year.

<table>
<thead>
<tr>
<th>Goal Description</th>
<th>Bonus Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olympic Team Sports Post Season Play (NCAA)</td>
<td>$2,000</td>
</tr>
<tr>
<td>Conference Coach of the Year</td>
<td>$1,000</td>
</tr>
<tr>
<td>Men’s and Women’s Basketball NCAA Tournament</td>
<td>$5,000</td>
</tr>
<tr>
<td>Football Bowl Game Appearance</td>
<td>$10,000</td>
</tr>
<tr>
<td>Team GPA of 3.0 or higher after Spring Semester</td>
<td>$1,000</td>
</tr>
</tbody>
</table>

Head Men’s and Women’s Basketball Coach and Head Football Coach will receive $3,000 for using the adidas basketball and footballs.

Wholesale Spend Bonus (applicable when School exceeds minimum annual purchase volumes of $325,000):

<table>
<thead>
<tr>
<th>Spend</th>
<th>Additional Retail Allotment</th>
</tr>
</thead>
<tbody>
<tr>
<td>$350,000</td>
<td>$10,000</td>
</tr>
<tr>
<td>$375,000</td>
<td>$10,000</td>
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Same program/pricing will stay in place for additional wholesale spends above $400,000 (i.e., for every $25,000 School spends, adidas will allocate an additional $10,000 to School in promotional dollars).

6. Marketing Benefits. In all media and methods of communication listed below, School shall identify adidas as the School’s exclusive athletic footwear, apparel, and accessory brand permitted to advertise its products.

Athletic Collateral Materials:
Adidas logo to appear on all athletic department media guides, game day programs, schedule cards, coaches’ clinics, schedule posters, and camp brochures.

Stadium Signage:
(2) adidas signs within Rynearson Stadium
(1) adidas sign on Convocation Centers Official’s Table
(1) adidas sign on all other EMU home venues (where applicable)

Athletic Department Website:
Adidas link to appear on EMUEAGLES.com homepage

Public Address Announcements:
(2) Announcements at all EMU home contests listing adidas as the official supplier of all EMU Athletics’ apparel and footwear.

Radio Broadcasts:
(2) Announcements per broadcast listing adidas as the official supplier of EMU Athletics apparel and footwear.

Title Sponsor of “adidas Player of the Game” per game aired on EMU Radio Network.

Season Tickets:
(4) Club Seats and (2) Parking passes to all home football games
(2) Floor Level Tickets and (1) parking pass to all home men’s and women’s basketball games.

Season Ticket Holders Mailing:
Adidas shall work with School’s Athletics department to send out an email blast to notify Season Tickets Holders of new adidas/EMU apparel/promotions. (2) Per year.
7. **Representations and Warranties.** Each party represents and warrants that such party (i) is not party to any agreement, contract or understanding, whether oral or written, that would prevent, limit or hinder the performance of any of its obligations under this Agreement; and (ii) has the due and proper authority to enter into and perform its obligations under this Agreement.

8. **Term and Termination.**

   **Term.** This Agreement shall remain in effect from July 1st, 2015 and until June 30th, 2022, unless sooner terminated pursuant to the terms of this Agreement (the "Term").

   8.1. **Termination for Cause.** Either party may terminate this Agreement if the other party materially breaches this Agreement and, if such breach is curable, fails to cure such breach within 30 days of written notice from the non-breaching party. The parties acknowledge and agree that the breach of Section 2 constitutes an incurable material breach of this Agreement.

   8.2. **Termination by adidas.** adidas may, in its sole discretion, reduce the amount of Promotional Merchandise described in Section 4 by 50% or terminate this Agreement if (a) one or more coaches, Teams or players are suspended or otherwise subject to material disciplinary action by the NCAA, including any disciplinary action that limits the Team’s competitiveness or prevents the Team from participating in regular season or tournament games; or (b) in adidas’ sole estimation one or more coaches, Teams, or players engage in conduct that reflects poorly on adidas or that harms adidas’ reputation in any way.

   8.3. **Right of Suspension or Reduction.** If School has breached any term of this Agreement, then adidas may (in its sole discretion) suspend or reduce payments of incentive compensation and/or reduce the dollar amount of adidas Products available to School under Section according to the following schedule:

   For the first offense, there will be a 25% reduction in the amount of Promotional Merchandise. The second offense will incur a 50% reduction in the amount of Promotional Merchandise or termination of the Agreement. The third offense will incur a 100% reduction in the amount of Promotional Merchandise or termination of the Agreement, at adidas’ sole discretion. Any reductions in the amount of Promotional Merchandise will be deducted in the following School Year unless the breach occurs in the final year of this Agreement, in which case the deduction will occur in the current School Year or in the first renewal year. The decision to apply the deduction in the current School Year or the first renewal year rests entirely with adidas.

   8.4. **Effect of Termination: Survival.** The right of termination under this Agreement is not exclusive and is in addition to any and all other rights and remedies available to the parties under applicable law. The termination of this Agreement shall not relieve a party from liability for a prior breach of this Agreement. The provisions of this Agreement that by their context or nature are intended to survive the expiration or termination of this Agreement, including Sections 9.1 and 9.2 shall survive the expiration or termination of this Agreement.
9. **Rights of First Dealing and First Refusal.**

9.1. **First Dealing.** Beginning not less than 60 days before the end of the Term and through the end of the Term, the parties shall meet and negotiate in good faith the renewal of this Agreement (“First Dealing Period”). The parties shall not be obligated to enter into an agreement if they cannot settle on mutually agreeable terms during the First Dealing Period. During the First Dealing Period, School shall not, and School shall not permit its agents, attorneys, accountants, representatives or employees to, engage in any discussions or negotiations with any third party for any agreement or arrangement involving, in whole or in part, the same subject matter as in this Agreement, including the sponsorship, promotion, advertisement or endorsement of athletic apparel and footwear products, or providing consulting or similar services with respect to athletic apparel and footwear products (“Third Party Deal”).

9.2. **First Refusal.** School shall not enter into an endorsement or similar agreement with a third party without first giving adidas an opportunity to enter into an agreement with School for such rights on the third party terms and conditions, measured solely in terms which are material, measurable and matchable (“Third Party Terms”). School to the extent allowed without violating any pre-existing terms or agreement will notify adidas of any Third Party Terms it receives. School will provide adidas with an opportunity to match or better any third party offer. If School provides such an offer it must be on the third party’s letterhead and a copy thereof must be supplied to adidas. adidas shall have 30 days from its receipt of the Third Party Terms to match such Third Party Terms. If adidas matches the Third Party Terms, then School shall enter into a new agreement with adidas consistent with the Third Party Terms.

10. **Covenants of Parties.**

10.1. **Confidentiality.** Subject to applicable state public records law, the terms of this Agreement are strictly confidential and neither party may disclose the terms hereof to any third party without the prior written consent of the other party. Notwithstanding the foregoing, either party may disclose the terms hereof to such party’s professional, financial and similar advisors provided such persons are bound by covenants or obligations prohibiting further disclosure and restricting their use of such information to purposes consistent with the provisions of this Agreement.

10.2. **Compliance with Law.** Each party shall comply with all laws, rules and regulations applicable to it in the performance of its obligations under this Agreement.

10.3. **No Resale.** During and after the Term, School agrees to not sell or distribute, or to permit the sale or distribution of, any adidas Products acquired pursuant to this Agreement, provided that School may sell such adidas Products to: (i) affiliates of the School, including on-campus retail outlets that provide services or sales to the School’s teams, athletic facilities, faculty, students and visitors; and (ii) vendors of the School that provide services to the School’s teams or athletic facilities but only to the extent related to vendor’s provision of service to the School.
11. **Notices.** Notices required by this Agreement shall be sent to the address listed below or to such other address as the parties may from time to time by notice provide.

If to adidas:

adidas America, Inc.
5055 N. Greeley Ave.
Portland, OR  97217
Attn: Director, U.S. Team Sports

If to School:

Heather Lyke
Vice President and Director of Athletics
Eastern Michigan University
Department of Athletics
799 N. Hewitt Road
Ypsilanti, MI 48197

With a copy to:

adidas America, Inc.
5055 N. Greeley Ave.
Portland, OR  97217
Attn: Legal Dept.

Notice is effective when actually received if sent by any means that leaves a hard-copy record in the hands of the recipient. If sent registered mail, postage prepaid, return receipt requested, notice shall be deemed effective on the date the return receipt shows the notice was accepted, refused, or returned undeliverable.

12. **Miscellaneous.**

12.1. **Severability.** If any provision of this Agreement is held to be invalid or unenforceable in any respect for any reason, the validity and enforceability of such provision in any other respect and of the remaining provisions of this Agreement will not be in any way impaired.

12.2. **Choice of Law; Venue; Jurisdiction.** This Agreement shall be governed by and construed in accordance with the laws of the State of Oregon. The parties hereby agree and consent to the exclusive jurisdiction and venue of any federal or State court located in Multnomah County, Oregon.

12.3. **Binding Effect.** This Agreement will be binding on and inure to the benefit of the parties and their respective heirs, personal representatives, successors and permitted assigns.

12.4. **Assignment.** Neither party may assign, sell or transfer this Agreement or any of its rights, interests or obligations under this Agreement without the other Party’s prior written consent.

12.5. **Construction.** The captions used in this Agreement are provided for convenience only and will not affect the meaning or interpretation of any provision of this Agreement.
All references in this Agreement to “Section” or “Sections” without additional identification refer to the Section or Sections of this Agreement. All words used in this Agreement will be construed to be of such gender or number as the circumstances require. Whenever the words include or including are used in this Agreement, they will be deemed to be followed by the words without limitation.

12.6. Expenses. Except as otherwise expressly provided in this Agreement, each party to this Agreement will bear its own expenses in connection with the preparation, execution and performance of this Agreement and the transactions contemplated by this Agreement. School shall be solely responsible for the payment of all taxes or other associated expenses on any compensation or considerations received under this Agreement.

12.7. School/adidas Relationship. Nothing contained in this Agreement shall be construed as establishing an employer/employee, agency, partnership or joint venture relationship between the parties.

12.8. Entire Agreement. This Agreement, together with the terms and conditions of the adidas Team Sales catalog which School acknowledges receipt and has reviewed its terms and conditions. It has also completed various account or credit applications before executing this agreement, all of which are incorporated into this Agreement by reference, constitutes the entire understanding between the parties with respect to the subject matter hereof and cannot be amended or modified except by an agreement in writing, signed by each of the parties. All previous understandings or agreements between the parties related to the subject matter herein shall have no further force and effect.

IN WITNESS WHEREOF, the undersigned individuals hereby certify that they are duly authorized to execute this Agreement on behalf of the parties.

adidas America, Inc.  

Name: Mark Daniels  
Title: Director of US Team Sports

EASTERN MICHIGAN UNIVERSITY

Name: Heather Lyke  
Title: Vice President and Director of Athletics
RECOMMENDATION

IN-STATE CLASSIFICATION FOR TUITION PURPOSES

ACTION REQUESTED

It is recommended that Board Policy 12.1.1 In-state Classification for Tuition Purposes be amended to provide that eligible individuals under the Veterans Access, Choice and Accountability Act ("Choice Act") be classified as instate students in accordance with the attached revisions.

STAFF SUMMARY

Tuition for students who do not qualify for the in-state rate is significantly higher than tuition for in-state students. The Choice Act expands the definition of eligible individuals covered by Veteran’s Administration (VA) GI Bill programs. The Choice Act requires the VA to disapprove programs of education for payment of benefits under the Post 9/11 GI Bill and Montgomery GI Bill – Active Duty at Public Institutions of higher learning that charge rates in excess of the rate for resident students.

The amendments to Board Policy 12.1.1 provided for under this recommendation comply with the provisions of the Choice Act.

FISCAL IMPLICATIONS

The Fiscal impact is negligible as the University currently provides a scholarship for the Out of State differential for current students covered by this plan.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

___________________________________________ ________________________
University Executive Officer    Date
Policies, Rules and Regulations

Chapter Name: Tuition, Fees, Fines, Deposits and Refunds

Chapter No. 12.1.1

Issue: In-State Classification For Tuition Purposes

Effective Date: 11-17-1971

Revision Date: 6-10-2014

UNIVERSITY POLICY STATEMENT

Policy for the Establishment of In-State Tuition

I. Regulations for Determining In-State Classification

A person enrolling at Eastern Michigan University shall be classified as an In-State or out-of-state student for tuition purposes. A student's In-State tuition status shall be determined at the time of his/her initial admission to the University. In order to determine the tuition status of a student, the regulations in this policy will be utilized.

II. Eligibility Through Michigan Residence.

You may qualify for In-State tuition by demonstrating that you are a permanent legal Michigan or Ohio resident and are coming to the state for reasons primarily other than to attend the University. The following criteria will be used to determine In-State tuition status:

A. Criteria for Establishing In-State Tuition through Michigan Residence

1. Minors and Dependants over 18. The domicile of a student who is not yet 18 years of age follows that of the student's parents or legal guardian. If that student's parents or legal guardian would qualify in accordance with the University's regulations for determining In-State tuition status, that student shall be considered In-State for tuition purposes.

Students 18 years of age or older who are claimed as dependents for federal income tax purposes by their parents or guardians at the time of registration and for the tax year preceding the year in which they register will be classified for tuition purposes as though they were minors.
2. Nondependent Students

An independent student 18 years of age or older is considered eligible for In-State tuition if the student has demonstrated that he/she has established permanent legal residence in Michigan.

3. Spouse

The domicile of a student who otherwise would be classified as out-of-state for tuition purposes will follow that of the student's spouse, if the spouse is eligible for classification as In-State for tuition purposes (applicable only to U.S. citizens or to aliens admitted to the United States in accordance with subsection 4).

4. Aliens

An alien (noncitizen) student shall be eligible for In-State tuition if he/she is domicile in the United States and meets the criteria below.

In order to demonstrate that he/she is domicile in the United States, the student must be a permanent resident, or an alien with one of the following visa classifications, or an alien with other documentation from the Immigration and Naturalization Services that reflects such status.

Visa classifications: E-1 - treaty trader, spouse, and children; E-2 - treaty investor, spouse, and children; G-4 - international organization officer or employee and members of immediate family; H-1 - temporary worker of distinguished merit and ability; H-2 - temporary worker performing services unavailable in the U.S.; H-3 - trainee; H-4 - spouse or child of H-1, H-2, or H-3; J-1 - exchange visitor (limited to persons engaged as trainee, teacher, professor or research scholar); J-2 - spouse or child of J-1 as limited above; L-1 - intracompany transferee; L-2 - spouse or child of L-1.

5. Migrants

Migrant status is one factor considered when determining if a student is domicile in Michigan for tuition purposes. Michigan migrants are defined as individuals who have made their livelihood in seasonal work in the state of Michigan, and have traveled interstate for this purpose. Migrant students shall be considered Michigan residents for tuition purposes if they, or their parents or legal guardian, were employed in Michigan for at least two months during each of three of the proceeding five years. Verification of employment as migrant workers should be secured from the Michigan Farm Labor and Rural Manpower Services Office. Other appropriate evidence also may be used be migrant workers to establish their status.

6. Active Duty Members of the Military, their Spouses and Dependents

Active duty members of the armed forces of the United States and their spouses and dependents will be granted In-State tuition if the member of the armed forces is a Michigan resident (and has not established residency in another state) or is stationed in Michigan. Once an active duty member of the armed forces or his or her spouse or dependent qualifies for In-State status, that status will continue to be recognized as long as the student is continually enrolled in the current degree program at the University.

The spouse or dependent of a person who died while serving in a branch of the U.S. military service shall be eligible for In-State tuition purposes if that military service person qualified in accordance with the University's regulations for determining In-State tuition status.

7. U.S. Military Service Veteran Eligible individuals Using Educational Assistance under Federal Choice Act
A veteran of a branch of the U.S. military service (excluding reserve programs) shall be eligible for classification as In-State for tuition purposes if that person qualifies in accordance with the University’s regulations for determining residence classification.

Any individual using educational assistance under either Chapter 30 (Montgomery GI Bill® - Active Duty Program), Chapter 33 (Post-9/11 GI Bill®), of title 38, United States Code, and/or the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311 (b)(9)) who lives in the State of Michigan while attending Eastern Michigan University (regardless of his/her formal state of residence) shall be eligible for In-State Tuition Status.

B. Guidelines for Establishing In-State Tuition Status Based on Residence

Since a student normally comes to Eastern Michigan University for the primary or sole purpose of attending the University rather than to establish domicile in Michigan, one who enrolls in the University as an out of state student shall continue to be so classified throughout his/her attendance as a student, unless a review is requested when circumstances change to meet eligibility requirements below.

The following guidelines and criteria shall be applied when reviewing a student's classification. It is recognized that no one of the following criteria shall, standing alone, necessarily be controlling. All factors indicating an intent to make Michigan the student's domicile will be considered by the University in classifying a student.

A. The following facts and circumstances, although not necessarily conclusive, have probate value in support of a claim for In-State tuition.

1. Domicile in Michigan of family, guardian or other relatives or persons legally responsible for the student.
2. Former domicile in Michigan and maintenance of significant connections therein while absent.
3. Self-supporting reliance upon Michigan sources for financial support (verification of Michigan income tax liability must be provided).
4. Continuous presence in Michigan during periods when not enrolled as a student.
5. Long-term military commitments in Michigan.
6. Acceptance of an offer of permanent employment in Michigan (in a position not normally filled by a student).
7. Ownership of real estate in Michigan.

B. Please note: The following circumstances, standing alone, shall not constitute sufficient evidence of domicile to effect classification of a student as In-State under these regulations:

1. Voting or registration for voting.
2. Employment in any position normally filled by a student.
3. A lease of living quarters.
4. A statement of intention to acquire a domicile in Michigan.
5. Automobile registration, driver's license.
6. Other public record, e.g., birth records

III. Establishing Eligibility Through Attendance at Michigan Schools

You may qualify for In-State tuition by demonstrating all of the following:

A. You attended an accredited Michigan high school for at least 3 years and thereafter (a) graduated from an accredited Michigan high school or (b) received a Michigan General Education Development High School Equivalency Certificate (GED); and
B. You began your education at Eastern Michigan University within 28 months of graduation from the Michigan high school or receiving your GED.

IV. Veteran Status

You may qualify for a grant of the difference between in-state and out-of-state tuition by demonstrating all of the following:

1. You are a veteran of the United States military, excluding services in the reserves; and
2. You served in the United States Military for at least one year; and
3. You have been honorably discharged or medically separated from service.

This grant will be based on 24 credit hours per year and will be limited to the differential of in-state and out-of-state tuition.

IV. Graduate Assistant Status

Graduate Assistants (GAs) and Doctoral Fellows (DFs) are classified as In State for the purpose of determining tuition rates at EMU. For Graduate Assistants, this classification as In State is in effect for the period of the GA appointment, with a maximum of two academic years. For Doctoral Fellows, this classification remains in effect for the period of the DF appointment, with a maximum of four years.

VI. Reclassification of In-State Status

A student's In-State status may be reviewed at each re-enrollment. If a student's circumstances should change to the extent that he/she would no longer be considered an In-State student for tuition purposes, as herein described, that student shall be reclassified as an out-of-state student for tuition purposes 12 months thereafter.

It shall be the responsibility of all students, prior to registering, to raise questions in Student Business Services regarding their right to be registered as an In-State student for tuition purposes.

The administration is authorized to establish procedures and delegate authority for determining the In-State status of students for tuition purposes.

A tuition reciprocity agreement with Ohio, entered into by the Michigan State Board of Education and the Ohio Board of Regent in 1980, allows an Ohio resident to attend Eastern Michigan University at Michigan resident tuition rates. Monroe County residents can attend the University of Toledo at Ohio resident tuition rates.

Authority for Creation or Revision:

Minutes of the Board of Regents, November 17, 1971, para. .1047M.
Minutes of the Board of Regents, August 26, 1987, para. .3537M
Minutes of the Board of Regents, December 2, 2003, para. .6201M.
Policies, Rules and Regulations

Chapter Name: Tuition, Fees, Fines, Deposits and Refunds

Chapter No. 12.1.1

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Students 18 years of age or older who are claimed as dependents for federal income tax purposes by their parents or guardians at the time of registration and for the tax year preceding the year in which they register will be classified for tuition purposes as though they were minors.
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- Minutes of the Board of Regents, August 26, 1987, para. .3537M
- Minutes of the Board of Regents, December 2, 2003, para. .6201M.
- Minutes of the Board of Regents, January 20, 2004, para. .6222M.
- Minutes of the Board of Regents, June 17, 2008
- Minutes of the Board of Regents, December 10, 2013
- Minutes of the Board of Regents, June 10, 2014
I am pleased to welcome the new Dean of our College of Technology, Dr. Mohamad Qatu (KAH-too). Dr. Qatu joins us from Central Michigan University, where he was director of the School of Engineering and Technology.

Eastern Michigan University has achieved considerable success over the last several years at increasing the academic profile of the institution and recruiting high-ability students who are better prepared academically to meet the rigors of college and succeed in obtaining a degree and pursuing a career:

- Eastern’s Honors College has doubled in size since 2011 and last fall enrolled 1,400 students.
- 500 new freshmen students were part of last fall’s Honors College – the largest incoming class ever.
- Average ACT scores of incoming freshmen increased to 22.25 last fall, up from 21.1 in 2011.
- Average GPAs of incoming freshmen increased to 3.27 last fall, up from 3.11 in 2011.

The significant growth of the Honors College led to today’s action regarding the acquisition of the former Holy Trinity Chapel at 511 West Forest Avenue, immediately contiguous with the east side of Eastern’s main campus. The 21,000 square foot building is well suited to be the new home of the Honors College and also offers performance space for music, dance and other arts.

With over 13,000 freshman applications for fall, we are 11.9 percent ahead of last year at this time. This could be another large record incoming class of first-time freshmen; the previous record of 2,872 was set in fall 2013. The financial aid budget is $48.5 million, an increase of $4.7 million or 10.7 percent over last year’s budget to build and support the fall 2015 class.

As a 166 year old historic institution, we must continue to invest in our students, faculty and staff, buildings and infrastructure. Today’s action on tuition rates for next year is significant. As many of you know, Eastern has been the state leader in tuition restraint over the last several years. Given our recent history of the lowest increases in the state, our tuition costs for 2015-2016 will remain among the lowest of all Michigan universities. Freshman students will pay approximately $25 more per credit hour for tuition and mandatory fees - - and a full year of 30 credits will be $754 more than last year.

Over the last seven years Eastern has operated in a fiscally sound, responsible and sustainable manner, with a strong emphasis on effective budget stewardship. We have held overall costs relatively flat and will continue to do so, while accommodating contractual and other modest increases to salary. As an example of our cost-savings efforts, 167 non-faculty positions have been eliminated over the last four years, with a base salary cost savings of $8.9 million.
In closing, I would like to thank the Board, my colleagues on the leadership team, faculty, staff, students, alumni and friends of Eastern for the opportunity to serve as your President for seven years, ending July 7. I invite the campus community to tomorrow’s university update and budget forum at 11 a.m. in the Student Center Auditorium, which will be followed by Lunch by the Lake at noon.

Other accomplishments are listed in the Appendix to this report on the University’s website. Thank you, Chair Morris.

Susan Martin
Recognition

- Graduate student Yonadov Diamond was awarded the Chester Haddan national scholarship from the American Academy of Orthotists & Prosthetists for exceptional promise and leadership potential. Diamond is the first EMU student to receive this honor.

- Graduate student Rita Thomas won a National Board for Certified Counselors Minority Fellowship Program-Youth award. The scholarship will allow Thomas to fulfill her goals of becoming a counselor and giving back to her community. This award was made possible through a grant awarded to the National Board for Certified Counselors Foundation by the Substance Abuse and Mental Health Serviced Administration.

- A new exhibit, “In Her Shoes: Forging Paths at EMU,” opened at McKenny Gallery on April 16. Graduate students in the Museum Experience Development class designed and curated the exhibit, which pays homage to women from Eastern’s historic past.

- EMU students placed fourth at the National Forensics Championship, which was held in Athens, Ohio on April 16-20. Senior Karen Bagoumian won the National Championship in Prose Interpretation. Spencer Belko, Durrell Jamerson-Barnes, Casey Sabella, Jackson Spencer, Tristin Taylor, Tim Ward and Sami White placed high in various categories.

- EMU students placed third nationally in the 2015 College Unions Poetry Slam Invitational, which was held at Virginia Commonwealth University on March 25-28. The team of Scout Bostley, Tiran Burell, Gabriel Green, and Darius Simpson performed four poetry performances and received high marks at the event. EMU was the only Michigan school to compete.

- The EMU American Marketing Association (AMA) chapter competed in the AMA International Collegiate Conference on March 19-21 in New Orleans. The team progressed to the semi-finalist round for Marketing Strategy and was recognized for exemplary performance in three categories—Outstanding Membership, Communications, and Professional Development.

- Eastern Michigan University’s Small Business Development Center (SBDC) has been named the Small Business Development Center of the Year for Excellence in Innovation. Richard King, southeast Michigan regional director at EMU, and associate director Wendy Thomas were honored for the regional offices’ record-breaking performance on May 7 in Lansing.

- Wallace Bridges, a professor in communications, media and theatre arts, won a Fulbright Scholar grant to teach theatre courses and produce a play at the University of Ghana-Accra.
Governor Rick Snyder appointed **Ted Ligibel**, historic preservationist and professor of geography and geology, as chair of the State Historic Preservation Review Board.

**Steve Pernecky**, department head, Chemistry, is preparing a submission for the prestigious Presidential Awards for Excellence in Science, Mathematics and Engineering Mentoring Program (PAESMEM), which recognizes outstanding efforts of mentors in encouraging the next generation of innovators and developing a science and engineering workforce that reflects the diverse talent of America.


**Joel Schoenhals**, professor of piano, was named China’s first Foreign Expert in music, a program sponsored by the Chinese government. He will be based at Central China Normal University in Wuhan, China. While there, Schoenhals will perform, and give private lessons and master classes for piano majors and perform.

Based on the 2012-2013 academic year, the Diverse: Issues in Higher Education magazine ranked **Eastern fifth nationally in master’s degrees awarded to African American students in the area of engineering technologies and engineering related fields** in its annual rankings of the nation’s Top 100 Degree Producers.

**Events**

- **TRUEMU Night at Comerica Park** will be held on July 22. **TRUEMU Day at the DIA** was held on June 11 and **TRUEMU Day at Eastern Market** on April 25.

- The **2015 Math Facts Challenge** took place in the Student Center on May 29 with more than 400 students, grades 1-8, in attendance. The challenge was sponsored by the EMU Charter Schools office.

- The **grand opening of the new boathouse** was on May 14. At the event, one of boats was christened and named after President Susan Martin. Funding was provided by EMU, Washtenaw County Parks and Recreation, the Saline High Rowing Program and a grant from the Michigan Department of Natural Resources. The boathouse will be the new home for the EMU rowing team and the Saline High School Rowing Club.

- The **Washtenaw Heart Walk** was held at the EMU Convocation Center on May 9. More than 2,200 participants walked or ran the three-mile course. EMU was the top fundraising organization, with a total of $37,064.25.
• More than 100 future EMU students declared their plans of attending Eastern at Detroit’s first College Signing Day held at Wayne State University on May 1. Michelle Obama, as well as other important guests, spoke at the event.

• Chiara Hensley, the University Ombuds, hosted the inaugural Michigan Ombuds Caucus on our campus in May.

• A four-day sustainable water filter implementation workshop for participants from the U.S. and Canada was held April 30 – May 3. EMU collaborated with A Vision For Clean Water and the Centre for Affordable Water and Sanitation Technology to train participants on how to turn contaminated water into safe drinking water.

• The fourth annual Digital Divas Conference was held on April 24 at the Student Center. More than 500 girls from area middle and high schools participated in the event to learn about technological careers.

• The College of Business 50th Anniversary Celebration Dinner was held on April 10. The keynote speaker was Joyce Jenereaux, EMU alumnus and president of Detroit Free Press/Michigan.com.

• The College of Business held its Michigan Business of the Year event on April 10 in the McKenny Ballroom. Talmer Bank and Trust, SPARK, BlueWater Technologies and other businesses were honored.

• Excellence Week was held the week of March 24. There were numerous events including the Employee Service Recognition Luncheon, Student Gold Medallion Awards, Distinguished Faculty Awards, COE Celebration of Excellence, and Undergraduate Symposium.

Of Note

• Mohamad Qatu, new Dean of the College of Technology, will join Eastern on July 1.

• Micheal Sayler, new Dean of the College of Education, was welcomed by the campus community at a reception on June 3.

• Melody Werner will join Eastern on June 19 in the newly established position of Title IX Coordinator.

• Eastern Michigan University’s campus will become tobacco-free on July 1.

Athletic Highlights
• Eastern Michigan University was awarded the Jacoby Trophy as the top women’s athletic program in the MAC for the first time in the 33-year history of the award.

• The Winter 2015 semester saw EMU student-athletes combine for a 3.259 grade point average, the best GPA in school history. More than 70 percent of student-athletes completed their coursework with a cumulative GPA of a 3.0 or better. 16 teams finished the semester with a GPA better than a 3.0.

• Baseball (Men): Second baseman John Rubino has been named to the All-MAC Second Team.

• Basketball (Men): Olalekan Ajayi and Trent Perry were honored as student-athletes who excel both on the court and in the classroom and were named to the Academic All-MAC Team.

• Basketball (Women): Phyllis Webb was named to the Academic All-MAC Team.

• Basketball (Women): Eastern advanced to the Sweet 16 of the Women's National Invitational (WNIT) but ended the season by falling to the University of Southern Mississippi.

• Golf (Women): The women's golf team posted a runner-up showing at the MAC Women's Golf Championship on April 26.

• Golf (Women): Sophomore Kelsey Murphy garnered First Team All-MAC accolades along with All-Tournament team honors. Karyn Lee Ping received Second Team All-MAC accolades while Thelma Beck was named the MAC's Freshman of the Year.

• Gymnastics (Women): Kimberly Ebeyer, Natalie Gervais, Carrina Lo Bello, Chantelle Loehner, Sydney McEachern, Paulina Miller, Nikki Paterson and Anna Willette were named to the Academic All-MAC team.

• Gymnastics (Women): Senior Anna Willette was named to the All-Mid-American Conference First Team, while redshirt-senior Chantelle Loehner and freshman Kendall Valentin received second team honors.

• Gymnastics (Women): Senior all-around competitors Carrina Lo Bello and Anna Willette competed in the 2015 NCAA Regionals on April 4, with Lo Bello finishing tied for ninth overall in the all-around and Willette placing 14th overall.
• Rowing (Women): The rowing team won its third Harvey Cup on April 18.

• Rowing (Women): The Collegiate Rowing Coaches Association (CRCA) announced that junior Krista Burdick was named to the 2015 Division I All-Central Region Second Team on May 29.

• Rowing (Women): Samantha Allen, Krista Burdick, Emily Burks, Sidney Doss, Ashley Gilmore, Tijana Milovanovic, Steph Schlosser, and Lyndsey Tollas were named CRCA National Scholar-Athletes.

• Rowing (Women): The rowing team placed fourth at the 2015 Colonial Athletic Association Championships. The Varsity Four squad became the first-ever EMU boat to place in the top three at the CAA Championships with a third-place finish.

• Softball (Women): Eight student-athletes were named to the Academic All-MAC team. The athletes were: Myranda Barnes, Abi Clark, Abby Davidson, Aoife Duffy, Michelle Kriegshauser, Lindsay Rich, Taylor Wagner, and Elaine Whitbeck.

• Softball (Women): Abi Clark, Michelle Kriegshauser and Taylor Wagner earned second team All-MAC accolades.

• Swimming & Diving (Men): Erik Brinkhoff, Dylan Crompton, Krzysztof Gilski, Erik Gissen, Andrew Henry, Chris Hodges, Dakoda Johnson, Brian Moore, Kevin Moore, and Sage Stephens were named to the Academic All-MAC team.

• Swimming & Diving (Men): Alex Chan, the first ever Eagle diver to qualify for the NCAA Division I Championships, placed 28th overall in the 3-meter dive, and closed out the 2014-15 campaign as the MAC champion in the 3-meter dive.

• Swimming & Diving (Men): Mike Fisher competed at the NCAA Championships and ends his Eastern career as a two-time 100 breast champion and a three-time 200 breast champion, is the EMU record holder, and is the 200 breast MAC record holder.

• Swimming & Diving (Women): Abby Aumiller, Audra Burtch, Clarice Daniel, Lauren Dark, Becca Detro, Monica Dorszewski, Makenzie Garringer, Sara Ghaffari, Carly Jackson, Alexis Mitcheltree, Melynee Saya, Haley Shaw, Karly Taylor, Grace Van Allen, and Sierra Wagner were named to the Academic All-MAC team.

• Tennis (Women): Klara Supejova earned All-MAC First Team honors, while Ani Gogvdzade was named to the second team.
- Tennis (Women): **Daphne Friedrichs** and **Klara Supejova** were named to the Academic All-MAC Team for excelling in both academics and athletics.

- Track & Field (Men): The men's track and field team won its 23rd **MAC outdoor track and field title**.

- Track & Field (Men): **Scott Bradley, Tyler Brown, Harry Dixon, Jeff Elam, Willy Fink, Chris Fischre, Solomon Ijah, John Knox, Mitch Lenneman, Quinn Levering, Levi Selvig, Dylan Stites, Cameron Trinh, Mason Waynes, Andrew Wentz, Keith Williams, and Matthew Williams** were named to the Academic All-MAC team.

- Track & Field (Men): The U.S. Track and Field and Cross Country Coaches of America (USTFCCCA) announced on June 8 that Head Coach **John Goodridge** has been named the **Great Lakes Region Men's Coach of the Year**.

- Track & Field (Women): **Anna Aldrich, Ellie Braidic, Maya Carter, Sarah Chauchard, Amy Frauhammer, Agata Klimovich, Taylor Knoll, Aaliyah McKinney, Janina Pollatz, Rebecca Quaintance, Natalie Uy, Victoria Voronko, and Adrienne Waisner** were named to the Academic All-MAC team.

- Track & Field (Women): **Sarah Chauchard** earned the MAC Championship in the heptathlon. **Victoria Voronko** became a MAC Champion in steeplechase. The women’s track and field team took second overall at the **MAC outdoor championships**.

- Volleyball (Women): The Eastern Michigan University volleyball team received a special recognition from the National Collegiate Athletic Association (NCAA) for excellence in its multi-year **Academic Progress Report (APR)**, including **perfect scores** the past three years.

- Wrestling (Men): Redshirt-junior **Anthony Abro** finished in the top 16 at the 2015 NCAA Wrestling Championships.

- Wrestling (Men): **Nicholas Barber, Blake Caudill, Mike Curby, Austin Geerlings, Vincent Pizzuto, Michael Shaw, and Brandon Zeerip** earned Academic All-MAC honors.

- Wrestling (Men): The Eagles garnered the **top spot in the nation** on the National Wrestling Coaches Association's All-Academic teams.

- **Willy Fink** (track & field), **Jill Briner** (volleyball), **Emily Dzik** and **Julia Lombardi** (soccer), and **John Rubino** (baseball) have been named to the Capital One Academic
All-District team for their combined performances athletically and in the classroom.

- **John Rubino** (baseball) and **Victoria Voronko** (track & field) were presented MAC Medal of Excellence Awards for academic and athletic excellence.

- **Anthony Abro** (wrestling) and **Julia Lombardi** (soccer) were named to the Hammer Strength All-American Athlete Award list. The award is distributed by Hammer Strength, in partnership with the College Strength and Conditioning Coaches Association.

- The National Strength and Conditioning Association (NSCA) and EAS Sports Nutrition announced that a trio of Eastern Michigan University student-athletes earned the distinction of being a 2015 All-American Athlete Award recipient. The award recognized **Anthony Abro** (wrestling), **Anthony Jones** (track & field), and **Pat O'Connor** (football) for their athletic accomplishments as well as their dedication to strength and conditioning.

- The inaugural **Ypsi Awards** were held at the Convocation Center on April 20 to honor the top athletic, citizenship, and academic achievements by EMU student-athletes during the 2014-15 academic year.

- The men’s basketball team, the **Rob Murphy Foundation** and the **Huron Valley Boys and Girls Club** have partnered to address both recreational and technological needs of the club. Foundation volunteers spent time playing basketball and interacting with children in the learning center on April 13 and 17.

- Members of the football team took part in an event on April 8 to raise awareness about domestic violence. Sponsored by the Women’s Resource Center and Tau Kappa Epsilon, five student-athletes took part by having their legs waxed as part of the nationwide **Walk a Mile in Her Shoes** campaign.

- The golf, soccer, tennis and wrestling teams as well as coaches volunteered their time at the 10th annual **Victors Day** event held at the University of Michigan on March 27. The event brought the UM and EMU student-athletes and coaches together with 700 disabled children from all over Washtenaw County for fun athletic games and events.

- The men’s basketball team and the Rob Murphy Foundation volunteered at **Bagley Elementary School**, working with students in the classroom, delivering art supplies, books and stuffed animals and teaching soccer skills to the students.
Recognition of the EMU Forensics Team

WHEREAS, the Eastern Michigan University Forensic Team finished fourth in the nation in Team Sweepstakes out of 79 schools at the National Forensic Association’s National Championship Tournament; and,

WHEREAS, senior Karen Bagoumian was named the National Champion of Prose Interpretation out of 234 contestants and was named 14th overall in Pentathlon; and,

WHEREAS, junior Casey Sabella was third in the nation in Rhetorical Criticism, senior Spencer Belko was fourth in the nation in Persuasive Speaking, and junior Sami White was fifth in the nation in After-Dinner Speaking; and,

WHEREAS, since the Forensic Team’s first national champion, Judy Sturgis Hill, won championships in After Dinner Speaking and Oratory in 1972, 70 EMU students have won national championships in forensics; and,

WHEREAS, since 1973, the Eastern Michigan University Forensic Team has won 11 national team championships and has consistently placed in the top 10 schools at the National Forensic Association’s Championship Tournament.

NOW, THEREFORE, BE IT RESOLVED, that the Eastern Michigan University Board of Regents congratulates the EMU Forensics Team, Director of Individual Events Nick Romerhausen, Director of Debate Raymond Quiel, and Assistant Directors Amy Johnson and Arthur Valenzuela III for continuing the tradition of success and commends them for the honor they have brought to themselves as well as to Eastern Michigan University.

June 16, 2015
Recognition of the EMU Poetry Society

WHEREAS, the Poetry Society was founded at Eastern Michigan University in 2001 and has worked to create a campus environment where talented poets can cultivate and perfect their artistry while making positive contributions to the campus community through events such as “The Color of Drums,” a long-standing feature of Eastern’s annual Martin Luther King, Jr. celebration; and,

WHEREAS, senior Gabriel Green, senior Tiran Burrell, junior Darius Simpson and freshman Scout Bostley have demonstrated an exceptional commitment to the innovative art of slam poetry and proudly represented Eastern at the 2015 College Unions Poetry Slam Invitational in Richmond, Virginia; and,

WHEREAS, performing their own poetry compositions during the four-day competition, the Eastern team defeated Brown University, UCLA, Temple University, and Swarthmore College in the semi-finals and advanced to the competition’s final round; and,

WHEREAS, competing in the final round against New York University, Virginia Commonwealth University and Simmons College, the Eastern Michigan University Poetry Society team was awarded third place out of 68 collegiate teams at the national competition.

THEREFORE, BE IT RESOLVED, that the Eastern Michigan University Board of Regents congratulates the Poetry Society team for their outstanding success in competitive performance poetry and commends them for the well-deserved national recognition that they have brought to themselves as well as to Eastern Michigan University.

June 16, 2015
Recognition of Eastern’s Carnegie Community Engaged Institution Classification

WHEREAS, Eastern Michigan University has been recognized by The Carnegie Foundation for the Advancement of Teaching as a community engaged institution, for its deep level of commitment and action; and,

WHEREAS, Eastern is one of only 240 institutions nationally to receive the 2015 classification, joining 121 institutions designated in 2010, and is among six Michigan institutions to earn the honor; and,

WHEREAS, the year-long extensive self-study process required documenting Eastern’s engagement with the local, regional, national and global community, from curriculum to scholarship to community partnerships and outreach; and,

WHEREAS, the process was led by a dedicated team including Jessica ‘Decky’ Alexander, professor of communication, media and theatre arts and director of the Office of Academic Service-Learning; Russell Olwell, professor of history and director of EMU’s Institute for the Study of Children, Families and Communities (ISCFC); David Clifford, professor of health sciences and director emeritus of the ISCFC; Claudia Petrescu, professor of public administration; and, Darlene Leifson, lecturer in communication, media and theatre arts; and,

WHEREAS, this award also recognizes Eastern’s community partners, including those from county and local governments, K-12 schools, non-profit agencies, and social enterprises.

NOW, THEREFORE, BE IT RESOLVED, that the Eastern Michigan University Board of Regents hereby congratulates the cross-University team and community partners for successfully earning the Carnegie Foundation Community Engagement classification and garnering recognition of Eastern’s commitment to local, regional, national and global communities.

June 16, 2015
Recognition of the Susan W. Martin

WHEREAS, Dr. Susan W. Martin has served with distinction and dedication as President of Eastern Michigan University from July 7, 2008 through July 7, 2015, and was Eastern’s first female president in its 166-year history; and,

WHEREAS, during her tenure she established a strong leadership team that achieved record-breaking enrollment growth, while keeping education accessible and affordable with tuition restraint and financial aid growth of 100 percent; and,

WHEREAS, under Dr. Martin’s leadership more than $200 million of capital improvements to living and learning spaces were competed, safety and security strategies were expanded, high-demand academic programs were launched, the Honors College’s enrollment doubled, and the academic profile of Eastern’s student body was raised; and,

WHEREAS, Dr. Martin built strong community partnerships with local governments, economic agencies and community organizations, helped establish the Eastern Washtenaw Safety Alliance to increase collaboration among public safety entities in the surrounding area, and successfully led the $50 million “Invest. Inspire.” comprehensive fundraising campaign; and,

WHEREAS, being an active supporter of students, athletics and alumni, she often could be found on the sidelines leading the cheering, in the audience applauding at University events, or traversing campus on her bicycle to talk with students; and,

WHEREAS, Dr. Martin established a solid culture of professionalism by working closely with students, faculty, staff, alumni and supporters to further build on Eastern Michigan University’s legacy of producing tomorrow’s leaders, executives, professionals, problem-solvers and entrepreneurs.

THEREFORE, BE IT RESOLVED, that the Eastern Michigan University Board of Regents expresses its great appreciation to Susan W. Martin for her distinguished service and dedication as President of Eastern Michigan University.

June 16, 2015