The Normal College News.

APRIL 27, 1898.

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State Normal College.

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THE MICHIGAN SYSTEM OF TRAVELING LIBRARIES.

GERTRUDE ELSTNER WOODARD.

The Library has, as a rule, been found only in large cities. Small towns and villages do not readily see the advantages of libraries and will not tax themselves to secure one. As an inducement toward the formation of libraries, States and private individuals have organized systems of traveling libraries. New York, Michigan, Iowa, Massachusetts and Ohio are operating such systems, various individuals, clubs and corporations have taken up the scheme with much enthusiasm and the diffusion of good literature throughout the smaller towns and villages is already showing beneficial results.

In 1895, an appropriation of $2,500 was made by the Michigan State Legislature for the purchase of books and equipment of libraries to be known as Michigan Traveling Libraries. Under certain rules prescribed by the library committee, there may be lent from the State Library duplicate department, or from books especially given or bought for this purpose, selections of books, for a limited time, to any library in the state or to any community not yet having established a library but which has conformed to the conditions in the rules required for such loans.

This legislation was the result of a conviction on the part of Mrs. Spencer, State Librarian, that the State Library was not doing the work for the people of the commonwealth that the taxpayers had a right to demand. The use of the books in the State Library was limited to the residents of Lansing and those who could come to the capitol, and the taxpayers of the state could very justly find fault with an institution to the support of which they were contributing but from which they derived no benefit.

To meet these conditions and to some extent ameliorate them, the following scheme modelled after the system in successful operation in New York, was adopted.

Traveling Libraries are sent out from the State Library at Lansing on application of the following organizations. Twenty-five taxpayers in any community, Granges, Reading Clubs and Circles, and Associate Libraries. These libraries are composed of fifty volumes of the best literature, about twenty per cent of which are good fiction, the balance being divided between ethics, religion, literature, biography, social and natural science, travels and history. The books have been selected with the greatest care and with a desire to educate the intellectual and literary taste of the readers.

Special libraries bearing on certain lines of work are also made up for the use of study clubs, working in isolated portions of the state. Twenty-five of these special libraries are now in use.

The books are sent out in neat oak cases and are accompanied by the directions necessary for the care and circulation of the books. A printed catalogue containing authors and titles of books together with brief annotations showing the character of each goes with each library.

The books may be kept from three to six months, then they can be returned and another set of fifty volumes will be sent. The only expense to the borrowers is a yearly fee of $5 which is used in paying all the transportation expenses both going and coming of as many libraries as are desired during the year. For the benefit of those localities, where while needing the books, they are unable to pay the whole fee, the amount has been divided so that
one fourth of it may be sent which will pay for one library. It is desirable to pay the yearly fee if possible as that insures libraries for the entire year. No money can be collected from the readers of these books except the annual fee of $5, the manner of collecting which is left to the judgment of the applicants.

The borrowers of the Michigan Traveling Libraries may use their own judgment also with regard to the circulation of the books. They may, if they wish, extend the privileges of the libraries to others than the signers of the tax payer's application, or the members of the societies who have become responsible for the libraries. The matter is left entirely to the judgment of those who control the libraries.

Books lent to a public library may be circulated in accordance with its rules provided that no charge is made for the use of the books.

The libraries are primarily intended for the use of residents of the small villages and rural districts. They are for the benefit of those who are deprived of the library advantages of the large cities and literary centers of the state. They bring the best reading into the poorest and humblest homes in our commonwealth and open up the wealth of literature to those who by circumstances and environment have hitherto been denied the privilege. One hundred of these libraries are now circulating in the state. Fifty more can be made up under the present appropriation.

A few lines from a letter written by Mrs. Spencer to the librarians of Michigan Traveling Libraries will show what results are expected from the system.

"We take it for granted that each community selects for its local librarian a representative man or woman in full sympathy with the work and anxious to do all possible for the betterment of the locality. I ask you to remember that the usefulness and success of the traveling libraries will largely depend upon your efforts. The books will no doubt be read gladly by the people whose minds have been trained to a love of books. The vital point is to interest people who are not in the habit of reading good literature; the taste for reading being awakened there will be no further cause for labor in that direction; the mind having once become active will constantly demand food. Do not rest contented if the fiction is well read. You will find in the libraries the best of books published on social and natural science, history, travels, biography, etc. Urge these books upon your readers and strive in every way to increase the educational power of the library."

In June, 1898, there will be issued from the State Library department, "Michigan State Library Bulletin No. 3," which will be devoted to traveling library statistics. The location of each library will be shown, the number of readers and the circulation of the books in each locality given in detail.

The foregoing statements have been made almost verbatim from reports and circulars issued from the Library at Lansing. They are given as accurately as possible with the intent that teachers especially may know and take advantage of the privileges offered to the people of this state. So often we hear, "If I only had a library in our school!" The teacher goes to a small place and finds few or no books to work with. He receives scarcely enough salary to meet his own personal expenses, and in many cases the buying of books, expensive as they often are, is not to be thought of.

A local library in a small town is hard to keep up, as interest dies out when books become old and there is not sufficient means to buy new books to replenish the list. The traveling library is always fresh. The use of these libraries shows people how beneficial it is to own a library, and if able they will gladly establish one of their own, which, supplemented by the assistance from the state, will prove a successful venture. "The traveling library is a means, not an end. Where it obtains a good foothold it will not be long before its work will be taken up by a small public library. It is the means of teaching outside places the value and the necessity of a library."
The subjoined list of books is, by permission, copied from the finding list or catalogue of the books contained in Traveling Library No. 2, the only omission being that of the annotations which lack of space prevents being included. One note is given for illustration.

Those who desire to inform themselves further on the subject will find the Bibliography given below to be helpful. Further particulars with regard to the libraries may be had upon application to Mrs. Mary C. Spencer, State Librarian, Lansing, Mich., to whom the writer wishes to extend most cordial thanks for the prompt and kindly assistance rendered her in the preparation of this paper.

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Matthews, W. Getting on in the world, 1892.
Essays on success and failure, physical culture, self reliance, economy of time, money, over-work, etc.

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Brooks, P. Sermons. Vol. 1. 1892.
Farrar, F. W. The Life of Christ. 1895.

SOCIAL SCIENCE.
Atkinson, E. The Distribution of products. 1892.
Boies, H. H. Prisoners and paupers. Illustrated. 1892.
Ford, W. D. American Citizen's manual. Two volumes in one. 1892.
Myer, A. N. Woman's work in America. 1891.
Taussig, F. W. The Silver situation in the United States. 1894.

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Buckley, A. B. (Mrs. Fisher) Through magic glasses. Illustrated. 1890.
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A Singer of the seas. 1893.
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DESCRIPTIO AND TRAVEL.
Allen, T. G., Jr. and Sachtleben, W. L. Across Asia on a bicycle. Illustrated. 1894.
Bishop, I. B. Among the Tibetans. Illustrated. 1892.
Nordhoff, C. Whaling and fishing. Illustrated. 1855.
Taylor, B. Eldorado. 1892.
Greece and Russia. 1893.

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Larcom, L. A New England girlhood. 1889.
Lee F. General Lee. (Great commanders) Vol. 4. 1894.

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18:125. Traveling libraries in Minnesota.
18:163. Traveling libraries in Kansas.
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20:305. Traveling libraries under the direction of the Woman's Education Association of Boston.
20:310. Traveling libraries of the Woman's Education Association.
21:159. Traveling libraries in Iowa.
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22:32,158. Traveling libraries in Nebraska.
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THE NORMAL COLLEGE NEWS.


THE AMERICAN IDEAL.

EDITH TODD.

EVERY nation has a predominating idea, and whatever it worships, that it gives to the world. The ideal of the Greeks was beauty, and they gave to the world works of art which remain unsurpassed through fifteen centuries. The Romans worshiped law, and their laws became models to the law-makers of the world. Spain aspired to wealth and military power, and, though she gave to the world a new continent, her ideal caused her downfall. When we realize the importance of a country's ideal, when we see how it molds the people, how it marks the destiny of a nation, is it strange that thoughtful men are turning with more and more interest and anxiety toward the American ideal?

Harsh critics have said that America's ideal is the amassing of great fortunes, that we worship wealth, and are without culture. This criticism is unsympathetic if not unjust. Had they looked with a careful and unprejudiced eye, they would have found underlying our seeming materialism, an ideal as pure, as noble as ever stirred the hearts of a people, an ideal which enabled its possessors to throw of the yoke of tyranny and oppression, and establish a new nation whose magnificent institutions and glorious successes have been and shall be an inspiration to the oppressed of all lands; an ideal which underlies every page of our constitution, and which in an hour of need burst forth to save the Union.

Nor is the materialism itself without justification. When the earliest settlers landed on our shores they found themselves surrounded by strange and threatening conditions. An untamed continent stretched before them. The rigors of a new climate, the treachery and cunning of the cruel savage were to be braved by a people whose hearts might well have failed before circumstances much less appalling. But protected by providence, soothed and sustained by a divine hope, warmed and inspired by the love of liberty they began the battle for a home. Gradually and slowly the dark forest was cleared away. Its lurking foes were driven back. Nature's forces were conquered. The nucleus of a new nation was established on the shores of the Atlantic, and the desire for freedom, made dearer by the sacrifices which it cost, grew strong and adequate for the struggle to come—a struggle in which the prayers of the people and their noble leader were heard, and the cause of liberty triumphed.

The gloom of war at last cleared away, and the people saw with new and added interest the beauty and resourcefulness of the land which was now their home in very truth, and they turned their energies to its development. The minds of men had been made quick and keen in the school of necessity. They began to fashion and contrive machinery by which its resources could be made to contribute more readily to the pleasure and well being of the people. But with man's increased power to do, came the desire for greater fields in which to try his skill. Encouraged by each new success, and lured on by hopes of still greater ones, the tide of immigration moved westward. Where once was heard the howl of the wolf or savage war-whoop, are now heard the voices of happy children, the scream of the busy whistle, or the mellow
tones of a bell calling the people to give thanks for the blessings which they enjoy. Who can say that it has not been a noble task to subjugate a continent and prepare homes for seventy millions of people?

Nor has it to provide homes and to make possible all the comforts that the ingenuity of man can devise been all. If it had, Carlyle, with burning sarcasm, might well have said, "To live in America means only roast turkey every day." What meant the sacrifices of those brave New Englanders to establish schools and colleges, if not the recognition of the fact that man's mind and soul need food and care as well as his physical being? What means this clause from one of the earliest enactments of our government: "Religion, morality, and knowledge, being necessary to good government and the happiness of mankind, schools and the means for education shall forever be encouraged?" What means all the generous appropriations of land and money which state and nation have since made? What mean all the magnificent gifts of private wealth for charitable, religious, and educational purposes, if not that we have in our country great numbers of whole-souled, generous-hearted men and women possessed of the truest kind of culture, the culture of the heart. And do we confine our generosity within the limits of our Republic? Ask the struggling Russian or the starving Irishman, the tortured Armenian or the suffering and down-trodden Cuban, all aided in time of need by the sympathetic hand of America.

Yet the pessimist in our midst, looking through the gloom of his own mind, thinks he detects signs of a speedy decay of our noblest institutions. We do not deny that there is much in our social conditions to be deplored, that wealth is being used for ignoble purposes, and that corruption has run riot in our politics. But these have been only the natural results of a period of great commercial prosperity following one in which the national energy had been exhausted in war, and men, grown "party mad," were willing to sacrifice the public good to party interest. Then, too, the great uneducated throng in our midst who have been made citizens and the number of ignorant foreigners, receiving the privilege of the ballot through our too liberal naturalization laws, added to the liability of corruption. Still, recent campaigns in our great cities show that the conscience of man is at last aroused, that the "pendulum of wealth" is swinging to the side of truth and right, and even though the reform candidates may be defeated, we may still press on, believing that, "It is for good and to good that all things work." Besides,

"No age was e'er degenerate.

Unless men held it at too cheap a rate."

Go into our cities and see the leaven of truth and righteousness at work. Note the efforts being made by Social Settlement, Christian Association, Woman's Club, and kindred organizations to educate, refine, and uplift the poor and unfortunately situated. Note the libraries and reading rooms, free lecture and music courses, night schools and gymnasiums provided for those who cannot afford such advantages for themselves. Note the Chautauqua and University Extension courses which provide a means of culture for those who have duties that keep them from attending college or university. Note the efforts being made by several of our states to make good literature accessible to the people of remote districts by means of travelling libraries whose use may be secured at a small cost. Take the iron steed of commerce, travel from Atlantic's roar to Pacific's calm, from the pine-land of the North to the Sunny South, and note, as you whirl along, the churches and the schools with college and university to supplement their work. Visit the schools, if you will. Note the presence of pictures and books capable of arousing the sympathies and quickening the imagination toward higher things. Hear the children repeat the pledge to their flag and the country for which it stands and say whether a force is not being generated which will guide the nation through whatever trials may come. Mark the spirit back of the teaching in our institu-
tions of learning and be convinced that our educators are alive to the fact that the object of education is to make broad-minded, deep-thinking men and women and not mere machines fitted to do a given kind of work. Watch the yearly increasing numbers who are taking advantage of the opportunities offered either through individual effort, the liberality of well-to-do parents, or the personal sacrifices of the poorer ones and say whether we have not a higher ideal than storing up of wealth, or whether we are likely to grow hopelessly degenerate. To affirm such things in the light of our past achievements, and present efforts toward moral, social, and civic reform, would be as foolish as to say that there is not in the heart of every one a heaven implanted desire for better things, that there is no law of progression and no all-wise and over-ruling Power. Already the minds of the people are awake to the glorious possibilities of our future. Already it has been said of us, "Great Empire of the West, Made up of all the rest, The grandest and the best," and we can not doubt the fullest meaning of these words shall be realized, for in our people, made up of representatives from every land, we have the elements of a grander nationality than any the world has yet known. We have an energy which has caused cities to rise where once was the pathless forest, which has tunneled the mountains and bridged the abyss, which has harnessed Niagara, which has turned nature's own forces against her in opening her storehouses; which has covered a continent with railroads and its lakes and rivers with white-winged fleets bearing rich stores to manufactury and market, an energy which has produced a Lowell and a Hawthorne, a Webster and a Phillips, an Emerson and a Lincoln, and when the elements of our greatness have been fused by time and molded by this matchless energy, surely then we shall have poets, sculptors, painters, and musicians unsurpassed by those of any age, statesmen wise enough and honest enough to make laws checking Monopoly on the one hand and Anarchy on the other, women in whose hearts the sacred clutches of home shall hold the highest place, and men in whose hands the fortune of the nation shall be secure. Then the tyranny of ignorance and vice and corruption will have passed away, the goal of perfect liberty will be reached, and America, the pride of the nineteenth century in her material successes, will be, in the perfection of her citizens, the crowning glory of the twentieth.

OUR PICTURE GALLERY.

Those who have eyes to see must have discovered the changed aspect of the corridors, the public office, the library, and other places in the college building. Wherever light falls, it no longer strikes merely the broad expanse of bare walls, but one or more pictures worthy to be looked at. This decorating process, begun a few weeks ago, will be continued for some time to come; more treasures of art, among them views of famous works of architecture, will be added to those now exhibited, and changes in the present arrangement may be made as taste suggests and the law of permutation allows. Plaster casts of the best works of sculpture will also ere long rejoice the eye of the art-loving student. A glance at the pictures so far obtained will show that most of them represent names famous or prominent in the history of painting. It has, indeed, been the aim, in making the collection, to choose with preference such works of the older masters as have been the object of admiration of many generations, and to admit the productions of those recent and con temporary artists only who are already enjoying a reputation with critics and with the public at large, that bids fair to be permanent. Besides the name and the merit of the artist certain other considerations have had a guiding influence in the selection. It was thought useful to illustrate, to some extent, the development of the art of painting and to present products of as many "schools" as possible. On this account a few, but only a few, pictures may be found in the collection.
which are mainly of historical interest, without having an intrinsic merit of the highest order. On the other hand, the object represented by the artist has in nearly every instance been taken into account: portraits of historical personages, representations of important events, illustrations of familiar characters and scenes from nature, or simply the most attractive and interesting subjects have been selected among the works of great artists wherever possible.

Concerning the artistic value of the reproductions it should be understood that, without exception, the very best photographs, photo-gravures, carbon and platinum prints, or whatever the process of reproduction may be, have been obtained. Especial care has been taken to secure reproductions from the original oil paintings, frescoes, drawings, etc., and not reproductions of reproductions. Every piece in the collection is the best that can be obtained of the subject.

It is the intention to prepare a catalogue with brief notices on the artists and their works, for the convenience of students. In the meantime the histories of art and other books of reference in the general library will no doubt be consulted by many who desire information on the masters, old and modern, whose works are now before them for daily inspection. The main thing is, of course, that the pictures be looked at, appreciated, and enjoyed; for, as the musical taste can be formed and educated only by listening to good music, or the love for poetry by reading the best poems, so taste and judgment in matters of formative art are cultivated by frequently approaching in a responsive mood the works of the greatest masters.

ARBOR DAY PROCLAMATION.

According to custom and in accordance with Concurrent Resolution number six, approved March twenty-six, eighteen hundred and eighty-five, I, Hazen S. Pingree, Governor of the State of Michigan, do hereby designate and set apart Friday, April 29, next, as "Arbor Day," and I would recommend that this day be devoted by the trustees of public institutions, by the faculties and students of colleges and normal schools, by the teachers, pupils and school boards of our public schools, and the people of the state generally, to plant trees, shrubs and vines about the state and school buildings, by the highways and around the home.

The occasion should be made one of study of the subject of planting, care and culture of trees, and of the great good that may come therefrom. Let the day be so fittingly observed that the home and school grounds may be beautified and enriched, and the people will be greatly profited thereby.

Given under my hand and the Great Seal of the State of Michigan, at the Capitol, in Lansing, this twenty-seventh day of March, in the year of our Lord one thousand eight hundred and ninety-eight, and of the Independence of the United States the one hundred and twenty-second.

H. S. PINGREE,
Governor.

TRAINING SCHOOL ART.

From the proceeds of the Training School Fair the grades have added several fine works of art to their collection.

II GRADE.

Cast—Donatello's "Laughing Boy."
Cast—Singing Cherubs.

III GRADE.

Picture—Lion.
Cast—Reynolds' "Angel's Head."

IV GRADE.

Picture—Millet's First Steps.
Picture—Murillo's Madonna.

V GRADE.

Picture—Hoffman's, "Christ before the Doctors."
High Relief—The Infant, St. John.
Picture—Burin's, Madonna (Florence collection.)

VI GRADE.

Minerva Guistiniani.
Andrea Del Robbia's Madonna Adoration.
A dozen classical photographs.

VII, VIII, IX GRADES.

Andrea Del Robbia's Madonna.
Statue of David.
Mercie.
EDITORIALS.

At last war, to a very limited extent, is a fact. In view of pending possibilities between Spain and the United States, the national guard has been called out and the president has issued a call for volunteers, which is being manfully responded to. Several of our own number have left college to don the blue. Although the prospects are at present that our boys will not be called into actual service, yet for their willingness to offer their services thus early in the conflict, they deserve commendation.

It may be said of Americans in general, and with the greatest hope for the perpetuation of our commonwealth, that know everything they will, and then forming independent judgments, they materialize their conclusions by putting them into action. Such a spirit is especially shown in regard to the present war; and it is one of the hopeful signs of the time, that Americans do take such a vital interest in national affairs. The weakness of China lies in the fact that not a tithe of its population know anything about their government, and a still smaller percent are comparatively indifferent as to their nation's welfare.

Yet with all the enthusiasm manifested by Americans, we are too apt to mistake flourish and pomp for patriotism and valor. Patriotism does not consist in sounding the war bugle too loud when the enemy is not near. Those of us whose duties are still at home ought not to be so sanguine to show our war spirit that we are unable to give due attention to other topics than the Spanish-American war. Let us strive therefore to keep our mental equilibrium—to give everything its proper place; and when our services are needed to fight our nation's battles, may we go forth with a matured sense of our responsibilities—with a burning patriotism but with calm and thoughtful minds.

The leading article of the next issue will be given by Supt. H. T. Blodgett, of Ludington on "Preparation for Teaching."

General Educational Items.

Miss Elizabeth Porter Gould has been lecturing to large audiences in many of our larger cities on "The George Washington Memorial; the Bequest and its History." She is greatly interested in securing funds for an Administration Building as a beginning toward a great university of the U. S.

The next annual meeting of the Western Drawing Teacher's Association will be held at Detroit, May 4-6. All superintendents and principals, and special teachers of manual training and kindergarten as well as teachers of drawing are invited to attend. Table discussion will be a special feature.

Supt. W. H. Maxwell, of the Brooklyn schools for a number of years, has been elected superintendent of the schools for Greater New York. Mr. Maxwell is one of the ablest all-round men in the educational business and his friends will rejoice that his superior worth has been so fully recognized by those who know him best.

"Who invented 'Child Study?'" asks the Penn. School Journal, and proceeds to give it up as follows: "This is too hard. Froebel and Pestalozzi knew something about it. It is said of one who lived even before these men, 'And he took a little child and set it in the midst of them.' It is even possible that Mother Eve devoted a few years to scientific 'Child Study' in the early history of the race.'"

President Gilman of the Johns Hopkins University made formal announcement at the Commemoration Day exercises that the Johns Hopkins University had determined to present a statement of its financial condition to the legislature of Maryland and to ask for state aid. While it is most earnestly to be hoped that the effort will be successful, and that the legislature of Maryland will extend a helping hand to the noble institution that has added so much to the fame of the commonwealth, and has conferred on it so many practical benefits, yet the present outlook is very dubious.
During the spring vacation a new clock was placed in the public office.

The Annual election of officers of the S. C. A. for the ensuing year will take place on the third Wednesday evening in May.


Miss Zella Starks spent vacation in Chicago with her sister, Blanche Starks. While there Miss Starks visited Dr. Dewey's experimental elementary school.

Prof. Pease has received an invitation from Willard Kimball, director of music of the Trans-Mississippi Exposition, to be held at Omaha this summer, to give a series of concerts with the Normal choir.

Misses Ida and Jessie Mann of Ypsilanti visited Albion college last week, inspecting the different departments, and especially the department of physical training.—N. Y. Currier.

H. E. Johnson, superintendent of the Union City schools, reports that the senior class gave the play, "Modernized Merchant of Venice," last Monday evening. The play proved a grand success.

Prof. F. H. Pease visited his daughter, Mrs. Alfred Johnston, in Toronto, last week. Prof. Ingraham spent his vacation at his home in Azalia. Mrs. Frances C. Burton and Miss Hester P. Stowe spent the vacation in Chicago.

Mr. J. Blizard, formerly "boss" printer of The Ypsilanti Commercial, has accepted a similar position of the Albion Recorder. Mr. Blizard's loss is not only felt by his former employers and the management of The News but by his many friends gained while at Ypsilanti.

During vacation E. S. Small, '98, was elected superintendent of the Stockbridge school.

Miss Grace Dewey, '98, was elected during vacation to the principalship of the Vassar High school.

Work on the "Aurora" is being pushed as fast as possible. Nearly one hundred pages are now printed.

Miss Alice Day of Quincy, who attended the Normal last year, has returned for the work of the last quarter.

The first senior Conservatory recital was given today by Minor F. White, pianist, and Miss Bethleia Ellis, soprano.

Miss Maude Connell, formerly kindergartner in the Training School, visited Miss Margaret Wise during vacation.

The Evart School Board have retained Thomas M. Sattler for another year at an advance of $50 in salary, also eight of his assistants.

Sold again! Beware of imitation, ye Normal romance seekers! "Dazzled by one so beautiful, so young, so bewitching in her wiles," so say the mourners. But alas! after vacation was passed she returned to greet her Ypsilanti gallant boys with the name of Mrs. Maude Gilbert Brittnelle.

Perry L. Sisson, '97, superintendent of the Carleton school, has lately edited a year book for his school. The book in its neatness, logical sequence of topics, and general exposition of the character of the work done and the courses pursued is certainly an index of the progressive condition of the school.

At the recital given April 6 at Normal Hall, the following were participants: Misses Lulu Loughray, Mabel Boone, Cora LeFurge, Martha Johnson, Josie Fick, Mary Wood, Agnes Craig, Grace Wiard, Maude James, Millicent Innis, Alice Lowden, Maude Ayers, and Belle Beardsley. Herr Herman Bruechner rendered the violin obligato to Miss Johnson's song, "Ever True."
THE NORMAL COLLEGE NEWS.

Mr. Oscar G. Garcissen spent his vacation in Chicago.

Miss Hull is able to conduct her classes after a period of a week’s illness.

Prof. E. A. Strong inspected the Clinton county schools during vacation.

Prof. F. H. Pease visited his daughter, Mrs. Alfred Johnston during the holidays.

Miss King inspected the schools of Centerville, White Pigeon, and Otsego last week.

The regular meeting of the Board of Education will take place at the Normal next Friday.

W. E. Pearce, '97, has been retained as superintendent of the Springport schools at an increase in salary.

Some one queries: “Where are the patriotic Normal students during the singing of our national hymns—on their feet or in their chairs?”

In addition to the patriotic hymns sung by the choir in chapel each morning. Prof. Pease plays as a recessional such inspiring strains as “The Star Spangled Banner.”

Mr. D. W. Kelly’s enlistment with the Light Guards will prevent him from representing the Normal in the state contest. Mr. W. E. Videto, who gained the distinction of being alternate, will take his place.

Allen and Greenough’s “Creasr,” revised edition, re-edited by Profs. James B. Greenough, B. L. D’Ooge, and M. Grant Daniell, will be out soon. As soon as possible a review of the book will be given in The News.

The place of holding the contest of the state Oratorical League has been changed from Allihon to Hillsdale. Hillsdale extends a warm invitation to the Normal students to attend, and in the material way offers free entertainment for all the girls who will go, and reduced hotel rates for the boys. Rates will also be secured on the railroad. Let at least one hundred go to support the Normal contestant.

Prof. E. A. Lyman, who will succeed Dr. Smith at the Normal, visited the Normal last week.

Supt. E. E. Overholt, ’97, of the Brooklyn Mich., school, has been elected for another year at an increase of $50 in salary.

Prof. Putnam attended Chapel last Monday morning for the first time for a month past. We are glad to hear that Prof. Putnam’s health is gaining.

The Normal Choir under the direction of Prof. H. Pease will render a number of patriotic selections at the concert given by the Light Guard on April 29.

An open meeting of the Pedagogical Society of Normal College was held in room 50 Thursday evening, April 21. The evening was devoted to a discussion of Manual Training and its relation to public school education. A paper was read by Prin. Hoyt of the Muskegon Manual Training School. Doctors Sherill and Comor of Detroit, and Supt. Martindale of Detroit, participated in the discussion. Owing to the fact that The News correspondent was either asleep or deeply engrossed with war news, a resume of the thoughts on Manual Training expressed cannot be given. However, it is said by those who were not slumbering, that the discussion was a very profitable one.

The following changes have been made in the Faculty for next year: Prof. E. A. Lyman, of the U. of M., has been elected to succeed Dr. D. E. Smith as professor of mathematics. Miss Isabelle Stickney, of Wauwatosa, Wis., has been appointed instructor in drawing. Miss Elizabeth Yost, of Jacksonville, Fla., has been elected to the position made vacant by the resignation of Georgia Robinson. Mr. John Whitaker, of St. Johnsbury, Vt., will succeed Prof. Oscar Careissen, who resigned his position last fall. R. D. Calkins, of North Branch, graduate of the M. S. N. C., ‘97, has been chosen instructor in the department of geography. Prof. C. O. Hoyt becomes the assistant professor of pedagogy.
Prof. Barbour visits the Wayne High School next week.

Mr. Fred Broesamle, '98, has been elected principal of the Dryden school.

At the time of this writing, extensive preparations are being made at Ypsilanti to burn Gen. Weyler in effigy, Tuesday night, April 26.

Two games will be played by the Normal base-ball team this week, one on Friday at Ypsilanti with the Kalamazoo team, and the other on Saturday with the M. A. C. at Lansing.

The valuable services of D. W. Kelly as regular war correspondent, A. B. Glaspie and E. B. Hawks as special correspondents have been secured by THE NEWS. THE NEWS is the only reliable paper.


Tuesday morning, April 26, all places of business and schools of Ypsilanti were closed, and the whole city turned out to bid farewell to the boys in "blue," who left to take up camp-life at Island Lake. Excitement ran high. Probably the largest crowd that ever assembled in Ypsilanti was that of Tuesday morning. Men, women, and children gathered about the corners of Congress and Washington streets, standing in mud shoe deep, to say farewell to the "boys" and listen to the inspiring speeches delivered by Pres. Boone and Captain Allen. When the time came for the departure the electric cars moved off slowly, followed by the band as far as the Normal where the "boys" were greeted very enthusiastically by the entire body of Faculty and students. Flags waved in profusion. Here the cars stopped only a moment, but the crowd remained until noon listening to the patriotic airs rendered by the band, the "Sword of Bunker Hill," by Prof. Gareissen, and rousing speeches made by the following: Capt. Allen, Pres. Boone, Mayor Harding, Profs. Barbour, Ingraham, D'Ooge, Smith, McFarlane, Jackson, Bowen, G. M. Walker, ex-superintendent of the Adrian schools, Strong, Lodeman, Miss Walton, Mrs. Burton, Miss Woodard, Miss Burkley, Profs. Sherzer and Kennedy, Prof. George, superintendent of the Ypsilanti schools; Janitor Worts; Furguson, member of the G. A. R.; students, Videto, Clute, Agnew, Pratt, Wilson, Furguson, Thorne, Lister; McCann, principal of the St. John's school, and Clark of the Ypsilanti High School.

"I pledge allegiance to my flag and my country for which it stands, one nation indivisible, with liberty and justice for all."

The Normal Ball Team came home from Olivet defeated but not disheartened. They had showed the all-important thing—that they can play ball! Conditions were bad from the beginning. The men were new to the team and new to each other, they were cold and tired from a long thirteen mile ride across country and a disagreeable rain fell during the game. For all that they outplayed the Champions of the M. I. A. A. on their home grounds, with 300 enthusiastic rooters, and a veteran team, and lost only by a combination of hard luck.

Norris and Broskey did the batting work finely, striking out 8 men and giving but 6 hits. Broskey held the team together in great shape. The outfield had a clean record, and Stump, Morse, Taylor and Broskey distinguished themselves by difficult catches. Capt. LaBounty has returned and the boys may expect to jolly up considerably from now on.

Score:

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Alumni atque Alumnæ.

Eva Burmann, '94, teaching in the Newberry High School.

Minnie O. Hall, '95, Preceptress of the Marcellus High School.

Richard A. Whitehead, '95, Prin. of the Armada High School.

Clarence W. Greene, '95, Prin. of the Iron Mountain High School.

Mary M. Pickett, '95, is now Mrs. Thos. Paton, of Iron Mountain.

J. M. Tice, former graduate of the Normal, Prin. at Richmond, Mich.

Blanche Geagham, '95, now Mrs. B. De Lorimer, teaches at Champion.

Marna R. Osband, '93, has charge of the "Ypsilantian," editorial work.

Emma M. Holbrook, '93, fifth grade teacher of the Ypsilanti Union Schools.

Burton E. Smith, '93, is teaching science in the Grand Rapids high school.

Angelina Wilson, '95, instructor of mathematics in the Ypsilanti High School.

A. D. Kennedy, '95, instructor of drawing and black-board sketching at the M. S. N. C.

Wells Brown, '93, is school commissioner of Van Buren county. Mr. Brown was married last summer.

Mary A. Camp, '89, B. Pd., B. A. of the U. of M., has charge of the Ancient Language Department of the Muskegon High School.

The M. S. N. C. is quite well represented in North Dakota, as was shown at the State Teachers' Association held at Grand Forks, Dec. 28-30, where the following Normalites appeared: Byron M. Cook, '97; A. A. Miller, '96; Darwin Cook, '97; a Mr. Davis, of '92; C. L. Young, '97, and a Miss Thornton, student at the Normal in '97. All report a successful year.
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Gained in assets over ................................................................. $19,000,000.00
Gained in premium income over ................................................................. 3,000,000.00
Increased in total income over ................................................................. 4,000,000.00
Increased its surplus over ................................................................. 5,000,000.00
Decreased its expenses ................................................................. 146,119.51

For further information see T. A. CONLIN, Special Agent, Ann Arbor.

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5. A Degree Course (for H. S. Graduates)—four years.

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It has a separate and well equipped Gymnasium.
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The Musical Conservatory occupies a separate building, has a faculty of a dozen members, pianos, the use of an excellent pipe organ and a large and increasing attendance.
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