Front Materials

Heather Neff
Eastern Michigan University, hneff@emich.edu

Follow this and additional works at: http://commons.emich.edu/mcnair

Recommended Citation
Available at: http://commons.emich.edu/mcnair/vol9/iss1/1

This Article is brought to you for free and open access by the McNair Scholars Program at DigitalCommons@EMU. It has been accepted for inclusion in McNair Scholars Research Journal by an authorized administrator of DigitalCommons@EMU. For more information, please contact lib-ir@emich.edu.
Mission Statement
The Eastern Michigan University McNair Scholars Program prepares high-achieving undergraduates from first-generation, low-income and traditionally underrepresented homes for success in pursuing doctoral studies. Through a rigorous program of research development, academic advising, personal mentoring and test preparation, the McNair Program assists its Scholars in achieving academic excellence and attaining their scholarly and professional goals.

Creed
McNair Scholars pursue higher education while persevering through personal and academic hardships. We push ourselves beyond the ordinary in our goal to succeed in doctoral studies. We are inspired to conduct research, understand cultural differences, appreciate the arts, and to learn about the world. McNair scholars foster positive change on our campus, in our communities and in our professional lives.

McNair Scholars Program, Hoyt Hall, Eastern Michigan University, Ypsilanti, MI 48197
©2016 by the Eastern Michigan University McNair Scholars Program. All rights reserved.
CONTENTS

Introduction
DR. HEATHER NEFF, PH.D., Director of the EMU McNair Scholars Program
DR. WADE TORNQUIST, PH.D., Associate Provost and Associate Vice-
President for Graduate Studies and Research ........................................ iv

Unlocking Young Minds: An Examination of Minority Mental Health in The Juvenile Justice System
BRANDIE BENTLEY – Dr. Yvette Colón, Mentor........................................... 1

Development of Biosensors for Small Environmental Target Molecules Using Ce-Selex
MARIAH C. BRITO – Dr. Jeffery Guthrie, Mentor........................................ 19

Learning is Not Child’s Play: Assessing the No Child Left Behind Act
GWENDOLYN J. DEAN – Dr. Barbara Patrick, Mentor................................. 33

Accuracy of DNA Repair During Replication in Saccharomyces Cerevisiae
MIKAEL K. DUNN – Dr. Anne Casper, Mentor ........................................... 49

A Study of How CST Rankings are Affected in a Globalized Economy
VICTORIA E. FISHER – Dr. Lois Mahoney and Dr. Joseph Scazzero, Mentors....61

The Intersection of American Indians/Alaskan Natives and The Child Welfare System: A Review of the Literature
REBECCA J. LUTH – Dr. Angie Mann-Williams, Mentor.............................. 81

Review of Native Fragile Sites in Saccharomyces Cerevisiae: A Comparison to Human Fragile Sites
TAYLER M. MURPHY – Dr. Anne Casper, Mentor ..................................... 99

Share Cropping Blackness: White Supremacy and The Hyper-Consumption of Black Popular Culture
NYAMBURA NJEE – Dyann Logwood, Mentor........................................... 113

Pornography: Masquerading as Fantasy, Producing Reality
IRIS N. VINCENT – Dr. Marilyn Corsianos, Mentor.................................... 135

List Of Published Articles, Volumes One - Eight................................. 155