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PREPARATION considers the means, the material, processes, and the results sought. I shall prepare myself according to the work I am to do. If I am to dig out stumps my outfit will be a shovel, a grub-hoe, an old ax, a crow-bar, a few sticks of dynamite, a well developed set of muscles, and plenty of grit. Even in a process seeming so simple I am at a serious disadvantage without experience. The old hands would laugh at my experimental attempts upon some rugged hemlock stump, and I should be called a greenhorn.

If I am to be a carpenter I become acquainted with a pretty wide range of knowledge of the nature and suitableness of various kinds of timber, how to interpret plans, and how to do some planning myself. I learn the character and use of tools and how to put and keep them in order. I cannot, upon my first announcement that I have decided to be a carpenter, find men willing forthwith to intrust their building to me; so I take an apprenticeship with a master workman until I have gained experience and skill and judgment, and can offer reasonable assurance that I may be trusted with good pine lumber and the erection of a beautiful and safe structure.

If I aspire to be a dentist I must acquire a good general education. I must cultivate good health, scrupulous cleanliness and neatness of person. I must learn to be a gentleman, courteous, kind and brave; one to inspire and deserve confidence. I must gain no little dexterity in the use of tools, and must develop much mechanical skill and ability. I must be well versed in anatomy, and must know the indications of the pulse and other exponents of the conditions of bodily health. I must be acquainted with every discovery in anaesthetics and in anticeptics and their proper use.

I must know the history of dentistry and become acquainted with all that years of progress have done for the science and art of dentistry. In addition to all this general knowledge I must make a thorough, specific study of the tooth both in health and in disease. Now, after suitable progress under the eye of an experienced master, upon examination and the grant of a diploma, after years of combined study and practice with competent teaching and watching, I may offer my services to the public to treat their teeth.

If I think I would like to teach school what do I do? I work up a quiz book containing "One Thousand Questions and Answers for Teachers" (price $.01) until I can make a pretty fair guess at 75 per cent. of any ten of them, read a softened down work on "Theory and Art" until I know what I think I would do in a number of probable and supposed cases, then find a school board that wants to put a saving (?) of five dollars a month against my inexperience and—go at it!

This is an over-statement of the case (let us be thankful that it is) for the very large majority of cases; but, teachers of Michigan, so long as it is literally true in a great many cases, so many that every county can point them out, there is yet a pretext for plain, homely words upon the worn subject of the teacher's preparation.

To be sure it ought not, but it does make a difference if it is my boy and my girl. It is quite another thing if my own children must receive the indelible stamp of shiftless ways, confused thinking, dishonest ideas, and false notions, together with the loss of a year, or years, fraught with vital issues, at the hands of an unprepared, incompetent teacher.

I have large hopes for my boy, not absurd ambitions or expectations of peculiar great-
ness. I want to see him become a man, well developed in every manly attribute, sound in bodily health, clear and vigorous in intellect, with a pure, untarnished soul, capable, self-supporting, respectable and respected. The teacher must be a powerful factor in the work of making him what he is to become. I want to see that little girl of mine grow up to be a perfect woman. Have I not said it all? She must be cultivated in every grace of form and manner—the flower and fruitage of perfect health. She must be winning in her deportment, open and frank, with all womanly reserve. She must have good store of knowledge and such habits of mind as will give her a taste for continued improvement. She must have a brave heart to meet all that life must bring to her. She must bear a soul, the congenial and abiding home of purity, tenderness and sacred love. What store has her teacher upon which she may draw for such abundance as the case requires?

My boy and my girl, now so tender and so susceptible to influence, must come up to the full measure of their God-given capacities—capacities they but share in common with a world of children. It cannot be that I may be satisfied with less, however my experience may teach me I must expect it. I cannot bear that they should be permitted to sit hour after hour helpless in a room where foul air must taint the pure young blood; where un-sanitary conditions will surely plant deep and certain the beginnings of disease; where ill-adapted seats and desks, under the eye of a lax teacher, will twist and deform the body; where the teacher's habitual scowl will become reflected in the child face; where a fretful tone and harsh voice will be re-echoed in the tone and voice of the child; where the teacher's untidy habits and unkempt surroundings, desk, shelves, walls, corners and floors, will grow to be his habit and her habit.

Indeed, this is not a light work you assume to be ready to do, teacher; nor is this ordinary material upon which you venture to place your hands; not stumps, not pine timber, not a tooth, but the highest expression of God's creative power, plastic, receptive, conformable to your touch. What shall be your preparation?

Stated simply, the preparation should be, in some degree at least, commensurate with the work. To begin, the teacher must possess good health. It is hardly possible to place too great stress upon that part of the teacher's qualifications which relates to the physical health. The sickly person has no right to think of teaching school. How often the excuse is offered for a weak, peevish teacher, "She is not well"—but for all this the children must pay a price. The demands on the strength of the teacher are very great. Nerve-force, indispensable in government and conduct of the school, is found only in sufficient supply in perfect health. Even in health this great power of the schoolroom may be squandered by loss of sleep and dissipation. A late night with the excitement of games or company, under even the most unobjectional external conditions, may unfit the teacher for the best service the next day or for several days, and the teacher has no right to render anything but the best service. For that room full of pupils, each day as it goes by is gone—forever. It might have been the day when a new departure for a better life for some pupil had been begun; it may have proved the beginning of a downward course for some one. Your petulance, teacher, may have aroused obstinacy in that boy with whom for months you have been laboring, and his downfall be certain from that day. A teacher has no more right to bring a sickly body, an irritable stomach, wearied, worn-out set of nerves before a school of pupils than she has to bring a weak mind, a mind empty of thought and exhausted of power.

The teacher should possess not only good health but a symmetrical, well trained body, a body that easily stands erect and sits well. The carriage should be excellent: clumsy awkward movements in walking, in standing, in the use of hands and arms, are not to be thought of in the teacher, nor one of them is necessary. Ease, grace, the fine deportment,
are susceptible of cultivation; they are within the reach of every teacher, and they bring their reward with them. The teacher who is thoughtful of herself in these particulars will be thoughtful of pupils. The school has the right to demand the best of physical training for the young. Our country must deprecate everything which looks toward physical incapacity or degeneracy in her citizens. Every man should be physically capable of bearing arms in his country's defense, and every woman should be fit to be the mother of soldiers. A high standard of manhood and womanhood is a sound mind in a sound body.

Cultivate the voice. There are harsh, discordant voices which should exclude their possessors from the schoolroom. There are voices which will soothe and quiet a disorderly room like music. Like begets like, and the voice of the teacher soon grows to be the voice of the pupil. The voice can be cultivated and there should be no discordant, no defective voices in the schoolroom.

The equipment of the intellect is a side of the question which has been more discussed. It is acknowledged that the richest and ripest scholarship are none too great for any department of the teacher's work from college to kindergarten. To know a subject in its relation to other subjects, to present a part in its true relation to the whole, to know the subject taught and the subject of the teaching, the book and the pupil, is what we have a right to expect of the teacher. Not the husks of a meager insufficient knowledge, but rich food, a plentiful supply from the storehouse of the teacher's abundance. Not how little may I know and yet secure a position, but how much may I possess that I may bestow it in like measure.

A broad, a full education implies that fine grace of mind which we call culture. If it does not always accompany a generous education it always should; it is the perfume to the rose.

Almost imperceptibly culture of mind grows into soul culture, the greatest possession a teacher can attain. Its elements are truth, earnestness, patience, hope, and love—it is character. It is said, "A complete education means the acquirement of thorough knowledge, thorough discipline, true character; but the greatest of these is character." To gain it we must seek it. We must find our examples among the greatest and best. Illustrious examples of great teachers are not wanting. Great are as the names of Pestalozzi and Froebel and Spencer, and indispensable as are their teachings to all who would be teachers, their is yet a greater. To the Teacher of Galilee, who "spake as never man spake," who taught not as other teachers, "but as one having authority," we turn for our example and authority. From Him, and from Him only can the highest lessons be learned. In His teachings are set forth the highest motives and in His life we see the only perfect example. If we would be "fishers of men," if we would win the boys and girls to the highest and best life has for them, we must walk with this Teacher and learn of Him. Nowhere else do we learn of infinite yearning, of infinite earnestness, of infinite hope, and of infinite love.

Does the standard of preparation seem high? When we reflect that our work is the training of intellect, the shaping and forming of character, and the influencing of immortal lives, the highest work it is possible to conceive, then will no standard of preparation seem too high. When we learn this we have found the true point of beginning in our course of preparation. Faithful, sincere application to our duties must and will supply the rest.

WRITTEN BY REQUEST.
Camp Eaton, May 4, 1898.

EDITOR NORMAL COLLEGE NEWS:—

Certainly Ypsilanti and the State of Michigan have not seen such exciting times during any period of their history as they now are called upon to witness, unless we except the dark days of the rebellion, and many veterans believe that the pulse of the people beats as fast today as it did at any time during our civil strife. But however that may be, we realize with just pride that we are making,
another brilliant epoch in the world’s history, which will stand the severest criticisms of time and those of the unbiased generations of the future. Once, while few in number, we rose with marvelous power and placed Freedom on a permanent throne among the nations. Later, out of the terrible throes of civil strife we proclaimed to the world that we believed all men equal before God, and that they must be equal before men; and now we have determined and will sternly demand, at any cost, that the accursed Spanish taint must forever be withdrawn from the western world. America ever has and ever will stand foremost among the nations in bringing about the highest advancement of the human race, even when it has to do so at the price of its own blood. Looking at the nations in the light of Christianity, surely America is one through which God is evolving mankind toward ultimate perfection, and it is in this cause that the patriotic Americans are rising in their might around the “Stars and Stripes,” and under them marching to victory and triumph. Let us follow some of these men as they left their homes in Ypsilanti and placed themselves at the service of their country.

The morning of April 26 was ushered in bright and cherry, and to one ignorant of current events it might have seemed a festive day, judging from the profusion of flags on every hand and people hurrying to and fro. But no, it was far different. The beauty of nature could claim no place in the thoughts of the people, but war and the immediate departure of her sons had stirred the very heart of the city, and if one could have looked into many homes he could have witnessed numberless pathetic and sorrowful scenes.

To wave aside a word on the effecting scene of the departure, it is more particularly the province of this paper to describe camp life as we have thus far experienced it. The following are the days’ orders which we follow:

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00</td>
<td>Revielle</td>
</tr>
<tr>
<td>6:10</td>
<td>Roll call</td>
</tr>
<tr>
<td>6:30</td>
<td>Setting up exercises</td>
</tr>
<tr>
<td>6:45</td>
<td>Mess call</td>
</tr>
<tr>
<td>7:30</td>
<td>Police duty</td>
</tr>
<tr>
<td>8:00</td>
<td>Sick call</td>
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<tr>
<td>8:25</td>
<td>Guard mounting: Assembly</td>
</tr>
<tr>
<td>8:30</td>
<td>Adjutants call</td>
</tr>
<tr>
<td>9:30</td>
<td>Company and squad drill</td>
</tr>
<tr>
<td>12:00</td>
<td>Mess call</td>
</tr>
<tr>
<td>1:00</td>
<td>First sargent’s call</td>
</tr>
<tr>
<td>2:10</td>
<td>Battalion drill: Assembly</td>
</tr>
<tr>
<td>2:15</td>
<td>Adjs. call</td>
</tr>
<tr>
<td>4:00</td>
<td>Recall</td>
</tr>
<tr>
<td>5:30</td>
<td>Mess call</td>
</tr>
<tr>
<td>6:30</td>
<td>Regimental parade: First call</td>
</tr>
<tr>
<td>6:16</td>
<td>Adjs. call</td>
</tr>
<tr>
<td>10:00</td>
<td>Tattoo</td>
</tr>
<tr>
<td>10:30</td>
<td>Taps</td>
</tr>
</tbody>
</table>

The revielle having sounded each man makes ready to assemble for roll call, and when the call comes, “Fall in for roll call,” every man is supposed to be in line in front of the tent to answer to his name, but quite often a “here” comes from a bare head that emerges from a tent door. Roll call completed, the company is marched out for setting up exercises, which consist of various arm, leg, and body movements, having for their purpose not only the symmetrical development of the body, but also to give an excellent appetite for breakfast. The mess call always falls upon listening ears and is responded to with great alacrity. Soon about 80 men are moving in single file toward the mess tent, of which we will speak hereafter. Police duty consists of straightening up the tents, placing everything in proper order, and with rake and broom making the space in front and rear of tents look like the floor of a neat room. Special ones are detailed to wash dishes, do special guard duty, wait table, and various other duties connected with camp life. The sick call, at 8 o’clock, is to supply any who may need with medicine, care, or other attention that may make them comfortable.

Further details of the day’s order would take too much space. Suffice it to say that
THE NORMAL COLLEGE NEWS.

Camp Eaton begins to assume a real military aspect. The idea is that preparation for service is the purpose of the encampment.

The weather is somewhat cold and gloomy, but the men seem to be in the best of spirits. A detail sent from the Normal is getting a supply of straw from headquarters.

There are quite a number of visitors in camp today and we are glad to see them.

The Normal boys take to camp life readily, and they are never guilty of shirking duty. A number of men are in the drill field playing football.

Examination of line officers began today. The process of sifting will continue through the week.

The camp is quiet, and the routine of the days is about all that concerns us.

Captain Allen addressed the boys today. The sentiment of his address was untainted and undaunted patriotism.

The Normal boys extend their greeting to the M. S. N. C., hoping that all is as serene at Ypsi. as it is at Camp Eaton.

D. W. KELLEY.

TRUEHLINGSTIMMEN (SPRING BOWS).

Out in the deeps of the wild free woods
Away from the thronged town,
Where your heart whispers to Nature's heart,
In language all its own,
Where the only bells are the sweet blue-bells
That ring in the woodland spires
To call the farics to vesper hymns
By an altar of sunset-fires.

Out in the deeps of a solemn woods,
Close to the earth's warm breast,
The old oak beckons with loving arms
And the soft winds whisper "Rest."
And the heaven blue—oh the fair, fair heaven,—
That bends in a dome above,
Folds all the earth in a sweet embrace
Like the sheltering arms of love.

Habit is a cable; we weave a thread of it each day, and it becomes so strong we cannot break it.—*The Western Tribune.*
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Ward .................................. Dynamic sociology

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Lafenestre .................................. La Fontaine
Hallays .................................. Beaumarchais
Pellissier .................................. I literary movement in France in 19th century
Stern .................................. Studien zur litteratur der gegenwart
Leixner .................................. Geschichte der Deutschen litteratur
Dosz. .................................. Goethe und Schiller in brienen
Reed .................................. Hindu litteratur

The student who does not take his college paper, but borrows it, has as much college spirit as the student who secures a spring and fall ticket for athletic games, i. e., the student who springs up on the outside of the fence enclosing the athletic grounds, and falls on the inside.

Definition of a college paper: A publication, to the contents of which one per cent of the school contribute, and the other ninety and nine find fault.—E. x.
EDITORIALS.

"If I only had the opportunities how much more I would accomplish," is a common saying of those who aspire to the higher walks of life, nor is it an expression of a desire that ought to be under valued. Yet many of us, when the opportunities are open to us, either do not realize the necessity of acting at once or the true worth involved in the end to be gained by such action.

An opportunity of no small significance has been provided the Senior class—an opportunity of demonstrating their loyalty to the institution, which has been of incomparable value to them. The city council has granted the free use of water to supply a beautiful fountain to be placed between the Normal building and the Training School. The state will construct the basin, furnish all piping, and make the necessary connections.

Now it remains for the Senior class—not one-fourth, one-half, or even three-fourths of the class, but every member of the class—to decide what shall be done concerning the purchasing of a fountain. It has been practically assured that the Faculty will donate freely, if not even duplicate any sum the Senior class may contribute for this purpose. This is certainly an opportunity that ought not to be passed over without a consideration. Such a gift as a memento of the class of '98, would not only express the appreciation which is due our Alma Mater, but in after years would also be a source of satisfaction to every senior of '98 that a dollar, at least, had been well spent in its realization.

* * *

Hereafter all regular subscribers of The News, among the student body and Faculty, will please call at room 20 to receive their copies at such times as will be announced from time to time at chapel exercises.

It is announced that New York City property to the value of $1,000,000 has been deeded to the Columbia University by Joseph F. Loubat for a library endowment fund.

General Educational Items.

An interesting and valuable series of historical mounts have just been presented to the Department of Natural Science by Miss Sara F. Chase, of the class of '91, but now of the U. of M. Medical College.

Argument is a most important element of education, inculcating the habit of arranging the thoughts logically, training the judgment, exercising nearly all the mental faculties, giving fluency of speech, self-confidence, and self-command in public speaking.—The Buff and the Blue.

By the will of Miss Elizabeth H. Bates of Port Chester, N. Y., the University of Michigan comes into possession of an estate valued at $125,000, which will yield not less than $6,000 a year. According to the provisions of the will the estate goes to the medical department, to be used in establishing a chair of the diseases on women and children.

Supt. Hogg of Fort Worth, Texas, estimates that while the South has gained 54 per cent in population during the last twenty years, the increase in enrollment of school attendance is 130 per cent. Of the $320,000,- 000 expended for education during the last eighteen years, one-fourth has been for the colored population. Florida leads the van in this work, having an enrollment of 66 per 100 of her population as compared with 61 in the other southern states.

Local and Personal.

NOTES.

Prof. McFarlane lectured on geography at Centerville, April 30.

The Physical Tr. IV. girls have begun a new drill with grace hoops.

The pupils of Mrs Jessie Pease Scrimger gave a recital on the evening of May 5.

Mr. H. E. Agnew, '98, has been chosen superintendent of the Portland schools.
Miss Ida Mann has been re-elected assistant instructor in the Gymnasium for another year.

The superintendency of the Carson City school Mich., has fallen to H. G. Lull, '98.

Prof. Hoyt attended the meeting of the Child Study Conference held at Detroit, May 4.

The "Aurora" is now in the hands of the binders, and will be out in about two weeks.

C. B. Upton, '98, fills the position made vacant in the department of mathematics by Miss Ackerman.

Mrs. Burton has recently placed in the office of the girls' gym a fine photograph of the Venus de Milo.

Supt. Hatheway, of the Flint schools, was in search of teachers at the Normal, Monday of last week.

W. F. Lewis, '89, superintendent of the Otsego schools, has been rehired at an advance of $100 in salary.

Chas. H. Norton writes that the high schools of Allegan county are to have a field day at Plainwell, May 27.

The Department of Physical Tr. has completed a dumbbell drill which is to be published in the Moderator.

All student subscribers of The News will hereafter please call at The News office, room 20, to receive their copies.

Supt. Edwin Gee, '96, of the Reed City schools, visited the Normal May 2 and 3, for the purpose of securing teachers.

Mr. C. E. Richmond, '97, left the Normal some two weeks ago to fill a position as teacher of science at the "Soo."

B. A. Holden, '94, superintendent of the Hastings schools, has resigned his position to take up the insurance business.

Charles H. Norton, '94, superintendent of the Plainwell schools, has been re-elected at an advance of $100 in salary, making $1100.

M. B. Collins, student of the Normal during the first quarter of this year, next year takes charge of the Ridgeway school, Mich.

Through an oversight The News neglected to announce the election of Mr. R. H. Struble to the superintendency of the Cassopolis school.

For the remainder of the year the first year girls will have Swedish only once a week. Tuesdays' work will consist of dumbbells and fancy steps.

A volunteer company of eighty Normal boys who "will be soldiers" if they are needed, has been organized under the direction of Harvey Ferguson.

United in the holy bonds of matrimony, April 28, Miss Mary Harriet Ingersoll, Normal graduate, '95, to Mr. C. Myron Chamberlain of Dundee, Mich.

An exhibition of drawing was sent from the Normal drawing department to the exhibition of the Western Drawing Teachers' Association given at Detroit last week.

The children of the Training School gave a patriotic entertainment on April 30, for the benefit of the Light Guards. Three hundred tickets were disposed of at the door.

Miss Maraquita Walling gave her violin recital on May 10, and was assisted by Mr. Smith Fish of Detroit. Mr. Fish is a promising tenor, who is studying with Marshall Pease.

Suggestion.—Let the names which have been added to the list of those of the Normal heroes whose lives were given for the cause in the Civil War, be cut in the marble slab, which hangs in the Normal hall.

Miss March, director of Physical Tr. at Le-land Stanford University, and Miss Snyder of the Ann Arbor gym. visited the girls gym. May 5. Miss March is making an eastern tour of inspection in the interests of the California University, and this was her only stop between Ann Arbor and Vassar.
Prof. Sherzer visited the Brooklyn school, May 6.

Prof. D’Ooge inspected the Dundee High School, May 2.

Miss Stowe attended the Mothers’ Congress convention, held at Detroit, May 3.

Pres. Boone delivered the commencement address at Thornton, Ind., Tuesday evening, May 3.

J. Stewart Lathers, ’94, has been chosen president of the Students’ Lecture Association of the U. of M.


Dr. Smith delivers an address before the teachers of Rochester, N. Y., Thursday, May 12. While on his way there he stops off at Brockport on business.

It has been erroneously announced that Mr. F. L. Ingraham has resigned his position in the Normal. He was re-elected by the Board and will remain next year.

O. W. Nottingham, of the Normal, last year, now instructor in drawing and penmanship at Tipton, Ind., attended the meeting of the Drawing Teachers’ Association, at Detroit, last week, also visited the Normal. Mr. Nottingham will attend the Pratt Institute next year.

In the last number of the Bibliotheca Mathematica (Stockholm) there may be read an article on the “Course in History of Mathematics in the Michigan State Normal College,” by Dr. D. E. Smith. Dr. Smith has been asked to contribute a second article on the subject for the same journal.

The Junior class elected the following class day participants, May 5: Miss Jeanette Rosby, salutatorian; Mr. Ed. Mills, orator; Miss Katherine Atherton, poetess; Miss Nellie Westland, essayist; Mr. T. A. Lawler, a man of latent poetic genius, will compose the poetry for the class song.

The Physical Tr. department has charge of the May meeting of the Pedagogical Society. Papers will be read by Prof. Bowen, Mrs. Burton, Miss Mann, Prof. Hoyt, Miss Starks, and Dr. Eliza Mosher of the University.

To those Normal girls who so eagerly cheered for the Kalamazooos, but hissed for the Normals, though their sympathies were with the former, the proper sense of social etiquette and college spirit ought to suggest the impropriety of such actions.

It is gratifying to learn that the Normal Gymnasium basket-ball rules have been adopted by the Womens’ Gymnasium at Ann Arbor, Olivet and Albion colleges, Saginaw, Jackson, Benton Harbor, Allegan, Plainwell, and Otsego High Schools, and others.

The Normal Choir gave a number of patriotic choruses at the Light Guard entertainment on April 30, Prof. Pease directing. Mrs. Pease, Misses Ellis, Cruikshank, Harlow, the Normal Quartette, and the Presbyterian church choir furnished the other numbers.

Friday evening, May 6, the girls of the Olympic Society gave their Japanese program. It was without doubt one of the most successful programs of the semester. The ladies appeared in Japanese costumes, and the room was fittingly decorated. The chief features of the evening were the Bellany drill and Japanese wedding.

The Athenaeum room was filled Friday evening, May 6, to hear the musical program prepared by our committee. Members of the Conservatory came to our assistance, and the program was appreciated by all. At the business meeting held at the close of the session the following officers were elected to serve for the remainder of the school year: Miss Eddy, president; Mr. Stewart, treasurer; Miss Bertha Davis, chaplain; Mr. John Holmes, usher. Mr. Kelley’s absence also made it necessary for someone to be elected to represent the society on the executive committee of the Oratorical Association. Mr. John Mitchell was chosen.
After the entertainment last Wednesday evening Mr. Sprague was received by his athenaeum friends at the society room. While there the company were favored by a recitation from Mr. Moss, a former Normalite, now attending the U. of M. Mr. Sprague also, by the earnest requests of his friends, was induced to render a short selection.

Miss Alice May Lowden was assisted in her recital, on May 3, by Daniel Ellsworth, who gave among other selections, Allitsen's beautiful "Song of Thanksgiving." The stage was arranged in an artistic manner, and Miss Lowden acquitted herself in good style. Mrs. Jessie L. Scriver and Prof. F. H. Pease played the orchestral accompaniments.

The first of the graduates' recitals was given by Minor F. White, on the evening of April 29. A large and enthusiastic audience greeted both Mr. White and Miss Bethlea Ellis, who assisted with a number of songs rendered in a charming manner. Mr. White received many commendations for his work. The orchestral accompaniment to the Weber Concerts was rendered by F. L. York on the organ.

Prof. Oscar Gareissen makes announcement that he will accept engagements for concerts, song recitals, musicales, oratorios, and lecture courses. Judging from Prof. Gareissen's very successful career, both as an artist and director of music passed at the Normal, and the numerous press comments upon his recitals given in Detroit, Grand Rapids, Chicago, and other large cities, we are safe in saying that his services will be eagerly sought.

A program of thirteen numbers was given at the regular Wednesday recital on May 4. The participants were the Misses Lucile Ross, Bessie Sutherland, Nellie Riopelle, Millicent Innis, Lavinia Whitney, Genevieve Cornell of Ann Arbor, Anna Leidy, Grace Paxson, Marta Johnson, Grace Gates, Alice Lowden, Myra Bird, Miss Haight, Miss Paxon, and Willard Barbour and Freel Anderson. Miss Newcomer, '97, pleased her old friends by her playing of Chopin's Prelude.

Pres. Boone, Prof. McFarlane, Miss Hull, and Mr. Kennedy attended the last meeting of the Western Teachers' Drawing Association held at Detroit, Wednesday, Thursday, and Friday of last week. Pres. Boone lectured there on Miss Elizabeth Harrison's paper on "Some Silent Teachers." Prof. McFarlane conducted a round table; general topic, "Methods and Mediums in Grammar-Grades." Miss Hull gave a paper on "Problems in High and Normal School instruction." Miss Stratford, of the Normal drawing department, last year, took part in the discussion of Prof. McFarlane's round table.
Hawks and Glaspie are in line for promotion.

Clyde DeWitt, '98, has joined the first regiment band.

Otto Von Renner, Normalite '98, is on the signal corps of regiment number one.

The leading article of the next issue will be given by Mr. A. D. Kennedy, on "Blackboard Sketching."

Mr. Maybee, '97, Jackson, Livingston, '95, Jackson, and Mark Andrews, former Normalite, Coldwater, have joined regiment number one.

Messrs. A. B. Glaspie, E. B. Hawks, and D. W. Kelley were back to the Normal, May 2, on a short furlough. They all made speeches in chapel Monday morning, in which they expressed satisfaction in army life, as they had seen it, and promised to so conduct themselves that they would do no discredit to the Normal. Mr. Glaspie had a severe cold which he claimed had caught him sleeping in a feather bed the night before. Aside from this the boys seem to stand camp life very well.

The intercollegiate oratorical contest of the Michigan Oratorical League was held at Hillsdale, May 6. It was an exceptionally close contest, and very exciting. The Hillsdale students, faculty, and citizens did everything possible to make it a success, and to make the visiting students feel at home. The colleges and contestants were given the following order:

Alice C. Joy, Albion—"John Jay, A Political Hero."

H. C. Colburn, Hillsdale—"The Fall of Mohamet."

John Beardslee Jr., Hope—"Chiua and the Powers."

George G. Stroeby, Kalamazoo—"American Contributions to Civilization."


F. V. Warren, Mich. Agricultural—"Self and the Other Man."

A. T. Moore, Olivet—"The Rationale of Reform."

On Saturday evening, May 8, the Junior class held their reception at the Gymnasium. Over six hundred invitations had been sent out. The Faculty, the city clergy, and the seniors were invited. The Gymnasium has not been more tastily decorated this year than it was last Saturday evening. The more than ordinary use made of the "red, white and blue" aided in making the occasion in touch with the spirit of the time. With the Junior class colors, dark purple and white, as a background, the large palms and calla lilies placed in the centre of the north room produced a very pleasing effect. After the guests were received, a delightful program was rendered by the best musical talent of the Normal. Selections were given by Mr. and Mrs. Frederick Pease, Mr. Dan Ellsworth, Miss Bethlea Ellis, Miss Lanra Cruikshank, Miss Myra Bird, Miss Lulu M. Loughrey, and Miss M. Louise Smith. At eleven o'clock all departed feeling that the juniors not only knew how to give a good reception, but that on this occasion they had put their knowledge of how into fact by doing.

Through the kindness of Miss Letitia Thompson the following names of Normalites, who are members of the U. of M. this year, are published:

Andrews, Mark
Bennett, Phillip
Buel, Bertha
Castell, Daniel
Chase, Sarah T.
Coulan, T. A
DeWitt, Mrs.
Dailey, Hiram C.
Dansingberg, F. J.
Durand, Mr.
Green, Fred
Gates, Mina
Holland, Rupert
Kuinnel, William
Lunc, Mr.
Lathers, Adelbert
Lockwood, Lamont
Loomis, Mr.
Moss, Wm. R.

Banks, Rush
Brondige, John
Burt, Arthur
Creary, Frank
Copeland, Dr.
Deane, Ralph
Doane, Harry C.
Dovling, Mr.
Doyle, Mr.
Goodrich, Earnest
Gilmore, Elizabeth
George, Louise
Hemmingway, Ada
Kidd, Mr.
Lathers, J. Stuart
Lynd, Andrew J.
Loree, J. D.
McDougall, A. H.
McCutchion, Herbert
THE NORMAL COLLEGE NEWS.

McDiarmieel, L. A.
McMahon, Lois
Mickins, C. W.
Moore, Harry
Proudley, Flora
Robinson, Winnie
Severance, Henry O.
Sill, Joseph
Smith, Ruth L.
Sturgis, James
Thompson, Nellie
Trowbridge, Perry
Wymer Miss
Wilber, Burt
Wilcox, Willis
Wright, G. O.
Mart, Sam
McNeil, Ruth
Marshall, Will
Otis, Grace
Peters, Sidney D.
Rogers, George
Sweet, Milo J.
Stengena, D. M
Stoffer, J. E.
Seeley, Mr.
Thompson. Letitia
Trask, Miss
Wymer, Milton
Walter, Minnie
Wisner, Mr.

Kalamazoo came here April 29, and was defeated in a game whose principal features were fast double plays by the Normal infield, and a long home run by Morse. Score, 13 to 6.

On the next day M. A. C. won from us at Lansing, by a score of 10 to 6. The team showed the strain caused by two games in succession, but even then the umpire had to help the Farmers to win. Rankin’s fielding was the feature.

The last game was played on the home grounds, against Olivet, and old scores were evened up. The batting in this game was terrific, thirty-four hits being made. The fielding was good, considering the way everyone hit the ball. LaBounty was in the game for the first time this season, and got two long home run hits. Almost all the men batted well. Norris and Broskey excelled the Olivet battery in effectiveness. Score, 19 to 15.

Some people are beginning to wonder if the Normal students intend to support the ball team. Why shouldn’t they support it? It has won the only athletic contest ever won by the Normal from Kalamazoo college. It has administered to the Champion Olivets their first defeat in two years, in fifteen games. Isn’t it worthy of support? The N. C. A. A. lost $20 on Saturday’s game. Where are the 700 students who agreed to support athletics at the massmeeting last February? The time for their support has come. M. A. C. plays here May 14. Come out and show that you are loyal to your college.

The N. C. A. A.

Be sure to be present at the election of officers, May 18.

The S. C. A. hopes to send at least two delegates, and three if possible, to the convention at Geneva this summer.

Instead of the regular monthly address, there will be in May two meetings, the gentlemen to be addressed by Prof. Jackson and the ladies by Prof. King. The reference from which Prof. Jackson will speak is Matt. IV:8-9.

AFTER THOUGHTS.

“There always are clever verses passing current at Oxford, and perhaps the best known are on Jowett. They are often quoted:

“I stand first; my name is Jowett,
Whatever is to be known I know it,
I am the master of this college,
And what I don’t know isn’t knowledge.”

“A number of characteristic stories have been revived in connection with the late Dean Liddell. When at Westminster school, he on an occasion told the boys they must write an English epigram; and one youthful genius, remembering the well known Greek lexicon, published by the dean in corroboration with Dr. Scott, wrote thus:

“Two men wrote a Lexicon,
Liddell and Scott,
One half was clever,
And one half was not.
Give me the answer
Quick of this riddle—
Which was by Scott,
And which by Liddell.”

—The Churchman.

He only is a leader, who commands the respect of his subordinates, and at the same time lives above and apart from them.
March 31, 1898.

Enclosed please find a few alumni items. These, as you will notice, are all lawyers.

There are some of my Normal friends, however, who have not entered the legal profession. I will send something regarding them as soon as I can learn a little more about them.

I am amusing myself at odd spells in the newspaper business, as you will see by the enclosed copy of our last issue. I hope to get to commencement this year.

Very truly yours,

W. B. HATCH.


M. M. Atherton, '92, practicing law in Detroit. Atherton & Rice.

Ralph Haley, '93, practicing law in Trenton, Mich.


Ransom George, '92, practicing law in Detroit.

The following Normalites are employed in the Benton Harbor schools: Sereno B. Clark, '95; Harriet Estlow, '96; Edith Gurd, '97; Elizabeth Scherrnerhorn, '96; Elizabeth Peck, '96; Edna Peck, '96; Miss Murray, '96; Blanche Fulton, '96; B. Winifred Mathers, '96; Flora B. Radcliff, '96; Molie Averel, '97; Lena Harger, '95; Grace Taylor, '97; and Myrta Russel, '97.

W. D. Cramer, '93, is assistant instructor in the Natural Science Department of the M. S. N. C.
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Total to policy holders $462,907,250.71

Which is as much as any two other companies combined.

The Mutual Life in 1897

Its insurance in force is, $953,614,034.65
Its assets amount to $33,701,437.69
With a surplus, after every dollar of its liabilities is paid, of $35,508,994.59

For further information see T. A. Conlin, Special Agent, Ann Arbor.

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C. W. ROGERS.

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