Another year, another conference! The calls for 1) breakout session proposals (http://www.loexconference.org/breakoutproposals.html) and 2) student and library resident/fellow poster session proposals (http://www.loexconference.org/posterproposals.html) for LOEX 2016 in Pittsburgh have been posted, but before we completely turn the page to next year, it’s time to wrap-up and review the most recent conference: LOEX 2015 in Denver.

It took a lot of work to find a suitable yet reasonably affordable hotel, as Denver is a very popular location for not just conferences but for all types of travel, but we were able to find a quality location that allowed LOEX to take our show on the road for the first time to the Mountain Time Zone since LOEX 2009 (Albuquerque). We had a strong local committee, made up of eight librarians from two states (Colorado and Wyoming), led by conference co-chairs Andrea Falcone from the University of Colorado Denver and Lyda Ellis from the University of Northern Colorado. This group was key to the conference’s success. Of course, the contributions of over 100 presenters, who came from all over North America to share their insights about a wide-array of library instruction topics, literally made the conference possible.

For this issue of the Quarterly, along with a summary report of the conference briefly covering a number of breakout sessions and the informative plenaries by Anne-Marie Deitering and Bridget Arend, we also include three full conference proceedings papers for an additional in-depth sample of what was presented.

Enjoy this Quarterly on some of the highlights of LOEX 2015, and let’s look forward to the high points in Pittsburgh for LOEX 2016.

Happy instructing,
Brad Sietz
Director

- What’s Inside -

LOEX 2015 Conference Report: Denver, CO
Brianne Markowski and Judith E. Pasek
Brianne.Markowski@unco.edu, jpasek@uwyo.edu

Using Teacher Induction and 360-Reviews to Build Confidence and Evaluate Teaching Performance
Heather Campbell
hcampbe8@uwo.ca

Drinking on the Job: Integrating Workplace Information Literacy into the Curriculum
Alison Hicks
alison.hicks@colorado.edu

Crafting the Perfect Blend: Student Cognitive Development Theory and Threshold Concepts for Student Success
Carissa Tomlinson and Catherine Johnson
c.tomlinson@towson.edu, cjohnson@usna.edu