Beyond this Quarterly that you hold in your hands (or are viewing on a screen), LOEX has another main publication: LOEX Currents. Over 1,800 members on the LOEX E-list receive it each month from September through May (along with perhaps an occasional summer posting) and this online-only listing of current information of interest to instruction librarians—such as upcoming conferences, job postings, articles, and facts & figures—has provided a useful overview for decades. While today’s Currents is more concise, has more categories, and is hopefully easier to navigate than a Currents from, say, 2002, its present look & feel also belong to a previous decade (if not earlier).

With that in mind, one of LOEX’s projects in the upcoming year will be to update the Currents. The focus will be on its visual design—to make it more attractive, useful, and flexible without being too busy or overstuffed. Besides visuals, I’ll also examine whether any content needs to be added, be it a whole section or more details to an existing section, though there likely won’t be too much change in this area.

If you have a request—whether it is regarding how you think the Currents should look and/or what content should be in it—please send me an email and it will be considered.

Getting back to the Quarterly, in this issue we have a book review about how to facilitate groups and get the most out of meetings (always a challenge) and a TechMatters about online tools that can help you read, in a different format and/or at a later time, the tidal wave of materials found online. We also have articles with tips and techniques for classes that are either wholly or in part online, along with an interview with the head librarian of one the most innovative and productive libraries around when it comes to information literacy.

Happy instructing,

Brad Sietz
Director